

IIS (deemed to be UNIVERSITY), Jaipur

Department- SOCIAL SCIENCES

Programme- Bachelor of Arts

PROGRAMME OUTCOMES - Academic Year- 2020-21

PROGRAMME OUTCOMES

PO1	Students will be able to acquire knowledge in the field of social sciences, literature and humanities.
PO2	Students will develop a comprehensive understanding of the theories and practices of different disciplines.
PO3	Students will acquire the ability of effective social interaction.
PO4	Students will be able to act with an informed awareness of issues through voluntary participation in civic life.
PO5	Students will acquire the ability of ethical decision making.
PO6	Students will understand the holistic issues related to environment and sustainable development.
PO7	Students will be able to engage in independent and lifelong learning.
PO8	Students will develop exceptional textual, visual, and verbal communication abilities.
PO9	Students will be able to understand the emergence of various social problems and will acquire the skills to help in the development of strategies to alleviate them.
PO10	Students will be able to appraise the attributes relevant to personal development and social functioning.
PO11	Students will be able to develop core competencies of written and oral communication, quantitative reasoning, information literacy and critical thinking.
PO12	Students will be able to develop a critical temper, communicate effectively on various activities and make effective presentations.
PO13	Students will be able to apply the knowledge to the solution of complex problems.

DISCIPLINE – ECONOMICS

Programme – B.A/B.Sc

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Understand the basics of microeconomics and macroeconomics.
PSO 2	Learn the basics of data analysis and report preparation.
PSO 3	Acquire knowledge of the nature of Indian economy and the growth of primary, secondary and tertiary sectors and acquire knowledge of economic reforms, planning and various issues related to Indian economy.
PSO 4	Comprehend the fundamentals related to monetary economics and banking system, with special reference to India.
PSO 5	Understand the optimizing behaviour of consumers and producers, different market forms and determination of price and output in them and comprehend the theory of factor pricing.
PSO 6	Gain knowledge about the economic ideas of prominent economic thinkers.
PSO 7	Learn about the applications of simple mathematical tools like algebra and differentiation for economic analysis.
PSO 8	Understand the determination of income, output and employment according to various schools of thought.
PSO 9	Analyze economic theories from mathematical perspective.
PSO 10	Understand the concepts and theories related to public revenue, expenditure and debt.
PSO 11	Acquire knowledge of the nature of economy of Rajasthan with reference to primary and secondary sectors and identify important areas of concern

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH PSOS)

Course	Cos	PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010	PS011	PS012
ECO 101	C01	*											
	C02	*											
	C03	*											
	C04	*											
ECO 102	C01			*									
	C02			*									
ECO 103	C01		*										
	C02		*										
ECO 201	C01				*								
	C02				*								
	C03				*								
ECO 202	C01			*									
	C02			*									
	C03			*									
ECO 203	C01		*										
	C02		*										
ECO 301	C01					*							
	C02					*							
	C03					*							
ECO 302	C01							*					
	C02							*					
ECO 303	C01		*										
	C02		*										
ECO 401	C01					*							
	C02					*							
	C03					*							
	C04					*							
ECO 402	C01								*				
	C02								*				
	C03								*				
ECO 403	C01		*										
	C02		*										
Eco 501	C01									*			
	C02									*			
	C03									*			
	C04									*			
ECO 502(A)	C01									*			
ECO 502(B)	C01						*						
	C02						*						
	C03						*						
ECO 503	C01		*										
	C02		*										
ECO 601	C01											*	
	C02											*	
	C03											*	
ECO 602(A)	C01										*		
	C02										*		

ECO 602(B)	CO1													*
	CO2													*
	CO3													*
ECO 603	CO1		*											
	CO2		*											

**COURSE OUTCOMES –
Semester I**

PAPER CODE : ECO 101

Introduction to Economics

Contact hrs per semester: 45 hrs

Contact hrs per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To introduce the basic concepts of economics like scarcity, efficiency, opportunity cost to the students.
2. To explain the basic concepts of microeconomics like demand and supply.
3. To explain the basic concepts of macroeconomics.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 101	Introduction to Economics	<p>CO1: Know the fundamentals of economics.</p> <p>CO2: Understand the working of markets through the tools of demand and supply.</p> <p>CO3: Comprehend the basics of macroeconomics.</p> <p>CO4: Identify the tools of fiscal and monetary policies and their impact on the economy.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Fundamentals of Economics

9 hrs.

- Microeconomics and Macroeconomics; Positive and Normative Economics
- Scarcity and Efficiency
- Basic Economic Problems
- Production Possibility frontier-Opportunity Costs and Efficiency
- Economic systems: Market, Command & Mixed economies
- Reading Graphs-Slope of a straight line and a curve, Shifts of and Movement Along Curves

Unit II: Markets and Government in a Modern Economy

9 hrs.

- What is a Market?
- How Markets Solve the Basic Economic Problems;
- Introduction to the characteristics of Perfect competition, Monopoly, Monopolistic competition and Oligopoly
- The Economic Role of Government-Efficiency, Equity, Growth and Stability and the Welfare State

Unit III: Basic Elements of Demand and Supply

9 hrs

- The Demand Schedule-Demand curve, Market Demand, Factors determining demand curve, shifts in demand

- The Supply Schedule-Supply Curve, Market Supply, Factors determining supply curve, shifts in supply
- Equilibrium with Supply and Demand Curves
- Effects of a shift in supply or Demand
- Impact of a Tax on Price and Quantity

Unit IV: Overview of Macroeconomics

9 hrs.

- Basic concepts of Macroeconomics : Stock & flow, Exogenous & endogenous, Static, comparative static & dynamic
- Objectives of Macroeconomics: growth, Employment & Price stability
- Basic concepts of Fiscal and Monetary policy
- Concept of an open economy
- Aggregate Demand and Supply
- Circular flow of income
- Price indices: Concept of CPI & PPI

Unit V: National Income

9 hrs.

- National Income and related Aggregates;
- Methods of measuring the National Income;
- Concept of Real and Nominal income;
- Problems in measuring National Income

Essential Readings:

- Samuelson, Paul A. and William D. Nordhaus , Economics, McGraw Hill Education; 19 edition . 2010.
- Mankiw, N. Gregory, Principles of Economics, 6 E, South-Western Cengage Learning, USA.
- Ahuja, H.L., Macroeconomics: Theory and Policy, S. Chand.

Suggested Readings:

- Salvatore, Dominick and Eugene A. Dulia, Schaum's Outline of Theory and Problems of Principles of Economics, Tata McGraw-Hill.

PAPER CODE : ECO 102

Indian Economy - I

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To enable the students to critically appraise current Indian economic scenario.
2. To help the students understand the structure of Indian economy including its basic features, natural resources and infrastructure.
3. To enable the students to understand the sectoral development including agriculture, industry and services sectors in India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 102	Indian Economy-I	CO 5: Develop an understanding of the structure of Indian economy. CO 6: Analyze the importance, contribution and growth of primary, secondary and tertiary sectors of India.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Structure of the Indian Economy 9 hrs.

- Basic features of Indian Economy;
- National income trends and Structural Changes
- Natural resources: Land, water and forests;
- Infrastructure – Energy, Power, Transport, Communication.

Unit II: Demography 9 hrs.

- Population - size and growth rates, age & sex composition, literacy rates, density, rural-urban distribution;
- Occupational distribution;
- National Population policy (2000).
- Demographic Dividend
- Urbanization and development process

Unit III: Agriculture 9 hrs.

- Agriculture – importance;
- Cropping Pattern;
- Trends in agricultural production & causes of low productivity;
- Green Revolution;
- Agricultural Marketing;
- Agricultural Credit.

Unit IV: Industry 9 hrs.

- Industrial growth during the planning period ;
- Present industrial policy (1991);
- Importance, growth and problems of Micro, Small and Medium Enterprises;
- Role and problems of Public sector in India.

Unit V: Services 9 hrs.

- Growth and contribution of service sector;
- Reasons for growth of service sector;
- Information and communication Technology;
- IT and ITES Industry, BPO

Essential Readings:

- Datt, G. and Mahajan, A., Datt & Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).
- Puri, V.K and Misra, S.K., Indian Economy, Himalaya Publishing House (latest edition).

Suggested Readings:

- Kapila, Uma, Indian Economy since Independence, Academic Foundation (latest edition).
- Govt. of India, Economic Survey, Economic Division, Ministry of Finance, New Delhi (latest).

PAPER CODE : ECO 103

Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

- 1.To introduce the students to the fundamentals of research.
- 2.To orient the students with the methods of data collection, graphical and diagrammatic representation of data and data analysis.
- 3.To introduce the students to the techniques of documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 103	Project	CO 7: Execute the techniques of data collection, classification and presentation. CO 8: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

- The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

**COURSE OUTCOMES –
Semester II**

PAPER CODE : ECO 201

Money and Banking

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To develop an understanding of the concepts of demand and supply of money.
2. To enable the students to comprehend the causes and measures of controlling inflation and deflation.
3. To acquaint the students with the functions and working of commercial banks and central bank.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 201	Money and Banking	CO 9: Understand the basic concepts related to functions and classification of money. CO 10: Identify the functions and working of central and commercial banks CO 11: Analyze the development process of commercial banking and role of RBI	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Money

9 hrs.

- Definition, Types and functions of money;
- Concept of Demand of money (Classical, Cambridge & Keynesian);
- Concept of Supply of money (Classical, Monetarists' & RBI)

Unit II: Quantity Theory of Money

9 hrs.

- Cash transactions approach;
- Cash Balance approach;
- Keynesian approach.

Unit III: Inflation and Deflation

9 hrs.

- Inflation - definition, types, causes, effects and measures to control;
- Trade-off between inflation and unemployment;
- Deflation;
- Inflation versus Deflation.

Unit IV: Commercial Banks

9 hrs.

- Commercial Banks - functions;
- The process of credit creation;
- Liabilities and assets of banks;
- Development of commercial banking in India after independence.

Unit V: Central Bank

9 hrs.

- Central Bank -Functions;
- Instruments of credit control – quantitative & qualitative;
- RBI-organization and promotional role.

Essential Readings:

- Gupta, S.B., Monetary Economics, S. Chand & Co., New Delhi.
- Seth, M.L., Monetary Economics, Laxmi Narain Agrawal, Agra.

Suggested Readings:

- Sundaram, K.P.M., Money, Banking, & International Trade, Sultan Chand & Company, New Delhi.
- Rangarajan, C. , Indian Economics: Essays on Money and Finance, UBS Publisher, New Delhi.
- Mitra, S., Money and Banking, Random House, New York.
- Mithani, D.M., Money, Banking, International Trade & Public Finance, Himalaya Publishers.
- RBI, Functions and Working of RBI, Bombay, Latest Edition.

PAPER CODE : ECO 202
Indian Economy-II

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To help students to understand the issues related to growth of Indian economy, its planning and economic reforms.
2. To acquaint the students with foreign trade of India
3. To acquaint the students with important areas of concern like poverty, income inequality, unemployment, regional imbalance, rising prices and black money.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 202	Indian Economy-II	<p>CO 12: Understand the process of economic planning in India.</p> <p>CO 13: Interpret the various measures of economic reforms</p> <p>CO 14: Examine the causes and remedies of various problems faced by the Indian economy like poverty, inequality, unemployment, inflation and black money</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

Unit I: Economic Planning in India

9 hrs.

- Planning in India: features, objectives, broad achievements and failures;
- Twelfth five-year plan: objectives, achievements and failures.
- NITI Aayog

Unit II: Economic Reforms

9 hrs.

- Need for economic reforms;
- Macroeconomic Stabilization- Control of Inflation, fiscal adjustment, balance of payments adjustment;
- Structural adjustments- trade and capital flow reforms, industrial deregulation, disinvestment and financial sector reforms

Unit III: External Sector

9 hrs.

- Trends in exports and imports;
- Composition of India's foreign trade;
- Direction of India's foreign trade;
- Role of Multinational corporations (MNCs).

Unit IV: Important areas of concern - I

9 hrs.

- Poverty;
- Income Inequality;
- Unemployment;
- Unemployment and Poverty Eradication Programmes: MGNREGA, PMEGP NRLM & NULM

Unit V: Important areas of concern - II

9 hrs.

- Regional imbalances – Indicators, causes & measures undertaken;
- Rising prices – causes & measures to control;
- Black Money – factors responsible & measures to control;

Essential Readings:

- Datt, G. and Mahajan, A., Datt & Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).
- Puri,V.K and Misra, S.K., Indian Economy, Himalaya Publishing House (latest edition).

Suggested Readings:

- Kapila, Uma, Indian Economy since Independence, Academic Foundation (latest edition).
- Govt. of India, Economic Survey, Economic Division, Ministry of Finance, New Delhi (latest).

PAPER CODE : ECO 203
Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To introduce the students to research.
2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 203	Project	CO 15: Execute the techniques of data collection, classification and presentation. CO 16: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

- The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

**COURSE OUTCOMES –
Semester III**

**PAPER CODE : ECO 301
Microeconomics –I**

Contact hrs per semester: 45 hrs

Contact Hours per week: 3 hrs

Credit: 3

Course Objectives:

The objectives of this course are-

1. To introduce the students to the basic microeconomic concepts.
2. To make the students understand the consumers' behaviour.
3. To make the students learn about the producer's behaviour.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 301	Microeconomics-I	<p>CO 17: Comprehend consumer's equilibrium through cardinal and ordinal utility approaches.</p> <p>CO 18: Identify the price, income and substitution effects in context of law of demand.</p> <p>CO 19: Analyze the short run and long run production functions and producer's equilibrium.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Cardinal Utility Analysis

9 hrs.

- Utility : Meaning & measurability
- Total and Marginal utility;
- Law of diminishing marginal utility;
- Consumer's equilibrium – law of equi-marginal utility.
- Consumer's surplus – Marshallian Concept.

Unit II: Ordinal Utility Analysis 9 hrs.

- Indifference curves : Characteristics, MRS
- Budget line : Slope & shift
- Consumer's equilibrium.

Unit III: Topics on Consumer Behaviour 9 hrs.

- Income consumption curve, Price consumption curve
- Price, substitution and income effect: Normal, Inferior and Giffen Goods (Hicksian Approach);
- Engel's Curve : Derivation of Engel's curve & demand curve from IC analysis
- Elasticity of demand: Price, Income and Cross – meaning & measurement;

Unit IV: Theory of Production I 9 hrs.

- Short Run production Function
- Total, average and marginal product curves; interrelationships
- Law of returns to variable factor
- Stages of Production and Rational production decision

Unit V: Theory of Production II 9 hrs.

- Long Run production Function
- Isoquants, Isocost lines and Producer's equilibrium;
- Expansion Path and Ridge Lines;
- Law of Returns to scale

Essential Readings:

- Ahuja, H.L. Modern Microeconomics: Theory & Applications , S. Chand & Company, New Delhi.

Suggested Readings:

- Gould, J.P. and C.F., Ferguson, Microeconomic Theory, All India Traveler Book Sellers, Delhi.
- Koutsoyiannis, A., Modern Microeconomics, Macmillan.
- Varian, H.R., Intermediate Microeconomics: A Modern Approach, East-west Press, New Delhi.
- Stonier, A.W. and D.C. Hague, A Textbook of Economics Theory, ELBS and Longman Group, London.

PAPER CODE :ECO 302

Mathematical Methods

Contact hrs per semester: 45 hrs

Contact hrs. Per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To develop an understanding of the mathematical tools used in economic analysis in the students.
2. To help the students to understand the concepts of matrices and determinants.
3. To acquaint the students with the knowledge of optimization in economic functions.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 302	Mathematical Methods	CO 20: Acquire knowledge of different mathematical tools. CO 21: Apply the techniques of differentiation, matrices and determinants etc for economic analysis and optimizing functions.	Approach in teaching: Interactive Lectures and Discussions. Learning activities for the students: Practice Modules and Assignments.	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Basic Concepts

9 hrs.

- Exponents;
- Linear Equations – slopes, intercepts & slope-intercept form;
- Solving the Equations- Linear and Quadratic ;
- Solving the system of Equations -Elimination and Substitution methods (Up to 2 variables).

Unit II: Differential Calculus I

9 hrs.

- Simple Differentiation involving – constant function rule, power function rule, rule of sum and differences, product rule, quotient rule, chain rule;
- Higher Order Derivatives.

Unit III: Differential Calculus II

9 hrs.

- Relationship between Total, Marginal & Average functions;
- Increasing and Decreasing functions;
- Optimizing economic functions.

Unit IV: Matrix Algebra I

9 hrs.

- Types of Matrices;
- Operations on Matrices;
- Determinants(up to third order matrix);
- Properties of Determinants;

Unit V: Matrix Algebra II

9 hrs.

- Solving linear equations by determinants-Cramer's rule.
- Minors and cofactors;
- Adjoint and Inverse of Matrix;
- Solving linear equations with an inverse matrix.

Essential Readings:

- Dowling,E.T., Schaum's Outlines, Mathematical Methods for Business And Economics, McGraw Hill.
- Mehta, B.C., and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.

Suggested Readings:

- Chiang, A.C., Fundamental Methods of Mathematical Economics (3 rd Edition),McGraw Hill, New Delhi

PAPER CODE : ECO 303
Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To orient the students towards research.
2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 303	Project	CO 22: Execute the techniques of data collection, classification and presentation. CO 23: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

**COURSE OUTCOMES –
Semester IV**

**PAPER CODE : ECO 401
Microeconomics –II**

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To make the students understand about the concepts of costs and revenue.
2. To make the students learn about the characteristics of perfect and imperfect markets.
3. To acquaint the students about the concept of factor pricing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 401	Microeconomics-II	<p>CO 24: Analyze the firm's optimizing behaviour.</p> <p>CO 25: Acquire knowledge of different market forms.</p> <p>CO 26: Understand the determination of price and output in various forms of markets.</p> <p>CO 27: Comprehend the determination of factor prices.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Cost and Revenue

9 hrs.

- Short- run cost curves and their relationship;
- Cost in the long- run: LAC and LMC;
- Economies and diseconomies of scale;

- Revenue: Total, average and marginal revenue and their relationships;
- Relationship between TR, MR, AR and elasticity.

Unit II: Theory of Firm I

9 hrs.

- Equilibrium of the firm: TR - TC approach and MR - MC approach;
- Perfect competition: Determination of price and output in the short and long run;
- Monopoly: Determination of price and output in the short and long run.

Unit III: Theory of Firm II

9 hrs.

- Monopoly: Price discrimination, measure of monopoly power;
- Monopolistic competition: determination of price and output in the short- and long- run, excess capacity;
- Oligopoly: Basic concept of non-collusive and collusive oligopoly, Paul M. Sweezy model.

Unit IV: Factor Pricing I

9 hrs.

Marginal Productivity Theory of Distribution:

- Factor pricing in perfectly competitive markets;
- Factor pricing in imperfectly competitive markets.

Interest :

- Classical & Keynesian Theories.

Unit V: Factor Pricing II

9 hrs.

Rent:

- Ricardian theory of rent;
- Modern theory of rent;
- Quasi rent.

Profit:

- Innovation, risk and uncertainty theories.

Essential Readings:

- Ahuja, H.L. Modern Microeconomics: Theory & Applications , S. Chand & Company, New Delhi.

Suggested Readings:

- Gould J.P. and C.F. Ferguson, Microeconomic Theory, All India Traveler Book Sellers, Delhi.
- Koutsoyiannis, A., Modern Microeconomics, Macmillan.
- Varian, H.R., Intermediate Microeconomics: A Modern Approach, East-west Press, New Delhi.
- Stonier, A.W. and D.C. Hague , A Textbook of Economics Theory, ELBS and Longman Group, London.

PAPER CODE : ECO 402

Statistical Methods

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To make the students gain knowledge of statistical concepts.
2. To develop an understanding of descriptive statistics in the students.
3. To introduce them to advanced statistical tools like correlation and regression.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 402	Statistical Methods	CO 28: Acquire knowledge of different statistical tools. CO 29: Application of statistical tools like descriptive statistics, correlation and regression for economic analysis. CO 30: Develop an understanding of use of statistical techniques in day-to-day-life.	Approach in teaching: Interactive Lectures and Discussions. Learning activities for the students: Practice Modules and Assignments.	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Data Analysis

9 hrs.

- Basic concepts: Population and Sample, Census and Sample survey, Primary and Secondary data;
- Diagrammatic representation of data-Bar Diagram and Pie Diagram;

- Graphic representation of data-Line Graph, Histogram, Frequency Polygon, frequency curves and Ogives;

Unit II: Measures of Central Tendency

9 hrs.

- Mean, Median, Mode-Calculations, their relative merits and demerits.

Unit III: Dispersion & Skewness

9 hrs.

- Absolute and Relative Measures of Dispersion-Range, Quartile Deviation, Mean Deviation, Standard Deviation;
- Skewness – concept and measures (Karl Pearson’s and Bowley’s measure).

Unit IV: Correlation Analysis

9 hrs.

- Simple Correlation - Karl Pearson’s coefficient of correlation;
- Spearman’s Rank Correlation Coefficient.

Unit V: Regression Analysis

9 hrs.

- Concept of Simple Regression;
- Regression lines and Regression Coefficients;
- Fitting of regression lines (method of least squares).

Essential Readings:

- Gupta, S.P., Statistical Methods , S.Chand and Sons, New Delhi.
- Nagar, A.L. and R.K. Das, Basic Statistics, Oxford University Press, Bombay.

Suggested Readings:

- Croxton, F.E., D.J.Cowden and S. Klein , Applied General Statistics, Prentice Hall, New Delhi.
- Speigel, M.R.,Schaum’s Outline of Theory and Problems of Statistics, McGraw Hill Book, London.

PAPER CODE : ECO 403
Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To orient the students towards research.
2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 403	Project	CO 31: Execute the techniques of data collection, classification and presentation. CO 32: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

**COURSE OUTCOMES –
Semester V**

PAPER CODE : ECO 501

Macroeconomics

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To introduce the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables.
2. To develop an understanding of the simple analytical frameworks for determination of equilibrium output.
3. To acquaint the students with various macroeconomic concepts of economic growth and development.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 501	Macroeconomics	<p>CO 33: Understand the theories of income, employment, and output determination in context to Classical and Keynesian schools of thought.</p> <p>CO 34: Acquire knowledge of the concepts of multiplier and accelerator.</p> <p>CO 35: Analyze the causes and measures to control business cycles.</p> <p>CO 36: Understand the concepts of growth and development.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit II: Classical Economics

9 hrs.

- Say's Law;
- Determination of Equilibrium output and employment in simple Classical Model;
- Keynes' attack on the Classical Model.

Unit III: Keynesian Economics

9 hrs.

- Consumption Function;
- Investment Function;
- Determination of equilibrium income, output and employment.

Unit IV: Multiplier & Accelerator

9 hrs.

- Multiplier – Meaning & Working;
- Static & Dynamic Multiplier;
- Concept of Tax Multiplier, Government Expenditure Multiplier & Balanced Budget Multiplier;
- Accelerator – Meaning & Operation;
- Super Multiplier.

Unit V: Business Cycles

9 hrs.

- Business cycles : Meaning & Phases
- Theories of business cycles : Sunspot theory, Psychological theory, Over investment theory, Keynes' Theory
- Measures to control Business cycle

Unit V: Economic Growth and Development

9 hrs.

- Economic Development and Growth
- Measurement of Economic Growth
- Human Development Indices – PQLI, HDI
- Factors of Growth – Economic and Non Economic.

Essential Readings:

- Ahuja, H.L., Macroeconomic Analysis, S. Chand.
- Rana K.C. & K.N. Verma, Macro Economic Analysis , Vishal Publishing CO.
- Froyen R., Macroeconomics, Pearson Education.
- Jhingan M.L., The Economics of Development of Planning, Vrinda Publications (P) Ltd., New Delhi.

Suggested Readings:

- Shapiro, E., Macroeconomic Analysis, Galgotia Publications, New Delhi.

- Ackley, G., Macroeconomics: Theory and Policy, Macmillan Publishing Company, New York.
- Rastogi, S. and S. Aiyar , National Income and Accounting, Lotus Books.
- Schaum's Outlines, Macroeconomics, Tata McGraw Hill.
- Vaish, M.C., Macroeconomics, Wishwa Prakashan.

PAPER CODE : ECO 502(A)

Mathematical Economics-I

Contact hrs per semester: 45 hrs.

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To develop an understanding of the use of differential calculus with respect of multivariable functions.
2. To help the students to understand the application of mathematical techniques to solve optimization problems of a consumer.
3. To help the students to understand the application of mathematical techniques to solve optimization problems of a firm.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 502(A)	Mathematical Economics-I	CO 37: Understand the techniques which can be used in the mathematical analysis of behaviour of consumers, producers and firms.	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Theory of Consumer Behaviour-I

9 hrs.

- Nature of the utility function, properties of indifference curves, Rate of commodity substitution;
- Maximization of Utility ;
- Derivation of ordinary and Compensated Demand Functions.

Unit II: Theory of Consumer Behaviour-II

9 hrs.

- Price and Income Elasticity of demand; nature of goods
- Income and Leisure-derivation of labour supply function and its properties ;
- The Slutsky Equation- Derivation for two commodity case, its elasticity form, Direct and Cross effects, Substitutes and Complements.

Unit III: Theory of Firm-I

9 hrs.

(All the concepts covered under unit III and unit IV shall be illustrated with the help of Cobb-Douglas production function only).

- Nature of the production function, isoquants and isocost line;
- Optimizing Behaviour- constrained output maximization, constrained cost minimization and profit maximization;
- Elasticity of substitution.

Unit IV: Theory of Firm-II

9 hrs.

- Homogeneous Production Functions-Properties, Euler's theorem, Linearly homogeneous production function as a special case;
- Properties of Cobb-Douglas production Function.

Unit V: Price and Output Determination under Perfect Competition

9 hrs.

- Perfect Competition: short run and long run equilibrium, derivation of supply function, effects of taxes,
- Existence and uniqueness of equilibrium, Stability of equilibrium, Static stability, dynamic stability- Lagged adjustment- Cobweb model.

Essential Readings:

- Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- Chiang, A. C., Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2005

Suggested Readings:

- Mehta, B.C. and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.
- Mehta, B.C. , Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.

PAPER CODE : ECO 502 (B)
History of Economic Thought

Contact hrs per Semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To help the students to understand how the economic thought has evolved over time.
2. To study the economic theories and ideas of great economic thinkers of the past like Adam Smith, Marshall and Keynes.
3. To study the economic theories and ideas of some Indian economic thinkers like Kautilya, Naoroji and Gandhi.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 502(B)	History of Economic Thought	<p>CO 38: Understand the theories of western economic thinkers namely Smith, Ricardo, Marx, Marshall and Keynes.</p> <p>CO 39: Comprehend the economic ideas of Indian thinkers like Kautilya, Naoroji and Gandhi.</p> <p>CO 40: Analyze the relevance of the ideas of different economic thinkers in the present scenario.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I:

9 hrs.

- Adam Smith: Division of labour, theory of value, distribution, economic liberty, functions of state, public finance, international trade;
- Thomas Robert Malthus: Theory of Population, Theory of over production.

Unit II:

9 hrs.

- David Ricardo: Theory of value, theory of rent, ideas on economic development and international trade;
- Karl Marx: Theory of Capitalist Exploitation, Labour Theory of Value, Theory of Surplus Value.

Unit III:

9 hrs.

- Marshall: Definition of Economics, Economic laws, Method of study, Role of time in price determination, Ideas on consumer's surplus, representative firm, theory of distribution, elasticities, Prime & supplementary costs.

Unit IV:

9 hrs.

- Keynesian Ideas: Psychological law of consumption, Marginal efficiency of capital, liquidity preference, role of fiscal policy, deficit financing, multiplier principle, theory of trade cycles.

Unit V:

- Kautilya
- Economic ideas of Naoroji;
- Gandhian ideas on village, khadi, trusteeship and decentralization;

9 hrs.

Essential Readings:

- Shrivastava, S.K., History of Economic Thought, S. Chand and Company Ltd., New Delhi.

Suggested Readings:

- Ganguli, B.N. (1977), Indian Economic Thought: A 19th Century Perspective, Tata Mc Graw Hill, New Delhi.
- Gide, C. and G. Rist (1956), A History of Economic Doctrines (2nd Edition), George Warrop and Co. London.
- Kautilya (1992), The Arthashastra, Edited, Rearranged, Translated and Introduced by L.N. Rangarajan, Penguin Books, New Delhi.
- Roll, E. (1973), A History of Economic Thought, Faber, London.
- Seshadri, G.B. (1997), Economic Doctrines, B.R. Publishing Corporation, Delhi.
- Blaug, M. (1997), Economic Theory in Retrospect: A History of Economic Thought from Adam Smith to J.M. Keynes, (5th Edition), Cambridge University Press, Cambridge.
- Gandhi, M.K. (1947), India of My Dreams, Navjivan Publishing House, Ahmedabad.
- Schumpeter, J.A. (1951), Ten Great Economists, Oxford University Press, New York.

PAPER CODE : ECO 503
Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To orient the students towards research.
2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 503	Project	CO 41: Execute the techniques of data collection, classification and presentation. CO 42: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

**COURSE OUTCOMES –
Semester VI**

**PAPER CODE : ECO 601
Public Finance**

Contact hrs per Semester: 45 hrs.

Contact hrs per week: 3

Credit: 3

Course Objectives:

The objectives of this course are-

1. To introduce students to the various aspects of Public Finance.
2. To help students to understand taxes, public expenditure and public debt.
3. To determine the role and objectives of Fiscal Policy.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 601	Public Finance	CO 43: Understand the role of government in economic activities. CO 44: Comprehend the different sources of public revenue. CO 45: Acquire knowledge about different aspects of public expenditure and public debt.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Nature and Scope of Public Finance

9 hrs.

- Meaning and Scope of Public Finance;

- Distinction between private & public finance;
- Public goods versus private goods;
- The principle of maximum social advantage.

Unit II: Public Expenditure

9 hrs.

- Meaning;
- Comparison between private & public expenditure;
- Classification of Public Expenditure – productive & unproductive, transfer & non transfer, current & capital;
- Reasons for the growth of Public Expenditure;
- Effects of Public Expenditure.

Unit III: Taxation

9 hrs.

- Meaning & Canons;
- Classification –(Proportional, Progressive, Regressive, Degressive, Direct & Indirect, Specific & Ad Valorem;) and their merits and demerits
- Effects of Taxation.

Unit IV: Public Debt

9 hrs.

- Objective of public debt;
- Comparison between private & public debt
- Classification of public debt – internal & external, marketable & non-marketable, productive & non productive, redeemable & irredeemable, funded & unfunded;
- Effects of public debt;
- Methods of debt redemption.

Unit V: Fiscal Policy

9 hrs.

- Fiscal Policy- Meaning & objectives;
- Instruments of fiscal policy;
- Limitations of fiscal policy.
- Deficit Financing- Concept and Effects

Essential Readings:

- Tyagi, B.P., Public Finance, Latest edition, Jain Praksash Nath & Company, Meerut.
- Bhatia, H. L., Public Finance, Recent Edition, Vikas Publication, New Delhi.

Suggested Readings:

- Musgrave, Richard A., Theory of Public Finance, McGraw Hill, Kogakusha, Tokyo.
- Musgrave, R. A. and P. B. Musgrave, Public Finance in Theory and Practice, McGraw Hill, Kogakusha, Tokyo.
- Dalton, Hume, Principles of Public Finance, Routledge and Kegan Paul Limited, London.
- Herber, B. P., Modern Public Finance, Richard D Irwin, Homewood.
- Datt, G. and Mahajan, A., Datt & Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).

- Ganguly S., Public Finance, The World Press Private Ltd. Calcutta.
- Andley and Sundaram, Public Finance, Latest edition, Ratan Prakashan, Agra.
- Mithani, D. M., Modern Public Finance, Himalaya Publishing House, Mumbai.

PAPER CODE : ECO 602(A)

Mathematical Economics-II

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To develop an understanding of the use of integral calculus and its use in economics.
2. To help the students to understand the application of mathematical techniques to determine price and output under perfect competition, monopoly and monopolistic competition.
3. To help the students to understand the application of techniques like linear programming, input-output analysis and game theory.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 602(A)	Mathematical Economics-II	<p>CO 46: Understand the techniques which can be used in the mathematical analysis of behaviour of firms under monopoly and duopoly.</p> <p>CO 47: Acquire the knowledge of the techniques of Linear Programming and Input Output analysis.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Price and Output Determination under Monopoly 9 hrs.

- Profit Maximization, sales revenue maximization, price discrimination, Multi-Plant Monopolist, effect of various taxes on output and price under monopoly;

Unit II: Price and Output Determination under Duopoly 9 hrs.

- Quasi competitive solution, Collusion solution, Cournot solution and market share solution.

Unit III: Game Theory 9 hrs.

- Basic concept
- Two-person, Zero-sum Games, Saddle point solution;
- dominant strategies, Pure and Mixed strategies;

Unit IV: Input-Output Analysis 9 hrs.

- Concept of 'Open & Closed', 'Static & Dynamic' Model;
- Determination of gross output in an open model.
- Hawkins-Simon conditions of viability;

Unit V: Linear Programming 9 hrs.

- Formulation of Problem and its Graphical solution;
- Simplex Method (for maximization only);
- Concept of Primal and Dual.

Essential Readings:

- Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- Chiang, A. C., Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2005

Suggested Readings:

- Mehta, B.C. and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.
- Mehta, B.C. , Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.

PAPER CODE : ECO 602(B)
Economy of Rajasthan

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are-

1. To introduce the students to the various aspects of the economy of Rajasthan.
2. To help the students understand the role of various sectors in Rajasthan's economy.
3. To identify the various issues related to the growth and development of the state.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 602(B)	Economy of Rajasthan	<p>CO 48: Develop an understanding of the structure of Rajasthan economy.</p> <p>CO 49: Comprehend the importance, contribution and growth of agricultural and industrial sectors of Rajasthan.</p> <p>CO 50: Analyze the position of Rajasthan in Indian economy on the basis of various economic parameters.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I: Population

9 hrs.

- Size and growth;
- Causes of overpopulation;
- Importance of demographic indicators-Sex ratio, Density, Literacy Rate, Rural Urban Population;
- Occupational Structure of Population;
- Population Policy of Rajasthan, 2000.

Unit II: Agriculture & Animal Husbandry 9 hrs.

- Land Utilization;
- Cropping Pattern and Major Crops;
- Major Irrigation projects;
- Importance of Animal Husbandry;
- Dairy development Programmes;
- Constraints in Agricultural Development.

Unit III: Industry & Natural Resources 9 hrs.

- Minerals, land and Water resources- a brief review;
- Growth and Location of Industries;
- Micro, Small and Medium Enterprises and Cottage Industries- importance and problems;
- Role of RFC, RIICO, RAJSICO in the industrial development of the State;
- Constraints in Industrial Development.

Unit IV: Important Areas of Concern 9 hrs.

- Poverty-Magnitude and Poverty Alleviation Programmes;
- Unemployment-Nature and Employment Generation Programmes;
- Droughts and Famines- Short Term and Long Term Drought Management Strategies;
- Tourism-Problems and Prospects.

Unit V: Economic Planning and Position of Rajasthan in Indian Economy 9 hrs.

- Planning -Objectives and Achievements;
- Twelfth Five Year Plan of Rajasthan;
- Position of Rajasthan in Indian Economy with respect to - Size of Population, Area, Agriculture, Industry, Infrastructure- social and economic.

Essential Readings:

- Nathuramka, L.N., Economy of Rajasthan , RBD Publications, Jaipur, Latest Edition.

Suggested Readings:

- Bhalla, L.R., Geography of Rajasthan , Kuldeep publication, Jaipur Latest Edition..
- Some facts about Rajasthan, Dept. Of Economics & Statistics, Government of Rajasthan.
- Pamecha, S., Punjabi, P.K. and Jain P, Economy of Rajasthan (Developmental Aspects). Himanshu Publications, 2013.
- India Rural Development Report 2013 (IRDR 2013), IDFC Foundation, Centre for Economic and Social Studies (CESS), the Institute for Rural Management Anand (IRMA), and the Indira Gandhi Institute of Development Research (IGIDR).

PAPER CODE : ECO 603
Project

Contact hrs per semester: 30 hrs

Contact hrs. per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To orient the students towards research.
2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 603	Project	CO 51: Execute the techniques of data collection, classification and presentation. CO 52: Understand the preparation of a project report.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Data collection and analysis and Presentations.	Report writing, Presentation and Viva voce.

CONDUCTION

The student will be required to prepare & submit a project report requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.

DISCIPLINE – HISTORY

Programme – B.A

PROGRAMME SPECIFIC OUTCOMES

PSO1	Students will be able to demonstrate broad academic knowledge of history of India as well as the world
PSO2	Students will be able to place the different events of History in chronological order in Ancient, Medieval, and Modern period
PSO3	Students will be able to identify the major events of History and personalities while assessing its relevance in Indian as well as the history of the region and the world
PSO4	Students will be able to recognize how History contributes to a deeper understanding of the Ancient, Medieval, and Modern world and human experiences.
PSO5	Students will be able to explore the new areas of research in both national and regional history.
PSO6	They will also acquire basic historical research skills, including the effective use of libraries, archives, and databases. Identifying and accessing a sufficient base of primary sources
PSO7	Students will be able to conduct Historical research that makes an original contribution to knowledge, with the use of acquired skills
PSO8	Students will be able to use moral and ethical values in conducting one's life and formulate arguments about an ethical issue from multiple perspectives
PSO9	Students will be able to develop effective oral and written communication skills using Historical terms and terminology
PSO10	Students will be able to acquire knowledge of the values and beliefs of multiple cultures and interact respectfully with diverse groups

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH POS)

Course	Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
HIS 101	CO1	✓			✓						
	CO2									✓	✓
	CO3		✓								
	CO4			✓							
	CO5	✓									
HIS 102	CO6			✓							
	CO7		✓	✓							

	C08		✓								
	C09	✓									
	C010				✓					✓	
HIS 103	C011						✓			✓	
	C012					✓				✓	
HIS 201	C013	✓									
	C014		✓							✓	
	C015			✓							
	C016	✓			✓						
	C017		✓	✓							
HIS 202	C018									✓	✓
	C019	✓	✓								
	C020	✓		✓							
	C021	✓			✓						
	C022		✓							✓	
HIS 203	C023					✓	✓			✓	
	C024							✓		✓	
HIS 301	C025	✓	✓								
	C026			✓							
	C027	✓	✓								
	C028	✓									
	C029		✓								
HIS 302	C030	✓							✓		✓
	C031			✓							
	C032			✓	✓						
	C033								✓		✓
	C034			✓	✓						
HIS 303	C035					✓	✓			✓	
	C036						✓	✓		✓	
HIS 401	C037	✓	✓								
	C038	✓									
	C039		✓	✓							
	C040	✓									
	C041		✓								
HIS 402	C042	✓									✓
	C043		✓	✓							
	C044				✓				✓		
	C045	✓		✓							
	C046		✓	✓							
HIS 403	C047					✓				✓	
	C048						✓			✓	
HIS 501	C049	✓	✓								
	C050		✓	✓							
	C051	✓		✓							
	C052		✓								
	C053		✓	✓							
HIS 502	C054	✓									
	C055	✓									✓
	C056	✓		✓					✓		
	C057		✓	✓					✓		
	C058	✓									
HIS 503	C059				✓	✓	✓			✓	
	C060				✓	✓	✓			✓	

HIS 601	CO61	✓	✓								
	CO62	✓	✓								
	CO63	✓		✓							
	CO64	✓	✓	✓							
	CO65	✓		✓							
HIS 602	CO66	✓									✓
	CO67	✓	✓					✓			
	CO68	✓		✓							
	CO69	✓									
	CO70	✓	✓					✓			
HIS 603	CO71					✓	✓	✓		✓	
	CO72					✓	✓	✓		✓	

**COURSE OUTCOMES –
Semester I
PAPER CODE : HIS 101
History of Ancient India – I
(Theory)**

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To find the patterns, evolution and sources of Ancient Indian Civilizations like Indus Valley and Vedic Civilization.
2. To comprehend the historical developments and changes in Ancient India in religion and society.
3. To provide the explanation of historical causality-the how and why the change occurs within Ancient Indian societies and cultures along with the political developments, imperialism and monarchical pattern of governance .

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 101	History of Ancient India - I	<p>The students will be able -</p> <p>CO1-To understand the importance of sources for the study of Ancient Indian History and Indus Valley Civilization.</p> <p>CO2- To acquaint with the cultural development during</p>	<ul style="list-style-type: none"> • Class room lectures • Discussion • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

		<p>the early Vedic to Later Vedic age.</p> <p>CO 3- To learn about the rise of the Magadha Empire after sixteen Janapadas, the downfall of the Magadhan empire in ancient India.</p> <p>CO4- To understand the political and cultural developments during the time of Ashoka, his concept of Dhamma , Maurya administration, economy and culture.</p> <p>CO5- To acquire knowledge about the Post-Mauryan Politics with special reference to the Sungas and Satvahanas</p>		
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Course Contents:

Unit I

9 hrs.

Sources of Ancient Indian History-Archaeology, Literary sources, Numismatics, Accounts of foreign travelers & writers.
Indus Valley Civilization.

Unit II

11 hrs

Vedic Culture-Vedic literature, Theories about the Original home of the Aryans, social & political organizations, economic & religious life.
Jainism & Buddhism –causes of origin.
Mahajanpadas

Unit III

8 hrs

Rise of Magadha
The Mauryan Empire-Sources, Chandragupta Maurya, Bimbisara.
Megasthenese's Account.

Unit IV

9 hrs

Ashoka-Early career & conquests, the concept of Dhamma
Mauryan Administration, Mauryan Art & Architecture, Downfall of Mauryan Empire.
The Shungas-Pushyamitra Shunga & his achievements.

Unit V

8 hrs

The Satvahanas-Gautmiputra Shatkarni
Kushanas-early Kushanas, Kanishka & his association with Buddhism, Art, learning and other achievements.

References:

- Basham, A.L. The wonder that was India, Mumbai, Rupa 1971.
- Chakrabarti, D.K., India: An Archaeological History, Paleolithic beginning to Early Historical Foundation, Delhi; OUP, 1999.

- Comprehensive History of India Vol. II, 1957, III, Orient Longman, 1952; IV, Delhi PPH, 1992.
- Jha D.N. and Shrimali K.M. – Prachin Bharat Ka Itihas, Delhi, Hindi Directorate, 1990.
- R.S. Sharma, Aspects of political Ideas and Institution in Ancient India, Delhi, Motilal Banarasidass, 1991, Revised Edition.
- P.L. Gautam and Kamlesh Sharma: Prachin Bharat, Prarambh se 1200 tak.
- Nilkantha Shastri K.A., A History of South India from Pre-historic times to the Fall of Vijaynagar, Chennai, OUP, 1983.
- Majumdar R.C. et al, History and Culture of the Indian People, Vols, II, III, IV, V Mumbai, Bhartiya Vidya Bhawan Series, 1970, 1979, 1980.
- Gregory. L. Possehl, The Indus Civilization, (A contemporary Perspective), New Delhi, Vistaar Publications, 2002.
- Smith V.A., Ashoka – The Buddhist Emperor of India, Arihant Publishers, Jaipur, 1988.
- Hemchandra Ray Chaudhary, Political History of Ancient India, Delhi, OUP, 1987.

Essential Reading:

- Majumdar R.C. – Ancient India
- R.S. Tripathi – History of Ancient India, Delhi, Motilal Banarasidass, 1992.
- Krishna Gopal Sharma, Kamal Nayan etc. – Prachin Bharat Ka Itihas (Hindi)
- Romilla Thapar – A History of India, Vol., I, Pelican, 1966, Penguin, Harmondsworth

PAPER CODE : HIS 102
History of Rajasthan – I
(Theory)

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students to-

1. To acquaint the students with the regional history from the Ancient to the Medieval times
2. To comprehend and interpret the origins of the civilizations in this region.
3. To study the development of Political Institutions and ideas in Rajasthan with an equal emphasis on socio-cultural aspects.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 102	History of Rajasthan I	<p>The students will be able –</p> <p>CO6- To get acquainted with the Sources of the History of Rajasthan.</p> <p>CO7-To get familiar with the theories of Origin of the Rajputs and achievements of the different clans of the Rajputs.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Tutorials • Reading Assignments • Audio-visual aids like documentaries 	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

		<p>CO8- To understand the History of Mewar with emphasis on important rulers.</p> <p>CO9-To develop an understanding of Rajput polity and Clan, Mughal-Rajput relations and its implications on the political incorporation of Rajasthan in the Mughal Empire.</p> <p>CO10-To understand about Maratha incursions in Rajputana and the relations between the Marathas and the Rajputs.</p>	<ul style="list-style-type: none"> • Power Point Presentation • Group discussions 	Individual and group projects
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Course Contents:

Unit I 10 hrs

Sources of the History of Rajasthan-Literary, Archaeological, Archival, Numismatic and Modern writers.

Proto-historic culture-Kalibanga & Ahar

Unit II 9 hrs

Origin of the Rajputs

Achievements of the Gurjar Pratihara rulers of Rajasthan

Penetration of Delhi Sultanate in Rajasthan with particular reference to Ranthambore, Chittor & Jalore.

Unit III 7 hrs

Maharana Kumbha- Political & Cultural Achievements

Rise of Mewar under Maharana Sanga and his conflict with Babur.

Battle of Khanwa

Unit IV 11 hrs

Rajput Polity and Clan Structure – Bhai bandh, Thikana, Jagirs.

The Mughal empire and the Rajput clan states – Policy of collaboration and resistance with the central power.

Implications of political incorporation of Rajasthan in the Mughal Empire.

Unit V 8 hrs

Achievements of Sawai Jai Singh.

Maratha incursions in Rajputana, Maratha Rajput Relations

Causes and results of Maratha incursions

References:

- D.C. Shukla: Early history of Rajasthan.
- Dr. G.N. Sharma, Rajasthan Through the ages, Vol. I, Rajasthan State archives, Bikaner, 1990.
- Gopinath Sharma, Rajasthan ka Itihas.
- R.P. Vyas, Rajasthan ka Vrihat Itihas, Part I & II, Rajasthan Hindi Granth Academy, Jaipur
- Tod; Crooke, Annals and Antiquities of Rajasthan Vol. I, II & III, Low Price Publications, 1997.
- Sharma, G.N. and Dr. V.S. Bhatnagar, The Historians & Sources of the History of Rajasthan, Jaipur: Centre for Rajasthan Studies, UOR, 1992.
- Somani V.S., History of Rajasthan, Jaipur: Jain Pustak Mandir.

- Sharma, Kaluram, Madhyakaleen Rajasthan Ka Itihas (Hindi), Jaipur: Panchsheel Prakashan, 2001.
- Somani V.S., Maharana Kumbha and His Times, Jaipur Publishing House, 1995.
- Gahlot, Marwaar Rajya Ka Itihas, Jodhpur: Maharaja Mansingh Pustak Prakash, 1991.
- Bhatt, Mewar Ke Maharaja aur Shahnshah Akbar, Jaipur: Panchsheel Prakashan, 1998.
- B.L. Pangariya and N.C. Pahariya, Political, Socio-economic and Cultural History of Rajasthan, Jaipur, Panchsheel Prakashan, 1993.

Essential Reading:

- Ratnawat, Shyam Singh; Sharma, Krishna Gopal, , History and Culture of Rajasthan, Jaipur (from earliest times upto 1956 A.D.): Centre for Rajasthan Studies, UOR, 1999.
- Bhargava, V.S., History of Rajasthan, Jaipur: Nakoda Publishing House, 1999.
- Sharma & Vyas, Rajasthan Ka Itihas, Panchsheel Prakash, Jaipur.

PAPER CODE : HIS 103

Project (Project)

Credits:2

Maximum Marks:100

Contact Hours/Week:2

Total Hours:30

Course Objective

This course will enable the students -

1. To acquaint the students with new areas of research in both national and regional history.
2. To understand the original history of the past.
3. To enable the students to develop and use their research acumen to write a Project based on secondary sources.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 103	Project	<p>The students will be able –</p> <p>CO11-To develop an understanding of the application of historical methods to critically analyze the Past records.</p> <p>CO12-To acquaint the students with new areas of research in both national and regional history.</p>	<ul style="list-style-type: none"> • Reading assignments • Interactive Lectures • Asking Effective questions • Documentary Screening • Power Point Presentation 	Presentation, Report writing, Viva- Voce

Project based on Ancient Indian History – I

History of Rajasthan – I

COURSE OUTCOMES – Semester II

PAPER CODE : HIS 201 History of Ancient India – II (Theory)

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To identify the patterns and establish its meaning to comprehend the historical developments and changes in India in Politics, Religion and Society.
2. To impart the Knowledge in Historical casualty-to study the Political developments, Imperialism and Monarchical pattern of governance during the Gupta, Vardhana, Rajput period .
3. To study the development in society art and culture during during the Gupta, Vardhana, Rajput period .

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 201	History of Ancient India – II	The students will be able – CO13 -Students will be able to understand the emergence and development of the Gupta empire. CO14 -To get acquainted with the all-round development during the Gupta period. CO15 -To understand Formation and expansion of the Vardhana Empire. CO 16 -To deepen understanding about Tripartite Struggle, Society, Polity, Art & Religion during the Rajput period. CO17 - To be able to examine and understand the development of Pallavas and Cholas empires	<ul style="list-style-type: none">• Interactive Lectures• Group Discussion• Tutorials• Reading assignments• Documentary Screening• Power Point Presentation	Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects Class test, Semester End Examinations,

Course Contents:

Unit I

9 hrs

Gupta Period –Rise of the Gupta dynasty, Samudragupta, Chandragupta II, Skandgupta and their political achievements.

Gupta administration and Land revenue system.

Society, economy and religion during this period.

Unit II

8 hrs

Development of art, architecture, literature, philosophy , science and technology.

Later Guptas and the decline of the Guptas.

Unit III

9 hrs

Formation and expansion of the Vardhana Empire.

Conquests and administration of Harsha.

Religion, Education at the time of Vardhana Dynasty

Accounts of Hieun –Tsang.

Unit IV

10 hrs

Palas ,Pratiharas and Rashtrakutas- The Tripartite Struggle.

Society , Polity ,Art & Religion during this period.

Fall of the Rajputs.

Unit V

9 hrs

Pallavas andCholas. Political achievements of the Chola rulers,

Features of Chola Administration, Development of art, architecture and literature.

References:

- Basham, A.L. The wonder that was India, Mumbai, Rupa 1971.
- Chakrabarti, D.K., India: An Archaeological History, Paleolithic beginning to Early Historical Foundation, Delhi; OUP, 1999.
- Comprehensive History of India Vol. II, 1957, III, Orient Longman, 1952; IV, Delhi PPH, 1992.
- Jha D.N. and Shrimali K.M. – Prachin Bharat Ka Itihas, Delhi, Hindi Directorate, 1990.
- R.S. Sharma, Aspects of political Ideas and Institution in Ancient India, Delhi, Motilal Banarasidass, 1991, Revised Edition.
- P.L. Gautam and Kamlesh Sharma: Prachin Bharat, Prarambh se 1200 tak.
- Nilkantha Shastri K.A., A History of South India from Pre-historic times to the Fall of Vijaynagar, Chennai, OUP, 1983.
- Majumdar R.C. etal, History and Culture of the Indian People, Vols, II, III, IV, V Mumbai, Bhartiya Vidya Bhawan Series, 1970, 1979, 1980)
- Hemchandra Ray Chaudhary, Political History of Ancient India, Delhi, OUP, 1987.
- P.N. Chopra, B.N. Puri, M.N. Das, A Socio Cultural and Economic History of India, Vol. I, McMillan India Ltd., 1974.

Essential Reading:

- Majumdar R.C. – Ancient India
- R.S. Tripathi – History of Ancient India, Delhi, Motilal Banarasidass, 1992.
- Krishna Gopal Sharma, Kamal Nayan etc. – Prachin Bharat Ka Itihas (Hindi)
- Romilla Thapar – A History of India, Vol., I, Pelican, 1966, Penguin, Harmondsworth

PAPER CODE : HIS 202

**History of Rajasthan – II
(Theory)**

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To understand the various development in Rajasthan with emphasis on socio-culture and religious aspects.
2. To acquaint the students with the forces and circumstances that lead to political changes in medieval Rajasthan leading to a modern era.
3. To understand the relationship of the Rajput Kings with the Britishers and the consequent changes after 1818.
4. To understand the development of nationalism, the ensuing peasant movements and the eventual emergence of a united Rajasthan.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 202	History of Rajasthan II	The students will be able – CO18 -To comprehend the religious and cultural developments in Medieval Rajasthan. CO19 -To acquaint the students with the forces and circumstances that lead to political changes and the Treaties concluded between the British and the Rajput states. CO20 -To understand the socio-economic reforms made by the British in the Rajput states. CO21 -To develop an understanding of political awakening in Rajasthan with a focus on Prajamandal and Peasant Movements. CO22 -To comprehend the process of Integration of Rajasthan states	<ul style="list-style-type: none">• Tutorials• Reading Assignments• Documentary Screening• Effective questions• Power Point Presentation• Class Lectures• Interactive Lectures	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Course Contents:

Unit I

Religious Movements in Rajasthan with special reference to Meera and Dadu.
Development of painting schools in Rajasthan.
Development of fort and temple architecture in Rajasthan.

9 hrs

Unit II	8 hrs
Circumstances and consequences of the treaties of 1818 between Rajput states and the Britishers.	
Unit III	12 hrs
Socio economic reforms – Desh Hiteshini Sabha and Walterkrit Rajputra Hitkarini Sabha Establishment of British monopoly over salt and opium trade, salt treaties. Development of Railways	
Unit IV	9 hrs
Causes of the political awakening in Rajasthan. Formation of Prajamandals in different areas & their activities. Peasant Movements-Bijolian and Begu.	
Unit V	7 hrs
Role of Rajasthan in the National Movement. Process of Integration of Rajasthan states.	

References:

- S.S. Saxena and Padamaja Sharma: Bijolia Kisan Andolan ka Itihas, Rajasthan archives Bikaner, 1972.
- V.P. Menon: Integration of Indian states.
- R.P. Vyas, Rajasthan ka Vrihat Itihas, Part I & II, RajasthanHindiGranthAcademy, Jaipur.
- K.M. Saxena, Rajasthan me Rajnithik Janjagaran, RajasthanHindiGranthAcademy, Jaipur.
- Pande, Agrarian Movement in Rajasthan, Jaipur: Shodhak
- Vyas, 1997, Complete History of Modern Rajasthan; Vol II, RajasthanHindiGranthAcademy.
- Dr. G.N. Sharma and Dr. V.S. Bhatnagar, The Peasantry Through the Ages in Western India (with special reference to Rajasthan), Jaipur, Centre for Rajasthan Studies, UOR, 1993.
- F.K. Kapil, Rajputana States (1817 – 1950 A.D.), Jodhpur, Book Treasure 1999.
- T.K. Mathur, Feudal Polity in Marwar (1750 – 1850), Jaipur, Publication Scheme, 1987.
- Dr. Ram Prasad Vyas, Swatantrata Sangram me Rajasthan ka Yogdan, Jodhpur, Rajasthani Granthagar, 2004.
- Bhargava, V.S., 1999, History of Rajasthan, Jaipur: Nakoda Publishing House.
- Sharma, Kaluram, 2001, Madhyakaleen Rajasthan Ka Itihas (Hindi), Jaipur: Panchsheel Prakashan.
- B.L. Pangariya and N.C. Pahariya, Political Socio-economic and Cultural History of Rajasthan, Jaipur, Panchsheel Prakashan, 1993.
- Ram Pandey, People's Movement in Rajasthan, Vol. I – IV, Jaipur, Shodhak, 1994.

Essential Reading:

- M.S. Jain, Concise History of Modern Rajasthan, New Delhi: Wishwa Prakashan, 1993.
- Ratnawat, Shyam Singh; Sharma, Krishna Gopal, 1999, History and culture of Rajasthan, Jaipur: Centre of Rajasthan Studies.

PAPER CODE : HIS 203
Project
(Project)

Credits:2
Maximum Marks:100
Contact Hours/Week:2
Total Hours:30

Course Objectives

This course will enable the students -

1. To acquaint the students with new areas of research in both national and regional history.
2. To understand the original history of the past.
3. To enable the students to develop and use their research acumen to write a Project based on secondary sources.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 203	Project	The students will be able – CO23- To acquaint the students with basic research skills, including the effective use of libraries, archives, and databases. CO24- To develop an understanding of conducting Historical research with the use of acquired skills	<ul style="list-style-type: none">• Reading Assignments• Interactive Lectures• Group Discussion• Class Lecture• Documentary Screening• Power Point Presentation along with Class lecture	Presentation, Report writing, Viva- Voce

Project based on Ancient Indian History – II

and History of Rajasthan - II

**COURSE OUTCOMES –
Semester III
PAPER CODE : HIS 301
History of Delhi Sultanate
(Theory)**

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To understand the contemporary institutions, politics culture in Medieval India
2. To understand the origin, evolution and decline of the Delhi Sultanate with particular emphasis on imperial policies and administrative innovations.
3. To study the rise of provincial kingdom like Bahmani and Vijaynagar Empire .

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 301	History of Delhi Sultanate	The students will be able – CO25- To acquaint the students with the sources of the History of Delhi Sultanate. CO26- To understand the process of Turkish Invasions leading to the foundation of Delhi Sultanate. CO27- To comprehend the Political History of the dynasties that ruled over Delhi along with their administrative policies, innovations and Reforms. CO28- To understand the rise of provincial Kingdoms during the rule of Delhi Sultanate. CO29- To analyse the socio-economic and cultural developments during the sultanate period along with the decline of the Delhi Sultanate.	<ul style="list-style-type: none">• Reading Assignments• Group Discussions• Interactive Lectures• Tutorials• Class lecture• Short documentary Screening,• Power Point Presentation.	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Home Assignments

Course Contents:

Unit I **9 hrs**

Sources for the study of the Delhi Sultanate with special reference to Zia-ud-din Barni and Ibn Bhatuta.

Turkish Invasion and Rajput resistance-Mahmud Ghazni and Mohammad Ghori.

Reasons for the success of the Turks and its impact

Unit II **9 hrs**

Establishment of Delhi Sultanate and consolidation – Qutub-ud-din Aibik, Iltutmish and his successors.

Turk-i-chahilghani, Razia

Balban and his role in consolidation.

Unit III **9 hrs**

Expansion of Sultanate under Khaljis

Khalji Imperialism- Economic and Administrative Policies of Allauddin Khilji.

Unit IV **9 hrs**

Expansion under Tughlaqs – Ghias-ud-din Tughlaq, Mohammad Bin Tughlaq and his schemes.

Firoz Tughlaq: Agrarian reforms and public works.

Unit V **9 hrs**

Rise of provincial Kingdoms – Vijaynagar and Bahamani Kingdom and causes of their decline.

Sayyid and Lodi Dynasties.

Decline of the Delhi Sultanate.

Social and economic condition during Sultanate period.

Development of Architecture and Literature.

References:

- Satish Chandra, Medieval India, From Sultanate to the Mughals, Delhi, Har Anand Publications, 1997.
- H.C. Verma, Madhya Kalin Bharat (750-1540 A.B.) Part I, `Delhi, Hindi, Directorate, 1983.
- U.N. Dey, Administrative System of the Delhi Sultanate (1206-1413) Kitab Mahal, Allahabad.
- M. Habib and K.A. Nizami – A Comprehensive History of India, Vol.V.
- Irfan Habib (ed) Kamal: Madhya Kaleen Bharat (in Hindi), 8 Volumes, Rajasthan.
- Satish Chandra: A History of Medieval India, II volumes.
- K.A.N. Shastri – A History of South India., Delhi, OUP, 1975.
- History & Culture of Indian People – Bhartiya Vidya Bhawan Series.
- Nilkanth Shastri: A History of South India from Pre-Historic times to the fall of Vijaynagar (Chennai, OUP. 1983)
- K.A. Nizami – Religion and Politics in India during the Thirteenth Century, OUP, 2002.
- K.N. Chitnis, Socio-economic History of Medieval India, New Delhi, Atlantic Publishers and Distributors, 2002.
- Satish Chandra, Essays on Medieval Indian History, Delhi, OUP, 2003.
- P.N. Chopra, B.N. Puri and M.N. Das, A Socio-cultural and Economic History of India, Vol. II., McMillan India Ltd., 1974.
- Z.A. Desai, Indo Islamic Architecture, Delhi Publication Division, 1972.

Essential Reading:

- A.L. Srivastava, Delhi Sultanate, Moti Lal Banarasidas, Varanasi
- A.B. Pandey – Early Medieval India, Allahabad, Central Book Depot, 1970.
- Satish Chandra: A History of Medieval India, Vol. I.

PAPER CODE : HIS 302
History of Indian Culture and Civilization
(Theory)

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To acquaint the students with the main features of Indian culture along with the emergence of different religions and their contributions to the Indian culture.
2. It would enable the students to comprehend the complex interplay between continuity and change, between the, past and the current Indian structure of the society.
3. To study the contribution of the famous scholars and poets to the Literary Heritage of India.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 302	History of Indian Culture and Civilization	<p>The students will be able –</p> <p>CO30-To acquaint the students with the main features of Indian culture, emergence of different religions and their contributions to the Indian culture.</p> <p>CO31-To understand the Origin, features and development of Buddhism and Jainism.</p> <p>CO32-To learn about the Varna- Ashrams, Purusharthas, Sanskaras, Joint family and the caste system.</p> <p>CO33- To get acquainted with the various aspects and significance of Ramayana; Mahabharata and Puranas.</p> <p>CO34-To understand the development of Indian literary and Scientific Heritage</p>	<ul style="list-style-type: none"> • Tutorials • Reading Assignments, Asking Effective questions • Documentary Screening • Power Point Presentation • Interactive Lectures • Group Discussions 	Class Assignment, Presentation, Individual and group projects Class test, Semester End Examinations, Quiz, Solving problems in tutorials,

Course Contents:

Unit I

Main features of Indian Culture, Harapan religion
Vedas and Upanishadic Philosophy.

7 hrs

Unit II

Jainism and Buddhism, Jainism – Life and Teachings of Mahaveer Swami.
Buddhism Life and Teachings of the Buddha
Contribution of Jainism and Buddhism to Indian Art, Literature and Culture.

10 hrs

Unit III**10 hrs**

Varna and Ashrama System
Sanskaras, Purursarthas
Family System with special reference to Joint Family System.
Caste system

Unit IV**8 hrs**

The Epics –Ramayana; Mahabharata, Puranas.

Unit V**10 hrs**

Literary and Scientific Heritage
Development of Indian literary and Scientific Heritage – Kalidas, Tulsidas, Charak, Varahmihir and Aryabhata.

References:

- Basham, A.L. The wonder that was India, Vol 1, Mumbai, Roopa, 1971.
- Majumdar R.C. (Ed.) The History & Culture of Indian People, Bharitiya Vidya Bhawan Series, Vol. I – XIII (relevant portions).
- Hiriyanna M., Essential of Indian Philosophy, Delhi, Motilal Banarsidas, 1995.
- Rizvi S.A.A, The Wonder that was India Vol. I & II, London, 1987, Delhi Foundation Books, 1993
- Kalika Prasad Tiwari, Foundations of Indian Culture, Jaipur, Pointer Publishers, 2001.
- S. Abid Hussain, The National Culture of India, Delhi, NBT, 1978.

Essential Reading:

- Sharma & Vyas, Bhartiya Sabhyata aur Sanskriti ki Mool Adhar, Panchsheel Prakashan, Jaipur.
- N. Jayapalan, A History of Indian Culture, Delhi, Atlantic Publishers and Distributors, 2001.

PAPER CODE : HIS 303
(Project)

Credits:2**Maximum Marks:100****Contact Hours/Week:2****Total Hours:30****Course Objectives:****This course will enable the students -**

1. To develop and use their research acumen to write a Project based on primary sources and secondary sources.
2. To understand the original history of the past.
3. To conduct Historical research that makes an original contribution to knowledge, with the use of acquired skills
4. To develop an understanding of conducting Historical research with the use of acquired skills

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 303	Project	<p>The students will be able –</p> <p>C035-To equip students with understanding the Past history of Medieval India with special reference to Persian sources.</p> <p>C036- To organize ideas for preparation of the research report</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussion • Tutorials • Reading Assignments • Hands-on reading of Primary Sources 	Class test, Semester End Examinations, Presentation, Report writing, Viva- Voce

Project based on History of Delhi Sultanate and History of Indian Culture and Civilization

COURSE OUTCOMES – Semester IV

PAPER CODE : HIS 401
History of Mughal India(1526-1760 AD)
(Theory)

Credits:3
Maximum Marks:100
Contact Hours/Week:3
Total Hours:45

Course objectives:

This course will enable the students -

1. To acquaint the students with the origin, evolution and decline of the Mughals as a paramount power in India as well as their imperial, administrative and land revenue policy, the development of Society, art and culture during Medieval Period
2. To deepen understanding the religious and economics developments during Mughal Period.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 401	History of Mughal India (1526-	<p>The students will be able –</p> <p>C037-To acquaint the students with Sources of Mughal History, establishment and expansion of the Mughals from Babur till Akbar.</p> <p>C038- To analyse the political developments in the Mughal empire from the period of</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Documentary Screening • Power Point Presentation 	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Group Discussion Assignments, Presentation,

	1760 A.D.)	Jahangir to the emergence of Aurangzeb as an emperor. CO39 -To assess the policies and role of Aurangzeb in the decline of the mighty Mughal empire. CO40 -To deepen understanding about the Mughal administration, Land Revenue, Mansabdari and Jagirs. CO41 -To examine the society and economy under the Mughals.	<ul style="list-style-type: none"> • Reading Assignments. 	Individual and group projects
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Course Contents:

Unit I

9 hrs

Sources of study of Mughal India
Establishment of Mughal Rule in India-Babur, Humayun, Sher Shah.
Expansion of Mughal rule with special reference to Akbar-North Western Frontier Policy,Rajput Religious and Deccan Policy

Unit II

9 hrs

Jahangir, Nurjahan Junta. Shah Jahan- Central Asian Policy, War of succession.

Unit III

9 hrs

Aurangzeb and Decline of Mughal Empire.
Deccan Policy of Aurangzeb
Maratha – Mughal relations.

Unit IV

9 hrs

Central and Provincial Administration under Mughals.
Land Revenue system
Mansab and Jagir.

Unit V

9 hrs

Society under the Mughals- Ruling class, Peasantry, Artisans.
Economy under the Mughals- Agriculture, Textile Industry, Trade and Commerce.

References:

- Satish Chandra, Medieval India, From Sultanate to the Mughals, Delhi, Har Anand Publications, 1997.
- H.C. Verma, Madhya Kalin Bharat (1540-1701) Part II, Delhi, Hindi Directorate, 1993.
- M. Athar Ali – The Mughal Nobility under Aurangzeb, Mumbai, Asia, 1970.
- Irfan Habib – The Agrarian system of Mughal India 1526-1707, Revised ed. 1999.
- Irfan Habib – An Atlas of the Mughal Empire, Edn. II, Delhi, OUP, 1986.
- Richards John F., Mughal Empire, New Cambridge History of India, Delhi, Cambridge, 1993.
- Satish Chandra, Mughal Religious Policies, The Rajputs and the Deccan, Delhi, Vikas, 1993.
- Asther Catherine – Architecture of Mughal India, Cambridge, 1992
- History and Culture of Indian people – Bhartiya Vidya Bhawan Series.
- Rizvi, S.A.A., The Wonder that was India, Vol. II, London, 1987, 11.4 (Delhi Foundation Books, 1993), Reprint Paperback, 1993.
- Desai, Z.A. – Indo Islamic Architecture, Delhi, Publication Division, 1972.

- Gordon Stewart – The Marathas 1600 – 1818. The new Cambridge History of India, Delhi, Foundation Books, 1994.
- R. Nath, Medieval Indian History and Architecture, New Delhi, A.P.H. Publishing Corporation, 1995.
- Bamber Gascoigne, The Great Mughals, New Delhi, Times Books International, 1971.
- P.N. Chopra, B.N. Puri, M.N. Das, A Socio Cultural and Economic History of India, Vol. II, McMillan India Ltd., 1974.
- Cambridge Economic History of India, Vol I

Essential Reading:

- A.B. Pandey, Later Medieval India, Allahabad, Central Book Depot, 1967
- A.L. Srivastava, History of Mughals, Delhi, Moti Lal Banarasidas.
- R.P. Tripathi, The Rise and Fall of the Mughal Empire, 2 volumes, Allahabad, Central Book Depot, 1963.
- R.P. Tripathi, Some Aspects of Muslim Administration, Allahabad, Central Book Depot, 1964.

PAPER CODE : HIS 402
Heritage of India
(Theory)

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To enable the students to comprehend the rich cultural past, the distinct pattern of evolution and the legacy.
2. Students will be able to understand the stock of the cultural evolution of their nation and its syncretic history.
3. To acquaint the students with the various socio-religious movements and their impact on Indian Society and to comprehend the complex interplay between continuity and change

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 402	Heritage of India	<p>The students will be able –</p> <p>CO42-To develop comprehension about salient features of the Harappan and Mauryan Art, Mathura Art, Gupta Temples, Hindu Temple Architecture, Buddhist Architecture</p> <p>CO43-Deepen Knowledge on the development of the Sultanate and Mughal</p>	<ul style="list-style-type: none"> • Interactive Lectures • Tutorials • Reading Assignments • Group Discussions • Asking Effective questions • Documentary Screening 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

		<p>Architecture and Paintings under the Mughals.</p> <p>CO44-To understand the development of Bhakti Movement and Sufism and their impact on Indian culture.</p> <p>CO45-To acquaint the students with the rise of Socio-religious Reform Movements during the 19th Century and Impact of the West on the Indian Society.</p> <p>CO46-To deepen understanding about the Literary and Scientific Heritage of India.</p>	<ul style="list-style-type: none"> • Power Point Presentation • Class Lectures 	
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Course Contents:

Unit I

Salient features of the Harappan and Mauryan Art, Mathura Art
Gupta Temples, Hindu Temple Architecture
Buddhist Architecture.

8 hrs

Unit II

Sultanate and Mughal Architecture. Paintings under the Mughals.

9 hrs

Unit III

Bhakti Movement and Sufism and their impact on Indian culture

9 hrs

Unit IV

Socio-religious Reform Movements during the 19th Century - Impact of the West on the Indian Society.

Ram Mohan Roy, Dayanand Saraswati, Ram Krishna Paramhansa, Swami Vivekanand.

10 hrs

Unit V

Literary and Scientific Heritage – Rabindra Nath Tagore, J.C. Bose and C.V. Raman their contribution to the world of science – Inventions and discoveries.

9 hrs

References:

- Harishchandra Sharma, Madhyakalin Bharat, Hindi Madhyam Karyanvayan Nideshalaya, Delhi University.
- Banarsi Prasad Saxena, Mughal Samrat Shahjahan, Rajasthani Hindi Granth Academy, Jaipur.
- Richard John F, Mughal Empire, New Cambridge History of India.
- Rizvi, SAA The wonder that was India, Vol. – II.
- Shastri KAN, History of South India.
- Satish Chandra, Medieval India from Sultanate to the Mughals.
- Asther Catherine: Architecture of Mughal India, AIIS, Delhi, 1994.
- Bussagli M. and Sivasramamurthy C: 5000 year of India Art, New York, n.d.
- Chandra Pramod, Ed. Studies in Indian Temple Architecture, Chapter I, AIIS, 1975.
- Metter Partha: Art & Nationalism in Colonial India, OUP, Delhi.
- Krishna deva, Temples of North India, Delhi, NBT, 1969.
- K.R. Srinivasan – Temples of South India, Delhi, NBT, 1972.
- A.L. Basham – The Wonder that was India, Mumbai, Roopa, 1971.
- J.C. Harle, Art and Architecture of the India, Subcontinent, Harmondsworth, Penguin, 1986.

- Heimsath Charles, Hindu Nationalism and the Indian Social Reform Movement, Princeton, 1964.
- Rao, M.S.A., Social Movements in India, Vol. I and II, Delhi, Manohar, 1978.
- R. Nath, Medieval India History and Architecture, New Delhi, APH Publishing Corporation, 1995.
- P.N. Chopra, B.N. Puri, M.N. Das, A Socio-Cultural and Economical History of India Volume I and II, McMillan India Ltd. 1974.
- Beach.M., Mughal Paintings.

Essential Reading:

- Percy Brown: India Architecture, Buddhist, Hindu & Islamic, Vol. I and II, Mumbai, Taraporevala, 1984.
- Kenneth Jones – Social and Religious Reform Movements and Modern India, New Cambridge History, 1989.

PAPER CODE : HIS 403 (Project)

Credits:2

Maximum Marks:100

Contact Hours/Week:2

Total Hours:30

Course Objectives

This course will enable the students -

1. To acquaint the students with the original Persian sources to know about the Past history of Medieval India.
2. To develop the skill of independent thinking and writing using sources of study of Mughal India
3. To develop and use their research acumen to write a Project based on primary sources and secondary sources.
4. To understand the original history of the past.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 403	Project	<p>The students will be able –</p> <p>CO47-To acquaint the students with the original Persiansources to know about the Past history of Medieval India.</p> <p>CO48- To develop the skill of independent thinking and writing using sources of study of Mughal India.</p>	<ol style="list-style-type: none"> 1. Group Discussions 2. Tutorials 3. Reading Assignments, 4. Class lectures 5. Documentary Screening 6. Interactive Lectures 	<p>Student will be asked to analyze a primary source consisting of a document, Presentation, Report writing, Viva- Voce</p>

Project based on History of Mughal India and Heritage of India

**COURSE OUTCOMES –
Semester V
PAPER CODE : HIS 501
History of Modern India I
(Theory)**

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To acquaint the students with the various political developments in India with particular reference to the Marathas and Bengal and the emergence of Regional powers and their absorption in the British Empire.
2. To deepen understand the establishment, development and growth of British paramountcy shall be dealt extensively along with the uprising of 1857.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 501	History of Modern India I	<p>The students will be able –</p> <p>C049- To develop comprehension about the III Battle of Panipat.</p> <p>C050- To get knowledge about the nature of Maratha polity and the contribution of Mahadji and Nana Phadnavis in Maratha politics.</p> <p>C051-To acquaint the students with the various political developments in India with particular reference to Bengal, the emergence of regional powers and their absorption in the British Empire</p> <p>C052- To deepen the understanding about the Anglo – Mysore and Anglo Sikh Wars and the role of Hyder Ali , Tipu Sultan and Ranjit Singh.</p> <p>C053- To understand the nature and causes of 1857 Revolt</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussion • Tutorials • Reading Assignments • Documentary Screening • Class lecture 	<p>Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects</p>

Course Contents:

Unit I Rise of Peshwas, Third Battle of Panipat and its consequences.	8 hrs
Unit II Marathas under Mahadji Sindhia and Nana Phadnavis Anglo Maratha Relations Causes of the decline of the Marathas.	8 hrs
Unit III Establishment of British Rule in Bengal – Battle of Plassey and Buxar Dual Administration of Bengal Administrative changes (1772-1793).	10 hrs
Unit IV Concept of British Paramountcy and the Doctrine of Lapse British Relations with Indian States – Mysore, Punjab and Awadh.	10 hrs
Unit V Uprising of 1857, causes, nature and consequences.	9 hrs

References:

- G.S. Sardesai: New History of the Marathas. Vol. III (also in Hindi)
- B.N. Pande: Centenary History of the Indian National Congress (1885 –1985). Vikas Publishing House, New Delhi, 1985.
- Tara Chand: History of the Freedom Movement in India in Vol. I – IV, Delhi, Publication Division. Vol. I – 1965, Vol. II – 1967, Vol. III – 1971, Vol. IV – 1973.
- Bayly, C.A. Indian Society and the making of the British Empire, The new Cambridge History of India, Vol. II, Cambridge, 1988
- Dharma Kumar & Tapan Ray Chaudhary ed. Cambridge Economic History of India, Vol II,. Cambridge 1982.
- Majumdar, Datta and Ray Chaudhary (eds.) Advanced History of India, London, Macmillan, 1961.
- Shukla R.L. ed. Adhunik Bharat ka Itihas, Delhi, Hindi Directorate, reprint, 1998.
- Gordon Stewart, The Marathas, 1600-1818, New Cambridge History of India, Delhi, Foundation Books, 1994.

Essential Reading:

- Sumit Sarkar: Modern Indian 1885 to 1947, Delhi, McMillan, 1985.
- Bipin Chandra et al, India's Struggle for Independence, 1857-1947, Delhi, Penguin 1996.
- B.L. Grover – A Constitutional History of Modern India

PAPER CODE : HIS 502
History of Modern World I
(Theory)

Credits:3
Maximum Marks:100
Contact Hours/Week:3
Total Hours:45

Course Objectives:

This course will enable the students -

1. To understand the various political and economic developments in the Modern World History.
2. To introduce the student to the ushering of Modern period in World History beginning with Renaissance, covering major Revolutions and balance of power in Europe at the time of Napoleon Bonaparte, Matternich till a later period.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 502	History of Modern World I	<p>The students will be able –</p> <p>C054-To introduce the student to the concept and the factors that ushered the Modern world and Renaissance in Europe.</p> <p>C055-To examine the Reformation and Counter-Reformation Movements and the American war of Independence.</p> <p>C056-To comprehend the causes and consequences of the Agricultural and Industrial Revolution.</p> <p>C057- To understand the French Revolution and the consequent rise of Napoleon Bonaparte,his policies and fall.</p> <p>C058-To analyse the era of revolution and change in Europe from 1815-1848 and the Crimean War.</p>	<ul style="list-style-type: none"> • Tutorials • Reading Assignments • Class Lectures • Film Screening • Power Point Presentation • Interactive session. 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

Course Contents:

Unit I

Rise of the Modern World, Renaissance
 Importance of Renaissance.

9 hrs

Unit II

Reformation and Counter Reformation, Results and impact.
 American War of Independence (1776): Causes, main events, results and significance.

8 hrs

Unit III**8 hrs**

Agricultural and Industrial Revolution: Causes and consequences and its impact on the society, Different inventions, Emergence of new social classes (middle class)

Unit IV**10 hrs**

French Revolution (1789): Causes, Main events and its results.
Napoleon Bonaparte: Rise and fall of Napoleon Bonaparte, Domestic and Foreign Policies.

Unit V**10 hrs**

Europe between 1815 and 1848.
Crimean war of 1856 A.D.

References:

- J.H. Hayes: A Political and Cultural History of Modern Europe (Vol I & II)
- Davies, HA, Outline; History of the World ed.5, 1968.
- Fisher, HAL-A History of Europe, London, Fontana Library, 1969.
- Hill Christopher, from Reformation to Industrial Revolution, Penguin, 1970.
- Hill Christopher, Lenin and the Russian Revolution, Penguin, 1978.
- Joll, James, Europe since 1870: An International History, Har-Row, 1973.
- Palmer, RA and Cotton, Joel, A History of Modern World, 6thed., McGraw, 1982.
- Saboul, A, The French Revolution.
- Taylor, AJP, The Origins of the Second World War.
- Taylor, AJP, The Struggle for Mastery in Europe, OUP, 1954.
- Thompson David, Europe since Napoleon, Penguin, 1957, 1966.
- Lefebvre Georges, Coming up of the French Revolution, Princeton, 1989.
- Rude Georges, French Revolution and Napoleonic Era. Penguin.
- Goodwin. A, French Revolution.

Essential Reading:

- C.D. Hazen: Modern European History
- A History of the Modern World – Jain and Mathur, Jain Publishing House, Jaipur

PAPER CODE : HIS 503**Project
(Project)****Credits:2****Maximum Marks:100****Contact Hours/Week:2****Total Hours:30****Course Objectives:****This course will enable the students -**

1. To acquaint the students with the original sources to know about the Past history of India.
2. To develop the skill of independent thinking and writing using sources of study of Modern India
3. To enable the students to develop and use their research acumen to write a Project based on primary sources and secondary sources.
4. To understand the original history of the past.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 503	Project	<p>The students will be able –</p> <p>CO59-To develop the capacity to analyse and integrate historical knowledge.</p> <p>CO60- Students will learn to make use of the primary sources of History for writing their report.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Class Discussions • Reading Assignments • Hands-on-experience to reading primary sources 	Power Point Presentation, Viva

Project based on History of Modern India I and History of Modern World I

**COURSE OUTCOMES –
Semester VI**

**PAPER CODE : HIS 601
History of Modern India II
(Theory)**

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To acquaint the students with the economic policies of the Britishers along with the land revenue arrangements during the Period of Modern India.
2. To understand the rise and development of National Movement as well as the constitutional developments in India till 1956.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
		<p>The students will be able –</p> <p>CO61- To understand the aftermaths of the revolt of 1857 and Queen's Proclamation and the Growth of British Paramountcy</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments 	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

HIS 601	History of Modern India – II (1858-1949)	<p>C062-To comprehend the process of Drain of Wealth and its implications, Railways, British Construction Policy, Growth and impact.</p> <p>C063-Understand the origin, social profile and demands of Indian National Congress and difference between Moderates, Extremists and Revolutionaries</p> <p>C064- To be able to grasp the details of freedom movement and nationalism under Gandhiji, Communal Politics and Partition of India.</p> <p>C065-To gain knowledge about Integration of the Princely States into Indian Union</p>	<ul style="list-style-type: none"> • Documentary Screening • Power Point Presentation 	Individual and group projects
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Course Contents:

Unit I

10 hrs

Growth of Paramountcy : British Policy towards Indian States after 1858
 Aftermaths of the Revolt of 1857- Policy changes.
 Growth of Legislative Council (1861- 1909).

Unit II

8 hrs

Economic Policies of the British and its impact
 Drain of wealth and its consequences.
 Growth of Railways and Cotton Textile Industry.

Unit III

9 hrs

Emergence of Indian Nationalism
 Role of Moderates, Extremists and Revolutionaries.
 Salient features of Government of India Act of 1919 and 1935.

Unit IV

10 hrs

Gandhian Era – 1920 to 1947.
 Growth of Communal Politics and Muslim Separatism.
 Factors leading to Independence and Partition of India.

Unit V

8 hrs

Problems and Process of the integration of Princely States into Indian Dominion (1945-49)

References:

- Bisheswar Prashad: Bondage and Freedom.
- B.N. Pande: Centenary History of the Indian National Congress (1885 –1985). Vikas Publishing House, New Delhi, 1985.
- Bipin Chandra, Nationalism and Colonialism in Modern India, Delhi, 1981.
- Tara Chand: History of the Freedom Movement in India, Vols I – IV, Delhi, Publication Division. (1965, 1967, 1971, 1973 respectively)

- Bayly, C.A. Indian Society and the making of the British Empire, The New Cambridge History of India, Volume II, Cambridge, 1988.
- Dharma Kumar & Tapan Raychaudhary ed. Cambridge Economic History of India, Vol II,. Cambridge 1982.
- Majumdar, Datta and Ray Chaudhary, Eds. Advanced History of India, London, Macmillan, 1961.
- Shukla R.L. ed. Adhunik Bharat ka Itihas, Delhi, Hindi Directorate, reprint, 1998.

Essential Reading:

- Sumit Sarkar: Modern Indian 1885 to 1947, Delhi, McMillan, 1985.
- Bipin Chandra et al, India's Struggle for Independence, 1857-1947, (Delhi, Penguin 1996.
- B.L. Grover, A Constitutional History of Modern India.

PAPER CODE : HIS 602
History of Modern World II
(Theory)

Credits:3

Maximum Marks:100

Contact Hours/Week:3

Total Hours:45

Course Objectives:

This course will enable the students -

1. To acquaint students with the political developments in Europe in the Modern Period.
2. To understand the process of unification of states, Revolution in Russia and China, rise of Fascism and Nazism and the two World Wars with the causes and its consequences on the world politics.
3. To comprehend to students with the International relations from later 19th Century.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 602	History of Modern World-II	<p>The students will be able –</p> <p>C066- To acquaint students with the process of the unification of Italy and Germany.</p> <p>C067-To examine the First World War and its consequences, Treaties concluded with a focus on the Treaty of Versailles and the League of Nations.</p> <p>C068-To develop an understanding of the Russian and the Chinese Revolution with the focus of San YatSen and the World Economic Depression.</p>	<ul style="list-style-type: none"> • Reading Assignments • Documentary Screening, • Power Point Presentation • Interactive Lectures, • Group Discussions • Tutorials 	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		<p>CO69-To assess the rise of Nazism and Fascism and the establishment of Totalitarian state in Germany and Italy and their Foreign Policy.</p> <p>CO70-To analyse the political developments that led to World War II along with Objectives, Achievements and Limitations of the United Nations</p>		
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Course Contents:

Unit I

10 hrs

Unification of Italy-Role of Mazzini, Garibaldi and Cavour
 Unification of Germany-Vienna Settlement, Carlsbad Decrees, Parliament of Frankfurt, Blood and Iron Policy of Bismarck, War with Denmark, Austro-Prussian War, Franco-Prussian War.

Unit II

8 hrs

First World War – Causes and consequences.
 Treaty of Versailles – Objectives, Achievements and Failure of League of Nations.

Unit III

10 hrs

Russian Revolution of 1917, Causes and consequences of the Russian Revolution.
 Revolution of 1911, San yat sen – Principles and contribution
 World Economic Depression.

Unit IV (Rise of Fascism and Nazism)

9 hrs

Rise of Fascism – Mussolini – Domestic and Foreign policy.
 Rise of Nazism – Hitler – Domestic and Foreign Policy.

Unit V

8 hrs

Second World War – Causes and consequences.
 Objectives, Achievements and Limitations of United Nations.

References:

- J.H. Hayes: A political and Cultural History of Modern Europe (Vol. I & II)
- Davies, HA, Outline; History of the World ed.5, 1968.
- Fisher, HAL-A History of Europe, London, Fontana Library, 1969.
- Hill Christopher, Lenin in Russian Revolution, Penguin, 1978.
- Langer WL, Europe Alliances in Alignments, Greenwood, 1977.
- Joll, James, Europe since 1870: An International History, Har-Row, 1973.
- Palmer, RA and Cotton, Joel, A History of Modern World, 6thed., Macgraw, 1982.
- Taylor, AJP, The Origins of the Second World War.
- Taylor, AJP, The Struggle for Mastery in Europe, OUP, 1954.
- Thompson, David, Europe since Napoleon, Penguin, 1957, 1966.

Essential Reading:

- C.D. Hazen: Modern European History
- A History of the Modern World – Jain and Mathur, Jain Publishing House, Jaipur

PAPER CODE : HIS 603

**Project
(Project)**

Credits:2

Maximum Marks:100

Contact Hours/Week:2

Total Hours:30

Course Objectives:

This course will enable the students -

1. To acquaint the students with the original sources to know about the Past history of India.
2. To develop the skill of independent thinking and writing using sources of study of India.
3. To enable the students to develop and use their research acumen to write a Project based on primary sources and secondary sources.
4. To understand the original history of the past.

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 603	Project	The students will be able – CO71- To develop capacity to analyse and integrate historical knowledge. CO72- To effectively make use of the primary sources of History for writing their report.	<ul style="list-style-type: none">• Interactive Lectures• Class Discussions• Reading Assignments• Hands-on-experience to reading primary sources	Class test, Semester end examinations, Presentation, Individual and group projects

Project based on History of Modern India – II

and History of Modern World - II

DISCIPLINE – POLITICAL SCIENCE

Programme – B.A (Political Science-as Elective Course)

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

PSO 1	Develop an in-depth knowledge of the key concepts and fundamental principles of Political Science.
PSO 2	Evaluate the international political events and formulate their views and positions on international affairs with advanced oral and written skills
PSO 3	Interpret and relate theoretical concepts with contemporary issues of politics.
PSO 4	Develop the ability to interpret the meaning of various theories and approaches and evaluate their merits/demerits in terms of application.
PSO 5	Appraise the attributes relevant to assess how global, national and regional developments affect society
PSO 6	Correlate the basic concept and ideological orientations of political science discipline and will be able to apply it in contemporary situation.
PSO 7	Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.
PSO 8	Interpret various political issues in context of contemporary dynamics. Acquire skills which help develop an individual to deal effectively with the many choices, challenges, and opportunities that come their way throughout life.
PSO 9	Understand the decisions human beings make in political settings, including those regarding the forms of government available and understand the philosophical underpinnings of various political systems, major ideologies, and political parties.
PSO 10	Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

Table 2: Matrix of Course Outcomes aligned with Programme Specific Outcomes

Course	COs	PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
POL 101	C01	*						*			
	C02	*	*			*	*	*	*	*	*
	C03		*			*	*	*	*	*	*
	C04	*	*			*	*	*	*	*	*
POL 102	C05		*	*			*	*	*	*	*
	C06	*	*	*			*	*	*	*	*
	C07		*	*			*	*	*	*	*
	C08		*	*			*	*	*	*	*
POL 103	C09	*	*	*		*	*		*		*
	C10	*	*	*		*	*		*		*
	C11	*	*	*		*	*		*		*
	C12	*	*	*		*	*		*		*
POL 201	C13	*	*	*			*		*		*
	C14		*	*			*	*	*		*
	C15	*	*	*			*		*	*	*
	C16		*	*			*		*		*
POL 202	C17		*		*	*	*		*		*
	C18	*	*		*		*		*	*	*
	C19		*		*	*	*		*		*
	C20	*	*		*	*	*		*		*
POL 203	C21	*	*				*	*	*		*
	C22	*	*				*	*	*		*
	C23	*	*				*	*	*		*
	C24	*	*				*	*	*		*
POL 301	C25	*	*	*		*	*		*	*	*
	C26	*	*	*		*	*		*		*
	C27	*	*	*		*	*		*		*
	C28	*	*	*		*	*		*		*
POL 302	C29	*	*			*	*	*	*		*
	C30	*	*			*	*	*	*		*
	C31	*	*			*	*	*	*		*
	C32	*	*			*	*	*	*	*	*
POL 303	C33	*	*	*			*		*		*
	C34	*	*	*			*	*	*		*
	C35	*	*	*			*		*	*	*
	C36	*	*	*			*		*		*
POL 401	C37	*	*				*	*	*		*
	C38	*	*	*			*		*		*
	C39	*	*				*		*		*
	C40	*	*			*	*		*		*
POL 402	C41	*	*		*	*	*		*		*
	C42	*	*		*	*	*		*		*
	C43	*	*		*	*	*		*		*
	C44	*	*			*	*		*		*
POL 403	C45	*	*		*	*	*		*		*
	C46	*	*		*	*	*		*		*
	C47	*	*		*	*	*		*		*

	C048	*	*			*	*		*		*
POL 501	C049	*	*				*	*	*		*
	C050	*	*				*		*		*
	C051	*	*				*		*		*
	C052	*	*				*		*	*	*
POL 502	C053	*	*				*	*	*		*
	C054	*	*				*	*	*		*
	C055	*	*				*	*	*		*
	C056	*	*				*	*	*		*
POL 503	C057	*	*	*		*	*		*		*
	C058	*	*	*		*	*		*		*
	C059	*	*	*		*	*		*		*
	C060	*	*	*		*	*		*		*
POL 601	C061	*	*	*			*		*		*
	C062	*	*		*		*		*		*
	C063	*	*		*		*		*		*
	C064	*	*				*		*		*
POL 602	C065	*	*				*	*	*		*
	C066	*	*				*	*	*		*
	C067	*	*				*	*	*		*
	C068	*	*				*	*	*		*
POL 603	C069	*	*		*	*	*		*		*
	C070	*	*			*	*		*		*
	C071	*	*		*	*	*		*		*
	C072	*	*			*	*		*		*

DEPARTMENT OF POLITICAL SCIENCE
COURSE OBJECTIVES& COURSE OUTCOMES
BA(Political Science-as Elective Paper)

PAPER CODE : POL101
Fundamentals of Political Science-I
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

The objectives of this course are to:

1. Understand about the fundamental concepts of Political Science
2. Identify the different forms of government and organs of government

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 101	Fundamentals of Political Science – I	<p>Upon completion of this course, students will be able to:</p> <p>CO1: Define the basic concepts of Political theory like Liberty, Equality, and Sovereignty etc. and analyse the changes in the concepts in the context of Globalizations.</p> <p>CO2: Understand what is politics and able to identify the nature and significance of Political Science.</p> <p>CO3: Learn about different forms of government and their merits and demerits and able to understand their working in contemporary times</p> <p>CO4: Identify the organs of government and the relevance of theory of separation of power</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit-I

9 hrs.

- Meaning, Nature and Significance of Political Science with special emphasis on traditional Political Science

Unit-II

9 hrs.

- Concepts-Liberty – Meaning, Nature Types, Liberal versus Marxist view
- Equality-Meaning, Nature , Types, Relationship between Liberty and Equality

Unit-III

9 hrs.

- Sovereignty with special reference to Monistic and Pluralistic concepts;
- Organs of the Government - their functions with recent trends.

Unit-IV**9 hrs.**

- Forms of Government- Democracy and Dictatorship;
- Representation- Meaning, Varieties of Representation

Unit-V**9 hrs.**

- Concepts of Rule of Law and Constitutionalism;
- Political Parties and Pressure Groups

Books Recommended:**Essential Readings:**

- Gauba, O.P.,(2019),An Introduction to Political Theory, New Delhi: Macmillan Publications
- Heywood, A.,(2019),Politics, United Kingdom :Macmillan Publications
- Agarwal, R.C.,(2018). Political Theory:Principles of Political Science, New Delhi: S. Chand & Co
- Mahajan, V.D .,(2016), Political Theory:Principles of Political Science, New Delhi, Sultan Chand and Sons
- Bhargava, R., and Ashok,A., (2016) ,Political Theory:An Introduction, New Delhi: Pearson Education
- Asirvatham,E., (2015), Political Theory, New Delhi : S. Chand & Co. Pvt. Ltd
- Gupta, R.L.,(2014), Political Theory, New Concepts: New Perspectives, New Delhi: Sultan Chand and Sons
- Vermani, R.C., (2014),Political Theory:Concepts and Debates,New Delhi: Geetanjali Publications
- Jain, M.P., (2013), Political Theory, New Delhi: Atlantic Publications

Reference Books:

- Schmidt, D.E., (2019), Writing in Political Science: A Practical Guide, London: Routledge
- Sabine, G.H., & Thorson, L.T., (2018), A History of Political Theory, New Delhi: Oxford & IBH Publishing
- Kapur, A.C.,(2016), Principles of Political Science, New Delhi : Sultan Chand and Sons
- Appadorai, A., (2015) , Substance of Politics, Chennai : Oxford University Press
- Hoffman, J.,& Graham, P., (2015), Introduction to Political Theory, London: Dorling Kindersely Publishers
- Vincet, A., (2007) , The Nature of Political Theory, New York : Oxford University Press
- Das, H. H.,& Choudhary, B.C., (2007), Political Theory, Jaipur: National Publishing House
- Kymlicka, W., (2002),Contemporary Political Philosophy, New York : Oxford University Press
- Knowles ,D., (2001),Political Philosophy, London, Routledge

PAPER CODE : POL 102

**Indian Political Thought-I
(Theory)**

Credits Assigned: 03

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The Objectives of this course are to:

1. Understand about the nature and significance of Indian Political thought
2. Increase knowledge of the history of classical and political thought and the fundamental values and ethical issues contested in politics over time

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 102	Indian Political Thinkers – I	<p>Upon completion of this course, students will be able to:</p> <p>CO5: Analyse the political thoughts of important Indian thinkers and concepts</p> <p>CO6: Understand the nature, methods and significance of Indian political thought.</p> <p>CO7: Develop the interconnectedness between various socio-political issues and draw inferences on the same.</p> <p>CO8: Identify the basic reasons for the social stratification in Indian Politics.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit-I **9 hrs.**

- Manu (Concept of religion, social system, state system, Law and punishment, foreign policy)

Unit-II **9 hrs.**

- Kautilya (Social philosophy, social system, state system, law and punishment, foreign policy)
- Shukra (Shukraniti, State System, Social Order, Financial Administration, Interstate relations)

Unit-III **9 hrs.**

- Raja Ram Mohan Roy (As a social, political & economic reformer and his views on universal religion and humanism)
- Swami Dayanand Saraswati (views on religion, State, Shuddhi movement)

Unit-IV **9 hrs.**

- Dadabhai Naoroji (Economic Drain Theory, Role in National movement)
- Gopal Krishna Gokhale (Spiritualisation of politics, role in National movement, economic ideas, political ideas)

Unit-V **9 hrs.**

- Bal Gangadhar Tilak (Political philosophy, Swarajya, Swadeshi movement)
- Savarkar (Interpretation of Indian History, Theory of Hindutva)

Books Recommended:

Essential Readings:

- Roy, H., Singh, M.P. (2017), Indian Political Thought, Delhi, Pearson
- Roy, H., Singh, M.P. (2011), Indian Political Thought- Themes and Thinkers (ed.) Delhi, Pearson
- Pandey, U.S (2011), Indian Political Thought, Delhi, D.P.S. Publishing house
- Manav, S. (2012), Introduction to Indian Political Thought, Delhi, Raj Publications
- Gauba, O. P., (2016), Indian Political Thought, New Delhi, Mayur Paperback
- Padhy, K.S., (2014), Indian Political Thought, Delhi, OHI Learning Pvt Ltd
- Verma, V.P., (2017), Modern Indian Political Thought (Vol.II), Agra, Laxmi Narayan Agarwal

Reference Books:

- Bhagwan, V., (2002), Indian Political Thinkers, Delhi, Atma Ram & Sons,
- Mehta V.R., (2008), Foundations of Indian Political Thought, New Delhi, Manohar Publishers.

- Pruthi,R.K. & Chaturvedi, A., (2009), Political Philosophy of Mahatma Gandhi, New Delhi, Commonwealth Publishers
- Verma, S.L ,(2004), Representative Indian Political Thinkers, Jaipur,Daulat Chand Jain
- Appadorai,A.(1996), Indian Political Thinking in the Twentieth Century, London OUP
- Bali,D.R ,(1980), Modern Indian Thought, New Delhi,Sterling Publishers Pvt. Ltd
- Roy, H and Singh ,M. P, (2011),Indian Political Thought,Noida, Pearson India
- Ray ,B.N. (1998),Tradition and Innovation in Indian Political Thought, Delhi, Ajanta
- Brown ,D.M (ed),(1982), The White Umbrella: Indian Political Thought from Manu to Gandhiji, Bombay, Jaico,
- Saletore,B.A ,(1963), Ancient Indian Political Thought and Institutions,Mumbai, Asia
- Singh,N.P ,(1976), Political Ideas and Ideals in the Mahabharata,Mumbai, Popular Prakashan
- Spellman,J ,(1964), The Political Theory of Ancient India, Oxford, Clarendon Press,
- Vanna,V.P,(1954), Studies in Hindu Political Thought and Its Metaphysical Foundation,New Delhi, Motilal Banarasidass
- Verma ,V.P,(1996), Ancient and Medieval Indian Political Thought (Vol.I), Agra,Laxmi Narayan Agarwal
- Verma V.P, (1996), Modern Indian Political Thought (Vol.I),Agra, Laxmi Narayan Agarwal

PAPER CODE : POL103

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL103	Project	<p>CO9: Develop skills in independent inquiry and will design and manage a piece of original project work</p> <p>CO10: synthesize knowledge and skills</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,</p>

		<p>previously gained and applied to an in-depth study</p> <p>CO11: establish links between theory and methods within their field of study</p> <p>CO12: present the findings of their project in a written report</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Individual and group projects
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PAPER CODE :POL201

Fundamentals of Political Science-II

(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Understand about the theories and concepts related to Political Science
2. Identify the interrelationship of Political Science with the other discipline of Social Science

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 201	Fundamentals of Political Science-II	<p>Upon completion of this course, students will be able to:</p> <p>CO13: Demonstrating ability to understand the basic concepts and theories</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

		<p>pertaining to political science development.</p> <p>CO14: Developing an ability to identify the interrelationship among the historical, political, economic, cultural and geographic dimensions in political science.</p> <p>CO15: Understanding the contributions of socio-cultural context toward shaping human development.</p> <p>CO16: Acquire understanding of the knowledge of the political science discipline; its principal theoretical frameworks and applications, conceptual vocabulary, and methods of inquiry; and its interrelationships with the other social science fields.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Individual and group projects</p>
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CONTENTS

Unit-I

9 hrs.

- Approaches to the study of Political Science –Normative and Empirical;
- Behaviouralism and Post-behaviouralism

Unit-II

9 hrs.

- Relationship of Political Science with other Disciplines (History, Economics, Psychology, Ethics & Philosophy)
- Concepts-Power, Authority, Legitimacy

Unit-III

9 hrs.

- Systems Theory (Contribution of David Easton);
- Structural-Functional Approach (Contribution of Gabriel Almond)

Unit-IV

9 hrs.

- Political Development
- Political Modernization

- Globalization

Unit-V

9 hrs.

- Ideologies- Meaning and Nature
- Concept of End of Ideology
- Major ideologies- Liberalism and Marxism

Books Recommended:

Essential Readings:

- Heywood A.,(2019), Politics, United Kingdom , Red Globe Press
- Gauba O.P., (2019), An Introduction to Political Theory, New Delhi, Macmillan Publications
- Agarwal, R.C.,(2018), Political Theory, New Delhi, S. Chand & Co
- Mahajan, V.D .,(2016), Political Theory:Principles of Political Science, New Delhi, Sultan Chand and Sons
- Bhargava, R., and Ashok,A.,(2016),Political Theory:An Introduction, New Delhi, Pearson Education
- Asirvatham,E.,(2015), Political Theory, New Delhi, S. Chand & Co. Pvt. Ltd
- Vermani, R.C.,(2014). Political Theory:Concepts and Debates, Geetanjali Publications, New Delhi,
- Gupta R.L.,(2014), Political Theory, New Concepts: New Perspectives, New Delhi, Sultan Chand and Sons
- Jain, M.P.,(2013), Political Theory, New Delhi, Atlantic Publications

Reference Books:

- Appadorai, A., (2015), Substance of Politics,Madrass, Oxford University Press
- Hoffman, J. & Graham, P.,(2015),Introduction to Political Theory,London, Dorling Kindersely Publishers
- Johri, J.C.,(2010), Principles of Political Science, New Delhi, Sterling Publishers
- Christiano,Th.,(2008), Issues in Political Theory,New York, Oxford University Press
- Vincet, A.,(2007), The Nature of Political Theory,New York, Oxford University Press
- Das, H. H. & Choudhary, B.C.,(2005), Political Theory, Jaipur, National Publishing House
- Ray, S.N.,(2004), Modern Comparative Politics, New Delhi, Prentice Hall of India
- Kymlicka, W.,(2002), Contemporary Political Philosophy, New York,Oxford University Press
- Knowles, D.,(2001),Political Philosophy,London, Routledge
- Dahl R.,(1989), Democracy and Its Critics,New Heaven ,Yale University Press

PAPER CODE :POL202

Indian Political Thought-II

(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Understand about the contribution of Indian Political thinkers to the development of Indian political system
2. Make student understand about the relevance of modern Indian political thought

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 202	Indian Political Thinkers – II	<p>Upon completion of this course, students will be able to:</p> <p>CO17: Understand the political thoughts of important Indian thinkers and concepts and able to analyse their relevance in contemporary times</p> <p>CO18: Understand various political concepts such as liberty, equality, democracy, nationalism in Indian context</p> <p>CO19: Develop in-depth understanding of the evolution of Indian political thought and their contribution to the</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		development of Indian political system CO20: Identify the factors which helped in the evolution of modern political thought		
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CONTENTS

Unit-I 9 hrs.

- M.K. Gandhi (Social philosophy, Satyagraha movement, Concept of Ram rajya,and Economic ideas)

Unit-II 9 hrs.

- Jyoti Rao Phule (Attitude towards colonial government, Ideas about social and economic order & Universal religion)
- B. R. Ambedkar (Social reforms, Political ideas, Role in constitution making)

Unit-III 9 hrs.

- J.L. Nehru (Democratic Socialism, Nationalism and Internationalism, Non Alignment and Panchsheel)

Unit-IV 9 hrs.

- M.N. Roy (Critique of Marx, Concept of New Humanism, Freedom & Democracy)

Unit-V 9 hrs.

- Ram Manohar Lohia (Chaukhamba Rajya, Economic, Political & Historical ideas)
- J.P. Narain (Views on Nationalism, Socialism, Sarvodaya, Total Revolution)

Books Recommended:

Essential Readings:

- Roy,H.,Singh,M.P.(2017), Indian Political Thought,Delhi,Pearson
- Roy,H.,Singh,M.P.(2011), Indian Political Thought- Themes and Thinkers (ed.) Delhi,Pearson
- Pandey, U.S (2011),Indian Political Thought,Delhi, D.P.S.Publishing house
- Manav,S,(2012), Introduction to Indian Political Thought,Delhi, Raj Publications
- Gauba,O. P.,(2016), Indian Political Thought,New Delhi, Mayur Paperback
- Verma V.P., (2017), Modern Indian Political Thought (Vol.II), Agra,Laxmi Narayan Agarwal
- Padhy,K.S. ,(2014), Indian Political Thought, Delhi, OHI Learning Pvt Ltd

Reference Books:

- Bhagwan ,V, (2002), Indian Political Thinkers, Delhi, Atma Ram & Sons
- Verma ,S.L,(2004), Representative Indian Political Thinkers,Jaipur, Daulat chand Jain
- Pruthi, R.K, (2009), Political Philosophy of Mahatma Gandhi, Delhi,Common wealth
- Adhi ,D, (1997), Political Thinkers of Modern India,New Delhi, Mittal Publications
- Bali,D.R ,(1970), Modern Indian Thought, New Delhi,Sterling Publishers Pvt. Ltd
- Brown, D.M.(1982),The White Umbrella: Indian Political Thought from Manu to Gandhiji, Mumbai, Jaico
- Karunakaran,K.P, (1969), Religion and Political Awakening in India, Meerut,Meenakshi
- Mehta ,V.R, (1996),Foundations of Indian Political Thought, New Delhi,Manohar Publications
- Naravane,V.S. ,(1964),Modern Indian Thought, Bombay Asia
- Thomas ,P., and., Deutsch, K.L (eds.), (1986), Political Thought in Modern India, NewDelhi,Sage

PAPER CODE : POL203

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes

2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 203	Project	CO21: Develop skills in independent inquiry, design and manage a piece of original project work. CO22: Synthesize knowledge and skills previously gained and applied to an in-depth study. CO23: Establish links between theory and	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching Learning activities for the students: Self-learning assignments, Effective questions, Seminar	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		methods within their field of study. CO24: Present the findings of their project in a written report.	presentation, Giving tasks.	
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PAPER CODE : POL301

Model Constitutions of Europe

(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Acquaint students with the structures, form of government and working of various Constitutions of Europe
2. Make student understand about the historical background and evolution of the various Constitution

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 301	Model Constitutions of Europe	<p>Upon completion of this course, students will be able to:</p> <p>CO25: Understand diverse political systems and constitutions around the world, including empirical area-based knowledge; broader theoretical understanding of different political systems, institutions and processes.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>CO26: Relate with the changing domestic and global contexts within which they operate.</p> <p>CO27: Develop in-depth understanding of the approaches and forms of political systems, along with Constitution and Constitutionalism</p> <p>CO28: Explain the historical background of each constitution is to be emphasized to gain an understanding of its evolution.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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CONTENTS

Unit-I

9 hrs.

- Constitution of United Kingdom-Growth of the Constitution; Its Nature
- The Crown- The King and the Cabinet

Unit-II

9 hrs.

- Constitution of United Kingdom-The British Parliament; Judiciary; Local Govt.; Political Parties; Rule of Law; Delegated Legislation

Unit-III

9 hrs.

- Constitution of Switzerland-Main Features; Swiss Legislature; Swiss Executive; Swiss Judiciary; Direct Democracy in Switzerland; Political Parties

Unit-IV

9 hrs.

- Constitution of France-Historical Background; Nature of the Constitution; French Executive

Unit-V

9 hrs.

- Constitution of France- The French Parliament; French Judiciary; Local Govt.; Political Parties

Books Recommended:

Essential Readings:

- Bhagwan,V and Bhushan,V,(2017), World Constitutions,New Delhi, Sterling Publishers
- Mahajan,VD, (2017),Select Modern Governments,New Delhi, S. Chand & Co.
- Kapur, A.C.,and Mishra ,K.K.(2010),Select Constitutions,New Delhi, S Chand.

Reference Books:

- Bryce,J., (1921),Modern Democracies, New York,The Macmillan Company
- Dicey,AV.,(1885), The Law of the Constitution,Oxford, Oxford University Press
- Finer,H., (1932), The Theory and Practice of Modern Government,New York, The Dial Press
- Finer,H., (1956), Government of Greater European Powers, Holt, University of Michigan

PAPER CODE : POL302**Foundations of Indian Political System****(Theory)****Credits: 3**

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Understand about the development of Indian Constitution and about the particular arrangement in Indian Constitution
2. Make student understand about the development of administrative structures during the British rule

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 302	Foundations of Indian Political System	<p>Upon completion of this course, students will be able to:</p> <p>CO29: Critically understand the legacy of British Rule in India</p> <p>CO30: Identify different administrative changes</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>introduced by the British and understand about different political associations and their political strategies.</p> <p>CO31: Describe and acquaint students with the Constitutional development of state structures and institutions, and their actual working over time</p> <p>CO32: Identify the historical processes and the circumstances in which the Constitution was drafted and about why a particular arrangement in the Constitution was adopted and why not some other, how the institutions grow in the company of actual politics.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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CONTENTS

Unit-I

9 hrs.

- National Movement in India- Rise of Nationalism
- Foundation of Indian National Congress- Role of Moderates and Extremists

Unit-II

9 hrs.

- Gandhian era in Indian freedom movement(Non Cooperation, Civil Disobedience, Quit India Movement & Position on the role of women in the freedom struggle);

Unit-III

9 hrs.

- Government of India Act, 1909
- The Communal question and the demand for partition

Unit-IV

9 hrs.

- Constitutional Development in India- Govt. of India Act of 1919 (with special reference to Dyarchy)
- Govt. of India Act of 1935(with special reference to Provincial Autonomy)
- Indian Independence Act of 1947

Unit-V**9 hrs.**

- Salient Features of Indian Constitution; The Preamble; Fundamental Rights; Fundamental Duties; Directive Principles of State Policy
- Federal System

Books Recommended:**Essential Readings:**

- Agarwal,R.C,(2018), Constitutional Development and National Movement of India,New Delhi Sultan Chand & Sons
- Fadia ,B.L., (2019), Indian Government and Politics, Agra, Sahitya Bhawan
- Johari, J.C.,(2012),Indian Government and Politics (Vol. I& II), New Delhi, Vishal Publications
- Chandra, Bipan , (2017), In the Name of Democracy, New Delhi,Penguin BooksPublication
- Laxmikanth,M,(2019), Indian Polity,Noida, Mc Graw Hill Education

Reference Books:

- Brass,P,(2009), Politics of India since Independence, Hyderabad,Orient Longman
- Datta,P , (2003), India's Democracy: New Challenges, New Delhi, Kanishka Publishers and Distributors.
- Pylee,M.V.(1998), An Introduction to the Constitution of India,New Delhi, Vikas

PAPER CODE : POL303**Project****Credits: 2****Maximum marks: 100****Contact Hrs/Week: 2****Total Hrs:****The objectives of this course are to:**

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 303	Project	<p>CO33: Develop skills in independent inquiry, design and manage a piece of original project work.</p> <p>CO34: Synthesize knowledge and skills previously gained and applied to an in-depth study.</p> <p>CO35: Establish links between theory and methods within their field of study.</p> <p>CO36: Present the findings of their project in a written report</p>	<p>Approach in teaching:</p> <p>Students to carry out investigation of various political issues through primary and secondary sources.</p> <p>Practical application of research techniques through field visits and preparation of reports.</p> <p>Classroom discussions.</p> <p>Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

PAPER CODE : POL401

Other Select Constitutions

(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Understand about the evolution of the various Constitution of the world.
2. Make student aware about the comparative study of Constitutions and apply it in contemporary issues

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 401	Other Select Constitutions	<p>Upon completion of this course, students will be able to:</p> <p>CO37: Develop knowledge regarding the evolution of the various Constitution</p> <p>CO38: Understanding the dynamics of actual politics and policy making.</p> <p>CO39: Acquiring an ability to describe the political institutions of various countries and discuss them in the light of political process.</p> <p>CO40: Apply the comparative knowledge of the Constitutions in various</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		areas of International Relations.		
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Course Outcomes (COs)

CONTENTS

Unit-I **9 hrs.**

- Constitution of United States of America-Salient Features
- American Federalism
- The President and his Cabinet

Unit-II **9 hrs.**

- Constitution of United States of America-The Congress
- The Federal Judiciary
- Checks and Balances
- Political Parties

Unit-III **9 hrs.**

- Constitution of Japan-General Features; Fundamental rights in the Constitution; The Executive; Diet; Judiciary; Political Parties

Unit-IV **9 hrs.**

- Constitution of China-Salient Features of the 1982 Constitution
- The National People’s Congress- Standing Committee of the National People’s Congress

Unit-V **9 hrs.**

- Constitution of China-The President of China; the State Council; the Judicial System; Fundamental Rights and Duties
- The Communist Party

Books Recommended:

Essential Readings:

- Bhagwan,V. and Bhushan, V.,(2017), World Constitutions, New Delhi,Sterling Publishers
- Mahajan,V.D., (2017), Select Modern Governments, New Delhi ,S. Chand & Co
- Kapur,A.C., and Mishra, K.K.,(2010), Select Constitutions,New Delhi, S Chand.
-

Reference Books:

- Austin,F.O. & Ray, P.O., (1964),Essentials of American Government, Appleton- Century-Crofts, University of Virginia
- Bryce,J,(1921), Modern Democracies, New Delhi,The Macmillan Company
- Dicey,AV, (1885),The Law of the Constitution, Oxford,Oxford University Press
- Finer,H,(1932),The Theory and Practice of Modern Government, New York,The Dial Press
- Kahin, (1958),Major Governments of Asia, New York, Cornell University Press
- Munro,W.B., (1956), The Government of United States,New York, Macmillan

PAPER CODE :POL402**Working of Indian Political System****(Theory)****Credits: 3****Max. Marks: 100****Contact Hrs/Week: 3****Contact Hrs: 45****The objectives of this course are to:**

1. Acquaint the students with the working of Indian political system and the way it shapes institutions India.
2. Make student aware about the Constitutional design of state structures and the challenges faced by it.

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 402	Working of Indian Political System	<p>Upon completion of this course, students will be able to:</p> <p>CO41: Acquaints students with the Constitutional design of state structures and institutions, and their actual working over time.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>CO42: Describe the ways in which the provisions of the Constitution have worked in real political life.</p> <p>CO43: Understand and further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment</p> <p>CO44: Understand the role of various issues and problems like Casteism, Communalism and Regionalism in Indian Politics.</p> <p>.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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CONTENTS

Unit-I

9 hrs.

- The Union Executive- the President (with special reference to His Emergency Powers) Prime Minister and the Council of Ministers

Unit-II

9 hrs.

- The Union Legislature- the Parliament, Parliamentary Committees, Law making process, Parliamentary Procedures

Unit-III

9 hrs.

- The Indian Judiciary- Supreme Court of India; State High Courts; Judicial Review; Public Interest Litigation (PIL), Judicial Activism

Unit-IV

9 hrs.

- Nature of Indian Party System
- Election Commission and Electoral Reforms
- Major issues facing Indian Democracy- Regionalism and Communalism

Unit-V

9 hrs.

- Governance and Politics of States: The State Executive- Governor; Chief Minister and Council of Ministers; The State Legislature (with special reference to the Politics of Rajasthan)

Books Recommended:**Essential Readings:**

- Agarwal ,R.C.(2018) Constitutional Development and National Movement of India,New Delhi, Sultan Chand & Sons,
- Laxmikanth,M ,(2019), Indian Polity,Noida,Mc Graw Hill Education
- Basu,D.D. , (2017), Constitution of India,New Delhi, Prentice Hall of India
- Chandra,B ,(2017), In the Name of Democracy, New Delhi,Penguin Books
- Fadia,B.L(2019),Indian Government and Politics, Agra,Sahitya Bhawan
- Jayal, N.G.,Mehta, P.B.(2011),(ed.), The Oxford companion to Politics in India (edited) ,London, Oxford
- Rudolph,L.I., & Rudolph,S.H., (2008), In Pursuit of Lakshmi : The Political Economy of the Indian State, Delhi,Orient Longman
- Johari,J.C.(2012), Indian Government and Politics (Vol. I& II), New Delhi,Vishal Publications
- Jaffrelot,C ,(2010), Religion, Caste and Poltics in India, New Delhi, Primus Books

Reference Books:

- Austin,G, (2003), Working of a Democratic Constitution, New Delhi,OUP
- Brass,P ,(2009),Politics of India since Independence, Hyderabad,Orient Longman
- Pylee,M.V.,(1998), An Introduction to the Constitution of India,New Delhi,Vikas Publication

PAPER CODE : POL403**Project****Credits: 2****Maximum marks: 100****Contact Hrs/Week: 2****Total Hrs:****The objectives of this course are to:**

1. Understand the basic concept of research and its methodologies
2. Identify, explain, and apply the basic concepts of research, such as variables, sampling, reliability, and validity
3. Identify the overall process of designing a research study from its inception to its report.

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
		CO45: Develop skills in independent inquiry, design and manage a piece of original project work.	Approach in teaching: Students to carry out investigation of	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

POL 403	Project	<p>CO46: Synthesize knowledge and skills previously gained and applied to an in-depth study.</p> <p>CO47: Establish links between theory and methods within their field of study.</p> <p>CO48: Present the findings of their project in a written report</p>	<p>various political issues through primary and secondary sources.</p> <p>Practical application of research techniques through field visits and preparation of reports.</p> <p>Classroom discussions.</p> <p>Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.</p>	<p>Assignments, Presentation, Individual and group projects</p>
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PAPER CODE : POL501

Representative Western Political Thinkers

(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The Objectives of this course are to:

1. Acquaint the students with the philosophy and theory making in Western political philosophy
2. Develop understanding about the development of concepts of state, citizenship, government etc.

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 501	Representative Western Political Thinkers	<p>Upon completion of this course, students will be able to:</p> <p>CO49: Identify the rudimentary context and central arguments and aims of the concerned thinker.</p> <p>CO50: Understand Political Thought processes and theory making along with its drawbacks and contribution in the West.</p> <p>CO51: Acquire knowledge about western political thinkers and their view on statecraft and their relevance in contemporary times</p> <p>CO52: Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on</p> <p>.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit-I

9 hrs.

- Plato (Concept of Justice & Ideal State, Views on Education, Communism of Wives and Property, Plato's second best state)

Unit-II

9 hrs.

- Aristotle (Criticism of Plato, Citizenship, Views on Slavery, Concept of Best State, Theory of Revolution)

Unit-III**9 hrs.**

- St. Thomas Aquinas (Relationship between state and church, Theory of Law and Justice)
- Jean Bodin (Theory of Sovereignty & State)

Unit-IV**9 hrs.**

- Niccolo Machiavelli (Human nature, Political ideas: Church vs State, Monarchy; National sovereignty; Statecraft, as a modern thinker)
- Thomas Hobbes (State of Nature, Natural Laws, Sovereignty, Social Contract and State)

Unit-V**9 hrs.**

- John Locke (Ideas on natural rights with reference to property, Social Contract, Limited State, Theory of Consent)
- Jean Jacques Rousseau (State of nature, Social Contract and General Will)

Books Recommended:**Essential Readings:**

- Gauba, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks
- Mukherjee S. (2015), History of Political Thought: Plato to Marx, New Delhi, Prentice Hall of India
- Sharma, U., & Sharma, S.K., (2020), Western Political Thought: From Plato to Burke, New Delhi, Atlantic Publishers
- Suda, J.P., (2016), History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co
- Wayper, C.L., (2018), Political Thought, India, Aitbs Publishers
- Boucher, D., & Kelly, P., (2017) Political Thinkers, London, Oxford University Press

Reference Books:

- Adam, I., & Dyson, R.W., (2004), Fifty Great Political Thinkers, London, Routledge
- Nelson B.R., (2006), Western Political Thought, Second Edition, New Delhi, Pearson Education
- Sabine, G.H., (2019), History of Political Theory, New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Skoble, A. & Machan, T., (2007), Political Philosophy: Essential Selections, New Delhi, Pearson Education

PAPER CODE : POL502

**International Relations since World War –II
(Theory)**

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Help the students forge their own analytical framework to understand as well as explain international affairs
2. Develop understanding about the series of events and confrontation of ideologies after Second World War -II

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 502	International Relations since World War II	<p>Upon completion of this course, students will be able to:</p> <p>CO53: Orient toward basic conceptual and analytical categories of the study of international relations.</p> <p>CO54: Understanding of the most seminal International Relations Theories, as well as analytical categories that can assist in understanding the fundamental factors that influence international relations.</p> <p>CO55: Explain an analysis of different theories highlighting the major debates and differences</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		<p>within the different theoretical paradigms.</p> <p>CO56: Identify various aspects of conflicts and conflict resolution in the specificity of the long period of the post Second World War phase.</p>		
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CONTENTS

Unit-I 9 hrs.

- Post-War International Developments (End of Colonialism, De-Europeanization of International Politics, Emergence of New States, Democratization of the World)
- Beginning of Cold War,
- Bipolarity,
- Arms Race and Disarmament

Unit-II 9 hrs.

- Cold War; Détente
- World after the Cold War
- Unipolarity

Unit-III 9 hrs.

- UN-origin, working and role
- Associations of Regional Co-operation- ASEAN; SAARC & SAFTA

Unit-IV 9 hrs.

- Non-Alignment- Evolution and contemporary relevance
- Evolution of International Economic System- New International Economic Order (NIEO)
- North – South Dialogue
- South- South Dialogue- Multi National Corporations

Unit-V 9 hrs.

- Major issues in International Politics- Arab- Israel Conflict; Oil Politics
- Contemporary Global Concerns- Human Rights; Environmental and Ecological concerns

Books Recommended:

Essential Readings:

- Basu, R.(2017).International Politics: Concepts, Theories and Issues. New Delhi: Sage Publications.
- Ghai, U.R. (2017). International Politics Theory & Practice. New Delhi: New Academic Publishing Co.
- VN Khanna, V.N. and Kumar, L.K. (2018) Foreign Policy of India. New Delhi: Vikas Publishing House
- Chandra, P. Arora, P. (2012). International Politics. New Delhi: Cosmos Bookhive.
- Kumar,M. (2017). Theoretical Aspects of International Politics. Agra: Shiva LalAgrawala and Co.

Reference Books:

- Palmer, N.D. & Perkins, H.C. (2004). International Relations. Delhi: AITBS Publishers and Distributors.
- Axford, B. ,Browning, G., Muggins, R. & Rosamond, B.(2002). Politics: An Introduction. New York: Routledge.
- JC Johri,J.C.(2014). International Relations and Politics:Theoretical Perspectives in the Post-Cold War Era. New Delhi: Sterling Publishers.
- Nye, J. S.(2009). Understanding International Conflicts- An Introduction to Theory and History. New York: Pearson Longman.
- Ray, A. K.(2004). Western Realism and International Relations: A Non Western view. Delhi: Foundation Books.
- Melkote, R.S. and Rao, A.N.(1992). International Relations. New Delhi: Sterling.
- Samuel P. Huntington, S.P.(1998). The Clash of Civilizations and the Remaking of World Order. New York: Simon and Schuster.
- Pfaltzgraff, R.L. and Dougherty,J. (1980).Contending Theories of International Relations.London: Harper and Row.
- Heywood, A. (2010).Global Politics. London: Palgrave Macmillan
- Taylor, T.(ed.), (1985). Approaches and Theories in International Relations. New York: Longman.
- Morgenthau, H. J.(1993).Politics among Nations. California: Mcgraw Hill
- Deutsch, K. W.(1989). The Analysis of International Relations, New Delhi: Prentice Hall.
- Alimov,Y.(1987). Rise and Growth of Non Aligned Movement. Moscow: Progress Publisher

PAPER CODE : POL503
Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Outcomes (COs)

PAPER CODE : POL601

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 503	Project	CO57: Develop skills in independent inquiry, design and manage a piece of original project work. CO58: Synthesize knowledge and skills previously gained and applied to an in-depth study. CO59: Establish links between theory and methods within their field of study and CO60: present the findings of their project in a written report	Approach in teaching: Students to carry out investigation of various political issues through primary and secondary sources. Practical application of research techniques through field visits and preparation of reports. Classroom discussions. Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Representative Political Thinkers
(Theory)

Credits: 3

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Make the students understand about the major development and the key debates in the western philosophy
2. Develop understanding about the political philosophy of the most representative thinkers of their time.

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 601	Representative Political Thinkers	<p>Upon completion of this course, students will be able to:</p> <p>CO61: Understand the major developments and key debates in the contemporary society and polity</p> <p>CO62: Identify the strengths and weaknesses of various philosophical approaches.</p> <p>CO63: Explain how political philosophies have shaped various forms of government, from tyranny to republican democracy and welfare states.</p> <p>CO64: Critically evaluate the relevance of the various concepts given by the thinkers in contemporary politics.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

- Unit-I** **9 hrs.**
- T.H. Green (Theory of State, Resistance to state, War,)
- Unit-II** **9 hrs.**
- Jeremy Bentham (Utilitarianism, Theory of Punishment & Prison reforms, Laws and Rights);
 - John Stuart Mill (Revision of Utilitarianism, Liberty, Representative democracy)
- Unit-III** **9 hrs.**
- Karl Heinrich Marx (Dialectical Materialism, Materialistic conception of history, Theory of class-struggle, Communism and Revolution)
- Unit-IV** **9 hrs.**
- Vladimir I. Lenin (Changes introduced into Marxism, Theory of party organization and Theory of Imperialism);
 - Mao Zedong (On Communism & Cultural revolution)
- Unit-V** **9 hrs.**
- Harold Laski (On state & sovereignty; Federalism, Concept of rights liberty & property)
 - John Rawls (Theory of Justice)

Books Recommended:

Essential Readings:

- Sharma, U., & Sharma, S.K.,(2020), Western Political Thought: From Plato to Burke, New Delhi , Atlantic Publishers
- Gauba, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks
- Mukherjee S. (2015), History of Political Thought: Plato to Marx, New Delhi,Prentice Hall of India
- Suda, J.P.,(2016), History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co
- Wayper, C.L.,(2018), Political Thought, India, Aitbs Publishers
- Boucher, D.,& Kelly, P., (2017)Political Thinkers, London,Oxford University Press

Reference Books:

- Sabine,G.H.,(2019),History of Political Theory,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Skoble,A. & Machan,T., (2007), Political Philosophy: Essential Selections, New Delhi, Pearson Education
- Adam, I., & Dyson, R.W.,(2004),Fifty Great Political Thinkers, London, Routledge
- Nelson B.R.,(2006),Western Political Thought, Second Edition, New Delhi, Pearson Education

PAPER CODE :POL602

**Foreign Policies of Major Power
(Theory)**

Credits Assigned: 03

Max. Marks: 100

Contact Hrs/Week: 3

Contact Hrs: 45

The objectives of this course are to:

1. Make the students understand about the role of domestic and international factors in framing of foreign policy
2. Develop analytical skills to understand issues related with security and integrity of the country

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 602	Foreign Policies of Major Powers	<p>Upon completion of this course, students will be able to:</p> <p>CO65: Explain the meaning, nature and role of domestic factors in Indian Foreign Policy</p> <p>CO66: Identify various factors that influence foreign policies of various super powers</p> <p>CO67: Develop new analytical skills to understand real-world, contemporary world affairs. It is important that students make themselves aware of what is happening in the world. the causes of contemporary incidents,</p> <p>CO68: Understand issues related with security and</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		development concerns of India- particularly with reference to the impediments and opportunities in achieving national interest.		
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CONTENTS

Unit-I 9 hrs.

- Foreign Policy: Meaning, Elements, Relation with National interest
- Major Approaches: Analytical and Ideological

Unit-II 9 hrs.

- Foreign Policy of USA- Objectives and Trends
- USA and South Asia and Africa
- USA and the Middle East; USA and Europe
- USA and South East

Unit-III 9 hrs.

- Foreign Policy of China
- China's relations with her neighbours
- China's role in the Indian sub-continent.

Unit-IV 10 hrs.

- Foreign Policy of India- Objectives, Principles and Evolution

Unit-V 8 hrs.

- India and International organizations- WTO, IMF, India and the question of nuclear proliferation - NPT & CTBT

Books Recommended:

Essential Readings:

- Basu, R.(2017).International Politics: Concepts, Theories and Issues. New Delhi: Sage Publications.
- Ghai, U.R. (2017). International Politics Theory & Practice. New Delhi: New Academic Publishing Co.
- VN Khanna, V.N. and Kumar, L.K. (2018) Foreign Policy of India. New Delhi: Vikas Publishing House
- Chandra, P. Arora, P. (2012). International Politics. New Delhi: Cosmos Bookhive.
- Kumar,M. (2017). Theoretical Aspects of International Politics. Agra: Shiva LalAgrawala and Co.

Reference Books:

- Palmer, N.D. & Perkins, H.C. (2004). International Relations. Delhi: AITBS Publishers and Distributors.
- Axford, B. ,Browning, G., Muggins, R. & Rosamond, B.(2002). Politics: An Introduction. New York: Routledge.
- JC Johri,J.C.(2014). International Relations and Politics:Theoretical Perspectives in the Post-Cold War Era. New Delhi: Sterling Publishers.
- Nye, J. S.(2009). Understanding International Conflicts- An Introduction to Theory and History. New York: Pearson Longman.
- Ray, A. K.(2004). Western Realism and International Relations: A Non Western view. Delhi: Foundation Books.
- Melkote, R.S. and Rao, A.N.(1992). International Relations. New Delhi: Sterling.
- Samuel P. Huntington, S.P.(1998). The Clash of Civilizations and the Remaking of World Order. New York: Simon and Schuster.
- Pfaltzgraff, R.L. and Dougherty,J. (1980).Contending Theories of International Relations.London: Harper and Row.
- Heywood, A. (2010).Global Politics. London: Palgrave Macmillan
- Taylor, T.(ed.), (1985). Approaches and Theories in International Relations. New York: Longman.
- Morgenthau, H. J.(1993).Politics among Nations. California: Mcgraw Hill
- Deutsch, K. W.(1989). The Analysis of International Relations, New Delhi: Prentice Hall.
- Alimov,Y.(1987). Rise and Growth of Non Aligned Movement. Moscow: Progress Publisher

PAPER CODE : POL603

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Outcomes (COs)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 603	Project	<p>CO69: Develop skills in independent inquiry, design and manage a piece of original project work.</p> <p>CO70: Synthesize knowledge and skills previously gained and applied to an in-depth study.</p> <p>CO71: Establish links between theory and methods within their field of study.</p> <p>CO72; Present the findings of their project in a written report.</p>	<p>Approach in teaching:</p> <p>Students to carry out investigation of various political issues through primary and secondary sources.</p> <p>Practical application of research techniques through field visits and preparation of reports.</p> <p>Classroom discussions.</p> <p>Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

**Discipline – Public Administration
Programme- BA Pass Course/ Honours**

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Foster an understanding of the recent developments in the area of Governance and Policies.
PSO 2	Develop ability to apply theoretical knowledge in real life situations.
PSO 3	Demonstrate an understanding of the basic concepts, principles, doctrines and theories in their respective specializations
PSO 4	Acquired critical thinking and problem solving skills that are applied in the public service realm.
PSO 5	Students will demonstrate understanding of the environment in which governmental organizations operate.
PSO 6	Acquire theoretical as well as practical knowledge on Management of Public Organizations, including Personnel and Financial Management that are necessary for Public Officials
PSO 7	Ability to apply the acquired knowledge and skills to the solution of specific theoretical and applied problems in Public Administration settings.
PSO 8	Articulation of ideas, scientific and persuasive writing and authentic report writing about the key principles, theories and issues of public administration.

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH PSOS)

Course	Cos	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
PAD-101	CO1:	*	*					*	*
	CO2	*	*						
	CO3	*	*						
	CO4	*				*		*	

PAD-102	C05	*		*		*			
	C06	*		*		*		*	
	C07			*		*			
	C08			*		*			
PAD-103	C09	*	*		*			*	*
	C010	*	*		*			*	*
	C011	*	*		*			*	*
	C012	*	*		*			*	*
PAD 201	C013	*	*						
	C014								
	C015		*	*				*	
	C016								
	C017				*		*		
PAD 202	C018		*		*	*	*		
	C019		*		*	*	*		
	C020		*		*	*	*		
	C021		*		*	*	*		
	C022		*		*	*	*		
PAD 203	C023	*	*		*			*	*
	C024	*	*		*			*	*
	C025	*	*		*			*	*
	C026	*	*		*			*	*
PAD 301	C027	*	*		*			*	
	C028	*	*		*			*	
	C029	*	*		*			*	
	C030	*	*		*			*	*
PAD302	C031		*		*	*			

	C032		*		*	*			
	C033		*		*	*			
	C034		*		*	*			
PAD303	C035	*	*		*			*	*
	C036	*	*		*			*	*
	C037	*	*		*			*	*
	C038	*	*		*			*	*
PAD 401	C039		*		*	*			
	C040		*		*	*			
	C041		*		*	*			
	C042		*		*	*			
PAD402	C043		*		*	*			
	C044		*		*	*			
	C045		*		*	*			
PAD 403	C046	*	*		*			*	*
	C047	*	*		*			*	*
	C048	*	*		*			*	*
	C049	*	*		*			*	*
PAD 501	C050	*	*		*				
	C051	*	*		*				
	C052	*	*		*				
PAD 502	C053		*		*			*	*
	C054		*		*			*	*
	C055		*		*			*	*
PAD 503	C056	*	*		*			*	*
	C057	*	*		*			*	*
	C058	*	*		*			*	*

	CO59	*	*		*			*	*
PAD 601	CO60		*		*	*		*	
	CO61		*		*	*		*	
	CO62		*		*	*		*	
PAD 602	CO63		*		*	*		*	
	CO64		*		*	*		*	
	CO65		*		*	*		*	
PAD 603	CO66	*	*		*			*	*
	CO67	*	*		*			*	*
	CO68	*	*		*			*	*
	CO69	*	*		*			*	*

COURSE OUTCOMES –

Semester I

**PAPER CODE : PAD 101
Introduction to Public Administration
(Theory)**

**Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45**

Course Objectives:

The objectives of this course are to -

1. Understand about fundamentals of Public Administration as a discipline and its innovative dimensions.
2. Identify various trends and challenges to the discipline

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 101	Introduction to Public Administration	<p>CO 1. Awareness about the evolution and growth of the discipline of Public Administration.</p> <p>CO 2. Learning of basic principles and approaches of Public Administration.</p> <p>CO 3. Theoretical clarity of basic concepts and dynamics (both ecological and others) relating to Public Organizations.</p> <p>CO 4. Application to administration related problems</p>	<p>Pedagogical methods such as class room lectures and students-teacher interactions, group discussion, quiz, seminar and assignment etc will be used.</p> <p>Learning activities for the students: Self learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I:

10 hrs.

- Meaning, Nature and Scope of Public Administration.
- Importance and Significance of Public Administration.
- Public and Private Administration : Convergence and Divergence

Unit II:

9 hrs.

- Evolution as a discipline: Stages of its development.
- Relationship of Public Administration with other disciplines
- Political Science
- Management
- Psychology
- Sociology
- Law
- Economics

Unit III:

8 hrs.

- Approaches to the study of Public Administration
- Institutional Approach
- Legal Approach
- Historical Approach
- Comparative Approach
- Structural-Functional Approach
- Human Relations Approach

Unit IV:

8 hrs.

- Innovative dimensions in Public Administration
- New Public Administration.
 - New Public Management.

Unit V:**10 hrs.**

- Innovative dimensions in Public Administration
- Good Governance : Concept and its imperatives
- Features of Entrepreneurial Government.
- Emerging concept of Public Policy

Books & Reference

- **Essential Readings:**
- Avasthi, A and Maheshwari, S R (2013) Public Administration. Lakshmi Narain Agarwal: Agra.
- Basu, Rumki (2008) Public Administration: Concepts and Theories. Sterling Publishers: New Delhi.
- Bhagwan, Vishnoo; Bhushan, Vidhya and Mohla, Vandana (2010) Public Administration. S. Chand: Jalandhar.
- Bhambri, C. P. (2010) Public Administration Theory and Practice(21stEdition). Educational Publishers: Meerut
- Bhattacharaya, Mohit (2008) New Horizons of Public Administration. Jawahar Publishers and Distributors: New Delhi
- B.L. Fadia, K.L. Fadia (2006). Administration Theories and Concepts, Agra Sahitya Bhawan.
- Bhattacharya, Mohit (2000) Public Administration. World Press: Calcutta
- Bhattacharya, Mohit (2012) Public Administration: Issues and Perspective. Jawahar Publishers and Distributors: New Delhi
- Chakrabarty, Bidyut and Chand, Prakash (2012) Public Administration in a Globalizing World: Theories and Practices. Sage: New Delhi
- Denhardt, Janet V and Denhardt, Robert B (2015) The New Public Service: Serving, Not Steering (4th Edition). Routledge: New York
- Drucker, Peter F (1993) Management: Tasks, Responsibilities, Practices. Harper Collins: New York
- Drucker, Peter F (2008) The Essential Drucker. Harper Collins: New York
- Dunleavy, P (1992) Democracy, Bureaucracy and Public Choice. Harvester Wheatsheaf: Aldershot, UK
- Fesler, James W (2007) Elements of Public Administration. Read Books: Worcestershire, UK
- Ghuman, B.S. (2001) New Public Management: Theory and Practice, Indian Journal of Public Administration, Vol. XLVII, No. 4, pp.769-779
- Golembiewsky, R. T. (1977). Public Administration as a Developing Discipline –Part 2. Marcel Dekker: New York
- Goodnow, Frank J (2009) Politics and Administration: A Study in Government Originally published by MacMillan in 1900, Fifth Printing. Transaction Publishers: New Brunswick, New Jersey
- Henry, Nicholas(2013). Public Administration and Public Affairs (13thEdition). Taylor and Francis: New York
- Hood, Christopher (1989) Public Administration and Public Policy: Intellectual Challenges for the 1990's, Australian Journal of Public Administration, 48:3466-58
- Hood, Christopher and Dixon, Ruth (2015) A Government That Worked Better and Cost Less?: Evaluating three Decades of Reform and Change in UK Central Government. Oxford University Press: Oxford
- Koontz, H. and O'Donnell, Cyril (1986) Principles of Management (4thEdition). McGraw Hill education: Tokyo Marx, Fritz Morstein (ed.) (1946). Elements of Public Administration. Prentice Hall: New York
- Laxmikanth, M (2011) Public Administration. Tata McGraw: New Delhi

PAPER CODE : PAD 102
The Structures of Indian Administration
(Theory)

Credits: 03
Max Marks: 100 (CA-30, SEE-70)
Contact Hrs/week: 03
Total Hrs: 45

Course Objectives:

The objectives of this course are to-

1. Orient the students towards the applied aspect of the subject and basic frame work of Indian Administration.
2. Explore the working of nodal bodies of Indian Administration.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 102	The Structures of Indian Administration	CO 5. Knowledge about the evolution and growth of Indian Administration CO 6. Grasping the role of Union Executive in Indian Administration CO 7. Understanding the in-built control mechanisms over constitutional bodies in particular and administration in general . CO 8. Awareness about the institutions and mechanism in force for citizen-state interface	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching Learning activities for the students: Self learning assignments, Effective questions, Simulation.	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I:

8 hrs.

- Historical Background of Indian Administration with Special Reference to the influence of British Administration.
- Salient Features of Indian Administration.

- Unit II:** **8 hrs.**
- Union Executive:
- Role of Indian President – Powers and Functions.
 - Prime Minister and Council of Ministers.
 - Relationship between President and Prime Minister.
- Unit III:** **10 hrs.**
- Organization and Functions of:
- Cabinet Secretariat.
 - Central Secretariat : Ministries, Attached and Subordinate offices
 - Central Staffing Scheme, Directorate & Secretariat Relationship
 - Prime Minister's Office
- Unit IV:** **10 hrs.**
- Organization and Working of the following:
- Ministry of Home Affairs
 - Ministry of Finance Administration
 - Ministry of Personnel Administration, Public Grievances and Pensions.
- Unit V:** **10 hrs.**
- Issues in Indian Administration.
- Problem of Corruption – Causes of Corruption
 - Machinery to combat corruption with special reference to Lokpal and Lokayukta
 - Ministers - Civil Servant relationship.
 - Specialist- Generalist relationship.

Books & References

Essential Readings:

- Arora, Ramesh K. and Goyal, Rajni (1997) Indian Public Administration: Institutions and Issues. New Age International Publishers: New Delhi
- Avasthi, A and Avasthi, A P (2004) Indian Administration. Lakshmi Narain Aggarwal: Agra
- Lady Betty (2015) Lord Lytton's Indian Administration 1876-1880 The Untold History. Gyan Books: New Delhi
- Basu, D D (2013) Introduction to the Constitution of India (21st Edition). Lexus Nexus: New Delhi
- Chakraborty, Bidyut (2016) Indian Administration. Sage: New Delhi
- Cott, J E Woola (1986) British Rule in India. Anmol: Delhi
- Fadia, B L and Fadia, Kuldeep (2017) Indian Administration, (New Edition). Sahitya Bhawan: Agra
- Ghuman, B S; Monga, Anil and Johal, Ramanjit Kaur (Eds.) (2012) Corruption and Quality of Governance: Experiences of Select Commonwealth Countries. Aalekh Publishers: Jaipur
- Kangle R P (1972) The Kautilya Arthshastra. Motilal Banarsidass: New Delhi
- Kapur, Devesh; Mehta, Pratap Bhanu and Vaishnav, Milan (Eds.) (2017) Rethinking Public Institutions in India. Oxford University Press: New Delhi
- Maheshwari, S R (2000) Indian Administration. Orient Longman: New Delhi
- Sharma, Ashok(2016) Administrative Institutions in India. RBSA Publishers: Jaipur
- Sharma, M (2007) Indian Administration. Anmol: New Delhi
- Sharma, Prabhu Datta and Sharma, B M(2009) Indian Administration: Retrospect and Prospect. Rawat Publications: Jaipur
- Singh, M and Singh, H (1989) Public Administration in India. Sterling Publishers: New Delhi.

- Ramesh Kumar Arora and Rajini Goyal, Indian Public Administration: Institutions and Issues, New Age International Publishers, 2016
- Prof. B.L. fadia and Dr. Kuldeep Fadia, Indian Administration, Sahitya Bhawan, 2017.

Suggested Readings:

- Palmer, N D (1961) Indian Political System. George Allen and Unwin : London
- Sarkar, Jadunath Sir (1972) Mughal Administration. M.C. Sarkar: Calcutta
- S S Khera, The Central Executive, Orient Longman, 1975.

**PAPER CODE : PAD 103
Project**

Credits: 02

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 02

Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 103	Project	<p>CO 9. Create awareness regarding various policies and issues of Governance.</p> <p>CO 10. Ability to seek new knowledge, skills and manage relevant information from various sources.</p> <p>CO 11. Development of an intellectual understanding of the fundamental knowledge of research methodology.</p> <p>CO 12. Competence to evaluate governmental policy or programme/ projects on the basis of primary and/or secondary data</p>	<p>Research projects and assignment, assigned reading, project presentation and report, independent research</p>	<p>Research project reports.</p>

CONTENTS

Conduction:

- The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester II

PAPER CODE : PAD 201

Principles of Public Administration and Organizational Behaviour (Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are -

1. To understand the basis of Organization, its importance and its salient principles.
2. To understand about the basic aspects of Organizational Behaviour.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 201	Principles of Public Administration and Organizational Behaviour	CO 13. Learning of basic principles and approaches of Administration. CO 14. Theoretical clarity of basic concepts and dynamics relating to Public Organizations. CO 15. Analyze and compare different models used to explain individual behaviour related to motivation and rewards. CO 16. Identify the processes used in developing effective communication and resolving conflicts.	Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip Learning activities for the students: Field activities, Simulation, Presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		CO 17. Identify the various leadership styles and the role of leaders in a decision making process.		
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CONTENTS

Unit I:

7 hrs.

- Concept of Organization.
- Bases of Organization.
- Formal and Informal Organization.

Unit II:

8 hrs.

Principles of Administration:

- Division of work
- Authority and Responsibility
- Hierarchy
- Unity of Command
- Span of Control
- Delegation

Unit III:

8 hrs.

- Centralization and Decentralization
- Co-ordination
- Supervision
- Line and Staff
- Chief Executive (Types of Political Executives : Parliamentary, Presidential, Collegiate)

Unit IV:

12 hrs.

Forms of Public Organization(Role & Functions)

- Ministries
- Departments
- Boards
- Commissions
- Committees
- Councils
- Ad-hoc and Advisory Bodies
- Regulatory Bodies

Forms of Public Sector Enterprises:

- Departmental Undertakings
- Public / Statutory Corporation
- Government Company

Unit V:

10 hrs.

Organizational Behaviour

- Decision Making (Simon's View)
- Communication
- Leadership , Leadership styles, Theories - Trait, Behavioural and Situational Morale and Motivation -Maslow & Herzberg.

Books & References

Essential Readings:

- Vishnu Bhagwan, (2005). Vidya Bhusahan, Public Administration, S. Chand & Sons Publications.
- M.P. Sharma, Sadana, Public Administration in Theory and Practice, Kitab Mahal Publications.
- Avasthi, Maheshwari, (2005). Public Administration, Laxmi Naryan Agawal.
- S.L. Goel, (2004). Public Administration Theory and Practice, Deep and Deep Publications.
- D.R. Sachdeva and Meena Sogani, Public Administration – Concept and Application, New Delhi Associated Publishing House.
- B.L. Fadia, K.L. Fadia , (2006). Administrative Theories and Concepts, Sahitya Bhawan Publications.
- Chakrabarty, Bidyut and Chand, Prakash (2012) Public Administration in a Globalizing World: Theories and Practices. Sage: New Delhi
- Denhardt, Janet V and Denhardt, Robert B (2015) The New Public Service: Serving, Not Steering (4th Edition). Routledge: New York
- Drucker, Peter F (1993) Management: Tasks, Responsibilities, Practices. Harper Collins: New York
- Drucker, Peter F (2008) The Essential Drucker. Harper Collins: New York
- Dunleavy, P (1992) Democracy, Bureaucracy and Public Choice. Harvester Wheatsheaf: Aldershot, UK
- Fesler, James W (2007) Elements of Public Administration. Read Books: Worcestershire, UK
- Ghuman, B.S. (2001) New Public Management: Theory and Practice, Indian Journal of Public Administration, Vol. XLVII, No. 4, pp.769-779
- Golembiewsky, R. T. (1977). Public Administration as a Developing Discipline –Part 2. Marcel Dekker: New York
- Goodnow, Frank J (2009) Politics and Administration: A Study in Government Originally published by MacMillan in 1900, Fifth Printing. Transaction Publishers: New Brunswick, New Jersey
- Henry, Nicholas (2013). Public Administration and Public Affairs (13th Edition). Taylor and Francis: New York
- Hood, Christopher (1989) Public Administration and Public Policy: Intellectual Challenges for the 1990's, Australian Journal of Public Administration, 48:3466-58
- Hood, Christopher and Dixon, Ruth (2015) A Government That Worked Better and Cost Less?: Evaluating three Decades of Reform and Change in UK Central Government. Oxford University Press: Oxford
- Koontz, H. and O'Donnell, Cyril (1986) Principles of Management (4th Edition). McGraw Hill education: Tokyo Marx, Fritz Morstein (ed.) (1946). Elements of Public Administration. Prentice Hall: New York
- Laxmikanth, M (2011) Public Administration. Tata McGraw: New Delhi
- Marini, F (1971) Towards a New Public Administration. Chandler: Scranton, PA

References:

- Mohit Bhattacharya, Public Administration : Structure Process and Behaviour
- Rumki Basu, Introduction to Public Administration.

- White, Ralph K. and Lippitt, Ronald, Autocracy and Democracy: An Experimental Inquiry Hardcover – September, 1972, London, Greenwood Press- New Edition, September 1972.
- Bennis, Warren, On Becoming a Leader, Perseus, 2003.2. Boje, D., The Isles Leadership: The Voyage of the Behaviorists in The Leadership Box, Northern Michigan State University, 2000.
- Katz, Daniel and Kahn, Robert L, The Social Psychology of Organizations, New York, Wiley, 1966
- Frensch, P. A., & Funke, J. (eds.), Complex Problem Solving: The European Perspective, Hillsdale, NJ, Lawrence Erlbaum Associates, 1995.
- Fred Luthans, (2005). Organizational Behaviour, Prentice Hall.
- Stephen Robbins (2006). Organizational Behaviour, McGraw Hill Publication

PAPER CODE : PAD 202
Personnel and Financial Administration
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

1. Understand the applied aspects of Indian Administration.
2. Understand about personnel and financial administration in India.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 202	Personnel and Financial Administration	<p>CO 18. Conceptual clarity re. Public Personnel Administration, its issues, career systems and other terms covering various aspects of personnel administration.</p> <p>CO 19. Detailed understanding of the Public personnel system of the Indian Republic.</p> <p>CO 20. Knowledge of various aspects of Public Financial Administration in general and in the Indian context in particular.</p> <p>CO 21. Understanding Public budgeting, Public financial institutions and financial resource mobilization strategies in the Indian context.</p> <p>CO 22. Understanding of the role of Comptroller and Auditor General in a public financial administration.</p>	<p>Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip</p> <p>Learning activities for the students: Field activities, Simulation, Presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I:

10 hrs.

- Personnel Administration – Meaning, Nature and Scope. (concept of HRM/ HRD)
- Development of Civil Services in India.
- Concepts of Classification, Recruitment, Training and Promotion

Unit II:

10 hrs.

- Structure, Classification and Recruitment of Indian Civil Services.
- Training of Indian Civil Services (with special reference to Training of I.A.S. and I.P.S.)

Unit III:

10 hrs.

Financial Administration:

- Meaning and Types of Budget.
- Concept of Gender Budgeting
- Budget Formulation, Enactment and Execution in India.

Unit IV:

7 hrs.

- Accounting and Auditing: objectives and types.
- Role of Comptroller and Auditor General of India.
- Controller General of Accounts

Unit V:**8 hrs.**

- Legislative control over Finance.
- Working of various Committees :
- Estimates Committee
- Public accounts Committee
- Committee on Public Undertakings

Books & References**Essential Readings:**

- Bhayana, S S and Singh S (2016) Public Personnel and Financial Administration (4th Edition). New Academics: Jalandhar
- Davar, Rustom S (2008) Personnel Management and Industrial Relations in India (2nd Edition). Vikas Publishing House: New Delhi
- Second Administrative Reforms Commission (2010) Refurbishing of Personnel Administration - Scaling New Heights - 10th Report. Government of India: New Delhi
- Stahl, O Glenn (1971) Public Personnel Administration (6th Edition). Oxford and IBH Publishing : New Delhi
- Chand, P (2010) Control of Public Expenditure in India (2nd Edition). Allied Publishers: New Delhi.
- Chand, P (2010). Performance Budgeting (2nd Edition). Allied Publishers: New Delhi.
- Gupta, B N (2006) Indian Federal Finance and Budgetary Policy. Chaitanya Publishing House: Allahabad
- Indian Administrative Reforms Commission (1969) Report on Centre-State Relations. Manager of Publications, Government of India, New Delhi.
- Indian Administrative Reforms Commission (1969) Report on Finance, Accounts and Audit. Manager of Publications, Government of India, New Delhi.
- Indian Administrative Reforms Commission (1969) Report on Financial Administration. Manager of Publications, Government of India, New Delhi
- Indian Institute of Public Administration (1983) Indian Journal of Public Administration, Special Number on Administrative Accountability, Vol. XXIX, No. 3
- Khan, Aman and Hildreth, W Bartley (2003) Case Studies in Public Budgeting and Financial Management, Revised and Expanded (2nd Edition). Routledge: New York
- Lall, G S (1979) Public Finance and Financial Administration in India. HPJ Kapoor: New Delhi
- Mahajan, Sanjeev Kumar and Mahajan, Anupama Puri (2014) Financial Administration in India. PHI Learning : New Delhi
- Rabin, Jack and Stevens, Glenn L (2001) Handbook of Fiscal Policy (1st Edition). Routledge: London
- Sury, M M (1990) Government Budgeting in India. Commonwealth Publishers: New Delhi
- Thavaraj, M J K (2001) Financial Administration in India (6th Edition). Sultan Chand: Delhi
- Thompson, Fred and Green, Mark T (Eds.) (1998) Handbook of Public Finance (1st Edition). Marcel Dekker: New York
- Sahib Singh and Swinder Singh, (2002). Public Personnel and Financial Administration, New Academic Publishing Co.

Suggested Readings:

- Frank, Howard A (2006) Public Financial Management (1st Edition). CRC Press, Taylor & Francis Group: New York .
- Flippo, Edwin B (2008) Principles of Personnel Management (4th Edition). McGraw Hill: Kogakusha
- Rabin, Jack; Vocino, Thomas; Hildreth, W Bartley; and Miller, J Gerald (2008) Handbook of Public Personnel Administration. Taylor & Francis: United Kingdom
- Pigors, Paul and Myers, Charles A (1969) Personnel Administration: A Point of View and a Method (6th Edition). McGraw Hill: New York

- Sarkaria Commission (1988) Report of the Commission on Centre-State Relations. Government of India: New Delhi. Available on: [interstatecouncil.nic.in/report-of-the-sarkaria-commission/ sarkaria commission report](http://interstatecouncil.nic.in/report-of-the-sarkaria-commission/sarkaria-commission-report) .
- Koontz, H and O'Donnell, Cyril (2008) Principles of Management (5th Edition). McGraw Hill: Saxena, A P (2010) Training and Development in Government. Indian Institute of Public Administration: New Delhi
- Banerjee Chandrashekharan, (2004). Renewing Governance :Issues and Options, Tata McGraw Hill.
- Alka Dhameja, (2003). Cotemporary Debates in Public Administration, Prentice Hall of India,New Delhi.

PAPER CODE : PAD 203
Project

Credits: 02

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 02

Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 203	Project	CO 23. Create awareness regarding various trends and issues of Governance CO 24. Ability to seek new knowledge, skills and manage relevant information from various sources. CO 25. Development of an intellectual understanding of the fundamental knowledge of research methodology CO 26. Competence to evaluate governmental policy or programme/projects on the basis of primary and/or secondary data	Research projects and assignment, assigned reading, project presentation and report, independent research	Research project reports.

CONTENTS

Conduction:

- The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester III

PAPER CODE : PAD 301
Administrative Institutions in India
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

1. Explore the working of various administrative institutions.
2. Identify roles and functions of various organs of the Government in India.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 301	Administrative Institutions in India	CO 27. Conceptual clarity on various Administrative Institutions in a Democratic Society CO 28. Understanding of various organs Government and their interactions with each other. CO 29. Understanding the role of stakeholders in policy making CO 30. Understanding the role and working of various constitutional commissions and agencies.	Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip Learning activities for the students: Field activities, Simulation, Presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I:	10 hrs.
<ul style="list-style-type: none">• Administrative Institutions in a Democratic Society• Concepts of-<ul style="list-style-type: none">i) Laissez Faire Stateii) Welfare Stateiii) Administrative State	
Unit II:	10 hrs.
<ul style="list-style-type: none">• Working of various organs of the Government :<ul style="list-style-type: none">i) Legislatureii) Executiveiii) Judiciary with Special References to Judicial Activism and Judicial Review.	
Unit III:	7 hrs.
<ul style="list-style-type: none">• Political Parties and Pressure Groups.• Role of Political Parties and Pressure groups in policy making.• Role of civil society organization	
Unit IV:	9 hrs.
<ul style="list-style-type: none">• Organization and Working of Various Commissions/Organization<ul style="list-style-type: none">i) Election Commissionii) National Human Rights Commissioniii) National Commission for women	
Unit V:	9 hrs.
<ul style="list-style-type: none">• Organization and Working of Various Commissions/Organizations<ul style="list-style-type: none">i) Reserve Bank of India andii) Central Social Welfare Board andiii) Union Public Service Commission	

Books and References

Essential Readings:

- Avasthi & Maheshwari, (2010), Public Administration, Lakshminarayan Agarwal, Agra.
- Sharma, M.P., and Sadana, B.L. (2010), Public Administration in Theory and Practice, Kitab Mahal, New Delhi.
- Laxmikanth, M (2011) Governance in India. Tata McGraw Hill Education : New Delhi
- Henry, Nicholas (2009) Public Administration and Public Affairs (11th Edition). Prentice Hall: New Jersey
- Mohit.B, (2004), New Horizon of Public Administration, World Press, Calcutta
- Madan, K D (1982) Policy Making in Government. Publications Division, Government of India: New Delhi.
- Aravind, S., Indian Administration, Himalaya Publishing House, New Delhi, 1992.
- Austin, Graneille, Working Democratic Constitution: The Indian Experience, Oxford, 1999.
- Avasthi and Avashti, Indian Administration, Lakshmi Narain Agarwal, Agra, 1998.
- Ramesh K. Arora and Rajni Goyal, Indian Public Administration-Institution and Issues, Wishwa Prakashan, New Delhi, 2004.

- Ramesh Aroa & Rajni Goel,(2005). Indian Public Administration, Vishwa Prakashan, New Delhi.
- Ashok Sharma, (2005). Bharat Mein Prashasanik Sansthaen, RBSA Publishers.
- R.C. Agarwal ,(2005). Political Theory, S. Chand & Sons.
- Barnard, Chester, (1969), The Functions of Executive, Cambridge, Harvard University

Suggested Readings:

- Paranjape, Planning Commission
- Eddy Ashirvatham, Political Theory
- Inder Singh Sodhi, Administrative Institutions in India
- Reeta Mathur, Administrative Institutions in India
- Dwight Waldo, Administrative State
- N. Jayapalan, (2001). Indian Administration, New Delhi Atlantic Publishers and Distributors.
- B.L. Fadia, K.L. Fadia , Administrative Theories and Concepts, Sahitya Bhawan Publications.
- D. D. Basu, Introduction to Study of Constitution
- Subhash Kashyap, (2006). Our Parliament, National Book Trust.

PAPER CODE : PAD 302
State Administration in Rajasthan – I
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

1. Explore background and evolution of the State Administration.
2. Explain the working of various offices and departments in the State.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 302	State Administration in Rajasthan – I	<p>CO 31. Knowledge about the evolution of State Administration</p> <p>CO 32. Acquaint with the functioning of the Indian Administration at State levels</p> <p>CO 33. Identify the transformative role of State Administration</p> <p>CO 34. Acquaint with the role and working with the State Agencies</p>	<p>Approach in teaching:</p> <p>Discussion, Demonstration, Action Research, Project</p> <p>Learning activities for the students:</p> <p>Field activities, Simulation, Presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS-

Unit I:

9 hrs.

- General Background of State Administration in Indian States with special reference to unification of the States.
- Constitutional Framework of States in India, structure and
- Features of State Administration.

Unit II:

9 hrs.

- Governor – Role, Power and functions in the State Administration.
- Chief Minister – Role, Power and Functions in the State Administration
- Cabinet , Council of Ministers.

Unit III:

8 hrs.

- Organization and Functions of the State Secretariat.
- Role and Function of Chief Secretary in the State Administration.
- State Planning Department

Unit IV:

9 hrs.

- Organization and working of
 - i) Department of Home
 - ii) Department of Agriculture
 - iii) Department of Finance

Unit V:

10 hrs.

- a) Role of Directorates / Commissionerate

- b) Organization and functions of :
 - i) Directorate of Tourism
 - ii) Directorate of Industries
 - iii) Commissionerate of College Education

Books & References

Essential Readings:

- Arora, Ramesh K. and Goyal, Rajni (1997) Indian Public Administration: Institutions and Issues. New Age International Publishers: New Delhi.
- Avasthi, A and Avasthi, A P (2004) Indian Administration. Laksmi Narain Aggarwal: Agra.
- Basu, D D (2013) Introduction to the Constitution of India (21 st Edition). LexusNexus: New Delhi
- Chakraborty, Bidyut (2016) Indian Administration. Sage: New Delhi
- Maheshwari, S R (2000) Indian Administration. Orient Longman: New Delhi
- Palmer, N D (1961) Indian Political System. George Allen and Unwin : London
- Sharma, M (2007) Indian Administration. Anmol: New Delhi
- Singh, M and Singh, H (1989) Public Administration in India. Sterling Publishers:New Delhi
- Siwach, J R (1985) Dynamics of Indian Government and Politics. New Delhi;Sterling Publishers
- Ramesh Aroa & Rajni Goel, (2005). Indian Public Administration, Vishwa Prakashan.

E-Resources

- State and District Administration (Fifteenth Report) (2009) Second Administrative Reforms Commission, Government of India, New Delhi
<https://darpg.gov.in/sites/default/files/sdadmin15.pdf>

PAPER CODE : PAD 303 Project

Credits: 02

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 02

Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 303	Project	<p>CO 35. Create awareness regarding various trends and issues of Governance</p> <p>CO 36. Ability to seek new knowledge, skills and manage relevant information from various sources.</p> <p>CO 37. Development of an intellectual understanding of the fundamental knowledge of research methodology</p> <p>CO 38. Competence to evaluate governmental policy or programme/projects on the basis of primary and/or secondary data</p>	<p>Research projects and assignment, assigned reading, project presentation and report, independent research</p>	<p>Research project reports.</p>

CONTENTS**Conduction:**

- The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

COURSE OUTCOMES –**Semester IV**

PAPER CODE : PAD 401
Economic Administration
(Theory)

Credits: 03**Max Marks: 100 (CA-30, SEE-70)****Contact Hrs/week: 03****Total Hrs: 45****Course Objectives:****The objectives of this course are to -**

1. Analyze the need of economic planning and its pivotal role in development of the country.
2. Identify the planning machinery of India and its role in economic development.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 401	Economic Administration	<p>CO39. Develop ideas of the basic characteristics of Indian economy</p> <p>CO40. Comprehensive understanding of process and importance of planning in economic development</p> <p>CO41. To identify the nature of centre and state relationship</p> <p>CO42. Understanding of impact of economic reforms on Indian Economy.</p>	<p>Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip Learning activities for the students: Field activities, Simulation, Presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS-**Unit I:****8 hrs.**

- Economic Administration : Nature and Scope.
- Concept of Mixed Economy.
- Role of Government in Economic Development.

Unit II:**9 hrs..**

- Public Enterprises – Features and Forms. Role of Department of Public Enterprise, Maharatna, Navratna and Miniratna status of Public Enterprises
- Problems of Management, Accountability and Autonomy
- MOU and its impact over Public Sector Enterprises in India

Unit III:**9 hrs.**

- Planning Machinery in India at centre and state level
- NITI Aayog- composition and role.
- India's Five Year Plans: Achievements and Failures with special reference to 12th Five Year Plan

Unit IV:**9 hrs.**

- Concepts of Liberalization, Privatization and Globalization.
- The New Economic Policy, 1991
- Impact of economic reforms on Indian Economy.

Unit V:**10 hrs.**

- Centre-State Financial relations
- Role and Organization of Finance Commission and recent recommendations

- Regulatory Governance- Structure and Role of Securities and Exchange Board of India (SEBI), Telecom Regulatory Authority of India (TRAI)

Books and References

Essential Readings:

- Aggarwal, M.D. & Mathur, B.L., Public Enterprises in India, Ramesh Book Depot, Jaipur, 1986.
- Singh Bishwa Nath (1991) Public Enterprise in Theory and Practice, Deep & Deep publications, New Delhi.
- Choudhary C.M. (2004) Dynamics of Indian Economy, Sublime Publication, Japur.
- Khera S.S.(1963), □Government in Business□, Asia Publishing House, Bombay
- Gangadhar V.S. Kavitha Deva (2005) Disinvestment of Central Public Sector Enterprises- An Appraisal, The Associate Publishers, Ambala Cantt
- Rudar Datt & Sundaram, (2006). Indian Economy, S. Chand & Sons.
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- Ramesh Arora & Rajni Goel, (2006). Public Administration in India, Vishwa Prakashan.
- S. L. Goel, (2006). Public Financial Administration, Deep and Deep Publications.
- Chatterjee Anup (2012), Industrial Policy and Economic Development in India(1947-2012), New Century Publications, New Delhi.
- Choudhary C.M. (2004) Dynamics of Indian Economy, Sublime Publication, Jaipur.
- Gadgil D. R. (1972) Planning and Economic Policy in India, Gokhale Institute of Politics and Economics, Poona, ,
- Ghosh Alak (1968) Indian Economy Its Nature and Problems, the World Press Private Ltd. Calcutta.
- Thakur Shrinivas Y.(2002) Indian Economic Development, Retrospect and Prospect. Sterling Publisher□s Private Limited, New Delhi.
- Agrawal A.N. (2006) Indian Economy, New Age International Publishers, New Delhi.
- Misra, Puri (2011) Indian Economy, Himalaya Publishing House.
- Viswanath K., Kumar Chand (2005) Industrial Relations, Ashish Publishing House, New Delhi.
- Mathur Vibha (2003) Indian Economy and the WTO New Challenges and Strategies New Century Publication Delhi.
- Sury M.M., Mathur Vibha (2010), India: Sixty Years of Planned Economic Development (1950-2010) New Century Publication

Suggested Readings:

- Planning Commission, Tenth Five Year Plan G.O.I. (New Delhi)
- S.L. Goel, Advance Public Administration, Deep and Deep Publications.
- A.N. Agarwal, (2006). Indian Economy, Vishwa Prakashan
- Relevant Report of II ARC & SFC

PAPER CODE : PAD 402
State Administration in Rajasthan – II
(Theory)

Credits: 03
Max Marks: 100 (CA-30, SEE-70)
Contact Hrs/week: 03
Total Hrs: 45

Course Objectives:

The objectives of this course are to -

- Understand the Personnel Administration system at the state level.
- Explore Revenue Administration and its importance in State and District Administration.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 402	State Administration in Rajasthan- II	<p>CO 43. Acquaint with the functioning of the Indian administration at State levels</p> <p>CO 44. To identify the transformative role of State Administration.</p> <p>CO 45. Acquaint with the role and working with the State Agencies.</p>	<p>Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip learning activities for the students: Field activities, Simulation, Presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS-

Unit I:

9 hrs.

- Personnel Administration : Role of State Civil Services in Rajasthan.
- Classification of Rajasthan Higher Civil Services, Rajasthan Civil Service Reforms
- Organization and Working of Rajasthan Public Service Commission.

Unit II:

10 hrs.

- Training of State Civil Servants with special reference to the training of Rajasthan Administrative Services, Rajasthan Police Services and Rajasthan Accounts Services.
- Organization and working of various Training Institutes in Rajasthan:
- HCM Rajasthan Institute of Public Administration
- Rajasthan Police Academy
- Indira Gandhi Panchayati Raj & Gram Vikas Sansthan

Unit III:**8 hrs.**

- Role of Divisional Commissioner
- District Administration and its Structure.
- Collector and his changing role.

Unit IV:**9 hrs.**

- Organization and working of Revenue Board
- Revenue Administration at District Level.
- Police Administration at District Level
- Role of Superintendent of Police

Unit V:**9 hrs.**

- Role of Sub Divisional Officer, Tehsildar and Patwari in Revenue Administration.
- Challenges of State Administration.

Books and References**Essential Readings:**

- Arora, Ramesh K. and Goyal, Rajni (1997) Indian Public Administration: Institutions and Issues. New Age International Publishers: New Delhi
- Avasthi, A and Avasthi, A P (2004) Indian Administration. Lakshmi Narain Aggarwal: Agra
- Barthwal, C P (2014) Nature of District Administration in Ancient and Modern India: A Comparative Analysis, Indian Journal of Political Science, Vol.LXXXV, No.2, pp.221-36
- Basu, D D (2013) Introduction to the Constitution of India (21 st Edition). Lexus Nexus: New Delhi.
- Chakraborty, Bidyut (2016) Indian Administration. Sage: New Delhi
- Hooja, Rakesh and Sunil Dutt (Eds.), 2008, District Administration: Redefining the Development Role, Kanishka Publishers in association with Indian Institute of Public Administration, New Delhi.
- Khera, S.S. and S.K.Sharma, 1975, Reorganisation of District Administration in India: A Plea for Structural Reforms in Ramesh K Arora(ed.), Administrative Change in India. Alekh, Jaipur.
- Maheshwari, S R (2000) Indian Administration. Orient Longman: New Delhi
- Palmer, N D (1961) Indian Political System. George Allen and Unwin : London
- Puri, B.N. 1990, Some Aspects of the Evolution of Indian Administration, Indian Institute of Public Administration, New Delhi, 1990.
- Sharma, M (2007) Indian Administration. Anmol: New Delhi
- Shukla, J.D., 1976, The State and District Administration in India, National, New Delhi
- Singh, M and Singh, H (1989) Public Administration in India. Sterling Publishers: New Delhi
- Vithal, C.P. 2002, Changing Pattern of District Administration with particular reference to the role of the collector In Panchayati Raj. National Institute of Rural Development, Hyderabad.
- S.R. Maheshwari, (2000). State Governments in India, McMillan Pvt. Ltd..
- Ramesh Arora & Geeta Chaturvedi, (2004). Rajasthan Mein Rajya Prashashan RBSA Publishers
- Hoshiar Singh, (2006). Indian Public Administration, Kitab Mahal.
- Ramesh Aroa & Rajni Goel, Indian Public Administration in India, Vishwa Prakashan

Suggested Readings :

- S.S. Khera, (1996). District Administration in India, National Publishing House
- M.V. Pylee, Indian Constitution

- H.C.M Institute, Management of Higher Personnel of Public Administration
- B.Mehta, Dynamics of State Administration
- S.R. Maheshwari, (2005). Indian Administration, Orient Longman Ltd.

PAPER CODE : PAD 403
Project

Credits: 02

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 02

Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 403	Project	CO 46. Create awareness regarding various trends and issues of Governance CO 47. Ability to seek new knowledge, skills and manage relevant information from various sources. CO 48. Development of an intellectual understanding of the fundamental knowledge of research methodology CO 49. Competence to evaluate governmental policy or programme /projects on the basis of primary and/or secondary data	Research projects and assignment, assigned reading, project presentation and report, independent research	Research project reports.

CONTENTS

Conduction:

- The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester V

PAPER CODE : PAD 501 Comparative Administration (Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

- Understand models and administrative systems of different countries
- Orient the students towards the need of comparative administration.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 501	Comparative Administration	CO 50. Will be equipped with the knowledge and conceptual clarity of approaches, indices, and models of comparative Public Administration. CO 51. Clarity on administrative systems and their accountability mechanisms of UK, USA and France CO 52. Understanding of local governmental system, grievance redressal mechanisms and relevance of comparative approach in globalized perspective	The pedagogy of the course mainly comprises of conventional lecture method supplemented with class room interactions and discussion, case study analysis, assignments and students presentations	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS-

Unit I:	8 hrs.
<ul style="list-style-type: none">• Meaning Nature, Scope and Significance of Comparative Administration• Salient approaches<ul style="list-style-type: none">i) Ecological approachii) Structural - Functional approachiii) Behavioural approach	
Unit II:	8 hrs.
<ul style="list-style-type: none">• Parliamentary System in U.K.• Presidential System in U.S.A.• Presidential System in France.	
Unit III:	10 hrs.
<ul style="list-style-type: none">• Salient Features of the Administrative systems of :<ul style="list-style-type: none">i) United Kingdomii) United States Americaiii) France	
Unit IV:	10 hrs.
<ul style="list-style-type: none">• Ideal Bureaucratic Model of Max Weber.• Prismatic Society Model of Fred W. Riggs.	
Unit V:	9 hrs.
<ul style="list-style-type: none">• Working of various Administrative Institutions:<ul style="list-style-type: none">• British Home Office, British Treasury• Executive Office of President (U.S.A.), Parliamentary Commissioner (U.K.)• I.R.C. (Independent Regulatory Commission)• Swedish Ombudsman, Conseil d' Etat	

Books and References

Essential Readings:

- Arora, R K and Sharma, S (Eds.) (1992) Comparative and Development Administration: Ideas and Actions. Arihant Centre for Administrative Change: Jaipur
- Bhatt, A and Ranjan, R (2010) Comparative Government and Politics (1st Edition). Anmol Publications: New Delhi
- Chaturvedi, T N (1994) Tulnatmak LokPrashashan. College Book Depot: Jaipur
- Dahiya, Sewa Singh and Singh, Ravindra (2012) Comparative Public Administration. Sterling Publishers: New Delhi
- Farazmand, A (Ed.) (2001) Handbook of Comparative and Development Public Administration (2nd Edition). Marcell Dekker: New York
- Heady, Ferrel (2001) Public Administration: A Comparative Perspective (6th Edition). Marcel Dekker: New York
- Nadkarni, Vidya and Noonan, Norman C (Eds.) (2013) Emerging Powers in a Comparative Perspective: The Political and Economic Rise of the BRIC Countries. Bloomsbury Academic: London.
- Ray, S N (2004) Modern Comparative Politics: Approaches, Methods and Issues. Prentice Hall of India: New Delhi
- Riggs, F W (1961) The Ecology of Public Administration. Asia Publishing House: Bombay

- Riggs, F W (1964) Administration in Developing Countries: The Theory of Prismatic Society. Houghton Mifflin Co.: Boston
- Special Issue on Comparative Chinese/American Public Administration (December 2009) Public Administration Review, Vol. 69, IssueS1. Wiley: New Delhi

Web Resources:

- <https://www.cia.gov/library/Publications/the-world-factbook/index.html>
- http://news.bbc.co.uk/1/hi/country_profiles/default.stm
- <http://www.nationmaster.com/>

Suggested Readings:

- Ramesh Arora, (1999). Comparative Public Administration, New Delhi Associated Publishing House.
- Surendra Kataria, (2004). Tulantmak Prashashnik Vyavasthaein, RBSA Publishers.
- T.N. Chaturvedi, (2002). Comparative Public Administration, Jaipur Research Association.
- Ramesh Arora, (1999). Comparative and Development Administration, Arihant Publishing House.
- B.L. Fadia & K.L. Fadia, Administrative Theories and Concepts
- Vishnu Bhagwan & Vidya Bhushan, (2005). World Constitutions, S. Chand and Sons.
- Ferrel Heady, Public Administration : A Comparative Perspective

PAPER CODE : PAD 502
Rural Local Administration
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

- Understand the general background of urban local administration
- Analyze the working and role of various bodies at the local level in Rajasthan

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 502	Urban Local Administration	<p>CO 53. Knowledge of the evolution and growth of urban local bodies in India</p> <p>CO 54. Understanding about the composition, role, functions, and resources of urban local bodies</p> <p>CO 55. Understanding of the structure and working of urban development programmes.</p>	Teaching and learning needs to be undertaken through conventional class room lectures, class room discussions and interactions, quizzes, case study analysis, assignments and student presentations	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS-**Unit I:****9 hrs.**

- Evolution of Local Administration.
- Urbanization- Trends and Challenges, 74th Constitutional Amendment Act.
- Various Forms of Urban Local Bodies.

Unit II:**10 hrs.**

- Structure and role of Municipal Corporation in Rajasthan.
- Problems of Autonomy and Accountability.
- Urban Development Programmes- Atal Mission for Rejuvenation and Urban Transformation (AMRUT), National Urban Health Mission (NUHM), Deendayal Antyodaya Yojana-National Urban Livelihoods Mission

Unit III:**7 hrs.**

- Personnel Administration- Recruitment of personnel in Urban Local Bodies, Training of personnel in Urban Local Bodies
- Bureaucracy and Local Governance

Unit IV:**10 hrs.**

- Financial Administration of Urban Local Bodies.
- Methods and suggestion for strengthening of Financial Resources.
- Role of State Finance Commission

Unit V:**9 hrs.**

- Modes of State Control over Urban Local Bodies
- Working of Directorate of Local Bodies

- Concept of Smart Cities Mission

Books & References

Essential Readings:

- Aziz, A. 2000. Democratic Decentralization — Experience of Karnataka. *Economic and Political Weekly*. Pp. 3517–3524
- Corbridge, S., and J. Harris. 2000. *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. London: Oxford University Press.
- Dutta, A. 1994. Constitutional Status of Local Government in India. *The Indian Journal of Public Administration*. Pp. 41–56.
- Dutta, A. 1998. Panchayats and Municipality within Indian Federalism. In *Governing India: Issues Concerning Public Policy, Institutions and Administration*, edited by O.P. Dwivedi and D. Vajpeyi. New Delhi: B.R. Publishing Corporation.
- Gopal, S. 1965. *British Policy in India*. Cambridge: University Press.
- Hardgrave, R. 2000. *India, Government and Politics in a Developing Nation*. New York: Harcourt College Publishers.
- Lawrence, L. 1864. *Gazette of India*. New Delhi: Government of India Press.
- Maheshwari, S.R. 2000. *State Governments in India*. New Delhi: Macmillan.
- Matthew, G. 1994. *Panchayati Raj — From Legislation to Movement*. New Delhi: Concept Publishing Company.
- Mohanty, P.K. 1995. Municipal Decentralization and Governance: Autonomy, Accountability and Participation. *The Indian Journal of Public Administration*. pp. 7–27
- Mukarji, N., and A. Banerjee. 1989. *Democracy, Federalism and the Future of India's Unity*. New Delhi: Uppal.
- Mukhopadhyaya, A. 1994. Status of Municipal Government. *Nagarlok*. pp. 17–29
- Nehru, J. 1959. *The Discovery of India*. New York: Anchor Books.
- Pandey, B.N. 1969. *The Break-up of British India*. New York: St. Mart in Press.
- Rai, S. 2000. Local Politics and Government in India. Paper presented at the XV III World Congress of International Political Science Association, Quebec City, August.
- Sleeman, W.H. 1893. *Rambles and Recollections of an Indian Official*. London: Cambridge.
- Srinivasan, Rajamanickam (2016) *Local Government in India: Past, Present, and Future Perspectives*
- Tinker, H. 1968. *The Foundations of Local Self-Government in India, Pakistan and Burma*. New York: Praeger.
- Vajpeyi, D. 1979. *Modernization and Social Change in India*. New Delhi: Manohar.
- Vajpeyi, D. 1987. Public opinion of Bureaucratic Performance in Uttar-Pradesh and its impact on Social Change and Modernization. *The Indian Journal of Public Administration*. pp. 940–969.
- Vajpeyi, Dharendra K (2018) *Local Democracy and Politics in South Asia-Towards Internal Decolonization*. Springer
- Vohra, R. 1997. *The Making of India —A Historical Survey*. New York: M.E. Sharpe.

Suggested Readings :

- Abid Aslam and Julia Szczuka, "The State of the World's Children 2012: Children in an Urban World", A report by UNICEF, 2012, United Nations Publications, New York, United States of America
- Annapurna Shaw (2017), "Political Economy of Emerging Markets Countries: The Challenges of Developing More Humane Societies", Santineketan, West Bengal
- Arun Keshav and B. Komaraiah (2014), "Population Trends of Urban India", Research Gate Publications
- Aziz, Abdul . Decentralised Planning: The krnataka Experiment. New Delhi: Sage Publication, 1993.
- Bhargava , B.S. Grass Root Leadership - A Study of Leadership in Panchayati Raj Institutions, New Delhi: Ashish Publishing House, 1980.
- Geddes P (1949), "Cities in Evolution London", Williams and Norgate. Ghosh, Arun. West Bengal Landscape. Calcutta: K.P. Bagchi & Company, 1989.
- Hania Zlotnik (2011), "Population, Distribution, Urbanization, Internal Migration and Development: An International Perspective", A Report by Department of Economic and Social Affairs, Population Division, United Nations Publications
- Jha, Nagesh and Prakash Chand Mathur. Decentralisation and Local Politics. New Delhi: Sage Publication, 1999.
- Mathur, Kuldeep. Development Policy and Administration. New Delhi: Sage Publication, 1996.
- Mihir Bholey (2016), "India's Urban Challenges and Smart City: A Contemporary Study", Scholedge International Journal of Business Policy and Governance (2394-3351), Vol.03, Issue 03, pg:17-38
- Mukherjee, Amitava. Researches in Decentralisation. New Delhi: Heritage Publication, 1990.
- Nitin Munde and Ravindra G. Jaybhaye (2014), "A Spatio-Temporal Analysis of Urbanization in India", <http://www.researchgate.net/publication/281320805>
- S. Farooq and S. Ahmad (2008), "Urban sprawl development around Aligarh City: A study aided by satellite remote sensing and GIS", Journal of the Indian Society of Remote Sensing, Volume 36, Issue 1, pp. 77-88
- Singh, Surat. Decentralised Governance in India: Myth or Reality. New Delhi: Deep & Deep Publication, 2004.
- Town and Country Planning Organization (1997), Master Plan Approach in India and Other Countries. Master Plan Approach: Efficacy & Alternatives, pp.23-24, Government of India, New Delhi
- **Web Resources :**
- History of Local Self Government in India
https://shodhganga.inflibnet.ac.in/bitstream/10603/66871/7/07_chapter%201.pdf
- Local Self Government in India
<http://egyankosh.ac.in/bitstream/123456789/10183/1/Unit-2.pdf>
- Local Government and Development in India
https://www.jstor.org/stable/1600996?seq=1#page_scan_tab_contents
- Challenges for Urban Local Governments in India
http://www.lse.ac.uk/asiaResearchCentre/_files/ARCWP19-Aijaz.pdf

PAPER CODE : PAD 503
Project

Credits: 02
Max Marks: 100 (CA-30, SEE-70)
Contact Hrs/week: 02
Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 503	Project	CO 56. Create awareness regarding various trends and issues of Governance CO 57. Ability to seek new knowledge, skills and manage relevant information from various sources. CO 58. Development of an intellectual understanding of the fundamental knowledge of research methodology CO 59. Competence to evaluate governmental policy or programme/projects on the basis of primary and/or secondary data	Research projects and assignment, assigned reading, project presentation and report, independent research	Research project reports.

CONTENTS

Conduction:

The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester VI

PAPER CODE : PAD 601
Development Administration
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

1. Assist the students to gain grip over the importance and need for the Development Administration in the developing countries, more particularly in India.
2. Identify role of specialized agencies for planning and development.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 601	Development Administration	CO 60. Developing a basic intellectual understanding of development, its approaches and sustainable development CO 61. Gaining conceptual and theoretical understanding of Development Administration including the ecological and post-globalization contexts CO 62. Gaining familiarity with issues/new perspectives such as Public Private Partnership, Corporate Social Responsibility, Inclusive Development, Sustainable Development Goals and Human Development Indicators.	Teaching and learning needs to be undertaken through conventional class room lectures, class room discussions and interactions, quizzes, case study analysis, assignments and student presentations	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS-

Unit I:

8 hrs.

- Development Administration – Meaning, Nature, Scope and Significance.
- Growth of Development Administration , Development Goals in India, Development Administration and Traditional Administration,
- Features of Administration in Developed and Developing Countries.

Unit II:

8 hrs.

- Concept of Development Administration and Administrative Development.
- Bureaucracy and Development Administration : Bureaucracy as an Instrument of Change.
- Changing Role of Bureaucracy in the Context of Liberalization, Globalization and Privatization.
- Current Development Administrative Reforms: An Overview

Unit III:

10 hrs.

- Planning Machinery : NITI Aayog, National Development Council, State and
- District Planning Agencies in India, Importance of Development Planning and its role in developing societies.
- Tools and Techniques of Development. Planning – Project Planning, Plan Formulation and Plan Implementation and Evaluation

Unit IV:

10 hrs.

- Social Welfare Administration in India: Institutional Framework and Programmes of Centre and State Governments for the Welfare of Scheduled Castes, Women and Children.
- Agriculture Development : Problem and causes for the backwardness, National and State Programmes for Agriculture Development.

Unit V:

9 hrs.

- Role of Voluntary and Specialised Agencies for Development, Cooperatives and Development
- Concept of Sustainable Development & Inclusive Growth– Concept , Application, Obstacles and Remedies. Concept of Green Administration, National Green Tribunal.

Books and References

Essential Readings:

- Barnett, A Doak and Riggs, Fred Warren (1970) Frontiers of Development Administration. Duke University Press: USA.
- Dwivedi, O P (1994) Development Administration: From Under-development to Sustainable Development. Macmillan: UK
- Palekar, S L (2012) Development Administration, PHI Learning: New Delhi
- Puri, K K and Barara, G S (2013) Development Administration in India (Hindi). Bharat Prakashan: Jalandhar
- Ramulu, Ch. Bala (2016) Governance of Food Security Policies in India, Kalpaz Publications: New Delhi
- Ramulu, Ch. Bala (2000) Technology and Rural Development, Rawat Publications: Jaipur
- Ramulu, Ch. Bala (1999) International Organizations and Rural Employment Programs in India: Emerging Trends. Om Publishers: Faridabad, New Delhi

- Sapru, R K (2008) Development Administration. Sterling : New Delhi
- Ghuman, B S and Mehta, Akshat (2010) Privatisation of Public Services by Urban Local Governments in India: A Case Study of Municipal Council Panchkula, Nagarlok, Vol. XLII, No. 1, Pp. 50-68
- Jha, Gangadhar (2018) Fragile Urban Governance: Evolution, Decline, and Empowerment of Local Self-Government in India. Routledge:New York
- Kaur, Jaswinder (2017) Urban Infrastructure Development in India: A Case Study of JNNURM in Ludhiana. New Era Book Agency: Chandigarh
- Mani, N (2016) Smart Cities & Urban Development in India. New Century Publications: New Delhi
- Mohanty, Prasanna K (2014) Cities and Public Policy: An Urban Agenda for India. Sage: New Delhi
- Mohanty, Prasanna K (2016) Financing Cities in India: Municipal Reforms, Fiscal Accountability and Urban Infrastructure. Sage: New Delhi
- Nath, V (2007) Urbanization, Urban Development and Metropolitan Cities in India. Concept Publishing Company: New Delhi
- Prasad, R N (2006) Urban Local Self-Government in India. Mittal Publications: New Delhi
- Ramachandran, R (1989) Urbanization and Urban Systems in India. Oxford University Press: New Delhi
- Rao, C. Nagaraja and Prasad, G Sai (2007) Accountability of Urban Local Governments in India. Atlantic Publishers: New Delhi
- Satyam, Amitabh and Calzada, Igor (2017) The Smart City Transformation: The Revolution of the 21st Century. Bloomsbury India: New Delhi
- Sharma, Manoj (2004) Local Government: Rural and Urban. Anmol Publishers: New Delhi

Suggested Readings :

- R.B. Jain, (2002). Public Administration in India. 21st Century, Deep & Deep Publications Pvt. Ltd.
- M.P. Sharma & Sadana, (2005). Theory and practice : Public Administration, Kitab Mahal Publisher.
- S.L. Goel, (2006). Advanced Public Administration, Deep & Deep Publications Pvt. Ltd.
- M.M. Goel, Sharma & Purohit, (2000). Problems of Environment Management in India, Anupriya Publishing House.
- Fazal Salim, (1977). Ecological Dimensions of Development Administration. Associated Publishing House, Delhi.
- Preeti Joshi, Vikas Prashasan, (2002).
- G.F. Gant, Development Administration : Concepts Goals and Methods, University of Wisconsin Press, Madison, USA.
- (1975), Development Administration, Current Approaches and Trends in Public Administration for development, New York, UNO.

PAPER CODE : PAD 602
Rural Local Administration
(Theory)

Credits: 03

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 03

Total Hrs: 45

Course Objectives:

The objectives of this course are to -

1. Understand 73rd constitutional amendment act and functioning of various rural local bodies working at different levels.
2. Impartan understanding about personnel and financial system in India under the rural local administration.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 602	Rural Local Administration	<p>CO 63.Acquiring the theoretical knowledge and understanding of the evolution and growth of rural local governance with special reference to Panchayati Raj Institutions</p> <p>CO 64. Gaining insights about composition, role and functions, resources of Panchayati Raj Institutions.</p> <p>CO 65. Connecting the role and relationships of rural local democratic decentralized institutions (PRIs) with other related issues and institutions</p>	Teaching and learning needs to be undertaken through conventional class room lectures, class room discussions and interactions, quizzes, case study analysis, assignments and student presentations	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS-

Unit I:

9 hrs.

- Concept of Democratic Decentralization
- Features of 73rd Constitutional Amendment
- Historical Perspective of Local Administration.

Unit II:

9 hrs.

- Organization and Functions of :
 - i) Gram Sabha
 - ii) Gram Panchayat
 - iii)Panchayat Samiti
 - iv)Zila Parishad

Unit III:

9 hrs.

- Relationship among the structures of Panchayati Raj Institutions
- Centrally Sponsored Important Schemes in Panchayats

Unit IV:

9 hrs.

- Personnel Administration of Rural Local Bodies.
- Financial Administration of Rural Local Bodies,

- Reports of State Finance Commission

Unit V:

9 hrs.

- State Control over Rural Local Bodies
- Working of Directorate of Panchayati Raj.
- Problems and Prospects of Panchayati Raj in India

Books and References

Essential Readings:

- Agarwal, Amba (2005) Fiscal Decentralization: Financing of Panchayati Raj Institutions in India. Serial Publications: New Delhi
- Baluchamy, S (2004) Panchayati Raj Institutions. Mittal Publications: New Delhi
- Bhadouria, B D S and Dubey, V P (1989) Panchayati Raj and Rural Development. Commonwealth Publishers: New Delhi
- Biju, M R (2008) Panchayati Raj System in India: A Symbol of Participatory Democracy and Decentralized Development. Kaniska Publication: New Delhi
- Dharmaraj, Sengmalam (2008) Panchayati Raj System in India. Abhijeet Publications: New Delhi
- Dube, M P and Padalia, Munni (Eds.) (2002) Democratic Decentralization and Panchayati Raj in India. Anamika Publishers: New Delhi
- Hochgesang, Thomas W (1994) Rural Local Self-Government in India. NIRD: Hyderabad
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- H.K. Singh, Local Government
- S.R. Maheshwari, (2005). Local Government in India, Laxmi Narayan Agarwal.
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E-Resources-

- Nature and Functioning of Local Governments in British India (1680-1947)

- https://www.pscpesh.org/PDFs/PJ/Volume_50/04_Sajid.pdf
- THE CONSTITUTION (SEVENTY-THIRD AMENDMENT) ACT, 1992
- https://mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/73amend.pdf
- Panchayati Raj System in India
- <https://www.pbrdp.gov.in/documents/6205745/98348119/Panchayati%20Raj%20System%20in%20Independent%20India.pdf>
- https://shodhganga.inflibnet.ac.in/bitstream/10603/130669/11/11_chapter3.pdf
- <https://www.mea.gov.in/Images/pdf1/Part9.pdf>
- <http://planningcommission.nic.in/plans/mta/midterm/english-pdf/chapter-17.pdf>

PAPER CODE : PAD 603
Project

Credits: 02

Max Marks: 100 (CA-30, SEE-70)

Contact Hrs/week: 02

Total Hrs: 30

Course Objectives:

The objectives of this course are to-

1. To create awareness regarding various trends and issues of Governance.
2. Identify major steps taken by Government to address economic, sociological, political and administrative challenges

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
PAD 603	Project	CO 66. Create awareness regarding various trends and issues of Governance CO 67. Ability to seek new knowledge, skills and manage relevant information from various sources. CO 68. Development of an intellectual understanding of the fundamental knowledge of research methodology CO 69. Competence to evaluate governmental policy or programme/projects on the basis of primary and/or secondary data	Research projects and assignment, assigned reading, project presentation and report, independent research	Research project reports.

CONTENTS

Conduction:

The students will be required to prepare a Project report based on administrative aspects requiring self study outside the class. There will be an evaluation of external expert and an internal member at the end of each semester.

DISCIPLINE – SOCIOLOGY

Programme – B.A

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Recognize how sociology contributes to a deeper understanding of social world and human experiences.
PSO 2	Describe the profile and problems of diverse social groups of Indian Society.
PSO 3	Discuss major theoretical orientations and compare and contrast their basic assumptions.
PSO 4	Explain sociological concepts, social phenomena, social disorganization, social problems and social inequality.
PSO 5	Examine the social processes, social institutions and social interactions in contemporary context.
PSO 6	Implement sociological perspectives and theories for a better understanding of everyday life.
PSO 7	Develop proficiency in qualitative and quantitative research methods
PSO 8	Demonstrate the ability to use social science research methodology.
PSO 9	Develop effective oral and written communication skills using sociological terminology and conventions.
PSO 10	Formulate strategies to serve as change agents and work for welfare of society.

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH PSO)

Course	CLOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
SOC101	CO1	*					*				
	CO2				*						
	CO3					*					
	CO4					*					
SOC102	CO5	*									
	CO6		*								
	CO7				*						
	CO8				*			*			
SOC103	CO9								*		
	CO10							*			
	CO11									*	
	CO12										
SOC201	CO13					*					
	CO14				*						
	CO15					*					
	CO16					*					
SOC202	CO17	*									
	CO18					*					
	CO19					*					
	CO20					*					
SOC203	CO21							*			
	CO22								*		
	CO23							*			
	CO24									*	
SOC301	CO25						*				

	C026								*		
	C027								*		
	C028								*		
SOC302	C029				*						
	C030				*						
	C031				*						
	C032										*
SOC303	C033						*				
	C034							*			
	C035							*			
	C036								*		
SOC401	C037						*	*			
	C038						*	*			
	C039						*	*			
	C040						*	*			
SOC402	C041			*							
	C042	*			*						
	C043				*						*
	C044										
SOC403	C045						*		*		
	C046								*		
	C047						*	*			
	C048								*		
SOC501	C049			*							
	C050					*					
	C051			*							
	C052					*					

SOC502	C053		*								
	C054		*								
	C055		*								
	C056										*
SOC503	C057						*	*			
	C058						*				
	C059							*			
	C060								*		
SOC601	C061			*							
	C062			*	*						
	C063						*				
	C064					*					
SOC602	C065		*								
	C066		*								
	C067					*					
	C068					*					
SOC603	C069						*				
	C070							*			
	C071						*				
	C072								*		

COURSE OUTCOMES –

Semester I

PAPER CODE : SOC 101 **Introduction to Sociology** **(Theory)**

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquaint the students with sociology as a social science and the distinctiveness of its approach among social sciences.
2. To understand the basic sociological principles and perspectives
3. To define sociological concepts.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC101	Introduction to Sociology	CO1: Develop an understanding of basic sociological perspectives, concept and principles and to use sociological imagination for better understanding of society. CO2: Develop a broad overview about how individuals and groups are shaped through basic social processes like socialization, social control etc. CO3: Analyze the relationship between status and role. CO4: Recognize the nature of social control.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation

CONTENTS

Unit : I **9 hrs.**

- Introduction to Sociology: Origin, meaning and definition, scope and subject matter.
- Applied Sociology: Social Policy and Social Planning.

Unit :II **9 hrs.**

- The Scientific perspective to Sociological Understanding (Nature).
- Sociology and other Social Sciences; The Sociological Perspective.

Unit : III **9 hrs.**

- Basic Concepts - Society, Culture, Community and Association: Concept and Features.
- Social Groups- Meaning, Types and Features.

Unit : IV **9 hrs.**

- Basic Concepts- Status and Role: Concept, Types and Relationship.
- Social Norms and Social Values.

Unit : V **9 hrs.**

- Socialization: Concept, Stages, Agencies and Theories.
- Social Control: Concept, Nature and Agencies.

Books Recommended

Core Readings

- Haralambos, M. 2004 (6th Edition). Sociology: Themes and Perspective. New York: Collins.
- Giddens, Anthony. 1989. Sociology U.K.: Polity
-

Supplementary Readings

- Inkeles, Alex.1987. What is Sociology? New Delhi: Prentice-Hall of India.
- Jayaram, N. 1988. Introductory Sociology. Madras: Macmillan India.
- Schaefer, Richard T. and Robert P. Lamm 1999. Sociology. New Delhi: Tata-McGraw Hill.
- Johnson, Harry M. 1995. Sociology: A Systematic Introduction, New Delhi: Allied Publishers.
- Davis, Kingsley. 1995. Human Society, Delhi: Surjeet Publications.
- Maciver, R.M. and Page C.H. 1974. Society: An Introductory Analysis, McMillan.

Journals

- International Journal of Sociology and Social Policy, Emerald Group Publishing
- American Sociological Review, Sage Publications

PAPER CODE : SOC 102
Structure of Indian Society
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To present a comprehensive, integrated and empirically-based profile of Indian society.
2. To analyze certain features specific to Indian society like caste system.
3. To examine the status of women through the ages.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC102	Structure of Indian Society	<p>CO5: Recognize cultural plurality and demographic dynamics of Indian society.</p> <p>CO6: Identify the problems of rural and urban societies and suggest possible solutions.</p> <p>CO7:Analyze certain features specific to Indian society like caste system and status of women</p> <p>CO8:Use sociological imagination to interlink various social systems and their functions.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments,</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Seminar presentation.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation

CONTENT

Unit : I

9 hrs.

- Approaches to the study of Indian society: Indological, Structural, Culturological and Historical.
- Features of Indian Society; Cultural Plurality and Ethnic Diversity in India; Unity in Diversity

Unit : II

9 hrs.

- Demographic Dynamics and Trends in India.
- The Rural Society: Meaning and Features; Problems of Indian Villages.
- The Urban Society: Meaning and Feature; Problems of Urban Society.
- The Rural - Urban Contrast and Convergence.

Unit : III

9 hrs.

- Social Stratification: Concept and forms; Social Stratification in India: Caste System: Meaning, Characteristics and Functions; Theories of origin of Caste; Caste and Politics; Changes in the Caste System.

Unit : IV

9 hrs.

- Class System in India: Meaning and features: Middle Class and Indian Culture; Future of Caste and Class in India.

Unit : V

9 hrs.

- Women and Society: Status of Women in various ages (Vedic, Post Vedic, Medieval, Modern and Independent India); Problems of Modern Women; Development and Welfare of Women.

Books Recommended

Core Readings

- Shah A.M., 2019, (2nd Edition). The Structure of Indian Society: Then and Now, New Delhi: Taylor & Francis
- Ahuja, Ram, 1999, Society in India: Concepts, Theories and Recent Trends, Jaipur: Rawat Publications.
- Verma Pawan K. 1998, The Great Indian Middle Class, Delhi: Penguin Books.
- Tumin Melvin M., 1987 (2nd Edition). Social Stratification, New Delhi: Printice Hall of India Pvt. Ltd.

Supplementary Readings

- Dube, S.C. 1990: Society in India, New Delhi : National Book Trust
- Dube, S.C. 1995: Indian Village. London : Routledge
- Karve, Irawati, 1961: Hindu Society: An Interpretation .Poona: Deccan College
- Lannoy, Richad, 1971: The Speaking Tree : A Study of Indian Society and Culture Delhi : Oxford University Press
- Mandelbaum, D.G., 1970. Society in India. Bombay: Popular Prakashan
- Srinivas, M.N., 1980 India: Social Structure. New Delhi: Hindustan Publishing Corp.
- Dumont, L 1970. Homo Hierarchus: Caste System and Its Implications, Chicago: Chicago University Press
- Ghurye, G.S.,1957. Caste and Class in India, Bombay,
- Sharma, K.L.; 2007; Indian Social Structure and Change, Jaipur: Rawat Publications.
- Gore, M.S.; 2002, Unity in Diversity, Jaipur:Rawat Publications.

- Bose, N.K. 1967. Culture and Society in India. Bombay: Asia Publishing House
- Kothari, Rajni 1995. Caste in Indian Politics. New Delhi: Orient Longman

Journals

- Sociological Bulletin, Sage Publications
- Contributions to Indian Sociology, Sage Publications
- American Sociological review, Sage Publications

PAPER CODE : SOC 103

Project (Practical)

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in using secondary sources of research
2. To develop writing and presentation skills

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper title			
SOC103	Project	<p>CO9: Develop skills in research by using secondary sources of data.</p> <p>CO10:Evaluate information effectively</p> <p>CO11:Use ideas from a wide range of texts to interpret and explain social problems</p> <p>CO12:Use discipline specific writing conventions</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library Work, Simulation, Presentation, Submission of drafts</p>	<p>Presentation, Report writing, Viva- Voce</p>

Conduction

The students will be required to prepare a Project report based on either Sociological Concepts or Structure of Indian society requiring self-study outside the class. There will be an evaluation by an external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester II

PAPER CODE : SOC 201
Social Institutions and Processes of Change
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquaint the students with basic institutions of society, their forms and functions.
2. To acquire an understanding of social dynamics and the processes of change.
3. To examine various social processes operating in society

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC 201	Social Institutions and Processes of Change	CO13: Describe basic institutions of society, their forms and functions. CO14: Analyze social dynamics and processes of change. CO15: Discuss the concept and consequences of Globalization.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		CO16: Explain the processes of co-operation, competition and conflict.	Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Giving tasks	
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CONTENT

Unit : I

9 hrs.

- The Economic System: Meaning, Features, Types (Simple and Complex Economic system)
- The Political System: Concept and Relations

Unit : II

9 hrs.

- Religion and Society: Concept and Relations.
- Education and Society: Concept and Relations.

Unit : III

9 hrs.

- Family: Meaning, Forms and Functions;
- Marriage: Meaning, Forms & Functions.
- Kinship: Concept and Usages.

Unit : IV

9 hrs.

- Social Change: Concept, Factors and Types.
- Sub-Processes of Social Change: Social Evolution, Social Progress and Social Development.
- Theories of Social Change.

Unit : V

9 hrs.

- Socio-Cultural Processes: Co-Operation, Competition and Conflict.
- Globalization: Concept, Attributes and Consequences.

Books Recommended:**Core Readings:**

- Haralambos, M. 2004 (6th Edition). Sociology: Themes and Perspective. New York: Collins.
- Inkeles, Alex.1987. What is Sociology? . New Delhi: Prentice-Hall of India.
- Jayaram, N. 1988. Introductory Sociology. Madras: Macmillan India.
- Bottomore, T.B. 1972. Sociology: A Guide to Problems and Literature Bombay: George Allen and Unwin (India).

Supplementary Readings

- Schaefer, Richard T. and Robert P. Lamm 1999. Sociology. New Delhi: Tata-McGraw Hill.
- Johnson, Harry M. 1995. Sociology: A Systematic Introduction, New Delhi: Allied Publishers.
- Waters, Malcolm, 1995, Globalization, New York: Routledge and Kegan Paul.
- Davis, Kingsley. 1995. Human Society, Delhi: Surjeet Publications.
- Maciver, R.M. and Page, C.H. Society: An Introductory Analysis, McMillan.
- Wilbert, Moore and Robert Cook, 1967, Social Change, New Delhi, Prentice Hall.
- Goode, William J. 1989. The Family, New Delhi: Prentice Hall of India Pvt. Ltd.

Journals

- Journal of Sociology, Sage Publications
- Sociological Bulletin, Sage Publications

PAPER CODE : SOC 202
Indian Social System
(Theory)

Credits: 3**Maximum marks: 100****Contact Hrs/Week: 3****Total Hrs: 45****Objectives:**

The objectives of this course are-

1. To enable students to gain a better understanding of their situation and region.
2. To examine contemporary Indian society under the impact of globalization and the changes brought about through planning.
3. To analyze the process of change in Indian society

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC202	Indian Social System	CO17: Recognize the continuity	Approach in teaching:	Class test, Semester end examinations,

		<p>between past and present.</p> <p>CO18: Examine the impact of different religions on Indian society.</p> <p>CO19: Identify the orthogenetic and heterogenetic forces of social change in India and to develop a better understanding of their situation and region.</p> <p>CO20: Examine the process of planned change and nation building in India.</p>	<p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Giving tasks</p>	<p>Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>
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CONTENT

Unit I

9 hrs.

- Basic Institutions: Marriage System in India: Religious and Cultural Variations (Hindu and Muslim Marriage).
- Family System in India (Hindu joint family).
- Changing Dimensions of Marriage and Family.

Unit II

9 hrs.

- Religion and Society: Basic tenets of Hinduism, Buddhism, Jainism and Islam; Their Impact on Indian Society.

Unit III

9 hrs.

- Social Change in India: Sanskritization, Westernization, Modernization and Secularization.

Unit IV

9 hrs.

- The Globalization Process: It's Impact on Indian Culture and Society.

Unit V

9 hrs.

- Planned Change in Indian Society: Concept, Features and Obstacles
- Nation Building in Indian Society: Concept, Process and Role of Youth.

Books Recommended:

Core Readings:

- Ahuja R., 2006, India Social System. Jaipur: Rawat Publications
- Singh, Yogendra 2003, Cultural Change in India: Crisis and Resilience. Jaipur: Rawat Publications.
- Atal, Yogesh. 2006, Changing Indian Society, Jaipur: Rawat Publications.

Supplementary Readings

- Karve, Irawati, 1961 : Hindu Society : An Interpretation .Poona: Deccan College
- Lannoy, Richad, 1971 : The Speaking Tree : A Study of Indian Society and Culture Delhi : Oxford University Press
- Mandelbaum, D.G., 1970 Society in India .Bombay : Popular Prakashan
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- Dumont, L. Homo Hierarchicus, 1980, Caste System and Its Implications, Chicago, University of Chicago Press.
- Ghurye, G.S., Caste and Class in India,1957, Bombay: Popular Prakshan
- Appadurai, Arjun, 1997, Modernity at Large: Cultural Dimensions of Globalization. New Delhi: OUP.
- Sharma, K.L.; 2007; Indian Social Structure and Change, Rawat Publications.
- Srinivas, M.N., 1963: Social Change in Modern India.California, Berekeley : University of California Press
- Singh, Yogendra, 1973: Modernization of Indian Tradition.Jaipur: Rawat Publications
- Uberoi, Particia, 1993: Family, Kinship and Marriage in India .New Delhi : Oxford University Press
- Kapadia, K.M.1966: Marriage and Family in India.London:Oxford University Press.
- Kuppuswamy, B. 1993: Social Change in India, Delhi: Konark Publishers Pvt. Ltd.
- Uberoi, Patricia 1993. Family, Marriage and Kinship in India, New Delhi: Oxford University Press

Journals

- Cultural Studies, Taylor and Francis
- Contemporary Sociology, Sage Publications
- Contributions to Indian Sociology, Sage Publications

PAPER CODE : SOC 203
Project
(Practical)

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in using secondary sources of research
2. To develop writing and presentation skills

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC203	Project	<p>CO21:Develop skills in research by using secondary sources of data.</p> <p>CO22:Search, use and evaluate information effectively</p> <p>CO23:Use ideas from a wide range of texts to interpret and explain social problems</p> <p>CO24:Use discipline specific writing conventions</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library Work, Simulation, Presentation, Submission of drafts</p>	<p>Presentation, Report writing, Viva- Voce</p>

Conduction:

The students will be required to prepare a Project report based on either Social Institutions or Indian Social System requiring self-study outside the class. There will be an evaluation by an external expert and an internal member at the end of each semester.

COURSE OUTCOMES –**Semester III**

PAPER CODE : SOC 301
Social Research Methods
(Theory)

Credits: 3**Maximum marks: 100****Contact Hrs/Week: 3**

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To provide an understanding of the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality.
2. To provide exposure to fundamentals of research methods and techniques.
3. To introduce certain philosophical ideas underlying the different methodologies in social sciences.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC301	Social Research Methods	<p>CO25: Develop ability to deal with qualitative research in sociology.</p> <p>CO26: Develop understanding of research methods as a means of understanding social reality.</p> <p>CO27: Discuss the techniques of data collection.</p> <p>CO28: Describe the process of formulation of hypothesis and sampling.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENT

Unit : I

9 hrs.

- The Scientific Method: Meaning and Features.
- Meaning and Nature of Social Research: Positivistic and Interpretative.

Unit II

9 hrs.

- Research Design: Exploratory, Descriptive, Experimental, Cross Sectional, Longitudinal.

Unit III**9 hrs.**

- Data: Forms and Sources; Techniques of Data Collection: Questionnaire, Schedule, Case Study, Interview, and Observation.

Unit IV**9 hrs.**

- Hypothesis: Concept and Types; Sources of Hypothesis; Utility of Hypothesis in Social Research.

Unit V**9 hrs.**

- Sampling: Basic Concept, Merits and Demerits; Probability Sampling; Non Probability Sampling; Sample Size.

Books Recommended**Core Readings**

- Bryman, A, 2012, (4th Edition). Social Research Methods, Oxford: Oxford University Press
- Kothari, C.R. 2004. (2nd Edition). Research Methodology: Methods and Techniques, New Delhi: New Age International
- Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
- Ahuja. Ram. 2006, Research Methods, Jaipur: Rawat Publications.

Supplementary Readings

- Jayaram, N. 1989. Sociology: Methods and Theory. Madras: McMillan.
- Babbie, E.R. 2006, the Practice of Social Research, Wadsworth Publishing Company.
- Sarantakos, S. 2005, Social Research, Palgrave MacMillan.
- Galtung, John. 1967, Theory and Methods of Social Research. New York: George Allen & Unwin
- Goode, W.J. & Hatt, P.K. 1952, Methods in Social Research, New York : McGraw Hill
- Wilkinson and Bhandarkar, Methodology and Techniques of Social Research, New Delhi: Himalaya Publishing House.
- Journals
- Sociological Methods and Research, Sage Publications
- International Journal of Social Research Methodology, Taylor and Francis

PAPER CODE : SOC 302
Sociology of Deviant Behaviour
(Theory)

Credits: 3**Maximum marks: 100****Contact Hrs/Week: 3****Total Hrs: 45****Course Objectives:**

The objectives of this course are-

1. To sensitize the student to the concept and patterns of disorganization and deviance
2. To enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding, empower them to deal with these issues and problems

- To serve as change agents both in government and non-governmental organizations.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC302	Sociology of Deviant Behaviour	<p>CO29:Analyze the causes of social disorganization and deviance.</p> <p>CO30: Identify the causes and consequences of personal and social disorganization.</p> <p>CO31: Explain the concept of crime and juvenile delinquency.</p> <p>CO32:Develop skills to deal with social deviance and serve as change agents in government as well as non- government organizations</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENT

Unit : I

9 hrs.

- Deviance: Meaning and Features; Causes of Deviant Behaviour; Merton's Theory of Deviant Behaviour.
- Anomie: Concept and Theories

Unit II

9 hrs.

- Social Organization: Meaning and Features; Social Disorganization: Meaning and Features; Approaches to Social Disorganization: Social Problem approach, Bio-Psychological approach, Geographical approach, Cultural approach, Microscopic- Macroscopic theory.
- Difference between Social Organization and Disorganization.

Unit III**9 hrs.**

- Personal Disorganization: Causes and Types. Difference between Personal and Social Disorganization.
- Social Disorganization **in India: Family, Urban and Rural Disorganization**

Unit IV**9 hrs.**

- Crime: Sociological and Legal Concepts; Features and Classification of Crime; Factors and Theories of Crime Causation.
- Social Media and Cyber Crime: Concept and Types
- Juvenile Delinquency: Concept, Causes and Reformatory Measures. Difference between Crime and Delinquency

Unit V**9 hrs.**

- Suicide: Concept, Causes and Remedies. Durkheim's Theory of Suicide
- Alcoholism and Drug Addiction: Factors, Evil Effects and Measures of Control
- Prostitution: Causes, Disadvantages and Rehabilitation.

Books Recommended**Core Readings**

- Ahuja, Ram. 2014. (3rd Edition). Social Problems in India. Jaipur: Rawat Publications.
- Ahuja, Ram. 2001. Criminology. Jaipur: Rawat Publications.
- Forsyth, Craig.J and Copes, Heith. 2014. Encyclopedia of Social Deviance. USA: Sage Publications.

Supplementary Readings

- Pandey, Vinita. 2016. Indian Society and Culture. Jaipur: Rawat Publications.
- Madan, G.R. 1961. Indian Social Problems (6th edition). New Delhi: Allied Publishers Pvt. Ltd.
- Elliott and Merrill. 1961. Social Disorganization. New Delhi: Harper Publications.
- Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collins Publishers
- Thio Alex 1955. Deviant Behaviour. New York: Harper Collins College Publishers
- Dinitz, Simon et al 1975. Deviance. New York : OUP
- Gillin, J.L. 1969. Social Problems. Bombay: The Times of India Press
- Kelly, Delos H. 1984. Deviant Behaviour. New York: St. Martin's Press
- Sutherland, E.H. & Cressey, D.R., 1968, Principles of Criminology, Bombay: The Times of India Press

Journals

- Social Problems, Oxford University Press
- International Journal of Sociology, Taylor and Francis

PAPER CODE : SOC 303
Project
(Practical)

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in field work using primary sources of data collection
2. To develop writing and presentation skills

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC303	Project	<p>CO33: Develop skills in primary research.</p> <p>34.Design Research Plan Proposal</p> <p>CO35: Use appropriate technique of data collection and statistical measures.</p> <p>CO36:Use discipline specific writing conventions</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library Work, Simulation, Presentation, Submission of drafts</p>	<p>Presentation, Report writing, Viva- Voce</p>

Conduction:

The students will be required to prepare a Synopsis based on Primary Research. There will be an evaluation by an external expert and an internal member at the end of each semester.

COURSE OUTCOMES –

Semester IV

PAPER CODE : SOC 401
Statistical Reasoning in Sociology
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Objectives:

The objectives of this course are-

1. To provide exposure to the fundamentals of various quantitative methods which are useful in social research.
2. To familiarize the students with certain quantitative methods, statistical techniques. and methods
3. To analyze the data and information gathered by them in a systematic manner.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC401	Statistical Reasoning in Sociology	CO37: Describe the fundamentals of quantitative methods. CO38: Use statistical techniques to analyze data. CO39: Solve numerical problems for measures of dispersion and correlation for interpreting data. CO40: Explain the process of hypothesis testing.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials Learning activities for the students: Self-learning assignments, Effective questions, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments

CONTENT

- Unit : I** **9 hrs.**
- Objectives of Data Analysis.
 - Classification and Tabular Presentation of Data.
Diagrammatic Presentation of Data: Simple bar and Multiple bar.
- Unit II** **9 hrs.**
- Measures of Central Tendency: Mean, Median, Mode.
- Unit III** **9 hrs.**
- Measures of Dispersion: Index of Qualitative Variation; Quartile Deviation, Standard Deviation, Co-efficient of Variation.
- Unit IV** **9 hrs.**
- Co-Relation: Meaning and Features, Rank Co-Relation; Product Moment Co-Relation.
- Unit V** **9 hrs.**
- Process of Hypothesis Testing; Chi-Square Test.

Books Recommended

Core Readings

- Gupta, S.P. 2014, (43 rd Edition). Statistical Methods, New Delhi: Sultan Chand and Sons.
- Ahuja. Ram. 2006, Research Methods, Jaipur: Rawat Publications:
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- Cohen, Louis & Holliday, Michael. 1982 Statistics for Social Scientists. New York: Harper & Row Publishers
- Malec, Michael, A. 1977. Essential Statistics for Social Research. New York: J.B. Lippincott Co.

Supplementary Readings

- Elifson et al. 1990 Fundamentals of Social Statistics. New York: McGraw Hill Publishing Co.
- Levin, Jack .1983 Elementary Statistics in Social Research. New York: Harper & Row Publishers
- Wright, Susan E. 1986 Social Science Statistics. Boston: Allyn & Bacon Inc.
- Loether, H.J. & McTavish, Donald. 1974 Inferential Statistics for Sociologists.
Boston: Allyn & Bacon Inc.
- Kurtz, Norman R. 1983 Introduction to Social Statistics. Paris: McGraw-Hill Book Co.

Journals

- International Journal of Social Research Methodology, Taylor and Francis
- Sankhya: The Indian Journal of Statistics, Indian Statistical Institute
- Journal of Statistics Education, American Statistical Association

**B.A. Sociology (2021-2022)
Semester IV**

**PAPER CODE : SOC 402
Indian Social Problems
(Theory)**

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To identify and analyze emerging social issues and problems which have gained significant importance in the recent times.
2. To sensitize the students towards contemporary social problems
3. To examine various strategies, programmes and measures adopted to bring about psychological, sociological and economic rehabilitation of the people in the mainstream society.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC402	Indian Social Problems	<p>CO41:Analyze the theories of social problems.</p> <p>CO42: Identify the causes of poverty, illiteracy and unemployment.</p> <p>CO43: Identify the problems of weaker section of society and challenges associated with national integration.</p> <p>CO44: Formulate solutions for rehabilitation of weaker sections.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit : I

9 hrs.

- Social Problem: Concept, Measurement and Causes. Theories of Social Problems.
- Population Problem: Factors, Causes, Effects and Programmes of Control.

Unit II

9 hrs.

- Poverty: Concept, Causes, Effects and Measures of Eradication.
- Violence against Women: Nature of Violence; Motivations in Violence: Theoretical Explanations.
- Domestic Violence: Wife Battering, Dowry and Bride Burning (Concepts, Factors and Measures).Female Infanticide and Foeticide.

Unit III

9 hrs.

- Unemployment: Meaning, Types, Causes and Effects; Extent of Unemployment in India; Efforts and Programmes for removing Unemployment.
- Illiteracy: Meaning, Causes, Effects and Measures; Extent of Illiteracy in India
- Student Unrest: Meaning, Nature, Causes and Measures of Control

Unit IV

9 hrs.

- Problems of Weaker Sections: Problems and Disabilities of Scheduled Tribes, Scheduled Castes and Other Backward Classes; Solutions and Suggestions to their Problems.

Unit V

9 hrs.

- National Integration: Concept and Bases; Challenges before National Integration: Casteism, Communalism, Regionalism and Linguism.

Books Recommended

Core Readings

- Ahuja, Ram. 2014. (3rd Edition).Social Problems in India . Jaipur: Rawat Publications.
- Kumar, A. 2002. Social Problems. New Delhi: Anmol Publications.
- Goswami, Sambodh. 2007. Female Infanticide and Child Marriage. Jaipur: Rawat Publications.
- Chugh, Babita. 2015. Women and Crime. New Delhi: Rajat Publications.
- Pandey, Vinita. 2016. Indian Society and Culture. Jaipur: Rawat Publications.

Supplementary Readings

- Beteille, Andre, 1974. Social Inequality, New Delhi : Oxford University Press.
- Beteille, Andre, 1992. Backward Classes in Contemporary India., New Delhi : Oxford University Press.
- Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collin Publishers.
- Madan, T.N. 1991. Religion in India, New Delhi: Oxford University Press.
- Sood, Sushma. 1989. Violence Against Women, Jaipur: Arihant Publishers.

Journals

- Social Problems, Oxford University Press
- Indian Growth and Development Review, Emerald Group Publications

**B.A. Sociology (2021-2022)
Semester IV**

**PAPER CODE : SOC 403
Project
(Practical)**

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in primary research and analysis of data.
2. To develop writing and presentation skills

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC403	Project	CO45: Develop skills in primary research. 46.Organize ideas for preparation of research report CO47: Use appropriate technique of data collection and statistical measures. CO48: Use discipline specific writing conventions	Approach in teaching: Discussion, Feedback, Field Trip Learning activities for the students: Field activities, Library Work, Simulation, Presentation, Submission of drafts	Presentation, Report writing, Viva- Voce

Conduction:

The students will be required to submit a project report based on the Synopsis submitted in Semester III. There will be an evaluation by an external expert and an internal member at the end of each semester.

**B.A. Sociology (2022-2023)
Semester V**

**PAPER CODE : SOC 501
Classical Social Thinkers
(Theory)**

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Objectives:

The objectives of this course are-

1. To acquaint the students with the writings of classical social thinkers that would equip the student with theoretical insights to know, analyse and interpret the social scenario around them
2. To familiarize the students with the different sociological perspectives and theories.
3. To critically analyse the writings of classical social thinkers

Course Outcomes (COs):

• Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC501	Classical Social Thinkers	<p>CO49: Examine the writings of prominent classical social thinkers.</p> <p>CO50: Recognize the theoretical foundations of sociology.</p> <p>CO51: Develop insights for interpreting social phenomena</p> <p>CO52: Interpret social phenomena on the basis of views of classical thinkers.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit : I	9 hrs.
• August Comte: Hierarchy of Science, Positivism	
Unit II	9 hrs.
• Emile Durkheim: Social Facts, Division of Labour in Society	
Unit III	9 hrs.
• Herbert Spencer: The Evolutionary Doctrine, Types of Societies	
Unit IV	9 hrs.
• Karl Marx: Theory of Class Conflict, Concept of Alienation.	
Unit V	9 hrs.
• Max Weber: Social Action, Bureaucracy	

Books Recommended

Core readings

- Ritzer, George. 2011. (5th Edition). Sociological Theory. New Delhi: Tata-McGraw Hill.
- Abraham and Morgan, 1985. Sociological Thought. Delhi: McMillan India Ltd.
- Coser, Lewis A. 1979. Masters of Sociological Thought. New York: Harcourt Brace Jovanovich.

Supplementary Readings

- Kundu, Abhijeet, 2011. Sociological Theory. Noida: Pearson Publications.
- Jones, Bradbury & Boutlier, 2011. Introducing Social Theory. Cambridge: Polity Press.
- Aron, Raymond. 1982 (reprint). Main Currents in Sociological Thought (2 Volumes). Harmondsworth, Middlesex: Penguin Books.
- Barnes, H.E. 1959. Introduction to the History of Sociology: Chicago. The University of Chicago Press.
- Morrison, Ken. 1955. Marx, Durkheim, Weber: Formation of Modern Social Thought London: Sage.
- Giddens, Anthony 1997: Capitalism & Modern Social Theory – An Analysis of writing of Marx, Durkheim and Weber, Cambridge University Press Whole Book.
- Allan, Kenneth, Daynes C. Sarah 2016. Explorations in Classical Sociological Theory: Seeing the Social World

Journals

- Rationality and Society, Sage Publications
- International Journal of Sociology, Taylor and Francis
- European Journal of Social Theory, Sage Publications

**B.A. Sociology (2022-2023)
Semester V**

**PAPER CODE : SOC 502
Social Anthropology
(Theory)**

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Objectives:

The objectives of this course are-

1. To develop an understanding of the socio-economic situation of tribal groups in India
2. To sensitize the students to the problems of tribal societies.
3. To analyze the schemes and strategies for tribal development.

Course Outcomes (COs):

• Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC502	Social Anthropology	<p>CO53: Describe the distribution and concentration of tribes in India.</p> <p>CO54: Describe subsistence economy, different modes of family organization, kinship patterns, modes of exchange and political institutions.</p> <p>CO55:Analyze the causes of deprivation and discrimination of tribal societies in India.</p> <p>CO56:Formulate strategies for welfare of tribal societies</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit : I

9 hrs.

- Introduction to Social Anthropology: Meaning, Nature and Scope; Need to Study Tribal Societies: Aims and Utility. Demographic Profile of tribes: Distribution and Concentration of tribal people, Tribal Zones.

Unit II

9 hrs.

- Culture: Meaning, Features and Components; Theories of Culture Growth.
- The Tribal Family: Meaning and Forms; Theories of Origin of Family.

Unit III

9 hrs.

- The Tribal Marriage: Forms and Ways of acquiring Mates.

Religion and Magic amongst Tribes; Theories of Origin of Religion.

Unit IV

9 hrs.

- The Tribal Economy: Meaning and Features; Stages of Economic Development; The Economic Mechanism; Economic life of Kharia and Kuki tribes.
- Custom and Law: Meaning and Features; Justice and Government in Primitive Societies.

Unit V

9 hrs.

- Problems of Tribal People; Tribal Welfare: Constitutional Safeguards and Reforms.
- Profile of Tribes of Rajasthan: Meena, Girasia and Bhil.

Books Recommended

Core Readings

- Evans-Pritchard. E.E., 1964, Social Anthropology, London: Cohen & West
- Mair, Lucy, 1972, An Introduction to Social Anthropology, Oxford: Oxford University Press.
- Majumdar and Madan, Introduction to Social Anthropology. New Delhi: Asia Publishing House
- Hasnain, N., 1983, Tribes **in India**, **New Delhi: Harnam Publications.**

Supplementary Readings

- Chandravanshi. R. 2017, Tribal Traditional Tools. New Delhi: Himanshu Publications
- Dube, S.C. 1977, Tribal Heritage of India, New Delhi, Vikas
- Singh K.S., 1985, Tribal Society, New Delhi: Manohar Publications
- Singh, K.S., 1984, Economics of the Tribes and their Transformation. New Delhi: Concept Publishing
- Paul, Bohannan, 1963. Social Anthropology, New York: Holt, Rinehart and Winston, Inc.
- Mair, Lucy, 1972, An Introduction to social Anthropology, Oxford University Press.
- Pocock, David. 2000, Understanding Social Anthropology, Athlone Press, London
- Malinowski B., 1949, Crime and Custom in Savage Society, London: Routledge & Kegan Paul.
- Elwin V. 2009, The Philosophy of NEFA, Delhi: Isha Books
- Elwin. V. The Aborigines, 1943, Bombay: Oxford University Press

- Radcliffe Brown A.R., 1952. Function and Structure in Primitive Society, London: Cohen & West
- Vidyarathi L.P. & Rai.B.K., 1985, Tribal Culture in India, New Delhi: Concept Publication

Journals

- Journal of Development Studies, Taylor and Francis
- Eastern Anthropologist, Serials Publications

B.A. Sociology (2022-2023) Semester V

PAPER CODE : SOC 503 Project (Practical)

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in analyzing sociological literature.
2. To develop writing and presentation skills

Course Outcomes (COs):

• Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC503	Project	<p>CO57:Develop research skills related to use of secondary sources of data.</p> <p>CO58: Identify a broad idea within the scope of the theory papers and generate a specific topic.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library Work, Simulation,</p>	<p>Presentation, Report writing, Viva- Voce</p>

		<p>CO59: Develop skills in review of literature.</p> <p>CO60: Use discipline specific writing conventions</p>	<p>Presentation, Submission of drafts and final reports</p>	
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Conduction:

The students will be required to prepare a Project report based on either Classical Social Thinkers or Social Anthropology requiring self-study outside the class. There will be an evaluation by an external expert and an internal member at the end of each seme

B.A. Sociology (2022-2023)

Semester VI

**PAPER CODE : SOC 601
Indian Social Thinkers
(Theory)**

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the Indian sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today.
2. To analyze the various sociological concepts and theories developed by the Indian Sociological thinkers.
3. To examine the theoretical relevance and analytical utility of the premises, methodology and conclusion of these diverse perspective in understanding society and change.

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC601	Indian Social Thinkers	CO61: Identify and explain the	Approach in teaching:	Class test, Semester end examinations,

		<p>contribution of Indian thinkers.</p> <p>CO62: Describe the sociological concept of Indian thinkers.</p> <p>CO63: Examine theoretical relevance and utility of methodology and diverse perspectives of Indian thinkers.</p> <p>CO64: Demonstrate sociological understanding of Indian society and institutions</p>	<p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>
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CONTENT

Unit : I

9 hrs.

- **Radha Kamal Mukerjee:** Theory of Social Values; Theory of Social Science

Unit II

9 hrs.

- **D.P. Mukherjee:** Dialectics of Traditions; Development of Art and Literature

Unit III

9 hrs.

- **M.N. Srinivas:** Concept of Dominant Caste; Concept of Sanskritization and Westernization.

Unit IV

9 hrs.

- **G.S. Ghurye:** Concept of Caste
- A. R. Desai: Concept of Nationalism

Unit V

9 hrs.

- **Yogendra Singh:** Tradition and Modernization.

Books Recommended

Core Readings

- Madan, T.N. 2018. Sociological Traditions-Methods and Perspectives in the Sociology of India. Rawat Publications: New Delhi
- Srinivas, M.N., 1998, Social Change: In Modern India, Orient Longman.
- Ghurye, G.S., Caste and Class in India, Bombay, 1957, Indira Sadus, Bombay, 1958.
- Desai, A.R. 1982, The Social Background of Indian Nationalism, Popular Prakashan, Bombay.

Supplementary Readings

- Singh, Yogendra. 1986. Indian Sociology: Social Conditioning and Emerging trends. New Delhi: Vistaar.
- Srinivas, M.N., 1991, Indian: Social Structure, Hindustan Publishing Corporation, Delhi.
- Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi : ThoSOCn Press)
- Modi, Ishwar, 2014. Pioneers of Sociology. Sage Publications: New Delhi
- Avasthi, Abha, 1997, Social and Cultural Diversities, Rawat Publications.

Journal

- Sociological Bulletin, Indian Sociological Society
- Contributions to Sociology, Sage Publications

B.A. Sociology (2022-2023) Semester VI

PAPER CODE : SOC 602 Rural Sociology (Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Objectives:

The objectives of this course are-

1. To understand the need of a sociological perspective in studying rural social institutions.
2. To recognize the nature of agrarian relation and power structures.
3. To familiarize the students towards the problems of rural societies.
4. To evaluate the schemes of rural development.

Course Outcomes (COs):

• Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC602	Rural Sociology	<p>CO65: Explain the origin and development of rural sociology.</p> <p>CO66: Describe rural social institutions, rural dynamics and agrarian relations.</p> <p>CO67: Examine various aspects of rural power structure and rural leadership.</p> <p>CO68: Analyze the challenges of development in rural societies.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENT

Unit : I

9 hrs.

- Rural Sociology: Meaning, Origin and Development, Scope, Subject Matter, Approaches and Utility. Need for development of Rural Sociology in India.

Unit II

9 hrs.

- Rural Community: Concept and Distinctive Features; Rural Habitation and Settlement; Rural Social Institutions: Family, Marriage and Caste.
- Urban Community: Concept and Characteristics; Rural-Urban Distinction and Continuum; Rural Emigration.

Unit III

9 hrs.

- Agrarian Society: Agrarian Relations (Meaning and Definition); Agrarian Social System and Stratification; Land Management in Rural India; Rural Land Reforms.

- Rural Dynamics: Processes of Change in Rural Society- Little Tradition, Great Tradition, Universalization and Parochialization.

Unit IV

9 hrs.

- Rural Power Structure: Traditional Power Structure in Rural India: Bases and Features, Modernization of Traditional Power Structure.
- Rural Leadership: Meaning, Features, Traditional Bases and Emerging Patterns.

Unit V

9 hrs.

- Panchayati Raj and Democratic Decentralization (with special reference to Rajasthan) : Gram Sabha, Gram Panchayat, Panchayat Samiti and Zila Parishad.
- Rural Reconstruction: Meaning, Objectives and Importance
- Programmes for Rural Reconstruction: Green Revolution, MNREGA, Skill India Mission, Self-Help Groups- Bank Linkage Programme.

Books Recommended

Core Readings

- Desai, A.R. (5th Edition). 2019, Rural Sociology in India, New Delhi: Popular Prakashan Pvt. Ltd.
- Dube, S.C. 2003, India's Changing Villages, New Delhi: Routledge.
- Srinivas, M.N. 1966, India's Villages, New Delhi: Asia Publishing House.

Supplementary Readings

- Singh Manmohan. 2018, Rural Sociology in India, New Delhi: Rajat Publications .
- Joshi R.P. & Narwani G.S. 2016, Panchayati Raj in India: Emerging across the States. Jaipur: Rawat Publications
- Gillette, J.M. 1927, Rural Sociology, Washington: American Sociological Society.
- Marriott, McKim. 1968, Village India, Chicago: University of Chicago Press.
- Singh, Yogendra. 2004, Modernization of Indian Tradition, Rawat Publications.
- Doshi, S.L. & Jain, P.C. 2002, Rural Sociology, Jaipur: Rawat Publications.
- Chauhan Brijraj, 2012, Study of a Rajasthan Village, Jaipur, Jaipur: Rawat Publications

Journals

- Journal of Rural Development, National Institute of Rural development, Hyderabad
- International Journal of Development Issues, Emerald Group Publishing

B.A. Sociology (2022-2023)

Semester VI

PAPER CODE : SOC 603

Project (Practical)

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills in using secondary sources of research
2. To develop writing and presentation skills

Course Outcomes (COs):

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
SOC603	Project	<p>CO69: Develop research skills using secondary sources of data.</p> <p>CO70: Identify a broad idea within the scope of the theory papers and generate a specific topic.</p> <p>CO71: Develop skills in review of literature.</p> <p>CO72: Use discipline specific writing conventions</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library Work, Simulation, Presentation, Submission of drafts and final reports</p>	<p>Presentation, Report writing, Viva- Voce</p>

Conduction:

The students will be required to prepare a Project report based on either Indian Social Thinkers or Rural Sociology requiring self-study outside the class. There will be an evaluation by an external expert and an internal member at the end of each semester.

DISCIPLINE – WOMEN’S STUDIES

Programme – B.A

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Apprehend fundamental outlook of Women’s Studies and its relationship with several social issues by becoming aware of the conventional and prejudice practices in family and society.
PSO 2	Assess the links between women’s movements and women’s studies, with reference to developmental process.
PSO 3	Explore the work of several pioneers of the field, i.e., education, public and private sectors, etc.
PSO 4	Develop insights for constitutional safeguards for women.
PSO 5	Justify the institution of marriage and customs and laws related to it.
PSO 6	Identify women’s status, exploitation (be it on the basis of gender, race, caste, class, etc.) and its safeguards in the society.
PSO 7	Expand the understanding of various methodologies involved in feminist research, along with several feminist theories.
PSO 8	Examine the role of all forms of media and language in the representation of women.
PSO 9	Depict the portrayal of women since Pre-Vedic age to contemporary society.
PSO 10	Review the evolution of feminism and several arguments related to it.

COURSE ARTICULATION MATRIX: (MAPPING OF COs WITH PSOs)

Course	COs	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
WMS 101	CO1	*									
	CO2	*									
	CO3	*									
	CO4	*									
WMS 102	CO5		*								
	CO6		*								
	CO7			*							
	CO8		*								
WMS 103	CO 9							*			
	CO 10							*			
	CO 11							*			
	CO 12							*			
WMS 201	CO13									*	
	CO14				*						
	CO15				*						
	CO16						*				
WMS 202	CO17	*									
	CO18	*									
	CO19					*					
	CO 20					*					
WMS 203	CO21							*			
	CO22							*			
	CO23							*			
	CO24							*			
WMS 301	CO25					*					
	CO26					*					
	CO27						*				
	CO28						*				
WMS 302	CO29							*			
	CO30							*			
	CO31							*			
	CO 32							*			
WMS 303	CO33							*			
	CO34							*			
	CO35							*			
	CO36							*			
WMS 401	CO37			*							
	CO38			*							
	CO39	*									
	CO40			*							
WMS 402	CO41		*								
	CO42			*							
	CO43			*							
	CO 44			*							
WMS 403	CO45							*			
	CO46							*			
	CO47							*			

	CO48							*			
WMS 501	CO49								*		
	CO50								*		
	CO 51			*							
	CO52									*	
WMS 502	CO53								*		
	CO54								*		
	CO 55								*		
	CO56								*		
WMS 503	CO57							*			
	CO58							*			
	CO 59							*			
	CO60							*			
WMS 601	CO61							*			
	CO62							*			
	CO 63							*			
	CO64							*			
WMS 602	CO65										*
	CO66										*
	CO 67										*
	CO68										*
WMS 603	CO69							*			
	CO70							*			
	CO 71							*			
	CO72							*			

COURSE OUTCOMES –

Semester I

PAPER CODE : WMS 101
Introduction to Women's Studies in India
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the need of the subject.

2. To familiarize the students with several women's issues.
3. To understand the basic nature of the discipline.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 101	Introduction to Women's Studies in India	<p>CO 1: Recognize the basic perspectives of Women's studies.</p> <p>CO 2: Demonstrate knowledge about various concepts of women's studies.</p> <p>CO 3: Appraise the interrelationship between various social issues and women.</p> <p>CO 4: Examine the importance of the course as multidisciplinary.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects

CONTENTS

- | | |
|---|--------|
| Unit I | 9 hrs. |
| • Introduction to Women's Studies – Origin, meaning, and scope; need for women studies | |
| Unit II | 9 hrs. |
| • Women's Question: social, political and economic issues and paradigms in post independent India | |
| Unit III | 9 hrs. |
| • Basic concepts: Sex and Gender - Definition, Facts and Myths | |
| Unit IV | 9 hrs. |
| • Concepts of Patriarchy and Matriarchy; Subordination of women in Patriarchy. | |

Unit V

9 hrs.

- Role of Women's Studies: need to rethink Social Sciences; multidisciplinary; research orientation.

References:

- Mary E John ed. 2008. Women's Studies in India, A Reader, Penguin Books, Introduction; 1-19
- Mazumdar, Vina, Making of a Founding Text, in Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008 pp. 27-32
- Chatterjee, Partha, 'The Nationalist Resolution of Women's Question' in Recasting Women, Kali for Women, Delhi, 2006, pp 233-253
- 'Commonsense beliefs and Psychological Research Strategies', and 'Stereotypes, Attitude and Personal Attributes' pp 1-38 in Archer, John & Lloyd, Barbara, Sex and Gender, Cambridge University Press, Cambridge, 2002
- Manimala, Bodhgaya Struggle, WSI Delhi, 2008, 46-52
- Kamla Bhasin, What Is Patriarchy? Women Unlimited (an associate of Kali for Women) New Delhi, 2003
- 'Origins – The Origins of Patriarchy' pp 39-58 in Archer, John & Lloyd, Barbara, Sex and Gender, Cambridge University Press, Cambridge, 2002
- Agarwal, Bina, Gender and Legal Rights in Landed Property in India, Women Unlimited(an associate of Kali for Women) New Delhi, 1999
- Manimala, Bodhgaya Struggle, WSI Delhi, 2008, 46-52
- Mary E John ed. Women's Studies in India, A Reader, Penguin Books, Delhi, 2008, Introduction; 1-19
- Kishwar, Madhu, Initiatives against Dowry Deaths, WSI 42-46
- Mitra, Alok, Implication of Declining sex ratio in India's Population, WSI, Delhi 2008, pp 52

Readings:

- Sen, Ilina. (ed.) A Space within a Struggle: Women's Participation in People's Movement, Kali for Women, 1990
- Nandita Gandhi and Nandita Shah, Issue at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali, Delhi, 1991
- Anita Mathur, Saath Saath I-V
- S. P. Sathé, Towards Gender Justice, RCWS, SNDT Women's University, Mumbai, 1996
- Bina Agarwal, Gender and Command over Property: An Economic Analysis of South Asia, Women Unlimited(an associate of Kali for Women) New Delhi, 1996
- Menon, N. (ed.), Gender and Politics in India, New Delhi: Oxford University Press, 1999.

PAPER CODE : WMS 102
History of Women's Movement in India

(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To understand the relation between women's studies and women's movements.
2. To learn about the women's movements taken place in both pre- and post- independence India.
3. To study the work of several experts of the field.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 102	History of Women's Movement in India	<p>CO 5: Outline the role of women in several social movements.</p> <p>CO 6: Critically study the several women's movements of the local region.</p> <p>CO 7: Identify the contribution of several pioneers of the field.</p> <p>CO 8: Develop insights for understanding the dynamics of women's movements in co-relation to women's studies.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

- Unit I** 9 hrs.
- Women's Movement in India : Concept, nature and dynamics.
- Unit II** 9 hrs.
- Women Movement in Pre- Independence India - Indian Women and the Freedom Movement: Role of women in non-violence movement, Indian National Army; and Revolutionary movement – Bengal (as example).
- Unit III** 9 hrs.
- Women's Movement in Post Independence India -
 - Women welfare and rights: Legislative measures; CEDAW in relation to India
- Unit IV** 9 hrs.
- Pioneers of Women's Studies and Women's Movement – Neera Desai, Vina Mazumdar, Maitreyi Krishnaraj, Bina Agarwal
 - Emergence and growth of Women's Movement in Rajasthan
- Unit V** 9 hrs.
- Women's Movement and Women Studies: Interface, Links and Dynamics.

References:

- Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008, Introduction; 1-19
- Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993, Introduction pp 7-29
- Geraldine Forbes, Indian Women and the Freedom Movement: A Historian's Perspective, RCWS, SNDT Women's University, Mumbai 1997
- Veena Mazumdar, Memories of a Rolling Stone, Zubaan, New Delhi 2010 Introduction
- RCWS News letter, IAWS Newsletter
- Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008, Introduction; 1-19
- Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993, Introduction pp 7-29
- Sen, Ilina. (ed.) A Space within a Struggle: Women's Participation in People's Movement, Kali for Women, 1990
- Nandita Gandhi and Nandita Shah, Issue at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali, Delhi, 1991
- S. P. Sathe, Towards Gender Justice, RCWS, SNDT Women's University, Mumbai, 1996
- Bina Agarwal, Gender and Command over Property: An Economic Analysis of South Asia, Women Unlimited(an associate of Kali for Women) New Delhi, 1996
- Menon, N. (ed.), Gender and Politics in India, New Delhi: Oxford University Press, 1999.

PAPER CODE : WMS 103

**Project
(Practical)**

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To gain an understanding of research methodology.
2. To develop skills for secondary research.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 103	Project	<p>CO 9: Search, use and evaluate information effectively.</p> <p>CO 10: Develop skills in research by using secondary sources of data.</p> <p>CO 11: Identify data and synthesize research findings.</p> <p>CO 12: Report research findings in written and verbal forms.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	Presentation, Report-writing, Viva-Voce

COURSE OUTCOMES –

Semester II

PAPER CODE : WMS 201
Women in Indian Society
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To learn ways of looking at various spaces in status of Indian women in society transgressing from ancient to modern times.
2. To become aware about women's exploitation.
3. To learn about various legal and constitutional measures related to women.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 201	Women in Indian Society	<p>CO 13: Inculcate the knowledge about women's representation since historical times.</p> <p>CO 14: Discuss legal safeguards for women.</p> <p>CO 15: Classify the constitutional measures beneficial to women.</p> <p>CO 16: Formulate problems and solutions for women's exploitation</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

- Unit I** **9 hrs.**
- Women in Society: Women's representation in Ancient Indian History and Medieval history (Awadh)
- Unit II** 9 hrs.
- Women's Formal and Substantive Equality in The Indian Constitution: Article 14-21
- Unit III** 9 hrs.
- Women's Exploitation and Oppression: Forms and Structures (Introducing Caste and Gender) – Notions of marriage
- Unit IV** 9 hrs.
- Women and Work: Organized sector, unorganized sector, self employed and unpaid labour (Ela Bhatt SEWA); Equal wages for equal work, Maternity related laws.
- Unit V** 9 hrs.
- Introducing Women related Laws: Child Marriage abolition Act 2006, Renuka Pamecha Anti Sati 1987, Domestic Violence Act 2005, Sexual Harassment at work place Dec 2013 based on Vishakha Guidelines, Anti Rape 2013, Equal wages for equal work: Equal Remuneration Act, 1976

References:

- Story of Savitri from Mahabharata, pp 55-65, Chaturvedi Badrinath, Women in Mahabharata, Orient Blackswan, Hyderabad 2011
- pp.106-124 History, Women's Studies in India, 2008
- Chakravarti Uma, Beyond the Altekarian Paradigm: Towards a new Understanding of Gender Relations in Early Indian History
- Kidwai Saleem, Of Begums and Tawaifs: The Women of Awadh.
- pp 96-143 Radha Kumar, History of Doing, An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993.
- pp 452-458, Rege, Sharmila, Writing Caste, Writing Gender: Dalit Women's Testimonies; 466-475 Dube, Leela, Caste and Women; in WSI, 2008
- p.2-3 Tripathy, S.N., Women in Informal Sector, Discovery Publishing House, New Delhi, 2003
- In Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008
- pp 168-174 Krishnaraj, Maitreyi, Women's Work in Indian Census
- pp.198-9, John, Mary, Feminism, Poverty and Globalization (about SEWA)
- Know Your Rights: A Legal Handbook For Women, School of Women's Studies, Jadavpur University, Kolkata, 2011
- Shagufta Parveen, Women and Society, Anmol Publication, Pvt. Ltd. 2007
- Bhatti, Zarina, 'Muslim Women in Uttar Pradesh: Social Mobility and Directions of Change', in Alfred D'souza (ed.), 'Women in Contemporary India and South Asia', Manohar Publications, New Delhi 1980 pp 199-212
- Dube, Leela & Palriwala, Rajani, (eds), 'Structures and Strategies: Women, Work and Family', Sage Publications, New Delhi, 1990
- Chakraborty, Dipangshu; Atrocities on Indian Women, A P H Publishing Corporation, New Delhi, 1999
- Altek A.S., The Position of Women in Hindu Civilization, 2nd Edition, Motilal Banarsidas, Delhi, 1978
- Desai, Neera, Women in Modern India, Vora, Mumbai 1957

- Pardeshi, P, Dr. Babasaheb Ambedkar and the Women's Question in India, Women's Question, Women's Studies Centre, Pune, 1998
- Roy, K. Women in Early Indian Society, Manohar, New Delhi 1999
- Forbes, Geraldine, Women in Modern India, Cambridge University Press, Cambridge, 1996

PAPER CODE : WMS 202
Women and Family in India
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To introduce the students to the basics of Excel.
2. To help them use MS Excel for diagrammatic and graphical representation of data.
3. To help them understand solving various statistical problems with the help of Excel

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 202	Women and Family in India	<p>CO 17: Acquaint with the stereotypical and biased practices in family structure.</p> <p>CO 18: Develop the insights about socialization in co-relation to gender construction.</p> <p>CO 19: Critically judge marriage practices in society.</p> <p>CO 20: Discuss various legal and constitutional measures of marriage.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

			for the students: Self learning assignments, Effective questions, Seminar presentation, Giving tasks	
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CONTENTS

Unit I	9 hrs.
<ul style="list-style-type: none"> Family in India: Concept and Changing Nature of Position of Women 	
Unit II	9 hrs.
<ul style="list-style-type: none"> Socialization : Concepts, Stages, and Agencies. Socialization of Women as mothers 	
Unit III	9 hrs.
<ul style="list-style-type: none"> Gender Construction of Roles and Discriminatory Practices in Family: Stereotyping and Menstrual Biases 	
Unit IV	9 hrs.
<ul style="list-style-type: none"> Marriage: Concepts and Changing Nature – Choice and Consent in Marriage Impact of marriage practices on women – Decision making 	
Unit V	9 hrs.
<ul style="list-style-type: none"> Introduction to Personal Laws: Marriage, Family and Inheritance (Hindu and Muslim Laws) Uniform Civil and Code 	

References:

- Uberoi, Patricia, 'The Family in India' pp 275-307 in Das Veena (ed.) Handbook of Indian Sociology, OUP, New Delhi, 2009
- Dube, Leela, 'On Construction of Gender: Hindu Girls in Patrilineal India' in 'Socialization, Education and Women: Exploration in Gender Identity', Orient Longman, New Delhi, 1988, pp
- Dube, Leela, On the Construction of Gender, WS 11-18, EPW, April 30, 1988
- pp 387-392 Bharatiya Bhavan Series: Mazumdar, R.C., Vedic Period
- pp 428-435 Tyagi Singh, Amita and Uberoi, Patricia, Learning to 'Adjust' in WSI 2008

- Radha Kumar, *History of Doing, An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Kali for Women, New Delhi, 1993 pp 160-171
- P.435-439 WSI, 2008 *On TheUniformcivilcode: Uniformity Vs Equality*, Brinda Karat
- *Know Your Rights: A Legal Handbook for Women*, School of Women's Studies, Jadavpur University, 2011

Suggested Reading

- Dube, Leela&Palriwala, Rajani, (eds), 'Structures and Strategies: Women, Work and Family', Sage Publications, New Delhi, 1990
- Chakraborty, Dipangshu; *Atrocities on Indian Women*, A P H Publishing Corporation, New Delhi, 1999
- Altekar A.S., *The Position of Women in Hindu Civilization*, 2nd Edition, MotilalBanarsidas, Delhi, 1978
- Forbes, Geraldine, *Women in Modern India*, Cambridge University Press, Cambridge, 1996
- Atal, Yogesh, *Changing Indian Society*, Rawat Publication, 2006
- Sharma, K.L. *Indian Social Structure and Change*, Rawat Publication, 2007
- Kuppuswamy, B, *Social Change in India*, Konark Publishers Pvt. Ltd, Delhi 1993
- EPW articles in Vol 25 No 41, 20-27 October 1990 Bhattacharji, Sukumari, 'Motherhood in Ancient India', pp Ws 50-57; Gokhale, Sane, 'Mother in Sane Guruji's Shamchi Ai', pp Ws 95-103; Krishnan, Prabha, 'In the Idiom of Loss: Ideology of Motherhood in Television Serials', pp Ws 103-116; Lakshmi, C S, 'Mother, Mother-Community and Mother-Politics in Tamil Nadu', pp Ws 72-94; PoonachaVeena, 'The Rites de Passage of Motherhood and Social Construction if Motherhood Among Coorgs in South India', Vol 32 No 3, 18 Jan 1997

PAPER CODE : WMS 203
Project
(Practical)

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To gain an understanding of research methodology.
2. To develop skills for secondary research

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 203	Project	<p>CO 21: Search, use and evaluate information effectively.</p> <p>CO 22: Develop skills in research by using secondary sources of data.</p> <p>CO 23: Identify data and synthesize research findings.</p> <p>CO 24: Report research findings in written and verbal forms.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	<p>Presentation, Report-writing, Viva-Voce</p>

COURSE OUTCOMES –

Semester III

PAPER CODE : WMS 301
Contemporary Indian Society and Women
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquaint the students with individual and collective spaces of women in Indian social structure.
2. To evaluate several women-related policies.
3. To understand various forms of women's exploitation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 301	Contemporary Indian Society and Women	<p>CO 25: Locate the status of women in various social institutions</p> <p>CO 26: Assess the theoretical concepts for understanding several policies on women.</p> <p>CO 27: Identify various platforms for women's exploitation.</p> <p>CO 28: Develop a critical outlook to understand social response towards women's oppression.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects

CONTENTS

- Unit I** 9 hrs.
- Study of status of women in Contemporary India in the background of development
- Unit II** 9 hrs.
- Impact of National policies on women.
- Unit III** 9 hrs.
- Status of women in various Religions;
 - Hinduism and Christianity with reference to Pandita Ramabai
- Unit IV** 9 hrs.
- Nature of violence & oppression against women, Domestic Violence, Wars, Riots (caste and religion), State
- Unit V** 9 hrs.
- Institutional and Social response for women victims of violence during Partition

References

- In Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008,
- Initiatives Against Dowry Deaths; pp. 42-46,
- The Bodhgaya Struggle; pp. 46-52,
- Implication of Declining Sex Ratio in India's Population; pp 52-
- Feminism, poverty and Globalisation; pp 194-202,
- Women, Kerala and Some Development Issues; 187-194,
- Women's Development Programme, Rajasthan; pp 184-187
- How Real is the Bogey of Feminisation; pp 202-211
- Banerjee, Somya (ed.) National policy for Women, Arise Publishers and Distributors, New Delhi 2009, pp 80-227
- Agarwal, Bina, 'Why do Women Need Independent Rights in Land?' in Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008, pp165-168, 175-184
- VD Mahajan and DD Kosambi for Status of Women in Various religions
- Kosambi, Meera, At the Intersection of Gender Reform and Religious Belief, RCWS, SNDT Women's University, Bombay 1995, pp. 1-104
- Kosambi, Meera, Pandita Ramabai's Feminist and Christian Conversions, RCWS, SNDT Women's University, Bombay 1995, pp 1-6
- Chakravarti, Uma Rewriting History, The Life and Times of Pandita Ramabai, Zubaan, New Delhi, 2006, pp vii-xiii, 303-350
- Singh, A.K., Singh S.P. & Pandey A.K., Domestic Violence Against Women in India, Madhav Books, Haryana, 2009, pp ix-xxvi, 3-50
- Kannabiran, Kalpana & Menon, Ritu, From Mathura to Manorama, Women Unlimited, New Delhi 2007 pp 1-39

- Menon, Ritu & Bhasin, Kamala, Honorably Dead, Permissible Violence Against Women, in Borders and Boundaries, Kali for Women, New Delhi 2007 pp 31-64
- Singh, A.K., Singh S.P. & Pandey A.K., Domestic Violence Against Women in India, Madhav Books, Haryana, 2009; pp 272-354
- Borders and Boundaries, Kali for Women, New Delhi 2007 pp 65-130, 167-202

Readings

- In Mary E John ed. Women's Studies in India, A Reader, Penguin Books,
- Alfred D'souza (ed.), Women in Contemporary India and South Asia, Manohar Publications, New Delhi 1980 pp 199-212
- S. P. Sathe, Towards Gender Justice, RCWS, SNDT Women's University, Mumbai, 1996
- Banerjee, Somya, National Policy for Women, Arise Publishers and Distributors, New Delhi, 2009
- Chakraborty, Dipangshu; Atrocities on Indian Women, A P H Publishing Corporation, New Delhi, 1999
- In Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008, Household and Family;
- Dube, Leela, 'On Construction of Gender: Hindu Girls in Patrilineal India' in
- 'Socialization, Education and Women: Exploration in Gender Identity', Orient Longman, New Delhi, 1988, pp 166-191
- Oberoi, Patricia, 'Social Reforms, Sexuality and the State', Contributions to Women's Studies, Sage Publications, New Delhi, 1996

PAPER CODE : WMS 302
Feminist Research Methodologies
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquire knowledge of research methodologies with feminist perspective.
2. To develop skills in various research techniques.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 302	Feminist Research Methodologies	CO 29: Describe the utility of research methods in feminist studies	Approach in teaching: Interactive Lectures, Discussion,	Class test, Semester end examinations, Quiz, Assignments, Presentation,

		<p>CO 30: Develop requisite skills for analyzing and interpreting data.</p> <p>CO 31: Develop skills for construction of hypothesis and the appropriate way of writing reports with feminist perspectives.</p> <p>CO 32: Develop competence to undertake feminist research.</p>	<p>Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Individual and group projects</p>
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CONTENTS

Unit I

9 hrs.

- Research: Meaning and Objectives
- Need and Significance of research in Women's Studies
- Areas of research in Women Studies
- Types of Research Design: Exploratory, Descriptive and Experimental

Unit II

9 hrs.

- Hypothesis: Concept and Types, Sources of Hypothesis
- Sampling: Meaning. Probability and Non- Probability Sampling

Unit III

9 hrs.

- Tools for Data Collection: Questionnaire, Schedule, Interview and Observation
- Mixed Methods Research
- Census Based Research: Census of India, its strength and limitations in relation to Women

Unit IV

9 hrs.

- Feminist Research Methodology: Content Analysis, Feminist Ethnography, Focussed Group Discussion, Case Studies and Oral Histories

Unit V

9 hrs.

- Report Writing: Meaning, Significance, Steps, Format and Types

References:

- Manen, John V (ed), 'Qualitative Methodology', Sage Publications, Beverly Hill, 1979 pp 19-36
- Krishnaraj, Maitreyi & Deshmukh, Joy, 'Evolving New Methodology in Research on Women's Studies', Contributions to Women's Studies, Series 3, Research Centre for Women's Studies, SNDT Women's University, Mumbai 1988.
- Research Centre for Women's Studies & Streevani, Oral History in Women's Studies: Concept, Method and Use, Research Centre for Women's Studies, SNDT Women's University, Mumbai, 1990
- Sharma, B.A.V., Ravindra Prasad D. & Satanarayan P, Research Methods in Social Science, Sterling Publishers Pvt. Ltd., New Delhi, 1983
- Stanley, Liz, 'Feminist Praxis: Research, Theory and Epistemology in Feminist Sociology', Routledge, London, 1990
- Omvedt, Gail. We will Smash This Prison, Orient Longman Ltd, New Delhi 1979
- Bhawe, Sumitra. Pan on Fire: Eight Dalit Women Tell Their Story. New Delhi, Indian Social Institute, 1988

PAPER CODE : WMS 303
Project
(Practical)

Credits: 2**Maximum marks: 100****Contact Hrs/Week: 2****Total Hrs: 30****Course Objectives:****The objectives of this course are-**

1. To develop skills for primary research.
2. To use appropriate technique for data collection and report-writing.
3. To acquaint the students with important areas of concern like poverty, income inequality, unemployment, regional imbalance, rising prices and black money.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 303	Project	CO 33: Develop skills in primary research. CO 34: Demonstrate an understanding of the social issues	Approach in teaching: Discussion, Feedback, Action	Presentation, Report-writing, Viva-Voce

		<p>associated with practitioner research.</p> <p>CO 35: Use appropriate technique of data collection.</p> <p>CO 36: Report research findings in written and verbal forms.</p>	<p>Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	
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COURSE OUTCOMES –

Semester IV

PAPER CODE : WMS 401
Women, Politics and the State in India
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To acquaint students with the position of Indian women in political sphere.
2. To evaluate conceptual understanding of issues like migration and reservation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 401	Women, Politics and the State	CO 37: Acquaint the students with the political scenario with respect to women.	Approach in teaching:	Class test, Semester end examinations, Quiz,

		<p>CO 38: Critically examine women’s role in decision-making process.</p> <p>CO 39: Identify migration as a social issue.</p> <p>CO 40: Assess and develop theoretical insights for women’s reservation.</p>	<p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Assignments, Presentation, Individual and group projects</p>
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CONTENTS

Unit I	9 hrs.
<ul style="list-style-type: none"> Fundamental Rights for women as per the Constitution of India 	
Unit II	9 hrs.
<ul style="list-style-type: none"> Women in Elections as voters, as contestants: Elections of 1952 	
Unit III	9 hrs.
<ul style="list-style-type: none"> Women in political decision making – Dilemmas and Contributions 	
Unit IV	9 hrs.
<ul style="list-style-type: none"> Introducing Transition from tribe to state, impact on women’s status with reference to migration and rehabilitation (Case Study of Chipko Movement) 	
Unit V	9 hrs.
<ul style="list-style-type: none"> Perception of Women by the Indian State – Women’s Reservation Bill 	

Reference:

- Fundamental Rights (Related to women) in Subhash Kashyap, Our Constitution, An Introduction To India's Constitution, 2014
- Election Commission of India – website eci.nic.in/eci_main1/ElectionStatistics.aspx
- p.105, pp.139-142 Mazumdar, Vina, Memories of a Rolling Stone, Zubaan, New Delhi, 2010
- pp 27-32 WSI 2008
- pp 475-491 Virginius Xara, 'Women and Gender in the Study of Tribes in India', and Tiplut Nongbri, 'Ethnicity and Gender: Identity Among the Khasis' in Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008,
- pp 211-217 Sharma, Kumud, Women in Struggle: A Case Study of the Chipko Movement in WSI, 2008
- pp 91-97, Articles on Women's Reservation Bill in WSI 2008
- Women's Reservation Bill passed in Rajya Sabha 2010

Readings

- Sinha, Niroj, Empowerment of Women Through Political Participation, Kalpaz Publications, Delhi, 2007
- Das, Veena, ed. Handbook of Indian Sociology, OUP, New Delhi 2004
- S. P. Sathe, Towards Gender Justice, RCWS, SNDT Women's University, Mumbai, 1996
- Banerjee, Somya, National Policy for Women, Arise Publishers & Distributers, New Delhi, 2009
- Kabeer, N., Reversed Realities, London: Verso, 1995.
- Hasan, Zoya (ed.) Forging Identities: Gender Communities and State, Kali for Women, New Delhi, 1994
- Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993
- Janaki Nair, Law in Colonial India, Delhi, Kali for Women, 1996
- Lucy Carroll, The Law, Custom and Statutory Social Reform: The Hindu 'Widow's Remarriage Act of 1856' in J Krishnamurti ed. Women in Colonial India, Delhi OUP, 1989.
- Agarwal, Bina, Field of her Own, Kali for Women, New Delhi
- JC Johri, Principals of Modern Political Science, Sterling Publisher, 1995
- Kapur, Ratna (ed.), Feminist Terrains in Legal Terrains, Kali for Women, Delhi 1996
- Butalia U, Sarkar, T (ed.), Women and the Hindu Right, Kali for Women, New Delhi 1996.

PAPER CODE : WMS 402
Introduction to Women and Development
(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To introduce the students with women's development in India.
2. To make them review the need of reservation of women in politics.
3. To study the role of UN and several NGOs in the development of India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 402	Introduction to Women and Development	<p>CO 41: Discuss the developmental process of women.</p> <p>CO 42: Explain the role of women in all forms of government.</p> <p>CO 43: Review women's development with reference to several International Organizations and NGOs.</p> <p>CO 44: Examine women's role in economy.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I 9 hrs.

- Women and the issues of development in India: with reference to Education and Health

Unit II 9 hrs.

- Reservation for women: Making of 73rd and 74th Amendments
- Empowerment of women through political participation: Panchayati Raj and Municipalities

Unit III 9 hrs.

- Development of Women through Economic participation (Post Liberalization): Public and Private Sectors

Unit IV

9 hrs.

- Role of United Nations (UNIFEM), &NGO (SEWA) in the development of Women

Unit V

9 hrs.

- Assessing and analyzing developmental issues and their impact on women (Eco-feminism).

Reference:

- In WSI 2008
- Sarkar, Tanika, Strishiksha or Education for Women
- Education for Women's Equality: National Policy on Education 1986
- p.105, pp.139-142 Mazumdar, Vina, Memories of a Rolling Stone, Zubaan, New Delhi, 2010
- pp 1-5, Poonacha, Veena, Women in Decision Making in Private Sector in India, RCWS, SNDT Women's University, Mumbai 1996
- pp 194-202 John, Mary, Feminism, Poverty and Globalisation, in WSI 2008
- pp 202-211 Banerjee, Nirmala, How Real is the Bogey of Feminisation, in WSI 2008
- pp 98-105 Agnihotri, Indu, Fourth World Conference on Women A Report from China
- pp 198-199 SEWA
- Warren, Karen, Ecofeminism, Women, Culture, Nature, Rawat Publication, 2014
- Vandana Shiva, Globalization New Wars: Seed, Water and Life Form, Women Unlimited, 2005

Readings

- Sinha, Niroj, Empowerment of Women Through Political Participation, Kalpaz Publications, Delhi, 2007
- Das, Veena, ed. Handbook of Indian Sociology, OUP, New Delhi 2004
- S. P. Sathe, Towards Gender Justice, RCWS, SNDT Women's University, Mumbai, 1996
- Banerjee, Somya, National Policy for Women, Arise Publishers & Distributers, New Delhi, 2009
- Kabeer, N., Reversed Realities, London: Verso, 1995.
- Hasan, Zoya (ed.) Forging Identities: Gender Communities and State, Kali for Women, New Delhi, 1994
- Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993
- Rao N, Rump L & Sudershan R (ed.), Site of Change, UNDP, New Delhi, 1996
- Janaki Nair, Law in Colonial India, Delhi, Kali for Women, 1996
- Lucy Caroll, The Law, Custom and Statutory Social Reform: The Hindu 'Widow's Remarriage Act of 1856' in J Krishnamurti ed. Women in Colonial India, Delhi OUP, 1989.
- Agarwal, Bina, Field of her Own, Kali for Women, New Delhi
- JC Johri, Principals of Modern Political Science, Sterling Publisher, 1995
- Kapur, Ratna (ed.), Feminist Terrains in Legal Terrains, Kali for Women, Delhi 1996
- Butalia U, Sarkar, T (ed.), Women and the Hindu Right, Kali for Women, New Delhi 1996.

PAPER CODE : WMS 403
Project
(Practical)

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To develop skills for primary research.
2. To use appropriate technique for data collection and report-writing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 403	Project	<p>CO 45: Develop skills in primary research.</p> <p>CO 46: Demonstrate an understanding of the social issues associated with practitioner research.</p> <p>CO 47: Use appropriate technique of data collection.</p> <p>CO 48: Report research findings in written and verbal forms.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	<p>Presentation, Report-writing, Viva-Voce</p>

COURSE OUTCOMES –

Semester V

PAPER CODE : WMS 501 Women, Language and Literature (Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To make students study language with respect of patriarchy.
2. To evaluate women's contribution in several literary texts and autobiographies.
3. To make the students familiar with women's portrayal in Mythology.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 501	Women, Language and Literature	<p>CO 49: Recognize the use of language as a stereotypical practice.</p> <p>CO 50: Review the image of women in several literary texts.</p> <p>CO 51: Assess women's participation through their memoirs.</p> <p>CO 52: Acquaint with the representation of women in our Epics.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

- Unit I** 9 hrs.
- Introduction to Language as a patriarchal construct in Primary and Secondary Education, Abuses on Women's bodies
- Unit II** 9 hrs.
- Images of women in literary text by men & women writers – Rabindranath Tagore's Binodini, Sharat Chandra's Charitraheen, Munshi Premchand's Kafan, Subhadra Kumari Chauhan's Ekadasi, Darisi Annapurnamma's Gnanamba
- Unit III** 9 hrs.
- Autobiographies of women: Tarabai Shinde's 'Stri Purush Tulana', Veena Mazumdar's Memories of a Rolling Stone, Prabha Khetan's Anya se Ananya
- Unit IV** 9 hrs.
- Depiction of Women in Ramayana and Mahabharata: Sita, Urmila, Ahilya, Manthara, Kaikeyi, Mandodari; Gandhari, Madhavi, Draupadi, other wives of Pandavasa – Hidimba and Subhadra.
- Unit V** 9 hrs.
- Expectation from women due to dominance of a particular Literature (English/Hindi) Shakespeare's Taming of a Shrew; Jane Austen's Pride and Prejudice; Tulsidas' Ramcharitmanas, Krishna Sobti's Mitro Marjani

Reference:

- Susie Tharu and Lalita K (ed.) Women's Writing in India, 600 BC to Twentieth Century, Volume I & II, OUP, New Delhi, 2009 Introduction Vol. I pp 1-38
- Sharat Chandra's Charitraheen, Rabindranath Tagore's Binodini, Munshi Premchanda's Kafan,
- Subhadra Kumari Chauhan's Ekadasi, Darisi Annapurnamma's Gnanamba in Susie Tharu and Lalita K (ed.) Women's Writing in India, 600 BC to Twentieth Century, Volume I & II, OUP, New Delhi, 2009 pp 421-424, 451-459
- Tarabai Shinde's 'Stri Purush Tulana' in Susie Tharu and Lalita K (ed.) Women's Writing in India, 600 BC to Twentieth Century, Volume I & II, OUP, New Delhi, 2009, pp. 223-234
- Veena Mazumdar's Memories of a Rolling Stone, Kali for Women, New Delhi 2010
- Prabha Khetan's Chhinnamasta
- C Rajgopalachari, Ramayan and Mahabharat.
- Shakespeare's Taming of the Shrew;
- Jane Austen's Pride and Prejudice;
- Krishna Sobti's Mitro Marjani

PAPER CODE : WMS 502
Women and Media
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To evaluate the women's representation in media.
2. To make students examine the objectification of women in media.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 502	Women and Media	<p>CO 53: Identify and question the representation of women in media.</p> <p>CO 54: Critically judge the representation of women's issues in media.</p> <p>CO 55: Examine the stereotypes set in TV shows and cinema.</p> <p>CO 56: Develop critical insights for deconstructing stereotypes in all forms of media.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I

9 hrs.

- Ways of seeing and representing women in media – News in print-media.

Unit II

9 hrs.

- Women's issues in Media: Education, Dowry, Female Foeticide, Honour Killing and Working Women
- Language in media with relation to above mentioned women's issues

Unit III

9 hrs.

- Construction of Women in TV Soaps – I Black and White; II Colour; III Cable and Satellite

Unit IV

9 hrs.

- Construction of Stereotypical Women in Films, Five Stages of 25 years each or with representative Directors

Unit V

9 hrs.

- Objectification of women with reference to Advertisements

References:

- Kosambi, Meera; ed. Women's Oppression in the Public Gaze, RCWS, SNDT Women's University, 1994
- Murthy, C.S.H.N.; Media Education in Third World, pp 266-281, Kanishka Publishers, Distributors, New Delhi, 2007
- Verma, N.K.; Media Ethics in Twentieth Century, Sumit Enterprises, New Delhi, 2006
- Mazumdar, Ranjani; Bombay Cinema – Introduction pp xvii-xxxvii, Desiring Women pp79-109, Permanent Black, Ranikhet, 2007
- In Mary E John ed. Women's Studies in India, A Reader, Penguin Books, 2008, Literature and Media, pp 583-627
- Johnson, Kirk, Television and Social Change in Rural India, Sage Publications, New Delhi 2000, pp 9-69, 190-248
- Gupta, V.S., 'Women Empowerment- Role of Media, Beijing and Beyond', in Communication Technology, Media Policy and National Development, Concept Publishing, New Delhi 1999 pp 164-173
- Joseph, Ammu and Sharma, Kalpana, Whose News? The Media and Women's Issues, Sage 2006
- Sharma, Omprakash, Lahu kaa Ek Rang hai, Vividha Mahila Aalekhan evam Sandharbh Kendra, Jaipur, 2005 pp 95-112
- Jhunjhunwala, Bharat evam Madhu, Saamaajik Patraakarita, Shri Nataraj Prakaashan, Dilli, 2005 pp 122-143 (mahila), 210-221(jansankhyaa)

PAPER CODE : WMS 503

**Project
(Practical)**

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To enhance students' potential in research findings.
2. To use appropriate techniques in research and report-writing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 503	Project	<p>CO 57: Carry out a substantial research-based project.</p> <p>CLO 58: Develop skills in review of literature</p> <p>CLO 59: Demonstrate capacity to improve student's achievement and use research findings to advance education theory and practice.</p> <p>CLO 60: Report research findings in written and verbal forms.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	Presentation, Report-writing, Viva-Voce

COURSE OUTCOMES –

Semester VI

PAPER CODE : WMS 601
Introduction to Feminist Theories
(Theory)

Credits: 3
Maximum marks: 100
Contact Hrs/Week: 3
Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To gain an understanding of several feminist theories.
2. To develop critical awareness of the major ideological approaches with feminist theories.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 601	Introduction to Feminist Theories	<p>CO 61: Acquaint with the ideological approaches of several feminist theories.</p> <p>CO 62: Critically examine the relevance of the theories in contemporary society.</p> <p>CO 63: Develop theoretical insights for interpreting social scenario.</p> <p>CO 64: Examine theoretical relevance of evolution and modernity with respect to feminist theories.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I

9 hrs.

- Liberal Feminist Theory: the issue of equal opportunity.

Unit II

9 hrs.

- Marxist-feminist Theory: origin of family, private property and the State; socialization of domestic labour; sexual division of labour.

Unit III

9 hrs.

- Socialist-feminist Theory: capitalist-patriarchy and the marginalization of women.

Unit IV

9 hrs.

- Radical-feminist Theory: Sexual politics and the roots of women's oppression.

Unit V

9 hrs.

- Postmodern-feminist Theory: Deconstructing thought and identity; celebration of multiplicity.

PAPER CODE : WMS 602

**Feminism in India
(Theory)**

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

Course Objectives:

The objectives of this course are-

1. To develop a broad overview of the evolution of contemporary feminism.
2. To study the significance of spirituality with respect to feminism.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 602	Feminism in India	<p>CO 65: Discuss the process of evolution of contemporary feminism.</p> <p>CO 66: Define key debates central to feminism.</p> <p>CO 67: Summarize the evolution of eco-feminism.</p> <p>CO 68: Examine the relevance of spirituality as well as caste and class in context of feminism.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Effective questions, Seminar presentation, Giving tasks</p>	Class test, Semester end examinations, Quiz, Assignments, Presentation, Individual and group projects

CONTENTS**Unit I**

9 hrs.

- Feminism in India – Historical perspective: Emergence in 20th Century, After towards Equality, Institutionalizing Women’s Studies

Unit II

9 hrs.

- Debates of Feminism in India: the nature nurture controversy; Continuity versus Western influences.

Unit III

9 hrs.

- Eco feminism: Emergence and Issues: Land, water, patenting, environment

Unit IV

9 hrs.

- Women in spirituality: Creating spaces in existing religions; Freedom of expression and spirituality as a mode for challenging social norms

Unit V

9 hrs.

- Race, Class and Caste in Feminist Theory

References: WMS 601- WMS 602

- Stanley, Liz, 'Feminist Praxis: Research, Theory and Epistemology in Feminist Sociology', Routledge, London, 1990
- Omvedt, Gail. We will Smash This Prison, Orient Longman Ltd, New Delhi 1979
- Bhave, Sumitra. Pan on Fire: Eight Dalit Women Tell Their Story. New Delhi, Indian Social Institute, 1988
- Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1993
- Rege, Sharmila, Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies, Women Unlimited, Delhi
- Sangari, Kumkum and Vaid, Sudesh ed. Recasting Women, Delhi, Kali for Women, 1989
- Mazumdar, Veena, Memories of a Rolling Stone, Kali for Women, New Delhi 2010
- Chakravarti, Uma, Rewriting History: The Life and Times of Pandita Ramabai Delhi, Kali for Women, 1998.
- Delaney, Tim, pp.202-230 'Feminist Theory' in 'Contemporary Social Theory', Pearson Education, Inc. and Dorling Kindersley Publishing, Inc. New Delhi, 2008

PAPER CODE : WMS 603
Project
(Practical)

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 30

Course Objectives:

The objectives of this course are-

1. To enhance students' potential in research findings.
2. To use appropriate techniques in research and report-writing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
WMS 603	Project	<p>CO 69: Carry out a substantial research-based project.</p> <p>CO 70: Develop skills in review of literature</p> <p>CO 71: Demonstrate capacity to improve student's achievement and use research findings to advance education theory and practice.</p> <p>CO 72: Report research findings in written and verbal forms.</p>	<p>Approach in teaching:</p> <p>Discussion, Feedback, Action Research, Project, Field Trip</p> <p>Learning activities for the students:</p> <p>Field activities, Library work, Presentation, Submission of drafts and final reports.</p>	<p>Presentation, Report-writing, Viva-Voce</p>

Department- Social Sciences

Programme- B.A. (H)

OUTCOMES - Academic Year- 2020-21

PROGRAMME OUTCOMES

PO1	Students will demonstrate advanced critical thinking skills.
PO2	Students will be able to communicate to diverse audiences in a variety of contexts and genres.
PO3	Students will be able to demonstrate empathetic social concern and equity centred national development.
PO4	Students will acquire the ability to recognize different value systems and ethical issues pertaining to different disciplines.
PO5	Students will be able to indulge in independent and lifelong learning in context to the changing socio-technological scenario.
PO6	Students will have the ability to use, analyze, and learn concepts, skills and theoretical orientation in a wide context and evaluate their merits/demerits in terms of application.
PO7	Students will be able to develop philanthropic attitude and empathetic understanding.
PO8	Students will be able to develop the competence to undertake subject specific as well as multidisciplinary research.
PO9	Students will be able to interpret and apply theoretical concepts in real life situations.
PO10	Students will be able to use innovation based knowledge and creative methods for the synthesis of information to provide valid conclusions.
PO11	Students will be able to pertain to ethical principles and entrust to professional ethics and responsibilities.
PO12	Students will be able to exhibit comprehension and understanding of the programmes and apply them in a multidisciplinary environment.

PO13	Students will be ignited to think and act over the solution of various issues prevailing in the human life to make the world a better place to live.
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PROGRAMME SPECIFIC OUTCOMES

Discipline- Economics

Programme- B.A. (H)/ B.Sc. (H) Economics

PSO 1	Understand the basic concepts of microeconomics and optimizing behaviour of consumers and firms and analyze different market structures, market externalities, general equilibrium and welfare economics.
PSO 2	Understand the basic concepts of macroeconomics and the determination of income, output and employment and other related concepts according to the classical and Keynesian system and comprehend the fundamentals of post-Keynesian, new classical and new Keynesian schools of thought.
PSO 3	Understand the fundamentals related to monetary economics and banking system with special reference to India.
PSO 4	Learn about the various mathematical tools like differentiation, integration, linear programming, etc. and their applications in economic analysis.
PSO 5	Learn about the various statistical tools like descriptive measures, bivariate analysis, time series, probability distributions and hypothesis testing and their applications in economic analysis.
PSO 6	Acquire knowledge of the nature of Indian economy and the growth of primary, secondary and tertiary sectors and comprehend economic reforms, planning and various issues related to Indian economy.
PSO 7	Gain understanding of the use of Microsoft Excel for data analyzing techniques and graphical and diagrammatic presentation of data related to Indian economy.
PSO 8	Acquire knowledge of the use of software EViews for estimation and interpretation of simple and multiple regression models and also the detection of violation of assumptions of classical linear regression model.
PSO 9	Understand the evolution of various theories of international trade, protectionism, forms of economic integration, balance of payments, different aspects of foreign exchange markets and the role of international organizations.
PSO 10	Gain knowledge of the various aspects of health economics, financial economics and environmental economics.
PSO 11	Learn the mathematical analysis and interpretation of microeconomic and macroeconomic theories.

B.A. (H) / B.Sc. (H) Economics (2020-2021)

COURSE OUTCOMES

Semester I

**PAPER CODE : ECO 111
Introductory Microeconomics**

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To orient the students to the basic principles of microeconomics.
2. To make the students understand about the interactions of supply and demand and characteristics of perfect and imperfect markets.
3. To develop the understanding of labour market and its various concepts.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 111	Introductory Microeconomics	CO1: Know the fundamentals of economics. CO2: Understand the working of markets through the tools of demand and supply. CO3: Comprehend the behaviour of households and firms. CO4: Analyze the working of factor markets.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Exploring the subject matter of Economics

9 hrs.

- Scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic

competitive model; incentives and information- prices, property rights and profits; rationing; opportunity sets; economic systems; reading and working with graphs.

Unit II: Supply and Demand: How Markets Work, Markets and Welfare 9 hrs.

- Determinants of individual demand/supply; demand/supply schedule and demand/supply curve; market versus individual demand/supply; shifts in the demand/supply curve, demand and supply together; elasticity and its application; taxes and the costs of taxation; consumer surplus; producer surplus and the efficiency of the markets.

Unit III: The Households 9 hrs.

- The consumption decision - budget constraint; representing preferences with indifference curves, properties of indifference curves; consumer's optimum choice; income, price and substitution effects

Unit IV: The Firm and Market Structure 9 hrs.

- **Perfect Competition:** Behaviour of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run.
- **Imperfect Competition:** Monopoly; government policies towards competition; imperfect competition.

Unit V: Input Markets 9 hrs.

- Basic concepts-derived demand, productivity of an input, marginal productivity, marginal revenue product of labour; demand for labour; input demand curves; shifts in input demand curves; competitive labour markets

BOOKS RECOMMENDED:

- Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
- N. Gregory Mankiw, Economics: Principles and Applications, India edition by South Western, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007.
- Joseph E. Stiglitz and Carl E. Walsh, Economics, W.W. Norton & Company, Inc., New York, International Student Edition, 4th Edition, 2007.

PAPER CODE : ECO 112
Mathematical Methods for Economics-I

Contact hrs per semester: 60 hrs.

Contact hrs. per week: 4

Credits: 4

Course Objectives:

The objectives of this course are -

1. To develop an understanding of preliminary concepts of mathematics.
2. To help the students to understand the concepts of functions, matrices and determinants.
3. To acquaint the students with the technique of differentiation and its applications in economics.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 112	Mathematical Methods for Economics-I	<p>CO5: Acquire knowledge of different mathematical techniques.</p> <p>CO6: Apply the techniques of functions, differential calculus, matrices and determinants for economic analysis and optimizing functions.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS**Unit I: Preliminaries**

12 hrs.

- Basics of a Mathematical Model-variables, constants & parameters, equations & identities; Real-Number System; Sets and sets operations; Indices; Surds; Logarithms; Arithmetic, Geometric and Harmonic Progression; Permutations and combinations; Binomial expansion.

Unit II: Functions and Equations

12 hrs.

- Relations and Functions; Types of Functions- Constant, linear, quadratic, cubic, power, exponential and logarithmic functions;
- Linear Equations and Graphs- slopes, intercepts, the slope-intercept form; determining the equation of a straight-line; Systems of equations-Solution by Elimination and Substitution methods, Graphical Solution, Equilibrium Analysis in Economics.
- Quadratic equations- solution and applications.

Unit III: Matrices and Determinants

12 hrs.

- Matrix and matrix operations; determinants: solution and properties; systems of linear equations and their solution.

Unit IV: Single-Variable Differentiation I

12 hrs.

- Nature of Comparative Statics; Rate of change and the derivative; Derivatives and the slope of a curve; Concept of Limit; Limit Theorems; Continuity and Differentiability of a Function.
- Rules of differentiation; Higher order derivatives.

Unit V: Single-Variable Differentiation II

12 hrs.

- Increasing and decreasing functions; Concavity and convexity; Inflection points; Marginal concepts; Optimization- local and global optima using calculus; and its applications.

BOOKS RECOMMENDED:

- Chiang, A. C. & Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2013.
- Dowling, E. T., Schaum's Outline of Theory and Problems of Mathematical Methods for Business and Economics, McGraw Hill, .
- K. Sydsaeter and P. Hammond, Mathematics for Economic Analysis, Pearson Educational Asia, Delhi, 2002.

PAPER CODE : ECO 113

Statistical Methods-I

Contact hrs per semester: 60 hrs

Contact hrs. per week: 4

Credits: 4

Course Objectives:

The objectives of this course are –

1. To help the students understand the basic concepts related to statistics like population, sample, census survey etc.
2. To acquaint them with diagrammatic and graphical representation of data and descriptive statistics.
3. To introduce them to advanced statistical tools like correlation and regression.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 113	Statistical Methods-I	CO7: Acquire knowledge of different statistical tools. CO8: Application of statistical tools like descriptive statistics, correlation and regression for economic analysis. CO9: Develop an understanding of use of statistical techniques in day-to-day-life.	Approach in teaching: Interactive Lectures and Discussions. Learning activities for the students: Practice Modules and Assignments.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Introduction to Statistics

12 hrs.

- Basic concepts of Population and Sample, Census and Sample survey, Sampling – objectives, methods and bias, Primary and Secondary data
- Frequency Distribution-Exclusive and Inclusive series
- Diagrammatic representation of data-Bar Diagram and Pie Diagram
- Graphic representation of data-Line Graph, Histogram, Frequency Polygon and Ogives.

Unit II: Central Tendency

12 hrs.

- Measures of Central Tendency- Mean, Median, Mode Geometric Mean and Harmonic Mean; and their characteristics.

Unit III: Dispersion, Skewness and Kurtosis

12 hrs.

- Concepts and measures of Dispersion, Skewness and Kurtosis.

Unit IV: Correlation Analysis

12 hrs.

- Simple Correlation - Karl Pearson's Correlation Coefficient and Spearman's Rank Correlation Coefficient.

Unit V: Regression Analysis

12 hrs.

- Concept of Simple Linear Regression, Regression Equations, Regression coefficients and fitting of regression lines by method of ordinary least squares.

BOOKS RECOMMENDED:

- Gupta, S.P., Statistical Methods ,S.Chand and Sons, New Delhi.
- Croxton , F.E., D.J.Cowden and S. Klein, Applied General Statistics, Prentice Hall ,New Delhi.
- Speigel, M.R.,Schaum's Outline of Theory and Problems of Statistics, McGraw Hill Book, London.
- Nagar, A.L. and R.K. Das, Basic Statistics, Oxford University Press, Bombay.

PAPER CODE : ECO 114

Indian Economy-I

Contact hrs per semester: 45 hrs

Contact hrs per week: 3

Credits: 3

Course Objectives:

The objectives of this course are -

1. To enable the students to critically appraise current Indian economic scenario.
2. To help the students to understand the structure of Indian Economy including its basic features, natural resources and infrastructure
- 3 To enable the students to understand the sectoral development including agriculture, industry and services sectors in India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 114	Indian Economy-I	CO10: Develop an understanding of the nature of Indian economy. CO11: Analyze the importance, contribution and growth of primary, secondary and tertiary sectors of India.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Structure of the Indian Economy

9 hrs.

- Basic features of Indian Economy;
- National income trends and Structural Changes
- Natural resources: Land, water and forests;
- Infrastructure – Energy, Power, Transport, Communication.

Unit II: Demography

9 hrs.

- Population - size and growth rates, age & sex composition, literacy rates, density, rural-urban distribution;
- Occupational distribution;
- National Population policy (2000).
- Demographic Dividend
- Urbanization and development process

Unit III: Agriculture

9 hrs.

- Agriculture – importance;
- Cropping Pattern;
- Trends in agricultural production & causes of low productivity;
- Green Revolution;
- Agricultural Marketing;
- Agricultural Credit.

Unit IV: Industry

9 hrs.

- Industrial growth during the planning period ;
- Present industrial policy (1991);
- Importance, growth and problems of Micro, Small and Medium Enterprises;
- Role and problems of Public sector in India.

Unit V: Services

9 hrs.

- Growth and contribution of service sector;
- Reasons for growth of service sector;
- Information and communication Technology;
- IT and ITES Industry, BPO

BOOKS RECOMMENDED:

- Datt, G. and Mahajan, A., Datt&Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).
- Puri ,V.K and Misra, S.K., Indian Economy, Himalaya Publishing House (latest edition).
- Kapila, Uma, Indian Economy since Independence, Academic Foundation (latest edition).
- Govt. of India, Economic Survey, Economic Division, Ministry of Finance, New Delhi (latest).

PAPER CODE : ECO 115
Statistical Methods through MS Excel
PRACTICAL

Contact hrs per semester: 30 hrs

Credits: 2

Course Objectives:

The objectives of this course are –

1. To introduce the students to the basics of Excel.
2. To help them use MS Excel for diagrammatic and graphical representation of data.
3. To help them understand solving various statistical problems with the help of Excel

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 115	Statistical Methods through MS Excel	<p>CO12: Gain knowledge of using MS Excel in statistical computation.</p> <p>CO13: Acquire knowledge of data interpretation</p> <p>CO14: Understand the applications of statistical techniques in practical life</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENTS

Unit I: Basic Concepts

- Excel basics; Creating Frequency Distributions; Diagrammatic representation of data-Bar Diagram and Pie Diagram; Graphic representation of data-Line Graph, Histogram, Frequency Polygon and Ogives.

Unit II: Measures of Central Tendency

- Performing calculations using cell references; Introduction to Mathematical and Statistical functions; Measures of Central Tendency- Mean, Median, Mode Geometric Mean and Harmonic Mean.

Unit III: Measures of Dispersion, Skewness and Kurtosis

- Measures of Dispersion, Skewness and Kurtosis.

Unit IV: Correlation Analysis

- Simple Correlation - Karl Pearson's Correlation Coefficient and Spearman's Rank Correlation Coefficient.

Unit V: Regression Analysis

- Regression analysis- Estimation of regression equations.

BOOK RECOMMENDED:

- Davis, Glyn and PecarBranko, Business Statistics using Excel, Oxford University Press 2010.

Semester II

PAPER CODE : ECO 211 Introductory Macroeconomics

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To introduce the students to the basic concepts of macroeconomics.
2. To help the student in understanding the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables.
3. To introduce the students to simple analytical frameworks (e.g., the IS-LM model) for determination of equilibrium output.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 211	Introductory Macroeconomics	<p>CO15: Gain knowledge of the various concepts of macroeconomics related to national income accounting.</p> <p>CO16: Understand the functioning of central and commercial banks.</p> <p>CO17: Comprehend the concepts related to money and inflation.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS**Unit I: National Income Accounting**

9 hrs.

- National income and related aggregates, methods of measuring national income, circular flow of income model; real versus nominal GDP.

Unit II: Money

9 hrs.

- Functions and classification of money; Quantity theory of money – Classical, Cambridge and Keynesian approach.

Unit III: Commercial Banks

9 hrs.

- Commercial banks – balance sheet, functions and credit creation.

Unit IV: Central Bank

9 hrs.

- Central Bank - Functions and instruments of credit control.

Unit V: Inflation and Deflation

9 hrs.

- Inflation - definition, types, causes, effects and measures to control; Trade-off between inflation and unemployment; Deflation; Inflation versus Deflation.

BOOKS RECOMMENDED:

- Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.
- N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010.
- Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
- Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
- Ahuja, H.L., Macroeconomics: Theory and Policy, S. Chand, 20th edition 2016.

PAPER CODE : ECO 212**Mathematical Methods for Economics-II****Contact hrs per semester: 60 hrs.****Contact hrs. per week: 4****Credits: 4****Course Objectives:****The objectives of this course are –**

1. To develop an understanding of the use of differential calculus in respect of multivariable functions.
2. To help the students to understand the concepts of indefinite and definite integrals.
3. To acquaint the students with the technique of linear programming and its applications.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 212	Mathematical Methods for Economics-II	<p>CO18: Acquire knowledge of different mathematical techniques.</p> <p>CO19: Apply these mathematical techniques for economic analysis and optimizing functions.</p> <p>CO20: Understand the concepts of integration, difference and differential equations.</p> <p>CO21: Learn the technique of linear programming.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Calculus of Multivariable Functions 12 hrs.

- First- and second-order partial derivatives; Total Differentials; Optimization- Unconstrained and constrained (Lagrange-Multiplier Method); Applications in Economics

Unit II: Integral Calculus I (Indefinite Integrals) 12 hrs.

- Nature of Integrals; Basic Rules of Integration; Integration by substitution and by parts; Simple Economic Applications.

Unit III: Integral Calculus II(Definite Integrals) 12 hrs.

- Meaning of Definite Integrals; Definite Integral as an Area under a curve; Properties of Definite Integrals; Simple Economic Applications-Consumer's and Producer's surplus.

Unit IV: Difference and Differential Equations 12 hrs.

- First-Order Linear Difference equations: Solution, stability conditions, and applications – Lagged income determination model and Cobweb model; First-Order Linear Differential equations with constant coefficient and constant term.

Unit V: Linear Programming 12 hrs.

- Meaning, assumptions, formulation and graphical solution of a Linear Programming Problem.

BOOKS RECOMMENDED:

- Chiang, A. C. & Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2013.
- Dowling, E. T., Schaum's Outline of Theory and Problems of Mathematical Methods for Business and Economics, McGraw Hill, .
- K. Sydsaeter and P. Hammond, Mathematics for Economic Analysis, Pearson Educational Asia, Delhi, 2002.

PAPER CODE : ECO 213
Statistical Methods-II

Contact hrs per semester: 60 hrs

Contact hrs. per week: 4

Credit: 4

Course Objectives:

The objectives of this course are –

1. To introduce the various techniques related to index numbers, time series and interpolation.
2. To help the students understand the concept of probability and probability distributions.
3. To acquaint the students with the techniques of hypothesis testing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 213	Statistical Methods-II	<p>CO22: Acquire knowledge of different statistical tools.</p> <p>CO23: Understand the concepts of index numbers and probability distributions.</p> <p>CO24: Analyze time series data using various methods.</p> <p>CO25: Learn the technique and applications of hypothesis testing.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Index Numbers

12 hrs.

- Concept of an index number;
- Laspeyer's, Paasche's, and Fisher's index numbers;
- Time reversal, factor reversal, and circular tests;
- Consumer Price Index Number & Wholesale Price Index number;
- Problems in the construction of index numbers.

Unit II: Time Series Analysis & Interpolation 12 hrs.

- Components of a time series;
- Measurement of trend by moving averages and least square method;
- Measurement of seasonal variation by simple averages;
- Methods of interpolation: Binomial Expansion method and Newton's Advancing Difference method.

Unit III: Probability Theory 12 hrs.

- The concept of probability;
- Addition and Multiplication Theorems of probability;
- Conditional probability and independence of events.
- Mathematical Expectation

Unit IV: Probability Distributions 12 hrs.

- Binomial, Poisson and Normal Probability Distributions.

Unit V: Hypothesis Testing 12 hrs.

- Procedure of testing of hypotheses;
- Applications of Z (single mean, difference of means), t (one sample, independent samples and paired samples) and chi-square (independence of attributes) tests.

BOOKS RECOMMENDED:

- Gupta, S.P., Statistical Methods, S.Chand and Sons, New Delhi.
- Croxton , F.E., D.J.Cowden and S. Klein, Applied General Statistics, Prentice Hall, New Delhi.
- Speigel, M.R.,Schaum's Outline of Theory and Problems of Statistics, McGraw Hill Book, London.
- Nagar, A.L. and R.K. Das, Basic Statistics, Oxford University Press, Bombay.

PAPER CODE : ECO 214

Indian Economy-II

Contact hrs per semester: 45 hrs

Contact hrs.per week: 3

Credits: 3

Course Objectives:

The objectives of this course are -

1. To help students to understand the issues related to growth of Indian economy, its planning and economic reforms.
2. To acquaint the students with foreign trade of India
3. To acquaint the students with important areas of concern like poverty, income inequality, unemployment, regional imbalance, rising prices and black money.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 214	Indian Economy-II	CO26: Understand the process of economic planning in India. CO27: Interpret the various measures of economic reforms. CO28: Examine the causes and remedies of various problems faced by the Indian economy like poverty, inequality, unemployment, inflation and black money	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Economic Planning in India

9 hrs.

- Planning in India: features, objectives, broad achievements and failures;
- Twelfth five-year plan: objectives, achievements and failures.
- NITI Aayog

Unit II: Economic Reforms

9 hrs.

- Need for economic reforms;
- Macroeconomic Stabilization- Control of Inflation, fiscal adjustment, balance of payments adjustment;
- Structural adjustments- trade and capital flow reforms, industrial deregulation, disinvestment and financial sector reforms

- Unit III: External Sector** 9 hrs.
- Trends in exports and imports;
 - Composition of India's foreign trade;
 - Direction of India's foreign trade;
 - Role of Multinational corporations (MNCs).

- Unit IV: Important areas of concern -I** 9 hrs.
- Poverty;
 - Income Inequality;
 - Unemployment;
 - Unemployment and Poverty Eradication Programmes: MGNREGA, PMEGP NRLM & NULM

- Unit V: Important areas of concern - II** 9 hrs.
- Regional imbalances – Indicators, causes & measures undertaken;
 - Rising prices – causes & measures to control;
 - Black Money – factors responsible & measures to control;

BOOKS RECOMMENDED:

- Datt, G. and Mahajan, A., Datt&Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).
- Puri V.K and Misra, S.K., Indian Economy, Himalaya Publishing House (latest edition).
- Kapila, Uma, Indian Economy since Independence, Academic Foundation (latest edition).
- Govt. of India, Economic Survey, Economic Division, Ministry of Finance, New Delhi (latest).

PAPER CODE : ECO 215

Presentation and Analysis of Data Related to Indian Economy

PRACTICAL

Contact hrs per semester: 30 hrs

Credits: 2

Course Objectives:

The objectives of this course are –

1. To acquaint the students with the various sources of data on Indian economy on its structure and various sectors.
2. To help the students understand the different ways of presentation and analysis of that data.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 215	Presentation and Analysis of Data Related to Indian Economy	<p>CO29: Know about different data sources related to Indian economy on national income, demography, agriculture, industries etc.</p> <p>CO30: Understand the various methods of data presentation.</p> <p>CO31: Comprehend the techniques of data analysis</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Data collection, Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENTS

Unit I: National Income and its growth

- National Income of India- Growth in GDP and its components and State Domestic Product.

Unit II: Demography

- The population structure of India- size and growth rates, age & sex composition, density, rural-urban distribution; literacy rates; occupational distribution.

Unit III: Natural Resources and Infrastructure

- Land, Forest, Water and mineral resources; transport and energy infrastructure.

Unit IV: Agricultural and Industrial Sectors

- Agricultural sector of India- Trends in production and productivity, major crops;
- Industrial sector of India- Trends in production and productivity, major industries.

Unit V: Foreign Trade

- Foreign trade of India- Trends in exports and imports; Commodity wise and country wise exports and imports.

Software to be used: MS Excel

Semester III

PAPER CODE : ECO 311

Intermediate Microeconomics-I

Contact Hours per semester: 60 hrs

Contact Hours per week: 4 hrs

Credits: 4

Course Objectives:

The objectives of this course are –

1. To acquaint the students with various concepts of Consumer Theory.
2. To provide the conceptual clarity related to the concepts of Production and Costs.
3. To introduce the students with the topic of market in a perfectly competitive situation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 311	Intermediate Microeconomics-I	CO32: Understand the optimizing behaviour of consumers in terms of cardinal utility, ordinal utility and revealed preference. CO33: Acquire knowledge of the concepts of production and costs in the short run and long run. CO34: Learn about the market structure – perfect competition.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Consumer Theory - I 12 hrs.

- Preference; utility; budget constraint; choice; demand.

Unit II: Consumer Theory - II 12 hrs.

- Slutsky equation; buying and selling; Revealed Preference.

Unit III: Consumer Theory - III 12 hrs.

- Choice under risk and uncertainty; intertemporal choice.

Unit IV: Production and Costs 12 hrs.

- Technology; isoquants; production with one and more variable inputs; returns to scale. Short run and long run costs; cost curves in the short run and long run.

Unit V: Perfect Competition 12 hrs.

- Perfect competition-equilibrium of the firm and the industry in short-run and long-run.

BOOKS RECOMMENDED:

- Hal R. Varian, Intermediate Microeconomics, a Modern Approach, W.W. Norton and Company/Affiliated East-West Press (India), 8th edition, 2010.

Note- The workbook by Varian and Bergstrom may be used for problems.

PAPER CODE : ECO 312

Intermediate Macroeconomics-I

Contact Hours per semester: 45 hrs

Contact Hours per week: 3 hrs

Credits: 3

Course Objectives:

The objectives of this course are –

1. To get knowledge of application of mathematical tools in macroeconomic analysis.
2. Knowing about features of closed and open economy models.
3. Knowing about process of determination of income and employment in an economy

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 312	Intermediate Macroeconomics-I	<p>CO35: Understand the theories of income, employment, and output determination in context to classical and Keynesian approaches.</p> <p>CO36: Acquire knowledge of the various consumption hypothesis and concepts of investment.</p> <p>CO37: Develop an understanding of IS -LM model.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Classical Model

9 hrs.

- Say's law, Simple classical model of output determination, effect of changes, Keynes' critique of the classical model.

Unit II: Keynesian Model

9 hrs.

- Simple Keynesian model of employment and income determination.
- Working of investment multiplier; concepts of tax multiplier, government expenditure multiplier and balanced budget multiplier.

Unit III: Consumption and Investment

9 hrs.

- Absolute income hypothesis, relative income hypothesis, life-cycle hypothesis and permanent income hypothesis. Investment – Components and determinants; Acceleration Principle.

Unit IV: IS-LM Model

9 hrs.

- Goods market and IS curve, Money market and LM curve- graphic and algebraic derivation, Simultaneous equilibrium in the goods and money market.

Unit V: Policy Effects in the IS-LM Model

9 hrs.

- Factors affecting equilibrium income and interest rate, relative effectiveness of monetary and fiscal policy.

BOOKS RECOMMENDED:

- Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.
- N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010.
- Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
- Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
- Ahuja, H.L., Macroeconomics: Theory and Policy, S. Chand, 20th edition 2016.

PAPER CODE : ECO 313
International Economics-I

Contact hrs per semester: 45 hrs

Contact hrs.per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To help the students understand the various theories related to international trade.
2. To make them understand the concept of tariffs and other non-tariff barriers.
3. To acquaint them with the theory of Economic Integration, particularly Customs Union.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 313	International Economics-I	<p>CO38: Understand the various theories of international trade.</p> <p>CO39: Comprehend the tariffs and various non tariff barriers to trade.</p> <p>CO40: Gain knowledge of the different forms of economic integration, particularly customs union.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: International Trade Theory -I

9 hrs.

- Inter-regional and international trade; Theories of international trade – Mercantilism, Theory of absolute advantage, Theory of comparative advantage and Opportunity cost theory (constant and increasing opportunity costs case); Empirical tests of Ricardian Model.

Unit II: International Trade Theory -II

9 hrs.

- Offer Curves – Meaning; General Equilibrium Analysis- Equilibrium Relative Commodity Prices with trade; Terms of trade: Definition & various concepts; Heckscher - Ohlin Theory; Empirical tests of H-O model & Leontief Paradox.

Unit III: International Trade Policy -I

9 hrs.

- Free Trade versus Protectionism; Tariff – Meaning, Classification, partial & general equilibrium analysis, Stolper Samuelson theorem, Rate of effective protection, Optimum tariff.

Unit IV: International Trade Policy -II

9 hrs.

- Quotas – types and effects; Import Quota versus Import Tariff; Other non tariff barriers; New Protectionism – Strategic Trade Policy.

Unit V: International Trade Policy -III

9 hrs.

- Economic Integration – Various forms; Trade Creating and Trade Diverting Customs Union; Static and Dynamic Effects of Customs Union; European Union; EFTA; NAFTA; SAARC.

BOOKS RECOMMENDED:

- Salvatore, D.L., International Economics, Prentice Hall, Upper Saddle River, N.J.
- Vaish, M.C. & S. Singh, International Economics.
- Cherunilam Francis, International Economics, Tata McGraw Hill Education Private Ltd, New Delhi
- Kindleberger, C.P., International Economics, R.D. Irwin, Homewood.
- Sodersten, B.O., International Economics, McMillan Press Ltd. London.
- Chacholiades, M., International Trade- Theory & Policy, McGraw Hill, Kogabusha, Japan.

PAPER CODE : ECO 314

Econometrics-I

Contact hrs per semester: 60 hrs

Credits: 4

Course Objectives:

The objectives of this course are –

1. To acquaint the students with the statistical concepts used in econometrics.

2. To develop an understanding of the estimation and interpretation of simple and multiple linear regression models.
3. To acquaint the students with the estimation and use of various functional forms.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 314	Econometrics-I	<p>CO41: Understand the nature and scope of econometrics.</p> <p>CO42: Gain knowledge of various statistical tools used in econometrics.</p> <p>CO43: Comprehend the estimation and inference of simple and multiple linear regression models and functional forms.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations

CONTENTS

Unit I: Nature of Econometrics and Statistical Concepts 12 hrs.

- Nature, scope and methodology of econometrics;
- **Statistical concepts:** Normal distribution; chi-square, t- and F-distributions; estimation of parameters; properties of estimators; testing of hypotheses: defining statistical hypotheses Type I and Type II errors; power of a test.

Unit II: Simple Linear Regression Model: Two Variable Case-I 12 hrs.

- Nature of regression analysis; assumptions of Classical Linear Regression Model, estimation of model by method of ordinary least squares; properties of least square estimators; Gauss-Markov theorem.

Unit III: Simple Linear Regression Model: Two Variable Case-II 12 hrs.

- Goodness of fit; tests of hypotheses; scaling and units of measurement; confidence intervals; Chow Test, forecasting.

Unit IV: Functional forms of regression models 12 hrs.

- Log-linear model, semilog models, reciprocal models and logarithmic reciprocal model.

Unit V: Multiple Linear Regression Model

12 hrs.

- Estimation of parameters; properties of OLS estimators; partial regression coefficients; goodness of fit - R^2 and adjusted R^2 ; testing hypotheses – individual and joint.

BOOKS RECOMMENDED:

- D. N. Gujarati and D.C. Porter, Essentials of Econometrics, McGraw Hill, 4th edition, International Edition, .
- Christopher Dougherty, Introduction to Econometrics, Oxford University Press.
- Jan Kmenta, Elements of Econometrics, Indian Reprint, Khosla Publishing House.
- A. Koutsoyiannis, Theory of Econometrics, Palgrave Macmillan.

PAPER CODE : ECO 315**Applied Econometrics using EViews-I****PRACTICAL****Contact hrs per semester: 30 hrs****Credits: 2****Course Objectives:****The objectives of this course are –**

1. To acquaint the students with the basics of software EViews.
2. To develop an understanding of the use of EViews for estimating simple and multiple linear regression models.
3. To help the students to understand the estimation and interpretation of functional forms in EViews.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 315	Applied Econometrics using EViews-I	CO44: Acquire knowledge of statistical software EViews. CO45: Understand the methods of estimation of models CO46: Interpret the results of estimation.	Approach in teaching: Interactive Lectures, Discussion and Demonstration. Learning activities for the students:	Practical File Preparation, Assignments, Semester end examinations.

			Practice modules and Assignments.	
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CONTENTS

Unit I: Simple Linear Regression Model: Two Variable Case I

- EViews basics; Estimation of classical linear regression model by method of ordinary least squares; interpretation of results

Unit II: Simple Linear Regression Model: Two Variable Case II

- Goodness of fit; tests of hypotheses; confidence intervals; interpretation of results

Unit III: Testing for structural changes

- Chow Test; interpretation of results

Unit IV: Functional Forms

- Estimation of Log-linear model, semilog models, reciprocal models and logarithmic reciprocal model; interpretation of results

Unit V: Multiple Regression Model

- Estimation of parameters; goodness of fit - R^2 and adjusted R^2 ; testing hypotheses – individual and joint; interpretation of results

Semester IV

PAPER CODE : ECO 411

Intermediate Microeconomics-II

Contact hrs per semester: 60 hrs

Contact Hours per week: 4 hrs

Credits: 4

Course Objectives:

The objectives of this course are –

1. To introduce the concepts of General equilibrium and Welfare economics to the students.
2. To provide a conceptual clarity to the students about the market structures and their competitive strategy.
3. To acquaint the students with the various concepts of market failures.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 411	Intermediate Microeconomics-II	<p>CO47: Gain knowledge about the concepts of general equilibrium, welfare economics and market failure.</p> <p>CO48: Understand the working of market structures of monopoly, monopolistic competition and oligopoly.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: General Equilibrium 12 hrs.

- Equilibrium and efficiency under pure exchange and production.

Unit II: Welfare economics 12 hrs.

- Aggregation of preferences; Social Welfare Functions; Welfare Maximization; Individualistic Social Welfare Functions

Unit III: Monopoly and Monopolistic competition 12 hrs.

- Monopoly; pricing with market power; price discrimination; peak-load pricing; two-part tariff; Monopolistic competition.

Unit IV: Oligopoly 12 hrs.

- Oligopoly; game theory and competitive strategy.

Unit V: Market Failure 12 hrs.

- Externalities; public goods and markets with asymmetric information.

BOOKS RECOMMENDED:

- Hal R. Varian, Intermediate Microeconomics, a Modern Approach, 8th edition, W.W. Norton and Company/Affiliated East-West Press (India), 2010.

Note- The workbook by Varian and Bergstrom may be used for problems.

PAPER CODE : ECO 412**Intermediate Macroeconomics - II**

Contact hrs per semester: 45 hrs

Contact Hours per week: 3 hrs

Credits: 3

Course Objectives:**The objectives of this course are –**

1. To gain knowledge of application of mathematical tools in dealing the macroeconomic problems.
2. To know about features of closed and open economy models.
3. Getting knowledge of long-run dynamic issues and economic growth.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 412	Intermediate Macroeconomics-II	<p>CO49: Understand the different views on inflation and unemployment.</p> <p>CO50: Analyze the working of monetary and fiscal policies and various trade cycle theories.</p> <p>CO51: Comprehend the Mundell Fleming model of open economy.</p> <p>CO52: Gain knowledge of long-run dynamic issues and economic growth.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Output, Inflation and Unemployment 9 hrs.

- Natural Rate Theory; Friedman's view on Monetary Policy, output and inflation- Phillips Curve; Keynesian interpretation of Phillips curve.

Unit II: Fiscal and Monetary Policy 9 hrs.

- Active or passive; monetary policy objectives and targets; rules versus discretion: time consistency; the government budget constraint; government debt and Ricardian equivalence.

Unit III: Theories of Trade Cycle 9 hrs.

- Concept and Phases of Trade Cycle, Theories of Trade Cycle- Kaldor's Theory , Samuelson's Multiplier-Accelerator Model and Hicks Theory.

Unit IV: Open Economy Macroeconomics 9 hrs.

- Mundell Fleming model of a small open economy under perfect capital mobility with fixed and flexible exchange rates regimes, analysis of effectiveness of monetary, fiscal and trade policies.

Unit V: Economic Growth 9 hrs.

- Harrod-Domar model; Solow model; golden rule; technological progress and elements of endogenous growth.

BOOKS RECOMMENDED:

- Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.
- N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010.
- Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
- Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
- Ahuja, H.L., Macroeconomics: Theory and Policy, S. Chand, 20th edition 2016.
- Charles I. Jones, Introduction to Economic Growth, W.W. Norton & Company, 2nd edition, 2002.

PAPER CODE : ECO 413

International Economics-II

Contact hrs per semester: 45hrs

Contact hrs.per week: 3

Credits: 3

Course Objectives:

The objectives of this course are -

1. To introduce the students to the importance of foreign exchange market, transactions involving foreign exchange and theories for determination of exchange rate.
2. To acquaint the students with the meaning and components of balance of payments and devaluation.
3. To make them understand the role of various international monetary and trade organizations.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 413	International Economics-II	<p>CO53: Understand the causes and measures to correct balance of payments disequilibrium.</p> <p>CO54: Comprehend the concept of devaluation and its approaches.</p> <p>CO55: Acquire knowledge of exchange rate theories, exchange control mechanism and foreign exchange markets.</p> <p>CO56: Analyze the role of IMF, World Bank and WTO</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Balance of Payments

9 hrs.

- Balance of Payments - Components; Disequilibrium in Balance of Payments - Causes; Measures to correct disequilibrium in the Balance of Payments.

Unit II: Devaluation

9 hrs.

- Devaluation-Elasticities Approach and Income Absorption Approach; The J curve effect; Foreign Trade Multiplier.

Unit III: Foreign Exchange Market and Exchange Rates

9 hrs.

- Foreign Exchange Market – functions; Foreign Exchange Rate – meaning and determination of equilibrium exchange rate; Concepts of Arbitrage, Spot and Forward Rates; Futures; Options; Foreign Exchange Risks; Hedging and Speculation; Exchange Rate Regimes – Fixed, Flexible, Managed Floating.

Unit IV: Exchange Rate Theories and Exchange Control

9 hrs.

- Exchange Rate Theories - Mint Parity Theory, Purchasing Power Parity Theory; Foreign Exchange Control – Meaning, Objectives and Methods; Foreign Exchange Management Act (FEMA).

Unit V: International Economic Organizations

9 hrs.

- International Monetary Fund (IMF); World Bank; Asian Development Bank; GATT and WTO.

BOOKS RECOMMENDED:

- Salvatore, D.L., International Economics, Prentice Hall, Upper Saddle River, N.J.
- Vaish, M.C. & S. Singh, International Economics.
- Cherunilam Francis, International Economics, Tata McGraw Hill Education Private Ltd, New Delhi
- Kindleberger, C.P., International Economics, R.D. Iruim, Homewood.
- Sodersten, B.O., International Economics, McMillan Press Ltd. London.
- Chacholiades, M., International Trade- Theory & Policy, McGraw Hill, Kogabusha, Japan.

PAPER CODE : ECO 414**Econometrics –II****Contact hrs per semester: 60 hrs****Credits: 4****Course Objectives:****The objectives of this course are –**

1. To develop an understanding of the meaning, reasons and consequences of the violation of assumptions of the regression model.
2. To acquaint the students with the detection and remedial methods of multicollinearity, heteroscedasticity and autocorrelation.
3. To acquaint the students with the estimation and interpretation of models with dummy independent variables.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 414	Econometrics-II	<p>CO57: Gain knowledge of the meaning, reasons and consequences of the violation of assumptions of OLS method.</p> <p>CO58: Learn about the different methods of detecting the violations and their remedial measures.</p> <p>CO59: Comprehend the meaning and applications of dummy variables.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Multicollinearity 12 hrs.

- Meaning, reasons, consequences, detection and remedies of the problem of multicollinearity.

Unit II: Heteroscedasticity 12 hrs.

- Meaning, reasons, consequences, detection and remedies of the problem of heteroscedasticity.

Unit III: Serial correlation 12 hrs.

- Meaning, reasons, consequences, detection and remedies of the problem of serial correlation.

Unit IV: Specification error 12 hrs.

- Meaning of model specification, Specification error- omission of a relevant variable; inclusion of irrelevant variable; errors of measurement, tests of specification errors.

Unit V: Qualitative (dummy) independent variables 12 hrs.

- Nature of dummy variables; ANOVA and ANCOVA models; caution in the use of dummy variable-the dummy variable trap; the dummy variable alternative to the chow test; Interaction effects using dummy variables.

BOOKS RECOMMENDED:

- D. N. Gujarati and D.C. Porter, Essentials of Econometrics, McGraw Hill.
- Christopher Dougherty, Introduction to Econometrics, Oxford University Press.
- Jan Kmenta, Elements of Econometrics, Indian Reprint, Khosla Publishing House.
- Koutsoyiannis, Theory of Econometric, Palgrave Macmillan.

PAPER CODE : ECO 415
Applied Econometrics using EViews –II
PRACTICAL

Contact hrs per semester: 30 hrs
Credits: 2

Course Objectives:

The objectives of this course are -

1. To acquaint the students with the use of software EViews to detect the violation of assumptions of the regression model in data.
2. To develop an understanding of the use of EViews for estimating models with dummy independent variables.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 415	Applied Econometrics using EViews-I	<p>CO60: Learn the various methods of detecting the problems of multicollinearity, heteroscedasticity, autocorrelation and specification error in data using EViews.</p> <p>CO61: Understand the estimation and interpretation of models comprising of dummy variables.</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENTS

Unit I: Multicollinearity

- Detection of the problem of multicollinearity.

Unit II: Heteroscedasticity

- Detection of the problem of heteroscedasticity.

Unit III: Serial correlation

- Detection of the problem of serial correlation.

Unit IV: Specification error

- Omitted variable and redundant variable tests.

Unit V: Qualitative (dummy) independent variables

- Illustration of the uses of dummy variables.

Semester V**PAPER CODE : ECO 511****Public Finance-I****Contact hrs per semester: 45 hrs****Contact hrs.per week: 3****Credits: 3****Course Objectives:****The objectives of this course are –**

1. To introduce students to the various aspects of Public Finance like its nature scope, concept of private, public and merit goods, major fiscal functions
2. To help students to understand the various aspects of taxes.
3. To help students to analyze the Major trends in tax revenue of the central government in India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 511	Public Finance-I	CO62: Understand the role of government in economic activities. CO63: Comprehend the different sources of public revenue. CO64: Acquire knowledge about different aspects of taxation.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students:	Class activity, Assignments and Semester end examinations.

			Presentations, Assignments and Group discussions.	
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CONTENTS

Unit I: Nature and Scope of Public Finance

9 hrs.

- Nature and Scope of Public Finance; Comparison between Private and Public Finance; Concept of Private, Public and Merit goods; Major Fiscal Functions-The Allocation Function, the Distribution Function, and the Stabilization Function.

Unit II: Optimal Budget and Public Revenue

9 hrs.

- The Theory of Optimal Budget; Principle of Maximum Social Advantage; Sources and Classification of Public Revenue.

Unit III: Taxation I

9 hrs.

- Meaning and canons of Taxation; Base of a tax; Buoyancy and Elasticity of a tax; Tax Ratio; Classification of Taxes: (Single Vs Multiple Taxes, Proportional Vs Progressive Taxes, Direct Vs Indirect Taxes) and their merits and demerits; VAT & GST

Unit IV: Taxation II

9 hrs.

- Impact, Shifting and Incidence of a tax; Forward and Backward shifting; Shifting of a tax through Tax Capitalization; Theories of Tax Shifting; Incidence and shifting of commodity taxes under different cost conditions

Unit V: Taxation III

9 hrs.

- Justice in taxation: Benefit Approach and Ability to Pay Approach; Taxable capacity; Effects of Taxation; Major trends in tax revenue of the central government in India.

BOOKS RECOMMENDED:

- Tyagi, B.P., Public Finance, Latest edition, Jain PraksashNath& Company, Meerut.
- Bhatia, H. L., Public Finance, Recent Edition, Vikas Publication, New Delhi.
- Musgrave, Richard A., Theory of Public Finance, McGraw Hill, Kognakhusa, Tokyo.
- Musgrave, R. A. and P. B. Musgrave, Public Finance in Theory and Practice, McGraw Hill, Kogakusha, Tokyo.
- Dalton, Huge, Principles of Public Finance, Rontledge and Hegan Paul Limited, London.
- Datt, G. and Mahajan, A., Datt&Sundharam's Indian Economy, S.Chand and Company Limited, New Delhi (latest edition).
- Ganguly S., Public Finance, The World Press Private Ltd. Calcutta.
- Andley and Sundaram, Public Finance, Latest edition, RatanPrakashan, Agra.
- Mithani, D. M., Modern Public Finance, Himalaya Publishing House, Mumbai.

PAPER CODE : ECO 512

Health Economics

Duration: 45 hrs

Contact hours per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To know about the application of economics in health sector
2. Knowing about concepts of health economics and their relevance
3. Getting knowledge of healthcare financing and health insurance
4. To get the relationship studied between health service and economic growth

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 512	Health Economics	CO65: Understand the factors affecting demand and supply of health care. CO66: Analyze the production and costs of health and the role of government in health care. CO67: Acquire Knowledge of healthcare financing and health insurance	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Introduction

9 hrs.

- Health economics: Importance and growth, Production and allocative efficiency, distribution, and the production possibilities curve, Health care as an economic good, Wants demand and needs, Production of health and health care, Deciding who gets what in health care, Public health and economic growth.

Unit II: Demand and Supply of Health Care

9 hrs.

- Factors affecting demand for medical care(economic and non economic), Consumer choice theory: preferences and utility, budget constraints and maximization, Demand functions: Estimating demand functions, price and income elasticity of demand, Modeling choices about health : consumption of health and health care, investment in health care, predictions of the Grossman model, Asymmetry of information and imperfect agency, Aggregate demand for health care, Firms , markets and industries in the health care sector of the economy Structure, conduct and performance in the health care industry ,Profit maximization models: Perfect competition ,monopoly, monopolistic competition, oligopoly, Game theory, Goals other than profit maximization: Growth maximization , Behavioral theories of the firm, Utility maximization.

Unit III: Production & Costs of health & Market, Market Failure and Role of Government in Health Care 9 hrs.

- Theory of production: Production function, isoquants, marginal products, substitutability between inputs, production frontier, Multi product firms, Returns to scale, additivity and fixed factors, Costs: costs and productivity, cost functions, economies of scale, short run cost functions, economies of scope, Using perfectly competitive markets to allocate resources: equilibrium in competitive markets, efficiency of competitive markets, Market failure in health care: externalities, market power, public goods, information imperfections, Government intervention in health care: direct government involvement in the finance and provision of health care, taxes & subsidies, regulations, provision of information, theory of second best, Government failure.

Unit IV: Economic Evaluation in Health Care 9 hrs.

- The economic foundations of economic evaluation : cost benefit analysis and cost effectiveness analysis, Economic evaluation applied to health care programmes, Equity in economic analysis, Economic evaluation methods: estimating costs, measurement of health gain, discounting, modeling based economic evaluation, The use of economic evaluation in decision making, Welfarist and non welfarist foundations in economic analysis: welfare economics, the Pareto principle, social welfare functions, the application of welfare economics, non welfarism, link between welfarism and non welfarism.

Unit V: Health Insurance and Health Care Financing and Equity in Health 9 hrs.

- Uncertainty in health care, Attitude to Risk, Demand for and supply of health insurance, The market for health insurance, Health insurance market failures, Integration between Third – Party payers and health care providers, Options for health care financing, Equity in finance of health care, Equity in distribution.

BOOKS RECOMMENDED:

- Morris, Stephen, Devlin, Nancy & Parkin, David, Economic Analysis in Healthcare, Wiley, 2009.

PAPER CODE : ECO 513

Mathematical Economics-I

Contact hrs per semester: 60 hrs

Contact hrs. per week: 4

Credits: 4

Course Objectives:

The objectives of this course are –

1. To develop an understanding of the use of differential calculus in respect of multivariable functions.
2. To help the students to understand the application of mathematical techniques to solve optimization problems of a consumer.
3. To help the students to understand the application of mathematical techniques to solve optimization problems of a firm.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 513	Mathematical Economics-I	CO68: Understand the techniques which can be used in the mathematical analysis of behaviour of consumers, producers and firms.	Approach in teaching: Interactive Lectures and Discussions. Learning activities for the students: Practice Modules and Assignments.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Theory of Consumer Behaviour-I

12 hrs.

Nature of the utility function, properties of indifference curves, Rate of commodity substitution; Maximization of Utility ; Derivation of ordinary and Compensated Demand Functions.

Unit II: Theory of Consumer Behaviour-II

12 hrs.

Price and Income Elasticity of demand; nature of goods
Income and Leisure-derivation of labour supply function and its properties ;
The Slutsky Equation- Derivation for two commodity case, its elasticity form, Direct and Cross effects, Substitutes and Complements.

Unit III: Theory of Firm-I

12 hrs.

(All the concepts covered under unit III and unit IV shall be illustrated with the help of Cobb-Douglas production function only).

- Nature of the production function, isoquants and isocost line;
- Optimizing Behaviour- constrained output maximization, constrained cost minimization and profit maximization;
- Elasticity of substitution.

Unit IV: Theory of Firm-II

12 hrs.

- Homogeneous Production Functions-Properties, Euler's theorem, Linearly homogeneous production function as a special case;
- Properties of Cobb-Douglas production Function.

Unit V: Price and Output Determination under Perfect Competition

12 hrs.

- Perfect Competition: short run and long run equilibrium, derivation of supply function, effects of taxes,
- Existence and uniqueness of equilibrium, Stability of equilibrium, Static stability, dynamic stability- Lagged adjustment- Cobweb model.

BOOKS RECOMMENDED:

- Henderson, J.M. and R.E. Quandt, Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi, 1980.
- Chiang, A. C., Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2005
- Mehta, B.C. and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.
- Mehta, B.C. , Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.

PAPER CODE : ECO 514

Development Economics

Contact hrs per semester: 60 hrs

Contact hrs.per week: 4

Credits: 4

Course Objectives:

The objectives of this course are –

1. To develop an understanding of the concepts of growth and development.

2. To help students understand various theories of economic growth.
3. To acquaint the students with the role of factors of production and the issues of poverty and inequality.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 514	Development Economics	<p>CO69: Understand the various concepts of development economics.</p> <p>CO70: Comprehend the role of different factors of production in development.</p> <p>CO71: Gain Knowledge of various theories of development.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Introduction

12 hrs.

- Development: Nature , Meaning and Values
- Capabilities approach
- Objectives of development
- Measurement of development: purchasing power parity and per capita income as an index of development, human development index
- Difference between growth and development
- Meaning and Characteristics of developing economies

Unit II: Land, Labour and Capital

12 hrs.

- Land: ownership and tenancy system-fixed rent contract and share cropping
- Role of agriculture in development and barriers to agricultural development
- Labour: population and labour force growth, casual and long term labour, permanent labour market
- Capital: role of capital accumulation in economic development, significance of capital output ratio, role of technology and technological progress, learning by doing, human capital

Unit III: Inequality and Poverty

12 hrs.

- Inequality: meaning, measures- Lorenz curve, range, coefficient of variation, Gini coefficient, Kuznet's inverted U hypothesis

- Poverty : relative and absolute, poverty line, poverty measures-head count ratio, poverty gap ratio, income gap ratio human poverty index
- Social dimensions of poverty : rural poverty, women and ethnic minorities and indigenous populations

Unit IV: Theories of Development I

12 hrs.

- Disguised unemployment as a saving potential.
- Unlimited supply of labour;
- Balanced growth theory;
- Hirschman's Strategy

Unit V: Theories of Development II

12 hrs.

- Big Push Theory;
- Critical minimum effort thesis;
- Low level equilibrium trap;
- Social and technical dualism

BOOKS RECOMMENDED:

- Jhingan M.L., The Economics of Development of Planning, Vrinda Publications (P) Ltd., New Delhi.
- Mishra, S.K. and Puri V.K., Economics of Development and Planning: Theory and Practice, Himalaya Publishing House, New Delhi.
- Thirlwal, A. P., Growth and Development, McMillan, New York.
- Todaro, M. P and S C Smith, Economic Development, Pearson Education.
- Kindelberger, C. P., Economic Development, McGraw Hill, New York.
- Meier; G. M. and James E, Rauch, Leading Issues in Economic Development, Oxford University Press.

PAPER CODE : ECO 515

Synopsis

Credits: 2

Course Objectives:

The objectives of this course are -

1. To help students to select an appropriate research problem.
2. To help students to prepare the review of literature, identify the research gap and prepare hypotheses.
3. To acquaint students to select an appropriate research methodology to conduct a good quality research.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 515	Synopsis	CO72: Understand the process of framing of research proposal. CO73: Acquire knowledge of techniques of documentation.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Literature Review, Data collection and Presentation.	Synopsis writing, Presentation and Viva voce.

CONTENTS

- The student will be required to prepare & submit a synopsis requiring two hours of self study per week outside the class. There will be an evaluation by an external expert & an internal member at the end of each semester.
- In the next semester, they will submit a detailed project report on the same.

Semester VI

PAPER CODE : ECO 611

Public Finance- II

Contact hrs per semester: 45 hrs

Contact hrs. per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To help the students to understand the various aspects of Public Finance like public expenditure and public debt.
2. To understand the centre state financial relations in India in relation to fiscal federalism and Government budget and its types and will help analyse the previous budgets both of India and Rajasthan.
3. To determine the role and objectives of Fiscal Policy and deficit financing.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 611	Public Finance-II	C074: Analyze the trends, types and effects of public expenditure. C075: Gain Knowledge about public debt and federal finance. C076: Comprehend the goals and instruments of fiscal policy	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students: Presentations, Assignments and Group discussions.	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Public Expenditure

9 hrs.

- Meaning and classification of Public Expenditure;
- Reasons for the growth of Public Expenditure;
- Effects of Public Expenditure;
- Trends in Public Expenditure in India.
- Subsidies in India

Unit II: Public Debt

9 hrs.

- Objectives of Public Debt;
- Classification of Public Debt;
- Burden of Public Debt;
- Ricardo Pigou Thesis, Buchanan Thesis, BDK Thesis, Musgrave Thesis of Inter Generation Equality.
- Effects of Public debt;
- Methods of debt redemption;
- Loans versus Taxes;
- Trends in internal and external public debt in India.

Unit III: Federal Finance

9 hrs.

- Federal Finance – Justification and Principles
- Federal Finance in India – Centre – State Financial Relations and Problems
- Fourteenth Finance Commission

Unit IV: Government budget

9 hrs.

- Government budget : Meaning & Purpose

- Types of Government Budget :Legislative & Executive; Multiple & unified; Conventional & Cash; Revenue & Capital; Incremental & Zero base; Development & Non Development ; Economic and Functional classification of the Budget;
- Concept of budget deficit – Revenue deficit, Budget deficit, Fiscal deficit, Primary deficit
- Introduction to the concept of – Gender Budgeting.
- Analysis of latest budgets of India and Rajasthan

Unit V: Fiscal Policy

9 hrs.

- Fiscal Policy – meaning, objectives and instruments;
- Limitations of Fiscal Policy;
- Deficit Financing-Meaning, Role and Effects.

BOOKS RECOMMENDED:

- Tyagi, B.P., Public Finance, Latest edition, Jain PraksashNath& Company, Meerut.
- Bhatia, H. L., Public Finance, Recent Edition, Vikas Publication, New Delhi.
- Musgrave, Richard A., Theory of Public Finane, McGraw Hill, Kognakhusa, Tokyo.
- Musgrave, R. A. and P. B. Musgrave, Public Finance in Theory and Practice, McGraw Hill, Kogakusha, Tokyo.
- Dalton, Huge, Principles of Public Financ, Rontledge and Hegan Paul Limited, London.
- Ganguly S., Public Finance, The World Press Private Ltd. Calcutta.
- Mithani, D. M., Modern Public Finance, Himalaya Publishing House, Mumbai.

PAPER CODE : ECO 612

Financial Economics

Contact hrs per semester: 45 hrs

Contact hrs.per week: 3

Credits: 3

Course Objectives:

The objectives of this course are –

1. To acquaint the students with the basics of financial economics.
2. To help students understand the concept of cash flow and the Capital Asset Pricing Model.
3. To develop an understanding of options and derivatives and concepts of corporate finance.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 612	Financial Economics	CO77: Acquire Knowledge of the concepts of financial economics.	Approach in teaching: Interactive	Class activity, Assignments and

		<p>C078: Comprehend the Capital Asset Pricing Model.</p> <p>C079: Develop an understanding of the concepts of options, derivatives and corporate finance.</p>	<p>Lectures, Discussion, Case studies.</p> <p>Learning activities for the students:</p> <p>Presentations, Assignments and Group discussions.</p>	<p>Semester end examinations.</p>
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CONTENTS

Unit I: Deterministic cash-flow streams

9 hrs.

- Basic theory of interest; discounting and present value; internal rate of return; evaluation criteria; fixed-income securities; bond prices and yields; interest rate sensitivity and duration; immunisation; the term structure of interest rates; yield curves; spot rates and forward rates.

Unit II: Single-period random cash flows

9 hrs.

- Random asset returns; portfolios of assets; portfolio mean and variance; feasible combinations of mean and variance; mean-variance portfolio analysis: the Markowitz model and the two-fund theorem; risk-free assets and the one-fund theorem.

Unit III : Capital Asset Pricing Model (CAPM)

9 hrs.

- The capital market line; the capital asset pricing model; the beta of an asset and of a portfolio; security market line; use of the CAPM model in investment analysis and as a pricing formula.

Unit IV: Options and Derivatives

9 hrs.

- Introduction to derivatives and options; forward and futures contracts; options; other derivatives; forward and future prices; stock index futures; interest rate futures; the use of futures for hedging; duration-based hedging strategies; option markets; call and put options; factors affecting option prices; put-call parity; option trading strategies: spreads; straddles; strips and straps; strangles; the principle of arbitrage; discrete processes and the binomial tree model; risk-neutral valuation.

Unit V: Corporate Finance

9 hrs.

- Patterns of corporate financing: common stock; debt; preferences; convertibles; Capital structure and the cost of capital; corporate debt and dividend policy; the Modigliani-Miller theorem

BOOKS RECOMMENDED:

- David G. Luenberger, Investment Science, Oxford University Press, USA, 1997.
- Hull, John C., Options, Futures and Other Derivatives, Pearson Education, 6th edition, 2005.
- Thomas E. Copeland, J. Fred Weston and Kuldeep Shastri, Financial Theory and Corporate Policy, Prentice Hall, 4th edition, 2003.
- Richard A. Brealey and Stewart C. Myers, Principles of Corporate Finance, McGraw-Hill, 7th edition, 2002.
- Stephen A. Ross, Randolph W. Westerfield and Bradford D. Jordan,
 - Fundamentals of Corporate Finance. McGraw-Hill, 7th edition, 2005.
- Burton G. Malkiel, A Random Walk Down Wall Street, W.W. Norton & Company, 2003.
- William Sharpe, Gordon Alexander and Jeffery Bailey, Investments, Prentice Hall of India, 6th edition, 2003.

PAPER CODE : ECO 613**Mathematical Economics-II****Contact hrs per semester: 60 hrs****Contact hrs. per week: 4****Credits: 4****Course Objectives:****The objectives of this course are –**

1. To develop an understanding of the use of integral calculus and its use in economics.
2. To help the students to understand the application of mathematical techniques to determine price and output under perfect competition, monopoly and monopolistic competition.
3. To help the students to understand the application of techniques like linear programming, input-output analysis and game theory in economics.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 613	Mathematical Economics-II	<p>CO80: Understand the techniques which can be used in the mathematical analysis of behaviour of firms under monopoly and duopoly.</p> <p>CO81: Acquire the knowledge of the techniques of Linear Programming and Input Output analysis.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

- Unit I: Price and Output Determination under Monopoly** 12 hrs.
- Profit Maximization, sales revenue maximization, price discrimination, Multi-Plant Monopolist, effect of various taxes on output and price under monopoly;
- Unit II: Price and Output Determination under Duopoly** 12 hrs.
- Quasi competitive solution, Collusion solution, Cournot solution and market share solution.
- Unit III: Game Theory** 12 hrs.
- Basic concept
 - Two-person, Zero-sum Games, Saddle point solution;
 - dominant strategies, Pure and Mixed strategies;
- Unit IV: Input-Output Analysis** 12 hrs.
- Concept of 'Open & Closed', 'Static & Dynamic' Model;
 - Determination of gross output in an open model.
 - Hawkins-Simon conditions of viability;
- Unit V: Linear Programming** 12 hrs.
- Formulation of Problem and its Graphical solution;
 - Simplex Method (for maximization only);
 - Concept of Primal and Dual.

BOOKS RECOMMENDED:

- Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- Chiang, A. C., Kevin Wainwright, Fundamental Methods of Mathematical Economics (Fourth Edition), McGraw Hill, 2005
- Mehta, B.C. and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.
- Mehta, B.C. , Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.

PAPER CODE : ECO 614

Environmental Economics

Contact hrs per semester: 60 hrs;

Contact hrs.per week: 4

Credits: 4

Course Objectives:

The objectives of this course are -

1. To develop an understanding of various issues relating to the environment.
2. To acquaint the students with the meaning, rules and indicators of sustainable development.
3. To help the students to understand the issues relating to environmental protection and pollution control and also climate change and global warming

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 614	Environmental Economics	<p>CO82: Acquire Knowledge of the concepts of environmental economics.</p> <p>CO83: Comprehend the various approaches of sustainable development.</p> <p>CO84: Analyze the issues related to environmental protection.</p> <p>CO85: Understand the effects of climate change and international policies in this direction.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments and Semester end examinations.

CONTENTS

Unit I: Environment, Economy & Valuation of environment

12 hrs.

- Environmental Economics: Definition & Scope
- Environment- Economy Interaction, Development & Environment, Environmental Kuznets Curve
- Need for environmental valuation, Use Value and Non Use Value
- Methods of environmental valuation : Contingent Valuation method, Hedonic Pricing Approach, Travel Cost Method
- Difficulties in measuring environmental value

Unit II: Market Failure, Externalities and Public Good

12 hrs.

- Market Failure: Meaning, Pareto Optimality and Market Failure
- Externalities: Meaning, Positive Externalities and Negative Externalities
- Public Goods: Meaning and Characteristics
- Public Goods and Pareto Efficiency

Unit III: Sustainable Development

12 hrs.

- Sustainable Development –Meaning, Rules -Hartwick Approach, London School Approach, Safe Minimum Approach,, and Daly’s Operational Principles.
- Indicators of Sustainable Development -Pressure Indicators, Impact Indicators and Sustainable Indicators.
- Weak Sustainability and Strong Sustainability

Unit IV: Conservation of Resources & Environment Protection

12 hrs.

- Conservation of Resources- Preservation & Conservation,
- Methods of Conservation-Material Conservation, Product Life Extension, Recycling, Pollution Tax, Waste Reduction
- Policy Instruments for Environmental Protection: The Polluter Pays Principle (PPP), The User Pays Principle (UPP) & The Precautionary Principle (PP)
- Policy Measures to Control Environmental Pollution: Command and Control Approach, Pigouvian Tax, Environmental Subsidy, Tradable Permits, Deposit Refund System, Participatory and Voluntary Agreements
- Property Rights & Coase’s Theorem, Bargain Solution

Unit V: Climate Change & Global Warming

12 hrs.

- Effects of climate change
- Impact of Green House Effect, Acid Rain, Ozone Layer Depletion
- Global Level Efforts : Montreal Protocol, Convention on Climate Change (1992 & 1995), GEF, Kyoto Protocol (1997)
- International Policy Instruments to Tackle Environmental Externalities : International Carbon Tax, Tradable Quotas & Tradable Pollution Permits

BOOKS RECOMMENDED:

- Scott J. Callan and Janet M. Thomas, Environmental Economics & Management: Theory, Policy, and Applications, South-Western College Publishing.
- Eugene. T., Environmental economics, Vrinda Publications (P) Ltd.
- Bhattacharya, Rabindra N., (Edited): Environmental Economics- An Indian Perspective, Oxford University Press.
- Prasad, Lallan and Aggarwal Rashmi: Economics of Environment and National Resource Management.
- Hemple, Lamont, C., Environmental Economics: The Global Challenge, First East West Press, and Edinburgh.

PAPER CODE : ECO 615**Project****Credits: 2****Course Objectives:****The objectives of this course are –**

1. To orient the students towards research.

2. To make the students understand the methods of data collection and graphical and diagrammatic representation of data.
3. To introduce the students to the techniques of data analysis and documentation.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 615	Project	<p>CO86: Execute the techniques of data collection, classification and presentation.</p> <p>CO87: Understand the preparation of a project report.</p>	<p>Approach in teaching: Discussion and Case studies.</p> <p>Learning activities for the students: Data collection and analysis and Presentations.</p>	Report writing, Presentation and Viva voce.

CONTENTS

The students will prepare a detailed project report on the basis of the synopsis submitted in the previous semester. A panel of internal and external examiners will evaluate the same.

PROGRAMME OUTCOMES (PO'S)

B.A. Honours (Political Science)

PROGRAMME OUTCOMES

PO1	Students will demonstrate advanced critical thinking skills.
PO2	Students will be able to communicate to diverse audiences in a variety of contexts and genres.
PO3	Students will be able to demonstrate empathetic social concern and equity centred national development.
PO4	Students will acquire the ability to recognize different value systems and ethical issues pertaining to different disciplines.
PO5	Students will be able to indulge in independent and lifelong learning in context to the changing socio-technological scenario.
PO6	Students will have the ability to use, analyze, and learn concepts, skills and theoretical orientation in a wide context and evaluate their merits/demerits in terms of application.
PO7	Students will be able to develop philanthropic attitude and empathetic understanding.
PO8	Students will be able to develop the competence to undertake subject specific as well as multidisciplinary research.
PO9	Students will be able to interpret and apply theoretical concepts in real life situations.
PO10	Students will be able to use innovation based knowledge and creative methods for the synthesis of information to provide valid conclusions.
PO11	Students will be able to pertain to ethical principles and entrust to professional ethics and responsibilities.
PO12	Students will be able to exhibit comprehension and understanding of the programmes and apply them in a multidisciplinary environment.
PO13	Students will be ignited to think and act over the solution of various issues prevailing in the human life to make the world a better place to live.

DEPARTMENT OF POLITICAL SCIENCE
PROGRAMME SPECIFIC OUTCOMES(PSO'S)
B.A. Honours (Political Science)

Annexure I

DEPARTMENT OF POLITICAL SCIENCE
PROGRAMME SPECIFIC OUTCOMES(PSO'S)
B.A. Honours (Political Science)

PS0 1	Locate, identify, analyze and evaluate diverse sources of arguments, knowledge and approaches in political science.
PS0 2	Identify, analyze and evaluate the historical origins of contemporary political actors, institutions and systems, and the broader historical context of current political issues and debates.
PS0 3	Grasp historical evolution and contemporary character of world politics. Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science and the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.
PS0 4	Develop a thorough knowledge of theories, concepts, and research methods in the field and apply them in research design and data analysis.
PS0 5	Understand the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PS0 6	Assess how global, national and regional developments affect society.
PS0 7	Have a sense of civic responsibility and a high level of moral maturity. They will have an awareness and understanding of the professionalism and ethical behaviour that guide the discipline of political science with respect to research design and practice and the principles of academic integrity.
PS0 8	Describe, categorize and synthesize and present ideas associated with political concepts using discipline-specific and clear language.

PS0 9	Extract and apply key ideas from both academic and popular writing and reflect on their own developing ideas and understandings and will also be able to communicate in ways that demonstrate an ability to apply learned content and concepts across political science courses.
PS0 10	To apply multidisciplinary approach in social sciences and they will be prepared for further academic study and/or for careers in the public and the private sector.

ANNEXURE II

Table 2: Matrix of Course Outcomes aligned with Programme Specific Outcomes

Course	CLOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
POL 111	CO1	*	*			*	*	*	*	*	*
	CO2	*	*			*	*	*	*	*	*
	CO3	*	*			*	*	*	*	*	*
	CO4	*	*			*	*	*	*	*	*
POL 112	CO5	*	*	*			*	*	*	*	*
	CO6	*	*	*			*	*	*	*	*
	CO7	*	*	*			*	*	*	*	*
	CO8	*	*	*			*	*	*	*	*
POL 113	CO9	*	*	*			*		*		*
	CO10	*	*	*			*	*	*		*
	CO11	*	*	*			*		*	*	*
	CO12	*	*	*			*		*		*
POL 114	CO13	*	*		*	*	*		*		*
	CO14	*	*		*		*		*		*
	CO15	*	*		*	*	*		*		*
	CO16	*	*		*	*	*		*		*
POL 115	CO17	*	*	*		*	*		*		*
	CO18	*	*	*		*	*		*		*
	CO19	*	*	*		*	*		*		*
	CO20	*	*	*		*	*		*		*
POL 211	CO21	*	*			*	*	*	*		*
	CO22	*	*			*	*	*	*		*
	CO23	*	*			*	*	*	*		*
	CO24	*	*			*	*	*	*	*	*
POL 212	CO25	*	*				*	*	*		*
	CO26	*	*				*		*		*
	CO27	*	*				*		*		*

	CO28	*	*			*	*		*		*
POL 213	CO29	*	*		*	*	*		*		*
	CO30	*	*		*	*	*		*		*
	CO31	*	*		*	*	*		*		*
	CO32	*	*			*	*		*		*
POL 214	CO33	*	*				*	*	*		*
	CO34	*	*				*		*		*
	CO35	*	*				*		*		*
	CO36	*	*				*		*	*	*
POL 215	CO37	*	*				*	*	*		*
	CO38	*	*				*	*	*		*
	CO39	*	*				*	*	*		*
	CO40	*	*				*	*	*		*
POL 311	CO41	*	*	*			*		*		*
	CO42	*	*		*		*		*		*
	CO43	*	*		*		*		*		*
	CO44	*	*				*		*		*
	CO45	*	*				*		*		*
POL 312	CO46	*	*				*	*	*		*
	CO47	*	*				*	*	*		*
	CO48	*	*				*	*	*		*
POL 313	CO49	*	*			*	*	*	*	*	*
	CO50	*	*			*	*	*	*	*	*
	CO51	*	*			*	*	*	*	*	*
	CO52	*	*			*	*	*	*	*	*
POL 314	CO53	*	*	*			*	*	*	*	*
	CO54	*	*	*			*	*	*	*	*
	CO55	*	*	*			*	*	*	*	*
	CO56	*	*	*			*	*	*	*	*
POL 315	CO57	*	*	*			*		*		*
	CO58	*	*	*			*	*	*		*
	CO59	*	*	*			*		*	*	*
	CO60	*	*	*			*		*		*
POL 411	CO61	*	*		*	*	*		*		*
	CO62	*	*		*		*		*		*
	CO63	*	*		*	*	*		*		*
	CO64	*	*		*	*	*		*		*
POL 412	CO65	*	*	*			*	*	*		*
	CO66	*	*	*			*	*	*		*
	CO67	*	*	*			*	*	*		*
	CO68	*	*	*			*	*	*		*

POL 413	CO69	*	*			*	*	*	*		*
	CO70	*	*			*	*	*	*		*
	CO71	*	*			*	*	*	*		*
	CO72	*	*			*	*	*	*	*	*
POL 414	CO73	*	*				*	*	*		*
	CO74	*	*				*		*		*
	CO75	*	*				*		*		*
	CO76	*	*			*	*		*		*
POL 415	CO77	*	*		*	*	*		*		*
	CO78	*	*		*	*	*		*		*
	CO79	*	*		*	*	*		*		*
	CO80	*	*			*	*		*		*
POL 511	CO81	*	*			*	*	*	*	*	*
	CO82	*	*			*	*	*	*	*	*
	CO83	*	*			*	*	*	*	*	*
	CO84	*	*			*	*	*	*	*	*
POL 512	CO85	*	*	*			*	*	*	*	*
	CO86	*	*	*			*	*	*	*	*
	CO87	*	*	*			*	*	*	*	*
	CO88	*	*	*			*	*	*	*	*
POL 513	CO89	*	*	*			*		*		*
	CO90	*	*	*			*	*	*		*
	CO91	*	*	*			*		*	*	*
	CO92	*	*	*			*		*		*
POL 514	CO93	*	*		*	*	*		*		*
	CO94	*	*		*		*		*		*
	CO95	*	*		*	*	*		*		*
	CO96	*	*		*	*	*		*		*
POL 515	CO97	*	*	*		*	*		*		*
	CO98	*	*	*		*	*		*		*
	CO99	*	*	*		*	*		*		*
	CO100	*	*	*		*	*		*		*
POL 611	CO101	*	*			*	*	*	*		*
	CO102	*	*			*	*	*	*		*
	CO103	*	*			*	*	*	*		*
	CO104	*	*			*	*	*	*	*	*
POL 612	CO105	*	*				*	*	*		*
	CO106	*	*				*		*		*
	CO107	*	*				*		*		*
	CO108	*	*			*	*		*		*
POL 613	CO109	*	*		*	*	*		*		*
	CO110	*	*		*	*	*		*		*
	CO111	*	*		*	*	*		*		*
	CO112	*	*			*	*		*		*
POL	CO113	*	*				*		*		*

614	CO114	*	*			*	*		*		*
	CO115	*	*		*	*	*		*		*
	CO116	*	*		*	*	*		*		*
POL 615	CO117	*	*		*	*	*		*		*
	CO118	*	*			*	*		*		*
	CO119	*	*		*	*	*		*		*
	CO120	*	*			*	*		*		*

Annexure II

DEPARTMENT OF POLITICAL SCIENCE COURSE OBJECTIVES & COURSE OUTCOMES

BA(Political Science)

PAPER CODE- POL111

Fundamentals of Political Science-I

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Introduce the student genre to the concepts, principles and basic fundamentals of Political Science.
2. Acquaint the students with a holistic overview of the organs of the government and their functioning in Polity.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 111	Fundamentals of Political Science-I	CO1: Define the basic concepts of Political theory like Liberty, Equality, and Justice etc. and analyze the different schools of thought in Political Science. CO2: Understand the meaning of politics and	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

		<p>able to identify the nature and significance of Political Science.</p> <p>CO3: Learn about different organs of government and their functions.</p> <p>CO4: Identify the different forms of government and other bodies like pressure groups etc which influence the government.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Individual and group projects</p>
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Course Objectives (CO)

CONTENT

Unit-I (12 hrs.)

- Meaning ,Nature and significance of Political Science
- Meaning of Politics- Liberal and Marxian Schools

Unit-II (12 hrs.)

- Concepts-Liberty (Negative and Positive, views of Mill, Laski & Marx)
- Equality (Definition, Meaning , Nature, Types of equality, Relation between Liberty and Equality)

Unit-III (12 hrs.)

- Theories of Justice
- Subaltern and Feminist perspectives
- Notion of Common Good (Gandhian perspective of Sarvodaya)
- Elite Theory (Views of Pareto, Mosca, Mitchell, C. Wright Mills)

Unit-IV (12 hrs.)

- Organs of the Government- Legislature, Executive and Judiciary
- Their functions with recent trends

Unit-V (12 hrs.)

- Forms of Government- Democracy and Dictatorship
- Political Parties and Pressure Groups

Books Recommended:

Essential Readings:

- Heywood, A.,(2019), *Politics*, United Kingdom :Macmillan Publications
- Gauba, O.P.,(2019), *An Introduction to Political Theory*, New Delhi: Macmillan Publications

- Agarwal, R.C.,(2018). *Political Theory:Principles of Political Science*, New Delhi: S. Chand & Co
- Bhargava, R., Ashok, A., (2016) ,*Political Theory:An Introduction*, New Delhi: Pearson Education
- Asirvatham,E., (2015) *Political Theory*, New Delhi : S. Chand & Co. Pvt. Ltd
- Gupta, R.L.,(2014), *Political Theory, New Concepts: New Perspectives*, New Delhi: Sultan Chand and Sons
- Vermani, R.C., (2014), *Political Theory:Concepts and Debates*, New Delhi: Geetanjali Publications

Reference Books:

- Johri, J.C., (2019), *Principles of Modern Political Science*, New Delhi : Sterling Publishers
- Sabine, G.H., & Thorson, L.T., (2019), *A History of Political Theory*, New Delhi: Oxford & IBH Publishing
- Kapur, A.C.,(2016), *Principles of Political Science*, New Delhi : Sultan Chand and Sons
- Appadorai, A., (2015) , *Substance of Politics*, Chennai : Oxford University Press
- Axford, B.,Browning,G., Muggins, R., &Ben Rosamond, (2002,) *Politics: An Introduction*,New York,Routledge
- Jonathan,R., (2008), *Issues in Political Theory*, New York, Oxford University Press
- Hoffman, J., Graham, P.,(2007), *Introduction to Political Theory*,London,Dorling Kindersely Publishers
- Das, H. H.,& Choudhary, B.C., (2007), *Political Theory*, Jaipur: National Publishing House
- Vincet, A., (2007) , *The Nature of Political Theory*, New York : Oxford University Press

Kymlicka, W., (2002),*Contemporary Political Philosophy*, New York : Oxford University Press

PAPER CODE- POL112

Indian Political Thought-I

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners aware of the various strands of thoughts with Indian perspective.

- Acquaint the students with understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 112	Indian Political Thought-I	<p>CO5: Analyze the political thoughts of key Indian thinkers and concepts given by them.</p> <p>CO6: Reflect comprehensively on the contribution of various thinkers in developing nationalism in Indian people</p> <p>CO7: Identify the basic reasons for the social stratification in Indian Politics.</p> <p>CO8: Develop the interconnectedness between various socio-political issues and deriving their solutions suggested by various thinkers.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit-I

(9 hrs.)

- Manu (Concept of religion, social system, state system, Law and punishment, foreign policy)

Unit-II (9 hrs.)

- Kautilya (Social philosophy, social system, state system, law and punishment, foreign policy)
- Shukra (Shukraniti, State System, Social Order, Financial Administration, Interstate relations)

Unit-III (9 hrs.)

- Swami Dayanand Saraswati (Views on religion, State, Shuddhi movement)
- Swami Vivekananda (Spiritual Nationalism, Social reforms, Political ideas)

Unit-IV (9 hrs.)

- Raja Ram Mohan Roy (As a social, political & economic reformer ,Views on universal religion and Humanism)
- Gopal Krishna Gokhale (Spiritualisation of politics, Role in National movement, Economic ideas, Political ideas)

Unit-V (9 hrs.)

- Bal Gangadhar Tilak (Political philosophy, Swarajya, Swadeshi movement)
- Savarkar (Interpretation of Indian History, Theory of Hindutva)

Books Recommended:

Essential Readings:

- Roy,H.,Singh,M.P.(2017), *Indian Political Thought*,Delhi,Pearson
- Roy,H.,Singh,M.P.(2011), *Indian Political Thought- Themes and Thinkers* (ed.) Delhi,Pearson
- Pandey, U.S (2011),*Indian Political Thought,Delhi*, D.P.S.Publishing house
- Manav,S,(2012), *Introduction to Indian Political Thought*,Delhi, Raj Publications
- Gauba,O.P. ,(2011), *Indian Political Thought*,New Delhi, Mayur Paperback
- Padhy,K.S. ,(2014), *Indian Political Thought*, Delhi, OHI Learning Pvt Ltd
- Verma,V.P.,(2017), *Modern Indian Political Thought (Vol.II)*, Agra,Laxmi Narayan Agarwal

Reference Books:

- Bhagwan,V,(2002), *Indian Political Thinkers*, New Delhi,Atma Ram & Sons
- Pruthi,R.K. & Chaturvedi, A., (2009), *Political Philosophy of Mahatma Gandhi*, New Delhi, Commonwealth Publishers
- Verma,S.L.,(2004), *Representative Indian Political Thinkers*, Jaipur,Daulat chand Jain
- Appadorai, A.(1971), *Indian Political Thinking in the Twentieth Century*, London OUP
- Bali,D.R , (1980), *Modern Indian Thought*, New Delhi,Sterling Publishers Pvt. Ltd
- Brown,D.M (ed), (1970),*The White Umbrella: Indian Political Thought from Manu to Gandhiji*,Bombay, Jaico
- Doctor, Adhi H ,(1997), *Political Thinkers of Modern India*, New Delhi,Mittal
- Karunakaran,K.P,(1969), *Religion and Political Awakening in India*,Meerut,Meenakshi
- Mehta,V.R , (1996),*Foundations of Indian Political Thought*, New Delhi,Manohar
- Naravane,V.S , (1964),*Modern Indian Thought*, Bombay,Asia Publications
- Pantham, T. and Deutsch, K.L,(eds.),(1986), *Political Thought in Modern India*,New Delhi, Sage
- Ray,B.N., (1998),*Tradition and Innovation in Indian Political Thought*, Delhi,Ajanta
- Singh,N.P,(1976), *Political Ideas and Ideals in the Mahabharata*,Bombay,Popular Prakashan
- Spellman,J, (1964),*The Political Theory of Ancient India* ,Oxford, Clarendon Press
- Vanna,V.P , (1954), *Studies in Hindu Political Thought and Its Metaphysical Foundation*,New Delhi, Motilal Banarasidass

PAPER CODE- POL113

Political Ideologies –I

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners aware of the major concepts, principles and ideologies of Political Science.
2. Acquaint the students with basic understanding of the foundational theories.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 113	Political Ideologies -I	<p>CO9: Demonstrate the ability to understand the basic ideologies, their meaning and nature.</p> <p>CO10: Apply political concepts and ideas in their future course of political research and political action in the form of real politics.</p> <p>CO11: Students will be able to understand theoretical and practical world of national and international politics with the help of political theories and their key concepts and arguments.</p> <p>CO12: Take positions on, and argue (orally and in writing) for different political issues.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

- Unit-I** (9 hrs.)
- Political Ideologies- Meaning, Nature and Scope
- Unit-II** (9 hrs.)
- Liberalism (Classical, Modern and Neo Liberalism)
 - Utilitarianism (Meaning, Principles and Criticism)
- Unit-III** (9 hrs.)
- Idealism (Meaning, Principles and Criticism)
- Unit-IV** (9 hrs.)
- Fascism (Meaning and Principles , Criticism)
- Unit-V** (9 hrs.)
- Feminism (Liberal, Radical, Marxist and Black)

Books Recommended:

Essential Readings:

- Heywood, A.,(2017),*Political Ideologies: An Introduction*,New York, Palgrave Macmillan
- Gauba,O.P., (2010),*Political Ideologies*,New Delhi, MacMillan
- Acharya,A., Bhargava,R ,(2011),*Political Theory :An Introduction*,Noida, Dorling Kindersley
- Gauba,O.P.,(2011), *An Introduction to political theory*,New Delhi, Macmillan
- Chaudhary, B.C., Das, H.H.,(2007),*Political Theory : Traditional and Modern*, New Delhi,Himalaya Publishing House.
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Reference Books:

- Coker,F.W.,(2001), *Recent Political Thought*,Calcutta, The World Press Pvt. Ltd

- Axford,B.,and Browning, G.,Muggins,R., & Rosamond,B.,(2002) *Politics: An Introduction*, New York, Routledge
- Macridis, R. C, (1985),*Contemporary Political Ideologies*,Boston, Little Brown and Co
- Andrew,V.,(1992),*Modern Political Ideologies*, London,Blackwell
- Georgina,B, & Bryson ,V,(eds.),(2002),*Contemporary Political Concepts*,London, Pluto press
- Goodwin ,B.,(2004),*Using Political Ideas*,New Jersey, John Wiley& Sons
- Chaudhary, B.C., Das, H.H.,(2007),*Political Theory : Traditional and Modern*, New Delhi,Himalaya Publishing House.

PAPER CODE- POL114
Model Constitutions of Europe

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners familiarise with the Constitutions of Major European nations.
2. Acquaint the students with the evolution of these countries political system and their position in the present time.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper	Paper Title			

Code				
POL 114	Model Constitutions of Europe	<p>CO13: Understand diverse political systems and constitutions of major European countries, including empirical area-based knowledge; broader theoretical understanding of different political systems, institutions and processes.</p> <p>CO14: Relate the changing domestic and global contexts within which they operate.</p> <p>CO15: Understand and cover the approaches and forms of political systems, along with Constitution and Constitutionalism</p> <p>CO16: Students will be able to explain the historical background of major European constitution and will be able to understand their evolution.</p>	<p>Approach in teaching:</p> <p>Discussion, Demonstration, Action Research, Project, Field Trip</p> <p>Learning activities for the students: Field activities, Presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p> <p>Observation, Presentation, Report writing</p>

CONTENT

Unit-I

(12 hrs.)

- Constitution of United Kingdom- Growth of the Constitution; Its Nature
- The Crown- The King and the Cabinet

Unit-II (12 hrs.)

- Constitution of United Kingdom- The British Parliament; Judiciary; Local Govt.; Political Parties; Rule of Law; Delegated Legislation

Unit-III (12 hrs.)

- Constitution of Switzerland- Main Features; Swiss Legislature; Swiss Executive; Swiss Judiciary; Direct Democracy in Switzerland; Political Parties

Unit-IV (12 hrs.)

- Constitution of France- Historical Background; Nature of the Constitution; French Executive; The French Parliament; French Judiciary; Local Govt.; Political Parties

Unit-V (12 hrs.)

- Constitution of Germany-Brief Background; the Executive; the Legislature; the Judiciary; Political Parties

Books Recommended:

Essential Readings:

- Bhagwan, V. & Bhushan, V., (2017), *World Constitutions*, New Delhi, Sterling Publishers
- Mahajan, V.D, (2017), *Select Modern Governments*, New Delhi, S. Chand & Co
- Kapur, A .C.& Mishra, K.K., (2010), *Select Constitutions*, New Delhi, S Chand

Reference Books:

- Bryce, J., (1921) , *Modern Democracies*, New York, The Macmillan Company, New York, 1921
- Dicey, A.V. (1885), *The Law of the Constitution*, Oxford, Oxford University Press
- Finer, H., (1932), *The Theory and Practice of Modern Government*, New York, The Dial Press

- Finer,H.,(1956), *Government of Greater European Powers*, Holt, University of Michigan

PAPER CODE- POL115

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes

2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL115	Project	<p>CO17: Develop skills in independent inquiry and will design and manage a piece of original project work</p> <p>CO18: synthesize knowledge and skills previously gained and applied to an in-depth study</p> <p>CO19: establish links</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		between theory and methods within their field of study CO20: present the findings of their project in a written report	for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	
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PAPER CODE- POL211

Fundamentals of Political Science-II

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Introduce the student genre to the concepts, principles and basic fundamentals of Political Science.
2. Acquaint the students with a holistic overview of the organs of the government and their functioning in Polity.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 211	Fundamentals of Political	CO21: Demonstrating ability to understand the basic concepts and	Approach in teaching:	Class test, Semester end examinations,

	Science-II	<p>theories pertaining to political science development.</p> <p>CO22: Developing an ability to identify the interrelationship among the historical, political, economic, cultural and geographic dimensions in political science.</p> <p>CO23: Understanding the contributions of socio-cultural context toward shaping human development.</p> <p>CO24: Acquire understanding of the knowledge of the political science discipline; its principal theoretical frameworks and applications, conceptual vocabulary, and methods of inquiry; and its interrelationships with the other social science fields.</p>	<p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>
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CONTENT

Unit-I

(12 hrs.)

- Distinction between Classical and Modern Political Science;
- Behaviouralism and Post-behaviouralism

Unit-II

(12 hrs.)

- Interdisciplinary Approach in Political Science
- Relationship of Political Science with other Disciplines (History, Economics, Psychology, Ethics & Philosophy)

Unit-III (12 hrs.)

- Concepts-Power, Authority, Legitimacy;
- Human Rights- Marxist and Liberal perspective

Unit-IV (12 hrs.)

- Political Development
- Political Modernization
- Political Culture

Unit-V (12 hrs.)

- Scientific understanding of Politics- Systems Theory- Contribution of David Easton
- Structural- Functional Approach- Almond and Kaplan

Books Recommended:

Essential Readings:

- Gauba, O.P.,(2019), *An Introduction to Political Theory*, New Delhi: Macmillan Publications
- Heywood, A.,(2019), *Politics*, United Kingdom :Macmillan Publications
- Agarwal, R.C.,(2018). *Political Theory:Principles of Political Science*, New Delhi: S. Chand & Co
- Bhargava, R., (2016) ,*Political Theory:An Introduction*, New Delhi: Pearson Education
- Asirvatham,E., (2015) *Political Theory*, New Delhi : S. Chand & Co. Pvt. Ltd
- Gupta, R.L.,(2014), *Political Theory, New Concepts: New Perspectives*, New Delhi: Sultan Chand and Sons
- Jain, M.P., (2013), *Political Theory*, New Delhi: Atlantic Publications
- Vermani, R.C., (2014), *Political Theory:Concepts and Debates*, New Delhi: Geetanjali Publications

Reference Books:

- Sabine, G.H., & Thorson, L.T., (2019), *A History of Political Theory*, New Delhi: Oxford & IBH Publishing
- Johri, J.C., (2019), *Principles of Modern Political Science*, New Delhi : Sterling Publishers
- Appadorai, A., (2016) , *Substance of Politics*, Chennai : Oxford University Press
- Kapur, A.C.,(2015), *Principles of Political Science*, New Delhi : Sultan Chand and Sons

- Jonathan, R., (2008), *Issues in Political Theory*, New York, Oxford University Press
- Hoffman, J., Graham, P., (2007), *Introduction to Political Theory*, London, Dorling Kindersely Publishers
- Das, H. H., & Choudhary, B.C., (2007), *Political Theory*, Jaipur: National Publishing House
- Vincet, A., (2004), *The Nature of Political Theory*, New York : Oxford University Press
- Gaus, G.F., & Kukathas, C., (2004), *Handbook of Political Theory*, London, Sage
- Axford, B., Browning, G., Muggins, R., & Ben Rosamond, (2002,) *Politics: An Introduction*, New York, Routledge
- Kymlicka, W., (2002), *Contemporary Political Philosophy*, New York : Oxford University Press
- Knowles, D., (2001), *Political Philosophy*, London: Routledge

PAPER CODE- POL212

Indian Political Thought-II

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners aware of the various strands of thoughts with Indian perspective.
2. Acquaint the students with understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times

Course Objectives (CO)

Course	Learning	Learning and	Assessment
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Paper Code	Paper Title	outcomes (at course level)	teaching strategies	Strategies
POL 212	Indian Political Thought-II	<p>CO25: Analyze the political and social thought of various prominent Indian thinkers.</p> <p>CO26: Explain the relevance of the thought of thinkers in current times.</p> <p>CO 27: Understand various political concepts such as liberty, equality, democracy, nationalism in Indian context.</p> <p>CO 28: Develop in-depth understanding of the evolution of Indian political thought since independence</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit-I

(9 hrs.)

- M.K. Gandhi (Social philosophy, Concept of Satya and Ahimsa, Concept of Ram rajya, and Economic ideas)

Unit-II

(9 hrs.)

- Jyoti Rao Phule (Social and Political philosophy)
- B. R. Ambedkar (Social reforms, Political ideas, Role in constitution making)

Unit-III (9 hrs.)

- J.L. Nehru (Democratic Socialism, Nationalism and Internationalism, Non Alignment and Panchsheel)

Unit-IV (9 hrs.)

- M.N. Roy (Critique of Marx, Concept of New Humanism, Freedom & Democracy)
- Ram Manohar Lohiya-Chaukhamba Rajya, Economic, Political & Historical ideas

Unit-V (9 hrs.)

- Vinoba Bhave (Sarvodaya Movement- Bhoodan, Gramdan; New social & Political Order)
- J.P. Narain (Views on Nationalism, Socialism, Sarvodaya, Total Revolution)

Books Recommended:

Essential Readings:

- Roy, H., Singh, M.P. (2017), *Indian Political Thought*, Delhi, Pearson
- Roy, H., Singh, M.P. (2011), *Indian Political Thought- Themes and Thinkers* (ed.) Delhi, Pearson
- Gauba, O.P. (2016), *Indian Political Thought*, New Delhi, Mayur Paperback
- Pandey, U.S (2011), *Indian Political Thought, Delhi*, D.P.S. Publishing house
- Manav, S. (2012), *Introduction to Indian Political Thought*, Delhi, Raj Publications
- Padhy, K.S. (2014), *Indian Political Thought*, Delhi, OHI Learning Pvt Ltd
- Verma, V.P. (2017), *Modern Indian Political Thought (Vol.II)*, Agra, Laxmi Narayan Agarwal

Reference Books:

- Bhagwan,V, (2002), *Indian Political Thinkers*,Delhi, Atma Ram & Sons
- Pruthi,R.K. & Chaturvedi, A., (2009), *Political Philosophy of Mahatma Gandhi*, Delhi,Common wealth
- Verma,S.L,(2004), *Representative Indian Political Thinkers*, Jaipur,Daulat chand Jain
- Adhi,D,(1997), *Political Thinkers of Modern India*, New Delhi, Mittal Publications
- Bali,D.R., *Modern Indian Thought*,New Delhi, Sterling Publishers Pvt. Ltd
- Brown,D.M (ed), (1970),*The White Umbrella: Indian Political Thought from Manu to Gandhiji*,Bombay,Jaico
- Karunakaran, K.P., (1996), *Religion and Political Awakening in India*, Meerut,Meenakshi Publications
- Mehta,V.R., (1996), *Foundations of Indian Political Thought*,New Delhi, Manohar
- Naravane,V.S.,(1964), *Modern IndianT hought*, Bombay, Asia Publications
- Pantham, T and Deutsch,K.L. (eds.),(1986), *Political Thought in Modern India*,New Delhi, Sage
- Saraswati,C.M ,(1998), *Indian Political Thinkers*, Meerut ,Meenakshi prakashan

PAPER CODE- POL213

Political Ideologies-II

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners aware of the major concepts, principles and ideologies of Political Science.
2. Acquaint the students with basic understanding of the foundational theories.

Course Objectives (CO)

Course	Learning outcomes (at	Learning and teaching	Assessment Strategies
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Paper Code	Paper Title			
POL 213	Political Ideologies-II	<p>CO29: Acquaints students with the different political ideologies and their impact on politics.</p> <p>CO30: Describe the ways in which the provisions of the Marxism, socialism, Gandhismetc have worked in real political life.</p> <p>CO31: Understand and further encourages a study of sustainable development and concept of environmentalism.</p> <p>CO32: Understand the role of various issues and problems of modern time and will be able to derive solutions.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit-I

(9 hrs.)

- Marxism: Main tenets (Dialectical Materialism, Historical Materialism, Doctrine of class conflict, Theory of surplus value)

Unit-II

(9 hrs.)

- Socialism: Meaning, Characteristics, Criticism

Unit-III (9 hrs.)

- Anarchism: Meaning, Characteristics, Criticism

Unit-IV (9 hrs.)

- Gandhism: Concept of Truth and Non-Violence, Doctrine of Trusteeship, Views on Classless society

Unit-V (9 hrs.)

- Environmentalism: Meaning, Concept of Sustainable Development

Books Recommended:

Essential Readings:

- Acharya, A, Bhargava,R,(2018), *Political Theory :An Introduction*,Noida, Dorling Kindersley
- Heywood,A,(2017), *Political Ideologies: An Introduction*,New York, Palgrave Macmillan.
- Agarwal,R.C.,(2018),*Political Theory (Principles of Political Science)*,New Delhi,S Chand
- Chaudhary, B.C., Das,H.H., (2007),*Political Theory : Traditional and Modern*, New Delhi,Vikas Publishing.
- Gauba,O.P, (2010),*Political Ideologies*,New Delhi, MacMillan
- Gauba, O.P.,(2011),*An Introduction to Political Theory*,NewDelhi, Macmillan

Reference Books:

- Coker,F.W.,(2001), *Recent Political Thought*,Calcutta, The World Press Pvt. Ltd
- Axford,B.,and Browning, G.,Muggins,R., & Rosamond,B.,(2002) *Politics: An Introduction*, New York, Routledge
- Macridis, R. C, (1985),*Contemporary Political Ideologies*,Boston, Little Brown and Co
- Andrew,V.,(1992),*Modern Political Ideologies*, London,Blackwell
- Georgina,B, & Bryson ,V,(eds.),(2002),*Contemporary Political Concepts*,London, Pluto press
- Goodwin ,B.,(2004),*Using Political Ideas*,New Jersey, John Wiley& Sons

PAPER CODE- POL214

Other Select Constitutions

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 45

The objectives of this course are to:

1. Make learners familiarise with the Constitutions of Major Economies of the world.
2. Acquaint the students with the evolution of these countries political system and their position in the present time.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 214	Other Select Constitutions	CO33: Developing knowledge regarding the evolution of the various Constitution CO34: Understanding the dynamics of actual politics and policy making. CO35: Acquiring an ability to describe the political institutions that are to be described in the	Approach in teaching: Discussion, Demonstration, Action Research, Project, Field Trip Learning activities for the students: Field activities, Seminar,	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		light of political process. CO36: Apply the Comparative knowledge of the Constitutions in various areas of International Relations.	Presentation, Giving tasks	
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Course Objectives (CO)

CONTENT

Unit-I (12 hrs.)

- Constitution of United States of America- Salient Features; American Federalism;
- The President and his Cabinet

Unit-II (12 hrs.)

- Constitution of United States of America- The Congress; The Federal Judiciary; Checks and Balances; Political Parties

Unit-III (12 hrs.)

- Constitution of Russia-The Present Constitution; the Legislature; Executive; Communist Party

Unit-IV (12 hrs.)

- Constitution of Japan- General Features; Fundamental rights in the Constitution; The Executive; Diet; Judiciary; Political Parties

Unit-V (12 hrs.)

- Constitution of China- Salient Features of the 1982 Constitution; The National People's Congress- Standing Committee of the National People's Congress; The President of China; The State Council; The Judicial System; Fundamental Rights and Duties; The Communist Party

Books Recommended:

Essential Readings:

- Bhagwan, V, and Bhushan, V, (2012), *World Constitutions*, New Delhi, Sterling Publishers
- Mahajan, V.D., (2017), *Select Modern Governments*, New Delhi, S. Chand & Co
- Kapur, A.C., & Mishra K.K., (2010), *Select constitutions*, New Delhi, S Chand.

Reference Books:

- Bryce, J., (1921), *Modern Democracies*, The Macmillan Company, New York, 1921
- Dicey, A. V., (1885) *The Law of the Constitution*, Oxford University Press, Oxford
- Finer, H., (1932), *The Theory and Practice of Modern Government*, New York, The Dial Press
- Kahin, (1958), *Major Governments of Asia*, New York, Cornell University Press
- Munro, W.B., (1956), *The Government of United States*, New York, Macmillan
- Ogg, F.A. and Ray, P.O. (1964), *Essentials of American Government*, Appleton- Century- Crofts, University of Virginia

PAPER CODE- POL215

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 215	Project	<p>CO37: Develop skills in independent inquiry, design and manage a piece of original project work.</p> <p>CO38: Synthesize knowledge and skills previously gained and applied to an in-depth study.</p> <p>CO39: Establish links between theory and methods within their field of study.</p> <p>CO40: Present the findings of their project in a written report.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

PAPER CODE- POL311

Freedom Movement in India

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Introduce the student genre to the emergence of nationalism post the arrival of British
2. Acquaint the students with methods of non violence and mass agitation.
3. Facilitate a holistic and integrated comprehension of the important socio-economical issues of India.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 311	Freedom Movement in India	<p>CO41: Students will be able to identify the emergence of nationalism post the arrival of British.</p> <p>CO42: Students will learn about Mahatma Gandhi, the development of nonviolent mass action, and the Indian movement for independence. Students will retain strong mental images of Gandhi and the origins of nonviolent mass action.</p> <p>CO43: Understand the major developments and key debates in the contemporary society and polity</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		CO44: Identify the social and economic dimensions of freedom struggle movement.	tasks.	
		CO45: Express their Views on independence and partition and various other challenges.		

CONTENT

Unit-I (9 hrs.)

- National movement in India- Rise of Nationalism
- Genesis of the Indian National Congress

Unit-II (9 hrs.)

- Moderates and Extremists and Revolutionaries
- Causes for the rise of Communalism,

Unit-III (9 hrs.)

- Gandhian Era in Indian Freedom Struggle
- Freedom movement in Rajasthan

Unit-IV (9 hrs.)

- Socio- Economic Dimensions of Indian Freedom Struggle- The demand for partition, Trade Union and Peasant Movements, Role of women in Indian Freedom Struggle

Unit-V**(9 hrs.)**

- Problems on the eve of Independence- Partition and Refugee problem, Integration of Princely states, Linguistic Reorganisation of states, Economic under development

Books Recommended:**Essential Readings:**

- Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education
- Fadia, B.L,(2019), *Indian Government and Politics*, Agra,Sahitya Bhawan
- Agarwal,R.C., (2018), *Constitutional Development and National Movement of India*, New Delhi ,Sultan Chand & Sons
- Grover, B.L., (2018), *A New Look at Modern Indian History*, New Delhi, S.Chand & Co
- Chandra, B.,(2016),*India's Struggle for Independence*,India, Penguin Random House
- Talware, M.K., (2014), *History of National Movement and Constitutional Development in India*, Kerala,Mangalam Publications
- Pylee, M.V., (2010), *Constitutional History of India*, New Delhi,S.Chand & Co

Reference Books:

- Austin, G.,(2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press
- Austin, G., (2003), *Working a Democratic Constitution*, New Delhi, Oxford University Press
- Brass, P., (2009), *Politics of India since Independence*,Hyderabad, Orient Longman
- Morris ,W.H.J.,(1971), *The Government and Politics of India*, London, Hutchinson
- Pylee, M.V.,(2013), *An Introduction to the Constitution of India*, Pune,Vikas Book House

PAPER CODE- POL312

Constitutional Development in India

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the various processes and circumstances in which the Constitution was crafted.
2. Acquaint the students with understand existing, contemporary and emerging trends in Politics.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 312	Constitutional Development in India	CO46: Recognize and understand historical processes and circumstances in which the Constitution was drafted. CO47: Explain and analyze a key historical event and various acts formed post independence. CO48: Identify and understand why parliamentary system of governance was preferred. CO49: Think critically	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching Learning activities for the students: Self-learning assignments, Effective questions,	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		about the varieties of experience found in the historical record of the India, exploring direct and indirect diverse sources which formed present the constitution.	Seminar presentation, Giving tasks.	
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CONTENT

Unit-I (12 hrs.)

- Constitutional Development in India : a background - Acts of 1858,1861 & 1892 – provisions and significance

Unit-II (12 hrs.)

- Indian Councils Act- 1909-Morley- Minto Reforms- circumstances leading to the Act, main provisions- central & provincial legislative council, communal electorate, system of elections, significance, critical assessment

Unit-III (12 hrs.)

- Government of India Act 1919- Montague- Chelmsford Reforms- features, provisions & changes- home government, central executive & legislature, significance, drawbacks
- Dyarchy- meaning, nature, working, critical assessment

Unit-IV (12 hrs.)

- Government of India Act 1935- circumstances, features, provisions- proposed all India federation, federal legislature, executive and court, responsible government with safeguards, significance and critical assessment
- Provincial autonomy- meaning, provincial executive & legislature, working of autonomy, restrictions

Unit-V

(12 hrs.)

- Cripps Mission- circumstances, provisions, reasons of failure; Cabinet Mission- causes, provisions, critical assessment
- Indian Independence Act 1947

Books Recommended:

Essential Readings:

- Grover, B.L., (2018), *A New Look at Modern Indian History*, New Delhi, S.Chand & Co
- Fadia, B.L., (2019), *Indian Government and Politics*, Agra, Sahitya Bhawan
- Laxmikanth, M., (2019), *Indian Polity*, Noida, Mc Graw Hill Education
- Bandhopadhyay, S., (2016), *From Plassey to Partition and after: A History of Modern India*, New Delhi, Orient Longman
- Agarwal, R.C., (2018), *Constitutional Development and National Movement of India*, New Delhi, Sultan Chand & Sons
- Chandra, B., (2017), *India's struggle for independence*, New Delhi, Penguin Books
- Johari, J.C., (2012), *Indian Government and Politics (Vol. I & II)*, New Delhi, Vishal Publications
- Chandra, Bipan, (2017), *In the Name of Democracy*, New Delhi, Penguin Books Publication

Reference Books:

- Austin, G. (1966), *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1966
- Sharma R.K., (2008), *History of Indian National Movement*, New Delhi, Sonali Publications
- Brass, P., (2009), *Politics of India since Independence*, Hyderabad, Orient Longman
- Datta, P., (2003), *India's Democracy: New Challenges*, New Delhi, Kanishka Publishers and Distributors.
- Pylee, M.V. (2010), *An Introduction to the Constitution of India*, New Delhi, Vikas

PAPER CODE- POL313

International Politics

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the major concepts and principles of International system.
2. Acquaint the students with basic understanding of the foundational theories and concepts in international relations
3. Provide a framework to understand the features of International relations and their practical application.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 313	International Politics	CO50: Demonstrate knowledge and understanding of key theoretical debates and issues of current global politics. CO51: Understand key principles of particular arguments in application to specific dimensions of international relations. CO52: Identify actors and processes in international politics, providing examples and framing	Approach in teaching Lecture, Power point presentations ,Classroom discussions. Lecture and Feedback through class discussions Interactive sessions using various online	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects Online Quiz, Discussion.

		opinion based on theories of international relations. CO53: Recognize and understand various regional organizations and understand contemporary global challenges.	resources Class discussions through presentations, case studies, online resources.	
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CONTENT

Unit-I

(12 hrs.)

- Approaches to International Politics- Idealism; Realism – Morgenthau; Neo-Realism- Kenneth Waltz;
- Concepts - National Interest; Balance of Power;
- Post-War International Developments- End of Colonialism, De-Europeanization of International Politics, Emergence of New States & Democratization of the World

Unit-II

(12 hrs.)

- Cold War & Bipolarity
- Arms Race and Disarmament
- Collective Security

Unit-III

(12 hrs.)

- World after Cold War
- Unipolarity
- Issues in International Politics- Arab- Israel Conflict; Oil Politics

Unit-IV

(12 hrs.)

- Non-Alignment- Evolution and contemporary relevance;
- New International Economic Order (NIEO)
- North – South Dialogue
- South- South Dialogue

Unit-V

(12 hrs.)

- Associations of Regional Co-operation- ASEAN; SAARC; EU
- Contemporary Global Concerns- Human Rights; Environment and Ecological concerns

Books Recommended:

Essential Readings:

- Ghai,U R, Ghai,K K,(2017),*International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company
- Arora, P, (2012), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd
- Chander,P.,(2010), *International Relations*,New Delhi, Cosmos Bookhive Pvt. Ltd.
- Goldstein,J .S., ,and Pevehouse, J.C.,(2011), *International Relations(VIII Edn)* New Delhi,Pearson.

Reference Books:

- Axford,B, Browning, G,Muggins ,R,& R Ben, (2002), *Politics: An Introduction*, New York,Routledge
- Basu,R.,(2004), *United Nations Organization*,New Delhi, Sterling Publishers
- Basu,R.,(2017),*International Politcs; concept, theories and issues*, New Delhi,Sage
- Deutsch, K. W.,(1989), *The Analysis of International Relations*, New Delhi, Prentice Hall
- Griffiths,M,(2004),*Key Concepts in International Relations*, London,Routledge
- Huntington,S.P.,(1996), *The Clash of Civilizations and the Remaking of World Order*,New York,Simon and Schuster
- Misra,K.P., & Beal ,R.S.(eds.),(1980), *International Relations Theory :Western and Non-Western Perspectives*,New Delhi,Vikas Publications
- Morgenthau, H. J. (1981), *Politics among Nations*, Calcutta,Calcutta References Scientific Book Agency
- Melkote,R. S. and Rao,N.A.(1992), *International Relations*,New Delhi, Sterling Publishers
- Nye ,J.S.Jr., (2009),*Understanding International Conflicts- An Introduction to theoryand History (VII edn)*,New York,Pearson Longman
- Palmer and Perkins,(2004),*International Relations*,New Delhi, AITBS Publishers and Distributors

- Ray,Ashwini,(2004),*Western Realism and International Relations A Non Western view*, NewDelhi,Foundation Books
- Sharma,SR ,(2003), *US Iraq War: An Erosion of UN Authority*, New Delhi,Mohit Publishers

PAPER CODE- POL 314

Elements of Public Administration

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners familiarise with the integral mechanism of Public administration
2. Provide a framework to enable critical thinking and analysis of the administrative set up.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
	Elements of	CO54: Identify the integral mechanism of Public administration, including the theories, organization, and management of human resources.	Approach in teaching Lecture, Power point presentations, Classroom	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

POL 314	Public Administration	<p>CO55: Critically engage various disciplinary perspectives and theoretical approaches to the study of public administration</p> <p>CO56: To examine the recent issues in public administration in the light of theories and approaches learnt.</p> <p>CO57: Understand and implement the various principles of organization for the effective administration</p>	<p>discussions.</p> <p>Lecture and Feedback through class discussions</p> <p>Interactive sessions using various online resources</p> <p>Class discussions through presentations, case studies, online resources.</p>	<p>Assignments, Presentation, Individual and group projects</p>
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Content:

Unit-I

(9 hrs.)

- Meaning, Nature and Scope of Public Administration
- Approaches to the study of Public Administration

Unit-II

(9 hrs.)

- Public and Private Administration;
- New Public Administration;
- Importance and Relevance of Public Administration

Unit-III**(9 hrs.)**

- Administrative Thinkers- Classical (W.Wilson, H.Fayol, Mooney, Fredrick Taylor, Mary .P. Follet)
- Modern (Elton Mayo, Herbert Simon, Fredrick Riggs, Weidner)

Unit-IV**(9 hrs.)**

- Structures of Organization – Line, Staff and Auxiliary;
- Agencies of Administration- Public Corporations, Independent Regulatory Commissions

Unit-V**(9 hrs.)**

- Principles of Organization- Hierarchy; Span of Control; Delegation; Coordination; Supervision; Unity of Command

Books Recommended:

Essential Readings:

- Awasthi,A.,&Maheshwari,S.R.,(2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Bhattacharya M.,(2008), *New Horizon of Public Administration*,New Delhi , Jawahar Publishers
- Goel,R., (2012), *Public Administratio: Theories And Concepts*, New Delhi, Sonali Publications
- Naidu, S.P., (2014), *Public Administration: Concepts and Theories*, Hyderabad,New Age International Publishers
- Kumar,A., (2011),*Issues and Concepts In Public Administration*, New Delhi, Ancient Publishing House
- Laxmikanth, M., (2017), *Public Administration*, New Delhi Tata Mcgraw Hill Publishing Co.
- Fadia, B.L. and Fadia, K(2017)*Public Administration: Administrative Theory and Concepts*. New Delhi: Sahitya Bhawan

Reference Books:

- Basu,R.,(1990), *Public Administration, Concepts and Theories (2nd Ed.)*, New Delhi, Sterling
- Buck, S.J., & Morgan,B.N.,(2005), *Public Administration in Theory and Practice*, New Delhi ,Pearson Education
- Golembewski,R.T.,(1977), *Public Administration as a Developing Discipline*, New York, Marcel Dekker,
- Nicholas,H.,(2004), *Public Administration and Public Affairs*, New Delhi, Prentice-Hall India
- Shafrit,J.M., & Hyde,A.C.,(1987), *Classics of Public Administration*, Chicago, The Dorsey Press
- Goel,S.L.,(2003), *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publication

PAPER CODE- POL315

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes

2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 315	Project	CO58: Develop skills in independent inquiry, design and manage a piece of original project work. CO59: Synthesize knowledge and skills previously gained and applied to an in-depth study. CO60: Establish links between theory and methods within their field of study. CO61: Present the findings of their project in a written report	Approach in teaching: Students to carry out investigation of various political issues through primary and secondary sources. Practical application of research techniques through field visits and preparation of reports. Classroom	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

			discussions. Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.	
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PAPER CODE- POL411

Indian Political Institutions and Processes

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Develop understanding of the functioning of the Indian Constitution and other institutions how it has shaped contemporary rhetoric's and policy orientations in Indian politics.
2. Acquaint the students with a holistic overview of the process of interaction between society and politics in contemporary India
3. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			

POL 411	Indian Political Institutions and Processes	<p>CO62: Develop critical understanding of functioning of the Indian Constitution and various institutions.</p> <p>CO63: Reflect comprehensively on the strategic importance of Executive, Legislature and Judiciary in the Indian government and analyze the competent interests of state and non-state actors in Indian politics.</p> <p>CO64: To develop understanding of parliamentary form of government and how it has shaped contemporary rhetoric and policy orientations in Indian politics.</p> <p>CO65: Develop an in-depth interrogation of the principles of the Indian Constitution.</p>	<p>Approach in teaching</p> <p>Lecture, Power point presentations ,Classroom discussions</p> <p>Interactive sessions, various online resources, PowerPoint presentations</p> <p>case studies</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p> <p>Online Quiz</p>
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CONTENT

Unit-I

(9 hrs.)

- The Constituent Assembly of India- Meaning, Formation, Working and Criticism
- Preamble to the Constitution

Unit-II

(9 hrs.)

- Fundamental Rights and Directive Principles
- Nature of Indian Federal System

Unit-III

(9 hrs.)

- Union Executive-President; Prime Minister; Council of Ministers

Unit-IV

(9 hrs.)

- Union Parliament
- Methods of Amendment
- Centre-State Relations

Unit-V

(9 hrs.)

- Supreme Court of India
- Judicial Review
- Public Interest Litigation
- Judicial Activism

Books Recommended:

Essential Readings:

- Laxmikanth, M. (2019), *Indian Polity*, Noida, Mc Graw Hill Education
- Fadia, B.L. (2019), *Indian Government and Politics*, Agra, Sahitya Bhawan
- Agarwal, R.C. (2018), *Constitutional Development and National Movement of India*, New Delhi, Sultan Chand & Sons
- Grover, B.L. (2018), *A New Look at Modern Indian History*, New Delhi, S. Chand & Co
- Chandra, B. (2012), *India Since Independence*, New Delhi, Penguin Books
- Basu, D.D. (2017), *Constitution of India*, New Delhi, Prentice Hall of India
- Dr Sidhartha, (2015), *Indian National Movement and Constitutional Development*, New Delhi, Nisha Publications
- Talware, M.K. (2014), *History of National Movement and Constitutional Development in India*, Kerala, Mangalam Publications

Reference Books:

- Austin, G.,(2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press
- Austin, G., (2003), *Working a Democratic Constitution*, New Delhi, Oxford University Press
- Brass, P., (2009), *Politics of India since Independence*,Hyderabad,Orient Longman
- Morris ,W.H.J.,(1971), *The Government and Politics of India*, London, Hutchinson
- Pylee, M.V.,(2013), *An Introduction to the Constitution of India*, Pune,Vikas Book House
- Jaffrelot,C .,(2010), *Religion, Caste and Poltics in India*, New Delhi, Primus Book
- Rudolph,L.I., & Rudolph,S.H., (2008), *In Pursuit of Lakshmi : The Political Economy of the Indian State*, Delhi,Orient Longman

PAPER CODE- POL412

Working of Indian Political System

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Develop understanding of competing regional aspirations and how it has shaped contemporary rhetoric's and policy orientations in Indian politics.
2. Acquaint the students with a holistic overview of the process of interaction between society and politics in contemporary India

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
		CO66: Develop critical	Approach in	Class test,

POL 412	Working of Indian Political System	<p>understanding of functioning of the Indian Constitution and various institutions in the Indian states.</p> <p>CO67: Grasp the nature of claims and stakes involved in identity politics.</p> <p>CO68: Theoretically explore and take appropriate positions on socially sensitive issues.</p> <p>CO69: Develop an in-depth interrogation of the various challenges to democracy in India</p>	<p>teaching</p> <p>Lecture, PowerPoint presentations ,Classroom discussions</p> <p>Interactive sessions, various online resources, PowerPoint presentations and case studies</p>	<p>Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects.</p> <p>Online Quiz</p>
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CONTENT

Unit-I

(12 hrs.)

- Governance of Indian States
- State Executive- Role of Governor in Indian politics (With special reference to the politics of Rajasthan), State Legislature

Unit-II

(12 hrs.)

- Political Parties in India- Major National Parties- BJP, Congress, Left Parties
- Politics of Coalition

Unit-III**(12 hrs.)**

- Electoral Process & Voting Behavior
- Problem of women participation

Unit-IV**(12 hrs.)**

- Challenges before Indian Democracy-Regionalism and Communalism

Unit-V**(12 hrs.)**

- Challenges before Indian Democracy -Casteism and Terrorism

Books Recommended:**Essential Readings:**

- Agarwal,R.C, (2016), *Indian Political System*, New Delhi, Sultan Chand & Sons
- Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education
- Jaffrelot,C ,(2010), *Religion, Caste and Politics in India*, New Delhi, Primus Books
- Sarkar,S.,(2014),*Modern India (1885-1947)*,Noida, Pearson
- Kothari,R (2012), *Politics in India*, New Delhi, Orient Black Swan
- Austin,G,(2003), *Working A Democratic Constitution*,New Delhi, Oxford University Press
- Basu,D.D. , (2017), *Constitution of India*,New Delhi, Prentice Hall of India
- Jayal, N.G.,Mehta, P.B.(2011),(ed.), *The Oxford companion to Politics in India (edited)* ,London, Oxford
- Fadia,B.L.,(2019), *Indian Government and Politics*,,Agra, Sahitya Bhawan
- Chandra,B ,(2017), *In the Name of Democracy*,Delhi, Penguin Books
- Asthana,N.C. ,(2014), *Terrorism, Insurgency and Counter insurgency Operations*, Jaipur, Pointer Publishers
- Johari, J.C.,(2012),*Indian Government and Politics (Vol. I& II)*, New Delhi, Vishal Publications

Reference Books:

- Jaffrelot, C,(2003), *India's Silent Revolution*, Columbia University Press

- Achin, V, (1990), *The Painful Transition : Bourgeois Democracy in India*, London, Verso
- Deshpande, S, (2003), *Contemporary India : A Sociological View*, New Delhi, Penguin Books India
- Francine, F, (ed) (2002), *Transforming India : Social and Political Dynamics of Democracy*, New Delhi, OUP
- Jones, W.H.M., (1987), *Indian Government and Politics*, Hull, University of Hull Press
- Jayal, G, N, (ed.) (2001), *Democracy in India*, New Delhi, OUP
- Jenkins, R, (1999), *Democratic Politics and Economic Reform in India*, Cambridge Cambridge University Press
- Hasan, Z, (ed.), (2001), *Parties and Party Politics in India*, New Delhi, OUP
- Kaviraj, S, (2000), *Politics in India*, New Delhi, OUP
- Kohli, A., (ed.), (2001), *Success of India's Democracy*, Cambridge, Cambridge University Press
- Weiner, M, (1963), *Politics of Scarcity*, Bombay, Asia Publishing House
- Narain, Iqbal, (1995), *Secularism in India*, Jaipur, Classic Publishing House
- Upendra & Parekh, B., (1995), *Crisis and Change in Contemporary India*, New Delhi, Sage, New Delhi
- Austin, G, (1999), *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press

PAPER CODE- POL413

Foreign Policies of Major Powers

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Identify major concepts and principles of International system and foreign policies of major powers.
2. Acquaint the students with the ability to analyse them with a theoretical framework of international relations.

3. Provide a framework to understand the features of International relations and their practical application.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 413	Foreign Policies of Major Powers	<p>CO70: Demonstrate a knowledge and understanding of key elements of political analysis of US power and hegemony.</p> <p>CO71: Get a clear and comprehensive understanding of the role played by the United State world affairs.</p> <p>CO72: Know India's position with the major global powers and the reasons behind its policy stances.</p> <p>CO73; Understand the role that China plays in regional and international affairs and about is 'global' aspirations.</p>	<p>Approach in teaching</p> <p>Lecture and Classroom discussions(Tool-Power Point Presentations)</p> <p>Online tutorials, case studies, guest lectures by eminent people.</p> <p>Pictorial presentations through Power point and other virtual tools</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENT

Unit-I (12 hrs.)

- Foreign Policy: Meaning, Elements, Relation with National Interest
- Major Approaches- Analytical and Ideological

Unit-II (12 hrs.)

- Foreign Policy of USA(Objectives and major issues)
- USA and the Third world (with special reference to Asian and African nations)

Unit-III (12 hrs.)

- USA and the Middle East
- USA and Europe
- USA and South East

Unit-IV (12 hrs.)

- Foreign Policy of India
- India's relations with her neighbours
- India's relations with major powers- USA, Russia, UK, E.U & Japan
- India's Security Concerns
- India and the question of nuclear weapons- NPT & CTBT

Unit-V (12 hrs.)

- Foreign Policy of China
- China's relations with her neighbours
- China's role in the Indian sub-continent

Books Recommended:

Essential Readings:

- Dobson, A.P., Marsh, S., (2000), *U S Foreign Policy Since 1945*, New York, Routledge
- Dutt, V.P, (2011), *India's Foreign Policy*, New Delhi, Vikas
- Goldstein, J.S. and Pevehouse, J.C., (2011), *International Relations (VIII Edn)*, New Delhi, Pearson
- Ghai, U.R., & Ghai, K.K. (2017), *International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company
- Khanna, V.N., (2015), *Foreign Policy of India*, New Delhi, Vikas Publishing House
- N. Jayapalan., (2001), *Foreign Policy of India*, New Delhi, Atlantic Publishers

Reference Books:

- Arora, P., (2013), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd.
- Appadorai, A., & Rajan, M.S. (1985), *India's Foreign Policy and Relations*, New Delhi, South Asian Publishers
- Abraham, I. (1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*, New York, Zed Books
- Akbar, M.J., (1998), *Nehru : The Making of India*, London, Penguin
- Bradnock, R.W. (1990), *India's Foreign Policy Since 1971*, London, Pinter Publishers
- Dixit, J.N. (2001), *Indian Foreign Policy and its Neighbours*, New Delhi, Gyan Books
- Dixit, J.N., (1998), *Across Borders : Fifty Years of India's Foreign Policy*, New Delhi, Picus Books
- Johri, J. C. (1996), *International Relations and Politics*, Sterling Publishers
- Kapur, H., (1994), *India's Foreign Policy, 1947-1992: Shadows and Substance*, New Delhi, Sage Publications
- Kumar, M., (2017), *Theoretical Aspects of International Politics*, Agra, Shiva Lal Agrawala and Co
- LaFeber, W.F., (1994), *The American Age: United States Foreign Policy at Home and Abroad 1970 to the Present*, New York, W W Norton & company
- Mansingh, S. (1984), *India's Search for Power, Indira Gandhi's Foreign Policy, 1966-1982*, Delhi, Sage Publications
- Mohan, C.R. (2004), *Crossing the Rubicon : The Shaping of India's Foreign Policy*, Palgrave, Macmillan
- Palmer & Perkins, (2004), *International Relations*, Delhi, AITBS Publishers and Distributors
- Khanna, V.N., & Kumar, L.K., (2018), *Foreign Policy of India*, New Delhi, Paperback

PAPER CODE- POL414

Personnel and Financial Administration

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Acquaint the students with administrative set up, personnel administration and other issues related.
2. Understand continuity and change within the administrative working of different systems.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 414	Personnel and Financial Administration	CO74: Understand the way in which the public power is exercised and public resources are managed and expanded. CO75: Unravel the varying methods of performance assessment of public institutions. CO76: Acquaint with the various aspects of Personnel administration. CO77: Understand the basic principles in public finance, accounting, and auditing that relate to	Approach in teaching Lecture, Power point presentations ,Classroom discussions and Virtual Displays Feedback through class discussions Pictorial	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects Online Quiz

		public budgeting and the budgetary process.	presentations through Power point and other virtual tools Class discussions through presentations and case studies	
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CONTENT

Unit-I **(9 hrs.)**

- Recruitment and Training of Personnel

Unit-II **(9 hrs.)**

- Control over Administration – Legislative, Judicial, and Popular

Unit-III **(9 hrs.)**

- Budget- Concept and significance
- Performance Budget and Zero-Base Budget

Unit-IV **(9 hrs.)**

- Formation and Execution of budget in India

Unit-V **(9 hrs.)**

- Deficit Financing- Public Debt
- Accounts and Audits

- Administrative Reforms in India

Books Recommended:

Essential Readings:

- Awasthi,A.,&Maheshwari,S.R., (2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Basiya,K.N.,(1986), *Financial Administration in India*, Mumbai,Himalya Publishing House, Mumbai
- Bhattacharya, M.,(2012), *New Horizon of Public Administration*,New Delhi , Jawahar Publishers
- Chopra, D., (2012),*Public Administration in India*, New Delhi, Sonali Publications
- Goel,S.L.,(2003), *Public Administration*, New Delhi, Deep and Deep Publications
- Maheshwari, S.R., (2006),*Public Administration in India*, New Delhi, Oxford University Press
- Naidu, S.P., (2005), *Public Administration: Concepts and Theories*, Hyderabad,New Age International Publishers
- Fadia, B.L. and Fadia, K(2017)*Public Administration: Administrative Theory and Concepts*. New Delhi: Sahitya Bhawan.
- Laxmikanth, M., (2017), *Public Administration*, New DelhiTata Mcgraw Hill Publishing Co.

Reference Books:

- Fllipo, E.B.,(2000), *Principles of Personnel Management, 6th edition*, Singapore,McGraw Hill, Singapore, 1984
- Procter, A.W.,(2009), *Principles of Personnel Administration*, South Carolina, Bibliol Life
- Mourice, W.C.,(2005),*Theory and Practice of Personnel Management*,London, Heinemann

PAPER CODE- POL415

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the basic concept of research and its methodologies
2. Identify, explain, and apply the basic concepts of research, such as variables, sampling, reliability, and validity
3. Identify the overall process of designing a research study from its inception to its report.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 415	Project	CO78: Develop skills in independent inquiry, design and manage a piece of original project work. CO79: Synthesize knowledge and skills previously gained and applied to an in-depth study. CO80: Establish links between theory and methods within their field of study. CO81: Present the findings of their project in	Approach in teaching: Students to carry out investigation of various political issues through primary and secondary sources. Practical application of research techniques through field visits and preparation of reports. Classroom	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		a written report	discussions. Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.	
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PAPER CODE- POL511

Representative Western Political Thinkers

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Introduce the student genre to the thoughts and ideas of thinkers from west.
2. Facilitate a holistic and integrated comprehension of the important perspectives and approaches to state and politics.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 511	Representative	CO82: Identify the rudimentary context and central arguments and aims of the concerned thinker.	Approach in teaching: Interactive Lectures, Discussion,	Class test, Semester end examinations, Quiz, Solving problems in

	Western Political Thinkers	CO83: Understand political thought processes and theory making in the West. CO84: Acquire knowledge about western political thinkers and their view on state craft. CO85: Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on.	Tutorials, Reading assignments, Demonstration, Team teaching Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	tutorials, Assignments, Presentation, Individual and group projects
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CONTENT

Unit-I

(9 hrs.)

- Plato (Concept of Justice & Ideal State, Views on Education, Communism of Wives and Property, Plato's second best state)

Unit-II

(9 hrs.)

- Aristotle (Criticism of Plato; Slavery, Citizenship, Concept of Best State; Theory of Revolution)

Unit-III

(9 hrs.)

- Niccollo Machiavelli (Human Nature, Political ideas : Monarchy; National sovereignty; Statecraft, Church vs. State, as a modern thinker)
- Thomas Hobbes (Natural Laws, Social Contract, State)

Unit-IV**(9 hrs.)**

- John Locke (Ideas on Natural rights with reference to property, Social Contract, limited State, Theory of Consent)
- Jean Jacques Rousseau (State of Nature, Social Contract, General Will)

Unit-V**(9 hrs.)**

- George Wilhelm Fredrick Hegel (Dialectics & Theory of State)
- Thomas Hill Green (Theory of State, Resistance to State & War)

Books Recommended:**Essential Readings:**

- Sharma, U., & Sharma, S.K.,(2020), Western Political Thought: From Plato to Burke, New Delhi , Atlantic Publishers
- Wayper, C.L.,(2018),Political Thought, India, Aitbs Publishers
- Gauba, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks
- Suda, J.P.,(2016),History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co
- Mukherjee S. (2011), History of Political Thought: Plato to Marx, New Delhi,Prentice Hall of India

Reference Books:

- Sabine,G.H.,(2019),History of Political Theory,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Skoble,A. J., (2007), Political Philosophy: Essential Selections, New Delhi,Pearson Education
- Adam, I., & Dyson, R.W.,(2007),Fifty Great Political Thinkers, London, Routledge
- Nelson B.R.,(2006),Western Political Thought,, New Delhi, Pearson Education
- Boucher, D.,& Kelly, P., (2003), Political Thinkers:From Socrates to the Present, London,Oxford University Press
- Parekh ,B., & Pantham, T., (1987), Political Discourse: Explorations in Indian and Western Political Thought, New Delhi, Sage Publications
- Jones, W.T.,(1961), Masters of Political Thought, (Vol.1), London, George Harrap & Co

PAPER CODE- POL512

Modern Political Theory

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the various processes and principles of Political Science.
2. Acquaint the students with understand existing, contemporary and emerging trends in Politics.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 512	Modern Political Theory	CO86: Understand and critically interpret political systems and processes; analyze texts and articles from journals of political science. CO87: Present and discuss specific political topics both in group and individually; evaluate and compare different schools and authors of political theory. CO88: Conduct research into political questions using both traditional library, documentary, and interview sources and newer electronic	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching Learning activities for the students: Self-learning assignments, Effective questions, Seminar	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		modalities including the Internet and web sites. CO89: Recognize the major concepts which are useful for analyzing political process and phenomena.	presentation, Giving tasks.	
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Course Objectives (CO)

CONTENT

Unit-I **(12 hrs.)**

- Classical Political Theory
- Reasons of its decline and Resurgence of Political Theory

Unit-II **(12 hrs.)**

- Group Theory(Bentley) –History,characteristics and Criticisms
- Distributive Approach (Harold Laswell), Basis of theory, Conceptual structure, ideas, criticisms.

Unit-III **(12 hrs.)**

- Communications Theory
- Decision- Making Theory

Unit-IV **(12 hrs.)**

- Political Development – Meaning;characteristics
- Models: Welfare Model, Market model and Gandhian Model

Unit-V **(12 hrs.)**

- Political Socialisation – Meaning, nature, critical analysis
- Political Modernisation – Meaning, nature, factors affecting Political Modernisation.

Books Recommended:

Essential Readings:

- Gauba, O.P., (2018), *An Introduction to Political Theory*, New Delhi, Mc Millan India Ltd
- Hoffman, J and Graham, P (2015), *Introduction to Political Theory*, New York, Routledge
- Bhargava, R , Acharya, A (2008), *Political Theory- An Introduction* , Pearson
- Agarwal, R.C., (2012), *Political Theory*, New Delhi, S. Chand & Co

Reference Books:

- Rathod, P.B , (2004), *Modern Political Theory*, New Delhi, Commonwealth Publishers
- Ray, S.N, (2003), *Modern Comparative Politics: Approaches, Methods, Issues*, New Delhi, Asoke K Ghosh
- Almond, G.A and Coleman, J.S, (1960), *The Politics of the Developing Areas*, Princeton, Princeton University Press
- Apter, D.E., (1965), *The Politics of Modernization*, Chicago, University of Chicago Press
- Bell, D., (1960), *The End of Ideology*, New York, The Free Press
- Blondel, J., (1981), *The Discipline of Politics*, London, Butterworths
- Johri, J.C., (1997), *Contemporary Political Theory*, Delhi, Sterling Publishers Pvt. Ltd
- Bebler and J. Seroka, (1990), *Contemporary Political System : Classifications and Typologies*, Boulder Colorado, Lynne Rienner Publishers
- Brinton, (1952), *The Anatomy of Revolution*, New York, Vintage Books
- Gauba, OP, (2018), *An Introduction to Political Theory*, New Delhi, Mayur Paperback
- Johari, J.C., (1987), *Comparative Political Theory : New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling
- Krishna, D., (1979), *Political Development : A Critical Perspective*, Delhi, Oxford University Press
- Mehran, Kamrava, (1993), *Politics and Society in the third world*, London, Routledge.
- Powell, G.B. Jr. (1996), *Comparative Politics : A Development Approach*, Boston, Little Brown
- Verba, S., (1963), *The Civic Culture : Political Attitudes and Democracy in Five Nations*, Princeton, Princeton University Press

PAPER CODE- POL513

International Law: Introduction and Laws of Peace

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the major concepts and principles of International system.
2. Acquaint the students with basic understanding of the foundational theories and concepts in international relations
3. Provide a framework to understand the features of International relations and their practical application.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 513	International Law: Introduction and Laws of Peace	CO90: Be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national system. CO91: Address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law. CO92: apply their knowledge to	Approach in teaching Class discussions through presentations; Information of realistic situations to be presented and discussed. Learning activities for the students:	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects Online Quiz

		contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields. CO93: Recognise and understand the basic concepts of International Studies, a foundational comprehension of the rudiments of International Law.	Interactive sessions using various online resources. Classroom discussions based on real life situations.	
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CONTENT

Unit-I

(12 hrs.)

- Meaning, Nature, Scope and basis of International Law
- Sources of International Law.

Unit-II

(12 hrs.)

- Codification of International Law International
- Transactions- Diplomatic Agents and Consuls- Classification, Functions, Immunities.
- Treaties- Meaning, Classification, Formation, Ratification and Termination

Unit-III

(12 hrs.)

- Laws of Peace- Nature of State
- Rights and Duties of State
- State Responsibility
- Recognition -Theories and Process of Recognition

Unit-IV**(12 hrs.)**

- State Territory- Acquisition and Loss of Territory
- Intervention- Meaning, Grounds
- Nationality- Meaning, Modes of acquisition and loss

Unit-V**(12 hrs.)**

- Laws of the Sea and Sea-bed (Maritime Belt, Continental Shelf, Territorial Waters)
- Seabed Disputes Resolution
- Piracy
- Extradition

Books Recommended:**Essential Readings:**

- Kapur,S.K.(2017), *International Law and Human Rights*, Allahabad, Central Law Agency
- Tandon,M.P.&Tandon,R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency
- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi,Satyam Law International
- Agarwal,H.O.,(2016),*International Law and Human Rights*,NewDelhi,Central Law Publications

Reference Books:

- Carter,B.E., Allen,W.,(2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
- Janis,M.W.,(2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
- Shaw, M.N.,(2017),*International Law*,New York, Cambridge University Press
- United Nations,(1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
- Crawford , J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
- Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press

- Dixon, M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
- Fassbender, B., Peters, A., Peter, S., Högger, D., (2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
- Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
- Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press
- Orakhelashvili, A. (2018), *Akehurst's Modern Introduction to International Law*, Abingdon, United Kingdom, Routledge
- Henriksen, A. (2019), *International Law*, UK, Oxford University Press

PAPER CODE- POL514

Local Government in India-I

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners familiarise with emergence and significance of decentralisation in Indian political system.
2. Acquaint the students with the functioning and structure of local government in India.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
		CO94: Able to analyze and understand the historical evolution of the	Approach in teaching	Class test, Semester end examinations,

POL 514	Local Government in India-I	<p>Panchayati Raj system in India.</p> <p>CO95: Analyze complex administrative set up in rural areas of India; apply independent judgment for analyzing the problems in such set ups and discuss the rational decisions for conducting social enquiry in a wider theoretical, practical and policy context of Public governance.</p> <p>CO96: Evaluate the requirement and significance of Constitutional Provisions.</p> <p>CO97: Develop a sense of inquiry and capability for asking relevant and intelligent questions and develop problem solving abilities in local affairs.</p>	<p>Lecture, Power point presentations ,Classroom discussions and Virtual Displays</p> <p>Feedback through class discussions</p> <p>Pictorial presentations through Power point and other virtual tools</p> <p>Class discussions through presentations and case studies</p>	<p>Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p> <p>Online Quiz</p>
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CONTENT

Unit-I

(9 hrs.)

- Evolution and the growth of the concept of Local Self-Government in a welfare state- Rural
- Significance of 73rd amendment

Unit-II

(9 hrs.)

- Organization of Rural Local Government - Structures: Gram Sabha-Powers and Functions

Unit-III**(9 hrs.)**

- Organization of Rural Local Government - Structures: Panchayat Samiti, Zila Parishad- Composition, Powers and Functions

Unit-IV**(9 hrs.)**

- Control over Rural Local Government
- Finances of Rural Local Government

Unit-V**(9 hrs.)**

- Personnel of Rural Local Government - Village level worker, Secretary Panchayat
- Role of Collector

Books Recommended:**Essential Readings:**

- Bhagwan ,V. & Bhushan ,V. ,(2010), *Public Administration*, New Delhi, S Chand
- Maheshwari,S ,(2009), *Local Government in India*, Agra,Lakshmi Narain Agarwal
- Sudhakar,V, (2002),*New Panchayati Raj System: Local Self-Government Community Development*,Jaipur, Mangal Deep Publications

Reference Books:

- Chaturvedi,T N, (2001),*Panchayati Raj*, New Delhi , Indian Institute of Public Administration,
- Sanyal,B M,(2001),*India: Decentralised Planning, Themes And Issues*,New Delhi, Concept Publishers
- Singh,J L,(2005),*Women and Panchayati Raj*, New Delhi, Sunrise Publication

PAPER CODE- POL515

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 515	Project	CO98: Develop skills in independent inquiry, design and manage a piece of original project work. CO99: Synthesize knowledge and skills previously gained and applied to an in-depth study. CO100: Establish links between theory and methods within their field of study and present the	Approach in teaching: Students to carry out investigation of various political issues through primary and secondary sources. Practical application of research techniques through	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		findings of their project in a written report	field visits and preparation of reports. Classroom discussions. Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.	
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PAPER CODE- POL611

Representative Political Thinkers

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Introduce the student genre to the thoughts and ideas of thinkers from west.
2. Facilitate a holistic and integrated comprehension of the important perspectives and approaches to state and politics.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			

POL 611	Representative Political Thinkers	<p>CO101: Identify the rudimentary context and central arguments and aims of the concerned thinker.</p> <p>CO102: Understand political thought processes and theory making in the West.</p> <p>CO103: Acquire knowledge about western political thinkers and their view on state craft.</p> <p>CO104: Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Demonstration, Team teaching</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p> <p>Online Quiz</p>
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CONTENT

Unit-I

(9 hrs.)

- Jeremy Bentham (Utilitarianism; Theory of Punishment , Laws and Rights, Prison reforms)
- J.S. Mill (Revision of Benthamite Utilitarianism, Concept of Liberty, Representative Democracy)

Unit-II

(9 hrs.)

- Karl Marx (Concept of Dialectics, Historical Materialism, Economic interpretation of society and State, Revolution)

Unit-III

(9 hrs.)

- V.I. Lenin (with reference to changes introduced into Marxism, theory of party organization and Theory of Imperialism)
- Mao Zedong (Theory of communism & Cultural Revolution,)

Unit-IV**(9 hrs.)**

- John Rawls (Theory of Justice)

Unit-V**(9 hrs.)**

- Harold Laski (On state & sovereignty, Federalism, concept of rights, liberty & property)

Books Recommended:**Essential Readings:**

- Sharma, U., & Sharma, S.K.,(2020), Western Political Thought: From Plato to Burke, New Delhi , Atlantic Publishers
- Wayper, C.L.,(2018),Political Thought, India, Aitbs Publishers
- Gauba, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks
- Suda, J.P., (2017),History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co

- Mukherjee S. (2011), History of Political Thought: Plato to Marx, New Delhi,Prentice Hall of India

Reference Books:

- Sabine,G.H.,(2019),History of Political Theory,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Adam, I., & Dyson, R.W.,(2007),Fifty Great Political Thinkers, London, Routledge
- Skoble,A.J., (2007), Political Philosophy: Essential Selections, New Delhi, Pearson Education
- Boucher, D.,& Kelly, P., (2003), Political Thinkers:From Socrates to the Present,, London,Oxford University Press
- Jones, W.T.,(1963), Masters of Political Thought, (Vols.2 & 3), London, George Harrap & Co

PAPER CODE- POL612

Indian Political Thinkers-I

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware about the structure and the functions of UNO and other agencies.
2. Acquaint the students with understand existing, contemporary and emerging issues and trends that shape global polity.

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 612	United Nations	CO105: Understand the core aspects of United Nations Organization, its structure, and its functioning as an international institution, and contemporary issues on the international agenda. Understand the inner workings of the United Nations CO106: learn how to prepare for Model United Nations conferences, particularly comprehending and analyzing issues, learn	Approach in teaching Lecture, Power point presentations ,Classroom discussions and use of Map and Globes, Case study Class discussions through presentations, Information of contemporary situations to be	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects “Mock” Model United Nations; Online Quiz

		parliamentary procedure (as it applies to Model UN conferences), and technical writing expected of Model UN delegates. CO107: Understand and learn how to engage in research, simulations, debates, and presentations. CO108: Demonstrate parliamentary procedure in the United Nations, write and respond to resolutions, form alliances with like-minded countries to pass these resolutions and respond to international incidents.	presented and discussed Interactive sessions using various online resources, Simulation(Model United Nations)	
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CONTENT

Unit-I

(12 hrs.)

- Formation of the UN System- An overview.
- The General Assembly- Structure, Role and Functions.

Unit-II

(12 hrs.)

- Security Council- Powers and Functions with special reference to Veto Power
- Role in Peace-keeping.

Unit-III

(12 hrs.)

- The Secretary- General - Role and Functions; Maintenance of International peace and security.

Unit-IV

(12 hrs.)

- India and WTO, IMF, IBRD and ADB

Unit-V

(12 hrs.)

- India and the UNO
- India and NAM.
- India and the Regional Organizations- ASEAN, APEC and NAFTA

Books Recommended:

Essential Readings:

- Basu, R.,(2004), *The United Nations, Structure and Functions of an International Organization*, New Delhi, Sterling Publishers Pvt. Ltd.
- Ramcharit, S. ,(1998), *United Nations and World Politics*, New Delhi,Kanishka Publishers
- Saksena,K.P.,(1993), *Reforming the United Nations : The Challenge of Relevance*, New Delhi,Sage.
- Thakur,R., (2006),*The United Nations, Peace and Security: From Collective Security to Responsibility to Protect*,Bengaluru, Cambridge University Press
- Gosh,P., (2016) *International Relations*.India: Prentice Hall India Learning Private Limited.
- Ghai, U.R. (2014) *International Politics: Theory and Practice*. Jalandhar: New Academic Publishing.
- Baylis,J. and Smith, S., (2011),*The Globalization of World Politics: An Introduction to International Relations* ,New York,Oxford University Press

Reference Books:

- Baehr,P. R. andGordenker, L. Gordenker,(1994), *The United Nations in 1990s*, Macmillan, Hamshire
- Ghali, B.B.,(1992), *An Agenda for Peace*, United Nations, New York.
- LeRoy,A.,(1991) *Bennett,International Organization : Principles and Issues*, Prentice Hall, New Jersey

- Wein,Thomas ,Wein,G, Forsyth,David P,Coate ,Roger A., (1994),*The United Nations and Changing World Politics*,Boulder, Westview Press
- Kayathwal, (1998),*The United Nations: Retrospect and Prospect*, Jaipur, Pointer Publishers

PAPER CODE- POL613

International Law: Laws of War and Neutrality

(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the major concepts and principles of International system.
2. Acquaint the students with basic understanding of the foundational theories and concepts in international relations
3. Provide a framework to understand the features of International relations and their practical application.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 613	International Law: Laws of War and	CO109: Be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national	Approach in teaching Class discussions	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

	Neutrality	<p>system.</p> <p>CO110: Address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law.</p> <p>CO111: Apply their knowledge to contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields.</p> <p>CO112: Recognise and understand the basic concepts of International Studies, a foundational comprehension of the rudiments of International Law.</p>	<p>through presentations; Information of realistic situations to be presented and discussed.</p> <p>Interactive sessions using various online resources.</p> <p>Classroom discussions based on real life situations.</p>	Assignments, Presentation, Individual and group projects
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CONTENT

Unit-I

(12 hrs.)

- Laws of Air and Outer Space
- Settlement of International Disputes- Role of UN and International Court of Justice

Unit-II (12 hrs.)

- Laws of War- Meaning, features and Declaration of War
- Belligerents
- Combatants and Non-Combatants
- Effects of the outbreak of War

Unit-III (12 hrs.)

- Laws of Land Warfare
- Laws of Maritime Warfare
- Laws of Ariel Warfare

Unit-IV (12 hrs.)

- War Crimes
- Genocide
- Prize Court
- Termination of War

Unit-V (12 hrs.)

- Laws of Neutrality-Concept; Rights and Duties of Neutrals
- Right of Angary; Contrabands; Blockade; Unneutral Service

Essential Readings:

- Kapur,S.K.(2017), *International Law and Human Rights*, Allahabad, Central Law Agency
- Tandon,M.P.&Tandon,R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency
- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi,Satyam Law International
- Agarwal,H.O.,(2016),*International Law and Human Rights*,NewDelhi,Central Law Publications

Reference Books:

- Carter,B.E., Allen,W.,(2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
- Janis,M.W.,(2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
- Shaw, M.N.,(2017),*International Law*,New York, Cambridge University Press
- United Nations,(1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
- Crawford , J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
- Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press
- Dixon,M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
- Fassbender,B., Peters, A., Peter,S., Högger, D.,(2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
- Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
- Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press
- Orakhelashvili,A. (2018), *Akehurst's Modern Introduction to International Law*,Abingdon, United Kingdom, Routledge
- Henriksen, A. (2019), *International Law*, UK, Oxford University Press

PAPER CODE- POL614

Local Government in India-II

(Theory)

Credits: 3

Maximum marks: 100

Contact Hrs/Week: 3

Total Hrs: 45

The objectives of this course are to:

1. Make learners familiarise with emergence and significance of decentralisation in Indian political system.
2. Acquaint the students with the functioning and structure of local government in India.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 614	Local Government in India-II	<p>CO113: Able to analyze and understand the historical evolution of the Urban Local Government system in India.</p> <p>CO114: Analyze complex administrative set up in municipal areas of India; apply independent judgment for analyzing the problems in such set ups and discuss the rational decisions for conducting social enquiry in a wider theoretical, practical and policy context of Public governance.</p> <p>CO116: Evaluate the requirement and significance of Constitutional Provisions and develop a sense of inquiry and capability for asking relevant and intelligent questions and</p>	<p>Approach in teaching</p> <p>Lecture, Power point presentations ,Classroom discussions and Virtual Displays</p> <p>Feedback through class discussions</p> <p>Pictorial presentations through Power point and other virtual tools</p> <p>Class discussions through presentations and</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p> <p>Online Quiz</p>

		develop problem solving abilities in local affairs.	case studies	
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CONTENT

Unit-I (9 hrs.)

- The concept of Local Government in a welfare state
- Patterns of Urban Local Government -Composition, Structures & Powers

Unit-II (9 hrs.)

- 74th Amendment and Urban Local Government

Unit-III (9 hrs.)

- Urban Local Finances

Unit-IV (9 hrs.)

- Personnel Administration

Unit-V (9 hrs.)

- State Control over these bodies

Books Recommended:

Essential Readings:

- Awasthi and Maheshwari,(2017), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Bhagwan,V., & Bhushan ,V.,,(2010) ,*Public Administration* ,New Delhi,S Chand
- Maheshwari,S.R.,(2017), *Local Government in India*,Agra, Lakshmi Narayan Agarwal

Reference Books:

- Edwin,B.F., (1984), *Principles of Personnel Management, 6th edition*,Singapore, McGraw Hill
- Goel,S.L,(2002), *Financial Administration*, NewDelhi,Deep and Deep publications.
- Goel,S.L,(2002), *Public Personnel Administration*,New Delhi, Deep and Deep publications
- Mourice,W.C.,(1968),*Theory and Practice of Personnel Management*, London,Heinemann
- Daiv E.K., *Public Personnel Management*, IPMA, Englewood Cliffs, Prentice Hall, New Jersey,1986.
- Gautum,P.N.,(1993), *Financial Administration in India*,Chandigarh, Vitt Prashan, Haryana Sahitya Academy, Chandigarh

PAPER CODE- POL615

Project

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Total Hrs:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes
2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 615	Project	<p>CO117: Develop skills in independent inquiry, design and manage a piece of original project work.</p> <p>CO118: Synthesize knowledge and skills previously gained and applied to an in-depth study.</p> <p>CO119: Establish links between theory and methods within their field of study.</p> <p>CO120; Present the findings of their project in a written report.</p>	<p>Approach in teaching:</p> <p>Students to carry out investigation of various political issues through primary and secondary sources.</p> <p>Practical application of research techniques through field visits and preparation of reports.</p> <p>Classroom discussions.</p> <p>Preparation of Report. Continuous evaluation of drafts and discussion of the work with the students.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

Department- Social Sciences
Programme- M.A.
OUTCOMES - Academic Year- 2020-21

PROGRAMME OUTCOMES

PO1	Students will acquire analytical skills in understanding and explicating data and recognizing value conflicts in various issues.
PO2	Students will be able to engage in research projects and will attain proficiency in research report writing.
PO3	Students will acquire the skills necessary to apply the attained knowledge in appropriate work settings.
PO4	Students will be prepared for responsible informed citizenship through the development of ethical decision making skills.
PO5	Students will be able to to examine ideas and theories against existing conventions while dealing with questions of facts and values.
PO6	Students will be able to develop values and attitudes to be the agents of social change.
PO7	Students will be able to acquire decisive and influential skills and will also be able to use them strategically.
PO8	Students will acquire the cognitive and technical skills to critically assess and evaluate current issues with reference to international and domestic standards.

Discipline- Economics
Programme- M.A./M.Sc. Economics

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Understand the basic concepts of microeconomics and optimizing behavior of consumers, producers and firms and analyze different alternative theories of firms, market structures, market externalities, general equilibrium and welfare economics.
PSO 2	Understand the basic concepts of macroeconomics and the determination of income, output and employment and other related concepts according to the classical and Keynesian system and comprehend the fundamentals of post-Keynesian, new classical and new Keynesian schools of thought.
PSO 3	Learn about the various mathematical tools like differentiation, integration, linear programming, game theory, etc. and their applications in economic analysis.

PSO 4	Learn about the various statistical tools like descriptive measures, bivariate analysis, time series, probability distributions and hypothesis testing and their applications in economic analysis.
PSO 5	Acquire knowledge of the development process of Indian economy and the growth of primary, secondary and tertiary sectors and understand the economic reforms, planning and various issues related to Indian economy.
PSO 6	Gain understanding of the use of Microsoft Excel for data analyzing techniques.
PSO 7	Comprehend the theories of economic growth, growth models, various sectoral aspects of development, and the process of planning and development.
PSO 8	Understand the microeconomic and macroeconomic models with a mathematical perspective.
PSO 9	Understand the evolution of various theories of international trade, dynamics of economic growth and trade, protectionism, forms of economic integration, balance of payments, different aspects of foreign exchange markets and the role of international organizations.
PSO 10	Learn the mathematical analysis and interpretation of microeconomic and macroeconomic theories.
PSO 11	Understand the role of financial system, functions of regulatory bodies in the financial sector and the different aspects of money and capital markets.
PSO 12	Develop an understanding of the basic concepts of environmental economic, assessment of environmental decisions and addressing various issues related to sustainable development and global environmental management.
PSO 13	Understand the relevance and application of economics in health sector and the concepts of healthcare financing and healthcare insurance.
PSO 14	Understand the concepts and theories related to public revenue, expenditure and debt; federal finance, budgetary process and cost-benefit analysis.
PSO 15	Gain understanding of the use of SPSS for data analyzing techniques.
PSO 16	Acquire knowledge about the basics of research and forming a research proposal and dissertation report.
PSO 17	Gain knowledge of the theoretical foundations of estimation and interpretation of simple and multiple linear regression models; violation of assumptions of the classical linear regression model and models dealing with time series and panel data.
PSO 18	Acquire knowledge of the use of software EViews for estimation and interpretation of simple and multiple regression models; violation of assumptions of the classical linear regression model and models dealing with time series and panel data.

ECO 324 (A-P)	C046																	*
	C047																	*
ECO 324 (B)	C048												*					
	C049											*						
	C050											*						
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ECO 424 (A-P)	C066																	*
	C067																	*
ECO 424 (B)	C068										*							
	C069										*							
ECO 425	C070																*	
	C071																*	

M.A./M.Sc. Economics
COURSE OUTCOMES
Semester I
PAPER CODE : ECO 121
MICROECONOMIC THEORY – I

Contact hrs per semester: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the optimization behaviour of consumers, particularly under risk and uncertainty and asymmetric information.
2. To Help students understand optimizing behaviour of a firm and acquaint them with the use of the concepts of economies of scale, economies of scope and learning curve.
3. To help students to understand the determination of price and output under perfect competition and the effects of various taxes under perfect competition.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			

ECO 121	Microeconomic Theory –I	<p>CO1: Acquire knowledge of basic concept of microeconomics.</p> <p>CO2: Develop a sound understanding of the core concepts that economists use to understand the behaviour of consumers, producers and firms.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.
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CONTENT

Unit I 12 hrs.

Theory of Consumer Behaviour-I

Cardinal Utility Analysis; Indifference Curve Analysis, Goods, Bads and Neuters, Consumer's Equilibrium, Corner Solution, Slutsky Equation-Price, Income and Substitution Effects (Normal, Inferior and Giffen goods), ICC Curve, PCC Curve, Demand Curve- Ordinary and Compensated, Engel Curve, Elasticity of demand.

Unit II 12 hrs.

Theory of Consumer Behaviour-II

Network Externalities- Bandwagon, Snob and Veblen effects, Consumer Surplus- Marshall's Measurement, Measurement of Consumer Surplus through Indifference Curve; Revealed Preference Hypothesis; Analysis of consumer behavior under risk and uncertainty; Asymmetric information, Behavioral Economics.

Unit III 12 hrs.

Theory of Production

Production function – short run and long run; Law of variable proportions Isoquants and Isocost lines; Optimum Factor Combination, Expansion Path, Ridge Lines, returns to scale; Cobb-Douglas production function, Elasticity of Substitution, Euler's theorem , Technical Progress-Capital Deepening and Labour Deepening.

Unit IV 12 hrs.

Theory of Cost

Cost Concepts, Short run and long run cost curves; Modern Theory of Cost, Economies of scale; Economies of Scope and Learning curve analysis.

Unit V 12 hrs.

Price and Output Determination under Perfect Competition

Short run and long run equilibrium of the firm and industry, increasing, decreasing and constant cost industry, effects of taxes under perfect competition.

Books Recommended:

- Koutsoyiannis, A., Modern Microeconomics, 2nd Edition, Macmillan, 2008. .
- Pindyck, Robert S., Rubinfeld, Daniel L. and Mehta, Prem L., Microeconomics, Pearson Education, 2009.
- Varian, Hal R., Intermediate Microeconomics – A Modern Approach, W.W. Norton, 2014.

- Salvatore, Dominick, Microeconomics: Theory and Application, Oxford University Press, 2008.

PAPER CODE : ECO 122
MACROECONOMIC THEORY - I

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To introduce the students to national income accounting.
2. To acquaint them with the theories of consumption and investment as well as money demand and supply.
3. To make them understand the models of income and output determination under classical and Keynesian schools of thought.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 122	Macroeconomic Theory -I	<p>CO3: Develop a deeper understanding of the various concepts of macroeconomics related to national income accounting, consumption, investment and money.</p> <p>CO4: Answer the central question of macroeconomics, namely, determination of aggregate output and employment in the economy.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I

12 hrs.

National Income Accounting

National income - concepts and measurement, Recent Changes in National Income Estimation in India, Interrelationship between National Income and Economic Welfare, Flaws in conventional system of National Income Accounting, Green Accounting.

Theory of Consumption

12 hrs.

Keynes' psychological law of consumption; short run and long run consumption functions; Kuznets' consumption Puzzle, Irving Fisher and Inter-temporal Choice; Consumption hypotheses –Absolute Income, Relative Income, Life-Cycle and Permanent Income.

Unit III

12 hrs.

Theory of Demand for Money

Classical, Keynesian and Post Keynesian Theories of demand for Money (Baumol, Tobin and Friedman.)

Supply of Money

RBI's approach to money supply, H theory of Money Supply.

Theory of Investment

Components of investment; marginal efficiency of capital and marginal efficiency of investment; Accelerator theory.

Unit IV**12 hrs.****Classical Macroeconomics**

Simple Classical model –equilibrium output and employment; Says law of Market and Quantity Theory of Money; Classical theory of interest rate; policy implications of the Classical equilibrium model; Classical model with savings and investment, Classical Model by the aggregate demand and aggregate supply approach.

Unit V**12 hrs.****Keynesian System**

Equilibrium in the Product Market – The aggregate demand and aggregate supply approach, Savings-Investment approach; Multiplier- Working, Static and Dynamic and different concepts of multipliers. Keynesian theory of interest rate and money demand. Keynesian Theory of Employment, Complete Keynesian Model.

Books Recommended:

- Rastogi Saurabh and Aiyar Shekhar, National Income and Accounting, Lotus Books.
- Richard,T.Froyen, Macroeconomics: Theories and Policies, Pearson Education India; 10 edition ,2013.
- Branson, W. H., Macroeconomic Theory and Policy, Affiliated East-west Press Pvt Ltd.; 3rd edition, 2005.
- Gregory Mankiw, Macroeconomics, Worth Publishers Inc.,5th Revised edition, 2002.
- Edgmond, P., Macroeconomics, PHI, New Delhi, 1999.
- Vaish, M.C. Macroeconomic Theory,Vikas Publishing House, New Delhi, 14th Edition, 2014.

**PAPER CODE : ECO 123
STATISTICAL METHODS FOR ECONOMICS**

Duration: 60 hrs**Contact hours per week: 4****Credits: 4****Course Objectives:****The objectives of this course are-**

1. To develop an understanding of preliminary concepts of statistics used in economics.
2. To help the students to understand the techniques of correlation, regression, time series and index numbers.
3. To acquaint the students with the techniques of probability and hypothesis testing and their applications.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			

ECO 123	Statistical Methods for Economics	<p>C05: Understand the concept of various descriptive measures.</p> <p>C06: Be familiar with some commonly used discrete and continuous distributions of random variables and test hypotheses about parameters.</p> <p>C07: Develop the capacity to analyse data in everyday life.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.
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CONTENT

Unit I 12 hrs. Univariate Analysis

Measures of Central Tendency, Dispersion, Skewness and Kurtosis

Unit II 12 hrs. Bivariate Analysis

Simple Correlation- Karl Pearson's correlation coefficient and Spearman's rank correlation coefficient. Simple Regression analysis.

Unit III 12 hrs. Time Series analysis

Components of time series, measurement of trend (moving averages & least squares) and seasonal variation (simple averages).

Index numbers

Construction of Unweighted and Weighted Index Numbers, Tests of Adequacy, Cost of Living Index, Chain index, Base shifting, Splicing, use of index numbers for deflating.

Unit IV 12 hrs. Probability

Probability - definition, Theorems of Addition and Multiplication, Conditional Probability, Bayes Theorem, Mathematical Expectation.

Probability Distributions

Binomial, Poisson and Normal distributions.

Unit V 12 hrs. Hypothesis testing

Procedure of hypothesis testing.

Use of Z (single mean, difference of means, single proportion, difference of proportions), t (one sample, independent samples and paired samples), chi-square (goodness of fit and independence of attributes) & F (one-way & two-way ANOVA) tests.

Books Recommended:

- Gupta, S.P. Statistical Methods, S Chand & Company, New Delhi, 2012.
- Speigal, Murray R., Statistics, Schaum's Outlines, McGraw Hill Education, 1998.

- Spiegel, Murray R., Schiller, John, Srinivasan, R. Alu and Goswai, Debasree, Probability and Statistics, McGraw Hill Education, 2017.
- Croxton, Frederick E., Crowden, Dudley, J. and Klein, Sydney, Applied General Statistics, Prentice Hall of India, New Delhi, 3rd edition, 1979.
- Nagar, A.L. and Das R.K., Basic Statistics, Oxford University Press, 1997.

**PAPER CODE : ECO 124
INDIAN ECONOMY-I**

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To make the students understand the development process of Indian economy since independence.
2. To introduce the sector-specific policies and their impact on key economic indicators.
3. To acquaint the students with the impact of planning and economic reforms in India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 124	Indian Economy-I	<p>CO8: Understand the process of development in India.</p> <p>CO9: Acquire knowledge of demographic features of Indian economy and direction and composition of foreign trade.</p> <p>CO10: Comprehend the growth of national income, planning process and economic reforms in India.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

Unit I

12 hrs.

Indian Economy on the Eve of Independence

Indian Economy in the Pre-British Period; Economic consequences of British conquest; Decline in the Indian Handicrafts and Progressive Ruralisation of the Indian Economy; The Land System during 1793-1850; Commercialization of Agriculture (1850-1947); Famines and Famine Relief in India; Progress of Industrial Transition in India; Colonial Exploitation: Forms and Consequences; Colonialism and Modernization

Unit II

12 hrs.

Demographic Features & Infrastructure

Population Growth; Occupational Structure; Important Demographic indicators; National Population policy (2000); Economic and Social Infrastructure

Unit III **12 hrs.**

Important Issues

Poverty; Inequality; Unemployment; Regional Imbalances; Parallel Economy

Unit IV **12 hrs.**

Foreign Trade

Composition and Direction; Balance of Payments; Foreign Capital and Aid; Export Import policy; Foreign Trade policy

Unit V **12 hrs.**

National Income, Economic Reforms and Planning

National Income : Growth & Structure; Economic Reforms; Planning In India : Objectives, Strategy, Failures & Achievements; Twelfth Five Year Plan; NITI Aayog

Books Recommended:

- Datt, Gaurav and Mahajan Ashwani, Datt & Sundharam's Indian Economy, S. Chand & Company Limited, New Delhi (latest edition).
- Puri, V.K.and S.K.Mishra, Indian Economy, Himalaya Publishing House (latest edition).
- Kapila, Uma, Indian Economy since Independence, Academic Foundation (latest edition).
- Dhingra, I.C., The Indian Economy: Environment and Policy, Sultan Chand and Sons, New Delhi (latest edition).
- Economic Survey, Ministry of Finance, Govt. of India, New Delhi (latest).

PAPER CODE : ECO 125

PUBLIC ECONOMICS - I

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To develop an understanding of Public Economics among students.
2. To help students to understand the various aspects of taxes and to analyze the trends of taxation in India.
3. To help students to understand the various aspects of public expenditure and to analyze the trends of public expenditure in India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 125	Public Economics-I	CO11: Acquire knowledge of important theoretical issues related to public finance like taxation, public expenditure, market failure, etc. CO12: Analyse the trends in public revenue and expenditure in India.	Approach in teaching: Interactive Lectures, Discussion, Case studies. Learning activities for the students:	Class activity, Assignments, Quiz and Semester end examinations.

			Presentations, Assignments and Group discussions.	
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CONTENT

Unit I **12 hrs.**

Introduction

Nature and scope of Public finance; Role of Government Changing Perspective; Role of the Government in a Capitalist, Mixed and Socialist Economy; Fiscal functions of the government : Allocation, Distribution & Stabilization; Government as an agent for Economic Planning and Development; Private and Public sector : Cooperation or Competition

Unit II **12 hrs.**

Basic Concepts

Private goods, Social goods & Merit goods; Market failure: Imperfections, Decreasing costs, Externalities, Uncertainty; Externalities : Meaning, Positive and negative externalities, Corrective policy; Principle of Maximum Social Advantage; Public Revenue : Sources and Classification

Unit III **12 hrs.**

Taxation I

Taxation: Meaning, canons, classification; Tax ratio, Buoyancy, Elasticity; Effects of Taxation; Taxable Capacity : Meaning, Types, Measurement & Determinants; Double Taxation

Unit IV **12 hrs.**

Taxation II

Incidence of Taxation- Meaning & Distinction between Impact & Incidence, Types & Theories of Tax Incidence, Shifting of tax under different Cost conditions, Shifting of tax under different market conditions (Perfect Competition & Monopoly), Forward & backward shifting; Principles of taxation: The Benefit approach, Ability to pay approach; Trends of Taxation in India

Unit V **12 hrs.**

Public Expenditure

Public expenditure: Meaning, nature & classification; Wagner's Law of Increasing State Activities; Wiseman Peacock Hypothesis; Effects of Public expenditure; Trends of Public expenditure in India

Books Recommended:

- Musgrave, Richard A., Theory of Public Finance, McGraw, 1959.
- Musgrave, R. A. and P. B. Musgrave, Public Finance in Theory and Practice, McGraw Hill Education; 5th edition 2017.
- Datt, Gaurav and Mahajan Ashwani, Datt & Sundharam's Indian Economy, S. Chand & Company Limited, New Delhi (latest edition).
- Ganguly Sobrata, Public Finance, The World Press Private Ltd. Calcutta.
- Tyagi, B.P., Public Finance, Jain Praksash Nath & Company, Meerut, (latest edition).
- Bhatia, H. L., Public Finance, Vikas Publication, New Delhi, (latest edition).

PAPER CODE : ECO 126
STATISTICAL METHODS THROUGH MICROSOFT EXCEL
Practical

Duration: 30 hrs

Contact hours per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the basics of Microsoft Excel and its uses for data representation and tabulation.
2. To help the students to understand the use of Excel for univariate and bivariate data analysis.
3. To develop an understanding of the applications of hypothesis testing using Excel.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 126	Statistical Methods for Economics through Microsoft Excel	<p>CO13: Analyze data in terms of diagrammatic and graphical representation.</p> <p>CO14: Understand the calculation and interpretation of descriptive measures and correlation and regression analysis through Excel.</p> <p>CO15: Acquire knowledge of time series analysis and hypothesis testing using Excel tools.</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENT

Unit I

Basics of MS Excel and Graphical Representation of Data

6 hrs.

Editing and formatting data
 Performing calculations (absolute and relative referencing)
 Mathematical and Statistical functions
 Data presentation- creating frequency distribution and charts.

Unit II

Univariate Analysis

6 hrs.

Measures of Central Tendency, Dispersion, Skewness and Kurtosis

Unit III

Bivariate Analysis

6 hrs.

Correlation analysis- Karl Pearson's & Spearman's rank correlation coefficient.
 Regression analysis.

Unit IV

6 hrs.

Time series & Index Numbers

Time series: moving averages, trend, forecasting
 Calculation of Index numbers

Unit V**6 hrs.****Probability distributions & Hypothesis Testing**

Probability distributions-Binomial, Poisson and Normal.
 Applications of Z, t, chi-square & F (one-way & two-way ANOVA) tests.

Books Recommended:

- Davis, Glyn and Pecar Branko, Business Statistics using Excel, Oxford University Press 2010.

Semester II
PAPER CODE : ECO 221
MICROECONOMIC THEORY- II

Duration: 60 hrs**Contact hours per week: 4****Credits: 4****Course Objectives:****The objectives of this course are-**

1. To acquaint the students with the price and output determination of firms under monopoly, monopolistic competition and oligopoly markets, particularly the models like inter-temporal price discrimination, peak load pricing, two-part tariff and alternative theories of firms.
2. To help students understand factor pricing determination under different market conditions and theories related to wage differential, collective bargaining and elasticity of factor demand.
3. To help students to understand the attainment of Pareto optimality and problems in attainment of Pareto optimality.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 221	Microeconomic Theory –II	<p>CO16: Acquire knowledge of the traditional and alternative concepts related to various market structures of monopoly and imperfect competition.</p> <p>CO17: Understand the applicability of market externalities and welfare economics.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I **12 hrs.**

Monopoly and Monopolistic competition

Monopoly: Short run and long run equilibrium, price discrimination, Inter-temporal Price Discrimination, and Peak Load Pricing, Two part Tariff, welfare aspect of Monopoly, monopoly control and regulation, Bilateral Monopoly.

Monopolistic competition: Equilibrium of the firm and the group; excess capacity under monopolistic competition.

Unit II **12 hrs.**

Oligopoly

Non-collusive models of Oligopoly: Cournot, Bertrand, Chamberlin, Paul M. Sweezy and Stakelberg;
Collusive oligopoly: Cartels and Price Leadership

Unit III **12 hrs.**

Alternative Theories of the Firm

Full cost pricing rule-Hall & Hitch; Bain's limit pricing theory; Baumol's sales revenue maximization model; Marris's model of managerial enterprise; Williamson's model of managerial discretion.

Unit IV **12 hrs.**

Factor Pricing

Marginal productivity theory of Distribution; Factor Pricing under perfect and imperfect markets; Price of fixed factors: Rent & Quasi Rent; Product Exhaustion Theorem; Wage Differential; Collective Bargaining; Elasticity of factor demand.

Unit V **12 hrs.**

Welfare economics

Pareto optimality, New welfare economics, Social Welfare Function, First and Second Theorem of Welfare Economics, Market failure- Public Goods and externalities, Theory of second best, Arrow's Impossibility Theorem.

Books Recommended:

- Koutsoyiannis, A., Modern Microeconomics, 2nd Edition, Macmillan, 2008. .
- Pindyck, Robert S., Rubinfeld, Daniel L. and Mehta, Prem L., Microeconomics, Pearson Education, 2009.
- Varian, Hal R., Intermediate Microeconomics – A Modern Approach, W.W. Norton, 2014.
- Salvatore, Dominick, Microeconomics: Theory and Application, Oxford University Press, 2008.

**PAPER CODE : ECO 222
MACROECONOMIC THEORY- II**

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To help the students analyze the post Keynesian theories involving IS - LM analysis.
2. To acquaint the students with the ideas of New Classical and New Keynesian macroeconomics.
3. To develop an understanding of trade cycles and open economy macroeconomics.

Course Outcomes (COs):

Course	Outcome (at course level)		
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Paper Code	Paper Title		Learning and teaching strategies	Assessment Strategies
ECO 222	Macroeconomic Theory –II	<p>CO18: Understand the post-Keynesian and New classical approaches to macroeconomics.</p> <p>CO19: Comprehend the various aspects of inflation-unemployment relationship and trade cycles.</p> <p>CO20: Evaluate various macroeconomic policies and their implications on the basis of coherent theoretical frameworks.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I 12 hrs.

Post- Keynesian theories of determination of income and output

The IS LM model; graphic and algebraic derivation of IS and LM curves; factors that affect the equilibrium income and interest rate; relative effectiveness of monetary and fiscal policies.

Unit II 12 hrs.

New Classical and New Keynesian Macroeconomics

Monetarist-Fiscalist debate on Policy Activism. New classical approach to macro economics. Real Business Cycles, New Keynesian Macroeconomics- Sticky Price (Menu Cost) Model, Efficiency Wage Hypothesis.

Unit III 12 hrs.

Inflation and unemployment

Inflation –Unemployment trade off - The Phillips Curve; The natural rate of unemployment hypothesis and Adaptive expectation hypothesis;
Relationship between short run and long run Phillips' Curve; Sacrifice Ratio and Policy of disinflation.

Unit IV 12 hrs.

Theories of Trade Cycle

Concept and Phases of Trade Cycle, Theories of Trade Cycle- Kaldor's Theory , Samuelson's Multiplier-Accelerator Model, Hicks Theory ; Control of business cycles – relative efficacy of monetary and fiscal policies.

Unit V 12 hrs.

Open Economy Macroeconomics

Mundell - Fleming model of a small open economy under imperfect and perfect capital mobility with fixed and flexible exchange rate regimes. Analysis of effectiveness of monetary and fiscal policies.

Books Recommended:

- Richard, T. Froyen, *Macroeconomics: Theories and Policies*, Pearson Education India; 10 edition, 2013.
- Branson, W. H., *Macroeconomic Theory and Policy*, Affiliated East-west Press Pvt Ltd.; 3rd edition, 2005.
- Gregory Mankiw, *Macroeconomics*, Worth Publishers Inc., U.S., 5th edition, 2002.
- Edgmond, P., *Macroeconomics*, PHI, New Delhi, 1999.
- Vaish, M.C. *Macroeconomic Theory*, Vikas Publishing, New Delhi, 14th Edition, 2014.

PAPER CODE : ECO 223
MATHEMATICAL METHODS FOR ECONOMICS

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To develop an understanding of preliminary concepts of mathematics used in economics.
2. To help the students to understand the techniques of differentiation and integration and their uses in economics.
3. To acquaint the students with the techniques of linear programming and game theory and their applications.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 223	Mathematical Methods for Economics	<p>CO21: Understand the basic mathematical concepts and tools used in economics.</p> <p>CO22: Apply the techniques of functions, differential calculus, matrices and determinants for economic analysis and optimizing functions.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I

12 hrs.

Terminology, Concepts and tools

Basics of a mathematical model; Functions and their types. Demand and supply functions, Cost and revenue functions, Consumption function, IS & LM functions; Multivariate functions-Market equilibria.

Unit II

12 hrs.

Matrices & Determinants

Fundamentals of matrix algebra; properties of determinants; solving equations by inverse matrix method and Cramer's rule; Application: Input-output analysis.

Unit III**12 hrs.****Differential Calculus**

Rules of simple differentiation, higher order derivatives, concavity and convexity, maxima, minima and point of inflection, Partial derivatives; unconstrained and constrained optimization, Use of derivatives in economics

Unit IV**12 hrs.****Integral Calculus**

Concept of integration, simple rules of integration, definite integral, Application of integration - Consumer's surplus, producer's surplus; cost, revenue, demand and consumption/ saving functions.

Unit V**12 hrs.****Linear Programming**

Basic Concepts, formulation of LP problem, basic feasible solution and optimal solution, graphical and simplex methods; concept of primal and dual.

Game Theory**Books Recommended:**

- Allen, R.G.D., Mathematical Analysis for Economists, Trinity Press, 2014.
- Chiang, Alpha C. and Wainwright, Kevin, Fundamental Methods of Mathematical Economics, McGraw Hill Education; Fourth Edition, July 2017.
- Mehta, B.C. & Madnani, G.M.K., Mathematics for Economists, Sultan Chand and Sons, New Delhi, 2007.
- Dowling, Edward, Mathematical Methods for Business and Economics, Schaum's Outlines, McGraw Hill Education, 2009.
- Yamane, Taro, Mathematics for Economists: An Elementary Survey, Literary Licensing, LLC, 2012.

**PAPER CODE : ECO 224
INDIAN ECONOMY-II**

Duration: 60 hrs**Contact hours per week: 4****Credits: 4****Course Objectives:****The objectives of this course are-**

1. To understand the various issues related to Indian economy.
2. To acquaint the students with the role and problems of various sectors of the Indian economy.
3. To help the students in understanding the role of banking sector and related issues.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 224	Indian Economy-II	CO23: Interpret the growth of the agricultural, industrial and service sectors.	Approach in teaching: Interactive Lectures,	Class activity, Assignments, Quiz and Semester end examinations.

		<p>CO24: Analyse their contribution in the development process of India.</p> <p>CO25: Understand the various aspects related to the financial sector of the economy.</p>	<p>Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	
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CONTENT

Unit I **12 hrs.** **Agricultural Sector I**

Progress in Agriculture under the Five year Plans; Land Reforms; Green Revolution; New Green Revolution; Irrigation & Other Agricultural Inputs.

Unit II **12 hrs.** **Agricultural Sector II**

Rural Credit in India;Agricultural Marketing & Warehousing;Agricultural Prices;Food Security in India.

Unit III **12 hrs.** **Industrial Sector**

Growth & Pattern of Industrialization;Industrial Policy 1956, 1977, 1980 & 1991;Public Sector Enterprises & their Performance;Micro,Small and Medium Enterprises;Disinvestment of Public Enterprises;Privatization.

Unit IV **12 hrs.** **Service Sector**

Growth and Contribution of Service Sector;Information and Communication Technology;IT and ITES Industry;Foreign Trade in Services;BPO.

Unit V **Financial Sector**

Commercial Banking in India; RBI and its Monetary Policy;Money Market & Capital Market in India;Working of SEBI in India.

Books Recommended:

- Datt, Gaurav and Mahajan Ashwani, Datt & Sundharam's Indian Economy, S. Chand & Company Limited, New Delhi, latest edition.
- Puri, V.K.and S.K.Mishra, Indian Economy, Himalaya Publishing House (latest edition).
- Dhingra, I.C., The Indian Economy: Environment and Policy, Sultan Chand and Sons, New Delhi (latest edition).
- Economic Survey, Ministry of Finance, Govt. of India, New Delhi (latest).

**PAPER CODE : ECO 225
PUBLIC ECONOMICS-II**

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To help students to understand the various aspects related to public debt and to analyze the trends of public debt in India.
2. To determine the role and objectives of fiscal policy, deficit financing and budget. To help understand the budgetary process in India. The student will understand the various types of budget and the investment evaluation.
3. To understand the centre state financial relations in India in relation to fiscal federalism.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 225	Public Economics-II	<p>CO26: Comprehend various aspects of public economics like public debt, public investment and federal finance.</p> <p>CO27: Understand the budgetary process of India.</p> <p>CO28: Analyse the instruments and role of fiscal policy.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

Unit I

12 hrs.

Public Debt

Classical View, Sources, Classification & Effects of Public Debt; Burden of Public Debt on Future Generation; Redemption of Public Debt; Public Debt Management: objectives & Principles; Trends of Public Debt in India

Unit II

12 hrs.

Fiscal Policy

Fiscal Policy: Meaning, Objectives & Instruments ; Fiscal Policy for stabilization: Automatic Stabilizers & Discretionary Stabilizers; Interdependence of Fiscal & Monetary policies; Fiscal Policy in a developing economy; Balanced budget multiplier

Unit III

12 hrs.

Deficit Financing & Budget

Deficit Financing: Objectives, Role, Effects & Limits; Budgetary Deficits; Central Government deficits since 1990-91; Government budget: meaning and purpose; Budget as an instrument of economic policy; The budgetary process in India: Preparation, legislation and execution

Unit IV

12 hrs.

Investment Evaluation

Criteria for Public Investment; Project Evaluation; Cost benefit Analysis: Meaning, Criteria & Limitations; Planning & Programme Budgeting system (PPBS); Zero Base Budgeting, performance budgeting, outcome budgeting, gender budgeting

Unit V

12 hrs.

Federal Finance

Essential Features, & Principles of Federal Finance; The Rationale of Fiscal Federalism; Vertical & Horizontal Imbalance; Centre State Financial Relations in India; Role of Finance Commission; Recommendations of 15th Finance Commission

Books Recommended:

- Musgrave, Richard A., Theory of Public Finance, McGraw, 1959.
- Musgrave, R. A. and P. B. Musgrave, Public Finance in Theory and Practice, McGraw Hill Education; 5th edition 2017.
- Datt, Gaurav and Mahajan Ashwani, Datt & Sundharam's Indian Economy, S. Chand & Company Limited, New Delhi (latest edition).
- Ganguly Sobrata, Public Finance, The World Press Private Ltd. Calcutta.
- Tyagi, B.P., Public Finance, Jain Praksash Nath & Company, Meerut, (latest edition).
- Bhatia, H. L., Public Finance, Vikas Publication, New Delhi, (latest edition).

PAPER CODE : ECO 226
RESEARCH METHODOLOGY THROUGH SPSS
Practical

Duration: 30 hrs

Contact hours per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the basics of SPSS and its uses for data representation and tabulation.
2. To help the students to understand the use of SPSS for univariate and bivariate data analysis.
3. To develop an understanding of the applications of hypothesis testing using SPSS.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 226	Research Methodology through SPSS	CO29: Analyze data in terms of diagrammatic and graphical representation. CO30: Understand the calculation and interpretation of descriptive measures and correlation and regression analysis through SPSS.	Approach in teaching: Interactive Lectures, Discussion and Demonstration.	Practical File Preparation, Assignments, Semester end examinations.

		CO31: Acquire knowledge of application of t tests, ANOVA and chi-square tests using SPSS tools.	Learning activities for the students: Practice modules and Assignments.	
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CONTENT

Unit I **6 hrs.**

Basics of SPSS and Graphical Representation of Data

Introduction to SPSS

Data entry in SPSS

Graphical Representation of Data

Unit II **6 hrs.**

Univariate Analysis

Measures of Central Tendency, Dispersion, Skewness and Kurtosis

Normal probability curve

Unit III **6 hrs.**

Bivariate Analysis

Correlation

Regression Analysis

Unit IV **6 hrs.**

t-tests

One sample t test

Two independent samples t test

Paired samples t test

Unit V **6 hrs.**

Analysis of Variance and chi-square test

One-way ANOVA

Two Way ANOVA

Chi-square test

Books Recommended:

- Hari Shankar Asthana and Braj Bhushan, Statistics for Social Sciences with SPSS Applications, Prentice-Hall of India, New Delhi
- Elliot T. Berkman and Steven P. Reise, A Conceptual Guide to Statistics Using SPSS(2011), SAGE
- Rajathi A and Chandran P, SPSS for You, MJP Publishers, Chennai, 2010

Semester III
PAPER CODE : ECO 321
INTERNATIONAL ECONOMICS - I

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To make them understand the various analytical tools related to international economics.
2. To help the students understand the various theories related to international trade.
3. To help them analyze the impact of economic growth on trade.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 321	International Economics-I	<p>CO32: Analyze the classical as well as modern trade theories.</p> <p>CO33: Understand the implications of economic growth in terms of factor growth and technical progress on trade.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I 12 hrs.

Theories of International Trade -I

Analytical Tools – production possibility curve, community indifference curve, price line, offer curves; Mercantilism; Theory of Absolute Advantage; Theory of Comparative Advantage and its empirical tests; Opportunity Costs Theory (in terms of constant costs and increasing costs).

Unit II 12 hrs.

Theories of International Trade -II

Offer Curves – Mill’s doctrine, Equilibrium relative commodity price with trade; Terms of trade – meaning and different concepts;
Factor Endowment Theory – H O Theorem, Factor Price Equalization Theorem; Empirical tests of HO model – Leontief’s Paradox; Factor intensity reversal.

Unit III 12 hrs.

Post H-O theories of Trade & Intra industry trade

The Imitation Lag Hypothesis; The Product Cycle Theory; The Lindar Cycle; The Krugman Model; The Reciprocal Dumping Model; The Gravity Model; Intra Industry Trade – Reasons.

Unit IV 12 hrs.

Economic Growth and Trade

Trade based on dynamic technological differences; Growth of factors of production –The Rybczynski Theorem; Technical progress; Growth and Trade – the small country case; Growth and Trade – the large country case – Immeserizing Growth; Growth, Change in tastes and trade in both nations.

Unit V**12 hrs.****International Factor Movements**

International capital movements-Reasons, FDI and FII; Analytical effects of international capital movements; Potential benefits and costs of FDI to a host country; Labour movements between countries and its economic effects.

Books Recommended:

- Appleyard, Dennis R., International Economics, McGraw Hill Education (India) , Chennai, 8th edition, 2016.
- Salvatore, D., International Economics: Trade and Finance, Wiley; Eleventh edition 2014.
- Cherunilam, Francis, International Economics, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2001.
- Rana K.C and Verma K.N., International Economics, Vishal Publishing Company, latest edition.
- Soderston, Bo, International Economics, Macmillan Press Ltd., London, 1991.
- Chacholiades, M., International Trade: Theory and Policy, McGraw Hill, Kogakusha, Japan, 1990.
- Krugman, Paul .R. and Obstfeld , Maurice, International Economics: Theory and Policy, Pearson Education 6th edition, 2004.

PAPER CODE : ECO 322
ECONOMICS OF GROWTH AND DEVELOPMENT-I

Duration: 60 hrs**Contact hours per week: 4****Credits: 4****Course Objectives:****The objectives of this course are-**

1. To help the students know about the basic concepts of development economics
2. To have knowledge about the theories of economic growth and growth models.
3. To acquaint the students with the role of human capital formation and technological progress in economic growth.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 322	Economics of Growth and Development-I	<p>CO34: Understand the basics of development economics.</p> <p>CO35: Acquire an in-depth understanding of the human capital formation and technological progress.</p> <p>CO36: Comprehend the classical theories of development.</p> <p>CO37: Gain knowledge of different growth models.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

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CONTENT

Unit I **12 hrs.**

Economic Growth and Development

Economic development and growth. Measurement and indicators of development: PQLI, HDI, GDI, GII, MPI. Entitlement and capability approach. Sustainable Development; Growth-Distribution Trade-offs; Factors affecting economic growth : labour, capital and technology; Obstacles to growth and development

Unit II **12 hrs.**

The Theories of Development

Classical Theories of Development - Adam Smith, David Ricardo and Malthus; Karl Marx's Theory of Economic development; Schumpeter's Theory of Development

Unit III **12 hrs.**

Growth Models

Growth Models of Harrod and Domar; Solow; Meade and Kaldor; Golden Rule of Capital Accumulation; Cambridge criticism of Neo-classical Analysis of Growth

Unit IV **12 hrs.**

Population and Human Capital Formation

Growth pattern of population; Theory of demographic transition; Population as limits to growth and as ultimate source; Human capital formation : Indicators, importance, contribution and problems

Unit V **12 hrs.**

Technological Progress

Choice of techniques; Capital output ratio; Appropriate technology; Embodied and disembodied technical progress; Technical progress- Hicks and Harrod; Endogenous growth theory and Learning by doing

Books Recommended:

- Jhingan M.L., The Economics of Development Planning, Vrinda Publications (P) Ltd., New Delhi.
- Puri V.K and Misra, S.K., Economics of Development and Planning: Theory and Practice, Himalaya Publishing House, New Delhi.
- Thirlwal, A. P., Growth and Development, McMillan, New York.
- Todaro, M. P and S C Smith, Economic Development, Pearson Education.
- Kindelberger, C. P., Economic Development, McGraw Hill, New York.
- Meier; G. M. and James E, Rauch, Leading Issues in Economic Development, Oxford University Press.
- Amartya Sen (ed), Growth Economics, Penguin Modern Economic Readings, 1970.

PAPER CODE : ECO 323 (A) **MATHEMATICAL ECONOMICS-I**

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To help the students to understand the application of mathematical techniques to solve optimization problems of a consumer.

- To help the students to understand the application of mathematical techniques to solve optimization problems of a firm.
- To help students to apply mathematical techniques to understand determination of price and quantity in perfect competition and monopoly.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 323(A)	Mathematical Economics-I	<p>CO38: Develop an understanding of the mathematical analysis of the various theories of consumer behaviour in terms of utility.</p> <p>CO39: Acquire knowledge of mathematical interpretation of production function and optimizing behaviour of the firm.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I **12 hrs.**
Theory of Consumer Behaviour I

Nature of a Utility Function; properties of an Indifference curve; Maximization of utility; Derivation of Demand functions- Ordinary and compensated, elasticity of demand, elasticity relations, Restrictions on demand functions; Slutsky Equation - 2 and n- commodity cases, elasticity form and important results.

Unit II **12 hrs.**
Theory of Consumer Behaviour II

Income and Leisure - Derivation of labour supply function and its properties, Linear Expenditure System; Homogeneous, homothetic, direct, indirect, additive and separable utility functions; Duality in Consumption, Roy's Identity

Unit III **12 hrs.**
Theory of firm I

Production function: Properties of a well behaved production function -Cobb-Douglas, CES and Leontief Production Functions; product curves; output elasticity of factor input; properties of an isoquant, Elasticity of substitution, homogeneous and linearly homogeneous production functions, Expansion path.

Unit IV **12 hrs.**
Theory of firm II

Optimization behaviour of a firm- Constrained cost minimization, constrained output maximization and profit maximization; properties and derivation of input demand functions; Cost functions- properties and derivation of short run and long run cost functions, determination of optimum size of plant.

Unit V**12 hrs.****Price and Output Determination**

Perfect Competition: short run and long run equilibrium, Effects of taxes. Monopoly- Profit Maximization, sales revenue maximization, price discrimination, Multi-Plant Monopolist, effect of various taxes on output and price under monopoly.

Books Recommended:

- James. M. Henderson and Richard E. Quandt, Microeconomic Theory: A Mathematical Approach, McGraw-Hill Inc., US; 3rd Revised edition,1980.
- R.G.D Allen, Mathematical Economics,Macmillan; 2nd Revised edition, 1959.
- B.C. Mehta: Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.
- Alpha C Chiang, Fundamental Methods of Mathematical Economics, McGraw-Hill Education.

PAPER CODE : ECO 323 (B)
FINANCIAL INSTITUTIONS & MARKETS-I

Duration: 60 hrs**Contact hours per week: 4****Credits: 4****Course Objectives:****The objectives of this course are-**

1. To develop an understanding of structure of financial system in India.
2. To introduce the students to the role of various regulatory Institutions.
3. To acquaint the students with various banking and financial institutions of India.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 323(B)	Financial Institutions and Markets-I	<p>CO40: Comprehend the structure of financial system.</p> <p>CO41: Gain knowledge of the role of RBI and SEBI.</p> <p>CO42: Understand the working of banking system and other financial institutions.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I

12 hrs .

Nature & Role of Financial System

Structure & Functions of a financial system; Financial concepts – financial assets, financial intermediaries, financial instruments; Financial System & Economic Development; Need for Financial Sector Reforms.

Unit II

12 hrs .

Regulatory & Promotional Institutions

Reserve Bank of India – organisation & management, role & functions, monetary policy – objectives & techniques; Securities & Exchange Board of India – genesis, constitution & organisation, objectives & functions.

Unit III

12 hrs.

Banking Institutions

Commercial Banks – major developments in commercial banking after independence, liabilities & assets, functions of commercial banks; Cooperative Banks – features, types & structure, problems & policy.

Unit IV

Development Banking & Financial Institutions of India I

Organizational structure of financial institutions; IFCI, SFCs, IDBI, SIDBI – role & functions.

Unit V

12 hrs.

Development Banking & Financial Institutions of India II

Mutual Funds – concept and types; UTI & money market mutual funds; Insurance Companies – LIC & GIC – role & functions; Miscellaneous non banking financial intermediaries – loan companies, investment companies, hire purchase finance, lease finance, housing finance.

Books Recommended:

- Bhole LM, Financial Institutions & Markets – structure, growth & innovations, Tata McGraw Hill publishing co. ltd.
- Gordon & Natrajan, Financial Markets & Services, Himalaya Publishing House.
- Sundharam K.P.M, Money, Banking & International Trade, Sultan Chand & sons.
- Puri, V.K.and S.K.Mishra, Indian Economy, Himalaya Publishing House (latest edition).

**PAPER CODE : ECO 324 (A-T)
ECONOMETRICS-I**

Duration: 30 hrs

Contact hours per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To develop an understanding of the specification, estimation and interpretation of simple linear regression models.
2. To acquaint the students with the estimation and use of multiple linear regression models and various functional forms of the regression model.
3. To acquaint the students with the detection, effects and remedial methods of multicollinearity, heteroscedasticity and autocorrelation problems.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 324(A-T)	Econometrics-I	<p>CO43: Understand the estimation and inference of simple and multiple linear regression models.</p> <p>CO44: Comprehend the meaning, reasons and consequences of the violation of assumptions of OLS method.</p> <p>CO45: Learn about the different methods of detecting the violations and their remedial measures.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I 6 hrs.

Simple Linear Regression Model

Scope and Methodology of Econometrics, types and sources of data
 Assumptions for estimation, Simple Linear Regression Model- OLS estimation, properties of OLS Regression line, properties of OLS Estimators, Statistical inference of SLRM, goodness of fit, Analysis of Variance on regression, Regression without intercept term- hypothesis testing and goodness of fit, Reverse regression, outliers.

Unit II 6 hrs.

Multiple Linear Regression Model

Definition, specifications and assumptions, OLS estimation, properties of OLS Estimators, goodness of fit, inferences in MLRM- testing the significance of individual regression coefficients, testing the overall significance of regression, testing relevance of an additional explanatory variable, testing validity of linear equality restriction.

Unit III 6 hrs.

Heteroscedasticity

Definition, sources and consequences, methods of detection- Graphical, Breusch-Pagan-Godfrey test, Glejser test, Goldfeld-Quandt test, White's test, remedial measures- Based on idea about form of heteroscedasticity, Generalised Least Squares, Weighted Least Squares, Heteroscedasticity-Consistent Estimator, general measures.

Unit IV 6 hrs.

Autocorrelation

Definition, sources and consequences, specification of Autocorrelation relationship, tests for Autocorrelation- Graphical, Durbin-Watson test, Theil-Nagar correction to Durbin-Watson d-statistic, Durbin's h-test, Breusch-Godfrey Lagrange Multiplier test, remedial measures- When value of ρ is known and when value of ρ is not known, Heteroscedasticity and Autocorrelation Consistent Standard Errors.

Unit V 6 hrs.

Multicollinearity

Definition, sources and consequences (absence of multicollinearity, perfect multicollinearity and imperfect multicollinearity), tests for Multicollinearity- Correlation Analysis, Klein's rule of thumb, Variance-Inflation Factor, Tolerance, Condition Number, remedial measures- Increasing sample size, Transformation of variables, using extraneous estimate, dropping variables, other methods.

Book Recommended:

Bhaumik, S.K., Principles of Econometrics- A Modern Approach using EViews, Oxford University Press, 2015.

**ECO 324 (A-P): APPLIED ECONOMETRICS USING EIEWS-I
Practical**

Duration: 60 hrs

Contact hours per week: 4

Credits: 2

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the basics of software EViews.
2. To develop an understanding of the use of EViews for estimating simple and multiple linear regression models.
3. To acquaint the students with the detection and remedial methods of multicollinearity, heteroscedasticity and autocorrelation problems with the help of software EViews.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 324 (A-P)	Applied Econometrics using EViews-I	<p>CO46: Acquire a hands-on training in the use of EViews software to estimate and interpret simple and multiple regression models.</p> <p>CO47: Learn the various methods of detecting the problems of multicollinearity, heteroscedasticity, autocorrelation and specification error in data using EViews.</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENT

Unit I

12 hrs.

Simple Linear Regression Model

About EViews software package

Estimation of Simple Linear Regression Model, Presentation and interpretation of regression results.

Unit II

12 hrs.

The Multiple Linear Regression Model

Estimation of Multiple Linear Regression Model, Presentation and interpretation of regression results, Omitted Variable test, Redundant Variable test, Wald test of Coefficient Restrictions.

Unit III **12 hrs.**
Heteroscedasticity

Tests of heteroscedasticity, Estimation of White's Heteroscedasticity-Consistent Standard Errors, Weighted Least Squares Estimation.

Unit IV **12 hrs.**
Autocorrelation

The Durbin-Watson test, Breusch-Godfrey test, Estimation of model using Iterative Method, OLS regression with HAC Standard Errors.

Unit V **12 hrs.**
Multicollinearit

Tests for Multicollinearity- Correlation matrix, Computation of VIFs, Coefficient Variance Decomposition.

Book Recommended:

Bhaumik, S.K., Principles of Econometrics- A Modern Approach using EViews, Oxford University Press, 2015

PAPER CODE : ECO 324 (B)
HEALTH ECONOMICS

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the basics of software EViews.
2. To develop an understanding of the use of EViews for estimating simple and multiple linear regression models.
3. To acquaint the students with the detection and remedial methods of multicollinearity, heteroscedasticity and autocorrelation problems with the help of software EViews.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 324(B)	Health Economics	<p>CO48: Understand the factors affecting demand and supply of health care.</p> <p>CO49: Analyze the production and costs of health and the role of government in health care.</p> <p>CO50: Acquire Knowledge of healthcare financing and health insurance</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students:</p>	Class activity, Assignments, Quiz and Semester end examinations.

			Presentations, Assignments and Group discussions.	
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CONTENT

Unit I **12 hrs.** **Introduction**

Health economics: Importance and growth, Production and allocative efficiency, distribution, and the production possibilities curve; Health care as an economic good; Wants demand and needs; Production of health and health care; Deciding who gets what in health care; Public health and economic growth

Unit II **12 hrs.** **Demand and Supply of Health Care**

Factors affecting demand for medical care(economic and non economic); Consumer choice theory: preferences and utility, budget constraints and maximization; Demand functions: Estimating demand functions, price and income elasticity of demand; Modeling choices about health : consumption of health and health care, investment in health care, predictions of the Grossman model; Asymmetry of information and imperfect agency; Aggregate demand for health care; Firms , markets and industries in the health care sector of the economy; Structure, conduct and performance in the health care industry; Profit maximization models: Perfect competition ,monopoly, monopolistic competition, oligopoly, Game theory; Goals other than profit maximization: Growth maximization, Behavioral theories of the firm, Utility maximization

Unit III **12 hrs.** **Production & Costs of health & Market, Market Failure and Role of Government in Health Care**

Theory of production: Production function, isoquants, marginal products, substitutability between inputs, production frontier; Multi product firms; Returns to scale, additivity and fixed factors; Costs: costs and productivity, cost functions, economies of scale, short run cost functions, economies of scope; Using perfectly competitive markets to allocate resources: equilibrium in competitive markets, efficiency of competitive markets; Market failure in health care: externalities, market power, public goods, information imperfections; Government intervention in health care: direct government involvement in the finance and provision of health care, taxes & subsidies, regulations, provision of information, theory of second best; Government failure

Unit IV **12 hrs.** **Economic Evaluation in Health Care**

The economic foundations of economic evaluation : cost benefit analysis and cost effectiveness analysis; Economic evaluation applied to health care programmes; Equity in economic analysis; Economic evaluation methods: estimating costs, measurement of health gain, discounting, modeling based economic evaluation; The use of economic evaluation in decision making; Welfarist and non welfarist foundations in economic analysis: welfare economics, the Pareto principle, social welfare functions, the application of welfare economics, non welfarism, link between welfarism and non welfarism

Unit V **12 hrs.** **Health Insurance and Health Care Financing and Equity in Health Care**

Uncertainty in health care; Attitude to Risk; Demand for and supply of health insurance; The market for health insurance; Health insurance market failures; Integration between Third – Party payers and health care providers; Options for health care financing; Equity in finance of health care; Equity in distribution

Book Recommended:

Morris, S., Devlin, N. and Parkin, D., Economic Analysis in Health Care, Wiley India Pvt. Ltd., New Delhi 2007.

**PAPER CODE : ECO 325
SYNOPSIS**

Duration: 90 hrs

Contact hours per week: 6

Credits: 6

Course Objectives:

The objectives of this course are-

1. To help students to select an appropriate research problem.
2. To help students to prepare the review of literature, identify the research gap and prepare hypotheses.
3. To acquaint students to select an appropriate research methodology to conduct a good quality research.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 325	Synopsis	CO51: Acquire the basics of framing a research proposal.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Literature Review, Data collection and Presentation.	Synopsis writing, Presentation and Viva voce.

CONTENT

Students will be assigned a topic in the beginning of the semester. They will be required to prepare and submit a synopsis on the selected topic. A panel of internal and external examiners will evaluate the same.

Semester IV
PAPER CODE : ECO 421
INTERNATIONAL ECONOMICS -II

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To make the students understand the concept of tariffs and other non-tariff barriers and to acquaint them with the theory of Economic Integration, particularly Customs Union.
2. To acquaint the students with the meaning and components of balance of payments and devaluation.
3. To introduce the students to the role of foreign exchange market, transactions involving foreign exchange and theories of exchange rate determination.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 421	International Economics-II	<p>CO52: Acquire an understanding of international trade policy and the significance of economic integration.</p> <p>CO53: Learn about the functions and transactions in foreign exchange markets.</p> <p>CO54: Analyze the various exchange rate systems.</p> <p>CO55: Comprehend the components of balance of payments and causes of and measures to remove balance of payments disequilibrium.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I

12 hrs.

International Trade Policy – I

Free Trade vs Protectionism; Tariffs – meaning and types; Partial Equilibrium Analysis of a Tariff; Rate of Effective Protection; General Equilibrium effects of tariffs in a small nation – The Stolper Samuelson Theorem; General Equilibrium effects of tariffs in a large nation – The Optimum Tariff.

Unit II

12 hrs.

International Trade Policy – II

Import Quotas – Meaning, types and effects; Import Tariff vs Import Quota; Other non tariff barriers – Voluntary Export Restraints; Technical, Administrative and Other Regulations; International Cartels; Dumping; Export Subsidies; Strategic Trade and Industrial Policies.

Unit III

12 hrs.

Economic Integration

Forms of economic integration; Trade creating customs union; Trade diverting customs union; Static and Dynamic effects of customs union; European Union, NAFTA, EFTA.

Unit IV

12 hrs.

Balance of Payments & Devaluation

Components of balance of payments; Balance of payments disequilibrium – meaning and causes; Measures to correct disequilibrium in the balance of payments; Foreign Trade Multiplier; Devaluation – elasticities approach, Marshall-Lerner condition, income absorption approach; The J – curve effect.

Unit V

12 hrs.

Foreign Exchange Market and Exchange Rates

Functions of foreign exchange market; Transactions in foreign exchange market – spot & forward exchanges, futures, options, swap operation, arbitrage, foreign exchange risks, hedging and speculation; Determination of exchange rates – PPP theory & BOP theory; Exchange rate system – fixed exchange rates, flexible exchange rates.

Books Recommended:

- Appleyard, Dennis R., International Economics, McGraw Hill Education (India) , Chennai, 8th edition, 2016.
- Salvatore, D., International Economics: Trade and Finance, Wiley; Eleventh edition 2014.
- Cherunilam, Francis, International Economics, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2001.
- Rana K.C and Verma K.N., International Economics, Vishal Publishing Company, latest edition.
- Soderston, Bo, International Economics, Macmillan Press Ltd., London, 1991.
- Chacholiades, M., International Trade: Theory and Policy, McGraw Hill, Kogakusha, Japan, 1990.
- Krugman, Paul .R. and Obstfeld , Maurice, International Economics: Theory and Policy, Pearson Education 6th edition, 2004.

PAPER CODE : ECO 422 ECONOMICS OF GROWTH AND DEVELOPMENT-II

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To study the partial theories of growth and development
2. To know the sectoral aspects of economic development.
3. To help the students know about the role of planning in economic development
4. To get knowledge about optimum resource allocation and related criteria.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 422	Economics of Growth and Development-II	CO56: Understand and compare various theories of growth and development.	Approach in teaching: Interactive Lectures,	Class activity, Assignments, Quiz and

		<p>CO57: Acquire knowledge of agriculture and industrialization in development and allocation of resources.</p> <p>CO58: Evaluate the role of planning and state in economic development.</p>	<p>Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	<p>Semester end examinations.</p>
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CONTENT

Unit I **12 hrs.** **Partial Theories of Growth and Development I**

Theory of big push; Critical minimum effort thesis; Low level equilibrium trap; Balanced growth; Unbalanced growth(Hirschman's strategy)

Unit II **12 hrs.** **Partial Theories of Growth and Development II**

Nurkse's theory of disguised unemployment; Theory of circular causation; Unlimited supply of labour; Ranis Fei model; Dualism : Social and Technical

Unit III **12 hrs.** **Sectoral Aspects of Development**

Role of agriculture in economic development; Role of industrialization in economic development; Complimentarity of agriculture and industry; Efficiency of small scale vs large scale production; Infrastructure and its importance

Unit IV **12 hrs.** **Planning and Development**

State : Role of State in economic development; Economic planning : meaning and rationale ; Planning by direction and planning through the market; Democratic, decentralized and indicative planning

Unit V **12 hrs.** **Allocation of Resource**

Investment criteria; Project evaluation; Cost benefit analysis; Shadow prices

Books Recommended:

- Jhingan M.L., The Economics of Development Planning, Vrinda Publications (P) Ltd., New Delhi.
- Puri ,V.K and S.K. Mishra, Economics of Development and Planning: Theory and Practice, Himalaya Publishing House, New Delhi.
- Thirlwal, A. P., Growth and Development, McMillan, New York.
- Todaro, M. P and S C Smith, Economic Development, Pearson Education.
- Kindelberger, C. P., Economic Development, McGraw Hill, New York.
- Meier; G. M. and James E, Rauch, Leading Issues in Economic Development, Oxford University Press.
- Amartya Sen (ed), Growth Economics, Penguin Modern Economic Readings, 1970.

PAPER CODE ECO 423 (A)
MATHEMATICAL ECONOMICS – II

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To help students to understand the application of mathematical techniques in the determination of price and quantity under duopoly.
2. To help students to understand the factors, which determine the pattern of trade cycles and economic growth of a country.
3. To help students to understand the application of the techniques of linear programming, input-output and game theory in economics.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 423(A)	Mathematical Economics-II	<p>CO59: Understand the mathematical analysis of duopoly market models, trade cycles and growth models.</p> <p>CO60: Comprehend the applications of techniques of linear programming, input output analysis and game theory in economic analysis.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

CONTENT

Unit I

12 hrs.

Microeconomic Models

Existence and uniqueness of equilibrium, Stability of equilibrium, Static stability- Marshallian & Walrasian Stability Conditions, dynamic stability- Lagged adjustment- Cobweb model; Duopoly market models- quasicompetitive solution, Collusion solution, Cournot solution, Stakelberg solution and market share solution

Unit II

12 hrs.

Macroeconomic Models

Multiplier- Static and Dynamic, IS-LM Curves, Multiplier-Accelerator interaction trade Cycle models of Samuelson and Hicks. Growth Models- Harrod-Domar, Solow, Meade, and Kaldor.

Unit III

12 hrs.

Linear Programming

Simplex method; problem of Degeneracy and mixed constraints, Duality theorems.

Unit IV

12 hrs.

Input-Output Analysis

Concepts of static & dynamic, closed & open input - output models. Hawkins-Simon conditions of viability, Determination of gross output, price and value added.

Unit V

12 hrs.

Theory of Games

Two-person constant sum games, Maximin and Minimax, dominant strategies, Pure and Mixed strategies, Saddle point solution, conversion of game theory into linear programming.

Books Recommended:

- James. M. Henderson and Richard E. Quandt, Microeconomic Theory: A Mathematical Approach, McGraw-Hill Inc., US; 3rd Revised edition,1980.
- R.G.D Allen, Mathematical Economics,Macmillan; 2nd Revised edition, 1959.
- B.C. Mehta: Mathematical Economics: Microeconomic Models, Sultan Chand & Sons, New Delhi.
- Alpha C Chiang, Fundamental Methods of Mathematical Economics, McGraw-Hill Education.
- B.C. Mehta and G.M.K. Madnani, Mathematics for Economists, Sultan Chand & Sons, New Delhi.

PAPER CODE ECO 423 (B)

FINANCIAL INSTITUTIONS & MARKETS-II

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To develop an understanding of various issues related to money market in India.
2. To acquaint the students with the various aspects of Capital market in India.
3. To provide theoretical knowledge of portfolio analysis.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 423(B)	Financial Institutions and Markets-II	<p>CO61: Acquire the knowledge of the working and role of money and capital markets.</p> <p>CO62: Understand the concepts of portfolio management, merchant banking and credit rating.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students:</p>	Class activity, Assignments, Quiz and Semester end examinations.

			Presentations, Assignments and Group discussions.	
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Unit I

12 hrs.

Financial markets in India – Money market

Financial markets in India – structure; Indian money market – unorganized & organized sector : Composition; Call money market, Treasury Bills markets, Commercial Bills market (meaning, types, merits & defects) ; New money market instruments – meaning of Certificate of Deposit, Commercial Papers, inter bank participation instruments, repo instruments.

Unit II

12 hrs.

Reform measures & structure of Indian capital market

Characteristics of Indian money market; Reform measures to strengthen the Indian money market; Structure of Capital Market in India – Gilt Edged Market & Corporate Securities Market; New Issue Market, Secondary market – functions; A brief introduction to important Stock Exchanges in India.

Unit III

12 hrs.

Role & Problems of Capital Market in India

Role of capital market in India's industrial growth; Factors contributing to the growth of capital market in India; Problems of Indian Capital Market – the pre reform phase; Strengthening the Capital Market – the post reform phase

Unit IV

12 hrs.

Portfolio Analysis

Meaning of Portfolio and Risk; Portfolio Notion and Principles; Portfolio Theories – Traditional Portfolio Theory and Modern Portfolio Theory; Concept of Efficient Portfolio, Market Portfolio and Managed Portfolio.

Unit V

12 hrs.

Other important issues

Financial services – features, classification; Merchant banking –definition, scope, problems; Credit rating – meaning & functions, Credit Rating Agencies in India -CRISIL, IICRA, CAREDCR, ONICRA; Credit Cards –meaning & types

Books Recommended:

1. Bhole LM, Financial Institutions & Markets – structure, growth & innovations, Tata McGraw Hill publishing co. ltd.
2. Gordon & Natrajan, Financial Markets & Services, Himalaya Publishing House.
3. Sundharam K.P.M, Money, Banking & International Trade, Sultan Chand & sons.
4. Puri, V.K.and S.K.Mishra, Indian Economy, Himalaya Publishing House (latest edition).

**PAPER CODE : ECO 424(A-T)
ECONOMETRICS-II**

Duration: 30 hrs

Contact hours per week: 2

Credits: 2

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the use of dummy variable and panel data in econometric research and estimation of autoregressive and distributed lag models.
2. To develop an understanding of the use of testing of stationarity, granger causality tests and forecasting with ARIMA models.
3. To acquaint the students with the construction, identification, estimation and interpreting of simultaneous equations models.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 424(A-T)	Econometrics-II	<p>CO63: Understand the meaning and applications of dummy variables.</p> <p>CO64: Acquire knowledge about estimation of panel data regression models.</p> <p>CO65: Analyse time series data and the estimation of various models based on time series data.</p>	<p>Approach in teaching: Interactive Lectures and Discussions.</p> <p>Learning activities for the students: Practice Modules and Assignments.</p>	Class activity, Assignments and Semester end examinations.

Unit I

6 hrs.

Dummy Variables

Definition, Simple Regression Model with Dummy independent variable(s) - ANOVA models, dummy variable trap, ANOVA model with interaction dummy, ANCOVA models, comparing two regressions - Chow test and dummy variable approach.

Models with Dummy Dependent Variable

Linear Probability Model, Logit Model, Probit Model, Measuring goodness of fit- Effron's R^2 and McFadden's Pseudo R^2 , Examining the overall significance of regression.

Unit II

6 hrs.

Distributed Lag Models

Definition and Specification, Geometric Lag Approach, Estimation of Geometric Lag Model- The Koyck Method, Adaptive Expectations Model, Partial Adjustment Model, Almon's Polynomial Lag Model.

Unit III

6 hrs.

Panel Data Regression Models

Definition, usefulness and types, Panel Data Models- Constant Coefficients Model, Fixed-Effects Model, Random Effects Model, The Hausman Test.

Time Series Econometrics-Important concepts

Stochastic process, stationary stochastic process, white noise stochastic process, random walk(with and without drift), unit root stochastic process, sources of non-stationarity, spurious regression problem.

Unit IV

6 hrs.

Time Series Econometrics -Tests for stationarity

Graphical approach, Autocorrelation function and Correlogram, Unit root test, Dickey-Fuller test, Augmented Dickey-Fuller test, Phillips-Perron test.

Cointegration and Error Correction Mechanism

Engle-Granger cointegration test and ECM.

ARIMA Forecasting- Box-Jenkins Methodology, Vector Autoregressive Model- Specification, estimation, forecasting, Vector Error Correction Model.

Causality tests

Granger Causality test and Sims Causality test.

Unit V

6 hrs.

Simultaneous Equations System

Meaning , features and examples, OLS estimation ignoring simultaneity, Structural and reduced form equations, Identification problem- Rules and application, Estimation of Simultaneous Equations System- Indirect Least Squares and Two-Stage Least Squares.

Book Recommended:

Bhaumik, S.K., Principles of Econometrics- A Modern Approach using EViews, Oxford University Press, 2015.

**PAPER CODE ECO 424 (A-P)
APPLIED ECONOMETRICS USING EIEWS-II
PRACTICAL**

Duration: 60 hrs

Contact hours per week: 4

Credits: 2

Course Objectives:

The objectives of this course are-

1. To acquaint the students with the use of software EViews in the case of dummy variables, panel data and estimation of autoregressive models.
2. To develop an understanding of the use of EViews for testing of stationarity, granger causality tests and forecasting with ARIMA model.
3. To acquaint the students with the estimation of simultaneous equations model by software EViews.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 424(A-P)	Applied Econometrics using EViews-II	<p>CO66: Acquire a hands-on training in the use of EViews software for estimating dummy variable regression models and distributed lag models.</p> <p>CO67: Understand the estimation and interpretation of models based on panel data and time series data.</p>	<p>Approach in teaching: Interactive Lectures, Discussion and Demonstration.</p> <p>Learning activities for the students: Practice modules and Assignments.</p>	Practical File Preparation, Assignments, Semester end examinations.

CONTENT

Unit I **12 hrs.**
Dummy Variables

Illustration of the use of dummy variables, Chow test, Estimation of Logit and Probit Models, computation of Marginal Effects.

Unit II **12 hrs.**
Distributed Lag Models

Estimation of the Koyck Model and its interpretation, Estimation of Partial Adjustment Model and its interpretation.

Unit III **12 hrs.**
Panel Data Regression Models

Organising data, obtaining series for fixed/random effects, Fixed Effects testing, estimating Random Effects Model, choosing between FEM and REM, interpretation of results.

Unit IV **12 hrs.**
Time Series Econometrics

Stationarity tests, estimation of Cointegrating Regression and the ECM, ARIMA (BJ) Forecasting, evaluation of forecasts, Estimation of VAR model, testing Granger Causality in VAR model, forecasting with VAR model, testing of ARCH effect, graphical presentation of volatility clustering, estimation of ARCH Model and GARCH model.

Unit V **12 hrs.**
Simultaneous Equations System

Application of Indirect Least Squares, Application of Two-Stage Least Squares and interpretation.

Book Recommended:

Bhaumik, S.K., Principles of Econometrics- A Modern Approach using EViews, Oxford University Press, 2015.

PAPER CODE ECO 424 (B)
ENVIRONMENTAL ECONOMICS

Duration: 60 hrs

Contact hours per week: 4

Credits: 4

Course Objectives:

The objectives of this course are-

1. To learn applications of economic concepts in the sphere of environmental economics
2. To keep students understood the environmental problems and their solution
3. Knowing about benefits and costs of environmental issues
4. To gain knowledge of efforts related to environmental problems and policies framed at national and international level.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 424(B)	Environmental Economics	<p>CO68: Understand the solution of environmental problems.</p> <p>CO69: Assess the environmental decisions in terms of benefits and costs and comprehend global environmental management.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Case studies.</p> <p>Learning activities for the students: Presentations, Assignments and Group discussions.</p>	Class activity, Assignments, Quiz and Semester end examinations.

CONTENT

Unit I

12 hrs.

Introduction

Key environmental issues and problems, economic way of thinking about these problems, materials balance model; Pareto optimality and market failure in the presence of externalities and public good; property rights and the Coasian Approach: bargain Solution.

Unit II

12 hrs.

Solutions to Environmental Problem

Conventional solution to environmental problems: command and control approach, Economic solution to environmental problems: pollution charges, Pigouvian tax; environmental subsidies, deposit/refund system; pollution permit trading systems.

Unit III

12 hrs.

Assessing Environmental Decisions-I

Valuing environmental benefits: total value of environmental quality-user value and existence value; direct estimation method-contingent valuation method; indirect estimation method- averting estimation method, travel cost method, hedonic price methods.

Unit IV

12 hrs.

Assessing Environmental Decisions-II

Valuing environmental costs: Incremental costs, explicit costs, capital costs, operating costs, implicit costs, social costs, costs estimation.

Cost- benefit analysis in environmental decision making.

Unit V

12 hrs.

Global Environmental Management

Sustainable development, environmental Kuznets curve, international agreements to control transboundary pollution, industrial ecology, pollution prevention, disseminating information and technology at global scale for environmental protection.

Books Recommended:

- Callan, Scott J. and Janet M. Thomas, Environmental Economics & Management: Theory, Policy, and Applications, South-Western College Publishing; 6th edition, 2012.
- Bhattacharya, Rabindra N., (Edited): Environmental Economics- An Indian Perspective, Oxford University Press, 2001.
- Prasad, Lallan and Aggarwal Rashmi: Economics of Environment and National Resource Management.
- Hemple, Lamont, C., Environmental Economics: The Global Challenge, First East West Press, and Edinburgh.
- Markandya and Richardson, The Earthscan Reader in Environmental Economics, Routledge; 1st edition, 1992.

**PAPER CODE : ECO 425
DISSERTATION**

Duration: 90 hrs

Contact hours per week: 6

Credits: 6

Course Objectives:

The objectives of this course are-

1. To provide training to collect data for conducting research.
2. To train students to use appropriate software like MS Excel, IBM SPSS or EViews for data analysis.
3. To acquaint students to draw appropriate results on the basis of data analysis.

Course Outcomes (COs):

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
ECO 425	Dissertation	CO70: Understand the techniques of data analysis and interpretation. CO71: Acquire the skills of framing a research project in the form of dissertation.	Approach in teaching: Discussion and Case studies. Learning activities for the students: Literature Review, Data collection and Presentation.	Dissertation report writing, Presentation and Viva voce.

CONTENT

The students will prepare a detailed dissertation report on the basis of the synopsis submitted in the previous semester. A panel of internal and external examiners will evaluate the same.

Discipline- Sociology
Programme- M.A. Sociology
PROGRAMME SPECIFIC OUTCOMES

PSO 1	Discuss the historical reasons for the emergence of the discipline.
PSO 2	Interpret the theories, theoretical perspectives and paradigms of Sociology.
PSO 3	Relate to the various concepts associated with the structures of society.
PSO 4	Examine needs and problems of different types of societies
PSO 5	Read through the specific features of various social institutions
PSO 6	Engage in finding practical solutions for various social issues hindering growth of the society
PSO 7	Build the skills to carry out purposeful statistical analysis
PSO 8	Develop proficiency in community based research methods
PSO 9	Interpret the sociological dimensions of the integral rural society
PSO 10	Build competence required to contribute in development of the society annotating global challenges.
PSO 11	Develop requisite skills that are needed to work in national and international NGOs.
PSO 12	Enable the students to prepare for civil services.

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH POS)

Course	COs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO 12
		SOC 121	CO1										
	CO2			*		*							*
	CO3												
	CO4												*
SOC122	CO5	*	*										*
	CO6	*											*
	CO7	*					*						*

**MASTER OF SOCIOLOGY
SEMESTER I (2020-21)
Paper Code-SOC 121
Principles of Sociology
(Theory)**

**Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60**

Course Objectives:

The objectives of this course are:

1. To acquaint the students with Sociology as a social science and the distinctiveness of its approach among the social sciences.
2. To expose the students to Sociology so that they can acquire an interest as well as develop an understanding of the subject.

Course outcomes(COs)

Course		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper Code	Paper Title			
SOC 121	Principles of Sociology	<p>CO1: Understanding the basic sociological perspectives</p> <p>CO2: Demonstrate coherent knowledge of various sociological concepts</p> <p>CO3: Evaluate the role of various social processes in individual development</p> <p>CO4: Analyse the interrelationship between various social issues</p>	<p>Approach in teaching: Lecture, Powerpoint presentations, Classroom discussions,</p> <p>Learning activities for students: Interactive sessions using various online resources, Class discussions through presentations ; Information of realistic situations to be presented and discussed</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 hrs.

- Sociological Perspective
- Concepts of Society, Social Action and Social System

Unit II

12 hrs.

- Culture: Concept, components of culture (Symbols and Language, Values and Norms, Material and Non-Material culture)
- Multiculturalism: Concept and Approaches

Unit III

12 hrs.

- Social Groups: Concept and types: Primary, Secondary and Reference groups; Group Dynamics
- Status and Role: Concepts and interrelationship

Unit IV

12 hrs.

- Socialization: Concept, Stages, Agencies and importance; Theories of socialization (Cooley, Mead and Freud)
- Social Control: Concept and Mechanism

Unit V

12 hrs.

- Social Change: Concept, Factors and Theories
- Social Stratification: Forms and Theories (Davis and Moore, Marx and Weber)

Books Recommended:**Core Readings:**

- Haralambos, M. 2004 (6th Edition). Sociology: Themes and Perspective. New York: Collins.
- Giidens, Anthony. 2009(6th edition).Sociology, Cambridge:Polity Press.
- Inkeles, Alex.1987. What is Sociology? . New Delhi: Prentice-Hall of India.
- Jayaram, N. 1988. Introductory Sociology. Madras: Macmillan India.
- Bottomore, T.B. 1972. Sociology: A Guide to Problems and Literature Bombay: George Allen and Unwin (India).

Supplementary Readings

- Macionis, John J., 2009: Sociology . New Delhi : Pearson Education
- Singh, Yogendra, 2006: Ideology and Theory in Indian Sociology (Jaipur: Rawat)
- Schaefer, Richard T. and Robert P. Lamm, 1999: Sociology. New Delhi: Tata-McGraw Hill
- Johnson, Harry M., 1995: Sociology: A Systematic Introduction New Delhi: Allied Publishers.
- Davis, Kingsley., 1995: Human Society Delhi: Surjeet Publications.
- Mac Iver, R.M. and Page C.H., 1974: Society: An Introductory Analysis McMillan.

Journals

- American Sociological Review, Sage Publications
- Contemporary Sociology, Sage Publications

MASTER OF SOCIOLOGY
SEMESTER I (2020-21)
Paper Code: SOC 122
Classical Sociological Tradition
(Theory)

Credits: 4**Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****Course Objectives:****The objectives of this course are:**

1. To acquaint the students with the writings of Classical Thinkers.
2. To equip the students with theoretical insights
3. To analyse and interpret the social scenario
4. To familiarize students with the different sociological perspectives and theories.

Course Outcomes (COs)

Course		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 122	Classical Sociological Tradition	CO5: Outline the development of Sociology as an academic discipline and the theoretical ideas of classical social thinkers CO6: ..Explain the historical, socio-economic	Approach in teaching : Lecture and Classroom discussions(Tool-Power Point Presentations), Learning activities for students:	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation

		and intellectual forces in the rise of sociological theory and interpret the various classical theories. CO7: Critically evaluate the sociological relevance of the theories given by classical thinkers. CO8: Develop theoretical insights for interpreting social scenario.	Class discussions through presentations and case studies	
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Contents

Unit I

12 hrs.

- Historical causes of the emergence of Sociology
- Social Forces in the development of Sociology

Unit II

12 hrs.

Karl Marx

- Dialectical Materialism
- Theory of Class conflict

Unit III

12 hrs.

Emile Durkheim

- Division of Labour in society
- Theory of Suicide

Unit IV

12 hrs.

Max Weber

- Religion and Social Change
- Authority and Bureaucracy

Unit V

12 hrs.

Vilfredo Pareto

- Logico- Experimental Method
- Circulation of Elites

Books Recommended

Core Readings

- Ritzer, George. 2011. (5th Edition). Sociological Theory. New Delhi: Tata-McGraw Hill.
- Abraham and Morgan, 1985. Sociological Thought. Delhi: McMillan India Ltd.
- Coser, Lewis A. 1979. Masters of Sociological Thought. New York: Harcourt Brace Jovanovich.
- Aron, Raymond. 1967 (1982 reprint). Main Currents in Sociological Thought (2 Volumes). Harmondsworth, Middlesex: Penguin Books.
- Morrison, Ken. 1955. Marx, Durkheim, Weber: Formation of Modern Social Thought London: Sage.

Supplementary Readings

- Barnes, H.E. 1959. Introduction to the History of Sociology: Chicago: The University of Chicago Press.
- Zeitlin, Irving. 1998 (Indian Edition). Rethinking Sociology: A Critique of Contemporary Theory. Jaipur: Rawat.
- Jones,Bradbury, Boutilier,2011. Introducing Social Theory.Polity Press:Cambridge
- Parsons Talcott 1937-1949. The Structure of Social Action, Vol. I & II. McGraw Hill, New York.Sage Publications:New Delhi
- Nisbet 1966 – The Sociological Tradition. London: Heinemann Educational Books LTD.
- Giddens, Anthony 1997: Capitalism & Modern Social Theory – An Analysis of writing of Marx, Durkheim and Weber, Cambridge: Cambridge University Press

Journals

- Sociological Theory, Sage Publications
- American Sociological Review, Sage Publications

**MASTER OF SOCIOLOGY
SEMESTER I (2020-21)
Paper code: SOC 123
Indian Society: Structure and Change
(Theory)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60
Course Objectives:

The objectives of this course are:

1. To present comprehensive, integrated and empirically-based profile of Indian society.
2. To analyze certain features specific to Indian society like caste system as well the status of women in the Indian society through ages.

Course outcomes (COs)

Course		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 123	Indian Society: Structure	<p>CO9:List the features of basic institutions in Indian Society</p> <p>CO10:.Discuss the traditions, continuities and changes taking place in the Indian society.</p>	<p>Approach in teaching: Lecture and Classroom discussions (Tool-Power Point Presentations)</p> <p>Learning activities for the students: Interactive sessions. Classroom discussions on the basis of</p>	<p>Assessment tasks will include test on the topic/quiz, student presentations and assignments</p>

	and Change	<p>CO11:Analyze the evolution of Indian society and the various changing dimensions thereof</p> <p>CO12:Evaluate the problems of contemporary Indian society</p> <p>CO13:Formulate suitable solutions for betterment of the society</p>	assignments, Discussions using case study method.	
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CONTENTS

Unit I

12 hours

- Evolution of Indian Society: Socio-cultural Dimensions
- Cultural and Ethnic Diversity: Historically-embedded diversities in respect of language, caste, religious beliefs and practices and cultural practices; Unity in Diversity

Unit II

12 hours

- Basic Institutions of the Indian Society: Family, Marriage and Kinship
- Changing dimensions of marriage and family in India

Unit III

12 hours

- Political and Economic Developments in Indian Society:
 - Liberalization, Privatization and Globalization (LPG); Problems of economic development
 - Class, Elite and Indian Politics

Unit IV

12 hours

- Women in India:
 - Status of women through ages
 - Constitutional safeguards and Women Empowerment

Unit V

12 hours

- Problems of Indian Society: Casteism, Communalism, Terrorism, Regionalism
- Nation building

Books Recommended

Core Readings

- Gore, M.S.; 2015, Unity in Diversity, Jaipur: Rawat Publications.
- Ghurye, G.S., 2011.(2nd Edition). Caste and Class in India, Bombay: Popular Prakashan
- Dube, S.C. 1990: Society in India .New Delhi : National Book Trust
- Ahuja, Ram, 1999, Indian Social System, Jaipur: Rawat Publications

Supplementary Readings

- Singer Milton, 2018, Traditional India:Structure and Change. Jaipur: Rawat Publications
- Dube, S.C. 1995: Indian Village. London : Routledge
- Karve, Irawati, 1961: Hindu Society : An Interpretation .Poona: Deccan College

- Lannoy, Richad, 1971: The Speaking Tree : A Study of Indian Society and Culture. New Delhi : Oxford University Press
- Mandelbaum, D.G., 1970. Society in India. Bombay: Popular Prakashan
- Srinivas, M.N., 1980 India: Social Structure. New Delhi: Hindustan Publishing Corp.
- Dumont, L 1970. Homo Hierarchus: Caste System and Its Implications, Chicago: University of Chicago Press
- Sharma, K.L.; 2007; Indian Social Structure and Change, Jaipur: Rawat Publications.
- Bose, N.K. 1967. Culture and Society in India. Bombay: Asia Publishing House
- Kothari, Rajni 1995. Caste in Indian Politics. New Delhi: Orient Longman

Journals

- Indian Growth and Development Review, Emerald Group Publications
- Economic and Political Weekly

Paper code : SOC 124
Rural Sociology
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

- 1.** To focus the attention on the need of a sociological perspective in studying rural life
- 2.** To portray the picture of the multi-sided and complex rural life and the emerging trends.

Course outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 124	Rural Sociology	CO14: Discuss the development of rural sociology and to identify its basic concepts	Approach in teaching: Lecture and Classroom Discussions (Tool-	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

		<p>CO15:Understand the agrarian social structure and discuss the constraints and issues in rural development.</p> <p>CO16:Demonstrate skills that can contribute to reconstruction of rural institutions, rural development programmes in terms of planning and critically evaluating the same.</p> <p>CO17:Analyze the dynamics of change in traditions</p> <p>CO18:Explore the multi-faceted and complex rural life and the emerging trends.</p>	<p>Power Point Presentations)</p> <p>Learning activities for the students :</p> <p>Exposure to reality with the help of virtual media and field visits to rural areas, Classroom discussion using case studies, Classroom discussions on the basis of assignments.</p>	<p>Assignments, Presentation, Individual and group projects</p>
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CONTENTS

Unit I

12 hours

- Rural Sociology: Origin and Development
- Rural urban difference and convergence

Unit II

12 hours

- Basic Concepts:
 - Little Community and Peasant Society
 - Little and Great Traditions; Universalization and Parochialization

Unit III

12 hours

- Rural Social Institutions:
 - Rural family; Caste system in rural India
 - Agrarian Economy

Unit IV

12hours

- Problems of Rural Society: Poverty and Illiteracy
- Peasant movements in pre and post-independent India

Unit V

12 hours

- Rural Development in India:
 - Planned change for rural communities
 - Community Development Programme , Integrated Rural Development Programme, Mahatma Gandhi National Rural Employment Guarantee Acts
- Rural Power Structure and Leadership

Books Recommended

Core Readings

- Desai, A.R. 2019. (5th Edition), Rural Sociology in India, New Delhi: Sage Publications.
- Doshi, S.L. & Jain, P.C. 2002, Rural Sociology. Jaipur: Rawat Publications.
- Singh, A.K. 2014. Fundamentals of Rural Sociology. New Delhi: Anmol Publications.

Supplementary Readings

- Singh Manmohan. 2018, Rural Sociology in India, New Delhi:Rajat Publications .
- Joshi R.P. & Narwani G.S. 2016, Panchayati Raj in India: Emerging across the States.Jaipur: Rawat Publications
- Gillette, J.M. 1927, Rural Sociology, Washington: American Sociological Society.
- Marriott, McKim. 1968, Village India, Chicago: University of Chicago Press.
- Singh, Yogendra. 2004, Modernization of Indian Tradition, Rawat Publications.
- Chauhan Brijraj, 2012, Study of a Rajasthan Village, Jaipur, Jaipur: Rawat Publications

Journals

- Journal of Rural Development, National Institute of Rural Development, Hyderabad
- Indian Growth and Development Review, Emerald Group Publications

Paper Code: SOC 125
Social Psychology
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To understand the unique features of the Indian socio-cultural context.
2. To enable the students to appreciate how individual behavior is influenced by the socio-cultural contexts of various societies.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 125	Social Psychology	CO19: .Elaborate on the basic concepts of social psychology CO20: .Understand the impact of social statics and dynamics on the lives of individuals and identify suitable alternatives	Approach in teaching: Interactive Lectures, Power Point Presentations,	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

		<p>CO21: Associate concepts and theories of psychology and sociology</p> <p>CO22: Apply / use methods of Social Psychology for social well being</p> <p>CO23: Develop appropriate skills for personality and attitude measurement</p>	<p>Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students:</p> <p>Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Individual and group projects</p>
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Unit I

12 hours

- Social Psychology as a branch of social science:
 - Meaning, Nature, Scope, Subject matter and Scope of Social Psychology; Relationship of Social Psychology with Sociology
 - Methods of Social Psychology: Experimental and Observational methods

Unit II

12 hours

- Personality:
 - Concept, Types and Theories of Personality
 - Personality and Social Behaviour; the behavioural effects of Personality Disposition
- Social Motivation:
 - Meaning, Characteristics of Motivated behaviour
 - Theories of Social Motivation: Instinct, Drive and Cognitive theories

Unit III

12 hours

- Social Attitude:
 - Determinants of Attitude, Attitude formation, Attitude change, Attitude measurement
 - Attitude as an effective social process
- Social Groups:
 - Group formation, Structure and Functions of Groups, Group ideology and need satisfaction, Group cohesiveness
 - Group Dynamics

Unit IV

12 hours

- Prejudice and Stereotypes:
 - Nature of Prejudice, group and Prejudice formation
 - Stereotype behavior, stereotype and Prejudice development
- Public Opinion and Propaganda:
 - Principles of Propaganda, Media and Propaganda, Propaganda effectiveness

Unit V

12 hours

- Social Change and Social Tensions:
 - Theoretical interpretation of social change, Factors of social change

- Social structure and social tensions, modernization and social tensions, methods of removing social tensions
- Intergroup conflicts and aggression, management of intergroup conflict, factors of war and peace in international relations

Books Recommended

Core Readings

- Baron, Robert A. & Branscombe, Nyla. 2016.(12th Edition). Social Psychology. New Delhi: Pearson Publication
- Kassin.S, Fein.S, Hazel & Marcuse.R. 2014(9th edition). Social Psychology. New Delhi:Cengage Learning Pvt. Ltd.

Supplementary Readings

- Sherif,M. and Sherif, C.W.,1969: Social Psychology, New York: Harper International
- Secord, P.F. & Beckman,C.W.: Social Psychology, New York.: McGraw Hill
- Hollander, E.P.,1976: Principles and Methods of Social Psychology, New York: OUP
- Baron, Robert A. & Donn Byrna: Social Psychology: Understanding Human Interaction, New Delhi: Prentice Hall of India
- Mangal, S.K. 2007. Essentials of Educational Psychology. New Delhi: PHI Learning Pvt. Ltd.
- Berkowitz, 1980: A Survey of Social Psychology, New York: Holt, Rinehart and Winston

Journals

- Journal of Psychosocial Studies, Policy Press
- Asian Journal of Social Psychology. Wiley & Sons
- Journal of Social Psychology, Taylor and Francis

**Paper VI: SOC 126
Seminar**

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 60

Objective: -

The objectives of this course are:

1. To create awareness regarding current trends and issues related to various aspects of sociology.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 126	Seminar	<p>CO24:..Develop skills in using secondary sources of data</p> <p>CO25:Develop writing and communication skills of oral presentation skills and report writing.</p>	<p>Approach in teaching:</p> <p>Classroom lectures and Powerpoint presentations. Preparation of Report.</p> <p>Learning activities for the students :</p> <p>Continuous evaluation of drafts and discussion of the work with the students</p>	<p>Discussion on the topic/quiz and student presentations. Plagiarism check of the final report.</p>

Conduction:

The students will be assigned a topic in the beginning of the semester. They will be required to prepare a presentation and submit a report. An external expert and an internal member will evaluate the same.

MASTER OF SOCIOLOGY
SEMESTER II(2020-21)
Paper code: SOC 221
Sociological Approaches and Theories
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century,
2. To focus on structural, functional and conflict theories, and symbolic interactionism, phenomenology and ethnomethodology.
3. To examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of theories and perspectives.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 221	Sociological Theories and Approaches	<p>CO26: Explain the meaning of sociological theory and interpret various sociological perspectives.</p> <p>CO27: Critically evaluate the sociological relevance of the theories in contemporary society</p> <p>CO28: Develop theoretical insights for interpreting social scenario</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions(Tool-Power Point Presentations),</p> <p>Learning activities for the students :</p> <p>Classroom discussions based on real life situations</p>	<p>Continuous Assessment test on the topic/quiz, student presentations and assignments.</p>

CONTENTS

Unit I

12 hours

- Sociological Theory: Meaning, Nature and Types
 - Radcliffe Brown's Structural Theory

- Merton's Structural Functional Model

Unit II

12 hours

- Structural-Functionalism :
 - Durkheim
 - Parsons

Unit III

12 hours

- Conflict Theory:
 - Marxian theory of conflict
 - Dahrendorf's functional analysis of conflict

Unit IV

12 hours

- Symbolic Interactionism:
 - George Herbert Mead's, 'The Self'
 - Herbert Blumer's, 'Interpretation'

Unit V

12 hours

- Phenomenological Sociology: Alfred Schutz
- Ethnomethodology: Harold Garfinkel

Books Recommended

Core Readings

- Ritzer, George, 2010(8th edition). Sociological Theory, New York: Mc Graw Hill
- Delaney, Tim, 2008: Contemporary Social Theory, New Delhi: Pearson Education

Supplementary Readings

- Ritzer, George, 2018. Frontiers of Social Theory-The New Synthesis. New Delhi: Rawat Publications
- Zeitlin, Irving M., 1998: Rethinking Sociology, Jaipur: Rawat
- Turner, Jonathan H., 1995: The Structure of Sociological Theory, Jaipur: Rawat Publications
- Wallace, Ruth A & Alison Wolf, 2006: New Delhi: Prentice Hall of India

Journals

- British Journal of Sociology, Wiley and Sons
- European Sociological Review, Oxford University Press
- European Journal of Social Theory, Sage Publications

Paper code: SOC 222
Methodology of Social Research
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To provide exposure to the fundamentals of various research techniques and methods.
2. To builds upon the basic assumptions in adopting different methodologies for different kinds of research themes.
3. To introduce certain philosophical ideas underlying the emergence of different methodologies in social sciences.
4. To sensitize the students to develop a critical outlook at the existing perspectives and methods and to evolve conceptual clarity, which can help them in their future research

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 222	Methodology of Social Research	<p>CO29: Evaluate the philosophical ideas underlying the emergence of different methodologies in social sciences.</p> <p>CO30: Develop skills for construction of hypothesis, usage of scaling techniques and the appropriate way of writing reports.</p> <p>CO31: Develop requisite skills for analyzing and interpreting data</p> <p>CO32: Use social research as means for social change</p> <p>CO33: Develop competence to undertake social research.</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool-Power Point Presentations) Classroom discussions. Tabulation and interpretation of hypothetical data</p> <p>Learning activities for the students :</p> <p>Classroom discussions using case studies, Preparation of report based on hypothetical data</p>	<p>Continuous Assessment test on the topic/quiz, student presentations and assignments.</p>

CONTENTS

Unit I

12 hours

- Meaning, Scope and Ethics of Social research
- Approaches to Social Research: Positivist, Interpretive and Critical

Unit II

12 hours

- Logic in Social Inquiry: Elements of Logic, Types of Logical Explanations-Deductive, Inductive and Retroductive
- Meaning, Components – Concept, Variable, Hypothesis and Process of Building Theory; Models and Paradigms: Meaning, Functions and Types

Unit III

12 hours

- Research Design: Elements, Types –Descriptive, Explanatory and Experimental; Measurement: Meaning and Levels of Measurement
- Sampling in Social Research: Probability and NonProbability Types of Sampling, Sample Size, Sources of Sampling and Non Sampling Errors

Unit IV

12 hours

- Data Collection Techniques: Questionnaire, Observation, Interview Guide, Case Study and Content Analysis
- Methodological Dialectics of Social Research

Unit V

12 hours

- Triangulation (Mixing Qualitative and Quantitative Methodologies): Meaning, Characteristics of Mixed Methods Research, Comparison Between Qualitative, Quantitative and Mixed Methods Research
- Writing Social Research Report: Organization of Research Report; Use of Books, Journals, Research Reports and Internet

Books Recommended

Core Readings

- Neuman, W, Lawrence, 2014, Social Research Methods: Qualitative and Quantitative Approaches, Pearson Education Limited: Edinburgh
- Bryman, Alan, 1988: Quality and Quantity in Social Research, London: Unwin Hyman

Supplementary Readings

- Imam, Ekwal. 2015. Basics of Research Methodology. New Delhi: New India Publishing Agency.
- Popper, K., 1999: The Logic of Scientific Discovery, London: Routledge
- Shipman, Martin, 1988: The Limitations of Social Research, London: Longman
- Sjober, Gideon and Roger Nett, 1997: Methodology for Social Research, Jaipur: Rawat Publications
- Barnes, John A, 1979: Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth: Penguin
- Bose, Pradip Kumar, 1995: Research Methodology, New Delhi: ICSSR
- Bryman, Alan, 1988: Quality and Quantity in Social Research, London: Unwin Hyman
- Hughes, John, 1987: The Philosophy of Social Research, London: George Relen and Unwin
- Madge, John, 1970: The Origins of Scientific Sociology, London: Tavistock

Journals

- Sociological Research, British Sociological Association
- Sankhaya: The Indian Journal of Statistics, Indian Statistical Institute
- Journal of Statistics Education, American Statistical Association

Paper code: SOC 223(a)
Political Sociology (Elective I)
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To generate in the minds of students an awareness of their status and role as citizens of the state .
2. To make the students aware of the prerequisites of sound democratic political system and its vulnerability.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 223(a)	Political Sociology	<p>CO34:Understand the interrelationship between political system and society</p> <p>CO35:Analyze the role of pressure groups and interest groups in social change</p> <p>CO36:Critically evaluate the role of caste and religion in politics</p> <p>CO37:Examine the role of mass media in opinion formation</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool- Power Point Presentations), Interactive session.Classroom discussion,</p> <p>Learning activities for the students :</p> <p>Exposure to socio-political situation through case studies.</p>	<p>Continuous Assessment test on the topic/quiz, student presentations and assignments</p>

CONTENTS

Unit I

12 hours

- Political Sociology: Definitions and subject matter; distinctive approach of Political Sociology, relationship between political system and society
- The State: Meaning, features, elements and types

Unit II

12 hours

- Political culture: meaning and significance
- Political socialization: meaning, significance and agencies

Unit III

12 hours

- Pressure Groups and Interest Groups: Nature, bases and political significance
- Significance of Bureaucracy in political development with special reference to India

Unit IV

12 hours

- Political Parties: Characteristics and social composition
- Political Process in India: Role of caste, Religion, Regionalism and Language in Indian Politics

Unit V

12 hours

- Public Opinion: Role of mass media, problems of communication in illiterate societies; its reference on parties and polity
- Politicization of social life

Books Recommended

Core Readings

- Dowse, R.E. & Hughes, 1971: Political Sociology, New York: Basic Books
- Horowitz, Irving L., 1972: Foundation of Political Sociology, New York: Harper and Collins
- Runciman, W.G., 1965: Social Sciences and Political Theory, London: Cambridge University Press
- Eisenstadt, S.N. (ED.), 1971: Political Sociology, New York: Basic Books

Supplementary Readings

- Kothari, R., 1979: Politics in India, New Delhi: Orient Longman Ltd.
- Key, V.O., 1964: Politics, Parties and Pressure Groups, New York: Crowell
- Biswas, Dilip Kumar, 1989: Political Sociology, Calcutta: Firma KLM Private
- Marris, Jones, W.H., 1982: Government and Politics in India, Cambridge
- Jangam, R.T., 1980: Text Book Political Sociology, New Delhi: Oxford and IBH Publishing Co.

Journals

- Contemporary Sociology, Sage Publications
- Economic and Political Weekly

**Paper III: SOC 223(b)
Urban Sociology (Elective ii)
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To sensitize the students on urban dimensions of society, its social structure and social process in India.
2. To acquaint the students with basic concepts and theories associated with urban living.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 223(b)	Urban Sociology	<p>CO38:Understand the various concepts related to urban sociology</p> <p>CO39:Identify the social issues related to intricacies of urban planning and management</p> <p>CO40:Analyze the changing occupational structure and its impact on society.</p> <p>CO41:Evaluate the causes of urban problems and formulate strategies for solving the same.</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool-Power Point Presentations), Classroom discussions through case studies of different cities,</p> <p>Learning activities for the students :</p> <p>Exposure to current urban development plans through presentations and lectures</p>	<p>Continuous Assessment test on the topic/quiz, student presentations and assignments.</p>

CONTENTS

Unit I

12 hours

- Classical sociological traditions as urban and city dimensions: Emile Durkheim, Karl Marx, Max Weber and Tonnies
- Urban community and spatial dimensions:
 - Louis Wirth: Urbanism
 - Robert Redfield: Rural-urban continuum as cultural form

Unit II

12 hours

- Urban Sociology:
 - Meaning, Nature and Scope
 - Features of urban society
 - Rural-urban difference and continuum
 - Factors and Consequences of Urbanization
- Emerging trends in Urbanization

Unit III**12 hours**

- Models of Urban Growth: Concentric Zone Model, Sectors Model, Multiple Nuclei Model
- Classification of Urban centers: Cities and Towns
- Industrial cities: Growth and special features

Unit IV**12 hours**

- Problems related to Urbanization: Problems of Housing, Migration, Slum development, Environmental problems and Urban poverty
- Changing occupational structure and its impact on social stratification: class, caste, gender and family

Unit V**12 hours**

- Urban Planning and Problems of urban management in India
- Regional planning

Books Recommended**Core Readings**

- Macionis J. John & Parillo N. Vincent, (5th Edition). 2011. Cities and Urban Life. New Delhi: PHI Learning Pvt. Ltd.
- Acharya. B.C., 2013. Urban Sociology, New Delhi: Wisdom Press
- Rao M.S.A, 1992: Urban Sociology in India, New Delhi: Orient Longman

Supplementary Readings

- Flanagan G. William, (5th Edition). 2010. Urban Sociology: Images and Structure. London: Rowman & Littlefield Publishers.
- Quinn, J.A., 1955: Urban Sociology, New Delhi: S.Chand & Co.
- Pickwance, C.G. (ed.), 1976: Urban Sociology: Critical Essays, London: Methuen
- Saunders, Peter, 1981: Social Theory and Urban Question, London: Hutchionson
- Bose, Ashish, 1978: Studies in Indian Urbanization, New Delhi: Tata Mc Graw Hill
- Abrahamson, M., 1976: Urban Sociology, New Jersey: Prentice Hall
- Ronnan, Paddison, 2001: Handbook of Urban Studies, New Delhi: Sage
- Bhardwaj, R.K., 1974: Urban Development in India, New Delhi: National Publishing House
- Collingworth, J.B., 1972: Problems of Urban Society, Vol. 2, Crows Nest (Australia): George and Unwin Ltd.

Journals

- Journal of Urban Affairs, Wiley & Sons
- Asian Population Studies, Taylor and Francis

**MASTER OF SOCIOLOGY
SEMESTER II(2020-21)
Paper IV: SOC 224
Social Work in India
(Theory)**

**Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60**

Course Objectives:

The objectives of this course are:

1. To delineate the philosophy of social work as well as provide an understanding of related concepts.
2. To understand the history of evolution of social work in India along with its rationale and goals.
3. To develop sensitivity towards marginalization of vulnerable groups

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 224	Social Work in India	<p>CO42:Define the basic concepts of social work.</p> <p>CO43:Understand the need and relevance of social work practice.</p> <p>CO44:Analyze the problems of family, youth, children and family.</p> <p>CO45:Apply the knowledge of Sociology and Social Work for social welfare</p> <p>CO46:Develop skills to engage with families and communities thereby making positive interventions in their lives</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool- Power Point Presentations) Discussion and visits to slums and rural areas</p> <p>Learning activities for the students :</p> <p>Discussions and visit to NGO's to familiarize with the process of counseling</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS

12 hours

Unit I

- Concept of Social Work: Meaning, Definitions, Objectives and Philosophy
- Social Work and related concepts: Social Welfare, Social Security and Social Service
- Methods of Social Work: Social Case Work, Social Group Work, Community Organization, Social Welfare Administration and Research and Social Action
- History of Social Work in India

Unit II

12 hours

- Social Work with Family:
 - Features, forms, importance and functions of family
 - Role of family in Social Development
 - Evolution of the field of family social welfare
 - Family centered social work: case work, counseling, guidance and family therapy
 - Problems of family and rehabilitating and preventing aspect of social work with families

Unit III

12 hours

- Social Work with Children:
 - Concept of child welfare and child development; Evolution of child welfare
 - Demographic profile of children in India
 - Nature and Extent of problems of children; Treatment of children as means
 - Rights of a child; Child welfare policy: constitutional and legislative provisions
 - Aspects of social work practice in the field of child development: Rehabilitative, Preventive, Probationary and role of family
 - Role of Voluntary, National and International agencies in child development welfare

Unit IV

12 hours

- Social Work with Youth:
 - Concept of youth welfare, Historical overview of youth movements in pre and post-independent India; Problems of youth in family environment
 - Services for student and non-student youth
 - Youth unrest and welfare of youth

Unit V

12 hours

- Social Work with Elderly:
 - The Aged: Definition, Population structure (demographic profile), Problems of the aged, remedial measures and constitutional provisions
 - Elderly abuse: Meaning and types; Prevention of elderly abuse
 - Voluntary organizations for the care of the aged: Help-Age India, Age-Care India, Old age homes
 - National policy on older persons and its implementation

Books Recommended

Core Readings

- Bhattacharya, Sanjay. 2008. Social Work : Interventions and Managements. New Delhi: Deep & Deep Publications.
- Mishra, P.D. 1994. Social Work Philosophy and Methods. New Delhi: Inter-India Publications.

Supplementary Readings

- Zimmerman S.L., 1995. Understanding Family Policy Theories and Applications, London: London Sage Publication,
- Desai Murli ed.,1994. Family and Intervention: A course compendium, Bombay TISS,
- Gangrade K.D., 1985. Social Network and Social Work, Crisis Management in Indian Families, New Delhi : Northern Book Center.
- Mathur Hari Mohan (ed.)1995. The Family Welfare Programme in India. New Delhi : Vikas Publishing House Pvt. Ltd.
- Zimmerman Shirly. L, 1992. Family Policies and Family well being, New Delhi :Sage Publication.
- Khan M.,1991. Trends in Family Welfare Planning, New Delhi: Inter-India Publication.
- Boss Payline, 1988. Family Stress Management, U.S.A. : Sage Publication
- Sharma & Dak, (ed.) 1987. Aging in India – Challenge for Society. New Delhi: Ajanta Publications.
- Bhatia, H.S. 1983. Aging and Society – A Sociological Study of Retired Public Servants, New Delhi: Arya Book Centre.
- D' Souza, and W. Fernandes (Ed.)/Aging in South Asia – Theoretical Issues and Policy Implications 1982.
- Dhillon, P.K. 1992. Psycho-Social Aspects of Aging in India. New Delhi: Concept Publishing Company.
- Krishnan and Mahadevan (Ed.) .1992. The Elderly Population in Developed and Developing World: Policies, Problems and Perspectives. New Delhi: B.R. Publication Corporation.
- Kasthoori, R.1996. The Problems of Aged, A Sociological Study. New Delhi: Uppal Publishing House,

Journals

- Social Work, National Association of Social Workers Press
- Journal of Social Work, Sage Publications

Paper V: SOC 225
Rural Community Engagement
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives :

The objectives of this course are:

1. To sensitize the students towards the needs and challenges of rural society.
2. To develop skills for preparing development plans.
3. To develop a perspective for optimum utilization and management of rural resources

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 225	Rural Community Engagement	<p>CO47:Understand the basics of Participatory Rural Appraisal Technique</p> <p>CO48:Develop skills for evolving strategies for induction of the underprivileged into the mainstream society.</p> <p>CO49:Develop village development plans.</p>	<p>Approach in teaching:</p> <p>Orientation of research methods and visit to rural areas, Practical application of research techniques through field visits and preparation of reports,</p> <p>Learning activities for the students :</p> <p>Village surveys using multiple research tools to understand strengths and weaknesses of the village undertaken to study.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects, Report writing, Viva- Voce</p>

CONTENTS

- Participatory Rural Appraisal Technique

- Community Project proposal and Project Management
- Social Mapping and Resource Mapping (Thematic Maps, Social maps, Transect Walk, Seasonal Map, Natural and Human Resource Mapping and Management).
- Gram Panchayat Development Plan
- Village Disaster Management Plan
- Plan for seeking financial support from Corporate Social Responsibility Grants, Philanthropic Organizations and Sansad Adarsh Gram Yojana.

Conduction:

Students shall be taken to villages to study the needs and problems of rural society. They are required to prepare a detailed report of the visit and various plans related to village development and present it in a seminar on the basis of which they shall be assessed.

**Paper code: SOC 321
Contemporary Sociological Theories
(Theory)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To deal with theoretical concerns and methodological concerns of 20th century
2. To focus on the perspectives on Evolution, Rational choice and Modernity as well as the Feminist theories.
3. To examine analytical utility of theoretical perspectives

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 321	Contemporary Sociological Theories	CO50: Understand the theoretical and methodological issues which concern the practitioners of Sociology today. CO51: Apply theoretical perspectives for better understanding of social situations CO52: Analyze the contemporary	Approach in teaching: Lecture and Classroom discussions (Tool-Powerpoint Presentations) Classroom discussions (Tool-Powerpoint Presentations), Lectures and	Continuous Assessment test on the topic/quiz, student presentations and assignments.

		society in terms of the theoretical understanding CO53: Evaluate theoretical relevance of evolution, rational choice, modernity and feminist theories.	Learning activities for the students : Classroom discussions using case studies	
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CONTENTS

Unit I 12 hours

- Structural Functional Perspective: Talcott Parsons, Robert Merton
- Neo-Functionalism: Jeffrey C. Alexander

Unit II 12 hours

- Modernity and its Consequences: Anthony Giddens
- The Risk Society: Ulrich Beck
- New Means of Consumption: George Ritzer

Unit III 12 hours

- Structuration Theory: Anthony Giddens
- Habitus and Field: Pierre Bourdieu

Unit IV 12 hours

- Poststructuralism: Jacques Derrida, Michel Foucault
- Post Modern Theory: Fredric Jameson, Jean Baudillard

Unit V 12 hours

- Critical Sociology: Adorno, Edward Said
- Network Society: Manuel Castells

Books Recommended

Core Readings

- Taylor, Dianna. 2012. Michael Foucault: Key Concepts. Jaipur: Rawat Publications
- Ritzer, George. 2010(8th edition). Sociological Theory. New Delhi: Tata-McGraw Hill.
- Delaney, Tim, 2008: Contemporary Social Theory, New Delhi: Pearson Education

Supplementary Readings

- Zeitlin, Irving. 1998 (Indian Edition). Rethinking Sociology: A Critique of Contemporary Theory. Jaipur: Rawat.
- Coser, Lewis A. 1979. Masters of Sociological Thought. New York: Harcourt Brace Jovanovich.
- Nisbet 1966 – The Sociological Tradition Heinemann Educational Books LTD., London.

- Mayer, M. The Protestant Ethic and the Spirit of Capitalism, Translated by Talcott Parsons, London, 1930.
- Abraham and Morgan, 1985. Sociological Thought. Delhi: McMillan India Ltd.
- Turner, Jonathan H., 1995: The Structure of Sociological Theory, Jaipur: Rawat Publication
- Wallace, Ruth A & Alison Wolf, 2006: New Delhi: Prentice Hall of India
- Giddens, Anthony, 1983: Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis, London: Macmillan

Journals

- American Sociological Review, Sage Publications
- Contemporary Sociology, Sage Publications

**MASTER OF SOCIOLOGY
SEMESTER III(2021-2022)
Paper II: SOC 322
Statistics in Social Research
(Theory)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To know the fundamentals of various quantitative research techniques and methods.
2. To familiarize the students with certain quantitative methods and statistical techniques to collect and analyze the data which would help the students to organize and analyze the information gathered by them.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 322	Statistics in Social Research	CO54: Understand the utility of statistics in social research. CO55: Calculate measures of central tendency, dispersion and correlation CO56: Apply parametric and non	Approach in teaching: Lecture and Classroom discussions(Tool- Power Point) Lecture Learning activities for the students :	Continuous Assessment test on the topic/quiz and assignments..

		parametric tests on statistical distribution C057: Develop skills in using statistical techniques to organize and analyse the information gathered by them.	Practice in solving statistical problems. Practical overview through SPSS software	
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CONTENTS

Unit I

12 hours

- Meaning functions and abuse of statistics in social research
- Frequency distribution types and shapes of distribution
- Graphic presentation of data-histogram, polygons and Bar Diagrams

Unit II

12 hours

- Proportions, percentage and ratios
- Measures of central tendency-mean, median and mode; criteria for selecting useful measure of central tendency
- Range, quartile deviation, standard deviation and coefficient of variation; criteria for selecting useful variability measure.

Unit III

12 hours

- Meaning ,characteristics, assumptions and limitations simple correlation and regression analysis.
- Concept of least squares and the lines of regression
- Partial and multiple correlation and regression(applications only)

Unit IV

12 hours

- Testing statistical hypothesis-concept and procedure
- Parametric and non-parametric tests of significance-chi-square test and t-test

Unit V

12 hours

- Computer software for data analysis: Basics of SPSS, Use of SPSS in Social Science Research

Books Recommended

Core Readings:

- Gupta, S.P., 2014, (43rd Edition).Statistical Methods, New Delhi: Sultan Chand and Sons.
- Levin, J., 1983, Elementary Statistics in Social Research. New York: Harper & Row Publishers
- Blaikie, N., 1993, Approaches to Social Enquiry, Cambridge: Policy Press,
- Foster, J.J., 1998, Data Analysis Using SPSS for Windows : A Beginner's Guide, New Delhi: Sage Publications

Supplementary Readings:

- May, T., 1997, Social Research: Issues, Methods and Processes. Buckingham: Open University Press
- Patton, M.Q., 1988, Qualitative Evaluation Methods. New Delhi: Sage Publications,
- Reissman, Catherine K., 1994, Qualitative Studies in Social Work Research, New Delhi: Sage Publications.
- Swartz, O., 1997, Conducting Socially Responsible Research, New Delhi: Sage Publications.
- Ramachandran, P., 1990, Issues in Social Work Research in India, Bombay, Tata Institute of Social Sciences.
- Society for Participatory Research in Asia, Participatory Research: An Introduction (Participatory Research Network series No. 3), New Delhi PRIA, 1995.
- Wright, Susan E., 1986, Social Science Statistics, Boston: Allyn & Bacon Inc.
- Elifson et al. , 1990, Fundamentals of Social Statistics. McGraw Hill Publishing Co.
- Ahuja. Ram., 2006, Research Methods, Jaipur: Rawat Publications.
- Coolidge, Frederick L., (2000), Statistics : A Gentle Introduction, New Delhi: Sage Publications
- Field, Andy., (2000), Discovering Statistics Using SPSS for Windows: Advanced Techniques for Beginning, New Delhi: Sage Publications
- Jefferies, J. and Diamons, I., (2000), Beginning Statistics : An Introduction for Social Scientists, New Delhi: Sage Publications

Journals

- Sociological Research, British Sociological Association
- Sankhaya: The Indian Journal of Statistics, Indian Statistical Institute
- Journal of Statistics Education, American Statistical Association

Paper code: SOC 323**Indian Sociological Thought****Credits: 4****Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****Course Objectives:****The objectives of this course are:**

1. To understand Indian society in all its multi-faceted dimensions at the graduate level.
2. To sensitize the students to the diversity as well as inter-connectedness of theoretical perspectives on Indian society

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 323	Indian Sociological Thought	CO58: Understand and appreciate the process of development of sociology in India	Approach in teaching:	Continuous Assessment Test on the topic/Quiz , students would be

		<p>CO59:Apply theoretical concepts for understanding the processes of social change and development</p> <p>CO60:Evaluate the ideas of Indian thinkers on the features of Indian society.</p> <p>CO61:Develop a critical outlook towards the theoretical perspectives to understand their relevance in current scenario.</p>	<p>Lecture and Classroom discussions(Tool- Powerpoint Presentations), Discussions and</p> <p>Learning activities for the students :</p> <p>Exposure to video lectures of thinkers available on the media, Lectures and classroom discussions on the basis of case studies and real life situations.</p>	<p>required to make presentations</p> <p>..</p>
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CONTENTS

Unit I

12 hours

- History and development of Sociology in India
- Theoretical Orientations in Indian Sociology: Philosophical-theoretic, Structural-theoretic, Culturological, Dialectical-historical

Unit II

12 hours

- Theory of Social Science: R.K.Mukerjee
- Dialectics of Tradition:D.P.Mukherjee

Unit III

12 hours

- Rise of Indian Nationalism: A.R.Desai
- Integrated Model of Modernization: Yogendra Singh

Unit IV

12 hours

- Caste in India (Features, Changes): G.S.Ghurye
- Dominant Caste, Sanskritization, Westernization: M.N.Srinivas
- Joint Family in India: I.P. Desai, Irawati Karve

Unit V

12 hours

- Social and Political Ideas: B.R.Ambedkar
- Development Ideas (Social Welfare) : M.K.Gandhi

Books Recommended

Core Readings

- Mukherjee R.K., 1964: The Dimensions of Values: Unified Theory, Allen & Unwin
- Mukerji D.P., 2002, Indian Culture:A Sociological Study, New Delhi: Rupa & Co.
- Desai A.R., 2011: Social Background of Indian Nationalism, New Delhi: Popular Prakashan
- Desai I. P., 1956: The Joint Family in India , Sociological Bulletin, New Delhi: Sage

- Ghurye G.S., 2016: Caste and Race in India, New Delhi: Sage
- Gandhi M.K. 2008 (2nd Edition) India of my Dreams , Ahemedabad: Navjeevan Mudranalaya

Supplementary Readings

- Chakrabarty B., 2018: The Socio-Political Ideas of B.R.Ambedkar, New Delhi:Routledge
- Bharathi K.S., 1991: Social Philosophy of Mahatma Gandhi, New Delhi:Concept Publishing House
- Singh, Yogendra, 1973: Modernization of Indian Tradition, Jaipur: Rawat Publications
- Karve, Irawati, 1961: Hindu Society: An Interpretation, Poona: Deccan College
- Dhanagre, D.N. 1993: Themes and Perspectives in Indian Sociology, Jaipur: Rawat
- Dube, S.C., 1973: Social Sciences in a Changing Society, Lucknow University Press
- Madan T.N., 1978: Dialectic of Tradition and Modernity in the Sociology of D.P. Mukerjee, New Delhi: Manohar Publications
- Nagla B.K. . Indian Sociological Thought, Jaipur: Rawat Publications
- Singh, Yogendra, 2004: Ideology and Theory in Indian Sociology, Jaipur: Rawat
- Srinivas M.N., !995: Social Change in Modern India, New Delhi: Orient Blackswan
- Marriott, McKim, 1990: India Through Hindu Categories, Delhi: Sage

Journals

- Sociological Bulletin, Sage Publications
- Contributions to Indian Sociology, Sage Publications

Paper code: SOC 324
Social Demography
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To acquaint them with the demographic features and trends of Indian society vis-a vis world population.
2. To understand population control in terms of social needs as well as to appreciate population control measures and their implementation.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 324	Social Demography	CO62: Understand the concept of demographic indicators and interpret	Approach in teaching: Lecture and Classroom discussions(Tool-Power	Continuous Assessment test on the topic/quiz, student

		<p>theories of population growth.</p> <p>CO63:Summarize specific demographic trends in developing countries.</p> <p>CO64:Analyze population control in terms of social needs and appreciate population control measures and their implementation.</p> <p>CO65:Develop skills to understand the demographic aspects of planning</p>	<p>Point Presentations), Lecture cum Learning activities for the students :</p> <p>Discussions on the basis of assignments, Lecture and Pictorial presentations through Powerpoint and other virtual tools</p>	<p>presentations and assignments.</p> <p>..</p>
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CONTENTS

Unit I

12 hours

- Demography: Meaning, nature and scope
- Population and Society: Interface between population size and social development
- Theories of Population: Malthusian and Demographic Transition

Unit II

12 hours

- Population Growth and Migration:
 - Growth of population in India since 1901
 - Migration: Concept, Determinants and Consequences
 - Theories of Migration: Ravenstein's Laws of Migration, Stouffer's Theory of Mobility, Lee's Theory'

Unit III

12 hours

- Concepts of Fertility, Mortality and Morbidity :
 - Age and sex composition and its consequences
 - Determinants of fertility
 - Determinants of infant, child and maternal mortality
 - Morbidity rates

Unit IV

12 hours

- Population and Development:
 - Population as a constraint on and a resource for development
 - Socio-cultural factors affecting population growth

Unit V

12 hours

- Population Control:
 - Population policy: Problems and perspectives
 - Population education
 - Measures taken for population control

Books Recommended**Core Readings**

- Carter L.Greg, 2016, Population and Society: An Introduction, Cambridge: Polity Press
- Jhingan M.L. Bhatt B.K. & Desai J.N., 2016. (3rd Edition), Demography. New Delhi: Vrinda Publications Ltd.
- Kumar Binoy, 2015, Population and Society, New Delhi: Centrum Press
- Census of India Reports, 2011

Supplementary Readings

- Myrdal Gunnar. (2005), The Essential, New York: New Press
- Myrdal Gunnar. (1972), Asian Drama: An Inquiry into the Poverty of Nations, New York, Pantheon Books
- Jayapalan N., 2004. Social Demography. Jaipur: Book Enclave
- Bose, Ashish, 1991: Demographic Diversity of India, Delhi: B.R.Publishing Corporation
- Premi, M.K., et al, 1983: An Introduction to Social Demography, Delhi: Vikas Publishing House
- Sharma, Rajendra, 1997: Demography and Population Problems, New Delhi: Atlantic Publishers
- Srivastava, O.S. 1994: Demography and Population studies, New Delhi: Vikas Publishing House
- Chandrashekhar, S. (ed.), 1974: Infant Mortality, Population Growth and Family Planning in India, London: George Allen & Unwin Ltd.

Journals

- Population Studies: A Journal of Demography, Taylor and Francis
- Contemporary Sociology, Sage Publications

Paper code: SOC 325**Dissertation: Data Collection & Synopsis Presentation****Credits: 4****Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****Course Objectives:****The objectives of this course are:**

1. To familiarize the students with different types of data sources
2. To develop skills for conducting research

Course Outcomes(COs)

COURSE		Learning and teaching strategies	Assessment strategies	Assessment strategies
Paper code	Paper title			
SOC 325	Dissertation	CO66: Choose appropriate techniques	Approach in teaching:	Student presentations and assignments.

		of data collection and statistical measures. CO67: Develop skills of interaction with diverse social groups to understand the problems of the society. CO68: Develop skills for preparing research plan proposal.	Orientation through classroom lectures and presentations, Guidance through supervisors to interact with the community through demonstration, Learning activities for the students : Preparation of reports. Evaluation of drafts presented by the students before finalising	Plagiarism check of the final report.
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Conduction:

The students will be assigned a topic in the beginning of the semester. They will be required to prepare a Synopsis and submit a report . An external expert and an internal member will evaluate the same.

Paper Code: SOC 326 Internship

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2
Total Hrs: 60

Objectives

The objectives of this course are:

1. To develop awareness of multiple dimensions of a social problem.
2. To apply sociological theories and research in community based settings.
3. To develop team-work and leadership skills

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 326	Internship	CO69: Demonstrate the ability to critically analyze social problems and offer solutions for the same.	Approach in teaching: Internship for 30 days to be undertaken by the	Evaluation of the weekly progress and assigning marks on the basis of the final report

		C070: Develop interpersonal and communication skills. C071: Learn about organizational cultures and professional practices C072: Explore areas of career interests for further specialization.	students Learning activities for the students : Regular Supervision by subject mentors	
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Conduction

At the end of Semester II, the students will undergo internship training of 30 days in non-government organisations /counselling centres/ old age homes/special schools/corporate organizations etc. The students shall prepare a report of the visit made to the organization. They will submit the report and will be required to make the presentation of the work followed by viva-voce. The students will be required to get the certificate from the concerned organization regarding successful training.

Evaluation: Panel of examiners consisting of Head of the department, and two other examiners appointed by the Vice-Chancellor shall conduct a vice-voce and evaluate the reports. The students will be graded accordingly.

Paper code: SOC 421
Sociology of Change and Development
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To provide conceptual and theoretical understanding of social change and development
2. To offer an insight into the ways in which social structure impinges on development and development of social structure.
3. To address the Indian experience of social change and development.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			

<p style="text-align: center;">SOC 421</p>	<p style="text-align: center;">Sociology of Change and Development</p>	<p>CO73:Understand the concepts of social exclusion, social inclusion and sustainable development</p> <p>CO74:Critically analyze the Indian experience of social change and development.</p> <p>CO75:Develop conceptual and theoretical understanding of social change and development</p> <p>CO76:Relate the emergence of knowledge society with information and communication technology.</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions(Tool- Power Point Presentation) Lectures and classroom discussion</p> <p>Learning activities for the students :</p> <p>Oral presentation by students based on the current trends,peer reviews</p>	<p>Continuous Assessment test on the topic/quiz, student presentations and assignments.</p>
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CONTENTS

Unit I

12 hours

- Social Progress and Development: Meaning, Features, Conditions and Barriers
- Perspectives on Development and Progress: Comte, Morgan, Marx, Spencer, Tonnies, Durkheim, Weber and Parsons
- Development as a realization of human potential

Unit II

12 hours

- Change, Modernization and Development:
 - Social change: concept, features and causes
 - Perspectives on social change: Evolutionary, Conflict, Structural-functional and Social-psychological
 - Modernization: concept, feature and perspectives

Unit III

12 hours

- Perspectives of Development:
 - Gidden's theory of Modernity
 - Liberal perspective on Development
 - Marxian perspective on Development: Historical-Sociological perspective; Neo-Marxian approach; Critical theory
 - Gandhian perspective on Development
- Dependency theory of Underdevelopment

Unit IV

12 hours

- Conceptualizing Social Exclusion: Classical and Neo-Liberal Views
- Social Inclusion: Policies for India
- Sustainable Development: Concept and Approaches: Micro-planning; Ecology, Environment and Development; Ethnodevelopment

Unit V

12 hours

- Knowledge society and Development:
 - Information and Knowledge society: emergence, concept and features
 - Information and Communication Technologies (ICTs) and knowledge dissemination
 - Critical appraisal of discourses on web-based knowledge dispersal: Techno-Utopianism, Techno-Cynicism, Techno-Zealotry, Techno-Structuralism
 - ICTs and employment opportunities
 - Criticism of Knowledge society

Books Recommended

Core Readings

- Giddens, Anthony, 1996(2nd Edition). Global Problems and Ecological Crisis" in Introduction to Sociology . New York: W.W.Norton & Co.
- Haq, Mahbub Ul, 1991: Reflections on Human Development, New Delhi: OUP
- Harrison, D., 1989: The Sociology of Modernization and Development, New Delhi: Sage
- Jordan, Bill, 2018, Theory of Poverty and Social Exclusion, Columbia University Press: South Asia

Supplementary Readings

- Moore, Wilbert & Robert Cook, 1967: Social Change, New Delhi: Prentice Hall of India
- Sharma, S.L., 1986: Development: Socio-Cultural Dimensions. Jaipur: Rawat Publications
- Abraham, M.F., 1990: Modern Sociological Theory: An Introduction, New Delhi: OUP
- Appudurai, Arjun, 1997: Modernity at Large: Cultural Dimensions of Globalization, New Delhi: OUP
- Derezé, Jean & Amartya Sen, 1996: India: Economic Development and Social Opportunity, New Delhi: OUP
- Desai, A.R., 1985: India's Path of Development: A Marxist Approach, Bombay: Popular Prakashan
- Srinivas, M.N., 1966: Social Change in Modern India, Berkeley: University of Berkeley
- Amin, Samir, 1979: Unequal Development, New Delhi: OUP
- Giddens, Anthony, 1990: The Consequences of Modernity, Cambridge: Polity Press
- Oomen, T.K., 2012: Social Exclusion: New Delhi: Orient Blackswan Publications

Journals

- Social Development, Wiley-Blackwell
- Journal of Development Studies, Taylor and Francis

Paper code: SOC 422

**Gender Studies
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To focus on feminist thought and critique of sociological theories.

2. To trace the evolution of gender as a category of social analysis in the late twentieth century.
3. To expose students to the issues revolving around women across the world.

Course Outcomes (COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 422	Gender Studies	<p>CO77: Define key concepts central to the interdisciplinary field of Gender Studies</p> <p>CO78: Summarize the evolution of gender as a category of social analysis in the late twentieth century.</p> <p>CO79: Understand the theoretical perspectives revolving around the concept of gender and analyse the intersections of gender with class, caste and race .</p> <p>CO80: Evaluate the relevance of gender mainstreaming in context of development.</p> <p>CO81: Critically analyze social situations in context of gender relations</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions(Tool-Power Point Presentations),</p> <p>Learning activities for the students :</p> <p>Assignments will be given. Interactive sessions on the basis of assignments</p>	<p>Continuous test on the topic/quiz, student presentations and assignments.</p>

CONTENTS

Unit I

12 hours

- Gender as a social construct:
 - Models of Gendered socialization
 - Cultural Symbolism and gender roles

Unit II

12 hours

- Social Structure and Gender Inequality:
 - Patriarchy and Matriarchy
 - Division of labour: production and reproduction

Unit III

12 hours

- Theories of Gender Relations:
 - Liberalist
 - Radical
 - Socialist
 - Post-modernist

Unit IV**12 hours**

- Gender and Development:
 - Effect of development policies on gender relations
 - Perspectives on gender and development: Welfarist, Developmentalist, Empowerment

Unit V**12 hours**

- Women and Development in India:
 - Indicators of women's status: demographic, social, economic and cultural
 - Special schemes and strategies for women's development
 - Voluntary sector and women's development
 - Globalization and women's development
 - Eco-feminism

Books Recommended**Core Readings**

- Marchbank, J. & Letherby G. 2014. (2nd Edition). Introduction to Gender, New York: Routledge
- Wharton S. A. 2011. (2nd Edition). Sociology of Gender. New Jersey: John Wiley & Sons
- Learner, G. 1986. The Creation of Patriarchy, New York: Oxford University Press

Supplementary Readings

- Aulete J.R., Wittner J, & Blakley K., 2009. Gendered Worlds, New York: Oxford University Press
- Desai, Neera & M.Krishnaraj, 1987: Women and Society in India, Delhi: Ajanta
- Forbes, G., 1998: Women in Modern India, New Delhi: Cambridge University Press
- Dube, Leela et al (eds.), 1986: Visibility and Power: Essays on Women in Society and Development, New Delhi: OUP
- Altekar, A.S., 1983: The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidass
- Chodrow, Nancy, 1978: The Reproduction of Mothering, Berkeley: University of California Press
- McCormac, C. & m.Strathern (ed.), 1980: Nature, Culture and Gender, Cambridge: Cambridge University Press
- Oakley, Ann, 1972: Sex, Gender and Society, New York: Harper and Row
- Tong, Rosemarie, 1989: Feminist Thought: A Comprehensive Introduction, Colorado: Westview Press
- Whelman, Imelda, 1997: Modern Feminist Thought, Edinburgh: Edinburgh University Press.
- Beauvoir De Simond, 2012, Second Sex, New York: Knopf Doubleday Publishing Group

Journals

- Indian Journal of Gender Studies, Sage Publications
- Gender and Society, Sage Journals
- Feminist Review, Sage Journals

Paper code: SOC 423
Criminology
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To acquaint the students with recent advances in Criminology
2. To understand changing profile of crime and criminals in respect to India.
3. To familiarize the students with prison reforms in India, correctional measures and programmes in prisons.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 423	Criminology	<p>CO82: Understand the need to study Crime as a social fact.</p> <p>CO83: Categorise various types of crimes and the causative factors</p> <p>CO84: Determine the factors responsible for changing profile of crime and criminals in contemporary society</p> <p>CO85: Evaluate various perspectives of crime causation and punishment</p>	<p>Approach in teaching:</p> <p>Lecture and discussions (Tool- Power Point Presentations)</p> <p>Learning activities for the students :</p> <p>Classroom discussions on the basis assignments.</p>	<p>Continuous test on the topic/quiz, student presentations and assignments.</p>

CONTENTS

Unit I

- Criminology: meaning, nature and scope
- Schools of Criminology
- Need for studying Criminology

12 hours

Unit II **12 hours**

- Crime: concept and types: organized, occupational, professional and political crimes
- Perspectives on crime causation: Classical, Psychogenic, Sociological and Marxian

Unit III **12 hours**

- Changing profile of crime and criminals: crime against women and children, juvenile delinquency, cyber crimes and corruption
- Changing socio-economic profile of criminals in contemporary India

Unit IV **12 hours**

- Punishment:
 - Theories of Punishment: Retributive, Deterrent, Preventive and Reformative
 - Efficacy of punishment
 - Forms of punishment and Judicial Sentencing
 - Capital Punishment

Unit V **12 hours**

- Correctional programmes in prisons:
 - History of prison reforms in India; prison reforms in contemporary India
 - Classification of prisoners
- Alternatives to Imprisonment: Probation, Parole, Open prisons and Rehabilitation

Books Recommended

Core Readings

- Ahuja, Ram. 2001. Criminology. Jaipur: Rawat Publications.
- Paranjape, N.V. 2014. Criminology & Penology with Victimology. Allahabad: Central Law Publications.
- Yar, Majid. 2006. Cyber Crime and Society. London: Sage Publications

Supplementary Readings

- Barnes, H.E. & Teeters, N.K., 1959: New Horizons in Criminology, New York: Prentice Hall
- Clinard, M.B., 1961: Sociology of Deviant Behaviour, New York: Rinehart and Winston
- Bedi, Kiran, 1998: It Is Always Possible, New Delhi: Sterling Publishers Pvt. Ltd.
- Gill, S.S., 1998: The Pathology of Corruption, New Delhi: Harper Collins
- Goel, Rakesh & Manohar s. Powar, 1994: Computer Crime: Concept, Control and Prevention, Bombay: Sysman Computers Pvt, Ltd.
- Sutherland, Edwin H. & Donald R. Cressey, 1968: Principles of Criminology, Bombay: The Times of India Press

Journals

- Criminology and Social Justice, Sage Publications
- Asian Journal of Criminology, Springer

Paper code: SOC 424 (a)
Globalization and Society
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To delineate the characteristics of and the issues relating to globalization.
2. To familiarise the various agencies involved in this process and examine its socio- economic and cultural impact.
3. .To examine the Indian experience of globalization and reflectson its problems and prospects.

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 424(a)	Globalisation and Society	<p>CO86:Understand the nature and dynamics of globalisation</p> <p>CO87:Understand the issues and characteristics relating to globalisation.</p> <p>CO88:Evaluate the role of various agencies involved in the process of globalisation and examining the socio-economic and cultural impact of the same.</p> <p>CO89:Develop competence to analyze the Indian experience of globalisation and reflecting on problems and prospects of the process.</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool- Power Point Presentations)</p> <p>Learning activities for the students :</p> <p>Discussion on current events related to globalisation through presentations.</p>	<p>Continuous assessment test on the topic/quiz, student presentations and assignments</p>

CONTENTS

Unit I

- Meaning and distinctive features of Globalization

12 hours

- Forms of Globalization: Social, Economic, Political and Cultural
- Benefits and Disadvantages of Globalization

Unit II

12 hours

- Agencies of Globalization: Nation-state, Media, Non-governmental Organizations, International agencies (IMF & World Bank)

Unit III

12 hours

- Diffusion and Projection of American value system and cultural patterns through media
- Cultural homogenization, hegemony and dominance
- Globalization and resurgence of ethnic consciousness (Religious movements and religious fundamentalism)

Unit IV

12 hours

- Globalization and the Indian experience: Socio-cultural consequences of Globalization
- The Indian Diaspora: Meaning, Emerging trends in Indian Diaspora, Contribution of the Diaspora to the Homeland

Unit V

12 hours

- Tradition, Modernity and the New Indian Middle Class: Middle Class Consumerism and Dynamics of Aspiration, Changes in Social Institution, Difference between Old and New Middle Class

Books Recommended

Core Readings

- Giddens A., 2013. (7th Edition). Sociology, New Delhi: Wiley India Pvt. Ltd.
- Andrew J. 2016. Globalization: Key Thinkers, Jaipur: Rawat Publications
- Schuerkens U., 2017. Social Changes in a Global World. London: Sage Publications
- N.Jayaram: 2012, Diversities in Indian Diaspora: Nature, Implications, Responses, New Delhi; Oxford University Press

Supplementary Readings

- Singh, Yogendra, 2000. Culture Change in India: Identity and Globalization, Jaipur: Rawat Publications
- Appudurai, Arjun, 1997: Modernity at Large: Cultural Dimensions Of Globalization, New: OUP
- Drezem, Jean and Amartya Sen, 1996: Indian Economic Development and Social Opportunity, Delhi: OUP
- Hoogvelt, Ankie, 1995: Encountering Development: The Making and Unmaking of the Third World, Princeton: Princeton University Press
- Kiely, Ray & Phil Marfleet (eds.), 1988: Globalization and the Third World, London: Routledge
- Waters, Malcolm, 1996: Globalization, London: Sage
- Hoogvelt, Ankie, 1998: The Sociology of Development, London: Macmillan
- Lamb Sarah, 2014; Ageing and the Indian Diaspora, New Delhi: Orient Blackswan
- N. Jayaram, Atal Yogesh, 2004: Indian Diaspora: Dynamics of Migration, New Delhi: Sage Publications
- Paramjit.S.Judge, Sharma S.L, Sharma Satish, Bal Gurpreet:2010, Development, Gender and Diaspora: Context of Globalization, Jaipur: Rawat Publications

Journals

- Globalization and Culture, Sage Publications
- Contemporary Sociology, Sage Publication

Paper code: SOC 424 (b)
Social Marketing (Elective ii)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To provide multi-disciplinary knowledge of social marketing to the student.
2. To sensitize the students to the ethical issues in marketing as also to prepare them for professional careers in industry and business management

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 424(b)	Social Marketing	<p>CO90:Understanding the dynamics of market as a social institution</p> <p>CO91:Knowledge about the process and strategies of social marketing</p> <p>CO92:Critical analysis of role of agencies of social marketing</p> <p>CO93:Develop skills for measuring success of programmes</p>	<p>Approach in teaching:</p> <p>Lecture and Classroom discussions (Tool-Power Point Presentations)</p> <p>Learning activities for the students :</p> <p>Discussions using case studies</p>	<p>Continuous Assessment test on the topic,quiz, student presentations and assignments</p>

CONTENTS

Unit I

12 hours

- Market as a Social Institution:
 - Social aspects of market
 - Features of social marketing
 - Marketing social policies: Programmes and causes
 - Globalization and social marketing

Unit II**12 hours**

- Processes of Social Marketing:
 - Segmentation, target audience, positioning (STP)
 - Cause, cost. channel and communication (4Cs)
 - Social marketing mix

Unit III**12 hours**

- Strategies of Social Marketing:
 - Social market research, short-term strategy (participative action), long-term strategy (education); measures to overcome resistance
 - SWOT (strength, weakness, opportunity and weakness) analysis
 - Social stratification and marketing
 - Appraisal of cultural resources and constraints

Unit IV**12 hours**

- Agencies of Social Marketing:
 - State, corporate agencies, international donor agencies and non-governmental organizations (NGOs)
 - Role of advertising in marketing; regulations of advertising

Unit V**12 hours**

- Monitoring and Evaluation Methodology:
 - Techniques of measuring success of programmes
 - Ethical issues in social marketing

Books Recommended**Core readings**

- Manoff, Richard, K., 1985: Social Marketing, New York: Praeger
- Deshpande, Rohit, 2001: Using Market Knowledge, Sage; India

Supplementary Readings

- Kotler, Philip, 1981: Marketing for Non-profit Organizations, New Delhi: Prentice Hall of India
- Kotler, Philip and Roberto L. Eduardo, 1989: Social Marketing: Strategies for Changing Public Behaviour, New York: The Free Press- A division of Macmillan, INC.

Journals

- Social Forces, Oxford University
- Indian Journal of Marketing, Associated Management Consultants

Paper code: SOC 425
Dissertation

Credits: 6**Maximum marks: 100****Contact Hrs/Week: 6****Total Hrs: 60****Course Objectives****The objectives of this course are:**

1. To develop skills in various techniques of research
2. To sensitize the students towards problems of society

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			
SOC 425	Dissertation	<p>C094:Develop competence in the practical use of research tools of data collection, analytical procedures, statistical measures.</p> <p>C095:Description and identification of potential issues to be covered under research.</p> <p>C096:Understand the significance of community engagement in solving social problems</p> <p>C097: Proficiency in writing qualitative and quantitative research report.</p>	<p>Approach in teaching: Classroom lectures, Students to carry out investigation of various social issues through secondary sources,</p> <p>Learning activities for the students : Students to carry out field study for data collection, Preparation of Report. Evaluation of drafts submitted by the students.</p>	<p>Assessment test on the topic, student presentations and assignments. Plagiarism check of the final report.</p>

Conduction:

The students will be required to prepare a dissertation based on the synopsis presented in Semester III. They will be required to prepare a presentation of the dissertation topic. An external expert and an internal member will evaluate the same.

Discipline: Sociology
Programme- Master of Social Work
PROGRAMME SPECIFIC OUTCOMES

PSO1	Develop philanthropical attitude and skill to help marginalized sections of society.
PSO2	Understand the emergence of various social problems and skill to help in development of policy framework to resolve social problems.
PSO3	Acquire competence in relating theoretical understanding of human personality, behavior and sociological concepts to social work practice.
PSO4	Develop competence to undertake social work research and multidisciplinary research.
PSO5	Develop skill in methods of Social Work-Case Work, Group Work, Community Organization. Social Work Research, Social Welfare Organization, Social Action.
PSO6	Develop skill in ethical decision making at micro and macro level.
PSO7	Acquire skill in identifying rural problems through PRA methods and further design interventions for identified problems.
PSO8	Acquire basic skills of project formulation and resource planning and competence in working with NGOs
PSO9	Competence in communication skills to mobilize people towards various social problems and to bring out social change.
PSO10	Able to formulate social work intervention plans.

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH POS)

Course	CLOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
MSW 121	CO1	*	*			*	*	*	*	*	*
	CO2	*	*			*	*	*	*	*	*
	CO3	*	*			*	*	*	*	*	*
	CO4	*	*			*	*	*	*	*	*

MSW 122	C05	*	*	*			*	*	*	*	*
	C06	*	*	*			*	*	*	*	*
	C07	*	*	*			*	*	*	*	*
	C08	*	*	*			*	*	*	*	*
MSW 123	C09	*	*	*			*		*		*
	C010	*	*	*			*	*	*		*
	C011	*	*	*			*		*	*	*
	C012	*	*	*			*		*		*
MSW 124	C013	*	*		*	*	*		*		*
	C014	*	*		*		*		*		*
	C015	*	*		*	*	*		*		*
	C016	*	*		*	*	*		*		*
MSW 125	C017	*	*	*		*	*		*		*
	C018	*	*	*		*	*		*		*
	C019	*	*	*		*	*		*		*
	C020	*	*	*		*	*		*		*
MSW 126	C021	*	*			*	*	*	*		*
	C022	*	*			*	*	*	*		*
	C023	*	*			*	*	*	*		*
	C024	*	*			*	*	*	*	*	*
MSW 221	C025	*	*				*	*	*		*
	C026	*	*				*		*		*
	C027	*	*				*		*		*
	C028	*	*			*	*		*		*
MSW 222	C029	*	*		*	*	*		*		*
	C030	*	*		*	*	*		*		*
	C031	*	*		*	*	*		*		*
	C032	*	*			*	*		*		*

	C033	*	*			*	*		*		*
MSW 223	C034	*	*				*	*	*		*
	C035	*	*				*		*		*
	C036	*	*				*		*		*
	C037	*	*				*		*	*	*
	C038	*	*				*		*		*
	C039	*	*				*		*		*
MSW 224a	C040	*	*				*	*	*		*
	C041	*	*				*	*	*		*
	C042	*	*				*	*	*		*
	C043	*	*				*	*	*		*
MSW 224b	C044	*	*	*			*		*		*
	C045	*	*		*		*		*		*
	C046	*	*		*		*		*		*
	C047	*	*				*		*		*
	C048	*	*				*		*		*
MSW 225	C049	*	*				*	*	*		*
	C050	*	*				*	*	*		*
	C051	*	*				*	*	*		*
	C052	*	*				*	*	*		*
MSW 321	C053	*	*			*	*	*	*	*	*
	C054	*	*			*	*		*	*	*
	C055	*	*			*	*	*	*		*
	C056	*	*			*	*		*	*	*
MSW 322	C057	*	*	*	*		*		*		*
	C058	*	*		*		*		*		*
	C059	*	*	*	*		*		*		*
	C060	*	*		*		*		*		*

MSW 323	C061	*	*	*			*		*		*
	C062	*	*	*			*		*		*
	C063	*	*	*			*		*		*
	C064	*	*	*			*		*		*
	C065	*	*	*			*		*		*
MSW 324	C066	*	*				*	*	*	*	*
	C067	*	*				*	*	*	*	*
	C068	*	*				*		*	*	*
	C069	*	*				*		*	*	*
MSW 325	C070	*	*	*	*	*	*	*		*	
MSW 326	C071	*	*				*		*		*
	C072	*	*				*		*		*
	C073	*	*				*		*		*
	C074	*	*				*		*		*
MSW 421	C075	*	*				*		*	*	*
	C076	*	*				*		*	*	*
	C077	*	*			*	*		*	*	*
	C078	*	*			*	*		*	*	*
MSW 422	C079	*	*	*			*	*	*		*
	C080	*	*	*			*		*		*
	C081	*	*	*			*	*	*		*
	C082	*	*	*			*		*	*	*
MSW 423	C083	*	*				*		*		*
	C084	*	*				*		*		*
	C085	*	*				*		*		*
	C086	*	*				*		*		*
MSW 424 a	C087	*	*				*		*		*
	C088	*	*				*		*		*

	C089	*	*				*		*		*
	C090	*	*				*		*		*
	C091	*	*				*		*		*
MSW 424 b	C092	*	*				*		*		*
	C093	*	*				*		*		*
	C094	*	*				*		*		*
	C095	*	*				*		*		*
MSW 425	C096	*	*		*	*	*		*	*	*
	C097	*	*		*	*	*		*	*	*

MASTER OF SOCIAL WORK
Semester I (2020-2021)
MSW 121
Introduction to Social Work: History & Development
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:
The objectives of this course are:

1. To understand the history of evolution of Social work Profession, both in India and the West.
2. To develop insights into the origin and development of ideologies / approaches to social change.
3. To understand rationale, goals, ideals and ethics for social change.
4. To develop skills to understand reality in its historical context.
5. Understand self as a part of own environment and express own assumptions, ideals, values to develop sensitivity to marginalization of vulnerable groups.

Course Outcomes (COs):

Course		outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 121	Introduction to Social Work: History &	CO1.Sketch the development of Social Work in India and other countries CO2.Understand the need for social work both as an	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

	Development	academic discipline and as a profession CO3.Appreciate the concern for human rights and social security and justice CO4.Analyze the role of voluntary organizations	Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Assignments, Presentation
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CONTENTS

Unit I **12 Hrs.** **Concepts**

- Social Work, Social Welfare, Social Services, Social Reform and Social Development
- Relationship between Sociology and Social Work

Unit II **12 Hrs.**

- Historical Development
- Evolution of social work: US, UK and India
- Social reform movement in the 19th century ; contribution of major social reformers
- Gandhi: his contribution to social change and reform concept of Sarvodaya, Gandhian social work

Unit III **12 Hrs.**

Social Work as a Profession :

- Nature, Goals and functions of Social Work.
- Existing and Emerging roles of social work profession in a contemporary society.
- Basic assumptions and Principles of Social work

Unit IV **12 Hrs.**

Human Rights & Social Work

- Human Rights and Social justice concern in Indian Society
- Constitutional Provision and their implications.
- Social Security & Human Rights

Unit V **12 Hrs.**

Voluntary Organizations and Social Work

- Voluntary organization in Social Welfare in India : Present Context.
- Govt. measures to strengthen Voluntary Organisations. Emerging trends and roles of Voluntary Organisations.
- The social workers role in Voluntary Organizations; characteristics of a social worker

Books Recommended

Core Readings:

- Gore M.S., 2011, Social Work and Social Work Education, Jaipur: Rawat Publication.
- Thomas G., 2016, Social Work: A Value Based Profession, Jaipur: Rawat Publication
- Gangrade, K.D, 2005, Gandhian approach to Social work and Development, New Delhi:Concept Publications.

Supplementary Readings:

- Kappen, S. 1994. Tradition Modernity Counterculture: An Asian Perspective, Bangalore: Visthar.
- Panikkar, K.N. 1995: Culture, Ideology Hegemony: Intellectual and Social Consciousness in Colonial India, New Delhi: Tulika.
- Parton N., 1996, Social Theory, Social Change and Social Work, London: Routledge Publication
- Diwakar V.D. (Edited), 1991 Social Reform Movements in India: A Historical Perspective, Bombay: Popular Prakashan.
- Lobies C. Johnson., 1989, Social Work Practice, London: Allyn and Bacon.
- Pathak, S.H., 1981, Social Welfare, New Delhi: Mac Millan.
- Garain, S., (1998): Organizational Effectiveness of NGOs, Jaipur: University Book House
- Shankaran T.S., 1994, (Ed) Social Security in Developing Countries, New Delhi: Hari Anand Publication.

Journals:

- Social Work, National Association of Social Workers Press
- Journal of Social Work, Sage Publications

**MASTER OF SOCIAL WORK
Semester I (2020-2021)
MSW 122
Indian Society and Social Problems
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are to:

1. To orient the students about basic sociological concepts.
2. To understand the complex networking of social relationships, the role of norms, values and belief systems in influencing social behaviours.
3. To sensitize the students about the emergence of various social problems, policy frame work and to help them learn to apply professional skills to deal with them.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 122	Indian Society and Social Problems	CO5. Identify the basic sociological concepts and processes CO6. Identify the complex interrelationship of various social structures and the	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,

		problems that emanate from these structures CO7 Analyze the changing dimensions of various social institutions in contemporary Indian society CO8. Understand the need to formulate appropriate strategies for social work intervention	Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	Individual and group projects
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CONTENTS

Unit I 12 Hrs.

- Meaning & features of Elements of Society : Community, Associations and institutions.
- Social Groups: Primary, secondary, reference, In Groups and out Groups.

Unit II 12 Hrs.

- Concept of social deviance and Social Problems: Crime and Delinquency
- Sociological Theories of Crime
- Problems of Crime and Delinquency in India.
- Social Problems in India: Old age, Destitution, Beggary, Suicide, Prostitution

Unit III 12 Hrs.

- Structure and change in Indian Social institutions: Family and Marriage.
- Problems of family and marriage in India: Divorce, desertion, widowhood, dowry, family conflicts.
- Women's status and Feminism in India: Patriarchy & Gender

Unit IV 12 Hrs.

- Concepts of social structure and sub structure.
- Social structure and social stratification
- Study of Casteism, Communalism, Regionalism and Youth Unrest with reference to applications in social work

Unit V 12 Hrs.

- Social Processes: Socialization, Co-operation, conflict and social control.
- Socialization and the development of social self.

Books Recommended

Core Readings:

- Ahuja Ram., 2016, Social Problems in India, Jaipur: Rawat Publications.
- Sharma, K.L., 2007, Indian Social Structure and Change, Jaipur: Rawat Publications

Supplementary Readings:

- Patel T. & Baviskar B.S., 2010, Understanding Indian Society Past and Present, New Delhi: Orient Blackswan.
- Ahuja, R., 2016, Society in India, Jaipur: Rawat Publications

- Dahiwale S.M., 2006, Understanding Indian Society, Jaipur: Rawat Publications
- Verma, Pawan K., 1998, The Great Indian Middle Class, Delhi: Penguin Books.
- Gore, M.S., 2002, Unity in Diversity, Jaipur: Rawat Publications.
- Lal, Deepak., 2000, The Poverty of Development Economic, New Delhi: Oxford University Press
- Uberoi P., 1994, Family, Kinship and Marriage in India, New Delhi: Oxford university Press,
- Kothari, Rajni., 1995, Caste in Indian Politics. New Delhi: Orient Longman
- White James M., 2008, Family Theories, London: Sage Publications.

Journals:

- Sociological Bulletin, Sage Publications
- Social Change, Sage Publications

**MASTER OF SOCIAL WORK
Semester I (2020-2021)
MSW 123
Human Growth and Development
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are to:

1. To develop a holistic understanding of the nature and basis of human growth, personality development and factors affecting them.
2. Gain understanding of human needs, developmental tasks at various stages of life, with special reference to marginalized groups and rendering of appropriate services.
3. Relate theoretical understanding of human personality and behaviour to social work practice.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 123	Human Growth and Development	CO9.Develop a comprehensive understanding of the process of human growth and development. CO10.Identify the various dimensions of human development and the role of various psychological processes CO11.Apply theoretical understanding of human	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation Learning activities for the students: Self-learning assignments, Effective	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		personality and behavior in social work interventions. CO12.Demonstrate an understanding of the biological, social and cultural influences on human development	questions, Seminar presentation, Giving tasks.	
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CONTENTS

Unit I

12 Hrs.

- Understanding Human Development: Nature and principles of human growth and development.
- Cognitive, emotional, social and moral dimensions of development.
- Life span perspectives, Human needs, developmental tasks.

Unit II

12 Hrs.

Individual in Socio-cultural Contact: Nature vs. Nurture.

- Socio-cultural aspects of individual development: socialization process and child rearing practices.
- Child welfare programmes and services in the Indian Context.

Unit III

12 Hrs.

- Concepts and Theories of Personality: Definition & nature of personality.
- Theories of personality : Psychodynamic, Behavioural, Humanist, Existentialist, Gestalt. Their implication on social practices.

Unit IV

12 Hrs.

Basic Psychological Processes.

- Concept, nature and type: Perception-Social & Self; Learning and Memory; motivation & emotion: Intelligence, concept of I.Q.
- Social Competence and Emotional Intelligence.

Unit V

12 Hrs.

Attitude & Prejudice:

- Attitude formation & change.
- Development of Social Prejudice, Social Distance and Social Tension.

Books Recommended

Core Readings:

- Siddiqui H.Y., 2015, Social Work and Human Relations, Jaipur: Rawat Publications
- Hurlock, E.A., 1994, Development Psychology: Life Span Approach, New Delhi: Tata McGraw Hill
- Miell D. & Dallos R., 1996, Social Interaction and Personal Relationship, London: Sage,

Supplementary Readings:

- Hayes, Nicky., 1994, Foundation of Psychology: An Introductory Text, London: Routledge.
- Berk, L.E., 1996, Child Development , New Delhi: Prentice Hall of India.
- McMartin J., 1995, Personality Psychology: A Student Centered Approach, London: Sage
- Hasan Qamar., 1997: Personality Assessment, A Fresh Psychological look, New Delhi: Gyan Publishing house.

- Howard P.J. & Jane Mitche Howard., 2000. The Owner's Manual for Personality at Work, Marietta: Bard Press.
- John.W. Berry, R.C. Mishra, R.C. Tripathi. (eds), 2003, Psychology in Human Development and Social Development, Delhi: Sage Publications.
- Hogan R., Johnson J. & Briggs S., 1997, Handbook of Personality Psychology, San Diego: Academic Press
- Hewvstone M. Et.al., 1997, (ed) The Blackwell Reader in Social Psychology, New Delhi: Blackwell Oxford.
- Baron R.A. & Byrne, 1998, D. Psychology (8th), New Delhi: Prentice Hall
- Kellog, R.T., 1997, Cognitive Psychology, London: Sage.

Journals

- Social Work, National Association of Social Work Press
- Journal of Social Work, Sage Publications

**MASTER OF SOCIAL WORK
Semester I (2020-2021)
MSW 124
Social Work Research
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

- 1.To understand the nature, importance and application of the scientific method to the study of social phenomena.
- 2.To develop an understanding of the foundations, nature, purpose and relevance of research in Social work.
- 3.To develop competence to conceptualize a problem and undertake research.
- 4.To equip students to use research in social work practice and in the formulation of social policy & programmes.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 124	Social Work Research	CO13. Understand the need for research in social work practice CO14. Develop competence to undertake social work research CO15. Develop skills in analyzing and interpreting qualitative data CO16. Competence in writing social research report	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self-learning assignments, Effective questions, Simulation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Social Work Research: Meaning, purpose(s) and process
- Inductive and deductive reasoning; quantitative and qualitative data.
- The Ethics and politics of social work research.

Unit II

12 Hrs. Theory

and its components: Meaning, functions and types of theory

- Variable and their relationships
- Hypothesis – meaning, attributes of a sound hypothesis and types

Unit III

12 Hrs.

- Research design: Meaning, functions and characteristics of good research design
- Research designs based on: Purpose-exploratory, descriptive, explanatory; Unit of analysis- case (individuals), group and community; Method-survey, case study, experimental, Time dimension-cross-sectional studies and longitudinal studies.
- Evaluation and action research
- Unobtrusive research: content analysis,

Unit IV

12 Hrs.

- Measurement and Scales: Meaning and levels of measurement, criteria of measurement quality; types of scales.
- Sampling procedures: Probability and non-probability types; determination of size.

Unit V

12 Hrs.

- Data collection techniques: Questionnaire, interview and observation; Participatory and rapid appraisal techniques.
- Data Processing: Editing, classification, tabulation and coding.

- Writing social work research: writing quantitative proposals and reports; qualitative proposals and reports.

Books Recommended

Core Readings:

- Ahuja. R, 2006, Research Methods, Jaipur: Rawat Publications.
- Royse, David. 2008(5th edition). Research Methods in Social Work. New York: Thomson Publishing.
- Singh R.S., 2013, Social Work Research, New Delhi: Anmol Publication
- Reissman, Catherine K., 1994, Qualitative Studies in Social Work Research, New Delhi: Sage Publications.
- Young, P.V., 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
- Mukherjee N., 1993, Participatory Rural Appraisal, New Delhi: Concept Publishing

Supplementary Readings:

- Marshall, Chatherine & Rossman, Grethcer B., 1995, Designing Qualitative Research (2nd Edition), New Delhi: Sage Publications.
- Feldman, Martha S., 1995, Strategies for Interpreting Qualitative Data, New Delhi: Sage Publications.
- Rubin. A. & Babbie E., 1989, Research Methods for Social Work, California: Wadsworth Publishing Co.
- Patton, Michael Q., 1988, Qualitative Evaluation Methods. New Delhi: Sage Publications,
- Swartz, Omar., 1997, Conducting Socially Responsible Research, New Delhi: Sage Publications.
- Ramachandran, P., 1990, Issues in Social Work Research in India, Bombay: Tata Institute of Social Sciences.
- Jayaram, N., 1989, Sociology: Methods and Theory, Madras: McMillan.
- Sarantakos, S., 2005, Social Research, London: Palgrave MacMillan.
- Long Norman & Long An., 1992, ed. Battlefields of knowledge: The interlocking of theory and practice in Social Research and Development, London: Routledge.
- Sirkin, R. Mark., 1995, Statistics for the Social Sciences, New Delhi: Sage Publications.

Journals

- Qualitative Social Work, Sage Publications
- Research on Social Work Practice, Sage Publications

**MASTER OF SOCIAL WORK
Semester I (2020-2021)
MSW 125
Social Group Work
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To help students appreciate the role of group approach in dealing with human problems in general.

2. To help students deepen one's understanding of person, family and community in relation to the problem with an interdisciplinary perspective and attitude with is non judgmental.
3. To develop an understanding of the scope and nature of group work.
4. To provide insight into the various dimensions of group processes.
5. To provide skills and competence in applying group work as a method of professional intervention in various settings.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 125	Social Group Work	CO17. Understand the concept of group as a social unit and base for social work intervention. CO18. Develop an understanding of theoretical frameworks and their application in social group work practice. CO19. Gain insight into group work skills for working in diverse settings. CO20. Apply group work as a method of professional intervention in various settings.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Concept of Social Group; Classification of Groups.
- Social Group Work, Group effect on Participation.
- Definition, Objectives and Principles of Group work.
- Attributes of Group Worker.

Unit II

12 Hrs.

- Theories helpful in working with groups: Learning theory, Field theory, Conflict theory, Exchange theory, System theory.
- Group Work Skills: Communication, Listening, Observation, Analytical thinking, Empathy, Self Control, Leadership.

Unit III**12 Hrs.**

- Techniques of Group work: Group Counseling, Group Discussion, Group Decision Making
- Process of Working with Groups

Unit IV**12 Hrs.**

- Group Processes and Group Dynamics: Interaction, Communication, Cohesiveness, Group Conflict, Structuring, Group decision making, Leadership, Norming, Group Culture.
- Group Development: Stages of Group Development

Unit V**12 Hrs.**

- Health Intervention and Group Work with Children, Elderly, Adolescents, Women.
- Self Help Groups: Concept, Significance, Process.

Books Recommended**Core Readings:**

- Siddiqui, H.Y., 2014, Group Work, Jaipur: Rawat Publications
- Konopka Gisela., 1954., Group Work in the Institution a Modern challenge, New York: White Side Inc. & William Morow and Co.
- Konopka Gisela., 1966, Social Group Work, is a Helping Process, Englewood Cliffs, N.J.: Prentice Hall, Inc.
- Trecker H.B., 1955, Group Work Foundations and Frontiers. Toronto : George J. Mchhead Limited

Supplementary Readings:

- Benson, J.F., 1987, Working More Effectively with Groups, London: Tavistock.
- Brown, Allan., 1986, Group Work, Aldersnot: Gover.
- Napier and Gershenfeld., (1996), Groups: Theory and Experiences, New Delhi: ATTBS Publishers
- Talwar P., 1997, Counseling Tough Guys, Bombay: TISS.
- Brown A.G., 1992, Group Work Vol. 2, Surrey, U.K.: Ashgate Publishers.
- Fisher D. & Frey N., 2019, Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding, Alexandria: ASCD Publication

Journals

- Advances in Social Work, Indiana University School of Social Work
- Journal of Social Work Practice, Sage Publications

MASTER OF SOCIAL WORK**Semester I (2020-2021)****MSW 126****Seminar****(Practical)****Credits: 2****Maximum marks: 100****Contact Hrs/Week: 2**

Total Hrs: 30

Course Objectives:**The objectives of this course are:**

1. To introduce the students to the rural life and its problems
2. To analyze rural dynamics, and observe the functioning of local decentralized government

- To identify rural problems through PRA methods and further understand the methods to design interventions for these problems.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 126	Seminar	CO21. Understand the features of rural communities CO22. Identify rural problems through PRA methods CO23. Understand and apply the methods to design interventions for problems of rural communities CO24. Develop competence in oral presentation skills and report writing	Approach in teaching: Discussion, Feedback, Field Trip Learning activities for the students: Field activities, Library Work, Simulation, Presentation, Submission of drafts	Presentation, Report writing, Viva- Voce

Conduction:

Students will be taken to a village in the vicinity of Jaipur as part of this camp. The camp will be followed by a seminar where students would be required to make a presentation of their learning.

Students will be taught the Participatory Rural Appraisal (PRA) activities which are participatory approaches and methods that emphasize local knowledge and enable local people to make their own appraisal, analysis, and plans.

MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 221
Contemporary Ideologies of Social Work & Social Change
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To gain information about contemporary ideologies of Social work and Social change.
2. To develop skills in ethical decision-making at macro and micro levels.
3. To explore the ones own assumptions, ideals, values and experiences about people and their problem in order to develop sensitivity to the marginalization of vulnerable groups.
4. To understand the values of social work and consciously apply those in practice.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 221	Contemporary Ideologies of Social Work & Social Change	CO25. Understand theories of social change and principles of sustainable development. CO26. Compare social work ideologies of different countries and action groups CO27. Develop skills in ethical decision-making at macro and micro levels. CO28. Apply values in social work practice	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Contemporary Ideologies for Social Change: Introduction, Neo-liberalism & Globalisation, Postmodernism, Feminism, Multiculturalism.

Unit II

12 Hrs.

- Ideology of Sustainable and People centred development.
- Ideology of action groups & social movements.
- Ideology of non-government organizations.

Unit III

12 Hrs.

- Contemporary Ideologies for Social Work Profession : Marginalisation of vulnerable groups and limitations of professional social work.
- Personal attributes of a social worker.

Unit IV

12 Hrs.

- Emerging ideologies of professional social work.
- Contemporary social work ideologies in different countries.
- Goals, values, functions / roles and processes of social work.

Unit V

12 Hrs.

- Social work Ethics : Concept and Philosophy of Ethics.
- Ethical Responsibilities in Social Work.

- Ethical Decision Making and Dilemmas in Micro and Macro Social Work Practice.

Books Recommended

Core Readings:

- Desai, M., 2000, Curriculum Development on History of Ideologies for Social Change and Social Work, Mumbai: Social Work Education and Practice Cell.
- Desai M., 2002, Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publications.
- Reamer, F.G., 1995, Social Work Values and Ethics, New York: Columbia University Press.
- Congress, E.P., 1998, Social Work Values and Ethics, Chicago: Nelson-Hall Publishers.

Supplementary Readings:

- Banks, S., 1995, Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
- Pereira, W., 1997, In human Rights: The Western System and Global Human Rights Abuse, Mapusa, Goa: The Other India Press.
- Tata Institute of Social Sciences social Work Educators Forum (TISSWEF) 1997, Declaration of Ethics for Professional Social Workers, The Indian Journal of Social Work, 58(2), 335-341.
- United Nations, 1992, Human Rights: Teaching and Learning About Human rights, UN: New York.
- Borgatta, E.F., 1992, Encyclopedia of Sociology, New York: MacMillan.
- Crowder G., 2006, Theories of Multiculturalism: An Introduction, Jaipur: Rawat Publication
- Modi I., 2012, Modernisation, Globalisation and Social Transformation, Jaipur: Rawat Publication
- Mehta J.C., 2014, Globalisation Economy and Society, Delhi: Concept Publishing.

Journals

- Social Work Education, Tylor and Francis
- International Social Work, Sage Publications
- Social Change, Sage Publications

**MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 222
SOCIAL CASE WORK
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To help students appreciate the role of individualized approach in dealing with human problems in general.
2. To help students deepen one's understanding of person, family and community in relation to the problem with an interdisciplinary perspective and attitude which is non judgmental.
3. To develop an understanding of the scope and nature of case work.
4. To provide insight into the various dimensions of case work process.
5. To provide skills and competence in applying case work as a method of professional intervention in various settings.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 222	SOCIAL CASE WORK	CO29. Understand concepts and principles related to social case work CO30. Understand the significance of individualized approach in dealing with personal problems. CO31. Critical analysis of theories of social case work CO32. Apply case work as a method of professional intervention in various settings CO33. Develop strategies for effective intervention	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self-learning assignments, Effective questions, Simulation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Definition and Objectives of Social Casework.
- Concepts of Social Casework-Ego, Stress, Social Role and Adaptation, Transference.
- Components and Principles of Social Case Work.

Unit II

12 Hrs.

- Phases and Characteristics of Social Case Work – Beginning, Ongoing and Ending.
- Theories of Social Case Work: Psychoanalytical theory, Psycho-social theory, Cognitive theory, Role theory.

Unit III

12 Hrs.

- Crisis Intervention and Social Case Work practice in different settings: Education, Nutrition, Health, Marriage, Family welfare, Child guidance, Neighborhood etc.
- Social Case Work with the Poor and the Disadvantaged.

Unit IV

12 Hrs.

- Models of Practice: Task Centered Approach, Social Psychological Approach, Vedantic Approach, Integrated Model of Practice, Problem Solving Approach.

- Individual and Family Centered Social Work :Counseling, Psychotherapy and Family therapy.

Unit V

12 Hrs.

- Communication: Definition, Principles, Means of Communication, Interpreting and Evaluating Messages.
- Interviewing and Recording: Phases and Process; Home visits, Referral.
- Case worker –Client relationship

Books Recommended

Core Readings:

- Upadhyaya R.K., 2016, Social Casework, Jaipur: Rawat Publications
- Mathew, Grace., (1991), Introduction to Social Case Work. Bombay: Tata Institute of Social Sciences.
- Siddiqui H.Y., 2015, Social Work and Human relations, Jaipur: Rawat Publications
- Gore M.S., 2012, Social Work and Social Work Education, Jaipur: Rawat Publications
- Friedlander W., (1958), Concepts and Methods of Social Work. Englewood Clifts: Prentice Hall Ins.

Supplementary Readings:

- Davies, R.,1998, Stress in Social Work. London: Jessica Kingsley Publishers.
- Bailey, Roy & Lee., 1982, Theory and Practice in Social Work, Oxford: Basil Blackwell.
- Food, Janis., 1993, Radical Casework: A Theory of Practice, Australia: Allen & Unwin.
- Danial Goleman, 1995, Emotional Intelligence, New York: Bantam Books.
- Capuzi, David & Cross, Douglas R., 1997, Introduction to the Counselling Profession. Boston: Allyn and Bacon.
- Thomas G., 2016, Social Work, A Value Based Profession, Jaipur: Rawat Publications

Journals

- Social Work, NASW Press
- Journal of Social Work, Sage Publications

**MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 223**

**Socio - Developmental Approaches in Social Work
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. Understand theories of development
2. Develop skills for social analysis
3. Understand development & its impact

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 223	Socio - Developmental Approaches in Social Work	CO34. Identify various aspects of development and its dynamics CO35. Summarise the programmes and schemes for achieving development goals. CO36. Understand the concept of social development, under development and sustainable development. CO37. Evaluate the impact of globalization on developing countries CO38. Critical analysis of various approaches of development CO39. Generate new ideas for achieving development goals based on their theoretical knowledge	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

Social development: Meaning, concept and indicators

Under Development and its causes: A historical overview with reference to developing countries of Asia, Africa and Latin America.

Contemporary Development Dynamics: North-South relations, world trades, MNCs and their influences on third world economies.

Unit II

12 Hrs.

Modernization and development

Impact of Globalisation on Developing Countries: Privatisation, Liberalisation and Structural adjustment programmes; role of international financial institutions.

Unit III

12 Hrs.

Approaches to development: Capitalist, Socialist and Gandhian approaches

Contemporary perspectives: Participation, Empowerment and Entitlement (Prebisch, Samir Al Amin, Amartya Sen)

Unit IV

12 Hrs.

Sustainable development and human development : Concept

Millennium Development goals

UN declaration, efforts and right to development

Unit V

12 Hrs.

Development programmes in India (Post Independence): MNREGA, NRHM, AMRUT, Skill India Mission, SHG-Bank Linkage Programme

Books Recommended

Core Readings:

- Modi, Ishwar.2012. Modernization, Globalization and Social Transformation. Jaipur: Rawat Publications.
- Kumar Hajira., 2005 , Social work and development issues, Delhi: Aakar books
- Chandra, Ramesh., 2004. Social Development in India. Vol. 1-8, New Delhi: Isha Books.
- Midgley, James, (1995) Social Development; the development perspective in social welfare, London: Sage Publications.

Supplementary Readings:

- Desai: M. Monteiro A. and Narayan Lata (ed), 1998, Towards people centered development, Mumbai: TISS
- Midgley, J., 1995, Social Development, New Delhi: Sage Publications.
- John Elster and John WE. Roemer: 1993 – Interpersonal comparisons of well-being, USA, Cambridge University Press
- Kumar, Hazira., 1997, Social Work, Social Development and Sustainable Development, New Delhi: Regency Publication
- RadhaKrishna.R. (ed), 2008, India Development Report, Delhi: Oxford University Press.
- Human Development Reports, Oxford University Press, New Delhi
- Dreze Jean and Sen Amartya., 1995, India: Economic development and social opportunity, Delhi, Oxford University Press.
- Sen, Raj Kumar, 2006, Economic reforms and development, New Delhi: Deep and Deep Publications
- Preston, P.W., 2001, Development theory and introduction, Blackwell Publishers Ltd, Delhi: Rawat Booksellers
- Yadav N. & Sharma A., 2014, Sustainable Rural Development in India, Jaipur: RBSA.

Journals

- Sociological Bulletin, Sage Publications
- Journal of Social Work, Sage Publications

MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW224(a)
Tribal Societies and Social Work
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60
Course Objectives:

The objectives of this course are:

1. To equip the students with a theoretical framework to analyse tribal societies.
2. To gain information on overall understanding about the socio-economic situation of tribal groups in various regions of the country.
3. To review briefly the developmental programmes and their impact on the life of the tribal population.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 224(a)	Tribal Societies and Social Work	CO40. Describe concepts of primitive culture, economy and law CO41. Analyze the tribal policies and various aspects of tribal rights. CO42. Critically analyze the impact of tribal development plans on tribes. CO43. Develop skills for the formulation of sustainable tribal development plans.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials Learning activities for the students: Self-learning assignments, Effective questions, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments

CONTENTS

Unit I

- Concept of tribal society: Anthropology as a field in the understanding.
- Kinship, descent and social structure.
- Marriage, Family and Community.

12 Hrs.

Unit II **12 Hrs.**

- Concepts of Culture, Primitive Economy and Primitive Law.
- Cultural, Social and Economic Changes; Process, direction and causes of change.

Unit III **12 Hrs.**

- Tribal policy in India.
- Forest-tribe interaction.
- Deforestation and its impact on tribal population.
- Tribal rights on forest and land.
- Tribal land alienation.
- Role of State and NGOs to protect and promote the tribals.

Unit IV **12 Hrs.**

- Mega Development Programmes and their impact on Tribal communities;
- Sustainable tribal development.
- Ashram Schools/Kanyashrams : Educational institutionalization of the tribal children.

Unit V **12 Hrs.**

- Tribal development : Nehru's perspectives on tribal development.
- Sub plan approach for tribal development.
- Constitutional safeguards for the scheduled tribes.
- Social work intervention : Scope for social work intervention and the role of social workers.

Books Recommended

Core Readings:

- Hasnain, N., (2019, 9th Edition) Tribal India, New Delhi: Palka Prashasan
- Furer-Haimendorf, C.V., 1982, Tribes of India: The Struggle for Survival, Delhi: Oxford University Press.
- Singh, Ajit., 1984, Tribal Development in India, Delhi: Amar Prakashan.
- Elvin, Verrier, 1960, The Tribal World of Verrier Elvin, Bombay: Oxford University Press.

Supplementary Readings:

- Pradhan K.C., 2017, Vulnerable Tribes in India, Delhi: Abhijeet Publications.
- Damle, T.B., 1982, Caste, class, Religion and Politics in India, Bombay: Oxford.
- Desai I.P. and Others, 1985, Caste, Class conflict and reservation, Delhi: Ajanta Publication.
- Patel T. & Baviskar B.S., 2010, Understanding Indian Society Past and Present, Delhi: Orient Blackswan.
- Maharashtra, 1979, Monographic Survey of the Katkaris of Maharashtra State, Pune: Tribal Research and Training Institute.
- Meillassoux, C. (Ed.), 1979, Maidens, Meal and Money, New York: Cambridge: University Press.
- Sachchidananda., 1979, The Changing Munda, New Delhi: Concept Publishing Company.
- Shah, V.P. and Patel, T., 1985, Social Contexts of Tribal Education, New Delhi: Concept Publishing Company.
- Elvin, Verrier., 1960, Philosophy of NEFA , Shillong: Government of Assam.

Journals

- Eastern Anthropologist, Serials Publications
- Oriental Anthropologist, Sage Publications
- Man in India, Serials Publications

MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 224(b)
Ecology and Social Work
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:
The objectives of this course are:

1. To develop an understanding of the relationship between ecology and development
2. To develop an understanding of interrelationship between people and natural resources
3. To develop an understanding about the present status of the environment.
4. To acquire knowledge of the role of the social worker towards environmental awareness, and working out strategies for maintaining ecological balance.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 224(b)	Ecology and Social Work	CO44. Recognize the need to maintain ecological balance for sustainable societies CO45. Understand the linkages between social behaviour and environment. CO46. Determine the causes of environmental problems CO47. Analyze the role of environmental movements in creating awareness CO48. Design strategies for working with communities for environmental conservation.	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self-learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I 12 Hrs.

- Environment and Ecology and their linkages, relationship with people and society.
- Social behaviour and environment (consumerism and energy intensive life style, etc.)

Unit II 12 Hrs.

- Environmental Issues and Problems :
- Environment in the global context.
- State of India's environment :
- Land degradation and depletion
- Water Pollution and Degradation of Fresh Water Reserves
- Air pollution and depletion of ozone layer
- Deforestation and depletion of forest cover
- Disasters : Natural and Man-made

Unit III 12 Hrs.

- Environment Movements and People's initiatives to save their environment : Chipko Movement, Save Forests Movement.
- Anti Nuclear Struggles.
- Mitti-Bachao, Andolan, Movements against Big Dams-Narmada and Tehri.
- Eco-farming-Natural Farming Efforts.

Unit IV 12 Hrs.

- Environmental action: Need, Importance, Scope and Problems of People's participation in protection and promotion of their environment.
- Government Policies and programmes; Legislations regarding environment protection
- Women and Environment
- Role of Voluntary Action in Environment

Unit V 12 Hrs.

- Approaches in Environmental Management
- Role of Traditional, State Controlled, People controlled and Jointly managed system.
- Waste Management
- Role of the Social Worker
 - a) As a concerned citizen, as a mass educator, Campaigner
 - b) As a worker with NGOs
 - c) As a welfare officer in industry / government.

Books Recommended

Core Readings:

- Basu M. & Savarimutthu X., 2017, Fundamentals of Environmental Studies, USA: Cambridge University Press.
- Naik N.C., 2014, Environmental Movements, State and Civil Society, Jaipur: Rawat Publications
- Thukral, Enakshi Ganguli., 1998, Big Dams Displaced People: River of Borrow, River of Change, New Delhi: Sage.
- Krishna, Sumi., 1996, Environment Politics, People lives and Development Choices, Delhi: Sage

Supplementary Readings:

- Arnold David and Ramachandra Guha., 1995, (eds), Nature, Culture, Imperialism; Essays on the Environment History of South Asia, Delhi: OUP.
- Goldsmith, E. and Hildyard, N. (ed.), The Social and Environmental Effects of Large Dams; Vol I-III (Overview, Case Studies and Bibliography), Wadebridge Ecological Centre U.K.
- World Watch Institute, World Watch Papers (137 papers on environmental concerns) .
- Gadgil, Madhav and Ramchandra Guha., 1994, This Fissured Land: An Ecological History of India, Delhi: OUP.
- Devi T.B., 2011, Women's Movement in Manipur, Delhi: Concept Publication
- Guha Ramchandra, 1991, The Unquiet Woods, Ecological Change and Peasant Resistance in the Himalayas, Delhi: OUP
- Paranjape Vijay, Samaj Parivartan Samudaya Dharwad, 1996, Save Nilgiris Campaign, pune, Ooty Econet
- Shiva Vandana., 1993, Minding our Lives:Women from South and North Reconnect Ecology and Health, Delhi: Kali.

Journals

- Journal of Social Work Practice
- Journal of Social Policy, Cambridge University Press

**MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 225
Rural Community Engagement
(Practical)**

Credits: 6**Maximum marks: 100****Contact Hrs/Week: 6****Total Hrs: 90****Course Objectives:****The objectives of this course are:**

1. To sensitize the students towards the needs and challenges of rural society.
2. To develop skills for preparing development plans.
3. To practice participatory learning in rural community, mobilization of rural community and conduct empowerment activities.
4. To develop a perspective for optimum utilization and management of rural resources

Course Outcomes (COs):

Contents

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 225	Rural Community Engagement	CO49. Understand the needs and challenges of rural society. CO50. Develop Skills for preparing development plans. CO51. Develop skills for participatory learning in rural community, mobilization of rural community and conducting empowerment activities. CO52. Develop a perspective for optimum utilization and management of rural resources	Approach in teaching: Discussion, Feedback, Field Trip Learning activities for the students: Field activities, Library Work, Simulation, Presentation, Submission of drafts	Presentation, Report writing, Viva- Voce

- Participatory Rural Appraisal Technique
- Community Project proposal and Project Management
- Social Mapping and Resource Mapping (Thematic Maps, Social maps, Transect Walk, Seasonal Map, Natural and Human Resource Mapping and Management).
- Gram Panchayat Development Plan
- Village Disaster Management Plan
- Plan for seeking financial support from Corporate Social Responsibility Grants, Philanthropic Organizations and Sansad Adarsh Gram Yojana.

Conduction:

Students shall be taken to villages to study the needs and problems of rural society. They are required to prepare a detailed report of the visit and various plans related to village development and present it in a seminar on the basis of which they shall be assessed.

MASTER OF SOCIAL WORK
Semester II (2020-2021)
MSW 321
Community Organization and Social Action
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To develop ability to analyse the community, its problems and issues.
2. To develop understanding of the concepts and terms relevant to community organization and social action as methods of intervention.
3. To secure knowledge of various approaches and techniques of community organization and social action.
4. To develop sensitivity and commitment towards issues of marginalized and oppressed people.
5. To develop analytical and conceptual framework for social work practice.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 321	Community Organization and Social Action	CO53. Understand the concepts of community organization and social action as methods of intervention. CO54. Critically analyse the indigenous approaches of community organization CO55. Evaluate the problems of marginalized sections of society CO56. Acquire skills to in using techniques of community organization	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

Basic concepts and Terms: Community, rural and urban communities, community development, community work.

Social action : Concept, history, principles and strategies.

Use of social action in social work practice.

Unit II

12 Hrs.

Community organization : Concept, Principles, Process

Models of Community organization : Locality Development, Social Planning, neighbourhood development;

Community Development Programmes and Panchayati Raj System.

Unit III

12 Hrs.

Indigenous approaches to community organization : Gandhian or Sarvodaya, Bhoodaan and Gramdan.

Application of Community organization to social issues and problems; scope of community organization

Unit IV

12 Hrs.

Social Action, social movements and social change.

Models of Social Action : Legislative Action; Sanction, Direct Physical and Conscientisation Models.

Unit V

12 Hrs.

Role of Pressure Groups: Voluntary Organisations, Non-party formations and their initiatives, social advocacy.

Concepts of Rights and Social Action.

Contemporary social action intervention in India

Books Recommended

Core Readings:

- Rawar M., 2014, Social and Community Development Practice, 2, New Delhi: Sage Publication.
- Kramer, R.M. and Specht, H., 1983, Readings in Community Organization Practice (3rded.) Prentice Hall Inc. Englewood Cliffs.
- Siddiqui, H.Y, 1997, Community Organization in India, New Delhi: Harnam
- Goyal S.L. and Rajnish S., 2003, Panchayati raj in India: Theories and practice, New Delhi: Deep and Deep Publications

Supplementary Readings:

- Siddiqui, H.Y. , 1984, (ed.) Social work and Social Action, New Delhi: Harnam,
- Twelvetrees, 1982, A Community Work, London: Macmillan
- Singh, K., 1986, Rural Development: Principles, Policies and Management, New Delhi: Sage Publications.
- Mukherjee N., 1993, Participatory Rural Appraisal, Delhi: Concept Publication.
- Geetanjali, 2011, Social Change in Modern Society, New Delhi: Centrum Press
- Tripathy N.S., 2007, Dynamics of Rural Development, New Delhi: Discovery publishing house.
- Gandhi P.K., 1985, (Ed.) Social Action through Law: Partnership through Law, New Delhi: Concept Publications.
- Ahuja, Sangeeta, 1997, People, Law and Justice: Case book of Public Interest Litigation, (Vol. I and II), New Delhi: Orient Longman.

- Diwan, Paras, 1997, Law Relating to Dowry, Dowry Deaths, Bride Burning, Rape and related Offences, Delhi Universal.
- TripathyN.S., 2007, Dynamics of Rural Development, New Delhi: Discovery publishing house

Journals

- Social Work, NASW Press
- Journal of Social Work, Sage Publications

**MASTER OF SOCIAL WORK
Semester III (2021-2022)
MSW 322
Statistics in Social Work Research
(Theory)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To provide exposure to the basics of various quantitative and qualitative techniques of social research.
2. The knowledge of statistical techniques will help the students to organize and the data gathered by them

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 322	Statistics in Social Work Research	CO57. Understand the basics of various quantitative and qualitative techniques of social work research. CO58. Application of statistical techniques in social work research CO59. Understand the basics of SPSS CO60. Application of SPSS in Social Work Research	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Meaning functions and abuse of statistics in social research
- Frequency distribution types and shapes of distribution
- Graphic presentation of data-histogram, polygons and Bar Diagrams

Unit II

12 Hrs.

- Proportions, percentage and ratios
- Measures of central tendency-mean, median and mode; criteria for selecting useful measure of central tendency
- Range, quartile deviation, standard deviation and coefficient of variation; criteria for selecting useful variability measure.

Unit III

12 Hrs.

- Meaning ,characteristics, assumptions and limitations simple correlation and regression analysis.
- Concept of least squares and the lines of regression
- Partial and multiple correlation and regression(applications only)

Unit IV

12 Hrs.

- Testing statistical hypothesis-concept and procedure
- Parametric and non-parametric tests of significance-chi-square test and t-test

Unit V

12 Hrs.

- Computer software for data analysis: Basics of SPSS, Use of SPSS in Social Science Research

Books Recommended

Core Readings:

- Gupta ,S.P., 2014, (43rd Edition).Statistical Methods, New Delhi: Sultan Chand and Sons.
- Levin, J., 1983, Elementary Statistics in Social Research. New York: Harper & Row Publishers
- Blaikie, N., 1993, Approaches to Social Enquiry, Cambridge: Policy Press,
- Foster, J.J., 1998, Data Analysis Using SPSS for Windows : A Beginner's Guide, New Delhi: Sage Publications

Supplementary Readings:

- May, T., 1997, Social Research: Issues, Methods and Processes. Buckingham: Open University Press
- Patton, M.Q., 1988, Qualitative Evaluation Methods. New Delhi: Sage Publications,
- Reissman, Catherine K., 1994, Qualitative Studies in Social Work Research, New Delhi: Sage Publications.
- Swartz, O., 1997, Conducting Socially Responsible Research, New Delhi: Sage Publications.
- Ramachandran, P., 1990, Issues in Social Work Research in India, Bombay, Tata Institute of Social Sciences.
- Society for Participatory Research in Asia, Participatory Research: An Introduction (Participatory Research Network series No. 3), New Delhi PRIA, 1995.
- Wright, Susan E., 1986, Social Science Statistics, Boston: Allyn & Bacon Inc.
- Elifson et al., 1990, Fundamentals of Social Statistics. McGraw Hill Publishing Co.
- Ahuja. Ram., 2006, Research Methods, Jaipur: Rawat Publications.
- Coolidge, Frederick L., (2000), Statistics : A Gentle Introduction, New Delhi: Sage Publications

- Field, Andy., (2000), Discovering Statistics Using SPSS for Windows: Advanced Techniques for Beginning, New Delhi: Sage Publications
- Jefferies, J. and Diamons, I., (2000), Beginning Statistics : An Introduction for Social Scientists, New Delhi: Sage Publications

Journals

- Research on Social Work, Sage Publications
- Sociological Research, British Sociological Association
- Sankhaya: The Indian Journal of Statistics, Indian Statistical Institute
- Journal of Statistics Education, American Statistical Association

**MASTER OF SOCIAL WORK
Semester III (2021-2022)
MSW 323
Family Social Work
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To develop a perspective of understanding and analyzing issues, needs and problems related to family and child.
2. To provide knowledge regarding the policies and programmes related to family and child.
3. To acquaint students about the methods and skills of working with families and children for the purpose of care, rehabilitation prevention and development.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 323	Family Social Work	CO61. Identify the role and importance of family in social development CO62. Critically understand social work intervention with vulnerable	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students:	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		<p>children and marginalized families within the framework of local community</p> <p>CO63.Critically analyse social work and social policy perspectives on vulnerable children and families</p> <p>CO64.Sensitise themselves with families and children they work with</p> <p>CO65.Identify, select and apply different and appropriate methods within child and family protection</p>	<p>Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	
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CONTENTS

Unit I

12 Hrs.

- Family as a social system – its importance and function.
- Approaches to understand family : Ecological and developmental perspective.
- Family and Human rights.
- Role of Family in Social development.

Unit II

12 Hrs.

Family centred social work : Concept, principles and methods.

- Methods of intervention, case work, counseling and guidance, family therapy, advocacy, and crisis intervention.

Unit III

12 Hrs.

Social work Intervention with child bearing and infertile families.

Families with mental problems, victims of family violence, disaster and riots; families of alcoholic and substance abusers, deprived and poor families.

Rehabilitative and preventive aspects of social work with families.

Unit IV

12 Hrs.

Child Welfare : Concept, philosophy and principle.

- Concept of child development and its implications for planning for children.
- Nature, extent and causes of problems of children in difficult circumstances : Delinquent, street and working child, girl child, child labour, and differently abled children.
- Problem of Child Abuse in India, POSCO Act.

Unit V

12 Hrs.

- Integrated Child Development Programmes.
- Rehabilitation, Preventive and promotional aspects of social work practice in the field of child development.
- Role of voluntary organization in the field of child development.

Books Recommended

Core Readings:

- White James M., 2008, Family Theories, Delhi: Sage Publications
- Arora . R. K., 2006, Family Relationship and Child Development , New Delhi: Murari Lal & Sons
- Chaudhari Aparajit., 2006, Family Life Education In India , Jaipur: Rawat Publications
- Zimmerman S.L., 1995, Understanding Family Policy Theories and Applications, London: London Sage Publication
- Chawdhury A & Carson and Carson., 2006, Family Life Education in India Perspectives, Challenges and Applications. , Jaipur: Rawat Publications

Supplementary Readings:

- Duncan Stephen F., 2005, Family Life Education, Delhi: SAGE Publications.
- Desai Murli ed., Family and Intervention: A course compendium, Bombay TISS, 1994.
- Mathur Hari Mohan., 1995, (ed.) The Family Welfare Programme in India, New Delhi: Vikas Publishing House Pvt. Ltd.
- Zimmerman Shirly. L., 1992, Family Policies and Family well being, New Delhi: Sage Publication,
- Khan M., 1991, Trends in Family Welfare Planning, New Delhi: Inter-India Publication
- McKenry C. Patrick & Price J.S, 1994,. (eds.) Families and Change: Coping with Stressful Events London: Sage Publications
- Kapur Malvika., 1995, Mental Health of Indian Children, New Delhi: Sage Publications
- Rane Asha and Lalitha Natrajan., 1988, Study of a sponsorship programme for children, Bombay :TISS,
- Goel. S. L., 2005, Population Policy and Family Welfare, Delhi: Deep & Deep Publications Pvt Ltd. Reproductive and Child Health Administrations
- Harrison Roger., 2007, Leading Work With Young People Los Angeles, London, New Delhi, Singapore., Cathy Benjamin, Sheila Curran, Rob Hunter
- Tripathi S.N., 1997, Migrant Child Labour in India, New Delhi: Mohit Publications.
- Kaul Sandhya., 1996, Child-Bearing a Social Phenomenon, New Delhi: Rawat Publications
- Purshothman, Sangeeta., 1998, The Empowerment of Women in India, New Delhi: Sage Publication
- TISS, Enhancing the Role of Family as an Agency for Social and Economic, Development, Unit for Family Studies, Bombay TISS, 1994.

Journals

- Social Change, Sage Publications
- Community, Work and Family, Taylor and Francis

**MASTER OF SOCIAL WORK
Semester III (2021-2022)
MSW 324
Social Welfare Management
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To familiarize the students with different aspects of social welfare management,
2. To acquire basic skills of project formulation and resource planning.
3. To provide exposure to methods and sources of fund raising,
4. To understand the significance of networking and partnerships for NGO's

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 324	Social Welfare Management	CO66.Understand the nature and management of social welfare organizations CO 67.Identify and apply programme model and project cycle approaches for designing projects CO 68.Evaluate and plan projects in a systematic manner CO69.Develop networking and partnerships and design strategies for fund raising	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Social welfare management: Nature and scope
- Social sector in India: Characteristics
- Characteristics of Social Welfare Organisations – Size, Nature, Design, Legal Status, Rules and Procedure
- Management of Social Welfare Organisations (Government and Voluntary) – Home Relation.Financial relation and Physical Relation.

Unit II

12 Hrs.

- Programme model approach: Inputs, Activities, outputs, outcomes and impact
- Project cycle approach: LFA and PERT

Unit III**12 Hrs.**

- Project formulation: Situational analysis, social and organizational assessment
- Resource planning: Budgeting and financial accounting

Unit IV**12 Hrs.**

- Project appraisal: social, technical and financial analysis
- Monitoring, review, evaluation and sustainability analysis: Nature, types and design; participatory monitoring and evaluation

Unit V**12 Hrs.**

- Fund raising: methods, sources, types of funding organizations, donor reporting, public relations and media management
- Networking and partnerships: NGOs, corporate sector and other CSOs

Books Recommended**Core Readings:**

- Sachdeva D.R., 2018, Social Welfare Management in India, New Delhi: Kitab Mahal Publication
- Chopra D., 2012, Social Work and Social Welfare, New Delhi: Sonali Publications
- Hangar S. & Trollope A.K., 2015, NGO: Origin and Development, Jaipur: Rawat Publications
- Specker Paul., 1988, Principles of Social Welfare, New York: Routledge
- Patti, Rino J., 2000 , The Hand Book of Social Welfare Management, New Delhi: Sage Publications

Supplementary Readings:

- Parnjpe, Nalini., 1990, Social Welfare in India, New Delhi: Associate Publishing House
- Gangrade, K.D., 1989, Development of People, Delhi: Delhi School of Social Work
- Lewis D. & Ramchandra N., 2000, NGO's and Social Welfare, Rawat Publications: Jaipur
- Patti, Rino J., 2000, The Handbook of Social Welfare Management, London: Sage Publication.
- Joshi, S.C., 2010, Social Welfare Management, New Delhi: Rajat Publications

Journals

- Social Work, NASW Press
- International Journal of Social Welfare, Wiley & Sons

MASTER OF SOCIAL WORK
Semester III (2021-2022)
MSW 325
Field Work and Synopsis Presentation
(Practical)

Credits: 2**Maximum marks: 100****Contact Hrs/Week:2****Total Hrs: 30****Course Objectives:****The objectives of this course are:**

1. To create awareness regarding current trends and issues related to various aspects of social problems and social research methods

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 325	Field Work and Synopsis Presentation	CO70. Awareness regarding current trends and issues related to various aspects of social problems and social research methods.	Approach in teaching: Discussion, Feedback, Field Trip Learning activities for the students: Field activities, Library Work, Simulation, Presentation, Submission of drafts	Presentation, Report writing, Viva- Voce

Conduction:

The students will be assigned a topic in the beginning of the semester. They will be required to prepare a Synopsis on the basis of fieldwork and submit a report. An external expert and an internal member will evaluate the same.

**MASTER OF SOCIAL WORK
Semester III (2021-2022)
MSW 326
Internship
(Practical)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To develop awareness of multiple dimensions of a social problem.
2. To apply sociological theories and research in community based settings.
3. To develop team-work and leadership skills

Course Outcomes(COs)

COURSE		Learning outcomes	Learning and teaching strategies	Assessment strategies
Paper code	Paper title			

SOC 326	Internship	<p>CO71. Demonstrate the ability to critically analyze social problems and offer solutions for the same.</p> <p>CO72. Develop interpersonal and communication skills.</p> <p>CO73. Learn about organizational cultures and professional practices</p> <p>CO74. Explore areas of career interests for further specialization.</p>	<p>Internship for 30 days to be undertaken by the students, Regular Supervision by subject mentors</p>	<p>Evaluation of the weekly progress and assigning marks on the basis of the final report</p>
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Conduction

At the end of Semester II, the students will undergo internship training of 30 days in non-government organisations /counselling centres/ old age homes/special schools/corporate organizations etc. The students shall prepare a report of the visit made to the organization. They will submit the report and will be required to make the presentation of the work followed by viva-voce. The students will be required to get the certificate from the concerned organization regarding successful training.

Evaluation: Panel of examiners consisting of Head of the department, and two other examiners appointed by the Vice-Chancellor shall conduct a viva-voce and evaluate the reports. The students will be graded accordingly.

**MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 421
Communication – An Introduction to Audio-Visual Media
(Theory)**

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:
The objectives of this course are:

1. Facilitate a critical analysis of the mass media, in terms of the modes in which it reproduces the dominant power relations in society, be they of gender, class, race or any other.
2. Work towards alternative, participatory uses of the media, with specific reference to campaigns.

3. Facilitate the acquisition of media skills to visual design, street theatre and other low-cost participatory media.
4. Allow for the practical application of these media skills through the process of designing and conducting a campaign

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 421	Communication – An Introduction to Audio-Visual Media	<p>CO75. Identify and understand the significance and changing dimensions of communication</p> <p>CO76. Critically analyze the role of the mass media in shaping social attitudes</p> <p>CO77. Design posters and logos for campaign</p> <p>CO78. Develop competence in conducting street theatre workshops</p>	<p>Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments</p> <p>Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

CONTENTS

Unit I

12 Hrs.

Alternative media and campaigns: Approaches to media and Society

- Transmission and Semiological models; Using Semiology for critical media analysis of artifacts such as TV commercials, films, print advertisements, comic strips and newspapers.
- Presentation of Campaign Design (Group Presentation by Students).

Unit II

12 Hrs.

Rethinking Communication

- Communication as Transmission?
- Communication as Representation
- Communication as Cultural Reproduction

Unit III**12 Hrs.**

- Representing Gender: Television Commercials, Print Advertisements, Feature Films, Representing Race : 'US' and 'Them', Comic Strips.
- The Everyday experience of colour. Representing 'Real' Events : The Press and Framing of Events, Documenting Reality.

Unit IV**12 Hrs.**

- Rethinking the 'Impact' of Media:
- The Debate on the 'Effects' of Violence
- The limitations of Censorship
- Towards Critical Viewing

Unit V**12 Hrs.**

Skills Development:

- Visual Design: Introduction to Elements of Design layout and typography, use of colour and shape; designing effective posters and logos for campaign.
- Street Theatre Workshop
- Use of songs, folklore and puppets
- (Note – In these workshops, the student groups for the campaigns work out the elements of their campaign).

Books Recommended**Core Readings:**

- Ahuja B.K., 2010, Mass Media Communication , Delhi: Saurabh Publishing House
- Mody, Bella., 1991, Designing Messages for Development Communication, New Delhi: Sage.
- Kumar, K., 1981, Mass Communication in India, Mumbai: Jai Publishing House.

Supplementary Readings:

- Berger, Arthur Asa., 1982, Media Analysis Techniques, London: Sage.
- Brown, James W., et al. 1985, Hill, AV Instruction Technology, Media and Methods, New York, McGraw Hills.
- Gadhi, V.P., 1995, Media and Communication Today, Vol. 1,2 and 3, New Delhi: Kanishka Publishers.
- Melkote, Srinivas R., 1991, Communication for Development in the Third World, Delhi: Sage.
- Saunders Denys J., 1984, Educational, Visual Communication Handbook, London: Lutterworth.
- Walts, Harris., 1984, On Camera, London: BBC

Journal

- Journal of Ethnic and Cultural Diversity in Social Work, Taylor and Francis
- Communication Studies, Taylor and Francis

MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 422
Women's Welfare and Development
(Theory)

Credits: 4**Maximum marks: 100**

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To impart an understanding of the changing perspectives of the roles of women.
2. To develop an ability to identify need areas of women.
3. To provide intervention skills.
4. To develop ability to identify social systems that effect functioning of women.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 422	Women's Welfare and Development	CO79. Analyze the status of women during different periods in India and intersections of Gender inequality CO80. Understand the nature and motivations for violence against women CO81. Apply various indicators for assessing the status of women. CO82. Illustrate the application of Havard analytical framework and Moser framework	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

Status of women through Ages in India.

Patriarchy and Gender Inequality in India: Retrospect and Prospect

12 Hrs.

Unit II

Indicators of Women's position-Issues and Challenges:

12 Hrs.

- Demographic Profile
- Education
- Health
- Employment and Work - Organized Sector, Unorganized Sector, Self Employed

Unit III **12 Hrs.**

- Gender analysis through Harvard Analytical Framework and Moser Framework

Unit IV **12 Hrs.**

- Crimes against women: Nature and motivations in violence
- Domestic violence: Concepts, factors and measures
- Nature of Women's Movement in India-Paradigm Shift from welfare to empowerment.

Unit V **12 Hrs.**

- Role of Women's Organizations and Voluntary Action in Women's Development
- Traditional and Emerging Role of Professional Social worker in the field of Women's Development

Books Recommended

Core Readings:

- Ahuja R., 2016, Social Problems in India, , Jaipur: Rawat Publications
- Meena M., 2007, Gender Equality and Women's Empowerment, Jaipur: Pointer Publications
- Bhasin K.,1993, What is Patriarchy?, Kali for Women:New Delhi.
- Forbes, G., 1996, Women in Modern India – The new Cambridge History of India, Cambridge: Cambridge University Press
- Bhardwaj - Badar, S.,2009, Gender Social Structure & Empowerment - Status Report of Women in India, Jaipur: Rawat publications

Supplementary Readings:

- Aggarwal, Beena., 1994, A field of one's own: gender, land and rights in South Asia, Delhi: Cambridge University Press.
- Calman, Leslie J. (ed.), 1992, Towards empowerment: women and movement politics in India, San Francisco: Westveiw Press.
- Choudhary, Prem., 1994, The Unveiled Woman – Shifting gender equations in rural Haryana 1800-1990, London: Oxford University Press
- Dubey, Leela and Palkiwala, Rajni (eds.), 1990, Structure and Strategies: Women, Work and Family, New Delhi: Sage.
- Omvedt, Gail., 1990. Violence Against Women: New Movements and New Theories in India. New Delhi: Kali for Women.
- Batliwala, S., (1993), Empowerment of women in South Asia Concepts and Practice, New Delhi: ASPBAE.
- Gandhi, Nandita and Shah, Nandita., 1993, Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi: Kali for Women.
- Kumar Radha., 1993, History of Doing: an illustrated Account of Movement for Women's Rights and Feminism in India 1800-1990. New Delhi: Kali for women
- Chatterjee I., 2002, Gender, Slavery and Law in Colonial India, New Delhi: Oxford Press
- Kumar R., Devi R. & Pruthi R., 1998, Women and the Indian Freedom Struggle, Jaipur: Pointer Publications,

Journals

- Journal of Women and Social Work, Sage Publications
- Journal of Social Work Practice, Sage Publications

**MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 423
Social Welfare and Social Legislation
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To understand the role and functions of the legal system and relevant legislation in protecting social justice and human rights.
2. To develop insight into social legislations dealing with women, child & Weaker sections.
3. To gain insight into the problems faced by people of different social strata.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 423	Social Welfare and Social Legislation	CO83. Understand the concept of social justice, human rights and civil rights CO84. Summarize legislations for women and marginalized sections of society, CO85. Evaluate the Criminal Procedure Code, Indian Penal Code and Juvenile Justice Acts for effective intervention CO86. Associate the relevance of consumer protection and public interest litigations with social welfare	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self-learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Social Justice as an essential basis of social legislation. Social legislation in a welfare state- with special reference to India.
- Concepts and objectives concept of civil rights, human rights and issues of social justice.

Unit II

12 Hrs.

Social legislation and personal laws (an overview)-salient features, implication and nature of changes affected by laws in regard to:

- Marriage and divorce
 - Hindu Marriage Act, 1955
 - The Indian Divorce Act, 1969
- Rights of inheritance and succession.
 - The Hindu Succession Act, 1956
- Minority, guardianship and adoption
 - The Hindu Adoption and Maintenance Act, 1956.
 - The Hindu Minority and Guardianship Act, 1956

Unit III

12 Hrs.

- Labour Legislations : Introduction to Labour Legislations.
- History and Evolution of Labour Welfare Legislation in India
- Labour Welfare Legislations in India (brief introduction and general provisions):

- The Minimum Wages Act, 1948, Workmen's Compensation Act, 1923, The Maternity Benefit Act, 1961, Factories Act, 1948

Unit IV

12 Hrs.

- Social Legislation for Prevention of Crime and Deviance
- Corrective measures as per Criminal Procedure Code, Indian Penal Code, Probation of Offenders Act, Juvenile Delinquency and Juvenile Justice Acts.

Unit V

12 Hrs.

- Concepts of Public Interest Litigation: Its differences from ordinary litigation – its impact and relevance to Indian Society.
- Legal Protection of Consumers – Consumer Protection Act, Monopolies and Restrictive Trade Practice Act.
- Organizational laws: Indian Companies Act
- The Societies Registration Act and Indian Trust Act
- The Foreign Contribution and Regulation Act, 1976

Books Recommended

Core Readings:

- Ashwathaapa K., 2008, Essentials of Business Environment, New Delhi: Himalaya Publishing House
- Jain S.P., 2008, Industrial and Labour laws, New Delhi: Dhanpat Rai and Company
- Diwan, Paras., 1985, Modern Hindu Law, Allahabad: Law Agency
- Kumar H.L., 2000, Labour Laws, Delhi: Universal Law Publishing House

Supplementary Readings:

- Diwan, Paras., 1997, Law relating to Dowry, Dowry Deaths, Bride Burning, Rape and related offences, Delhi: Universal Publishers
- Subramaniam, S., 1997, Human Rights – International Challenges, Delhi: Manas Publication,
- Indian Social Institute, Legal Education Series (No. 1-34), Delhi, Indian Social Institute, 1992.
- Saraf, D.N. (ed.), 1984, Social Policy, Law and Policy, Law and Protection of weaker Sections of Society, Lucknow: Eastern Book Company
- Singh, Sujana., 1996, Legal Aid-Human Rights to Equality, Delhi: Deep and Deep Publication.
- Sarma, A.M., 1997, Labour Welfare and Social Security, New Delhi: Himalaya Publishing House
- Ahuja S., 1997, People, Law and Justice, Case book on Public Interest Litigation (Vol. I and II), New Delhi: Orient Longman
- Mathur, J.S., 1984, Indian Working Class Movement. Allahabad: The History of Trade Unionism, London: Longman Green & Co

Journals

- Social Work, NASW Press
- Social Change, Sage Publications

MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 424 (a)
Emerging Areas of Welfare Practice (Elective 1)
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:
The objectives of this course are:

1. To introduce the students to contemporary issues for welfare practice
2. To develop an insight into problems faced by the elderly and disabled people.
3. To provides exposure to the social work interventions and
4. To acquaint the students with the problems of human trafficking, alcoholism, drug abuse and AIDS.

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 424 (a) (Elective 1)	Emerging Areas of Welfare Practice	CO87.Explain the nature and causes of problems of elderly and disabled people CO88.Identify the nature and magnitude of human trafficking and AIDS and suggest corrective measures CO89.Analyse factors responsible for the problems of drug addiction and alcoholism and formulate suitable strategies CO90.Analyze the problems of disabled and formulate suitable strategies for CO91Develop skills in social work interventions for aged, disabled and rehabilitation of drug addicts, alcholics and people suffering from AIDS	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self- learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I	12 Hrs.
• Gerontology	
○ Concept and approaches	
○ Age related policies, programmes and problems	
○ Social work intervention for aged	
Unit II	12 Hrs.
• Disability	
○ Concept and causes	
○ Types of disability and related problems	
○ Policies, programmes and laws related to disabled	
○ Social work intervention for disabled	
Unit III	12 Hrs.
• Human trafficking	
○ Concept, nature and magnitude of trafficking in India	
○ Causes of trafficking	
○ Human rights issues related to trafficking	
○ Laws and social work intervention related to trafficking in India	
Unit IV	12 Hrs.
• Drug, alcohol and substance abuse	
○ Concept of drug abuse	
○ Theories to understand drug/alcohol abuse	
○ Social work interventions	
Unit V	12 Hrs.
• HIV / AIDS	
○ Nature and magnitude of HIV/AIDS in India	
○ Patient's rights and support groups	
○ Social work interventions	

Books Recommended

Core Readings:

- Ahuja R., 2016, Social Problems in India, Jaipur: Rawat Publications
- Singh T.P.& Tyagi R., 2015, Caring for the Elderly, New Delhi: Sage Publications
- Purnima Mane and S.Maitreyi., 1992, AIDS in the Indian socio-cultural context, Mumbai: TISS
- Joyce H.,2009, Human Trafficking, New York: Rosen Publishing Group

Supplementary Readings:

- Bergeman Cindy., 1997, Aging Genetic and Environmental Influences, Delhi: Sage Publications
- Kakkar J., 2005, AIDS: Risk and awareness, Delhi: Inter India Publications
- Sharma K.L., 2007, Studies in gerontology, Jaipur: Rawat Publications
- Mishra V.D., 1993, Youth Culture, New Delhi: Inter India Publications.
- Hepburn S. & Simon R., 2013, Human Trafficking around the World: Hidden in Plain Sight, Columbia: Columbia University Press

Journals

- Journal of Gerontological Social Work, Taylor and Francis
- Journal of Social Work Practice, Sage Publications

MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 424 (b) Elective Course
Emerging Areas of Urban and Rural Interventions (Elective II)
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are:

1. To acquaint the students with rural institutions
2. To familiarize the students with strategies of rural and urban interventions
3. To develop an understanding of problems of urbanization.
4. To provide exposure to various issues of slums in urban areas

Course Outcomes (COs):

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 424 (b) Elective (Elective II) Course	Emerging Areas of Urban and Rural Interventions	CO92. Understand the structural constraints of development in rural and urban areas. CO93. Evaluate the problems of slum dwellers and formulate suitable methods of intervention of improving their status. CO94. Analyze the pathologies associated with urbanization. CO95. Design strategies for resource management and for strengthening institutional bases in urban and rural areas	Approach in teaching: Interactive Lectures, Power Point Presentations, Discussion, Tutorials, Reading assignments Learning activities for the students: Self-learning assignments, Effective questions, Simulation, Seminar presentation, Giving tasks	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

CONTENTS

Unit I

12 Hrs.

- Understanding Rural Context
 - Rural scenario in India
 - Socio-economic and other variables, status position of rural populace / areas
 - Rural institutions: Financial (institutional and non-institutional), market, cooperatives and society
 - Structural constraints for development in rural areas

Unit II

12 Hrs.

- Approaches / Strategies to Rural Intervention
 - Livelihood approach: natural resource management, watershed development
 - Strengthening institutional base I: provision of basic services, finance markets, appropriate technology
 - Strengthening institutional base II: Panchayati Raj institutions, women's organizations, delivery systems, micro planning

Unit III

12 Hrs.

- History and theories of urbanization
- Process of urbanization
- Urbanization policy, voluntary sector and people's participation

Unit IV

12 Hrs.

- Pathologies of Urbanization
 - Urban poverty
 - Urban employment
 - Urban settlements and housing

Unit V

12 Hrs.

- Urban Slums: Issues and Services
 - Socio-psychological issues of slum dwellers
 - Urban housing and settlements development bodies: functions and administration
 - Policy, programme and laws relating to slums

Books Recommended

Core Readings:

- Pandey, B.K., 2005, Rural development, Jaipur: Isha books
- Sisodia, 2005, Functioning of Panchayati Raj system, Jaipur: Rawat Publications

Supplementary Readings:

- Rajora, R., 1998 Integrated watershed management, Jaipur: Rawat Publications
- Sharma, 2005, Grass root governance, Delhi: Aalekh publications
- Debroy and Kaushik.,2005, Emerging rural development through Panchayats, Jaipur: Academic foundation
- Singh, Shamsheer., 1991, Urban planning and development, New Delhi: Concept Publications
- Kundan, 1994, Urban development and urban research in India, New Delhi: Khanal publication,
- Singh, K. and Steinberz, F. (ed), 1996, Urban India in crisis, New Delhi: New age publishers,
- Mohanty, B., 1993, Urbanization in developing countries, New Delhi: Concept publishing company

- Singh, A.M and D'souza, A., 1990, The urban poor slum and pavement dwellers in the major cities of India, New Delhi: Manohar publications
- Asthana, M. and Ali Sabir, 2003, Urban poverty in India, New Delhi: Mittal publications

Journals

- Social Work, NASW Press
- Journal of Social Work, Sage Publication

**MASTER OF SOCIAL WORK
Semester IV (2021-2022)
MSW 425
Dissertation based on Field Work**

Credits: 6

Maximum marks: 100

Contact Hrs/Week: 6

Total Hrs: 90

Course Objectives:

The objectives of this course are:

1. To create awareness regarding current trends and issues related to various aspects of social problems and social research methods.

Course Outcomes (COs):

Course		outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MSW 425	Dissertation based on Field Work	CO96.Able to do research on social work issues and draw social work intervention plan. CO97.Learn to work in real life situations.	Approach in teaching: Discussion, Feedback, Action Research, Project, Field Trip Learning activities for the students: Field activities, Library Work, Simulation, Presentation, Submission of drafts and final reports	Presentation, Report writing, Viva- Voce

Conduction:

The students will be required to prepare a dissertation based on the synopsis presented in Semester III. They will be required to prepare a presentation of the dissertation topic. An external expert and an internal member will evaluate the same.

Discipline: POLITICAL SCIENCE
Programme: MA- INTERNATIONAL RELATIONS
PROGRAMME SPECIFIC OUTCOMES (PSO'S)

PSO 1	Demonstrate substantial knowledge and understanding of historical development of international relations.
PSO 2	analyse and explain contemporary international phenomena, including identifying and assessing the positions and interests of key international subjects
PSO 3	Apply concepts and methods to analyse political ideas, practices and issues in international relations.
PSO 4	Use their knowledge of the dominant theoretical approaches to international relations to interpret the behavior of international actors.
PSO 5	Examine the relations between states, the relations between states and non-state actors, and the linkage between domestic politics and international politics
PSO 6	Identify comprehensive paradigm of multi-disciplinary nature of international relations.
PSO 7	Adapt and apply a critical and well-grounded understanding of multiple worldviews, experiences, power structures, and ethical and cultural positions in relation to contemporary global problems
PSO 8	Develop competence in the distinctive modes of inquiry, analysis, and expression of the disciplinary major, as well as gaining an understanding of multiple perspectives relevant to international issues.
PSO 9	formulate and communicate rigorous arguments, whether explanatory (social scientific) or prescriptive (ethical or legal), applied to a global or international context.
PSO 10	Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.

Table 2: Matrix of Course Outcomes aligned with Programme Specific Outcomes

Course	CLOs	PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
MIR 121	CO 1			*	*		*		*		
	CO 2		*					*			*
	CO 3				*	*				*	
MIR 122	CO 4	*				*					
	CO 5		*			*		*			
	CO 6	*	*			*		*			
	CO 7							*	*		
	CO 8								*	*	*
MIR 123	CO 9		*					*	*		
	CO10		*			*					
	CO11								*	*	*
MIR 124	CO12	*	*					*			
	CO13	*				*		*			
	CO14			*		*	*				
MIR 125	CO15								*	*	*
	CO16		*				*	*			
	CO17		*		*						*
MIR 126	CO18			*	*						
	CO19						*		*		
	CO20			*	*	*					
	CO21						*		*		
	CO22									*	*
MIR 221	CO23			*	*						
	CO24				*	*					
	CO25				*	*		*			
	CO26		*	*	*						

	C027			*			*		*		
MIR 222	C028		*			*					
	C029					*		*			
	C030		*			*		*			
MIR 223	C031		*					*	*		
	C032		*			*					
	C033								*	*	*
MIR 224	C034		*			*		*			
	C035			*	*		*				
	C036						*	*			
	C037							*	*		
	C038		*			*			*		
MIR 225	C039			*			*		*	*	*
	C040			*			*		*	*	*
MIR 226	C041			*	*						
	C042						*		*		
	C043			*	*	*					
	C044						*		*		
	C045									*	*
MIR 321	C046	*		*							
	C047				*	*					
	C048	*	*					*			
	C049						*	*			
MIR 322	C050				*	*					
	C051						*	*	*		
	C052									*	*
MIR 323-A	C053	*	*	*			*				
	C054	*	*	*		*	*				
	C055	*	*	*	*		*				
	C056					*	*	*			

MIR 323-B	C057	*	*								
	C058	*	*			*					
	C059	*	*			*					
MIR 324-A	C060						*	*	*	*	
	C061							*	*	*	*
	C062						*	*	*	*	
	C063							*	*	*	*
MIR 324-B	C064	*	*				*				
	C065	*	*				*				
	C066	*	*				*				
	C067		*			*	*				
MIR 325	C068								*	*	*
	C069								*	*	*
	C070			*	*		*				
	C071								*	*	*
	C072								*	*	*
	C073								*	*	*
	C074			*	*		*				
MIR 421	C075	*	*			*					
	C076	*	*					*			
	C077		*	*	*				*		
MIR 422	C078				*	*					
	C079						*	*	*		
	C080									*	*
MIR 423-A	C081				*	*	*				
	C082				*	*	*				
	C083						*	*	*		
	C084						*			*	*
MIR 423-B	C085		*			*		*			
	C086		*			*		*			

	C087								*	*	*
MIR 424-A	C088				*	*	*				
	C089				*	*	*				
	C090				*	*	*				
	C091								*	*	
MIR 424-B	C092			*	*						
	C093	*	*			*					
	C094					*	*				
	C095					*	*				
MIR 425	C096			*	*						
	C097			*					*		*
	C098			*	*						
	C099			*					*		*
	C0100							*		*	

MA- INTERNATIONAL RELATIONS (2020-2021)
COURSE OBJECTIVES & COURSE OUTCOMES
PAPER CODE- MIR 121
An Introduction to International Relations
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Give an overall analysis of major concepts and principles of International system.
2. Develop the ability to analyze them with a theoretical framework of international relations.
3. Demonstrate basic understanding of the foundational theories and concepts in international relations
4. Provide a framework to understand the features of International relations and their practical application

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 121	An Introduction to International Relations	<p>Upon completion of this course, students will be able to: CO1: Demonstrate knowledge and understanding of key theoretical debates and issues of current global politics . CO2: Understand key principles of particular arguments in application to specific dimensions of international relations . CO3: Identify actors and processes in international politics, providing examples and framing opinion based on theories of international relations</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Use of Map and Globe, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

- Meaning,
- nature,
- scope (including area studies),
- subject matter,
- autonomy of International Relations as a discipline

12 hrs.

Unit-II

- Concepts: National Interest & National Policy,
- Economic Instruments of National Policy

12 hrs.

Unit-III

- Concepts: National Power: Meaning, elements and evolution

12 hrs.

Unit-IV

- Limitations on National Power:
- Balance of Power,
- Collective Security,
- World Public Opinion

12 hrs.

Unit-V**12 hrs.**

- Pacific Settlement of International Disputes;
- Actors and Influences: State and non state Actors;
- Globalisation

Books Recommended:**Essential Readings:**

- Chatterjee, A., (2018), International Relations Today, New Delhi, Pearson Publications
- Basu, R.(2017).International Politics: Concepts, Theories and Issues. New Delhi: Sage Publications.
- Ghai, U.R. (2017). International Politics Theory & Practice. New Delhi: New Academic Publishing Co.
- Kumar,M. (2017). Theoretical Aspects of International Politics. Agra: Shiva Lal Agrawala and Co.
- Khanna, V.N.,(2013),International Relations, New Delhi ,Vikas Publishing
- Chandra, P. Arora, P. (2012). International Politics. New Delhi: Cosmos Bookhive.

Reference Books:

- Basu, R. (2004). United Nations Organization. New Delhi: Sterling Publishers.
- Palmer, N.D. & Perkins, H.C. (2004). International Relations. Delhi: AITBS Publishers and Distributors.
- Axford, B. ,Browning, G., Muggins, R. & Rosamond, B.(2002). Politics: An Introduction. New York: Routledge.
- SR Sharma, S.R.(2003). US Iraq War: An Erosion of UN Authority. New Delhi: Mohit Publishers.
- Nye, J. S.(2009). Understanding International Conflicts- An Introduction to Theory and History. New York: Pearson Longman.
- Ray, A. K.(2004). Western Realism and International Relations: A Non Western view. Delhi: Foundation Books.
- Melkote, R.S. and Rao, A.N.(1992). International Relations. New Delhi: Sterling.
- Samuel P. Huntington, S.P.(1998). The Clash of Civilizations and the Remaking of World Order. New York: Simon and Schuster.
- Pfaltzgraff, R.L. and Dougherty,J. (1980).Contending Theories of International Relations.London: Harper and Row.
- Misra, K.P. and Beal, R.S. (eds.)(1980). International Relations Theory: Western and Non-Western Perspectives. New Delhi: Vikas.
- Taylor, T.(ed.), (1985). Approaches and Theories in International Relations. New York: Longman.
- Morgenthau, H. J.(1993).Politics among Nations. California: Mcgraw Hill
- Deutsch, K. W.(1989). The Analysis of International Relations, New Delhi: Prentice Hall.

MA- INTERNATIONAL RELATIONS (2020-2021)**PAPER CODE- MIR 122****History of International Relations- I****(Theory)****Credits: 4****Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****The objectives of this course are to:**

1. This course provides a concise survey of history of world.
2. The aim of the course is to introduce the student genre to provide a comprehensive and in depth analysis of the various important events in international history.
3. The course will help in developing analytical understanding of the factors that led to various events and the policy orientations of the nations at that time
4. To provide a comprehensive and an in-depth orientation in the approaches to comprehend the character of contemporary international societies.

Course Objectives (CO)

Contents:

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 122	History of International Relations- I	<p>Upon completion of this course, students will be able to:</p> <p>CO4: Develop critical understanding of importance historical studies in International Relations.</p> <p>CO5: Reflect comprehensively on the strategies followed by nations to pursue their national interest.</p> <p>CO6: To develop understanding of history of international relations, watershed events and how it has shaped contemporary rhetoric and policy orientations of nations</p> <p>CO7:Develop an in-depth interrogation of the principle issues of conflict and contention.</p> <p>CO8:Suggest solutions to the international issues through cooperation, conflict resolution and diplomacy</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments,Use of Maps and Globe, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Unit-I

- World War- I- causes and consequences,
- significance of Bolshevik Revolution,
- Rise of Nazism, Fascism

12 hrs.

Unit-II

- World War- II- causes and consequences;
- Peace treaties;
- emergence of Third World & NAM

12 hrs.

Unit-III

- Rise of superpowers;

12 hrs.

- Cold War- different phases

Unit-IV

12 hrs.

- Disarmament and arms control;
- Collapse of the USSR,
- end of Cold War

Unit-V

12 hrs.

- Transformation of international power structure: bipolarity into unipolarity and multipolarity

Books Recommended:

Essential Readings:

- Heywood, A. (2010). Global Politics. London: Palgrave Macmillan
- Basu, R.(2017). International Politics: Concepts, Theories and Issues. New Delhi: Sage Publications.
- Ghai, U.R. (2017). International Politics Theory & Practice. New Delhi: New Academic Publishing Co.
- Khanna, V.N. and Kumar, L.K. (2018) Foreign Policy of India. New Delhi: Vikas Publishing House
- Chandra, P. Arora, P. (2012). International Politics. New Delhi: Cosmos Bookhive.
- Kumar, M. (2017). Theoretical Aspects of International Politics. Agra: Shiva Lal Agrawala and Co.
- Johri, J.C.(2014). International Relations and Politics: Theoretical Perspectives in the Post-Cold War Era. New Delhi: Sterling Publishers

Reference Books:

- Palmer, N.D. & Perkins, H.C. (2004). *International Relations*. Delhi: AITBS Publishers and Distributors.
- Sharma, S.R.(2003). *US Iraq War: An Erosion of UN Authority*. New Delhi: Mohit Publishers.
- Nye, J. S.(2009). *Understanding International Conflicts- An Introduction to Theory and History*. New York: Pearson Longman.
- Ray, A. K.(2004). *Western Realism and International Relations: A Non Western view*. Delhi: Foundation Books.
- Melkote, R.S. and Rao, A.N.(1992). *International Relations*. New Delhi: Sterling.
- Samuel P. Huntington, S.P.(1998). *The Clash of Civilizations and the Remaking of World Order*. New York: Simon and Schuster.
- Pfaltzgraff, R.L. and Dougherty, J. (1980). *Contending Theories of International Relations*. London: Harper and Row.
- Morgenthau, H. J.(1993). *Politics among Nations*. California: Mcgraw Hill
- Deutsch, K. W.(1989). *The Analysis of International Relations*, New Delhi: Prentice Hall.
- Sharma S.K.and Sharma, U.(2000). *International Relations: Theory and History (Vol. I&II)*. New Delhi: Atlantic Publishers and Distributors
- Gehlot, N.S.and Satsangi, A.(2004). *Indo –Pak Relations: Twists and Turns from Partition to Agra and Beyond*. New Delhi: Deep and Deep Publications

PAPER CODE- MIR 123
Theory and Practice of Diplomacy- I
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. build an understanding of the complex historical development of modern diplomatic practice;
2. cultivate a sophisticated understanding of the employment of diplomacy in contemporary international relations; and
3. familiarise students with the activities of a modern diplomat within a wider historical and theoretical context.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 123	Theory and Practice of Diplomacy- I	<p>Upon completion of this course, students will be able to:</p> <p>CO9: demonstrate a systematic insight into the formal and informal exercise of power through diplomacy and diplomatic relations .</p> <p>CO10: apply diplomatic methods that are currently employed in negotiations by both state and non-state actors</p> <p>CO11: apply professional presentation skills in related fields.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

12 hrs.

- Diplomacy in International relations: definition; objectives; features,
- scope in 21st century

Unit-II

12 hrs.

- Historical evolution of Diplomacy: contribution of Greeks, Romans and French;
- Indian School of diplomacy

Unit-III

12 hrs.

- Types of diplomacy: democratic diplomacy; summit diplomacy; conference diplomacy;
- various Tracks of diplomacy

Unit-IV

12 hrs.

- Diplomatic Agents-qualities; functions; Classes,
- Privileges and Immunities

Unit-V

12 hrs.

- Diplomatic transactions- Treaties and their different aspects-
- Concordat, additional articles, final act, ratification; accession; reservation and termination

Books Recommended:

Essential Readings:

- Kaul, T.N. (2016). *Diplomacy in Peace and War: Recollections and Reflections*. New Delhi: Gyan publishing House
- Berridge, G. R.(2015) *Diplomacy Theory and Practice*. London: Palgrave Macmillan.
- Holmes, A.andRofo, J.S. (2015). *Global Diplomacy: Theories, Types, and Models*. Colorado: Westview Press.

Reference Books:

- Heatly, D.P. (2018). *Diplomacy and the Study of International Relations*. Victoria, Australia: Trieste Publishing.
- Berridge, G.R., Keens-Soper, H.M.A. and Thomas G. O. (2011). *Diplomatic Theory from Machiavelli to Kissinger*. London: Palgrave Macmillan.
- Bjola, C. and Kornprobst, M. (2013). *Understanding International Diplomacy: Theory, Practice and Ethics*. London: Routledge.
- Kerr, P. and Wiseman, G. (2013). *Diplomacy in a Globalizing World: Theories and Practices*. Oxford, UK: Oxford University Press.
- Hamilton, K. and Langhorne, R. (2010). *The Practice of Diplomacy: Its Evolution, Theory and Administration*. London: Routledge.
- Sharp, P. (2012). *Diplomatic Theory of International Relations*. Cambridge: Cambridge University Press.
- Bjola, C. and Holmes, M. (2015). *Digital Diplomacy: Theory and Practice*. London: Routledge.
- Jones, P. (2015). *Track Two Diplomacy in Theory and Practice*. Palo Alto, California: Stanford University Press.
- Steiner, B.H. (2018). *Diplomatic Theory: A Focused Comparison Approach*. Maryland: Rowman & Littlefield Publishers.
- Yang, J. (2013). *China's Diplomacy: Theory and Practice*. New Jersey: World Century Publishing Corporation.
- Jönsson, C. and Hall, M. (2005). *Essence of Diplomacy*. London: Palgrave Macmillan.
- Satow, E.M. (2015). *A Guide to Diplomatic Practice*. Australia: Andesite Press.
- Nye, J.S. "Public diplomacy and Soft Power", *The ANNALS of the American Academy of Political and Social Science* 2002, 616, March 2008.
- Bull, H. (2012). *The Anarchical Society: A Study of Order in World Politics*, New York: Columbia University Press.
- Sharp, P. "For Diplomacy: Representation and the Study of International Relations", *International Studies Review*, Vol. I, No. 1 .1999, pp. 33-57.

PAPER CODE- MIR 124
International Organisations
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. Acquaint with genesis, organisational set up, functions and efficacy of International Organisation
2. Develop theoretical understanding of international organizations (IOs) and the global problems they attempt to address.
3. Understand recent efforts made at restructuring these organization

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 124	International Organisations	Upon completion of this course, students will be able to:	Approach in teaching: Interactive Lectures, Discussion, Tutorials,	Class test, Semester end examinations, Quiz, Solving problems in tutorials,

		<p>CO12: Articulate the reasons for the existence of international organisations leading explanations within political science for why International Organisations exist</p> <p>CO13: Understand controversies surrounding International Organisations in the context of international relations and the role played by them in solving global problems</p> <p>CO14: Comprehend the major challenges International Organisations face in meeting their objectives</p>	<p>Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Assignments, Presentation, Individual and group projects</p>
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Contents:

Unit-I

12 hrs.

- International Organisations: Definition, Classification and Purpose;
- Role of International Organisations- Realist and Liberal Perspectives

Unit-II

12 hrs.

- Historical Evolution of International Organisation –
- Origins of International Institutions;
- Treaty of Westphalia,
- Congress of Vienna,
- League of Nations

Unit-III

12 hrs.

- UN-Genesis, Structure, Critical Evaluation;
- Role in International Peace and Security

Unit-IV

12 hrs.

- International financial and trade institution- Bretton Woods Institutions –
- World Bank and IMF,
- WTO: Issues and Reforms

Unit-V

12 hrs.

- European Union,
- ASEAN,
- African Union,
- OAS

Books Recommended:

Essential Readings:

- Basu, R.(2019). *The United Nations, Structure and Functions of an International Organization*. New Delhi: Sterling Publishers
- Chakraborty, B., & Nandy, D.,(2019),*Role of International Organisations in World Politics*, Blue Roan Publishing, Ahemdabad
- Park, S.,(2018), *International Organisations and Global Problems*, Cambridge University Press, Cambridge
- Hurd, I., (2017), *International Organisations: Politics, Law, Practice*, North western University, Illinois
- Ghai, U.R. (2017). *International Politics Theory & Practice*. New Delhi: New Academic Publishing Co.
- Barkin, J.,(2013),*International Organization: Theories and Institutions*, London,Palgrave Macmillan
- Chandra, P. Arora, P. (2012). *International Politics*. New Delhi: Cosmos Bookhive.

Reference Books:

- Wein,T.G., Forsyth, D.P. and Coate, R.A. (2013). *The United Nations and Changing World Politics*. Boulder: Westview Press.
- Karns, M.P. and Mingst, K.A. (2009) *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner Publishers.
- Baehr, P.and Gordenker, L. (2005)*The United Nations: Reality and Ideal*, London, Palgrave Macmillan
- Schlesinger, S. (2004). *Act of Creation: The Founding of the United Nations*. New York: Basic Books.
- Bennett, A.L.(2001). *International Organizations: Principles and Issues*. New Jersey: Prentice Hall.
- Archer, C. (2001). *International Organizations*. New York: St. Martin Press.
- Bennett, A.L. and Oliver, J.K. (2001). *International Organizations; Principles and Issues*, London:Pearson.
- Baehr, P.and Gordenker, L.(1999). *The United Nations in the 1990s*, Basingstoke: Macmillan.
- Baehr, P.R.and Gordenker, L. (1994). *The United Nations in 1990s*. Hampshire: Macmillan.
- Ghali, B.B. (1992). *An Agenda for Peace*. New York: United Nations.
- Angell,C.(1989). *The Quest for World order*. Ann Arbor: University of Michigan Press
- Berridge,G.(1991). *Return to the UN: UN Diplomacy in regional conflicts*. London: Palgrave Macmillan.

PAPER CODE- MIR 125
Conflict and Peace Building
(Theory)

Credits: 4**Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60**

The objectives of this course are to:

1. build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences;
2. apply various conflict analysis frameworks to assess and appreciate the complexity of various issues related to conflict and peace ;and
3. gain the understanding of the consequences of conflict and efforts to build peace.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 125	Conflict and Peace Building	<p>Upon completion of this course, students will be able to: CO15: bring about political and social transformations at the local, national and international levels. CO16: identify the causes and consequences of conflict, evaluating different points of view and framing their own. CO17: research questions in the prevention, management and resolution of conflicts</p>	<p>Approach in teaching: Orientation of methods of conflict resolution, Case studies based on management and resolution of various conflicts in different regions, Lectures, Classroom discussions based on real life situations and case studies</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

- | | |
|--|---------------|
| Unit-I | 12 hrs |
| <ul style="list-style-type: none">• Understanding Conflict: meaning, forms of Conflict• Conflict Management: methods; factors affecting conflict management | |
| Unit-II | 12 hrs |
| <ul style="list-style-type: none">• Conflict Resolution: methods- pacific, coercive• Peace Building: concept of peace; factors, operationalization of peace | |
| Unit-III | 12 hrs |
| <ul style="list-style-type: none">• Dimensions of Conflict: Ethno- Religious; Resource Sharing Conflicts; role of gender | |
| Unit-IV | 12 hrs |
| <ul style="list-style-type: none">• Sites of Conflict: Local; Sub-National; International | |
| Unit-V | 12 hrs |
| <ul style="list-style-type: none">• Skills and Techniques in Conflict Responses: Negotiation; Mediation; Diplomacy; Gandhian Methods | |

Books Recommended:**Essential Readings:**

- Ciment, J., Hill, K. (2012). *Encyclopedia of Conflicts Since World War II (vol I&II)* Routledge Abingdon UK
- Kadloor S. (2014), *Conflict Resolution and Peace Building*, New Delhi: Akar Books. Goldstein, J. (2012). *Winning the War on War: The Decline of Armed Conflict Worldwide*. New York: Plume
- Beswick, D. and Jackson, P. (2011). *Conflict, Security and Development: An Introduction*. London: Routledge
- Swiss Agency for Development (SDC). 2005. *Conflict Analysis Tool*

Reference Books:

- Brown, M. E., et al, eds., (2000). *Theories of War and Peace*. Cambridge, Mass: The MIT Press.
- Burton, J. (1990) *Conflict: Resolution and Prevention*. London: Macmillan.
- Lederach, J. P. (2004), *Building Peace: Sustainable Reconciliation in Divided Societies*, Princeton: Princeton University Press
- Michael, C.R., (1981), *The Structure of International Conflict*, London: Macmillan
- Wallensteen, P. (ed.), (1998) *Preventing Violent Conflicts: Past Record and Future Challenges*, Uppsala University: Sweden: Department of Peace and Conflict Resolution
- Zartman, I. W. and Rasmussen, J. L. (eds.), (1997) *Peacemaking in International Conflict Methods & Techniques*, Washington, DC: US Institute of Peace Press,
- Zartman W. (ed.), (1995) *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute
- Reychler L. and Paffenholz, T. eds., (2001) *Peace-Building: A Field Guide*, Boulder: Lynne Rienner,
- Schirch, L. (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.
- Cheldelin, S., Druckman D. and Fast L. (eds.) (2003), *Conflict: From Analysis to Intervention*, London: Continuum
- Bercovitch, J., Kremenyuk V. and Zartman, I. (eds.) (2009), *The Sage Hand Book of Conflict Resolution*, London: Sage Publications
- Barash D. and Webel, C. (2009) *Peace and Conflict Studies*, London: Sage Publication
- Wallensteen, P. (2007) *Understanding Conflict Resolution (2nd ed.)*, London: Sage Publications

- Saunders,H. (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts*, New York: Palgrave Macmillan
- Mason S.andSiegfried,M. (2010) *Debriefing Mediators To Learn Their Experiences*, Washington D.C: United States Institute Of Peace.
- ZartmanI.and De Soto, A.(2010) *Timing Mediation Initiatives*, Washington D.C: United States Institute Of Peace.
- Smith A.and Smock, D.(2010) *Managing A Mediation Process*, Washington D.C.: United States Institute Of Peace.
- Burgess H.and Burgess, G.(2010) *Conducting Track II*, Washington D.C: United States Institute Of Peace.
- Stanton, G. (1998). *The 8 Stages of Genocide*. New Haven: Yale University Center for International and Area Studies.
- Collier, P. et al. (2003). *Breaking the Conflict Trap: Civil War and Development Policy*. Washington: The World Bank

PAPER CODE- MIR 126
Seminar
(Seminar)

Credits: 2
Maximum marks: 100
Contact Hrs/Week: 2

The objectives of this course are to:

1. To acquaint the students with research methodology
2. To orient the students to the techniques of documentation
3. To create greater understanding on various issues related to the subject

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 126	Seminar	<p>Upon completion of this course, students will be able to: CO18: develop skills in independent inquiry. CO19: design and manage a piece of original project work. CO20: synthesize knowledge and skills previously gained and applied to an in-depth study CO21:establish links between theory and methods within their field of study. CO22:present the findings of their project in a written report</p>	<p>Approach in teaching: Discussion and Solving of Practical Problems,Practical application of research techniques through field visits and preparation of reports Learning activities for the students: carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

PAPER CODE- MIR 221
Theories of International Relations
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

- The purpose of the course is to provide a thorough background in all schools of IR theory
- It will acquaint the students to understand the debates between various theorists regarding their perspective on the nature of international politics
- The course will provide analytical understanding of the new themes emerging in the field.
- This course provides a concise survey of how theory is relevant in reading between the lines, to understand and correlate theory and practice

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 221	Theories of International Relations	<p>Upon completion of this course, students will be able to: CO23: Develop overall understanding of various theories in International Relations CO24: Reflect comprehensively on the importance of application of theories in the global context and the competent interests of state and non state actors . CO25: Develop understanding of various strands of theories and correlate theory with practice . CO26: Equip with conceptual tools necessary to efficaciously comprehend the fundamental forces, processes and actors, militating within the international system through the theoretical debates in International Relations CO27: Conceptualise, understand and judge</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		theoretical traditions, bearing in mind their geo-cultural specificities.		
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Contents:

- | | |
|--|----------------|
| Unit-I | 12 hrs. |
| <ul style="list-style-type: none"> • Realism and Neo Realism-Core elements, • Classical Realism (Morgenthau), • Structural Realism, • criticisms | |
| Unit-II | 12 hrs. |
| <ul style="list-style-type: none"> • Liberalism and neo Liberalism-Core ideas, • liberalism and globalization, • criticisms | |
| Unit-III | 12 hrs. |
| <ul style="list-style-type: none"> • Marxism and Neo Marxism-Core elements ,relevance, • World Systems Theory- Immanuel Wallerstein, Gramscianism, | |
| Unit-IV | 12 hrs. |
| <ul style="list-style-type: none"> • Constructivism: Meaning, Constructivist theories of I.R, criticisms • Post structuralism –Meaning core themes, criticisms | |
| Unit-V | 12 hrs. |
| <ul style="list-style-type: none"> • Feminism- Core elements, major theoretical perspectives • Green theory- Environmentalism, sustainable development | |

Books Recommended:

Essential Readings

- Baylis, J.and Smith, S. (eds.), (2017). *The Globalization of World Politics*, Oxford: Oxford University Press
- Dunne,T ,Kurki, M , Smith,S (ed.),(2016),*International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press
- Jackson,R,Sorensen,G ,Moller,J (ed) (2019), *Introduction to International Relations-Theories and Approaches,,* Oxford: Oxford University Press
- Burchill, S. et al, (2015), *Theories of International Relations* 3rd ed, Basingstoke: Palgrave Macmillan

Reference Books

- Bull,H.(2002), *The Anarchical Society: A Study of Order in World Politics*, 3rd edn., Basingstoke: Palgrave.
- TicknerA.B.andWever, O.(eds.),(2009), *International Relations Scholarship Around the World*, London: Routledge
- Kautilya, (1993), *Arthashastra*, Penguin Classics, 1993.
- Tzu , S. and Giles, L.(translator),(2007), *The Art of War*, Ulysses Press
- Aron, R. (1973), *Peace and War: A Theory of International Relations*, New York: Anchor Books
- Bromley, S., Brown, W. and Athreya, S.(eds.), (2004), *Ordering the International:History, Change and Transformation*, London: Pluto Press with The Open University
- Cox, R and Sinclair, T. (1996) *Approaches to World Order*, Cambridge: Cambridge University Press
- Baldwin, D.A. (ed.),(1993) *Neo-Realism and Neo-liberalism: The Contemporary Debate* ,New York: Columbia University Press
- Wendt,A.(1999). *Social Theory of International Politics*, Cambridge: Cambridge University Press
- Giddens,A. (1991). *The Consequences of Modernity*, London: Polity Press
- Grant R.and Newland, eds., (1991). *Gender and International Relations*, Buckingham: Open University Press and Millennium Press

- Brown, C. (1992). *International Relations Theory: New Normative Approaches*, Hamel Hamstead: Harvester Wheatsheaf
- Waltz, K. (1979) *Theory of International Politics*. London: Addison-Wesley Publishing
- Rosenberg, J. (1994). *The Empire of Civil Society*, London: Verso
- Halliday, F. (1994). *Rethinking International Relations*, London: Macmillan Press
- Hollis, M. and Smith, S. (1991). *Explaining and Understanding International Relations*, Oxford: Oxford University Press
- Carlsnaes, W., Risse, T. and Simmons, B. (eds.), (2006), *Handbook of International Relations*. London: Sage
- Buchanan, A. (2007) *Justice, Legitimacy and Self-Determination*, Oxford: Oxford University Press.

PAPER CODE- MIR 222
History of International Relations
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Explain the historic and contemporary role and effects of different international actors in the global system
2. Identify important historical continuities and changes in international relations
3. Identify the importance of various watershed events in International history and their impact on policy orientations of nations

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 222	History of International Relations	<p>Upon completion of this course, students will be able to:</p> <p>CO28: Highlights the various aspects of conflicts and conflict resolution in the specificity of the post Cold War phase .</p> <p>CO29: Analyse how the events have shaped contemporary policy shifts of the nations .</p> <p>CO30: Enables the students to interrogate in depth the wide-ranging impact of these issues on contemporary world politics</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

Contents:**Unit-I****12 hrs.**

- Post Cold War developments,
- emergence of other power centres (Japan, EU, BRICS)

Unit-II**12 hrs.**

- Politics of humanitarian intervention;
- World after 9/11;
- non conventional security threats

Unit-III**12 hrs.**

- Globalisation;
- ethnicity & ethnic conflicts;
- sustainable development

Unit-IV**12 hrs.**

- Contemporary global issues- ecological issue, nuclear proliferation, poverty, development and human security & human rights

Unit-V**12 hrs.**

- Role of non- state actors in international relations- NGOs, INGOs, MNCs, TNCs

Books Recommended:**Essential Readings:**

- Basu, R. (2017). *International Politics: Concepts, Theories and Issues*. New Delhi: Sage Publications.
- Ghai, U.R. (2017). *International Politics Theory & Practice*. New Delhi: New Academic Publishing Co.
- Kumar, M. (2017). *Theoretical Aspects of International Politics*. Agra: Shiva Lal Agrawala and Co.
- Chandra, P. Arora, P. (2012). *International Politics*. New Delhi: Cosmos Bookhive.

Reference Books:

- Palmer, N.D. & Perkins, H.C. (2004). *International Relations*. Delhi: AITBS Publishers and Distributors.
- Axford, B., Browning, G., Muggins, R. & Rosamond, B.(2002). *Politics: An Introduction*. New York: Routledge.
- Sharma, S.R.(2003). *US Iraq War: An Erosion of UN Authority*. New Delhi: Mohit Publishers.
- Nye, J. S.(2009). *Understanding International Conflicts- An Introduction to Theory and History*. New York: Pearson Longman.
- Ray, A. K.(2004). *Western Realism and International Relations: A Non Western view*. Delhi: Foundation Books.
- Melkote, R.S. and Rao, A.N.(1992). *International Relations*. New Delhi: Sterling.
- Samuel P. Huntington, S.P.(1998). *The Clash of Civilizations and the Remaking of World Order*. New York: Simon and Schuster.
- Pfaltzgraff, R.L. and Dougherty, J. (1980). *Contending Theories of International Relations*. London: Harper and Row.
- Misra, K.P. and Beal, R.S. (eds.)(1980). *International Relations Theory: Western and Non-Western Perspectives*. New Delhi: Vikas.
- Taylor, T.(ed.), (1985). *Approaches and Theories in International Relations*. New York: Longman.
- Morgenthau, H. J.(1993). *Politics among Nations*. California: Mcgraw Hill
- Deutsch, K. W.(1989). *The Analysis of International Relations*, New Delhi: Prentice Hall.

- Alimov, Y. (1987). *Rise and Growth of Non Aligned Movement*. Moscow: Progress Publishers
- JC Johri, J.C. (2014). *International Relations and Politics: Theoretical Perspectives in the Post-Cold War Era*. New Delhi: Sterling Publishers.
- Sharma S.K. and Sharma, U. (2000). *International Relations : Theory and History (Vol. I & II)*. New Delhi: Atlantic Publishers and Distributors
- Gehlot, N.S. and Satsangi, A. (2004). *Indo –Pak Relations: Twists and Turns from Partition to Agra and Beyond*. New Delhi: Deep and Deep Publication
- Heywood, A. (2010). *Global Politics*. London: Palgrave Macmillan

PAPER CODE- MIR 223
Theory and Practice of Diplomacy- II
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. build an understanding of the complex historical development of modern diplomatic practice;
2. cultivate a sophisticated understanding of the employment of diplomacy in contemporary international relations; and
3. familiarise students with the activities of a modern diplomat within a wider historical and theoretical context

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 223	Theory and Practice of Diplomacy- II	<p>Upon completion of this course, students will be able to:</p> <p>CO31: demonstrate a systematic insight into the formal and informal exercise of power through diplomacy and diplomatic relations .</p> <p>CO32: apply diplomatic methods that are currently employed in negotiations by both state and non-state actors .</p> <p>CO33: apply professional presentation skills in related fields</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

- New Technique's and Recent Development in diplomacy:
- Diplomacy in information age,
- diplomacy and technology;

12 hrs.

- Propaganda
- Unit-II** **12 hrs.**
- Languages of diplomatic intercourse and forms of documents;
- Diplomacy: 'Old', 'New' and Contemporary;
- future of Diplomacy
- Unit-III** **12 hrs.**
- Challenges to diplomacy: Terrorism and diplomacy;
- crises management and diplomacy;
- diplomacy and human rights;
- environmental diplomacy; Diplomacy and foreign policy
- Unit-IV** **12 hrs.**
- Diplomacy and Superpowers: Diplomacy and International Law
- Unit-V** **12 hrs.**
- Foreign Service and foreign office with special reference to the Organization and functions of the Ministry of External Affairs (MEA) in India.
- Limits of diplomacy

Books Recommended:

Essential Readings:

- Kaul, T.N. (2016). *Diplomacy in Peace and War : Recollections and Reflections*. New Delhi: Gyan publishing House
- Berridge, G. R.(2015) *Diplomacy Theory and Practice*. London:Palgrave Macmillan.
- Holmes, A.and Rofe, J.S. (2015). *Global Diplomacy: Theories, Types, and Models*. Colorado: Westview Press.

Reference Books:

- Heatly, D.P. (2018). *Diplomacy and the Study of International Relations*. Victoria, Australia: Trieste Publishing.
- Berridge, G.R., Keens-Soper, H.M.A. and Thomas G. O.(2011). *Diplomatic Theory from Machiavelli to Kissinger*. London: Palgrave Macmillan.
- Bjola, C.and Kornprobst, M. (2013). *Understanding International Diplomacy: Theory, Practice and Ethics*. London: Routledge.
- Kerr, P. and Wiseman, G. (2013). *Diplomacy in a Globalizing World: Theories and Practices*. Oxford, UK: Oxford University Press.
- Hamilton, K. and Langhorne, R.(2010). *The Practice of Diplomacy: Its Evolution, Theory and Administration* . London:Routledge.
- Sharp, P. (2012). *Diplomatic Theory of International Relations*. Cambridge: Cambridge University Press.
- Bjola, C.and Holmes, M. (2015). *Digital Diplomacy: Theory and Practice*. London: Routledge.
- Jones, P. (2015). *Track Two Diplomacy in Theory and Practice*.Palo Alto, California: Stanford University Press.
- Steiner, B.H.(2018). *Diplomatic Theory: A Focused Comparison Approach*. Maryland: Rowman& Littlefield Publishers.
- Yang, J. (2013). *China's Diplomacy: Theory and Practice*. New Jersey: World Century Publishing Corporation.
- Satow, E.M. (2015). *A Guide to Diplomatic Practice* .Australia: Andesite Press.
- Nye, J.S. "Public diplomacy and Soft Power", *The ANNALS of the American Academy of Political and Social Science* 2002, 616, March 2008.
- Sharp, P. "For Diplomacy: Representation and the Study of International Relations", *International Studies Review*, Vol.I, No.1 .1999, pp. 33-57.
- Gregory, B."Public Diplomacy: Sunrise of an Academic Field", *The ANNALS of the American Academy Of Political and Social Sciences* 2008, 616, March 2008.

PAPER CODE- MIR 224
International Terrorism
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. The objective of the course is to provide the students with a broad understanding of international terrorism, and to enhance the ability to engage knowledgeably in discussion and debate on the subject.
2. The course considers a wide range of questions in order to provide students with a deeper understanding of the threat of terrorism today.
3. The course will facilitate a holistic and integrated comprehension of how has terrorism evolved over time as a mode of political violence.
4. It will introduce the student genre with the defining features of modern terrorism, including ideological principles, political motivations and organizational structure.
5. It will also provide analytical understanding of the challenges associated with modern counter terrorism responses.
6. The course will analyze both terrorism's effectiveness as a means to achieve political change and the challenges faced by the liberal democratic state in responding to domestic and/or international terrorist campaigns

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 224	International Terrorism	<p>Upon completion of this course, students will be able to:</p> <p>CO34: Develop critical understanding of tenets of International terrorism in International Relations .</p> <p>CO35: Analyse the concept and underpinning legal principles of international crimes of terrorism, whether at the national or international level .</p> <p>CO36: Explain treaty-based crimes relevant for prosecuting acts of terrorism, whether at the national or international level and analyse the issues pertaining to radicalisation .</p> <p>CO37: Apply the various analytical frameworks of</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		terrorism and counter-terrorist strategies CO38: Critically analyse the structure, evolution, and dynamics of international terrorist organizations.		
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Contents:

Unit-I (12)

- Definition of Terrorism,
- various perspectives;
- nature of Terrorism

Unit-II (12)

- Forms of terrorism: Individual, Group, State, Economic, Regional, Cyber, Cross border, Ideological, Religious, Ethnic, Political, and International

Unit-III (12)

- Objectives and means adopted by terrorists;
- Problems in Containing Terrorism: Defining Terrorism, Double Standard of the state players, changing attitude, Failure of Governments

Unit-IV (12)

- Counter Terrorist Methods at International level, Legal, political, Military, Negotiations, Diplomacy, Flexible Judicial response, Bilateral

Unit-V (12)

- Important Terrorist Organizations: Al Qai'da, Lashkar-e-Toiba, Jaish-e-Mohammed, HAMAS, Hizbul-Muhajideen, ISIS
- Universal Anti terrorism conventions and protocols

Books Recommended:

Essential Readings

- Khatri, S.K.andKueck, G.W. (eds), (2009), *Terrorism in South Asia, Impact on Development and Democratic Process*, New Delhi: Shipra Publications
- Gupta, K.R.,(2002), *International Terrorism: World Viewpoints*, New Delhi: Atlantic Publishers and Distributors, New Delhi.
- Perera A.R.,(1997) *International Terrorism*, New Delhi: Vikas Publishing House
- Gupta, K.R.(2002), *International Terrorism: Conventions, Resolutions, Legislations, Terrorist Organisations and Terrorists*,New Delhi: Atlantic Publishers and Distributors
- Martin, G.(2009), *Understanding Terrorism: Challenges, Perspective and issues*, New Delhi: Sage Publications
- Ghosh, S.(2000), *Pakistan's ISI: Network of Terror in India*, New Delhi: A.P.H.Publishing house

Reference books

- Whittaker, D. (2001). *The Terrorism Reader*, London: Routledge.
- Guttry,A. D., Capone,F. and Paulussen C. (Eds.),(2016), *Foreign Fighters Under International Law and Beyond*, New York, NY: Asser Press/Springer

- Malet,D.(2017) *Foreign Fighters: Transnational Identity in Civil Conflicts*, New York, NY: Oxford University Press
- Cook, A.H., *Terrorist Organizations and Weapons of Mass Destruction*, Lanham, Maryland: Rowman& Littlefield
- Altheide,D.A.,(2017) *Terrorism and the Politics of Fear* ,Lanham, Maryland: Rowman& Littlefield
- Wittmann, A.M.(2017) *Talking Conflict: The Loaded Language of Genocide, Political Violence, Terrorism, and Warfare*, Santa Barbara, California: ABC-CLIO
- Lowe,D. (2018) *Terrorism: Law and Policy*, New York: Routledge
- Reuter, D. and Yoo, J. (Eds.),(2011) *Confronting Terror: 9/11 and the Future of American National Security*, New York: Encounter Books
- Eli Berman,E., Felter, J.H. and Shapiro,J.N. (2018) *Small Wars, Big Data: The Information Revolution in Modern Conflict*, Princeton: Princeton University Press
- Institute for Economics & Peace, (2017) *Global Terrorism Index 2017: Measuring and Understanding the Impact of Terrorism [IEP Report 55] [Fifth Edition]*, New York: Institute for Economics & Peace
- Institute for Economics & Peace,(2018), *Global Peace Index 2018: Measuring Peace in a Complex World [IEP Report 58] [Twelfth Edition]*, New York: Institute for Economics & Peace
- Sheppard,J.A.,(2017) *Countering Heedless Jihad: Toward a Field Manual for Intellectual Sabotage*,Lanham,Maryland: Rowman& Littlefield
- Yusuf, M. (Ed.),(2014), *Pakistan's Counterterrorism Challenge* (Washington, DC: Georgetown University Press/United States Institute of Peace
- Afzal,M.(2018), *Pakistan Under Siege: Extremism, Society, and the State*, Washington, DC: Brookings Institution Press
- Crews, R.D. and Tarzi, A.(Eds.), (2009), *The Taliban and the Crisis of Afghanistan* (Cambridge: Harvard University Press

PAPER CODE- MIR 225
Research Methodology
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Understand the basic concept of research and its methodologies
2. Identify, explain, and apply the basic concepts of research, such as variables, sampling, reliability, and validity

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 225	Research Methodology	<p>Upon completion of this course, students will be able to:</p> <p>CO39: Use theory and previous research to create research questions and hypothesis and to identify and analyze the appropriate</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		method and variables needed for research questions CO40:Identify the overall process of designing a research study from its inception to its report .	Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	
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Contents:

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| Unit-I | 12 hrs. |
| <ul style="list-style-type: none"> • Social Science Research- Meaning, nature , objectives, importance and problems; • Research process; • Types of Research- Historical, descriptive, Exploratory and Scientific | |
| Unit-II | 12 hrs. |
| <ul style="list-style-type: none"> • Research problems- Selection and formulation, defining a research problem; • Research design- meaning, features, types and construction of research design. • Concept and Hypothesis | |
| Unit-III | 12 hrs. |
| <ul style="list-style-type: none"> • Sampling Design- Meaning, Steps, Characteristics, • Types- Probability and Non Probability sampling techniques | |
| Unit-IV | 12 hrs. |
| <ul style="list-style-type: none"> • Sources of data – Primary and Secondary; • Data collection- Interviews, Observations, Questionnaire, Schedules | |
| Unit-V | 12 hrs. |
| <ul style="list-style-type: none"> • Data analysis- Classification, Tabulation, Descriptive analysis, Bibliography; • Report Writing, • The use of computers in Research, • Ethics in Research | |

Books Recommended:

Essential Readings:

- Kothari, C. R. (2019). *Research Methodology: Methods and Techniques*. Banglore: Wiley Eastern
- Acharya, R. and Bhattacharya, N., (2019)*Research Methodology for Social Sciences*, India, Routledge
- Krishnaswami, O.R., (2016),*Methodology of Research in Social Sciences*,New Delhi, Himalaya Publishing
- Thamilarasan, M.,(2015),*Research Methodology for Social Sciences*, Tamilnadu, Ingram short title
- Imam, E.,(2015), *Basics Of Research Methodology*, New Delhi,New India Publishing
- Vijay, U., (2010), *Research Methodology*, New Delhi, S.Chand
- Guthrie, G., (2010), *Basic Research Methods : An Entry To Social Science Research*, New Delhi, Sage Publication

Reference Books:

- Thakur,D.,(2009), *Research Methodology in Social Sciences*, New Delhi, Deep and Deep
- Prasad, A., (2008), *Social Research Methodologies in Social Sciences*, Ranchi, Xavier Institute of Social Sciences
- Ahuja, R. (2006). *Research Methods*. Jaipur, Rawat Publications
- Blake, N. (1973: *Approaches to Social Enquiry*, Cambridge, Policy Press
- Bose, Pradip Kumar, 1995: *Research Methodology*, New Delhi: ICSSR
- Bryman, Alan, 1988: *Quality and Quantity in Social Research*, London, Unwin Hyman.
- Kurtz, Norman R, 1983: *Introduction to Social Statistics*, Paris: MC Graw Hill
- Levin Jack, 1983: *Elementary Statistics in Social Research*, New York: Harper & Row Publishers.

- May, Tim, 1977: *Social Research: Issues, Methods and Process*, Buckingham, Open University Press.
- Shipman Martin, 1988: *The Limitations of Social Research*, London, Longman.
- Young, P. V., 1988: *Scientific Social Surveys and Research*, New Delhi, Prentice Hall

PAPER CODE- MIR 226

**Seminar
(Theory)**

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

The objectives of this course are to:

1. To acquaint the students with research methodology
2. To orient the students to the techniques of documentation
3. To create greater understanding on various issues related to the subject

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 226	Seminar	<p>Upon completion of this course, students will be able to:</p> <p>CO41: develop skills in independent inquiry.</p> <p>CO42: design and manage a piece of original project work .</p> <p>CO43: synthesize knowledge and skills previously gained and applied to an in-depth study</p> <p>CO44: establish links between theory and methods within their field of study ..</p> <p>CO45: present the findings of their project in a written report</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

PAPER CODE- MIR 321

**Indian Foreign Policy in Globalizing World
(Theory)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Introduce students to the mechanics of foreign policy making.
2. Identify the issues that influence the policy in order for them to develop a perspective on the emerging trends in Indian foreign policy
3. The object of the course is to introduce the students to the traditions in Indian foreign policy which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives in terms of national interest.
4. Introduce the student genre to the changing contours of Indian foreign policy through the 21st century
5. Understand the foundational aspects of foreign policy and also gain an understanding on the mechanics and dynamics of foreign policy making and implementation

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 321	Indian Foreign Policy in Globalizing World	<p>Upon completion of this course, students will be able to:</p> <p>CO46: Understand the influences on the basic features of Indian foreign policy that have evolved over six decades of nationhood.</p> <p>CO47: Know the challenges that India faces in its neighborhood the reasons behind the policy stances.</p> <p>CO48: Gain an understanding of the history and current India's policy with regards to our relations with important world players</p> <p>CO49: Interrogate the emerging aspects embodying India's interface with global and regional players and also multilateral organisations and forums .</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

- Introduction- objectives, principles, determinants
- Evolution of Indian foreign policy from Nehru to present day

12 hrs.

Unit-II**12 hrs.**

- Major issues in Indian foreign policy- economic policies and liberalization,
- Nuclear policy- stand on Non- Proliferation, Disarmament
- Environmental issues,
- India and NAM

Unit-III**12 hrs.**

- India's interaction with the world powers-
- United States,
- Russia,
- European Union,
- United Kingdom

Unit-IV**12 hrs.**

- India and its neighbours-
- Pakistan,
- Bangladesh,
- China,
- Sri Lanka,
- Nepal,
- Bhutan,
- Myanmar

Unit-V**12 hrs.**

- India's role in the international organizations-
- UN,
- SAARC,
- BRICS,
- ASEAN,
- BIMSTEC

Books Recommended:**Essential Readings:**

- Ganguly,S.,(2019), *Indian Foreign Policy*, New Delhi,Oxford University Press
- Khanijo, R.,(2018), *India and its Emerging Foreign Policy Challenges*, New Delhi,VIJ Publications
- Khanna,V N, and Kumar,L.,(2018), *Foreign Policy of India*, New Delhi, Vikas Publishing House
- Dixit, J.N.,(2012), *India's Foreign Policy and its Neighbours*, New Delhi, Gyan Publishing
- Dutt V.P.,(2011), *India's Foreign Policy*,New Delhi, Vikas Publications
- Jayapalan ,N,(2011), *Foreign Policy of India*, New Delhi, Atlantic Publications
- Goldstein J .S., and Pevehouse J. C.,(2011) *International Relations(VIII Edn)* , New Delhi,Pearson

Reference Books:

- Ghai,UR , Ghai,KK ,(2017), *International Politics: Theory and Practice*, Jalandhar,New Academic Publishing Company
- Dixit,J.N.,(2012), *India's Foreign Policy Challenge of terrorism: fashioning interstate equations* ,New Delhi, Paperback
- Mohan, R.C.,(2004) ,*Crossing the Rubicon : The Shaping of India's Foreign Policy* ,Palgrave, Macmillan
- Dobson,A. P,Marsh, S.,(2000), *U S Foreign Policy Since 1945*, New Delhi,Routledge
- Dutt V.P.(1999), *India's Foreign Policy in a Changing World*, New Delhi, Vikas Publications
- Appadorai. A.,(1982), *The Domestic Roots of India's Foreign Policy*,New Delhi, OUP
- *India's Foreign Policy and Relations*, New Delhi , South Asian Publishers
- Abraham ,I,(1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*,New York ,Zed Books
- Akbar,M.J.,(1988), *Nehru : The Making of India* ,London, Penguin
- Bradnock,R.W.,(1990), *India's Foreign Policy Since 1971*,London, Pinter Publishers
- Dixit,J.N,(1998), *Across Borders : Fifty Years of India's Foreign Policy*,New Delhi, Picus Books
- Mansingh.L.,(1997), et al. (eds.), *Indian Foreign Policy : Agenda for the 21stCentury*,New Delhi: Konark Publishers
- Kapur ,H, (1994), *India's Foreign Policy, 1947-1992: Shadows and Substance*, New Delhi, Sage
- Mansingh,S. ,(1984), *India's Search for Power, Indira Gandhi's Foreign Policy, 1966-1982* Delhi, Sage

PAPER CODE- MIR 322
International Law of Peace
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability
2. introducing students to the principal treaties within international law and calls upon them to consider the context at hand in factual situations.
3. focusing upon the laws governing the conduct of independent nation states

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 322	International Law of Peace	<p>Upon completion of this course, students will be able to:</p> <p>CO50: be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national system .</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>CO51: address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law .</p> <p>CO52: apply their knowledge to contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields</p>	<p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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Contents:

Unit-I

12 hrs.

- Introduction- Definition, Meaning,
- Nature and Kinds of International Law;
- Sources of International Law- conventions, customs, judicial decisions

Unit-II

12 hrs.

- Development of International Law- various schools,
- Codification and the role of the UN,
- Diplomatic Agents: functions, classification, immunities
- Consuls: functions, classification, immunities
- Termination of Diplomatic Mission
- Treaties: meaning, classification, modes of consent, ratification, interpretation, termination

Unit-III

12 hrs.

- Laws of Peace- Nature of State;
- Rights and Duties of State;
- State Responsibility;
- Recognition- Theories and Process of Recognition including Belligerency and Insurgency,
- State Succession.
- Intervention- meaning, grounds of intervention, Monroe doctrine, Drago Doctrine

Unit-IV**12 hrs.**

- State Territory- Acquisition and Loss of Territory;
- Nationality and Citizenship
- Extradition and Asylum

Unit-V**12 hrs.**

- Laws of the Sea and Sea-bed (Maritime Belt, Continental Shelf, Territorial Waters, Exclusive Economic Zone, High Seas)
- Seabed Disputes Resolution;
- Piracy;

Books Recommended:**Essential Readings:**

- Kapur, S.K. (2017), *International Law and Human Rights*, Allahabad, Central Law Agency
- Tandon, M.P. & Tandon, R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency
- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi, Satyam Law International
- Agarwal, H.O., (2016), *International Law and Human Rights*, New Delhi, Central Law Publications

Reference Books:

- Carter, B.E., Allen, W., (2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
- Janis, M.W., (2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
- Shaw, M.N., (2017), *International Law*, New York, Cambridge University Press
- United Nations, (1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
- Crawford, J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
- Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press
- Dixon, M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
- Fassbender, B., Peters, A., Peter, S., Högger, D., (2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
- Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
- Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press

PAPER CODE- MIR 323-A
Geopolitics in World Affairs
(Theory)

Credits: 4**Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****The objectives of this course are to:**

1. This course provides a concise survey of theories of classical geopolitics.
2. The aim of the course is to acquaint and introduce the student genre, to the broad understanding of the concept of Geopolitics, in context of historical setting with a dynamic contemporary narrative.

3. The course will facilitate a holistic and integrated comprehension of Geopolitics during the cold war times and post cold war times.
4. It will acquaint the students with the holistic overview of geopolitics over natural resources and the shift in policy orientations of nation-states.
5. The course will provide analytical understanding of the new themes emerging in the field by focusing on geopolitics over environmental issues.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Codbe	Paper Title			
MIR 323-A	Geopolitics in World Affairs	<p>Upon completion of this course, students will be able to:</p> <p>CO53: Develop critical understanding of Geopolitical studies in International Relations .</p> <p>CO54: Reflect comprehensively on the strategic importance of geography in the global context and the competent interests of state and non state actors .</p> <p>CO55: To develop understanding of history of geopolitics and how it has shaped contemporary rhetoric and policy orientations of nations</p> <p>CO56: Develop an in-depth interrogation of the principle issues of conflict and contention over territories, natural resources and environment.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

- Theorizing Geopolitics-: Contesting theories-
- Alfred Mahan (Sea power),
- Mackinder (Heartland),
- Spykman(Rimland) ,
- Karl Haushofer (German Geopolitik)

12 hrs.

Unit-II **12 hrs.**

- Pax Britannica,
- Cold War Geopolitics,
- Pax Americana,
- Post cold war Geopolitics

Unit-III **12 hrs.**

- Geopolitics over Natural Resources -: Water, Oil and Natural Gas, Territory

Unit-IV **12 hrs.**

- Geopolitics in the era of Globalisation,
- Role of US,
- Rising Militarism,
- Rise of Multipolarity,
- Role of India in emerging world.

Unit-V **12 hrs.**

- Environmental Geopolitics,
- Green Geopolitics,
- Responsibility to Protect(R2P).

Books Recommended

Essential Readings:

- Flint, C. (2006), *Introduction to Geopolitics*, London: Routledge.
- Agrew, J. (2003), *Geopolitics*, New York: Routledge.
- Hobson, J.A. (2015). *The Eurocentric Conception of World Politics, Western International Theory, 1761-2010*. Cambridge: Cambridge University Press.
- Chaturvedi, S. and Doyle, T. (2015). *Climate Terror: A Critical Geopolitics of Climate Change*. London: Palgrave Macmillan
- Kumar, Y. (2017). Ed. *Whither Indian Ocean Maritime Order? Contributions to the Seminar on Narendra Modi's Sagar Speech*. New Delhi: KW Publishers.
- Marc, J.F., Blanchard and Flint, C. (2017). "The Geopolitics of China's Maritime Silk Road Initiative". *Geopolitics*. 22(2): 223-245.
- Blackwill, R.D., and Harris, J.M. (2016). *War by Other Means: Geo-economics and Statecraft*. Cambridge: Harvard University Press
- Cohen, S. B. (2010). *Geopolitics: the Geography of International Relations*, New Delhi: Rowman & Littlefield, Pentagon Press

Reference Books:

- Agnew, J. (1998). *Geopolitics: Revisioning World Politics*. London and New York: Routledge
- Falk, R. A. (2004), *Declining World Order: Americas Imperial Geopolitics*, New York: Routledge
- Isakova, I. (2005). *Russian Governance in the Twenty First Century: Geo Strategy, Geopolitics and Governance*, London: Frank Cass
- Overholt, W. H. (2008). *Asia, America and the Transformation of Geopolitics*. Cambridge: Cambridge University Press
- Gill, S. (2003). *Power and Resistance in the New World Order*, New York: Palgrave- Macmillan
- Dalby, S. (2007). *Rethinking Geopolitics*. New York: Routledge
- Tuathail, G.O., Dalby, S., and Routledge, P. (2006). (Ed.) *The Geopolitics Reader*. London and New York: Routledge.

- Ayres, Alyssa, and Mohan, C. Raja (Ed.).(2009).*Power Realignment in Asia: China,India and the United States*. New Delhi: Sage

PAPER CODE- MIR 323-B
Foreign Policy of the US
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. The course aims to analyses the crucial determinants which formulate and influence the external relations of the US.
2. It tries to acquaint and familiarize the nature and scope of US Foreign Policy, in its evolutionary trajectory.
3. It intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 323-B	Foreign Policy of the US	<p>Upon completion of this course, students will be able to:</p> <p>CO57: demonstrate a knowledge and understanding of key elements of political analysis of US power and hegemony.</p> <p>CO58: demonstrate a critical understanding of historical development of the US within the state system and related questions of power and governance.</p> <p>CO59: get a clear and comprehensive understanding of the role played by the United States in world affairs</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

Contents:**Unit-I****12 hrs.**

- Determinants and Process: Constitutional and Institutional Actors;
- Geographical, Economical and Technological Factors;
- Domestic Context (Political Parties, Lobbies, Mass Media)

Unit-II**12 hrs.**

- Evolution of the US Foreign Policy: Pre War, Post War and Post Cold War

Unit-III**12 hrs.**

- US and International Institutions
- United Nations,
- NATO,
- OAS,
- G7,
- G20,
- IMF/World Bank

Unit-IV**12 hrs.**

- US Engagement with Major and Regional Powers
- China, Russia, India, Israel, Iran, Afghanistan and North Korea

Unit-V**12 hrs.**

- US Responses to Global Challenges
- International Terrorism,
- NPT and
- Environmental Issues

Books Recommended:**Essential Readings:**

- Kalu, K and Kieh, G. (2013) *Eds. United States-Africa Security Relations: Terrorism, Regional Security and National Interests*. London: Routledge.
- Brzezinski, Z. (2013) *Strategic Vision: America and the Crisis of Global Power*. New York: Perseus Books Group
- Cha, V.D. (2016) *Power-Play: The Origins of the American Alliance System in Asia*. Princeton: Princeton University Press.
- Leffler, M. P. (2017) *Safeguarding Democratic Capitalism: US Foreign Policy and National Security (1990-2015)*. Princeton: Princeton University Press.
- Ikenberry, J. (2012) *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*. Princeton: Princeton University Press.

Reference Books:

- Bucklin, S. (2001) *Realism and the American Foreign Policy: Wilsonians and the Kennan-Morgenthau Thesis*. Westport: Praeger
- Cameron, F. (2002) *US Foreign Policy after the Cold War: Global Hegemon or Reluctant Sheriff ?*. New York: Routledge
- Chittick, W. (2006) *American Foreign Policy: A Framework for Analysis*. Washington D.C.: CQ Press

- Cameron, F. (2007) *US Foreign Policy after the Cold War: Global Hegemon or Reluctant Sheriff ?*. Washington DC: CQ Press
- Mead, W. R. (2001) *Special Providence: American Foreign Policy and How it Changed the World*. New York: Knopf
- McEvoy-Levy, S. (2001) *American Exceptionalism and US Foreign Policy: Public Diplomacy at the end of the Cold War*. New York: Palgrave
- Pillar, P. (2001) *Terrorism and US Foreign Policy*. Washington DC: Brookings Institution Press
- Steil, B. and Litan, R. (2006) *Financial Statecraft: The Role of Financial Markets in American Foreign Policy*, New Haven: Yale University Press
- Bacevich, A. (2018) *Ideas and American Foreign Policy: A Reader*. Oxford: Oxford University Press.
- Haas, R. (2017) *A World in Disarray: American Foreign Policy and the Crisis of the Old Order*. New York: Penguin Books.
- Tow, W. and Stuart, D. (2017) *The New US Strategy Towards Asia : Adapting to the American Pivot*. London: Routledge
- Jentleson, B. (2013) *American Foreign Policy: The Dynamics of Choice in the 21st Century*. New York: W.W. Norton & Co.
- Holsti, O. (2006) *Making American Foreign Policy*. London: Routledge.

PAPER CODE- MIR 324- A
Human Rights in Global Context
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Develop analytical skills to question and appraise human rights policies and practices at the international levels;
2. Perceive improvements, discern ambiguities and identify contradictions in the human rights movement; and
3. Gain the understanding of the key contemporary challenges in international human rights.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 324-A	Human Rights in Global Context	<p>Upon completion of this course, students will be able to:</p> <p>CO60: think critically, engage in complex reasoning and express their thoughts clearly through their written work as well as in their response to various issues in human rights .</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>CO61: consider prevailing trends in the human rights field and of the challenge and provide their own contribution as parts of various state and non-state actors engaged in the promotion and enforcement of human rights.</p> <p>CO62: identify potential roles for oneself in the promotion of human rights</p> <p>CO63: research questions in international human rights and to formulate arguments in defence of a position.</p>	<p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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Content:

Unit-I

12 hrs.

- Human Rights- conceptual concerns-
- Definitions,
- Characteristics,
- Natural Rights

Unit-II

12 hrs.

- Approaches:,
- Classification- Generations of Human Rights: First; Second, Third

Unit-III

12 hrs.

- Evolution: Magna Carta,
- English Bill of Rights,
- American Bill of Rights,
- The French Declaration of the Rights of Man and of the Citizen

Unit-IV

12 hrs.

- Universalisation of Human Rights: United Nations Charter,
- UNDHR,
- International Bodies for the protection of Human Rights;
- Regional Arrangements and relation with domestic law ,
- Role of NGOs

Unit-V

12 hrs.

- Contemporary issues: women& child, war prisoners, refugees and displaced persons

Books Recommended:

Essential Readings:

- *Encyclopedia of Human Rights : 5 volumes*; (2009)Oxford University Press
- *ABC Teaching of Human Rights: Centre for Human Rights*,(1989), New York: UN Publication,
- Biswal, T. (2006) *Human Rights Gender and Environment*. New Delhi: Viva Books Private Limited
- O' Byrne, D. J. (2005) *Human Rights: An Introduction*. Singapore: Pearson Education,
- Mishra, P. (2000) *Human Rights Global Issues*. Delhi: Kalpaz Publications,
- Baxi, U.,(2006) *The Future of Human Rights*, New Delhi: Oxford University Press,

Reference Books:

- Coicaud, J. M.; Doyle, M.W. and Marie, A. (eds.) (2003) *The Globalization of Human Rights*. New York: United Nations University Press,
- Lewis, J. R. and Skutsch, C. (2001) *The Encyclopedia of Human Rights*. New York: Sharpe Reference,
- United Nations High Commissioner for Refugees (2005) *Human Rights: The New Consensus*. London: The Regency Press
- Donnelly, J. (2003). *Universal Human Rights in Theory and Practice* (2nd edn). Ithaca, NY: Cornell University Press.
- Forsythe, D. P. (ed.) (2000). *Human Rights and Comparative Foreign Policy*. Tokyo: United Nations University Press.
- Forsythe, D. P. (2006). *Human Rights and International Relations* (2nd edn). Cambridge: Cambridge University Press.
- Freeman, M. (2002). *Human Rights: A Multidisciplinary Approach*. Cambridge: Polity Press.
- Weiss, T. G. (2007). *Humanitarian Intervention: Ideas in Action*. Cambridge: Polity Press.
- Welsh, J. M. (ed.) (2004). *Humanitarian Intervention and International Relations*. Oxford: Oxford University Press.
- Basu, L.N., *Human Rights: Practice and Limitations*, Pointer Publications, Jaipur, 2006.
- Brysk, A. (Ed.), *Globalization and Human Rights*, University of California Press, Berkeley, CA., 2002.
- Donnelly, J. *International Human Rights*, Third Edition, Westview Press,
- Evans, T.(2006) *The Politics of Human Rights: A Global Perspective*. Second Edition, Colorado: Pluto Press
- Aswal, B. S.(2007), *Human Rights Select International Instruments*, New Delhi: Cyber Tech Publications

PAPER CODE- MIR 324-B
South East Asia in International Relations
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Develop a comprehensive view of the region through the prism of changing political landscapes ;
2. Familiarise students with the prominent sovereign constituents within the region
3. To survey the myriad issues conditioning state disposition, collectivization efforts and community building

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 324- B	South East Asia in International Relations	<p>Upon completion of this course, students will be able to:</p> <p>CO64: Develop complete understanding of the South East Asian Region.</p> <p>CO65: The ability to apply empirical perspectives to their overall understanding of the politics of the region.</p> <p>CO66: Coherently relate the implicit cultural, social, economic, political and strategic factors impacting the external relations of the South East Asian states</p> <p>CO67: Develop detailed knowledge of regional politics and foreign relations in the region.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Content:

Unit-I

12 hrs.

- Introducing Southeast Asia – Geographical, Socio-Cultural and Political Diversity;
- Nationalism and nation building – Indonesia, Myanmar and Vietnam

Unit-II

12 hrs.

- Challenge of democratic institution building - Indonesia, Thailand and Myanmar

Unit-III

12 hrs.

- Issues in security - Ethnic conflicts, religious extremism, Terrorism
- Territorial disputes in region- South China Sea

Unit-IV

12 hrs.

- Regionalism in South East Asia - Association of South East Asian Nations (ASEAN),
- AEAN Regional Forum

Unit-V

12 hrs.

- Issues in economy- Economic growth,
- Financial Crisis and recovery;
- Asia-Pacific Economic Community

Books Recommended:

Essential Readings:

- SarDesai , D.R,(2018) *Southeast Asia: Past and Present*, New York, Routledge
- Beeson,M. ed.(2017), *Contemporary Southeast Asia*, London, Red Globe Press
- Ghee, L.T., (2015), *Reflections on Development in Southeast Asia* , Singapore, ISEAS
- Guan, A.C., (2018), *South East Asia's Cold War: An Interpretive History*. Honolulu, University of Hawaii Press.
- Corr, A.,Ed. (2018) , *Great Powers, Grand Strategies: The New Game in the South China Sea*, Annapolis,Mary land, Naval Press Institute.
- Osborne, M.E., (2013), *Southeast Asia: An Introductory History*, Crows Nest; Allen & Unwin

Reference Books:

- Chong,A.(Ed.) ,(2018), *International Security in the Asia Pacific: Transcending ASEAN towards Transitional Polycentrism*, London: Palgrave Macmillan
- Vatikiotis,M.,(2018),*Blood and Silk: Power and Conflict in Modern South East Asia*, London,Weidenfeld and Nicolson.
- Menon,J.,& Srinivasan,T.N.(2018),*Integrating South and East Asia :Economics of Regional Cooperation and Development*, Oxford , Oxford University Press.
- Gregor, R.M., (2017). *Asia's Reckoning: China, Japan and the Fate of US Power in the Pacific Century*, NewYork,Viking Press
- Rachman, G., (2017), *Easternization: Asia's Rise and America's Decline from Obama to Trump and Beyond*, NewYork, Other Press.
- Plummer,M.,Morgan, P. And Wignaraja, G., Eds. (2016), *Connecting Asia: Infrastructure for Integrating South and South East Asia*, Cheltenham ,U.K.: Edward Elgar Publishing.
- Kuhonta ,E. Slater,D. and Vu,T. eds.(2008), *Southeast Asia in Political Science: Theory, Region and Qualitative Analysis* , California, Stanford University Press
- Smith, M., (2007), *State of Strife: The Dynamics of Ethnic Conflict in Burma*, Washington; Policy Studies 36, East-West Center
- Sidel, J.,(2007), *The Islamist Threat in Southeast Asia: A Reassessment*, Washington; Policy Studies 37, East-West Center
- Weatherbee, D.,(2005), *International Relations in Southeast Asia: The Struggle for Autonomy*, Lanham; Rowman & Littlefield
- Weatherbee, D.,(2005), *International Relations in Southeast Asia: The Struggle for Autonomy*, Lanham, Rowman & Littlefield
- Snitwongse, K., & Thompson, W.S., (eds.), (2005),*Ethnic Conflicts in Southeast Asia*, Singapore, ISEAS
- Collins, A.,(2005), *Security and Southeast Asia: Domestic, Regional and Global Issues*, New Delhi,Viva Books
- Hoadley, S., & Jurgen, R., (eds.), (2006), *ASEAN Security Reassessed*, Singapore; ISEAS)
- Amitav,A., (2001), *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*, London & New York; Routledge
- Kahn, J.S. (ed.), (1998), *Southeast Asian Identities: Culture and the Politics of Representation in Indonesia, Malaysia, Singapore and Thailand*, Singapore; ASEAS
- Tongzon,J.L., (2002),*The Economies of Southeast Asia: Before and After the Crisis*, Cheltenham, Edward Elgar Publication
- Petri, P., (ed.) (2000),*Regional Co-operation and Asian Recovery*, Singapore, ISEAS
- Kingsbury, D., (ed.), (2005), *Violence In Between: Conflict and Security in Archipelagic Southeast Asia*, Victoria/Singapore, Monash University,ISEAS
- Snitwongse, K. &Thompson, W.S., (eds.) (2005), *Ethnic Conflicts in Southeast Asia*,: Singapore; ISEAS

PAPER CODE- MIR 325

Synopsis (Synopsis)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. To create awareness regarding current trends, issues and research as related to various aspects of Political Science.
2. Inculcating an interdisciplinary / comparative approach to research
3. Updating knowledge in pertinent areas of research.
4. To acquaint the students with research methodology
5. To orient the students to the techniques of documentation

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 325	Synopsis	<p>Upon completion of this course, students will be able to:</p> <p>CO68: Deeper knowledge of methods in the major subject/field of study.</p> <p>CO69: A capability to contribute to research and development work.</p> <p>CO70: The capability to use a holistic view to critically, independently and creatively identify, formulate and deal with complex issues</p> <p>CO71: The capability to plan and use adequate methods to conduct qualified tasks in given frameworks and to evaluate this work.</p> <p>CO72: The capability to critically and systematically integrate knowledge</p> <p>CO73: The capability to clearly present and discuss the conclusions as well as the knowledge and arguments that form the basis for these findings.</p> <p>CO74: The capability to identify the issues that must be addressed within the</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		framework of the specific thesis in order to take into consideration all relevant dimensions of the research problem		
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PAPER CODE- MIR 421
South Asia and the World
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. the issues on peace and security in the South Asia region
2. inter-state conflicts and other matters concerning bilateral relations
3. Regional cooperation and confidence building measures in South Asia

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 421	South Asia and the World	<p>Upon completion of this course, students will be able to:</p> <p>CO75: Understand the strategies adopted by states for coping with conflicts.</p> <p>CO76: Give a comparative framework on the variant forms of government-authoritarian and democratic-of its member nations.</p> <p>CO77: undertake some case studies on the prevention, management and resolution of conflicts in South Asia</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Content:

Unit-I

12 hrs.

- Introduction- Historical, political and economic profile
- Demographic patterns and resource base

Unit-II**12 hrs.**

- Pakistan- Freedom movement, political system, foreign policy
- Maldives- political system, problem of development

Unit-III**12 hrs.**

- Nepal- democratic movement, role of monarchy, problems between various regions, foreign policy, role of China
- Sri Lanka- political system, foreign policy

Unit-IV**12 hrs.**

- Bhutan- monarchy, social patterns
- Bangladesh- freedom movement, political system, environmental issues

Unit-V**12 hrs.**

- Common problems- conflicts, ethnic and religious movements, migrations, refugee problem, terrorism, interstate disputes
- SAARC- evolution, growth, constraints, potentials

Books Recommended:**Essential Readings:**

- Brass, P. (2010), *Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal*. Abingdon, Oxon: Routledge
- Visweswaran, K. (2011), *Perspectives on Modern South Asia: A Reader in Culture, History, and Representation*. Chichester, UK: John Wiley & Sons
- Basu, R & Rahman, M.S. (2016), *Governance in South Asia*. New York: Routledge
- Hettige, S. & Gerharz, E. (2015), *Governance, Conflict and Development in South Asia: Perspectives from India, Nepal and Sri Lanka*. New Delhi: SAGE Publishing India
- Mazumdar, A. (2014), *Indian Foreign Policy in Transition: Relations with South Asia*. New York: Routledge

Reference Books:

- Paul, T.V. (ed), (2010), *South Asia's Weak States*, California, Stanford University Press
- Syed, M.H., (2003), *Encyclopedia of SAARC Nations*, 3 volumes, Gyan Publishing house
- Wadley, S. (2014) *South Asia in the World: An Introduction*. Routledge
- Hagerty, D.T. (2005), *South Asia in World Politics*. Lanham, MD: Rowman & Littlefield Publishers
- Slate, N. (2012), *Colored Cosmopolitanism*. Cambridge: Harvard University Press
- DeVotta, N. (2015), *An Introduction to South Asian Politics*. Abingdon, Oxon: Taylor & Francis
- Smith, D.E. (2015), *South Asian Politics and Religion*, Princeton: Princeton University Press
- Blom, A. & Rewal, S.T.L. (2019) *Emotions, Mobilisations and South Asian Politics*. Abingdon, Oxon: Taylor & Francis
- Bose, S. (2003), *Kashmir: Roots of Conflict, Paths to Peace*. Cambridge: Harvard University Press
- Paul, T.V. (2010), *South Asia's Weak States: Understanding the Regional Insecurity Predicament*. Stanford, California: Stanford University Press
- Basrur, R.M. (2008), *South Asia's Cold War: Nuclear Weapons and Conflict in Comparative Perspective*. Abingdon, Oxon: Routledge
- Jivanta, S. (2018), *Maritime Governance And South Asia: Trade, Security And Sustainable Development In The Indian Ocean*. Singapore: World Scientific
- Mendis, D. (2007), *Electoral Processes and Governance in South Asia*. New Delhi: SAGE Publications India
- Pande, A. (2011), *Explaining Pakistan's Foreign Policy: Escaping India*. New York: Routledge
- Padukone, N. (2014), *Beyond South Asia: India's Strategic Evolution and the Reintegration of the Subcontinent*. Bloomsbury Academic

PAPER CODE- MIR 422
International Law of War and Neutrality
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability
2. introducing students to the principal treaties within international law and calls upon them to consider the context at hand in factual situations.
3. focusing upon the laws governing the conduct of independent nation states

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 422	International Law of War and Neutrality	<p>Upon completion of this course, students will be able to:</p> <p>CO78: be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national system.</p> <p>CO79: address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law.</p> <p>CO80: apply their knowledge to contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Content:**Unit-I****12 hrs.**

- Laws of Air- navigation, hijacking;
- Outer Space- development, Outer Space Treaty
- Settlement of International Disputes- Role of UN and International Court of Justice

Unit-II**12 hrs.**

- Laws of War- Meaning, features and Declaration of War;
- Belligerents;
- Combatants and Non-Combatants;
- Effects of War

Unit-III**12 hrs.**

- Laws of Land Warfare- prohibited means, war stratagem, prisoners of war, guerrillas
- Laws of Maritime Warfare; law of submarine warfare
- Laws of Ariel Warfare

Unit-IV**12 hrs.**

- War Crimes;
- Genocide;
- Prize Courts
- Termination of War

Unit-V**12 hrs.**

- Laws of Neutrality-Concept; Rights and Duties of Neutrals;
- Right of Angry;
- Contrabands;
- doctrine of continuous voyage;
- Blockade- meaning, elements, violation;
- Unneutral Service

Books Recommended:**Essential Readings:**

- Kapur, S.K. (2017), *International Law and Human Rights*, Allahabad, Central Law Agency
- Tandon, M.P. & Tandon, R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency
- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi, Satyam Law International
- Agarwal, H.O., (2016), *International Law and Human Rights*, New Delhi, Central Law Publications

Reference Books:

- Carter, B.E., Allen, W., (2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
- Janis, M.W., (2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
- Shaw, M.N., (2017), *International Law*, New York, Cambridge University Press

- United Nations,(1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
- Crawford , J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
- Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press
- Dixon,M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
- Fassbender,B., Peters, A., Peter,S., Högger, D.,(2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
- Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
- Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press
- Orakhelashvili,A. (2018), *Akehurst's Modern Introduction to International Law*,Abingdon, United Kingdom, Routledge
- Henriksen, A. (2019), *International Law*, UK, Oxford University Press

PAPER CODE- MIR 423-A
International Political Economy
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. familiarize with the theories and dynamic linkages among markets, states and institutions, and civil society in the regional and global context;
2. perceive political foundations and consequences of the contemporary world economy; and
3. gain the understanding of the significance of increased transnational economics in relations between governments

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 423-A	International Political Economy	<p>Upon completion of this course, students will be able to:</p> <p>CO81: consider prevailing trends in the domestic and international politics influencing the economic relations between states.</p> <p>CO82: identify potential roles of the economic institutions in the working of international political landscape.</p> <p>CO83: research questions in international political</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		economy and to formulate arguments in defence of a position CO84: engage in complex working of politico-economic institutions with an enhanced knowledge.		
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Content:

Unit-I

12 hrs.

- Conceptual concerns- Definitions, Nature, assumptions, Scope

Unit-II

12 hrs.

- Approaches: Realist; Liberal, Marxist

Unit-III

12 hrs.

- Global Economic Governance: WTO, IMF, GATT; NIEO
- MNCs and FDI

Unit-IV

12 hrs.

- Regionalism in International Political Economy- ASEAN, EU, NAFTA, SAFTA
- Globalisation and domestic politics;
- States and Political actors in globalised economy

Unit-V

12 hrs.

- Politics of Global imbalances- global south & global north
- Energy, Environment, International Migration

Books Recommended:

Essential Readings:

- Balaam, D., & Dillman, B. (2011). *Introduction to International Political Economy* (5 ed.). New Jersey: Pearson Education
- Cohn, T. H. (2010). *Global Political Economy: Theory and Practice* (5 ed.). New Jersey: Pearson Education
- Gilpin, R. (2000). *The Challenge of Global Capitalism: The World Economy in the 21st Century*. Princeton and Oxford: Princeton University Press
- Ravenhill, J. (2005). *Global Political Economy*. New York: Oxford University Press
- Strange, S. (1996). *The Retreat of the State: The Diffusion of Power in the World Economy*. New York: Cambridge University Press
- Baylis, J. & Smith S. (2005). *The Globalization of World Politics*. New Delhi: Oxford University Press

Reference Books:

- Baker, A. (2008). *Governing Financial Globalization: International Political Economy and Multi-Level Governance*. London: Routledge
- Burnell, P. & Randall, V. (2005). *Politics in the Developing World*. Oxford: Oxford University Press
- Dunn, B. (2001). *Global Political Economy: A Marxist Critique*. London: Pluto Press
- Hoekman, B. & Kosteci M. (2009). *The Political Economy of the World Trading System: The WTO and Beyond*. Oxford: Oxford University Press

- Karns, M. & Mingst K. (2005) *International Organizations: The Politics and Processes of Global Governance*. New Delhi: Viva Books
- Narlikar, A. (2005) *The World Trade Organisation: A Very Short Introduction*. New Delhi: Oxford University Press
- World Trade Organization (2007) *World Trade Report 2007*. Geneva: WTO
- Gilpin, R. (2001) *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press
- Przeworski, A. (2003). *States and Markets: A Primer in Political Economy*. New York: Cambridge University Press
- Cohen, B. (2003) *The Future of Money* Princeton: Princeton University Press
- O'Brien & Williams (2004) *Global Political Economy: Evolution and Dynamics*. New York; Palgrave

PAPER CODE- MIR 423-B
Foreign Policy of Russia and China
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. The course exposes the students to the Russian foreign policy in the contemporary period and its historical transition
2. The course provides a systematic vision of the basic principles, priority areas, goals and objectives of the foreign policy of the Russia
3. Russia's relations across the globe with special emphasis upon the foreign policy doctrine and making vis-à-vis global issues and challenges.
4. The course exposes the students to an introductory yet well-rounded comprehension of the Chinese State and the Chinese Nation, alike. Emphasis would be on acquainting students with the historical sweep of Chinese civilization through its iconic Imperial Dynasties, leading into the Peoples Revolution.
5. The endeavour would also be to familiarize students with the complexities, intricacies and nuances of Chinese Party-State political structure and linkages to various organs of State Power.
6. Notwithstanding, Chinese foreign policy and national security would also be under the microscope in terms of understanding the conceptual underpinnings and the evolution to contemporary dynamics, undergirded by a historical anchored narrative

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 423-B	Foreign Policy of Russia and China	<p>Upon completion of this course, students will be able to:</p> <p>CO85: Students will learn the workings of the government, various</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments,</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,</p>

		<p>institutions and other entities and the role played by Russia in the region and global affairs.</p> <p>CO86: The student shall have a comprehensive understanding of the role that China plays in regional and international affairs and about is 'global' aspirations.</p> <p>CO87: Students will be able to build analytical skills; facilitate their ability to formulate and clearly express arguments in writing and oral presentations</p>	<p>Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Individual and group projects</p>
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Content:

Unit-I

- Historical Evolution,
- Principles and Determinants of Russian Foreign Policy

12 hrs.

Unit-II

- Russia after 1990 –
- new challenges and realities

12 hrs.

Unit-III

- Russia and the world:
- US, China and CIS

12 hrs.

Unit-IV

- Historical Evolution,
- Principles and Determinants of Chinese Foreign Policy

12 hrs.

Unit-V

- China and Major and Regional Powers:
- US , Russia, India, Pakistan, Taiwan, CIS and North Korea

12 hrs.

Books Recommended:

Essential Readings:

- Panda,J., (2018) *India-China Relations: Politics of Resources, Identity and Authority in a Multipolar World Order*. London: Routledge.
- Deepak. B.R.Ed.,(2018). Ed. *China's Global Balancing and the New Silk Road*. New York: Springer.
- J. Paul Goode, J. P., (2018) *The Decline of Regionalism in Putin's Russia: Boundary Issus* London: Routledge
- Treisman, D., (2018) *The New Autocracy: Information, Politics and Policy in Putin's Russia*. Washington, D.C.: Brookings Institution Press
- Ascher, A. ,(2107) *Russia: A Short History*. London: One World Publications

- Economy, E. C., (2018) *Xi Jinping and the New Chinese State*. Oxford: Oxford University Press

Reference Books:

- Mankoff, J., (2012) *Russian Foreign Policy: The Return of Great Power Politics*. Lanham: Rowman & Littlefield Publishers Inc.
- Tsygankov, A. R. ,(2013) *Foreign Policy: Change and Continuity in National Identity*. Lanham and Plymouth: Rowman & Littlefield Publishers Inc.
- Rowe, E. W. and Torjesen, S., (2009) *The Multilateral Dimension in Russian Foreign Policy*. Routledge
- Thorun, C., (2009) *Explaining Change in Russian Foreign Policy: The Role of Ideas in Post-Soviet Russia's Conduct towards the West*. Palgrave Macmillan
- Kanet, R., (2010) *Russian Foreign Policy in the 21 st Century*. Palgrave Macmillan
- Christensen, T., (2016) *The China Challenge: Shaping the Choices of a Rising Power*. New York: W.W. Norton & Co
- Lu, B. ,(2015) *Russia and the New World Disorder*. Washington, D.C.: Brookings Institution Press.
- Mau, V. ,(2017) *Russia's Economy in an Epoch of Turbulence: Crises and Lessons*. London: Routledge.
- Mosser, N., (2017) *Oil and the Economy of Russia: From the Late-Tsarist to the Post Soviet Period*. London: Routledge.
- Kaczmarek, M. ,(2016) *Russia-China Relations in the Post-Crisis International Order*. London: Routledge.
- Gaddy, C.,(2013) *Bear Traps on Russia's Road to Modernization*. London: Routledge.
- Clowes, E., (2011) *Russia on the Edge: Imagined Geographies and Post-Soviet Identity*. Ithaca, New York: Cornell University Press.
- Brewster, D. ,(2018) *India and China at Sea: Competition for Naval Dominance in the Indian Ocean*. Oxford: Oxford University Press.
- Yoshihara, T. ,(2018) *Red Star over the Pacific: China's Rise and the Challenge to US Maritime Strategy*. Annapolis, MD: Naval Institute Press.
- Er, L. (ed), (2017) *China-Japan Relations in the 21st Century: Antagonism Despite Interdependency*. London: Palgrave Macmillan.
- Kroeber, A., (2016) *China's Economy: What Everyone Needs to Know*. Oxford: Oxford University Press.
- Myers, M. and Wise, C., (2016) *The Political Economy of China-Latin America Relations in the New Millennium: Brave New World*. London: Routledge.
- Ju, H.,(2015) *China's Maritime Power and Strategy: History, National Security and Geopolitics*. Singapore: World Scientific Publishing Co.
- Zhao, H., (2015) *China and ASEAN: Energy Security, Cooperation and Competition*. Singapore: Iseas-Yousuf Ishak Institute.
- Kane, T., (2014) *Chinese Grand Strategy and Maritime Power*. London:Routledge, 2014.
- Economy, E. C., (2014) *By all Means Possible: How China's Resource Quest is Changing the World*. Oxford: Oxford University Press

PAPER CODE- MIR 424-A
International Relations in the Indian Ocean Region
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Develop an overall understanding of the dynamics of the Indian Ocean;

2. Familiarise students with the strategic importance of Indian Ocean region; and
3. Gain the understanding of the key contemporary challenges and prospects in the region
4. Evaluate the development and impact of International actors on the region

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 424-A	International Relations in the Indian Ocean Region	<p>Upon completion of this course, students will be able to:</p> <p>CO88: Analyse the strategic importance of the Indian Ocean Region, think critically and engage in comprehensive reasoning.</p> <p>CO89: Understand the ongoing trends in the contemporary times and of the substantial challenges present in the area.</p> <p>CO90: Identify competing interests in the region and develop their own views on the latest shifts in policy making behaviour of various actors</p> <p>CO91: Coherently understand research questions of changing nature of security issues in a particular territory and how this leads to a change in the approach of nations towards each other.</p>	<p>Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Content:

Unit-I

12 hrs.

- Mapping the region- States on the rim/littoral, hinterland states, extra regional;
- Natural Resources and Growth Potential ;
- Sea Lanes of Communication (SLOCs)

Unit-II

12 hrs.

- Maritime policies of major powers in the region-
- US, France, Australia, Sri Lanka , Maldives

Unit-III**12 hrs.**

- Competing interests of India and China in the region and escalation of tension

Unit-IV**12 hrs.**

- Disputes and potential threats - Maritime dimensions, Exclusive Economic Zone,
- Threat of piracy and terrorist activities

Unit-V**12 hrs.**

- Initiatives for security and cooperation - Maritime Peacekeeping, Cooperative Maritime Security;
- Regional Security Initiatives

Books Recommended:**Essential Readings:**

- Hensel, H.M., & Gupta, A., (eds), (2018), *Maritime Security in the Indian Ocean and Western Pacific: Heritage and Contemporary Challenges*, New York, Routledge
- Kumar, S., Ghosh, A.K.& Dwivedi, D., (2017), *Indian Ocean - Geo-Strategic Importance*, New Delhi, G.B. Books
- Patel, B.N.,Malik, A.K., & Nunes, W., (ed),(2016), *Indian Ocean and Maritime Security- Competition, Cooperation and Threat, India, Routledge*
- Kaushiva, P., & Singh, A., (2013), *Indian Ocean Challenges: A Quest for Cooperative Solutions*, New Delhi, K W Publishers
- Churchill, R.R., (2000), *The Law of the Sea*, Manchester, Manchester University Press
- Nicholas, M., Michael, (2008), *Maritime Security: An Introduction*, Burlington, Butterworth-Heinemann

Reference Books:

- Kim, W.C., & Mauborgne, R., (2015), *Blue Ocean Strategy: How to Create Uncontested Market Space and Make the Competition Irrelevant*, Brighton, Harvard Business Press
- Kim, W.C., & Mauborgne, R.,(2017),*Blue Ocean Leadership*, Brighton, Harvard Business Press
- Alpers, Edward A. *The Indian Ocean in World History. New York: Oxford University Press, 2013*
- Forbes,A., (2008), *Managing International Shipping*,New Delhi, K M Publishers with National Maritime Foundation
- Prakash,A., (2008), *Commonality of Maritime Challenges*, New Delhi, K W Publishers with National Maritime Foundation
- Bose,S., (2006), *A Hundred Horizons: The Indian Ocean in the Age of Global Empire*, Harvard ,Harvard University Press,
- Rao,P.V.,ed. (2003), *India and Indian Ocean: In the Twilight of the Millenium*, New Delhi, South Asian Publishers

PAPER CODE- MIR 424-B
West Asia in International Relations
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. The course will facilitate a holistic and integrated comprehension of the principal regional and cross-regional issues and impulses.
2. It will acquaint the students with the political underpinning and security dynamics in the region.
3. The course will provide analytical understanding of the impinging impact of regional and major powers in the region

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 424-B	West Asia in International Relations	<p>Upon completion of this course, students will be able to:</p> <p>CO92: Develop critical understanding of area studies in International Relations.</p> <p>CO93: Reflect comprehensively on the strategic importance of Middle East in the global context and the competent interests of state and non state actors.</p> <p>CO94: To formulate concrete arguments about challenges within the region, foreign policy orientations of the nations, diplomatic postures, areas of cooperation and national security imperatives</p> <p>CO95: Develop an in-depth interrogation of the principle issues of conflict and contention, conditioning West Asia's engagement with competing regional</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		powers and emergent and rising global powers.		
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Content:

Unit-I **12 hrs.**

- Introduction to West Asia (Geographical location, Political System, Brief History)

Unit-II **12 hrs.**

- Major Conflicts in the region-: Israel- Palestine Conflict,
- First and Second Gulf Wars

Unit-III **12 hrs.**

- Organisation of Cooperation-: The Arab League, OPEC, OAPEC, Gulf Cooperation Council (GCC)

Unit-IV **12 hrs.**

- Major Issues in the region -: Oil Politics, ISIS, Counter-Terrorism,
- competing international interests

Unit-V **12 hrs.**

- Role of Major World and Regional Powers -: U.S., Russia, India, Egypt

Books Recommended:

Essential Readings:

- Barrett, R. (2016). *The Gulf and the Struggle for Hegemony: Arabs, Iranians and the West in Conflict*. Washington, D.C.: Middle East Institute
- Mabon, Simon. (2015). *Saudi Arabia and Iran: Power and Rivalry in the Middle East*. London: I.B. Tauris.
- Gelvin, J. (2015). *The Modern Middle East: A History*. Oxford: Oxford University Press.
- Brownlee, J., Masoud, T and Reynolds,A.(2015). Eds. *The Arab Spring: Pathways to Repression and Reform*. Oxford: Oxford University Press.
- Bickerton, I and Klausner, C. (2014). *A History of the Arab-Israeli Conflict*. London: Routledge.
- MacQueen, B. (2013). *An Introduction to the Middle East*. CA: SAGE.
- Cooper,A.S. (2012). *The Oil Kings: How the US, Iran and Saudi Arabia Changed the Balance of Power in the Middle East*. New York: Simon & Schuster.
- Lynch, M. (2016). *The New Arab Wars: Uprisings and Anarchy in the Middle East*. New York: Public Affairs.
- Kumaraswamy, P.R. and Roy, M.S.(2018). Ed. *Persian Gulf 2016-17: India's Relations with the Region*. New Delhi: Pentagon Press
- Kumaraswamy,P.R.(2010). *India's Israel Policy*. New York: Columbia University Press

Reference Books:

- Cleveland, W. C. (2009), *History of Modern Middle East*,Philadelphia : Westview Press.
- Lybarger, L. D. (2007). *Identity and Religion in Palestine: The Struggle Between Islamism and Secularism in the Occupied Territories*. Princeton: Princeton University Press
- Hurd, E. S(2008), *Politics of Secularism in International Relation*, Princeton,Princeton University Press
- Ehteshami, A. (2008). *Globalisation and Geopolitics in the Middle East*. London : Routledge
- Lacey,R.(2010). *Inside the Kingdom: Kings, Clerics, Modernists, Terrorists, and the Struggle for Saudi Arabia*. London: Penguin.

- Owen,R.(2007). *State, Power and Politics in the Making of the Modern Middle East*. London: Routledge.
- Baxi, U.,(2006) *The Future of Human Rights*, New Delhi: Oxford University Press

PAPER CODE- MIR 425
Dissertation
(Dissertation)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. To create awareness regarding current trends, issues and research as related to various aspects of International Relations.
2. Inculcating an interdisciplinary / comparative approach to research
3. Updating knowledge in pertinent areas of research.
4. To acquaint the students with research methodology
5. To orient the students to the techniques of documentation.

Course Objectives (CO)

course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
MIR 425	Dissertation	<p>Upon completion of this course, students will be able to:</p> <p>CO96: Critically analyze and evaluate the knowledge and understanding in relation to the agreed area of study.</p> <p>CO97: Integrate theory and practice.</p> <p>CO98: Develop responses on the basis of the evaluation and analysis undertaken</p> <p>CO99: Communicate in written form by integrating, analyzing and applying key texts and practices.</p> <p>CO100: Develop consciousness of the ethical aspects of research work</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

Discipline-History
Programme- MA (History)
OUTCOMES-Academic Year-2020-21

PROGRAMME SPECIFIC OUTCOMES

PSO1	Students will be able to demonstrate broad academic knowledge of history, chronology, major events and politics, personalities and turning points of the history of India as well as World
PSO2	Students will be able to develop the capacity to recognize diversity, complexity, inherent in the study of history.
PSO3	To understand how societies have constructed and experienced history across time, place, and person.
PSO4	Students will be able to recognize how History contributes to a deeper understanding of the Ancient, Medieval, and Modern world and human experiences
PSO5	Students will be able to organize and express their thoughts clearly related to History and coherently both in writing and orally.
PSO6	Students will be able to apply historical methods to Critically Analyse the past records
PSO7	To discuss current concerns, new theories, new evidence and issues that shape the history of historical interpretation.
PSO8	Students will be able to demonstrate the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.
PSO9	They will also acquire basic historical research skills, including the effective use of libraries, archives, and databases. Identifying and accessing a sufficient base of primary sources.
PSO10	Students will be able to explore new areas of research and conduct Historical research that makes an original contribution to knowledge, with the use of acquired skills.
PSO11	Students will be able to acquire knowledge of the values and beliefs of multiple cultures and interact respectfully with diverse groups.
PSO 12	Students will be able to comprehend philosophies and thoughts that influenced the course of world events.
PSO13	Students will be able to make use of history as a powerful tool to understand development in international relations and foreign affairs.

COURSE ARTICULATION MATRIX: (MAPPING OF COS WITH POS)

Course	COS	POS	POS2	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010	PS011	PS012	PS013
HIS 121	C01	*			*									
	C02	*						*						
	C03	*					*	*						
	C04	*						*						
	C05	*						*						
HIS 122	C06			*	*									*
	C07				*									*
	C08				*						*			*
	C09				*				*		*			*
	C010				*				*		*			*
HIS 123	C011	*	*	*										
	C012		*	*							*			
	C013			*										
	C014		*	*					*					
	C015			*	*									
HIS 124(A)	C016			*										
	C017			*										
	C018		*	*					*					
	C019			*					*					
	C020			*	*				*					
HIS 124(B)	C021	*									*			
	C022	*	*		*									
	C023	*		*	*									
	C024	*			*				*					
	C025	*			*									
HIS 124(C)	C026	*			*				*					
	C027	*	*						*					
	C028			*	*				*					

	C029	*	*						*					
	C030	*	*		*									
HIS 125	C031									*	*			
	C032									*	*			
HIS 221	C033				*		*							
	C034						*							
	C035						*							
	C036				*		*							
	C037						*							
HIS 222	C038			*	*									*
	C039			*										*
	C040			*				*			*			*
	C041							*			*			*
	C042							*			*			*
HIS 223	C043	*		*	*									
	C044			*				*			*			
	C045	*		*				*						
	C046		*	*				*						
	C047	*		*	*									
HIS 224 (A)	C048							*			*			
	C049	*		*				*						
	C050	*		*	*	*		*						
	C051			*	*			*			*			
	C052	*		*										
HIS 224 (B)	C053	*		*	*									
	C054	*		*										
	C055	*	*		*			*						
	C056	*						*						
	C057							*			*	*		
HIS 224 (C)	C058	*			*	*								
	C059	*			*			*						

	C091	*		*	*									
	C092	*			*									
	C093	*		*	*									
	C094	*		*				*						
HIS 324 (B)	C095	*		*										
	C096		*	*										
	C097	*			*									
	C098			*	*									
	C099			*	*									
HIS 325(B)	C0100		*					*						
	C0101		*	*				*						
	C0102			*				*						
	C0103		*	*				*						
	C0104	*		*				*						
HIS 323 (C)	C0105	*		*										
	C0106	*		*										
	C0107	*		*										
	C0108	*			*									
	C0109	*		*										
HIS 324 (C)	C0110			*				*						
	C0111	*		*				*						
	C0112	*		*				*						
	C0113			*				*						
	C0114	*		*	*			*						
HIS 324 (C)	C0115	*		*									*	
	C0116			*									*	
	C0117	*		*						*		*		
	C0118	*		*									*	
	C0119		*	*									*	
HIS 326	C0120					*	*		*	*				
	C0121					*	*		*	*				

HIS 421	CO122	*		*	*									
	CO123			*				*						
	CO124		*	*				*						
	CO125		*	*				*						
	CO126	*						*	*					
HIS 422 (A)	CO127	*	*											
	CO128	*		*	*									
	CO129	*						*						
	CO130	*		*										
	CO131	*		*				*						
HIS 423 (A)	CO132			*				*						
	CO133			*				*						
	CO134			*	*			*						
	CO135	*		*				*						
	CO136			*				*						
HIS 424 (A)	CO137	*		*										
	CO138			*	*									
	CO139	*		*	*			*						
	CO140	*						*						
	CO141	*		*				*	*					
HIS 422 (B)	CO142	*		*	*									
	CO143			*	*									
	CO144	*		*	*									
	CO145	*		*	*									
	CO146							*			*			
HIS 423 (B)	CO147	*		*	*									
	CO148	*	*	*										
	CO149			*	*									
	CO150			*	*									
	CO151			*	*						*			
HIS 424(B)	CO152		*	*				*						

	C0153			*					*					
	C0154			*					*					
	C0155			*					*					
	C0156			*					*					
HIS 422 (C)	C0157	*	*	*										
	C0158	*		*	*									
	C0159	*		*	*									
	C0160	*		*	*				*					
	C0161	*		*	*				*					
HIS 423 (C)	C0162	*	*		*				*					
	C0163				*				*					
	C0164			*					*					
	C0165	*			*				*					
	C0166	*			*				*					
HIS 424 (C)	C0167			*					*				*	
	C0168			*					*				*	
	C0169								*				*	
	C0170										*		*	
	C0171			*				*					*	
HIS 425	C0172					*	*			*				
	C0173					*	*			*	*			

Semester I
PAPER CODE-HIS 121
Theories and Methods of History
(Theory)

Credits:5

Maximum Marks:100

Contact Hours/Week:5

Total Hours: 60

Course Objectives

This course will enable the students -

1. To understand the meaning, nature and scope of History.
2. To develop the Knowledge, understanding of the Historical Fact and its Interpretation
3. To deepen the knowledge about the theories of History-Cyclical and Linear

Course Objectives:

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 121	Theories and Methods of History	<p>The students will be able -</p> <p>CO1-Understand the Meaning, Nature and scope of History.</p> <p>CO2-Students will understand the historical Fact and its Interpretation in History</p> <p>CO3- Students will acquire the knowledge of Causation, Objectivity and Generalization in History.</p> <p>CO4- Students will gain the knowledge of the various theories of History – Cyclical with special reference to Spengler and Toynbee.</p> <p>CO5 -Students will understand the various Linear Theories of History such as Christian, Marx, Hegel and Acton.</p>	<ul style="list-style-type: none"> • Class room lectures • Discussion • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	<p>Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects</p>

CONTENTS

Unit I

Meaning and relevance of History

Nature and scope of History: Ancillary and Auxiliary branches of history.

12 Hrs

Unit II

Historical Fact and Interpretation

Idea of Progress in History.

12 Hrs

Unit III .

12 Hrs

Causation, Objectivity and Generalisation in History.

Unit IV . 12 Hrs
Theories of History – Cyclical with special reference to Spengler and Toynbee.

Unit V . 12 Hrs
Positivism and Idealism
Linear Theories of History – Christian, Marx, Hegel and Acton.

Recommended Reading

- Sreedharan. E, A Textbook of Historiography.
- E.H. Carr: What is History, London, 1962,
- .G Collingwood: the idea of History, Oxford,1961
- M.C.Lernon: Philosophy of History (A Guide for students)
- V S Agrawala :Itihas Darshan (in Hindi), Varanasi
- Buddha Prakash :Itihas Darshan (in Hindi), Lucknow, 1962
- C Pande (ed.):Itihas-Swaroop evam siddhanth (in Hindi), Jaipur

PAPER CODE-HIS 122
Twentieth Century World – I (1900-1939)
(Theory)

Credits:5
Maximum Marks:100
Contact Hours/Week: 5
Total Hours: 60

Course Objectives

This course will enable the students -

1. To develop an understanding about the various Ideologies of Twentieth Century and their impact on the world
2. To get acquainted with the Causes and Consequences of the first World War and Russian Revolution
3. To deepen understanding about the factors that led to the rise of Nazism, Fascism in Germany and Italy and Militarism in Japan and rise of dictatorship
4. To correlate the growth of Nazism, Fascism and such tendencies to the outbreak of World War II.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 122	Twentieth Century World – I (1900-1939)	<p>The students will be able –</p> <p>CO6- Students will understand the various Ideologies of Twentieth Century and their impact on the world. Ideologies are Imperialism, Nationalism, Socialism and Capitalism.</p> <p>CO 7- Students will get acquainted with the Causes and Consequences of the First World War and Understand</p>	<ul style="list-style-type: none"> • Interactive Lectures • Tutorials • Reading Assignments 	Class Assignment, Class test, Quiz, Solving problems in tutorials, Presentation, Individual and group projects

	<p>about Paris Peace Settlement and League of Nations</p> <p>CO 8- Students will gain knowledge about Revolution of 1905 and causes and nature of Russian Revolution of 1917.</p> <p>CO 9- To understand Nazism, Fascism in Germany and Italy and Militarism in Japan and rise of dictatorship. Economic Depression and its Consequences.</p> <p>CO 10- Learn about the causes and aftermaths of the Second World War, Nationalist Movements and the process of Decolonization in Asia.</p>	<ul style="list-style-type: none"> • Audio-visual aids like documentaries • Power Point Presentation • Group discussions 	
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CONTENTS

Unit I Ideologies of Twentieth Century: Imperialism, Nationalism, Socialism and Capitalism. Impact of these ideologies on the world.	10 Hrs
Unit II First World War – Course and the Consequences. Paris Peace Settlement and its results. League of Nations – its objectives and limitations.	14 Hrs
Unit III Revolution of 1905. Mensheviks and Bolsheviks. Russian Revolution of 1917 – causes, nature and its impact.	12 Hrs
Unit IV World between two World Wars. Nazism, Fascism and Militarism in Japan. The Great Economic Depression and its Consequences.	12 Hrs
Unit V Second World War – Causes and Consequences, Nationalist Movements and the process of Decolonization in Asia.	12 Hrs

Recommended Readings :

- William R. Keylor : The Twentieth Century World and Beyond
- Ian Clark : The Post Cold War Order
- Langsam : World Since 1919
- E H Carr : International Relations between the two World Wars
- A M Gathorne –Hardy: Short History of International Affairs(1920-39)
- A P J Taylor : Origins of the Second World War
- Paul Johnson : Modern Times
- A.Dallin &G W Lapidus: The Soviet System- from Crisis to Collapse

- Carl Polanyi : The Great Transformation: The political and Economic Origins of our times.
- E J Hobsbam : The age of Extremes !914-1991,New York, 1996
- Carter V Findley & John Rothey: Twentieth Century World,Boston, V edition,2000
- Norman Lowe : Mastering Modern World History, London, 1997
- Geoffrey barraclough :An introduction to Contemperory History

PAPER CODE-HIS 123
History and Culture of Medieval Rajasthan-I (Earliest times – 1761 A.D)
(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives

This course will enable the students -

1. To deepen the knowledge and understanding about the Chalcolithic and Copper Age Culture in Rajasthan from 600B.C-700A.D.
2. To get acquainted with the various theories of the Origin of the Rajputs.
3. To study about Political and Cultural Achievements of Pratiharas, Chauhans and Mewar Rulers
4. To analyze the Mughal-Rajput relations with important states of Rajputana.
5. To gain knowledge about religious Movements of Rajasthan as well as the development of architecture and Painting.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 123	History and Culture of Medieval Rajasthan-I (Earliest times – 1761 A.D)	<p>The students will be able –</p> <p>CO11-Students will understand the Chalcolithic and Copper Age Culture in Rajasthan – particularly Ahar, Balathal, Ganeshwar.</p> <p>CO12- Students will know about the theories of the Origin of the Rajputs, State formation with particular reference to Mewar.</p> <p>CO13- Students will understand the Rajputs and the Central Authority and the role Man Singh of Amber, Rai Singh of Bikaner, Jaswant Singh of Marwar, Maharana Pratap and Chandrasen in Rajasthan history.</p>	<ul style="list-style-type: none"> • Reading assignments • Interactive Lectures • Asking Effective questions • Documentary Screening • Power Point Presentation. 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Group discussion and Oral presentation.

		<p>CO14-Study various religious Movements of Rajasthan with special focus on Meerabai and Dadu.</p> <p>CO15- Understand the development of Fort and Temple Architecture and Growth of Rajput schools of Paintings.</p>		
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CONTENTS:

Unit I 12 Hrs

Chalcolithic and Copper Age Culture in Rajasthan – Ahar, Balathal, Ganeshwar.
A brief survey of historic Rajasthan from 600 B.C. – 700 A.D. Matsya Janpada, Republican Tribes.

Unit II 12 Hrs

Origin of the Rajputs,
State formation with particular reference to Mewar.
Political and Cultural Achievements of Pratiharas and Chauhans.

Unit III 12 Hrs

Political and Cultural Achievements of Maharana Kumbha, Maldeo and Sanga.

Unit IV 12 Hrs

Rajputs and the Central Authority: Man Singh of Amber, Rai Singh of Bikaner , Jaswant Singh of Marwar, Maharana Pratap and Chandrasen.

Unit V 12 Hrs

Religious Movements: Meerabai and Dadu.
Fort and Temple Architecture.
Rajput schools of Paintings.

Recommended Readings

- H D Sankalia : Pre-History and Proto-History of India and Pakistan
- H D Sankalia : Excavations at Ahar(Tambavati)Poona,1968
- A Bannerjee :Archaeology of South Eastern Rajasthan, Varanasi
- V N Mishra : Pre-History and proto-history of berach Basin
- Dashrath Sharma : Rajasthan Through the Ages (Volume 1)
- Dashrath Sharma : Early Chauhan Dynasties
- H C Raychaudhari : Political History of Ancient India (Relevant portions)
- G H Ojha : History of Rajputana (Relevant portions)
- D C Shukla : Early History of Rajputana
- K M Munshi :The Glory that was Gurjara desh (3 Volumes)
- J N Asopa : Origin of the rajputs
- James Tod :Annals and Antiquities of Rajasthan (Relevant portions)
- Shyamal Das : Veer Vinod
- R N Prasad :Raja Man Singh of Amber

Essential Readings

- Dashratha Sharma : Rajasthan Through the Ages
- G N Sharma : Social Life of Medieval Rajasthan
- G N Sharma : Rajasthan through the Ages, II Volume

PAPER CODE- HIS (A) 124
History of Ancient India – I (Earliest times -6th Century B.C)
(Theory)

Credits: 5
Maximum Marks:100
Contact Hours/Week: 5
Total Hours: 60

Course Objectives

This course will enable the students -

1. To familiarize the students with the tools/ sources of Ancient Indian History
2. To gain knowledge and understanding about Paleolithic and Neolithic cultures, Indus Saraswati Civilization its extent, features and decline.
3. To deepen understanding about PGW, NBP cultures and Megaliths
4. To acquaint the students with the Vedic culture

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS (A) 124	History of Ancient India – I (Earliest times - 6 th Century B.C)	<p>The students will be able –</p> <p>CO16- Students will develop an understanding about the Sources of Ancient Indian History from the beginning up to 6th Century B.C.</p> <p>CO17- Students will gain knowledge about Indus Saraswati Civilization; Origin, Extent and the main features- Town Planning, Craft Specialization, Trade and Commerce, Religious beliefs and Practices, arts.</p> <p>CO18- Students will acquire knowledge on decline of the late Harrapan Cultures. And Iron age Cultures: Painted Grey Ware (PGW) Cultures.</p> <p>CO19- Students will develop an understanding of Northern Black Polished Ware(NBP)Cultures Megaliths.</p> <p>CO20- Students will comprehend the Vedic Literature Early and Later Vedic Cultures: polity, society, economy and religion.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	Class discussions, quiz, Oral Presentation in class room, Class test, Semester End Examinations, Solving problems in tutorials, Class Assignment.

CONTENTS:

Unit I **12 Hrs**

A study of the Sources of Ancient Indian History of India from the beginning upto 6th Century B.C.
Inscriptions, coins, Literature, Greek writings etc.

Salient features of Paleolithic and Neolithic Cultures

Unit II **12 Hrs**

The Indus Saraswati Civilization; Origin, Extent and the main features-Town Planning , Craft Specialization, Trade and Commerce, Religious beliefs and Practices, Art .

Unit III **12 Hrs**

Decline of the late Harappan Cultures.
Iron Age Cultures: Painted Grey Ware (PGW) Cultures

Unit IV **12 Hrs**

Northern Black Polished Ware(NBP)Cultures
Megaliths

Unit V **12 Hrs**

The Vedic Literature
The early and Later Vedic Cultures: polity, society, economy and religion.
The Vedic Saraswati river and evidence for its historicity.

Books Recommended:

- H D Sankalia: Pre history and protohistory of India and Pakistan, Poona,1974
- H D sankalia: Stone Age tools-their technique,names and provable functions,Deccan College poona,I edition ,1962
- Gregory Possehl(ed): Harappan Civilization,Delhi,1992
- B B Lal :India 1947-1997:New light on the Indus Civilization, New Delhi,1998
- Navratna S. Rajaram &david frawley: Vedic Aryans and the origins of the civilization, New Delhi,1997.
- Vibha Tripathi: The Painted Grey Ware and Iron Age Cultures of Northern India, Delhi,1976
- Rhys David : Buddhist India, Delhi, 1987
- K.A.N Shastri(ed.): Comprehensive History of India, Volume II
- R.C. Majumdar & A.D.Pusalkar(ed.): The History and Culture of Indian People,
- Volume I : The Vedic Age
- H.C. Raychaudhary : Political History of Ancient India

PAPER CODE- HIS (B) 124
Medieval Indian History (1000-1320 A.D)
(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives

This course will enable the students -

1. To gain knowledge about the Sources of History of Medieval India
2. To deepen understanding of the establishment and consolidation of the Delhi Sultanate.
3. To acquaint the students with Ala-ud-din Khilji, his reforms and achievements

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 124 (B)	Medieval Indian History (1000-1320 A.D)	<p>The students will be able -</p> <p>CO 21- Students will understand and know about the Sources of the History of Medieval India</p> <p>CO22- Students will learn Ghazanavid and Ghorid Invasions-Nature and Impact.</p> <p>CO23-Students will develop an understanding of the establishment and consolidation of the Delhi Sultanate.</p> <p>CO24-Students will understand the consolidation of Sultanate under Balban, Theory of Kingship and Khalji Revolution. Khalji Imperialism and its resistance</p> <p>CO25-Students will understand about Ala-ud-din Khilji : Market Control, land reforms and Military reforms</p>	<ul style="list-style-type: none"> • Tutorials • Reading Assignments • Documentary Screening • Effective questions • Power Point Presentation • Class Lectures • Interactive Lectures 	Solving problems in tutorials, Class Assignment, Class test, Semester End Examinations, Quiz, Class Presentation, Individual and group projects.

CONTENTS:

Unit I

Sources of the History of Medieval India

Historians and their writings-Minhas –us-Siraj, Amir Khusroe, Zia-ud-din Barani, Ibn Batuta and Isami

Unit II

Ghazanavid and Ghorid Invasions-Nature and Impact.

Turkish Conquest of Northern India.

Unit III

Establishment and consolidation of the Delhi Sultanate.

Achievements of Iltutmish .

Unit IV

Consolidation of Sultanate under Balban, Theory of Kingship

The Khalji Revolution. Khalji Imperialism and its resistance.

Unit V

Ala-ud-din Khilji : Market Control, land reforms and Military reforms

Books Recommended:

- Md. Habib and K.A. Nizami (ed): A Comprehensive history of India Vol. V The Delhi Sultanate
- A.B.M. Habibullah : The Foundation of Muslim Rule in India
- K.S. Lal : History of the Khaljis
- R.C. Majumdar (ed.) : The History and Culture of the Indian People, Vol VI, Delhi Sultanate
- R.P. Tripathi : Some Aspects of Muslim Administration

PAPER CODE- HIS (C) 124
Modern Indian History (1757-1856 A.D)
(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives

This course will enable the students -

1. To understand sources of the History of Modern India
2. To comprehend the Third Battle of Panipat, and the nature of Maratha polity with focus on Mahadji and Nana Phadnavis in Maratha politics.
3. To develop a deeper understanding about the revolt of 1857 and theories associated with it.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 124 (C)	Modern Indian History I (1757-1856 A.D)	<p>The students will be able -</p> <p>CO26-Understanding Modern Indian history and various important sources such as Archival Sources and News Papers.</p> <p>CO27- Develop comprehension about the III Battle of Panipat, and get knowledge about the nature of Maratha polity</p> <p>CO28-Deepen understanding about the Anglo – Mysore and Anglo Sikh wars.</p> <p>CO29- Gain Knowledge about the growth of British Paramountcy and Peasant and Tribal Resistance.</p> <p>CO30- Understand the nature and causes of 1857 revolt .</p>	<ul style="list-style-type: none">• Reading Assignments• Interactive Lectures• Group Discussion• Class Lecture• Documentary Screening• Power Point Presentation along with Class lecture	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Class interaction

CONTENTS:

Unit I

12 Hrs

Understanding Modern India –Archival Sources and News Papers.
Interpretations : Imperialist, Nationalist and Marxist.
Establishment of British Rule – Bengal 1757 – 1772

Unit II

12 Hrs

III Battle of Panipat, Anglo Maratha Relations and the role of Mahadji and Nana Phadnavis. Failure of the Marathas.

Unit III

12 Hrs

Anglo – Mysore relations – Hyder Ali and Tipu.
Rise of Sikhs in Punjab, Ranjit Singh, Sikh Wars and Annexation of Punjab and Awadh.

Unit IV

12 Hrs

Growth of Paramountcy.
Resistance to colonial rule: Pre 1857
Peasant and Tribal Resistance.

Unit V

12 Hrs

Out break of 1857 –Causes and Nature
Important leaders of the Uprising and British repression.

Recommended Readings

- R.C.Majumdar (ed.): British Paramountcy and Indian Renaissance.
- B.Prasad : Bondage and Freedom, Vol. I ,1757-1858
- G.S. Sardesai : Main Currents of Maratha History
- N.K.Sinha : Ranjit Singh
- S.B.Chaudhary :Theories of the Indian Mutiny
- Civil Rebellion in the Indian Mutinies 1857-59
- S.N. Prasad : Paramountcy under Dalhousie

**PAPER CODE- HIS 125
Seminar**

Credits: 2

Maximum Marks:100

Contact Hours/Week: 2

Total Hours: 30

Course Objectives:

This course will enable the students

- To identify new areas of research.
- To enable the students to develop and use their research acumen to write a Project based on primary sources and secondary sources.

Facilitating the achievement of Course Learning Outcomes

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 125	Seminar	<p>The students will be able -</p> <p>CO31 Students develop critical thinking through reading and familiarizing themselves with the records of the past and understand how historians and others have interpreted it by using primary sources.</p> <p>CO32- To organize ideas for preparation of the research report</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Hands-on reading of Primary Sources 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, PowerPoint presentation and Viva, , Students will also be asked to submit and present a research paper on one of the topics of the course, which will include footnotes and bibliography

Semester II
PAPER CODE- HIS 221
Approaches and Visions of History
(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives:

This course will enable the students -

1. To understand the concept and traditions of Historiography – Ancient, Medieval and Modern along with the pioneers of each tradition.
2. To acquaint the students with the post- modernist approach to History.
3. To understand the diverse approaches to History with special reference to historical writings on India.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 221	Approaches and Visions of History	<p>The students will be able -</p> <p>CO33-Students will understand the concept and types of Historiography – Ancient : Greco –Roman, Chinese and Indian</p> <p>CO34-To recognize various tradition of Historiography of Medieval period specially Arabic and Persian</p> <p>CO35-Students will know about the tradition of Modern Historiography with a focus on Positivist – Ranke, Annales School (Marc Bloch, Lucien, Febvre, Fernand Braudel)</p> <p>CO36-Students will comprehend the history of Post-Modernist Approach to History: Michel Foucault and Jacques Derrida and its Impact on historiography</p> <p>CO37-Students will understand the various approaches to History specially Nationalist, Marxist, Cambridge and Subaltern (with reference to historical writings on India)</p>	<ul style="list-style-type: none"> • Tutorials • Reading Assignments, Asking Effective questions • Documentary Screening • Power Point Presentation • Interactive Lectures • Discussions 	<p>Quiz, Solving problems in tutorials, Class Assignment, Classroom Interaction, Power point presentation and There will be a mid-term examination (C.A Test) when two units of the course are completed, Semester End Examinations.</p>

CONTENTS:

Unit I	12 Hrs
Tradition of Historiography – Ancient : Greco –Roman, Chinese and Indian	
Unit II	12 Hrs
Tradition of Historiography – Medieval : Arabic and Persian.	
Unit III	12 Hrs
Tradition of Historiography – Modern : Positivist – Ranke, Annales School (Marc Bloch, Lucien, Febvre, Fernand Braudel)	
Unit IV	12 Hrs
Post Modernist Approach to History: Michel Foucault and Jacques Derrida; Impact on historiography	
Unit V	12 Hrs
Approaches to History – Nationalist, Marxist, Cambridge and Subaltern (with reference to historical writings on India)	

Recommended Reading

- Delhi, 2005 Paul Hamilton: Historicism
- William Dray : Perspectives on History
- C. Behan McCullah: The truth of History
- The logic of History (Putting Postmodernism in Perspective)
- Satish K Bajaj : Recent Trends in Historiography, New Delhi, 1998
- Ranjeet Guha (ed.): Subaltern Studies, Vol. 1, 2, 3 & 4, Oxford University Press, New Delhi, 1982
- V S Pathak: Ancient Historians of India, Gorakhpur, 1984
- U N Ghoshal : Studies in Indian History and Culture
- V S Agrawala : Itihas Darshan (in Hindi), Varanasi
- Buddha Prakash : Itihas Darshan (in Hindi), Lucknow, 1962
- G C Pande (ed.): Itihas-Swaroop evam Siddhanth (in Hindi), Jaipur
- G A Cohen : Karl Marx's Theory of history: A defense (Oxford 1978)
- M G Murphey : Our Knowledge of the Historical Past (Indianapolis 1973)
- S Clark : "The Annales Historians" , in Q Skinner ed. The Return of Grand Theory In The Human Sciences (Cambridge 1985)
- Traian Stoianovitch: French Historical Method: The Annales Paradigm (Ithaca, New York, 1976)
- Maurice Aymard and Harbans Mukhia, eds., French Studies in History (New Delhi 1988)
- Peter Burke ed., A New Kind of History: From the Writings of Lucien Febvre (London 1983), Essays 1, 2 and 3.
- Mark Foster: Foucault, Marxism and History
- Hayden White: " Foucault Decoded: Notes from Underground". History and Theory, 12, 1973.

PAPER CODE- HIS HIS 222 Twentieth Century World -II (Theory)

Credits: 5

Maximum Marks: 100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives

This course will enable the students

1. To understand the developments of the Twentieth Century World, Cold war, Communist
 - a. Revolution in China
2. To get acquainted with UNO and its role in World peace, Nonaligned Movement Tensions and conflicts in Palestine, Cuba, Korea, and Vietnam
3. To develop an understanding about Third World Countries and their socio-economic problems.
4. To study about European Union and new emerging economic powers.
5. To deepen understanding about the contemporary issues of 20th century world like Human Rights Movement, Apartheid, Feminism, Globalization and Environmental concerns.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 222	Twentieth Century	The students will be able -	<ul style="list-style-type: none"> • Reading Assignments 	Class test, Semester End Examinations,

	World – II	<p>CO38-Students will learn about the causes and aftermath of the Cold War and Emergence of Uni - Polar World.</p> <p>CO39-Students will understand UNO and World Peace and Tensions and conflicts in Palestine, Cuba, Korea, and Vietnam and also know about Non-aligned Movements and its role in World affairs.</p> <p>CO40-Students will understand the Social, Health, Education and Economic Problems: Poverty and Development of Third World Countries</p> <p>CO41-Students will gain knowledge of the birth of European Union and New Emerging Economic Powers-China, Brazil and India.</p> <p>CO42-Students will know about human Rights Movement, Apartheid and Feminism.</p> <p>Globalization-Nature and Impact.</p> <p>Environment- Global Warming.</p>	<ul style="list-style-type: none"> • Group Discussions • Interactive Lectures • Tutorials • Class lecture • Short documentary Screening, • Power Point Presentation 	Solving problems in tutorials, Class Assignment, Group discussion and quiz, Class room Interaction
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CONTENTS:

Unit I

Cold War and its consequences : Emergence of Uni - Polar World.
Communist Revolution in China and its impact on World Politics.

12 Hrs

Unit II

UNO and World Peace.
A brief survey of Tensions and conflicts in Palestine, Cuba, Korea, and Vietnam.
Non-aligned movements and its role in World affairs.

12 Hrs

Unit III

Third World Countries – Social Problems: Health and Education.
Economic Problems: Poverty and Development.

12 Hrs

Unit IV

The Birth of European Union.
New Emerging Economic Powers- China, Brazil and India.

12 Hrs

Unit V

Human Rights Movement, Apartheid and Feminism.
Globalization-Nature and Impact.
Environment- Global Warming.

12 Hrs

Recommended Readings :

- William R. Keylor : The Twentieth Century World and Beyond
- Ian Clark : The Post Cold War Order
- Langsam : World Since 1919
- E H Carr : International Relations Between The Two World Wars

- A M Gathorne –Hardy: Short History of International Affairs(1920-39)
- A P J Taylor : Origins of the Second World War
- Paul Johnson : Modern Times
- A.Dallin &G W Lapidus: The Soviet System- from Crisis to Collapse
- Carl Polanyi : The Great Transformation: The political and Economic Origins of our times.
- E J Hobsbam : The age of Extremes !914-1991,New York, 1996
- Carter V Findley & John Rothery: Twentieth Century World,Boston, V edition,2000
- Norman Lowe : Mastering Modern World History, London, 1997
- Geoffrey Barraclough :An introduction to Contemporary History
- N K Oberoi: Environment Management

PAPER CODE- HIS 223
History and Culture of Modern Rajasthan (1761-1949 A.D)
(Theory)

Credits: 5
Maximum Marks:100
Contact Hours/Week: 5
Total Hours: 60

Course Objectives

This course will enable the students -

1. To deepen understanding about the Maratha Interference in Rajasthan and conclusion of British treaties of 1818.
2. To get acquainted with the Social and Cultural Awakening, Legislation and Change in the contemporary Rajputana
3. To analyze the British policies of Salt and Opium Monopoly and agrarian unrest in Rajputana.
4. To gain knowledge about Administrative and Judicial Changes after 1818, freedom Struggle in Rajasthan and Process of Integration of the states of Rajasthan

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 223	History and Culture of Modern Rajasthan (1761-1949 A.D)	<p>The students will be able -</p> <p>CO43-To understand the Maratha politics in Rajasthan and British Treaties signed with the Princely States of Rajasthan in the early nineteenth century.</p> <p>CO44- Gain knowledge of social and Cultural Awakening in Rajasthan and the role of Walter Sabha, Desh Hiteshini and Arya Samaj/Social Legislation and Change in Rajasthan.</p> <p>CO45-Learn monopoly of Salt and Opium Trade in Rajasthan and Tribal and Peasant Movements special focus</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Documentary Screening • Power Point Presentation 	<p>Quiz and interaction, Solving problems in tutorials, Class Assignment,Class test, Semester End ExaminationsClass test, Semester End Examinations Presentation, Individual and group projects</p>

		<p>on Bhil, Bhagat and Bijolia Movements.</p> <p>CO46-Comprehend growth of Modern Education and administrative and Judicial Changes after 1818.</p> <p>CO47- Understand the Freedom Struggle in Rajasthan with special reference to PrajaMandal and Revolutionary Movements and also Learn the Process of Integration of the states of Rajasthan.</p>	<ul style="list-style-type: none"> • Reading Assignments. 	
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CONTENTS:

Unit I	10 Hrs
Maratha Interference in Rajasthan. British Treaties with the Princely States of Rajasthan in the early nineteenth century.	
Unit II	12 Hrs
Social and Cultural Awakening- Walter Sabha, Desh Hiteshini and Arya Samaj Social Legislation and Change	
Unit III	14 Hrs
Monopoly of Salt and Opium Trade. Agrarian Unrest : Tribal and Peasant Movements- Bhil, Bhagat and Bijolia Movements.	
Unit IV	12 Hrs
Growth of Modern Education Administrative and Judicial Changes after 1818.	
Unit V	12 Hrs
Freedom Struggle in Rajasthan- Praja Mandal and Revolutionary Movements. Process of Integration of the states of Rajasthan.	

Recommended Readings

- G.H. Ojha : History of Mewar, Jodhpur, Bikaner and Dungarpur (relevant portions)
- Shyamal Das : Vir Vinod (relevant portions)
- M.S.Mehta : Lord Hastings and the Indian States
- A.C. Banerjee : Rajput States and the East India Company
- N.R. Khadgawat: Rajasthan's Role in the Struggle of 1857
- V.P. Menon : Story of the Integration of the Indian States
- Laxman Singh : Political and Constitutional Development in the Princely State of Rajasthan (1920-1949)

- K.S. Saxena : The Political Movements and Awakening in Rajasthan (1857-1947)
- S.S.Saxena & Padmaja: Bijolia Kisan Andolan Ka Itihas (in Hindi)
- K S Gupta : Mewar and the Maratha
- M.S. Jain : A Concise History of Modern Rajasthan
- Karni Singh : The Relations of the House of Bikaner with the Central Powers.
- M.S. Jain (ed.) : Rajasthan Through the Ages, Vol. III
- S.C.Mishra : National Movement in a Princely State (Bharatpur)

PAPER CODE- HIS 224 (A)
Ancient Indian History -II (600B.C- 78 A.D)
(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Course Objectives

This course will enable the students -

1. To familiarize the students with the Religious Movements in the 6th Century BC- Their origin and contribution to the Indian Culture.
2. To gain knowledge about sources and political history related to Rise of Magadhan and the Mauryan Empire.
3. To deepen understanding about Ashoka and his Dhamma with focus on the nature of Mauryan State and administration.
4. To acquaint the students with decline, development of society, economy art and architecture.
5. To develop comprehension about post Mauryan Dynasties – indigenous and foreign

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 224 (A)	Ancient Indian History -II (600B.C - 78 A.D)	<p>The students will be able -</p> <p>CO48- Students will understand the Religious Movements- Jainism and Buddhism, their Origin and contribution to the Indian Culture.</p> <p>CO49-Students will acquire knowledge about rise of Magadhan Imperialism up to the Nandas as well as the Source, Politics and historiography on Mauryan Empire,</p> <p>CO50- Students will understand about Ashoka - Kalinga War and its consequences and Ashokan Dhamma- its nature, characteristics and significance.</p> <p>CO.51-Students will learn about causes of decline of the Mauryan Empire and Mauryan Society, Economy, Art and Architecture</p> <p>CO.52- Students will understand the Shungas and their Achievements Indo greeksThe Sakas of western India</p>	<ul style="list-style-type: none"> • Interactive Lectures • Tutorials • Reading Assignments • Group Discussions • Asking Effective questions • Documentary Screening • Power Point Presentation • Class Lectures 	<p>Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations,</p>

CONTENTS:

Unit I Religious Movements- Jainism and Buddhism Their Origin and contribution to the Indian Culture.	12 Hrs
Unit II Rise of Magadhan Imperialism upto the Nandas The Mauryan Empire: Sources and historiography Chandragupta Maurya- early career, conquests and extent of the empire	12 Hrs
Unit III Ashoka - Kalinga War and its consequences Ashoka and Buddhism Ashokan Dhamma-its nature, characteristics and significance. Nature of the Mauryan State and its administrative organization	12 Hrs
Unit IV Decline of the Mauryan Empire Mauryan Society, Economy, Art and Architecture Significance of Mauryan Empire in the Indian History	14 Hrs
Unit V The Shungas and their Achievements Indo greeks The Sakas of western India	12 Hrs

Recommended readings

- Rhys David : Buddhist India, Delhi, 1987
- K.A.N Shastri(ed.): Comprehensive History of India, Volume II
- R.C. Majumdar & A.D.Pusalkar(ed.): The History and Culture of Indian People, Volume II : The Age of Imperial Unity.
- H.C. Raychaudhary : Political History of Ancient India
- R.K. Mookerji : Chandragupta Maurya and his Times
- K.A.N Shastri :The Age of Nandas and Mauryas
- D.R. Bhandarkar : Ashoka
- R.K. Mookerji :Ashoka
- Romila Thapar :Ashoka and the Decline of the Mauryas
- Vachaspati Gairola : Arthashastra
- Mc Crindle :Ancient India as described by Megasthenese and Arrian
- R. Shamashastry (ed.): Arthasastra of Kautilya

PAPER CODE- HIS 224 (B)
Medieval Indian History -II (1320-1526 A.D)

(Theory)

Credits: 5

Maximum Marks:100

Contact Hours/Week: 5

Total Hours: 60

Couse objectives

This course will enable the students -

1. To engage students into a critical discussion of political, institutional and cultural processes before the establishment of the Mughal rule in India from 14th-16th century.
2. To provide a basic understanding of the administrative structure of the Delhi Sultans and major developments that were an outcome of the deteriorating Delhi Sultanate
3. To acquaint the students with the growth of the Afghan Power.
4. To familiarize the students with the development of Art, Architecture and literature and Religious Movements.

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 224 (B)	Medieval Indian History - II (1320-1526 A.D)	<p>The students will be able -</p> <p>CO.53-Students will get familiar with the different kinds of sources available for writing history of Medieval India (13 – 16th centuries)</p> <p>CO54- Students will understand the disintegration of the central authority</p> <p>CO55-Students will understand the growth of the Afghan Power, Sikandar Lodi, Theory of Afghan Sovereignty, North Western Frontier Problem during the Delhi Sultanate</p> <p>CO56-Students will get acquainted with nature of the State , Theory of Kinship and administration of the Delhi Sultans-Central and Provincial Administration</p> <p>CO57- Students will comprehend the development of art, architecture and literature and Bhakti and Sufi Movements</p>	<ul style="list-style-type: none"> • Group Discussions • Tutorials • Reading Assignments, • Class lectures • Documentary Screening • Interactive Lectures 	Quiz, Solving problems in tutorials, Class Assignment, Students will be asked to make a brief class presentation, Classroom interaction, Multiple choice question –Written or Oral test

Course Contents:

Unit I Sources of the History of Medieval India.	12 Hrs
Unit II The disintegration of the central authority The rise of the provincial kingdoms- Bahamani and Vijaynagar Kingdoms	12 Hrs
Unit III Growth of the Afghan Power, Sikandar Lodi, Theory of Afghan Sovereignty North Western Frontier Problem during the Delhi Sultanate	12 Hrs
Unit IV Nature of the State and Theory of Kinship Administration of the Delhi Sultans-Central and Provincial Administration	12 Hrs
Unit V Development of Art and architecture and literature. Bhakti and Sufi Movements.	12 Hrs

Recommended Readings:

- Mahdi Hussain : History of the Tughlaq Dynasty
- Mohammad Habib and K.A. Nizami (ed.): A Comprehensive History of India, Vol V, The Delhi Sultanate.
- A.B.M. Habibullah : The Foundation of Muslim Rule in India
- K.S. Lal : History of the Khaljis
- R.C.Majumdar (ed.): The History and Culture of the Indian People, Volume VI, Delhi Sultanate.
- R.P.Tripathi : Some Aspects of Muslim Administration
- B.N. Puri :History of the Gurjar Pratiharas
- Vishuddhanand Pathak: Uttar Bharat Ka Rajnitik Itihaas (in Hindi)
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PAPER CODE-HIS 224 (C)
Modern Indian History -II (1857-1905 A.D)

(Theory)

Credits:5

Maximum Marks:100

Contact Hours/Week:5

Total Hours:60

Course objectives

This course will enable the students to-

- To understand the process of the growth of British Paramountcy after the Revolt of 1857
- To comprehend the administrative changes and the changing trends.
- To deepen understanding about the development of the freedom struggle- Indian National Congress, Liberals, Moderates and the related activities

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 224 (C)	Modern Indian History - II (1857-1905 A.D)	<p>The students will be able –</p> <p>CO.58-Understand the aftermath of the revolt of 1857and Queen’s Proclamation and growth of British Paramountcy</p> <p>CO59-Comprehend the administrative changes after 1857, Act of 1861 and 1892.</p> <p>CO60- Understand the liberal and Conservative trends in British Administration under Ripon and Curzon and factors for rise of Nationalism.</p> <p>CO61-Understand the origin, social profile and demands of Indian National Congress and difference between Moderates, Extremists and Revolutionaries.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Documentary Screening 	Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz, Solving problems in tutorials.

		CO 62 Gain knowledge on partition of Bengal and Swadeshi Movement. Frontier Policy – India and its neighbors in the North and North West	<ul style="list-style-type: none"> • Class lecture 	
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CONTENTS:

Unit I **12 Hrs**
 Aftermath of the outbreak of 1857 Queen’s Proclamation
 Growth of British Paramountcy

Unit II **12 Hrs**
 Administrative changes after 1857 – Act of 1861 and 1892.

Unit III **12 Hrs**
 Liberal and Conservative trends in British Administration : Ripon and Curzon.
 Rise of Nationalism.

Unit IV **12 Hrs**
 Indian National Congress- Origin, Social Profile and Demands.
 Moderates and Extremist Challenge and the Rise of Agitational politics.

Unit V **12 Hrs**
 Partition of Bengal
 Swadeshi Movement.
 Frontier Policy – India and its neighbours in the North and North West

Recommended Readings

- R.C.Majumdar (ed.): British Paramountcy and Indian Renaissance.
- B.Prasad : Bondage and Freedom, Vol. I ,1757-1858
- G.S. Sardesai : Main Currents of Maratha History
- N.K.Sinha : Ranjit Singh
- S.B.Chaudhary :Theories of the Indian Mutiny
- Civil Rebellion in the Indian Mutinies 1857-59
- S.N. Prasad : Paramountcy under Dalhousie
- S.Bhattacharya :Financial Foundations of the Raj

PAPER CODE-HIS 225 Project

Credits:2

Maximum Marks:100

Contact Hours/Week:2

Total Hours:30

Course Objectives:

This course will enable the students to-

1. To enable the students to develop and use their research acumen to write a Project based on primary sources and secondary sources.
2. To be able to conduct Historical research that making use of acquired research skills.

Facilitating the achievement of Course Learning Outcomes

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 225	Seminar	<p>The students will be able –</p> <p>CO63- To enable the students to develop and use their research acumen to write a Project based on primary sources and secondary sources.</p> <p>CO 64- Understand the original history of the past.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Class Discussion • Reading Assignments • Hands-on-experience to reading primary sources 	Power point presentation and Students must write a seminar paper of at least 50 pages in length using appropriate collection and analysis of primary source materials or extensive use of secondary sources.

Semester III
PAPER CODE-HIS 321
Historical Tourism in India
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours:60

Course Objective

This course will enable the students to-

1. To get acquainted with the Concept, Nature and Significance of Historical Tourism in India
2. To develop the Knowledge, understanding of the Indian Culture and contemporary trends in Tourism
3. To deepen the knowledge about the ancient, medieval and modern sites of tourism in India

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 321	Historical Tourism in India	<p>The students will be able –</p> <p>CO65- Student will understand the Concept, Practice , Prospects, Nature and Significance of Historical Tourism in India.</p> <p>CO66- Students will be acquainted with Indian Culture: Unity and Diversity, Spiritual and Material life and</p>	<ul style="list-style-type: none"> • Tutorials • Reading Assignments 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation,

		<p>Contemporary Trends in Tourism- Heritage, Medical and Religious.</p> <p>CO 67-Students will learn about tourist sites such as Dholavira, SanchiStupa, Khajuraho temples, Ellora, Konark and Meenakshi temple.</p> <p>CO68- Students will be acquainted with Cave Paintings – Ajanta and Bagh. Medieval sites: Qutub Complex, Humayun’s Tomb, Fatehpur Sikri, Red Fort at Agra, Taj Mahal and Red Fort at Delhi.</p> <p>CO69-Student will be acquainted with the historical sites of Modern India: Victoria Memorial Kolkata, India Gate New Delhi and Gateway of India Mumbai.</p> <p>Museums: Salarjung Museum, National Museum</p> <p>The Role of Museums in Promoting Historical Tourism</p>	<ul style="list-style-type: none"> • Class Lectures • Film Screening • Power Point Presentation • Interactive session 	<p>Individual and group projects</p> <p>Written tests and Multiple choice questions</p>
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CONTENTS:

Unit I

Historical Tourism – Concept, Practice and Prospects
Nature and Significance of Historical Tourism in India.

Unit II

Indian Culture : Unity and Diversity, Spiritual and Material life.
Contemporary Trends in Tourism- Heritage, Medical and Religious.

Unit III

A survey of tourist sites: Dholavira, Sanchi Stupa, Khajuraho temples, Ellora, Konark and Meenakshi temple.

Unit IV

Cave Paintings – Ajanta and Bagh.
Medieval sites : Qutub Complex, Humayun’s Tomb, Fatehpur Sikri, Red Fort at Agra, Taj Mahal and Red Fort at Delhi.

Unit V

Historical sites of Modern India: Victoria Memorial Kolkata, India Gate New Delhi and Gateway of India Mumbai.
Museums: Salarjung Museum, National Museum
The Role of Museums in Promoting Historical Tourism.

Recommended Readings :

- Chris Cooper and Fletcher: Tourism-Principles and practices
- A.K.Bhatia: Tourism Principles
- S.P.Gupta: Tourism, Museums and Monuments
- S.p.Gupta, Kishan lal, Mahua Bhattacharya : Cultural Tourism in India

- V.S. Agarwala: Indian Art
- J. Marshal : A Guide to Sanchi
 - Ghosh :Ajanta Murals
- S.Kramrisch: Hindu Temples, 2 Volumes
- Krishna Dev : Temples of North India
- K.R. Srinivasan : Temples of South India
- Percy Brown : Indian Architecture Vol. II
- R. Nath : Mughal Architecture

PAPER CODE-HIS 322
Women in Indian History
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course objectives

This course will enable the students –

1. To understand the role and status of women in Ancient and Medieval Indian history.
2. To get acquainted with social reform movement during British Period
3. To study the contribution of women in Indian National Movement.
4. To deepen the knowledge about the Gender Issues and Feminist Movements in India.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 322	Women in Indian History	<p>The students will be able –</p> <p>CO 70-Understand historiographical intervention in writing womens' history thus visualizing them as subjects and understand the Position of Women in Ancient and Medieval India.</p> <p>CO.71-Students will understand social Reform movements during British Period and Social Legislation related to women during the Colonial Period.</p> <p>CO72-Students will get acquainted with the role of women in the Indian National Movement.</p> <p>CO73- Students will understand the social and economic rights enshrined in the constitution of India.</p> <p>CO74-Students will get acquainted with Gender Issues and Feminist Movements in Independent India</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Documentary Screening • Power Point Presentation 	Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz, Solving problems in tutorials

CONTENTS:

- Unit I** **10 Hrs**
Women in Historical Perspective : Position of Women in Ancient and Medieval India
- Unit II** **14 Hrs**
Social Reform movements during British Period: Ishwar Chandra Vidyasagar, Ranade, Pandita Ramabai , Jyotiba Phule and Tarabai Shinde.
Social Legislation related to women during the Colonial Period.: Abolition of Sati, Widow Re- Marriage and the Age of Consent bill (1891) Sharda Act.
- Unit III** **14 Hrs**
Participation of women in the Indian National Movement.
Important Women Leaders in the Freedom Movement : Sarojini Naidu, Anne Besant, Aruna Asaf Ali and Madam Bhikaji Kama
- Unit IV** **10 Hrs**
Social and economic rights enshrined in the constitution of India
- Unit V** **12 Hrs**
Gender Issues and Feminist Movements in Independent India- Towards Equality Report 1978 onwards.

Recommended Readings :

- Agnew Vijay : Elite Women in Indian Politics.
- Altekar, A.S. : The Position of Women in Hindu Civilization
- Basu A and Ray B. : Women Struggle – A History of All India Women’s Conference, 1927 -1990.
- Desai Neera : Women in Modern India.
- Evernst, Jana M : Women and Social Change in India.
- Nanda B.R (ed) : Indian Woman; From Purdah to Modernity.
- Mishra Rekha : Women in Mugal India. (1526-1748).
- Raj, Bharti and Basu Aparna etc. : From Freedom to Independence: Women and Fifty years of India Independence.
- Shashi Arora : Rajasthan me Nari ki Stithi, Bikaner, 1981.
- G.N. Sharma : Social Life in Medieval Rajasthan.
- Tara Ali Begh : India’s Women Power.
- Uma Chakravarti: Rewriting History- The Life and Legends of Pundita Ramabai
- Sudhir Chandra: Enslaved Daughters
- Roslyn O Hanlon: A Comparison Between Man and Woman: Tarabai Shinde and the Critique of Gender Relations in Colonial India

PAPER CODE-HIS HIS 323 (A)
Ancient Indian History (78-300 A.D)
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives:

This course will enable the students –

1. To understand the sources of Ancient Indian History.

2. To deepen the knowledge about the political and cultural achievements of Satavahana, Kushan and Vakatakas dynasty.
3. To learn about the processes of cultural development during the period (78 A.D- 300 A.D)

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 323 (A)	Ancient Indian History (78-300 A.D)	<p>The students will be able –</p> <p>CO 75- Students will be made familiar with the different kinds of sources available for writing history of Ancient Indian (78 A.D to 300 AD) and origin and early History of the Satavahana and their Achievements.</p> <p>CO 76- Students will understand the rise of Kushanas dynasty and cultural and political achievements of Kanishka.</p> <p>CO77-Students will develop an understanding of early history of the Sakas in India and political achievement of Nahapana and Rudradaman.</p> <p>CO78- Students will learn about the Vakatakas and their relations with the Imperial Guptas.and learn about the condition Society, Religion and Art.</p> <p>CO79-Students will develop a comprehension of Social and Religious life and developments in art, architecture, literature and education during the periodC.78 A.D to 300 AD</p>	<ul style="list-style-type: none"> • Reading Assignments • Documentary Screening, • Power Point Presentation • Interactive Lectures, • Group Discussions • Tutorials 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

Course Contents:

Unit I

[10 Hrs]

A survey of the sources for Ancient Indian History from 78 A.D to 300 AD.
Origin and early History of the Satvahanas upto Satkarni I
Revival of the Satvahana Power under Gautmiputra Satkarni.-his achievements.

Unit II

[12 Hrs]

Rise of Kushanas. Kanishka-Date, cultural and political achievements.
Sangam Age-Chiefdoms, Literature and Society.

Unit III

[12 Hrs]

Early History of the Sakas in India.
Western Kshatrapas_ Nahapana and Rudradaman I and their achievements.

Unit IV

[14 Hrs]

The Vakatakas and their relations with the Imperial Guptas.
Vakatakas –Society ,Religion and Art.

Unit V**[10 Hrs]**

Social and Religious life and developments in art, architecture, literature and education during the period C.78 A.D to 300 AD.

Recommended Readings

AK Narain : The Indo –Greeks, New Delhi, 1996

Sudhakar Chattopadhyaya : Sakas in Ancient India

B.N.Puri : India under the Kushans, Bombay,1965

B. N. Mukherjee : Rise and Fall of the Kushan Empire

R.C. Majumdar &A. D. Pusalkar(ed.): The History and Culture of the Indian People.

Volume II: Age of Imperial Unity

Volume III : The Classical Age

PAPER CODE-HIS 324 (A)
Ancient Indian Art and Architecture
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives

This course will enable the students –

1. To trace the evolution of art and architecture in ancient India. The main focus of this paper will be on chronological and stylistic developments in their historical contexts.
2. The paper will also examine the interrelationship between architecture, sculpture and paintings in terms of their underlying essence, themes and styles.
3. To get acquainted with art and architecture from the prehistoric and proto historic beginnings to a continuum from post Mauryan times to the 'classical' phase upto c. 600 CE

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 324 (A)	Ancient Indian Art and Architecture	<p>The students will be able –</p> <p>CO80- Understanding Art and Architecture and Characteristics of Indian Art.</p> <p>CO81-Students will understand Prehistoric Rock Art and be familiar with the major developments in sculpture, painting and architecture during the early period of Indian history.</p> <p>CO82-Students will get acquainted with the development of art and architecture in Indus –Saraswati</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Documentary Screening • Power Point Presentation 	, Class Assignment, Presentation, Individual and group projects,Class test, Semester End Examinations, Quiz, Solving problems in tutorials

		<p>Civilization-town planning and architecture in the main cities, sculptures (stone, terracotta and metal figures) and seals.</p> <p>CO83-Be familiar with the major developments in sculpture, Pillars painting and architecture in the Mauryan period and also understand the development of art and architecture in the Shunga and Satvahanaperiod.</p> <p>CO84-Student will be able to trace the intertwined nature of art, religion and society in the period and understand the origin and Evolution of Stupa architecture</p>		
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CONTENTS:

Unit I	12 Hrs
Understanding Art and Architecture Characteristics of Indian Art . Symbols and Symbolism in the Indian art.	
Unit II	10 Hrs
Prehistoric Rock Art	
Unit III	14 Hrs
Development of art and architecture in Indus –Saraswati Civilization-town planning and architecture in the main cities, sculptures(stone, terracotta and metal figures) and seals.	
Unit IV	12 Hrs
Study of art and architecture in the Mauryan period: palaces, pillars and sculptures Development of art and architecture in the Shunga and Satvahana period.	
Unit V	12 Hrs
Origin and Evolution of Stupa architecture. A study of Stupas at Bharhut,Sanchi, Amravati and Nagarjunakonda with special reference to their architecture and sculpture.	

Recommended readings

- V.S. Agarwal: Indian Art ,Vol. I, Varanassi 1965.
- A.K.Coomaraswamy : An Introduction to Indian Art, Adyar Theosophical Publishing House, 1956
 - A History of Indian and Indonesian Art, Dover Publication, New York, 1965.
- B. Rowland : The Art and Architecture of India, Harmondsworth, 1970
- P. Brown :Indian Architecture(Buddhist and Hindu),Vol. 1, Bombay,1971
- J. Ferguson :History of Indian and Eastern Architecture, Vol. I & II,Munshiram Manoharlal,Delhi, 1967.
- J C Harle :Art and Architecture of the Indian Subcontinent, London, 1986
- N.R. Ray : Maurya and Post Maurya Art< Delhi, 1971
- Grunwedel: Buddhist Art of India, New Delhi ,1972
- J. Marshak : A Guide to Sanchi, Calcutta,1965

PAPER CODE-HIS 325 (A)
Indian Archaeology -I
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives:

This course will enable the students –

1. To explore archaeology and examine the theories, methods and techniques used by archaeologists in investigating, reconstructing, preserving and in general learning about the past.
2. To study the development of archaeology, the rise of antiquarianism, and the development of archaeology as a distinct discipline.
3. To understand the basic theories and methods of archaeology.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 325 (A)	Indian Archeology -I	<p>The students will be able –</p> <p>CO 85-Students will understand the Meaning, Objective and Scope of Archaeology and Archaeology as a source of History.</p> <p>CO 86-Students will learn about Archaeology in relation with other sciences such as Social, Natural and Pure Sciences.</p> <p>CO87-Students understand the relative and absolute dating, Chemical treatment and preservation of Archaeological finds and Theories and methods of field Archaeology: Excavation, Stratigraphy and Dating.</p> <p>CO 88-Students will understand Stone Age Cultures of India: Paleolithic, Mesolithic and Neolithic Cultures.</p> <p>CO89-Students will deepen understanding about Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.</p>	<ul style="list-style-type: none"> • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation • Interactive Lectures • Group Discussions • Tutorials 	<p>Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz</p>

CONTENTS:

Unit I

Meaning, Objective and Scope of Archaeology

10 Hrs

Archaeology as a source of History.

Unit II **12 Hrs**
Archaeology in relation with other sciences- Social, Natural and Pure Sciences.

Unit III **14 Hrs**
Theories and methods of field Archaeology:Excavation, Stratigraphy and Dating.

Unit IV **12 Hrs**
A brief survey of Stone Age Cultures of India:Paleolithic, Mesolithic and Neolithic Cultures.

Unit V **12 Hrs**
Pre and Early Harappan cultures : Baluchistan, Sindh and Rajasthan.

Recommended Readings

- G. Daniel : The Origin and Growth of Archaeology
- R.J. Atkinson : Field Archaeology.
- O.G.S. : Archaeology in the Field
- R.E.M. Wheeler : Archaeology from the earth (Also in Hindi)
- H.D. Sankalia : Prehistory and Protohistory of India and Pakistan
- H.D. Sankalia : Stone Age Tools – Their Techniques Names and Probable Functions
- D.P. Agarwal : Archaeology of India
- D.P. Agarwal and D.K. Chakrabarti (ed) : Essays in Indian Protohistory
- B.B. Lal and S.P. Gupta (eds) : Frontiers of Indus Civilization.
- Gregory Possehl (ed) : Harappan Civilization
- Gregory Possehl, B. Allchin and F.R. Allchin : The Rise of Civilization in India and Pakistan
- Sashi Asthana : Pre Harappan cultures of India and the Borderlands
- D.K. Chakrabarti : Early use of Iron in India.
- Vibha Tripathi : The Painted Grey Ware and Iron Age Culture of Northern India
- R.C. Gaur (ed.) : Painted Grey Ware
- B.P. Sinha (ed.) : Potteries in Ancient India
- H.D. Sankalia : New Archaeology – Its Scope and Application to India.

PAPER CODE-HIS 323 (B)
History of Medieval India (1526-1605 A.D)
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives:

This course will enable the students –

1. To introduce the students with the sources of study of the Mughal period.
2. To study the rise of Mughal Empire and political achievements.
3. To get acquainted with the rise of Afghan rule under Sher Shah and his administration system.
4. To deepen understanding about the expansion of Mughal dynasty under Akbar and his religious policy

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 323(B)	History of Medieval India (1526-1605 A.D)	<p>The students will be able –</p> <p>CO90- Students will be made familiar with the different kinds of sources available for writing history of Medieval India and Political Condition of India in 1526.</p> <p>CO91-Students will understand the foundation of Mughal Empire and political achievements of Babur.</p> <p>CO92-Students will learn about Humayun and his political achievements and Humayun's relations with Bahadur Shah and Sher Shah..</p> <p>CO 93-Students will gain knowledge about the rise of Afghan rule under Sher Shah and administrative system during his times.</p> <p>CO94-Students will understand the expansion of Mughal Empire under Akbar and Akbar's relations with Rajputs, Evolution of Akbar's religious policy. Akbar's north-west frontier and Deccan policies.</p>	<ul style="list-style-type: none"> • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation • Interactive Lectures • Class Discussions • Tutorials, 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

CONTENTS:

Unit I Sources of the Period of study Political Condition of India in 1526.	10 Hrs
Unit II Foundation of Mughal Empire and its political consequences. Babur's Afghan and Rajput Polices and his administrative arrangements	12 Hrs
Unit III Humayun's Early Difficulties, the role of his brothers. Humayun's relations with Bahadur Shah and Sher Shah. Circumstances of Humayun's expulsion and restoration.	14 Hrs
Unit IV Consolidation of Afghan rule under Sher Shah. Sher Shah's administration.	12 Hrs
Unit V Expansion of Mughal Empire under Akbar. Akbar's relations with Rajputs, Evolution of Akbar's religious policy Akbar's north-west frontier and Deccan policies	10 Hrs

Recommended Readings :

- Elliot and Dowson : History of India as told by its own Historions, Vol. I-VIII (Relevant portions)
- Irfan Habib : Agrarian System of the Mughal's

- Ishwari Prasad : Life and Times of Humayun
- K.R. Kanungo : Sher Shah and His Times
- R.C. Majumdar (ed) : The History and Culture of Indian People, The Mughal Empire, Vol.VII
- A.L. Srivastava : Akbar the Great Vol. I-III
- H.S. Srivastava : Humayun Badshah
- R.P. Tripathi : Rise and Fall of the Mughal Empire
- Rushbrook Williams : An Empire Builder of the 16th Century
- Satish Chandra : Parties and Politics at the Mughal Court

PAPER CODE-HIS HIS 324 (B)
Political and Administrative Institutions of Medieval India – I
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

HIS 324 (B)

Course Objectives:

This course will enable the students –

1. To understand the key developments in the Indian subcontinent and polity during the rule of Delhi Sultanate and the Mughals.
2. To study the processes by which the Delhi sultans and the Mughals transformed themselves into a state and gradually consolidated their position over a vast expanse through their administrative system.
3. To acquaint with the Judicial administration of Medieval India.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 324 (B)	Political and Administrative Institutions of Medieval India – I	<p>The students will be able –</p> <p>CO95- Students will understand the nature and Character of Delhi Sultanate. And Turko-Mongol theory of Sovereignty.</p> <p>CO 96-Students will gain understanding of Afghan experiment, Mughal theory of Kingship.</p> <p>CO 97-Students will understand the Central, Provincial and local administration of the Delhi Sultans.</p> <p>CO98-Students will gain knowledge about the Central, Provincial and local administration of the Mughals</p> <p>CO 99-Students acquaint with Judicial Administration in Medieval India.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussion • Tutorials • Reading Assignments • Documentary Screening • Power Point Presentation 	<p>Quiz, Solving problems in tutorials, Class test, Semester End Examinations, Class Assignment, Presentation, Individual and group projects</p>

CONTENTS:

Unit I

11 Hrs

Nature and Character of Delhi Sultanate.
Turko-Mongol theory of Sovereignty.

Unit II **11 Hrs**
The Afghan experiment
Mughal theory of Kingship

Unit III **12 Hrs**
Central, Provincial and local administration of the Delhi Sultans.
Nature of Mughal State

Unit IV **12 Hrs**
Central, Provincial and local administration of the Mughals

Unit V **12 Hrs**
Judicial Administration in Medieval India

Recommended Readings :

- I.H. Qureshi : The Administration of the Sultanate of Delhi
 - The Administration of the Mughal Empire
- R.P. Tripathi : Some Aspects of Mughal Administration
- S.R. Sharma : Mughal Government and Administration
- Ibn Hassan : The Central Structure of the Mughal Empire
- P.Saran : Islamic Polity
 - The Provincial Government of the Mughals
- U.N. Day : Administrative System of the Delhi Sultanate
- Wahid Hussain : The Administration of Justice in Muslim India

PAPER CODE-HIS 325 (B)
Social Life in Medieval India
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course objectives

This course will enable the students –

- To familiarize with development of caste structure and system in medieval India
- To develop a basic understanding of functioning of social institutions especially family, marriage system, and position of women, slavery, social laws and customs.
- To deepen understanding about the role of Nobility, Ulema, Landed Aristocracy and development of Feudal system.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 325 (B)	Social Life in	The students will be able –	<ul style="list-style-type: none"> • Reading Assignments 	Students will be required to write one paper (12-15)

	Medieval India	<p>CO100-Students will understand caste structure and the development of the caste system.</p> <p>CO101Students will learn about the functioning of social institutions – Family and Marriage.</p> <p>CO102-Students will develop a comprehensive knowledge of Slavery, life and conditions of the masses, Social laws and customs.</p> <p>CO103Students will understand the role of nobility and ulema – Landed Aristocracy</p> <p>CO 104- Students will get acquainted with development of Feudal System and its main features</p>	<ul style="list-style-type: none"> • Asking Effective questions • Documentary Screening • Interactive Lectures • Group Discussions • Tutorials • Power Point Presentation 	<p>pages each), along with the presentations, Written test and Viva, Class Interaction, Group discussion and Semester End Exam</p>
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Course Contents:

Unit I Caste structure and the development of the caste system	12 Hrs
Unit II Functioning of social institutions – Family and Marriage Position of Women	12 Hrs
Unit III Slavery, life and conditions of the masses Social laws and customs.	12 Hrs
Unit IV Role of nobility and ulema – Landed Aristocracy	12 Hrs
Unit V Development of Feudal System, its main features.	12 Hrs

Recommended Readings :

- K.M. Ashraf : Life and conditions of the People of Hindustan
- B.N.S. Yadav- Some Aspects of Society in Northern India in 12th century A.D
- Yusuf Hussain : Glimpses of Medieval Indian Culture
- K.A. Nizami : Some Aspects of Religion and Politics in India during the 13th Century
- R.B. Pandey : Hindu Samskaras
- P.H. Prabhu : Hindu Social Organization
- R.S. Sharma : Indian Feudalism
- A.L. Srivastava : Medieval Indian Culture
- A.Yusuf Ali : Medieval India Social and Economic Conditions
- P.N. Chopra : Some Aspects of Society and Culture during the Mughal Age

PAPER CODE-HIS 323 (C)
A History of Modern India (1907-1964)
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

HIS 323 (C)

Course Objectives:

This course will enable the students –

1. To understand about the emergence of the National Movement and the activities of the Freedom struggle.
2. To comprehend the role and leadership of Gandhi in the Freedom Struggle.
3. To analyze the factors leading to development of communalism and partition.
4. To deepen the understanding about the process of Integration and Post independent developments in India.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 323 (C)	A History of Modern India (1907-1964)	<p>The students will be able –</p> <p>CO105- Students will develop an understanding of Moderates and Extremists with Special Reference to Tilak and Gokhale.</p> <p>CO106- Student will be able to analyse the process of rise of Revolutionary Movements with Special Reference to Chandra Shekhar Azad and Bhagat Singh.</p> <p>CO107- Students will be able to grasp the details of freedom and nationalism under Gandhiji, The Non Cooperation Movement.</p> <p>CO 108-To Acquaint with the Socialist and their Role and Subhas Chandra Bose and Indian National Army.</p> <p>CO 109-Deepen the understanding about the process of Integration and Post independent developments in India</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Documentary Screening • Power Point Presentation 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

Course Contents:

Unit I

Moderates and Extremists with Special Reference to Tilak and Gokhale
 Surat Split , Lucknow Pact and Home Rule League Movement.

12 Hrs

Unit II **12 Hrs**

A Brief Survey of Revolutionary Movements with Special Reference to Chandra Shekhar and Bhagat Singh.

Growth of the Ideology of Separatism

Muslim League under Mohammad Ali Jinnah.

Unit III **12 Hrs**

The Swarajists and the Liberals.

Nationalism under Gandhiji, The Non Cooperation Movement.

Civil Disobedience Movement and Quit India Movement.

Unit IV **12 Hrs**

The Socialist and Their Role

Subhas Chandra Bose and Indian National Army.

Communal Politics and Partition.

Indian Independence.

Unit V **12 Hrs**

Integration of the Princely States

Idea of Economic Planning and Five Year Plans

Panchsheel and Non Aligned Movement.

Books Recommended:

- R.C. Majumdar (ed.) : The History and Culture of the Indian People
 - Vol. IX- British Paramountcy and Indian Renaissance, Part-I
 - Vol. X- British Paramountcy and Indian Renaissance, Part-II
 - Vol.XI- Struggle for Freedom
- Anil Seal : Emergence of Indian Nationalism
- A.R. Desai : Social Background of Indian Nationalism
- S.R. Malhotra : Emergence of Indian National Congress

- Andrews & Mukerjee : The Rise and Growth of the Congress
- B.L. Grover : British Policy towards Indian Nationalism
- Amalesh Tripathi : The Extremist Challenge
- Wolpert : Tilak and Gokhale
- M.S. Jain : Aligarh Movement
- Lal Bahadur : The Muslim League
- B.R. Nanda : Gandhi – A Biography
- V.P. Menon : The Transfer of Power in India
- Tarachand : History of the Freedom Movement- III Vol.
- M.R. Pandey : Source Material for History of the Freedom Movement in India 2 Vol.
- Bipin Chandra : Nationalism and Colonialism in Modern India
- Judith Brown : Gandhi's Rise to Power 1915-22
- John and Mclane : Indian Nationalism and the Early Congress
- B.R. Nanda : Jawahar lal Nehru
- Bhagat Singh : Why Am I An Athiest

PAPER CODE-HIS 324 (C)
Social History of Modern India
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objective

This course will enable the students –

1. To understand the 19th century society in India.
2. To learn about the various socio- religious reforms movements in India.
3. To get acquainted with the growth of modern education, modern press and rise of middle class and capitalist class and their role in heralding changes.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 324 (C)	Social History of Modern India	<p>The students will be able –</p> <p>CO110- Students will understand society in India in 19th Century. And Cultural Encounter with the West: Tradition and Modernity.</p> <p>CO111-- Students will gain Understanding Nature and Causes of Indian Renaissance spécial focuse on Brahma Samaj and Arya Samaj</p> <p>CO112- Students will learn about Vivekanand and Ram Krishna Mission, Aligarh Movement, Jyoti Rao Phule and B.R. Ambedkar.</p> <p>CO113- Students will be able to understand the origin and Growth of Modern Education. Rise of Middle Class and its Role in Social Change.</p> <p>CO 114- Students will get acquainted with the role of Press and the Making of Modern India.</p>	<ul style="list-style-type: none"> • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation • Interactive Lectures • Group Discussions • Tutorials • 	<p>Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz, Solving problems in tutorials,</p>

CONTENTS:**Unit I****12 Hrs**

Society in India in 19th Century.
Cultural Encounter with the West: Tradition and Modernity.
Introduction of English Legal System and its Impact.

Unit II**12 Hrs**

Indian Renaissance – Nature and Causes
Ram Mohan Roy and Brahma Samaj
Dayanand Saraswati and Arya Samaj

Unit III**12 Hrs**

Vivekanand and Ram Krishna Mission.
Aligarh Movement.
Jyoti Rao Phule and B.R. Ambedkar.

Unit IV**12 Hrs**

Origin and Growth of Modern Education.
Rise of Middle Class and its Role in Social Change

Unit V**12 Hrs**

Role of Press and the Making of Modern India.
Rise of Capitalist Class and its Role in National Movement.

Recommended Readings :

- D.R. Gadgil : The Industrial Revolution of India in Recent Times
- A.R. Desai : Social Background of Indian Nationalism
- B.B. Mishra : The Indian Middle Class
- Natrajan : Century of Social Reform in India
- V.P. Verma : Modern Indian Social and Political Thought (in hindi also)
- B.T. Mac Caull : Education and the Origins of Indian Nationalism
- V.P.S. Raghuvanshi : Indian Society in the 18th Century
- V.C. Joshi (ed) : Rammohan Roy and the Process of Modernization in India.

PAPER CODE-HIS 325 (C)
Gandhian Thought -I
(Theory)

Credits:4**Maximum Marks:100****Contact Hours/Week:4****Total Hours: 60****Course Objectives:****This course will enable the students –**

1. To understand the formative years of Gandhi, the evolution and practical application of his ideas.
2. To study about the techniques of non-violent resistance.
3. To understand Gandhi's attitudes toward the economy, society and state.
4. To examine key principles of Gandhi's thought and its development over time and Gandhi's impact during his lifetime and in the decades since.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 325 (C)	Gandhian Thought - I	<p>The students will be able –</p> <p>CO 115- Students will understand the Gandhi – The Man, Formative years and South African Experiences of Gandhi and Identify historical contexts that influenced Gandhi.</p> <p>CO116-Students will get acquainted with Gandhi’s Concept of Religion and Spiritualism as a Code of Conduct.</p> <p>CO117-Students will understand Gandhi’s Basic Concepts of Truth, Non-violence and Satyagraha.</p> <p>CO 118- Demonstrate an understanding of Gandhi’s thought, including truth and ahimsa, swaraj and sarvodaya.</p> <p>CO119-Students will learn about Gandhi’s Autobiography - “My Experiments with Truth.”</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Documentary Screening • Power Point Presentation 	Written test and viva , Oral Presentation and quiz , Home Assignments, Group discussion

CONTENTS:

<p>Unit I Gandhi – The Man, Formative years, South African Experiences of Gandhi. Influences that shaped his worldview.</p>	12 Hrs
<p>Unit II Gandhi’s Concept of Religion and Spiritualism as a Code of Conduct.</p>	12 Hrs
<p>Unit III Gandhi’s Basic Concepts –Truth, Non violence and Satyagraha.</p>	12 Hrs
<p>Unit IV Political Philosophy of Gandhi : Concept of Swaraj and Sarvodaya. A Critique of Parliamentary Democracy.</p>	14 Hrs
<p>Unit V Gandhi’s Autobiography - “My Experiments with Truth.”</p>	10 Hrs

Recommended Readings :

- Gandhi : The Story of My Experiments with Truth (An Autobiography)
- J.N. Bandopadhyay : Social and Political Thought of Gandhi
- B.N. Ganguli : Gandhi’s Social Philosophy
- Jha : Civil Disobedience and After
- Judith Brown : Gandhi’s Rise to Power

- Gandhi : Satyagrah
- T.K. Mahadevan : Truth of Non-violence
- Erik. H. Erikson : Gandhi's Truth
- John Bondurant : The Conquest of Violence
- J.J. Anjana : An Essay on Gandhian Economy
- Dhirendra Mohan Datta : Gandhi and Gandhism
- Louis Fisher: The Story of Gandhi

PAPER CODE-HIS 326

**Synopsis
(Project)**

Credits:2

Maximum Marks:100

Contact Hours/Week:2

Total Hours: 30

Course Objectives:

This course will enable the students –

1. To effectively make use of libraries, archives, and databases in Historical research
2. To enable the students to develop and use their research acumen to write a Synopsis based on primary sources and secondary sources.

Course Objectives :

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 326	Synopsis	<p>The students will be able – CO 120-To prepare the students to go for detailed study of manuscripts and understanding the Rajasthani language. CO121- Students will be able to acquire basic historical research skills, including the effective use of libraries, archives, and databases. Identifying and accessing a sufficient base of primary sources</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	<p>Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects</p>

Semester IV
PAPER CODE-HIS 421
Historical Tourism in Rajasthan
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives:

This course will enable the students –

1. To understand the Historical and Geographical perspective of Rajasthan
2. To introduce students with Heritage and Religious Tourism, architectural, art and cultural heritage of Rajasthan.
3. To acquaint the students with the Rajasthani Folk art and culture.
4. To understand the strategies for the promotion of historical tourism

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 421	Historical Tourism in Rajasthan	<p>The students will be able –</p> <p>CO 122- Students will understand the Historical and Geographical perspective of Rajasthan and Heritage Tourism in Rajasthan: Potentials and Problems.</p> <p>CO123-Students will gain understanding of architectural and Art Heritage of Rajasthan with special reference to Forts, Temples, Palaces and Havelis</p> <p>CO124-Students will learn about the Religious Tourism – Pushkar, Dargah at Ajmer, DilwaraTemples, Ramdevra and Nathdwara</p> <p>CO125-Students will get acquainted with Folk Art and Culture of Rajasthan – Music, Dances, Fairs and Festivals, Cuisine and Handicrafts</p> <p>CO126-Students will understand the Strategies for the promotion of historical tourism. Role of government and private sector.</p>	<ul style="list-style-type: none"> • Reading Assignments • Asking Effective questions • Interactive Lectures • Group Discussions • Tutorials • Documentary Screening • Power Point Presentation 	<p>Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects</p>

CONTENTS:

Unit I

Historical and Geographical perspective of Rajasthan.
 Heritage Tourism in Rajasthan: Potentials and Problems.

12 Hrs

Unit II	12 Hrs
Architectural and Art Heritage of Rajasthan with special reference to Forts, Temples, Palaces and Havelis	
Unit III	12 Hrs
Religious Tourism – Pushkar, Dargah at Ajmer, Dilwara Temples, Ramdevra and Nathdwara.	
Unit IV	12 Hrs
Folk Art and Culture of Rajasthan – Music, Dances, Fairs and Festivals, Cuisine and Handicrafts.	
Unit V	12 Hrs
Strategies for the promotion of historical tourism. Role of government and private sector. Role of tourist guides.	

Recommended Readings :

- Chris Cooper and Fletcher: Tourism-Principles and practices
- A.K.Bhatia: Tourism Principles
- S.P.Gupta: Tourism, Museums and Monuments
- S.p.Gupta, Kishan Lal, Mahua Bhattacharya : Cultural Tourism in India
- V.S. Agarwala: Indian Art
- J. Marshal : A Guide to Sanchi
 - Ghosh : Ajanta Murals
- S.Kramrisch: Hindu Temples, 2 Volumes
- Krishna Dev : Temples of North India
- K.R. Srinivasan : Temples of South India
- Percy Brown : Indian Architecture Vol. II
- R. Nath : Mughal Architecture

PAPER CODE-HIS 422 (A)
Ancient Indian History (300-650 A.D.)
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course objectives

This course will enable the students –

1. To understand the rise, expansion and consolidation of the Imperial Guptas in Indian history.
2. To explain the historical process of governance and decline of the Gupta empire along with the socio-economic and religious development made during the Gupta period.
3. To understand the development of Art, Literature, Science and Technology during the Gupta Period.
4. To comprehend the Political developments, Imperial policy and Monarchical pattern of governance through a study of the political institutions of Gupta, Vardhana, Pallavas and Chalukya dynasty.
5. To acquaint the students with the development in polity, art and culture of Pallava and Chalukya dynasty

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 422 (A)	Ancient Indian History (300- 650 A.D.)	<p>The students will be able –</p> <p>CO127-Students will understand rise of the Imperial Guptas- Origin and early history. Expansion and consolidation of Gupta Empire.</p> <p>CO128-Student will get acquainted with Nature of the Gupta State administrative organization. Decline of the Gupta Empire.</p> <p>CO129-Students will understand the Economic conditions of the Gupta period and development of Art and Architecture.</p> <p>CO130-Students will understand the rise of Vardhan dynasty and Harshavardhan-his conquests, administration and cultural achievements.</p> <p>CO131-Students will learn about the Pallavas and Chalukyas and their Political and Cultural Achievements.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	<p>Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz,</p>

CONTENTS:

Unit I

12 Hrs

Rise of the Imperial Guptas- Origin and early history.
Expansion and consolidation of Gupta Empire under Samudragupta and Chandragupta II.

Unit II

12 Hrs

Nature of the Gupta State administrative organization..
Decline of the Gupta Empire.
Social and religious life during the Gupta age

Unit III

12 Hrs

Economic conditions of the Gupta period-Land Grants, Agriculture, Crafts , Coins and Currency.
Development in Sculpture, Painting, Architecture, Sanskrit Literature and Science and Technology during the Gupta period.

Unit IV

12 Hrs

Harshavardhan-his conquests, administration and cultural achievements.
Emergence of Feudalism.
Accounts of Fa-hien and Yuan-Chwang

Unit V

12 Hrs

Pallavas and Chalukyas- Political and Cultural Achievements.

Recommended Readings

- R.C. Majumdar & A. D. Pusalkar(ed.): The History and Culture of the Indian People.
 - Volume II: Age of Imperial Unity
 - Volume III : The Classical Age
- R.K. Mookerji : The Gupta Empire
- S.R. Goyal : The History of the Imperial Guptas
 - Prachin Bharat ke Rajnitik Itihas, Part III (in Hindi)
- R.C.Majumdar & A.S.Altekar :The Vakatak Gupta age(in Hindi)
- D.Devanhuji: Harsha: A Political Study
- G.S.Chatterjee : Harsha Vardhan
- P. L. Gupta :History of the Gupta Empire (in Hindi)
- S.K. Maity : Economic life in Northern India in the Gupta period, Varanasi,1970.
- B.N. Sharma : Harsha and his Times, Varanasi,1970.
- S. Beal :Si-Yu-Ki or Buddhist Records of the Western World,Delhi,1969.
- R. gopalan : The Pallavas
- Sastri. K.A.N: A History of South India (Also in Hindi)

PAPER CODE-HIS 423 (A)
Ancient Indian Art and Architecture -II
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course objectives

This course will enable the students –

1. To understand the historical trajectories of architectural and aesthetic traditions of India from ancient period.
2. To comprehend the complex interplay between continuity and change, between the, past and the current Indian structure of the society
3. To study the developments made in architecture, sculpture and painting in ancient India.
4. To acquaint with the development of art and architecture in Kushan, Gupta and post Gupta period

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 423 (A)	Ancient Indian Art and Architecture -II	<p>The students will be able –</p> <p>CO 132-Students will understand the Origin and development of Rock cut architecture</p> <p>CO133-It would enable the students to comprehend the complex interplay between continuity and change, between the, past and the current Indian structure of the society.</p> <p>CO 134-Students will get acquainted with Art in the Kushan period and Gupta period.</p> <p>CO 135-Students will understand the origin, Evolution and Main styles of Hindu Temples and Gupta temples.</p> <p>CO 136-Students will understand the Post Gupta Temple Architecture.</p>	<ul style="list-style-type: none"> • Reading Assignments • Asking Effective questions • Interactive Lectures • Group Discussions • Tutorials • Documentary Screening • Power Point Presentation 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

CONTENTS:

Unit I **12 Hrs**

Origin and development of Rock cut architecture: Barabar-Nagarjuni Caves; Hinayana Vihara and Chaityagriha; Mahayana Vihara and Chaityagriha.

Unit II **12 Hrs**

Brahmanical Caves- Ellora, Elephanta; Jain Caves, Orissa(Udaigiri and Khandagiri)and Ellora.

Unit III **12 Hrs**

Art in the Kushan period.
Study of Mathura and Gandhara Style.
Gupta Art- a study of sculptures, Ajanta paintings.

Unit IV **12 Hrs**

Origin, Evolution and Main styles of Hindu Temples.
Gupta temples.

Unit V **12 Hrs**

Post Gupta Temple Architecture:North India-A study of Orissa, Khajuraho and Abu group of temples.
South India-Rashtrakuta Temple(Kailash temple ,Ellora)Pallava Rathas and structural temples, Chola temples.

Recommended readings

- S. K.Saraswati :A survey of Indian Sculpture, Delhi, 1975
- C. Sivaramamurti: Indian Sculpture, Delhi ,1961

- C. Sivaramamurti: Indian Paintings, Delhi, II Edition, 1996
- Stella Kramrisch : Indian Sculpture, Calcutta, 1933
- V.S. Agarwal: Gupta art, Varanasi, 1977
- P.K. Agarwal: Gupta kalinKala avam Vastu, varanasi, 1994
- J. Marshall: The Buddhist Art of Gandhara, New Delhi, 1980
- D. Mitra ; Buddhist Monuments, Calcutta, 1971
- C. Sivaramamurti : Amravati Sculpture in the Madras Government Museum.
 - Ghosh : Ajanta Murals.
- S. Kramrisch : Hindu Temples, Volume I & II, Calcutta, 1946
- M.W. Meister et al : An Encyclopaedia of Indian Temple Architecture (relevant portions), New Delhi, 1983 to 1988.
- Krishana Dev : Temples of India, 2 Volumes, Delhi, 1994.
 - Temples of North India (Hindi), New Delhi, 1969
- K.R. Srinivasan : Temples of South India (Hindi), New Delhi
- S. P. Gupta : Elements of Indian Art
- S.P. Gupta : The Roots of Indian Art

PAPER CODE-HIS 424 (A)
Indian Archaeology -II
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course objectives

This course will enable the students –

1. To study the Art, Architecture and Culture of proto-historic cultures
2. To comprehend the rich cultural past, the distinct pattern of evolution and the legacy.
3. To understand the chalcolithic cultures of Rajasthan with focus on Ahar, Gilund, Balathal, Ganeshwara civilization.
4. To acquaint the students with the new concepts of archeology, its application in India and Marine Archaeology

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 424 (A)	Indian Archaeology -II	<p>The students will be able –</p> <p>CO137- Students will understand the Indus Sarswati Civilization : Origin, extent, important sites, chronology, main characteristics, survival and continuity.</p> <p>CO138- Student will be able to understand the Chalcolithic cultures of Rajasthan specially Ahar, Gilund, Balathal, Ganeshwara.</p> <p>CO139- Students will get acquainted with Painted Grey Ware cultures; Northern Black Polished Ware Cultures.</p> <p>CO140- Students will understand Study of Megalith types and related material culture.</p> <p>CO141- Students will understand the Marine Archaeology an outline.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	<p>Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations, Quiz, Solving problems in tutorials,</p>

CONTENTS:**Unit I****12 Hrs**

Indus Saraswati Civilization : Origin, extent, important sites, chronology, main characteristics, survival and continuity.

General features of Harappan Sites – City Planning, Religion, Art, Trade and Commerce of Harappa, Mohenjodaro, Rupar, Kalibangan, Lothal and Dholaveer.

Unit II**12 Hrs**

A survey of the Chalcolithic cultures of Rajasthan – Ahar, Gilund, Balathal, Ganeshwara.

Unit III**12 Hrs**

A study of Painted Grey Ware cultures; Northern Black Polished Ware Cultures.

Taxila, Kaushambi, Hastinapur, Ahichhatra and Brahmajiri

Unit IV**12 Hrs**

Study of Megalith types and related material culture.

Concept of New Archaeology and its application in India.

Unit V**12 Hrs**

Marine Archaeology and outline.

Recommended Readings

- G. Daniel : The Origin and Growth of Archaeology
- R.J. Atkinson : Field Archaeology.
- O.G.S. : Archaeology in the Field
- R.E.M. Wheeler : Archaeology from the earth (Also in Hindi)
- H.D. Sankalia : Prehistory and Protohistory of India and Pakistan
- H.D. Sankalia : Stone Age Tools – Their Techniques Names and Probable Functions
- D.P. Agarwal : Archaeology of India
- D.P. Agarwal and D.K. Chakrabarti (ed) : Essays in Indian Protohistory
- B.B. Lal and S.P. Gupta (eds) : Frontiers of Indus Civilization.
- Gregory Possehl (ed) : Harappan Civilization
- Gregory Possehl, B. Allchin and F.R. Allchin : The Rise of Civilization in India and Pakistan
- Sashi Asthana : Pre Harappan cultures of India and the Borderlands
- D.K. Chakrabarti : Early use of Iron in India.
- Vibha Tripathi : The Painted Grey Ware and Iron Age Culture of Northern India
- R.C. Gaur (ed.) : Painted Grey Ware
- B.P. Sinha (ed.) : Potteries in Ancient India
- H.D. Sankalia : New Archaeology – Its Scope and Application to India.

PAPER CODE-HIS 422 (B)
History of Medieval India (1605-1761)
(Theory)

Credits:4**Maximum Marks:100****Contact Hours/Week:4****Total Hours: 60****Course objectives****This course will enable the students**

1. To explain the origin, evolution and decline of the Mughals as a paramount power in India.
2. To understand the policies and role of Nurjahan Junta in Mughal Politics and political achievements of Shah Jahan and Aurangzeb.
3. To deepen understanding about the rise of Maratha Power and its expansion in Northern India
4. To acquaint the students with the development of art and architecture under the Mughals.

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 422 (B)	History of Medieval India (1605-1761)	<p>The students will be able –</p> <p>CO 142- Students will be able to understand Jahangir's Deccan and Rajput Policies and Role of Nurjahan Junta in Mughal Politics and also learn about Shah Jahan's political conquests.</p> <p>CO143- Student will get acquainted with Aurangzeb's Deccan Policy and relations with the Rajputs, religious policy.</p> <p>CO 144- Student will understand the rise of the Maratha Power under Shivaji and Disintegration of the Mughal Empire.</p> <p>CO145- Students will understand Maratha Expansion in North India and Mughal Policy towards the Marathas.</p> <p>CO146- Students will get acquainted with the development of Art and Architecture under the Mughals.</p>	<ul style="list-style-type: none"> • Class room lectures • Discussion • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Class test, Semester End Examinations,

CONTENTS:

<p>Unit I</p> <p>Jahangir's Deccan and Rajput Policies, Role of Nurjahan Junta Shah Jahan's Deccan, Central Asian and North-west frontier policies War of Succession</p>	12 Hrs
<p>Unit II</p> <p>Aurangzeb's Deccan Policy, relations with the Rajputs, religious policy. Main Parties and Politics at the Mughal Court (1707-1748).</p>	12 Hrs
<p>Unit III</p> <p>Rise of the Maratha Power under Shivaji Disintegration of the Mughal Empire Rise of the Regional Powers- Bengal, Awadh and Hyderabad</p>	12 Hrs
<p>Unit IV</p> <p>Maratha Expansion in North India and Mughal Policy towards the Marathas Circumstances leading to the Third Battle of Panipat.</p>	12 Hrs

Unit V**12 Hrs**

Development of Art and Architecture under the Mughals

Recommended Readings :

- Beni Prasad : History of Jahangir
- Elliot and Dowson : History of India as told by its own Historians, Vol. I-VIII (Relevant portions)
- Irfan Habib : Agrarian System of the Mughals
- R.C. Majumdar (ed) : The History and Culture of Indian People, The Mughal Empire, Vol.VII
- R.P. Tripathi : Rise and Fall of the Mughal Empire
- Rushbrook Williams : An Empire Builder of the 16th Century
- Satish Chandra : Parties and Politics at the Mughal Court
- B.P. Saxena : History of Shah Jahan of Delhi
- J.N. Sarkar : History of Aurangzeb, Vol. I-V. (Relevant portions)

PAPER CODE-HIS 423 (B)**Political and Administrative Institutions of Medieval India -II
(Theory)****Credits:4****Maximum Marks:100****Contact Hours/Week:4****Total Hours: 60****Course objectives****This course will enable the students –**

1. To introduce the students with the structure of administration with special focus on military and land revenue system in Sultanate period.
2. To deepen Understanding about the land revenue system and Mansabdari system in Mughal period.
3. To understand role of Nobility and Ulema in growth of administrative system

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 423 (B)	Political and Administrative Institutions of Medieval India -II	<p>The students will be able –</p> <p>CO 147- Students will understand the Structure of Military administration during Sultanate period</p> <p>CO148-Students will learn about Land revenue administration under Delhi Sultanate and Iqta system</p> <p>CO 149-Students will understand the Land revenue administration under Mughals and Ijara system.</p> <p>CO 150-Students will get acquainted with the role of nobility and Ulema in the growth of administrative institutes</p> <p>CO151-Students will learn about the Mughal Mansabdari system</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	Home assignments, Written Test and viva, Oral Presentation and quiz, Group discussion, Semester End Exam

CONTENTS:

Unit I Structure of Military administration during Sultanate period	12 Hrs
Unit II Land revenue administration under Delhi Sultanate, Iqta system.	12 Hrs
Unit III Land revenue administration under Mughals, Ijara system.	12 Hrs
Unit IV Role of nobility and Ulema in the growth of administrative institutes	12 Hrs
Unit V Mughal Mansabdari system	12 Hrs

Recommended Readings :

- I.H. Qureshi : The Administration of the Sultanate of Delhi
 - The Administration of the Mughal Empire
- R.P. Tripathi : Some Aspects of Mughal Administration
- S.R. Sharma : Mughal Government and Administration
- Ibn Hassan : The Central Structure of the Mughal Empire
- P.Saran : Islamic Polity
 - The Provincial Government of the Mughals
- U.N. Day : Administrative System of the Delhi Sultanate
- Wahid Hussain : The Administration of Justice in Muslim India
- Irfan Habib : The Agrarian System of Muslim India

- W.H. Moreland : The Agrarian System of Moslem India
- Athar Ali : Mughal Nobility under Aurangzeb
- Abdul Aziz : Mansabdari System and Mughal Army
- Norman Ahmad Siddiqui : Land Revenue Administration Under the Mughals (1700-1750 A.D)
- A.B. Pandey : Society and Government in Medieval India
- R.P. Khosla : Mughal Kingship and Nobility

PAPER CODE- HIS 424 (B)
Economic Life and Institutions in Medieval India(Mughal Period)
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives

This course will enable the students –

1. To understand the Land revenue policy, agricultural production , crop pattern and Irrigation system of the Mughals.
2. To get acquainted with Land rights, Iqta, Jagirdari ,Zamindari and Ijara system
3. To deepen knowledge about rise and growth of urban industries, internal and external trade, markets and village communities.

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 424 (B)	Economic Life and Institutions in Medieval India(Mughal Period)	<p>The students will be able –</p> <p>CO 152- Students will understand the Land revenue system and Mode of agricultural production and crop pattern and Irrigation system</p> <p>CO153-Students will get acquainted with Land rights and problem of ownership of land Rural handicrafts, Iqta, Jagirdari, Zamindari and Ijara systems.</p> <p>CO154-Students will understand Urbanization and the rise of urban trade centers and Growth of urban industries.</p> <p>CO155- Students will get acquainted with development of internal and external trade and Important trade routes and means of transport and communications</p> <p>CO.156-Students will understand the Organization of market.</p>	<ul style="list-style-type: none"> • Class room lectures • Discussion • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	Written test, Multiple choice questions, Home Assignment, Quiz, Group discussions

CONTENTS:

Unit I Land revenue system Mode of agricultural production and crop pattern. Irrigation system.	12 Hrs
Unit II Land rights and problem of ownership of land Rural handicrafts, Iqta, Jagirdari, Zamindari and Ijara systems	12 Hrs
Unit III Urbanization and the rise of urban trade centers Growth of urban industries	12 Hrs
Unit IV Development of internal and external trade Important trade routes and means of transport and communications	12 Hrs
Unit V Organization of market. Weights and measures The Village community	12 Hrs

Recommended Readings :

- K.M. Ashraf : Life and Conditions of People of Hindustan
- Irfan Habib : The Agrarian System of Mughal India
- Irfan Habib and T. Ray Choudhary (ed.) : Cambridge Economic History of India, Vol. I
- S. Moosvi : Economy of the Mughal Empire – A Statistical Study
- W.H. Moreland : The Agrarian System of Mughal India
- N.A. Siddiqui : Land Revenue Administration under the Mughals
- J.B. Tavernier : Travels in India, Vol I and II ed. W. Crooke and tr. V. Ball

PAPER CODE-HIS 422 (C) Administrative and Constitutional History of Modern India (Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives

This course will enable the students –

1. To introduce students to the key features of the 19th century in the Indian subcontinent.
2. To discuss the processes by which the British East India Company transformed itself into a state and gradually consolidated its position over a vast expanse through the administrative and judicial systems.
3. To understand the evolution of colonial institutions of governance and developing forms of colonial exploitation.
4. To highlight the administrative and constitutional History of India, growth of legislative councils and the different Acts passed by the British
5. To study about the formation of Constituent Assembly and the Constitution

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 422 (C)	Administrative and Constitutional History of Modern India	<p>The students will be able –</p> <p>CO157-Students will understand the growth of Administrative and Judicial Systems during 1793-1858 with special reference to the Charter Acts of 1813, 1833 and 1853 and the Act of 1858</p> <p>CO158-Students will comprehend the processes and functioning of the British with focus on recruitment to Civil Services – Demand for Indianisation of Services, Role of Bureaucracy.</p> <p>CO159-Students will be able to analyse the Growth of Legislative Councils (1853-1909)</p> <p>CO160-Students will study the provisions of the Government of India Acts 1919 and Dyarchy. Act of 1935 and Provincial Autonomy</p> <p>CO161-Students will be acquainted with the formation and working of the Constituent Assembly and the constitution of 1950.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects

Course Contents:

Unit I	12 Hrs
Growth of Administrative and Judicial Systems during 1793-1858 with special reference to the Charter Acts of 1813, 1833 and 1853 and the Act of 1858.	
Unit II	12 Hrs
Recruitment to Civil Services – Demand for Indianisation of Services, Role of Bureaucracy Process of Administrative decentralization.	
Unit III	10 Hrs
Growth of Legislative Councils (1853-1909)	
Unit IV	14 Hrs
Government of India Acts 1919 and Dyarchy. Act of 1935 and Provincial Autonomy Cabinet Mission Plan	
Unit V	12 Hrs
Constituent Assembly and the constitution of 1950. Salient Features of the constitution.	

Recommended Readings :

- B.B. Mishra : Administrative history of India
- B. Prasad : Origin of Provincial Autonomy
- C.H. Phillips : Evolution of India and Pakistan. 1858-1947
- B.N. Pandey : Introduction of English Law in India
- Coupland : The Constitutional Problem
- A.B. Keith : A Constitutional History of India
- M.V. Pylee : Constitutional Government in India
- Ilbert Courtney : Government of India
- VCP Choudhary : Administration of Lord Lytton
- H.L. Singh : Problems and Policies of British in India
- Spangenberg : British Bureaucracy in India

PAPER CODE-HIS 423 (C)
Economic History of Modern India
(Theory)

Credits:4**Maximum Marks:100****Contact Hours/Week:4****Total Hours: 60****Course Objectives****This course will enable the students –**

1. To study about the most significant aspects of the Indian economy under British rule from the mid-18th to the mid-19th century.
2. To introduces students with fundamental economic changes in agriculture, weaving, trade and finance and labour in colonial India.
3. To acquaint with the economic policies of the British along with the land revenue arrangements, Industrialisation ,Free trade, Tariff and policy of discriminatory protection.

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 423 (C)	Economic History of Modern India	<p>The students will be able –</p> <p>CO162- Students will develop an understanding of Indian Economy in the 18th Century Nature and Structure.</p> <p>CO163-Students will understand the various processes that led to the Destruction of Cottage Industries. De-industrialization and its Consequences.</p> <p>CO164-Students will be acquainted with Agrarian relation: British Land Tenure Policy and .Commercialization of Agriculture and its effects.</p> <p>CO165-Students will comprehend the process of Drain of Wealth and its implications and development of Railways and its impact.</p> <p>CO166-Students will understand Industrialization with special reference to Cotton Textiles and Jute Industry</p>	<ul style="list-style-type: none"> • Interactive Lectures • Group Discussions • Tutorials • Reading Assignments • Asking Effective questions • Documentary Screening • Power Point Presentation 	Class test, Semester End Examinations, Class Assignment, Presentation, Individual and group projects, Quiz, Solving problems in tutorials,

Course Contents:

Unit I

Indian Economy in the 18th Century Nature and Structure.
Early Phase of Colonial Economy.

12 Hrs

Unit II

Destruction of Cottage Industries. De-industrialization and its Consequences.

12 Hrs

Unit III

Agrarian relation: British Land Tenure Policy: Permanent, Ryotwari and Mahalwari.
Commercialization of Agriculture and its effects.
Famines in British India

12 Hrs

Unit IV

Drain of Wealth and its implications
Railways: British Construction Policy, Growth and impact.

12 Hrs

Unit V

Industrialization with special reference to Cotton Textiles and Jute Industry.
Policy of Free Trade, Tariff and Policy of Discriminatory Protection.

12 Hrs

Recommended Readings :

- R.C. Dutt : Economic History of India
- A.K. Bagchi : Private Investment in India 1909-1930
- B.N. Ganguli : Dadabhai Naroji and the Drain Theory
- Elizabeth Whitcombe : Agrarian Conditions in Northern India 1860-1900

- Daniel and Alice : Land and Labour in India
- Bipin Chandra : Rise and Growth of Economic Nationalism in India
- Dharma Kumar and Tapan Ray Choudhary (eds) : The Cambridge Economic History of India, Vol. II
- Rajat K. Ray (ed) : Entrepreneurship and Industry in India, 1800-1947
- A.R. Desai : Peasant Struggles in India
- Dadabhai Naoroji : Poverty and Un-British Rule in India

PAPER CODE- HIS 424 (C)
Gandhian Thought –II
(Theory)

Credits:4

Maximum Marks:100

Contact Hours/Week:4

Total Hours: 60

Course Objectives

This course will enable the students –

1. To understand the ideas and views of Gandhi on village self sufficiency, Khadi, Swedeshi and Trusteeship.
2. To get acquainted with the thought of Gandhi on caste, position of Women, education especially basic education.
3. To deepen knowledge about the relevance of Gandhian Philosophy in present scenario.

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 424 (C)	Gandhian Thought – II	<p>The students will be able –</p> <p>CO167- Student will learn about Gandhi's Critique of Industrialism and Capitalism. A Reading of "Hind Swaraj"</p> <p>CO168- Students will understand the ideas of Gandhi on Village Self Sufficiency, Khadi, Swedeshi and Trusteeship.</p> <p>CO169- Students will get acquainted with Gandhian thought on Caste System and Position of Women</p> <p>CO170- Students will develop an understanding on thoughts on Education and Issues of National Integration.</p> <p>CO171- Students will understand the relevance of Gandhian Philosophy in Contemporary Times</p>	<ul style="list-style-type: none"> • Class room lectures • Discussion • Tutorials • Reading assignments • Documentary Screening • Power Point Presentation 	<p>Class test, Class Assignment, Presentation, Individual and group projects Semester End Examinations, Quiz, Solving problems in tutorials,</p>

CONTENTS:

Unit I Gandhi's Critique of Industrialism and Capitalism. A Reading of "Hind Swaraj".	12 Hrs
Unit II Gandhian ideas on Village Self Sufficiency, Khadi, Swedeshi and Trusteeship	12 Hrs
Unit III Social Thought , Views on Caste System and Position of Women.	12 Hrs
Unit IV Thoughts on Education – Basic Education Issues of National Integration.	12 Hrs
Unit V Relevance of Gandhian Philosophy in Contemporary Times.	12 Hrs

Recommended Readings :

- Gandhi : The Story of My Experiments with Truth (An Autobiography)
- J.N. Bandopadhyay : Social and Political Thought of Gandhi
- B.N. Ganguli : Gandhi's Social Philosophy
- Jha : Civil Disobedience and After
- Judith Brown : Gandhi's Rise to Power
- Gandhi : Satyagrah
- T.K. Mahadevan : Truth of Non-violence
- Erik. H. Erikson : Gandhi's Truth
- John Bondurant : The Conquest of Violence
- J.J. Anjana : An Essay on Gandhian Economy
- Dharendra Mohan Datta : Gandhi and Gandhism

PAPER CODE-HIS 425 Dissertation

Credits:6

Maximum Marks:100

Contact Hours/Week:6

Total Hours: 90

Course Objectives

This course will enable the students –

1. To enable the students to develop and use their research acumen to write a dissertation based on primary sources and secondary sources.
2. To explore new areas of research and conduct Historical research that makes an original contribution to knowledge, with the use of acquired skills.

Course Objectives

Course		Outcome (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
HIS 425	Dissertation	<p>CO 172-To acquaint the students with the Rajasthani primary sources</p> <p>CO173- To explore new areas of research and conduct Historical research that makes an original contribution to knowledge, with the use of acquired skills.</p>	<ul style="list-style-type: none"> • Interactive Lectures • Class Discussions • Reading Assignments • Hands-on-experience to reading primary sources 	<p>Class test, Semester End Examinations, Quiz, Solving problems in tutorials, Class Assignment, Presentation, Individual and group projects, Viva</p>

Discipline: POLITICAL SCIENCE

Programme: MA (Political Science)

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

PSO 1	Develop an understanding in all the varied sub-disciplines of Political Science including Political Theory, Indian Political Thought, International Relations, Comparative Politics, Indian Politics and Public Administration
PSO 2	Evaluate the international political events and present their views and positions on international affairs with advanced oral and written skills
PSO 3	Develop knowledge, skills, attitudes and values appropriate for the overall civic and cultural development of our society
PSO 4	Apply theoretical knowledge for understanding the practical domains of Indian politics, international relations and public policy.
PSO 5	Acquire skills in political analysis at various levels of which would be helpful for both teaching and research.
PSO 6	Develop and be able to demonstrate academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and International Law.
PSO 7	Understand not only the Indian Political System but also the working of other political system, different social movement, international conflicts and process of resolution of conflicts
PSO 8	Identify and understand the socio-political factors with an aim to address challenges faced by the society, state, nation and the global community.
PSO 9	Interpret the substantive knowledge of institutions, processes and values that shape politics within and among states, and the major theories, concepts, foundations, and methodologies used in the study of politics
PSO 10	Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science and the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.

Table 2: Matrix of Course Outcomes aligned with Programme Specific Outcomes

Course	COs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
POL 121	CO 1	*		*			*				
	CO 2			*	*						
	CO 3	*		*			*				
	CO 4	*		*			*				
POL 122	CO 5	*									
	CO 6	*									
	CO 7	*		*					*		
	CO 8	*									
POL 123	CO 9	*	*		*		*				
	CO10	*	*		*		*				

	C011	*	*		*		*				
	C012	*	*		*		*				
POL 124	C013	*					*				
	C014	*					*				
	C015				*						*
	C016				*						*
POL 125	C017	*					*	*			
	C018	*					*	*			
	C019	*					*	*			
	C020	*					*	*			
POL 126	C021			*		*				*	*
	C022			*		*				*	*
	C023			*		*				*	*
	C024			*		*				*	*
	C025			*		*				*	*
POL 221	C026				*		*			*	
	C027				*		*			*	
	C028			*			*		*		
	C029			*			*		*		
POL 222	C030	*		*					*		
	C031	*		*					*		
	C032	*		*					*		
	C033	*		*					*		
POL 223	C034	*			*						
	C035				*						
	C036		*		*						
	C037		*		*						
POL 224	C038						*		*		
	C039						*		*		
	C040						*		*		*
	C041						*		*		*
POL 225	C042					*				*	*
	C043					*				*	*
	C044					*				*	*
	C045					*				*	*
MIR 226	C046					*				*	*
	C047					*				*	*
	C048					*				*	*
	C049					*				*	*
	C050					*				*	*
POL 321	C051	*			*						
	C052	*			*						
	C053									*	*
	C054									*	*
POL 322	C055	*			*		*				
	C056	*			*		*				
	C057				*		*				*
	C058	*			*		*				
POL 323-A	C059				*		*				
	C060				*		*				
	C061		*		*						

POL 323-B	C062	*			*				*		
	C063	*			*				*		
	C064	*			*				*		
POL 324-A	C065						*				*
	C066						*				*
	C067						*				*
POL 324-B	C068					*			*		
	C069	*							*		
	C070					*			*		
	C071					*			*		
POL 325	C072					*				*	*
	C073					*				*	*
	C074					*				*	*
	C075					*				*	*
	C076					*				*	*
	C077					*				*	*
	C078					*				*	*
POL 421	C079	*					*				
	C080	*					*				
POL 422	C081			*	*					*	
	C082			*	*					*	
	C083			*	*					*	
POL 423-A	C084		*					*			
	C085	*					*	*			
	C086							*		*	*
POL 423-B	C087	*					*				
	C088			*	*						
	C089			*	*						
POL 424-A	C090						*				*
	C091						*				*
	C092						*				*
POL 424-B	C093	*					*				
	C094			*	*						
	C095			*	*						
POL 425	C096					*				*	*
	C097					*				*	*
	C098					*				*	*
	C099					*				*	*
	C0100					*				*	*

PAPER CODE- POL 121
Indian Government and Politics-I
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. Introduce the student genre to the issues in Indian polity.
2. Acquaint the students with a holistic overview of functioning of Indian Constitution
3. Facilitate a holistic and integrated comprehension of the important institutions of the Indian Union: the Executive, Legislature and Judiciary.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 121	Indian Government and Politics – I	<p>Upon completion of this course, students will be able to:</p> <p>CO1: Develop knowledge, skills, attitudes and values appropriate for the overall civic and cultural development of our society</p> <p>CO2: Understand the strategic importance of Executive, Legislature and Judiciary in the Indian government and analyze the competent interests of state and non-state actors in Indian politics</p> <p>CO3: Develop an in-depth interrogation of the principles of the Indian Constitution.</p> <p>CO4: Learn about parliamentary form of government and how it has shaped contemporary rhetorics and policy orientations in Indian politics</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

- Unit-I (12hrs.)
- Composition of the Constituent Assembly,
 - Framing of India's New Constitution and its Philosophy,
 - Philosophical Foundations of the Constitution
- Unit-II (12hrs.)
- Salient features of the Indian Constitution,
 - Preamble,
 - Fundamental Rights,
 - Fundamental Duties,
 - Directive Principles of State Policy, and
 - Federalism
- Unit-III (12 hrs.)
- The Union Executive- the President (with special reference to his Emergency Powers) Prime Minister and the Council of Ministers;
 - The Union Legislature- the Parliament, Parliamentary Committees, Law making process, Parliamentary Procedures
- Unit-IV (12hrs.)
- State Executive – The Governor, Chief Minister,
 - Legislature,
 - Union-State Relations
- Unit-V (12hrs.)
- The Indian Judiciary- Supreme Court of India; State High Courts;
 - Judicial Review;
 - Public Interest Litigation (PIL),
 - Judicial Activism
 - Constitutional Amendments

Books Recommended:

Essential Readings:

- Agarwal,R.C, (2016), *Indian Political System*, New Delhi, Sultan Chand & Sons
- Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education
- Austin,G,(2003), *Working A Democratic Constitution*,New Delhi, Oxford University Press
- Basu,D.D. , (2017), *Constitution of India*,New Delhi, Prentice Hall of India

- Jayal, N.G.,Mehta, P.B.(2011),(ed.), *The Oxford companion to Politics in India (edited)* ,London, Oxford
- Fadia,B.L.,(2019), *Indian Government and Politics*,,Agra, Sahitya Bhawan
- Chandra,B ,(2017), *In the Name of Democracy*,Delhi, Penguin Books
- Johari, J.C.,(2012),*Indian Government and Politics (Vol. I& II)*, New Delhi, Vishal Publications
- Brass,P,(2009), *Politics of India since Independence*, Hyderabad,Orient Longman

Reference Books:

- Achin,V,(1990), *The Painful Transition : Bourgeois Democracy in India*, London,Verso
 - Deshpande, S,(2003), *Contemporary India : A Sociological View*, New Delhi,Penguin Books India.
 - Francine,F,(ed) (2002), *Transforming India : Social and Political Dynamics of Democracy*,NewDelhi, OUP
 - Jones,W.H.M., (1987), *Indian Government and Politics*, Hull, University of Hull Press
 - Hasan,Z , (ed.),(2001), *Parties and Party Politics in India*, New Delhi,OUP
 - Kaviraj, S,(2000), *Politics in India*, New Delhi,OUP
 - Kohli, A.,(ed.),(2001), *Success of India's Democracy*, Cambridge, Cambridge University Press
- Narain,Iqbal,(1995), *Secularism in India*, Jaipur,Classic Publishing House

PAPER CODE- POL 122
Indian Political Thinkers -I
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. Make learners aware of the various strands of thoughts with Indian perspective.
2. Acquaint the students with understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 122	Indian Political Thinkers- I	<p>Upon completion of this course, students will be able to:</p> <p>CO5: Understand the nature, methods and significance of Indian political thought.</p> <p>CO6: Develop understanding of the various strands of thoughts with Indian perspective.</p> <p>CO7: Understanding the political and social solutions suggested by various thinkers , to the problems of India as a nation</p> <p>CO8: Develop an in-depth interrogation of the principles on which the Indian national movement was fought.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

Contents:

Unit-I (12 hrs.)

- Manu: Ideological foundation,
- Central theme and content of Manusmriti,
- the state,
- Saptanga theory,
- territorial administration,
- financial administration,
- judicial system,
- interstate relations.

Unit-II (12 hrs.)

- Kautilya: Arthshashtra,
- theory of state,
- saptang theory,
- administrative organization,
- financial administration,
- judicial system,
- interstate relations,
- war contribution.
- Shukra: Shukraniti,
- social order, state,
- Saptanga theory,
- financial administration,
- judicial system,
- interstate relations.

Unit-III (12 hrs.)

- Ram Mohan Roy: Religious views,
- religio-social reforms,
- education,
- economic ideas, and
- Political ideas.
- Vivekanand: Religious ideas,
- social ideas,
- political ideas,
- socialism,
- education.

Unit-IV (12 hrs.)

- Gopal Krishna Gokhle: Influences on Gokhle,
- faith in constitutional methods,
- spiritualization of politics,
- moderate views about British rule,
- local self-government,
- legislative and administrative reforms,

- Hindu- Muslim unity,
- communal representation.
- Bal Gangadhar Tilak: Tilak as an extremist,
- attitude towards Congress,
- radical political activities,
- Home Rule campaign,
- spiritual nationalism and revivalism,
- education,
- political independence and
- social reforms.

Unit-V

(12 hrs.)

- Syed Ahmed Khan: Political ideas,
- secularism,
- social and educational reforms for Muslims.
- Dadabhai Naoroji:
- Economic Drain Theory,
- Role in National movement.

Books Recommended:

Essential Readings:

- Roy,H.,Singh,M.P.(2017), *Indian Political Thought*,Delhi,Pearson
- Roy,H.,Singh,M.P.(2011), *Indian Political Thought- Themes and Thinkers* (ed.) Delhi,Pearson
- Pandey, U.S (2011), *Indian Political Thought*,Delhi, D.P.S.Publishing house
- Manav,S,(2012), *Introduction to Indian Political Thought*,Delhi, Raj Publications
- Gauba,O. P.,(2016), *Indian Political Thought*,New Delhi, Mayur Paperback
- Padhy,K.S. ,(2014), *Indian Political Thought*, Delhi, OHI Learning Pvt Ltd
- Verma,V.P.,,(2017), *Modern Indian Political Thought (Vol.II)*, Agra,Laxmi Narayan Agarwal

Reference Books:

- Bhagwan,V., (2002), *Indian Political Thinkers*, Delhi, Atma Ram & Sons,
- Mehta V.R, (2008), *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers.
- Pruthi,R.K. & Chaturvedi, A., (2009), *Political Philosophy of Mahatma Gandhi*, New Delhi, Commonwealth Publishers
- Verma, S.L ,(2004), *Representative Indian Political Thinkers*, Jaipur,Daulat Chand Jain
- Appadorai,A.(1996), *Indian Political Thinking in the Twentieth Century*, London OUP

- Bali,D.R ,(1980), *Modern Indian Thought*, New Delhi,Sterling Publishers Pvt. Ltd
- Ray ,B.N. (1998),*Tradition and Innovation in Indian Political Thought*, Delhi, Ajanta
- Brown ,D.M (ed),(1982), *The White Umbrella: Indian Political Thought from Manu to Gandhiji*, Bombay, Jaico,
- Saletore,B.A ,(1963), *Ancient Indian Political Thought and Institutions*,Mumbai, Asia
- Singh,N.P ,(1976), *Political Ideas and Ideals in the Mahabharata*,Mumbai, Popular Prakashan
- Spellman,J ,(1964), *The Political Theory of Ancient India*, Oxford, Clarendon Press,
- Vanna,V.P,(1954), *Studies in Hindu Political Thought and Its Metaphysical Foundation*,New Delhi, Motilal Banarasidass
- Verma ,V.P,(1996), *Ancient and Medieval Indian Political Thought (Vol.I)*, Agra,Laxmi Narayan Agarwal

Verma V.P, (1996), *Modern Indian Political Thought (Vol.I)*,Agra, Laxmi Narayan Agarwal

PAPER CODE- POL 123
International Politics
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course Objectives:

The objectives of this course are to:

1. Make learners aware of the major concepts and principles of International system.
2. Acquaint the students with basic understanding of the foundational theories and concepts in international relations
3. Provide a framework to understand the features of International relations and their practical application.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 123	International Relations	<p>Upon completion of this course, students will be able to:</p> <p>CO9: Demonstrate knowledge and understanding of key theoretical debates and issues of current global politics</p> <p>CO10: Understand key principles of particular arguments in application to specific dimensions of international relations</p> <p>CO11: Identify actors and processes in international politics, providing examples and framing opinion based on theories of international relations</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		CO12: Acquaint with concepts of power, conflicts, peace and security work out and their role in the changing international conditions over the years		
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Contents:

Unit-I (12 hrs.)

- Meaning,
- Nature,
- Evolutions and
- Scope of International Relations

Unit-II (12 hrs.)

- Theories and approaches; Mainstream Approaches – Realist, Neo-Realist, Idealist, liberal,
- Critical Approaches- Marxist, Game Theory, Mandala theory in Ancient India

Unit-III (12 hrs.)

- Concepts of National Power,
- National Interest,
- Balance of Power,
- Collective Security

Unit-IV (12 hrs.)

- Foreign Policy Instruments,
- Concept and techniques of Foreign Policy,
- Diplomacy,
- War as an Instrument of National Policy,
- Economic Instruments of National Policy

Unit-V (12 hrs.)

- Globalization ,
- Terrorism ,
- Nuclear Non Proliferation,
- Disarmament,
- Neocolonialism,
- Human rights,
- Environment and International relations

Books Recommended:

Essential Readings:

- Ghai,U R, Ghai,K K,(2017),*International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company
- Arora, P, (2012), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd
- Chander,P.,(2010), *International Relations*,New Delhi, Cosmos Bookhive Pvt. Ltd.
- Goldstein,J .S., ,and Pevehouse, J.C.,(2011), *International Relations(VIII Edn)* New Delhi,Pearson.

Reference Books:

- Axford,B, Browning, G,Muggins ,R,& R Ben, (2002), *Politics: An Introduction*, New York,Routledge
 - Basu,R.,(2004), *United Nations Organization*,New Delhi, Sterling Publishers
 - Basu,R.,(2017),*International Politcs; concept, theories and issues*, New Delhi,Sage
 - Deutsch, K. W.,(1989), *The Analysis of International Relations*, New Delhi, Prentice Hall
 - Griffiths,M,(2004),*Key Concepts in International Relations*, London,Routledge
 - Huntington,S.P.,(1996), *The Clash of Civilizations and the Remaking of World Order*,New York,Simon and Schuster
 - Misra,K.P., & Beal ,R.S.(eds.),(1980), *International Relations Theory :Western and Non-Western Perspectives*,New Delhi,Vikas Publications
 - Morgenthau, H. J. (1981), *Politics among Nations*, Calcutta,Calcutta References Scientific Book Agency
 - Melkote,R. S. and Rao,N.A.(1992), *International Relations*,New Delhi, Sterling Publishers
 - Nye ,J.S.Jr., (2009),*Understanding International Conflicts- An Introduction to theory and History (VII edn)*,New York,Pearson Longman
 - Palmer and Perkins,(2004),*International Relations*,New Delhi, AITBS Publishers and Distributors
 - Ray,Ashwini,(2004), *Western Realism and International Relations A Non Western view*, NewDelhi,Foundation Books
- Sharma,SR ,(2003), *US Iraq War: An Erosion of UN Authority*, New Delhi, Mohit Publishers

PAPER CODE- POL 124
History of political Theory- From Plato to Marx
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Make learners familiarise with the various schools of political thoughts
2. Acquaint the students with knowledge advocated by various political philosophers on state and politics
3. Provide a framework to enable critical thinking and analysis of the state-society relations

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 124	History of Political Theory –From Plato to Marx	<p>Upon completion of this course, students will be able to:</p> <p>CO13: Demonstrate knowledge and able to analyze the political and social thought of various prominent Western thinkers</p> <p>CO14: Understand the various schools of political thought of Western Political Philosophy</p> <p>CO15: Understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times</p> <p>CO16: Acquaint them with the relevance of these thoughts in contemporary times</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I (12 hrs.)

- Greek Political Philosophy-
- The fundamentals of Greek Political Philosophy,
- Philosophical ideas of Socrates,
- Plato-Justice, Education, Communism of Wives and Property, Philosopher King, Theory of Best state, Second Ideal State

Unit-II (12 hrs.)

- Aristotle- State, Slavery, Citizenship, Resurrection, concept of Best State,
- Trends in Political Philosophy after Aristotle-
- Influence of Christianity on Theory of State

Unit-III (12 hrs.)

- St. Thomas Aquinas- Political Theory, Views about Laws and Justice, Nature of State, The Church and the State;
- Machiavelli- Views about human nature, Child of Renaissance, Nation State and power Politics, Religion , Morality and Politics

Unit-IV (12 hrs.)

- Jean Bodin- Political Ideas and Concept of Sovereignty,
- Thomas Hobbes- Development of Social Contract Theory, Human Nature, State of Nature, Social Contract, Sovereignty, Resistance of Individual against State

Unit-V (12 hrs.)

- John Locke- Human nature, State of Nature, Theory of Social Contract, Private Property, Theory of Revolution, Natural rights and Natural Law,
- Rousseau and his views about Social Contract, Doctrine of General Will

Books Recommended:

Essential Readings:

- Sharma, U., & Sharma, S.K.,(2020), *Western Political Thought: From Plato to Burke*, New Delhi , Atlantic Publishers
- Wayper, C.L.,(2018), *Political Thought*, India, Aitbs Publishers
- Gauba, O.P., (2017), *Western Political Thought*, New Delhi, Mayur Paperbacks
- Boucher, D.,& Kelly, P.,(2017) *Political Thinkers*, London,Oxford University Press
- Suda, J.P., (2016), *History of Political Thought: (Vol. I&II)*, Merrut, K. Nath & Co
- Mukherjee S. (2015), *History of Political Thought: Plato to Marx*, New Delhi,Prentice Hall of India

Reference Books:

- Sabine,G.H.,(2019), *History of Political Theory*,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Nelson B.R.,(2017),*Western Political Thought*, Second Edition, New Delhi, Pearson Education
- Skoble,A. & Machan,T., (2007), *Political Philosophy: Essential Selections*, New Delhi, Pearson Education
- Adam, I., & Dyson, R.W.,(2004),*Fifty Great Political Thinkers*, London, Routledge
- Coleman,J., (2000), *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell

- Berki, R.N., (1977), *The History of Political Thought: A Short Introduction*, United States, Rowman and Littlefield
 - Parekh, B., & Pantham, T., (1987), *Political Discourse: Explorations in Indian and Western Political Thought*, New Delhi, Sage Publications
 - Barker, E., *The Political Thought of Plato and Aristotle*, Dover Publications, New Delhi, 1964.
- Hallowell, J.H., *Main Currents in Modern Political Thought*, Holt, New York, 1960

PAPER CODE- POL 125
Comparative Political Institutions
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Understand the diversity of key aspects of political systems around the world and other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes

2. Acquaint the students with the meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 125	Comparative Political Institutions	<p>Upon completion of this course, students will be able to:</p> <p>CO17: Demonstrate the value of Comparative Political Science for understanding current events and global socio-economic realities; suggest how existing theory should be altered in light of empirical evidence.</p> <p>CO18: Understand the stakes involved in contentious global issues and recast normative arguments about global issues as questions that require both empirical and normative answers.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>CO19: Analyze contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class.</p> <p>CO20: Acquaint and acquire the skill to operationalize key concepts in political science and effectively communicate comparative political analysis in written and oral forms.</p>		
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Contents:

Unit-I

(12 hrs.)

- Nature and Scope of Comparative politics,
- Traditional and modern perspective

Unit-II

(12 hrs.)

- Constitution- Meaning, Process of growth, Kinds, Necessity of Good Constitution
- Constitutionalism- Meaning, Development, Liberal versus Marxist Notion, Problems and Prospects

Unit-III

(12 hrs.)

- Classifications of Government (both traditional and Modern)
- Forms of Government- Democracy and Dictatorship, Unitary and Federal, Parliamentary and Presidential

Unit-IV

(12 hrs.)

- Separation of Power,
- Organs of Government and their functions, Legislature, Executive and Judiciary

Unit-V

(12 hrs.)

- Theories of Representation,
- Party System,
- Pressure groups and
- Public Opinion

Books Recommended:

Essential Readings:

- Vermani, R.C.,(2018),*Political Theory*,New Delhi,Geetanjali Publishing House
- Gauba,O.P,(2018), *An Introduction to Political Theory*,New Delhi, Mayur Paperback
- Ramaswamy,S, (2014), *Political Theory :Ideas & Concepts*,New Delhi, Prentice hall of India pvt. Ltd.
- Asirvatham, E, ,(2010),*Political Theory* ,New Delhi, S. Chand & Co. Pvt. Ltd

- Gupta, R.L.,(2007),*Political Theory, New Concepts: New Perspectives*, New Delhi, Sultan Chand and Sons
- Agarwal, R.C.(2006),*Political Theory*, New Delhi, S. Chand & Co
- Das ,H.H,& Choudhary, B.C.(2005),*Political Theory*, Jaipur, National Publishing House

Reference Books:

- Johri, J.C.,(2019), *Principles of Modern Political Science*, Sterling Publishers
 - Kapur, A.C.,(2010),*Principles of Political Science*, New Delhi, Sultan Chand and Sons
 - Appadorai, A.,(2000),*Substance of Politics* ,New Delhi,Oxford University Press
 - Ray,S.N.,(2004,) *Modern Comparative Politics*, New Delhi, Prentice Hall of India
 - Axford, B,Browning, G., Muggins ,R,& Rosamond, B,(2002),*Politics: An Introduction*, New York Routledge
 - Finer, S.E.(1970),*Comparative Government.* ,UK,Allen Lane
- Friederich, G.J.(1950), *Constitutional Government and Democracy*,Boston ,Blaisdell publishing company

PAPER CODE- POL 126

**Seminar
(Seminar)**

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Course objectives:

The objectives of this course are to:

- To acquaint the students with research methodology
- To orient the students to the techniques of documentation
- To create greater understanding on various issues related to the subject

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 126	Seminar	<p>Upon completion of this course, students will be able to:</p> <p>CO21: develop skills in independent inquiry.</p> <p>CO22: design and manage a piece of original project work.</p> <p>CO23: synthesize knowledge and skills</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation,</p>

		<p>previously gained and applied to an in-depth study</p> <p>CO24: establish links between theory and methods within their field of study.</p> <p>CO25: present the findings of their project in a written report</p>	<p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	Individual and group projects
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PAPER CODE- POL 221
Indian Government and Politics-II
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Develop understanding of competing regional aspirations and how it has shaped contemporary rhetoric's and policy orientations in Indian politics.
2. Acquaint the students with a holistic overview of the process of interaction between society and politics in contemporary India

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 221		<p>Upon completion of this course, students will be able to:</p> <p>CO26: Demonstrate comprehensively on the strategic importance of smooth functioning of democracy analyse the</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

	<p>Indian Government and Politics-II</p>	<p>competent interests of state and non-state actors in Indian politics.</p> <p>CO27: Develop critical understanding of functioning of the Indian Constitution and various institutions.</p> <p>CO28: Develop an in-depth interrogation of the various challenges to democracy in India</p> <p>CO29: Analyse the extra constitutional agencies like political parties, caste, regional, religious and linguistic groups to have the complete insight into the political system of our country.</p>	<p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	
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Contents:

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| <p>Unit-I</p> <ul style="list-style-type: none"> • Issues in Indian Polity; • Basic Structure Controversy, • Politics of President’s Rule | <p>(12 hrs.)</p> |
| <p>Unit-II</p> <ul style="list-style-type: none"> • Regionalism and National Integration; • Emergency in Indian politics, • Communalism | <p>(12 hrs.)</p> |
| <p>Unit-III</p> <ul style="list-style-type: none"> • Casteism and Politics of Reservation, • Secularism and problems of Minorities • Linguism and state Reorganisation | <p>(12 hrs.)</p> |
| <p>Unit-IV</p> <ul style="list-style-type: none"> • Terrorism and Problems of Security, • Social and Economic Justice and • Human Rights | <p>(12 hrs.)</p> |

Unit-V**(12 hrs.)**

- Administration of the Union Territories,
- Special provision with respect to Delhi,
- Special Status to Jammu & Kashmir- Article 370

Books Recommended:**Essential Readings:**

- Agarwal,R.C, (2016), *Indian Political System*, New Delhi, Sultan Chand & Sons
- Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education
- Jaffrelot,C ,(2010), *Religion, Caste and Politics in India*, New Delhi, Primus Books
- Sarkar,S,(2014),*Modern India (1885-1947)*,Noida, Pearson
- Kothari,R (2012), *Politics in India*, New Delhi, Orient Black Swan
- Austin,G,(2003), *Working A Democratic Constitution*,New Delhi, Oxford University Press
- Basu,D.D. , (2017), *Constitution of India*,New Delhi, Prentice Hall of India
- Jayal, N.G.,Mehta, P.B.(2011),(ed.), *The Oxford companion to Politics in India (edited)* ,London, Oxford
- Fadia,B.L.,(2019), *Indian Government and Politics*,Agra, Sahitya Bhawan
- Chandra,B ,(2017), *In the Name of Democracy*,Delhi, Penguin Books
- Asthana,N.C. ,(2014), *Terrorism, Insurgency and Counter insurgency Operations*, Jaipur, Pointer Publishers
- Johari, J.C.,(2012),*Indian Government and Politics (Vol. I& II)*, New Delhi, Vishal Publications
- Brass,P,(2009), *Politics of India since Independence*, Hyderabad,Orient Longman
- Agarwal,R.C.,(2009), *Constitutional Development and National Movement of India*, New Delhi, Sultan Chand and sons

Reference Books:

- Jaffrelot, C,(2003), *India's Silent Revolution*, Columbia University Press
- Achin,V,(1990), *The Painful Transition : Bourgeois Democracy in India*, London,Verso
- Deshpande, S,(2003), *Contemporary India : A Sociological View*, New Delhi,Penguin Books India.
- Francine,F,(ed) (2002), *Transforming India : Social and Political Dynamics of Democracy*,NewDelhi, OUP
- Jones,W.H.M., (1987), *Indian Government and Politics*, Hull, University of Hull Press
- Jayal, G, N, (ed.)(2001), *Democracy in India*, New Delhi,OUP
- Jenkins,R, (1999), *Democratic Politics and Economic Reform in India*,Cambridge Cambridge University Press
- Hasan,Z , (ed.),(2001), *Parties and Party Politics in India*, New Delhi,OUP
- Kaviraj, S,(2000), *Politics in India*, New Delhi,OUP
- Kohli, A.,(ed.),(2001), *Success of India's Democracy*, Cambridge, Cambridge University Press
- Weiner,M, (1963), *Politics of Scarcity*,Bombay,Asia Publishing House
- Narain,Iqbal,(1995), *Secularism in India*, Jaipur,Classic Publishing House

PAPER CODE- POL 222
Indian Political Thinkers II
(Theory)

Credits: 4**Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60****Course objectives:**

The objectives of this course are to:

1. Develop understanding of competing regional aspirations and how it has shaped contemporary rhetoric's and policy orientations in Indian politics.
2. Acquaint the students with a holistic overview of the process of interaction between society and politics in contemporary India

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 222	Indian Political Thinkers - II	<p>Upon completion of this course, students will be able to:</p> <p>CO30: Demonstrate the major traditions of Indian thought that have shaped political discourse in different parts of the country over the period of time.</p> <p>CO31: Identify the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs</p> <p>CO32: Demonstrate the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life</p> <p>CO33: Analyse the extra constitutional agencies like political parties, caste, regional, religious and linguistic groups to have the complete insight into the political system of our country.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I (12 hrs.)

- Shri Aurbindo: Philosophy of history and culture, theory of nationalism and human unity, political ideas, systematic conceptualization, the phenomenology of political values.
- M.N. Roy: Critique of Marx, Concept of New Humanism, Freedom & Democracy, on Gandhi, Economic views, revolution.

Unit-II (12 hrs.)

- Ram Manohar Lohia: Chaukhamba Rajya, liberty, equality and democracy, concept of federalism, confederation of India and Pakistan, Non alignment, language problem, attitude towards Marxism.
- J.P. Narain: Views on Nationalism, Socialism, Sarvodaya, Total Revolution, reconstruction of Indian polity, Qualities of a true democrat, parliamentary democracy, party less democracy.

Unit-III (12 hrs.)

- Rabindranath Tagore: Philosophical foundation of political thought, philosophy of eastern and western civilization, sociological foundation of political thought, theory of rights, freedom, critique of nationalism.
- B. R. Ambedkar : Social views- Hindu social order, caste system, position of women, social reforms, untouchability, Political ideas- state, form of government, rights and freedoms of citizens, successful democracy, Role in constitution making.

Unit-IV (12 hrs.)

- M.K. Gandhi : Social philosophy- Untouchability, Ashram system, position of women, religion, political ideas- truth, nonviolence, Satyagraha movement, Concept of Ramrajya and Economic ideas- khadi, swadeshi, bread labour, economic trusteeship.
- Subhash Chandra Bose: philosophical foundation of political ideas, reflections upon Indian history, triumphant patriotism, nationalist realism, political ideas of Forward Bloc.

Unit-V (12 hrs.)

- J.L. Nehru: Democratic Socialism, Nationalism and Internationalism, Non Alignment and Panchsheel.
- Savarkar: Interpretation of Indian History, Theory of Hindutva.

Books Recommended:

Essential Readings:

- Roy,H.,Singh,M.P.(2017), *Indian Political Thought*,Delhi,Pearson
- Roy,H.,Singh,M.P.(2011), *Indian Political Thought- Themes and Thinkers* (ed.) Delhi,Pearson
- Pandey, U.S (2011), *Indian Political Thought*,Delhi, D.P.S.Publishing house
- Manav,S,(2012), *Introduction to Indian Political Thought*,Delhi, Raj Publications
- Gauba,O. P.,(2016), *Indian Political Thought*,New Delhi, Mayur Paperback
- Padhy,K.S. ,(2014), *Indian Political Thought*, Delhi, OHI Learning Pvt Ltd
- Verma,V.P.,(2017), *Modern Indian Political Thought (Vol.II)*, Agra,Laxmi Narayan Agarwal

Reference Books:

- Bhagwan,V., (2002), *Indian Political Thinkers*, Delhi, Atma Ram & Sons,
- Mehta V.R, (2008), *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers.
- Pruthi,R.K. & Chaturvedi, A., (2009), *Political Philosophy of Mahatma Gandhi*, New Delhi, Commonwealth Publishers
- Verma, S.L ,(2004), *Representative Indian Political Thinkers*, Jaipur,Daulat Chand Jain

- Appadorai,A.(1996), *Indian Political Thinking in the Twentieth Century*, London OUP
- Brown ,D.M (ed),(1982), *The White Umbrella: Indian Political Thought from Manu to Gandhiji*, Bombay, Jaico,
- Saletore,B.A ,(1963), *Ancient Indian Political Thought and Institutions*,Mumbai, Asia
- Spellman,J ,(1964), *The Political Theory of Ancient India*, Oxford, Clarendon Press,
- Verma ,V.P,(1996), *Ancient and Medieval Indian Political Thought (Vol.I)*, Agra,Laxmi Narayan Agarwal

PAPER CODE- POL 223
International Relations
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Identify major concepts and principles of International system.
2. Acquaint the students with the ability to analyse them with a theoretical framework of international relations.
3. Provide a framework to understand the features of International relations and their practical application

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 223	International Relations	<p>Upon completion of this course, students will be able to:</p> <p>CO34: Understand key principles of particular arguments in application to specific dimensions of international relations</p> <p>CO35: Understanding the core controversies, including the logic behind global challenges</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		CO36: Identify actors and processes in international politics, providing examples and framing opinion based on theories of international relations	presentation, Giving tasks.	
		CO37: Analysing and applying conceptual tools to global predicaments, realizing how policies must shift over time.		

Contents:

Unit-I (12 hrs.)

- Post War International System ,
- Impact of World War II and Emergence of bipolar world.
- International power Structure- Bipolarity and Multipolarity.

Unit-II (12 hrs.)

- Cold War and Evolution of Post Cold War World.
- Causes , History, Emergence and Decline of Cold War and
- NAM – Genesis, Objectives and relevance.

Unit-III (12 hrs.)

- Emergence of Third World, Concept, Features, Decolonization,
- Relations between Developing and Developed World,
- NIEO, WTO and GATT

Unit-IV (12 hrs.)

- Regional Arrangements- EU, OPEC, APEC, SAARC, ASEAN

Unit-V (12 hrs.)

- Major Issues- Crisis in West Asia- Oil Politics, Arab Israel conflict, Iran-Iraq, Gulf War, War on Terror

Books Recommended:

Essential Readings:

- Ghai, U R, Ghai, K K, (2017), *International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company
- Arora, P, (2012), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd
- Chander, P., (2010), *International Relations*, New Delhi, Cosmos Bookhive
- Goldstein, J .S., and Pevehouse, J.C., (2011), *International Relations (VIII Edn)* New Delhi, Pearson.

Reference Books:

- Axford, B, Browning, G, Muggins, R, & R Ben, (2002), *Politics: An Introduction*, New York, Routledge
- Basu, R., (2004), *United Nations Organization*, New Delhi, Sterling Publishers
- Basu, R., (2017), *International Politics; concept, theories and issues*, New Delhi, Sage

- Deutsch, K. W.,(1989), *The Analysis of International Relations*, New Delhi, Prentice Hall
 - Griffiths,M,(2004),*Key Concepts in International Relations*, London,Routledge
 - Huntington,S.P.,(1996), *The Clash of Civilizations and the Remaking of World Order*,New York,Simon and Schuster
 - Misra,K.P., & Beal ,R.S.(eds.),(1980), *International Relations Theory :Western and Non-Western Perspectives*,New Delhi,Vikas Publications
 - Morgenthau, H. J. (1981), *Politics among Nations*, Calcutta,Calcutta References Scientific Book Agency
 - Melkote,R. S. and Rao,N.A.(1992), *International Relations*,New Delhi, Sterling Publishers
 - Nye ,J.S.Jr., (2009),*Understanding International Conflicts- An Introduction to theoryand History (VII edn)*,New York,Pearson Longman
 - Palmer and Perkins,(2004),*International Relations*,New Delhi, AITBS Publishers
- Ray,Ashwini,(2004), *Western Realism and International Relations A Non Western view*, NewDelhi,Foundation Books

PAPER CODE- POL 224
History of Political Theory II
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Acquaint the students with political events and problems of their time and prescribed solutions.
2. Understand continuity and change within the Western political tradition.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 224		<p>Upon completion of this course, students will be able to:</p> <p>CO38: Have a nuanced reflection of political thoughts and its impact on contemporary world</p> <p>CO39: Comprehends knowledge advocated by</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

	History of Political Theory- II	<p>various political philosophers on state and politics</p> <p>CO40: Develop a comparative perspective of political philosophies in the west</p> <p>CO41: Analyse and assess how these basic concepts and principles influenced the development of Western political thought, and consequently the evolution of political and social institutions, law, constitutions, and communities;</p>	Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	
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Contents:

Unit-I (12 hrs.)

- Bentham- Basic principles of Utilitarianism, Political Implications of the philosophy, State and Punishment, Prison reforms, function and purpose of State,
- J. S Mill - As a prophet of Empty Liberty, revisions of Bentham’s Utilitarianism

Unit-II (12 hrs.)

- Fredrich Hegel- Dialectical Materialism
- T.H.Green- Theory of State, Resistance to State, War

Unit-III (12 hrs.)

- Marx- Basic Principles of Marxian Philosophy, Materialistic Interpretation of History, Theory of Surplus value, Origin and function of State, Theme of Alienation, Theory of class struggle

Unit-IV (12 hrs.)

- Lenin- Leninism- Definitions and Nature, Lenin’s contribution to Marxism, Theory of Party Organisation, Theory of Imperialism ,
- Mao Zedong- Communism and Cultural Revolution

Unit-V (12 hrs.)

- August Comte- Political Ideas, Development of Social and political Institutions, Functional Division, Social stratification and Division of labour;

- Harold Laski- State and Sovereignty, Liberty and Equality, Private Property

Books Recommended:

Essential Readings:

- Sharma, U., & Sharma, S.K.,(2020), *Western Political Thought: From Plato to Burke*, New Delhi , Atlantic Publishers
- Wayper, C.L.,(2018), *Political Thought*, India, Aitbs Publishers
- Gauba, O.P., (2017), *Western Political Thought*, New Delhi, Mayur Paperbacks
- Boucher, D.,& Kelly, P.,(2017) *Political Thinkers*, London,Oxford University Press
- Suda, J.P., (2016), *History of Political Thought: (Vol. I&II)*, Merrut, K. Nath & Co
- Mukherjee S. (2015), *History of Political Thought: Plato to Marx*, New Delhi,Prentice Hall of India
- Pagare, G.K., (2012), *Contemporary Political Thought* , New Delhi, Cyber Tech Publications

Reference Books:

- Sabine,G.H.,(2019), *History of Political Theory*,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.
- Nelson B.R.,(2017),*Western Political Thought*, Second Edition, New Delhi, Pearson Education
- Skoble,A. & Machan,T., (2007), *Political Philosophy: Essential Selections*, New Delhi, Pearson Education
- Adam, I., & Dyson, R.W.,(2004),*Fifty Great Political Thinkers*, London, Routledge
- Finlayson,A., (2003), *Contmporary Political Thought ; A Reader and guide*,New York, New York University Press
- Coleman,J., (2000), *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell
- Kymlicka,W., (1990), *Contemporary Political Philosophy : An Introduction* , United Kingdom, Clarendon Press
- Berki,R.N., (1977), *The History of Political Thought: A Short Introduction*, United States, Rowman and Littlefield

Parekh ,B., & Pantham, T., (1987), *Political Discourse: Explorations in Indian and Western Political Thought*, New Delhi, Sage Publication

PAPER CODE- POL 225 Research Methodology (Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Understand the basic concept of research and its methodologies
2. Identify, explain, and apply the basic concepts of research, such as variables, sampling, reliability, and validity
3. Identify the overall process of designing a research study from its inception to its report.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 225	Research Methodology	<p>Upon completion of this course, students will be able to:</p> <p>CO42: Understand the use of theory and previous research to create research questions and hypothesis and to identify and analyze the appropriate method and variables needed for research questions.</p> <p>CO43: Identify the overall process of designing a research study from its inception to its report.</p> <p>CO44: Understand some basic concept of research and its problems</p> <p>CO45: Demonstrate knowledge about selecting appropriate research technique to solve the research problem.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

(12 hrs.)

- Social Science Research- Meaning, nature, objectives, importance and problems;
- Research process;
- Types of Research- Historical, Descriptive, Exploratory and Scientific

Unit-II

(12 hrs.)

- Research problems- Selection and formulation, defining a research problem;
- Research design- meaning, features, types and construction of research design.
- Concept and Hypothesis

Unit-III (12 hrs.)

- Sampling Design- Meaning, Steps, Characteristics, Types- Probability and Non Probability sampling techniques

Unit-IV (12 hrs.)

- Sources of data – primary, secondary;
- Data collection- Interview, Observations, Questionnaire, Schedules

Unit-V (12 hrs.)

- Data analysis- Classification, Tabulation, Descriptive analysis,
- Bibliography;
- Report Writing,
- The use of computers in Research,
- Ethics in Research

Essential Readings:

- Kothari, C. R. (2019). *Research Methodology: Methods and Techniques*. Bangalore: Wiley Eastern
- Acharya, R. and Bhattacharya, N., (2019) *Research Methodology for Social Sciences*, India, Routledge
- Krishnaswami, O.R., (2016), *Methodology of Research in Social Sciences*, New Delhi, Himalaya Publishing
- Thamilarasan, M., (2015), *Research Methodology for Social Sciences*, Tamilnadu, Ingram short title
- Imam, E., (2015), *Basics Of Research Methodology*, New Delhi, New India Publishing
- Vijay, U., (2010), *Research Methodology*, New Delhi, S.Chand
- Guthrie, G., (2010), *Basic Research Methods : An Entry To Social Science Research*, New Delhi, Sage Publication

Reference Books:

- Thakur, D., (2009), *Research Methodology in Social Sciences*, New Delhi, Deep and Deep
- Prasad, A., (2008), *Social Research Methodologies in Social Sciences*, Ranchi, Xavier Institute of Social Sciences
- Ahuja, R. (2006). *Research Methods*. Jaipur, Rawat Publications
- Blake, N. (1973): *Approaches to Social Enquiry*, Cambridge, Policy Press
- Bose, Pradip Kumar, (1995): *Research Methodology*, New Delhi: ICSSR
- Bryman, Alan, (1988) *Quality and Quantity in Social Research*, London, Unwin
- Shipman Martin, (1988) *The Limitations of Social Research*, London, Longman.
- Young, P. V., (1988) *Scientific Social Surveys and Research*, New Delhi, Prentice Hall
- Kurtz, Norman R, (1983) *Introduction to Social Statistics*, Paris: MC Graw Hill
- Levin Jack, (1983) *Elementary Statistics in Social Research*, New York: Harper & Row Publishers.
- May, Tim, (1977) *Social Research: Issues, Methods and Process*, Buckingham, Open University Press

PAPER CODE- POL 226

**Seminar
(Seminar)**

Credits: 2

Maximum marks: 100

Contact Hrs/Week: 2

Course objectives:

The objectives of this course are to:

- To acquaint the students with research methodology
- To orient the students to the techniques of documentation
- To create greater understanding on various issues related to the subject

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 226	Seminar	<p>Upon completion of this course, students will be able to:</p> <p>CO46: develop skills in independent inquiry.</p> <p>CO47: design and manage a piece of original project work.</p> <p>CO48: synthesize knowledge and skills previously gained and applied to an in-depth study</p> <p>CO49: establish links between theory and methods within their field of study.</p> <p>CO50: present the findings of their project in a written report</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

PAPER CODE- POL 321
Contemporary Political Ideologies
(Theory)

Credits: 4
Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course objective:

The objectives of this course are to:

1. Developing critical understanding of the contemporary political issues under the ambit of various schools of thought and develop their own stand.
2. Acquainting the student genre to acquire advanced knowledge of national and international politics. They will gain conceptual depth in the field of political science, learn methodological tools, and further develop their critical thinking abilities
3. Evaluating alternative political ideas and ideologies.
4. Explaining the role of political ideas, value conflicts, and ideology in human societies.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 321	<u>Contemporary Political Ideologies</u>	Upon completion of this course, students will be able to: CO51: Students will be able to understand theoretical and practical world of national and international politics with the help of political theories and their key concepts and arguments. CO52: Apply political concepts and ideas in their future course of political research and political action in the form of real politics. CO53: Explain the structural context within which politics takes place, including the role of the economy, society, and culture, and conflicts	Approach in teaching: Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation Learning activities for the students: Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		over and within those domains.		
		CO54: Take positions on, and argue (orally and in writing) for different political issues		

Contents:

Unit- I (12hrs)

- Liberalism- Meaning and nature, Types- Classical, Modern and Neo- Liberalism
- Marxism- Dialectical Materialism, Economic Interpretation of History, Alienation

Unit-II (12hrs)

- Democratic Socialism- Meaning and Nature, Types of Democratic Socialism, Social Democracy and Democratic Socialism
- Fascism- Meaning and Nature,
- Neo- Fascism

Unit-III (12hrs)

- Feminism- Meaning, Types of Feminism- Liberal, Marxist and Radical;
- Issues – Women Liberation and Women Empowerment
- Environmentalism- Meaning, Forms of Environmentalism, Resource Conservationist,
- The concept of Green Democracy

Unit-IV (12hrs)

- Neo Marxism-Critique of orthodox Marxism,
- Humanistic interpretation of Marx, Theories of Class

Unit-V (12hrs)

- End of Ideology Debate- Contribution of Daniel Bell, J.K.Galbriath
- Critical views of C Wright Mills and C.B. Mcpherson

Books Recommended:

Essential Readings:

- Acharya, A, Bhargava,R,(2018), *Political Theory :An Introduction*,Noida, Dorling Kindersley
- Chaudhary, B.C., Das,H.H., (2007),*Political Theory : Traditional and Modern*, New Delhi,Vikas Publishing.
- Gauba,OP, (2010),*Political Ideologies*,New Delhi, MacMillan
- Gauba, O.P.,(2015),*An Introduction to political theory*,NewDelhi, Macmillan
- Heywood,A,(2017), *Political Ideologies: An Introduction*,New York, Palgrave Macmillan.

Reference Books:

- Agarwal,R.C.,(2018),*Political Theory (Principles of Political Science)*,New Delhi,S Chand
- Coker,F.W.,(2001) ,*Recent Political Thought*, Calcutta,The World Press Pvt. Ltd.
- Georgina.B.& Bryson,V, (eds.),(2002), *Contemporary Political Concepts*, London,Pluto press.
- Goodwin , B.,(2004),*Using Political Ideas*,Chichester, John Wiley& Sons
- Macridis, C.R. ,(1985),*Contemporary Political Ideologies*,Boston, Little Brown and Co
- Pierson,C.,(2004), *The Modern State*,London, Routledge.

PAPER CODE- POL 322
Theory and practice of Public Administration-I
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course objective:

The objectives of this course are to:

1. Acquaint with the theories, approaches, concepts and principles of Public Administration
2. Familiarize the students with the classic contributions and new research perspectives in the field of public administration
3. Enhance their understanding and ability to analyse recent trends in the field.
4. Provide students with learning experiences that develop broad knowledge and understanding of key concepts of Public Administration

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 322	Theory and practice of Public Administration-I	<p>Upon completion of this course, students will be able to:</p> <p>CO55: Identify the integral mechanism of Public administration, including the theories, organization, and management of human resources</p> <p>CO56: Critically engage various disciplinary perspectives and theoretical approaches to the study of public administration</p> <p>CO57: To examine the recent issues in public administration in the light of theories and approaches learnt.</p> <p>CO58: Understand and implement the various principles of organisation for the effective administration</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I (12hrs.)

- Meaning, Nature and scope of Public Administration;
- Public Administration and Private Administration;
- Politics and administration in modern democratic states

Unit-II (12hrs.)

- New Public Administration;
- Public Administration and policy making;
- Organisation- Meaning, Definition,
- Types of Organisation- Formal organisation and Informal organisation

Unit-III (12 hrs.)

- Administrative Thinkers- Woodrow Wilson, Henery Fayol, Mooney, Mary. P. Follet, Ferrell Heddy ;
- Theories of Organisation- Scientific Management, Bureaucratic Model, Human Relations Approach, The System Approach

Unit-IV (12hrs.)

- Principles of Organisation- Hierarchy, Span of control, Unity of Command, Coordination, Delegation, Supervision
- Structure of Organisation- Chief Executive, Line Agency and Staff Agency

Unit-V (12hrs.)

- The Public Corporation and the
- Independent Regulatory Commission

Books Recommended:

Essential Readings:

- Basu,R., (2019), *Public Administration in the 21stcentury: A Global South Perspective*. New York and London,Routledge
- Chakravarty,B.,and Chand, P.,(2018), *Public Administration in a Globalizing World*, New Delhi,Sage
- Awasthi,A., &Maheshwari,S.R.,,(2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Basu,R., (2018),*Public Administration, Concepts and Theories*.New Delhi:Sterling
- Laxmikanth, M., (2018), *Public Administration*, New Delhi,Tata Mcgraw Hill Publishing
- Fadia, B.L., (2018), *Public Administration*, Agra, Sahitya Bhawan
- Bhattacharya M.,(2012), *New Horizon of Public Administration*,New Delhi , Jawahar Publishers
- Goel,S.L.,(2003), *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publications
- Goel,R., (2012), *Public Administration: Theories And Concepts*, New Delhi, Sonali Publications
- Naidu, S.P., (2014), *Public Administration: Concepts and Theories*, Hyderabad, New Age International Publishers
- Kumar,A., (2011), *Issues and Concepts In Public Administration*, New Delhi, Ancient Publishing House

Reference Books:

- Guy, P.B.,(2018), *The Next Public Administration:Debates & Dilemmas*, United States ,Sage Publications
- Theodoulou, S. Z. and Roy, R.K., (2016), *Public Administration:A Very Short Introduction*, United States ,Oxford University Press
- Sapru, R.K., (2013), *Administrative Theories and Management Thought*,New Delhi,PHI.
- Nicholas,H., (2013), *Public Administration and Public Affairs*,New Jersey:Pearson

- Buck, S.J., & Morgan, B.N., (2005), *Public Administration in Theory and Practice*, New Delhi, Pearson Education
- Nicholas, H., (2004), *Public Administration and Public Affairs*, New Delhi, Prentice-Hall India
- Shafrit, J.M., & Hyde, A.C., (1987), *Classics of Public Administration*, Chicago, The Dorsey Press

PAPER CODE- POL 323-A
Indian Foreign Policy
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Introduce students to the mechanics of foreign policy making.
2. Identify the issues that influence the policy in order for them to develop a perspective on the emerging trends in Indian foreign policy
3. The object of the course is to introduce the students to the traditions in Indian foreign policy which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives in terms of national interest.
4. Introduce the student genre to the changing contours of Indian foreign policy through the 21st century

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 323-A	Indian Foreign Policy	<p>Upon completion of this course, students will be able to:</p> <p>CO59: Know the challenges that India faces in its neighborhood the reasons behind the policy stances.</p> <p>CO60: Gain an understanding of the history and current India's policy with regards to our relations with important world players.</p> <p>CO61: Interrogate the emerging aspects embodying India's interface with global and regional</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		players and also multilateral organisations and forums		
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Course Objectives (CO)

Contents:

Unit-I (12 hrs.)

- Introduction- objectives, principles, determinants
- Evolution of Indian foreign policy from Nehru to present day

Unit-II (12 hrs.)

- Major issues in Indian foreign policy- economic policies and liberalization,
- nuclear policy- stand on non- proliferation ,
- disarmament
- Environmental issues,
- India and NAM

Unit-III (12 hrs.)

- India's interaction with the world powers- United States, Russia, European Union, United Kingdom

Unit-IV (12 hrs.)

- India and its neighbours- Pakistan, Bangladesh, China, Sri Lanka, Nepal, Bhutan, Myanmar

Unit-V (12 hrs.)

- India's role in the international organizations- UN, SAARC, BRICS, ASEAN, BIMSTEC

Books Recommended:

Essential Readings:

- Dutt V.P.,(2011), *India's Foreign Policy*,New Delhi, Vikas
- Dutt V.P.(1999), *India's Foreign Policy in a Changing World*,New Delhi, Vikas
- Dobson,A. P,Marsh, S.,(2000), *U S Foreign Policy Since 1945*, New Delhi,Routledge
- Goldstein J .S., and Pevehouse J. C,(2011) *International Relations(VIII Edn)* New Delhi,Pearson
- Ghai,UR , Ghai,KK ,(2007),*International Politics: Theory and Practice*, Jalandhar,New Academic Publishing Company
- Jayapalan ,N,(2011), *Foreign Policy of India*,Delhi, Atlantic
- Khanna,V N, *Foreign Policy of India*, New Delhi, Vikas Publishing House

Reference Books:

- Abraham ,I,(1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*,New York ,Zed Books
- Akbar,M.J.,(1988), *Nehru : The Making of India* ,London, Penguin
- Bradnock,R.W.,(1990), *India's Foreign Policy Since 1971*,London, Pinter Publishers
- Dixit, J.N.,(2010),*Indian Foreign Policy and its Neighbours*,New Delhi, Gyan Books
- Dixit,J.N,(1998), *Across Borders : Fifty Years of India's Foreign Policy*,New Delhi, Picus Books
- Johri J.C.,(2014), *International Relations and Politics*,Jaipur, Sterling Publishers
- Kapur ,H, (1994),*India's Foreign Policy, 1947-1992: Shadows and Substance*,New Delhi, Sage
- Kumar,M, (2017), *Theoretical Aspects of International Politics*, Agra, Shiva Lal Agrawala and Co.
- Mansingh,S. ,(1984),*India's Search for Power, Indira Gandhi's Foreign Policy, 1966-1982* Delhi, Sage

- Mohan, R.C.,(2004) ,*Crossing the Rubicon : The Shaping of India's Foreign Policy* ,Palgrave, Macmillan
- Mansingh.L.,(1997), et al. (eds.), *Indian Foreign Policy : Agenda for the 21stCentury*,New Delhi: Konark Publishers
- Palmer and Perkins,(2004), *International Relations*, Delhi, AITBS Publishers and Distributors
- Dixit,J.N.,(2012),*India's Foreign Policy Challenge of terrorism: fashioning interstae equations*,New Delhi, Paperback

Khanna, V.N.,and Kumar, L,(2018), *Foreign Policy of India*, New Delhi, Paperback

PAPER CODE- POL 323-B
Freedom Movement and Constitutional Development
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Enhances the ability of students to understand evolution and philosophy of Indian Constitution.
2. Enable students to understand historical processes and circumstances in which the Constitution was drafted
3. Provide opportunity for students to be familiar with the diverse visions that guided the makers of the Indian Constitution

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 323-B	Freedom Movement and Constitutional Development	<p>Upon completion of this course, students will be able to:</p> <p>CO62: Explain and analyze a key historical event or process in the area and during the period under study</p> <p>CO63: Acquire knowledge about major landmarks in the freedom movement of India</p> <p>CO64: Acquaint themselves with the role played by Gandhi in freedom struggle , in the most peaceful and</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

		constructive way till the attainment of independence of India		
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Contents:

Unit-I		(12 hrs)
<ul style="list-style-type: none"> • Historical Background of British Colonialism, • India's first armed struggle for freedom-1857, • Establishment Act of 1858 of Congress 		
Unit-II		(12 hrs)
<ul style="list-style-type: none"> • Revolutionary Movement, • Growth of Communalism, • Morley Minto Reform Act of 1909 		
Unit-III		(12 hrs)
<ul style="list-style-type: none"> • Government of India Act of 1919, • Genesis of Gandhi- Satyagraha, Non Cooperation Movement 		
Unit-IV		(12 hrs)
<ul style="list-style-type: none"> • Civil Disobedience Movement, • Government of India Act 1935 		
Unit-V		(12 hrs)
<ul style="list-style-type: none"> • Muslim League, • Demand for Partition, • Quit India Movement, • Indian Independence Act of 1947 		

Books Recommended:

Essential Readings:

- Agarwal, R.C., (2018), *Constitutional Development and National Movement of India*, New Delhi, Sultan Chand & Sons
- Grover, B.L, (2018), *A New Look at Modern Indian History*, New Delhi, S.Chand & Co
- Chandra, B.,(2016), *India's struggle for independence*, New Delhi, Penguin Books
- Bandhopadhyay, S., (2016), *From Plassey to Partition and after: A History of Modern India*, New Delhi, Orient Longman
- Chandra, B.,(2016), *India's struggle for independence*, New Delhi, Penguin Books
- Ingole, R.D., (2014), *Constitutional Development In India*, UttarPradesh, Chandralok Publications
- Talware, M.K., (2014), *History of National Movement and Constitutional Development in India*, Kerela, Mangalam Publications

Reference Books:

- Austin, G. (1966), *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1966
 - Fadia, B.L, (2018), *Indian Government and Politics*, Agra, Sahitya Bhawan
 - Sharma R.K., (2008), *History of Indian National Movement*, New Delhi, Sonali Publications
- Jha, S. N.,(2005) *Indian Political System,: Historical Developments*, Varanasi: Ganga Kaveri Publishing House

PAPER CODE- POL 324-A
International Law-I
(Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

Course objectives:

The objectives of this course are to:

1. Enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability
2. introducing students to the principal treaties within international law and calls upon them to consider the context at hand in factual situations.
3. focusing upon the laws governing the conduct of independent nation states

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 324-A	International Law-I	<p>Upon completion of this course, students will be able to:</p> <p>CO65: be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national system</p> <p>CO66: address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law</p> <p>CO67: apply their knowledge to contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		international law into specialized sub-fields.		
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Contents;

Unit-I (12 hrs.)

- Introduction- Definition, Meaning, Nature and Kinds of International Law;
- Sources of International Law- conventions, customs, judicial decisions

Unit-II (12 hrs.)

- Development of International Law- various schools,
- Codification and the role of the UN,
- Diplomatic Agents: functions, classification, immunities
- Consuls: functions, classification, immunities
- Termination of Diplomatic Mission
- Treaties: meaning, classification, modes of consent, ratification, interpretation, termination

Unit-III (12 hrs.)

- Laws of Peace- Nature of State; Rights and Duties of State;
- State Responsibility;
- Recognition -Theories and Process of Recognition including Belligerency and Insurgency),
- State Succession.
- Intervention- meaning, grounds of intervention, Monroe doctrine, Drago Doctrine

Unit-IV (12 hrs.)

- State Territory- Acquisition and Loss of Territory;
- Nationality and Citizenship
- Extradition and Asylum

Unit-V (12 hrs.)

- Laws of the Sea and Sea-bed (Maritime Belt, Continental Shelf, Territorial Waters, Exclusive Economic Zone, High Seas)
- Seabed Disputes Resolution;
- Piracy;

Books Recommended:

Essential Readings:

- Kapur,S.K.(2017), *International Law and Human Rights*, Allahabad, Central Law Agency
- Tandon,M.P.& Tandon,R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency

- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi, Satyam Law International
- Agarwal, H.O., (2016), *International Law and Human Rights*, New Delhi, Central Law Publications

Reference Books:

- Carter, B.E., Allen, W., (2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
 - Janis, M.W., (2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
 - Shaw, M.N., (2017), *International Law*, New York, Cambridge University Press
 - United Nations, (1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
 - Crawford, J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
 - Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press
 - Dixon, M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
 - Fassbender, B., Peters, A., Peter, S., Högger, D., (2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
 - Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
 - Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press
 - Orakhelashvili, A. (2018), *Akehurst's Modern Introduction to International Law*, Abingdon, United Kingdom, Routledge
- Henriksen, A. (2019), *International Law*, UK, Oxford University Press

PAPER CODE- POL 324-B Gandhian Philosophy and its Relevance (Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. It covers the studies primarily concentrated on research in different aspects of Gandhi's life, work and thought.
2. It is the study of fundamental and general problems associated with matters such as mind, reason, values, existence, knowledge and language.
3. It includes Gandhi's views and perceptions on economic, social, gender, political, environmental and sustainable development, critiques and evaluation of Gandhian concepts and their relevance in the contemporary world.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 324-B	Gandhian Philosophy and its Relevance	<p>Upon completion of this course, students will be able to:</p> <p>CO68: Is suitable for those students who interested in Gandhian Studies and have planned to go for teaching fields aiming to become a teacher at higher degree level i.e. college and university level both in private and government institutions.</p> <p>CO69: Will help the students who are willing in History events and want to that from which condition India rises to present times with the help of Gandhi and his philosophy can also take up this course.</p> <p>CO70: Enables the students to go for various social welfare programmes both at the state and centre level, they can become a social activist, work for social welfare NGOs and contribute for the up-gradation of the poor section of the society and to raise questions relating to their concerns.</p> <p>CO71: Will help students who want also go for further research studies.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

(12hrs.)

- Gandhi – Life Sketch,
- Influence on Gandhi,
- Emergence of Goals and Methods of action (Ends and means),

- Concept and claim of Spiritualizing politics

Unit-II

(12hrs.)

- Philosophy- Observance for spiritual life,
- Their social significance today,
- Truth as God,
- Meaning and power of Non Violence,
- Types of Non Violence,
- Equality of religion and equal respect for all religions

Unit-III

(12 hrs.)

- Philosophy of Satyagraha,
- Concept, Theory, Variants and techniques of Satyagraha,
- Satyagraha as a weapon of social change,
- Satyagraha and constructive work and service

Unit-IV

(12hrs.)

- Gandhi's concept of Swaraj,
- Decentralised Administration,
- Gram Swaraj,
- Ram Rajya and its contemporary relevance

Unit-V

(12hrs.)

- Gandhi's economic Philosophy,
- Critique of Industrialisation- Evils and Consequences,
- Need Vs Greed,
- Distribution- Ownership- Trusteeship,
- Swadeshi- Khadi, Village Industries and Bread Labour

Books Recommended:

Essential Readings:

- Chandran, D.S,(2017), *Making of the Mahatma* ,New Delhi,Orient Longman
- Gandhi, M.K.,(2001), *An Autobiography or The Story of My Experiments with Truth*, Ahmedabad, Navjivan Publishing house
- Gandhi, M.K.(1992),*Satyagraha in South Africa* ,Ahmedabad,Navajivan Publishing House
- Gandhi, M.K., (1999),*Hind Swaraj* ,Ahmedabad: Navajivan Publishing House
- Malhotra , S.L.,(2001), *Lawyer to Mahatma: Life, work and Transformation of M.K. Gandhi* ,New Delhi,Deep & Deep Publication
- Gandhi, M.K.,(1995), *India of My Dreams* ,compiled by Prabhu, R.K.,Ahmedabad: Navajivan Publishing House
- Nanda, B.R.,(1998),*Making of a Nation: India's Road to Independence* ,New Delhi,Harper Collins
- Mishra, A ,Dutta and Yadav, S. ,(2005),*Socio-Political Thought of Gandhi* ,New Delhi, Concept Publishing Company
- Verma, V. P,(1959), *Political Philosophy of Mahatma Gandhi and Sarvodaya*, Agra, Laxmi Narayan Aggarwal
- Dasgupta,Ajit, K.,(1996),*Gandhi's Economic Thought* ,London,Routledge

Reference Books:

- Brown , Judith, M.,(1974),*Gandhi's Rise to Power: Indian Politics1915- 1922* ,London,Cambridge University Press
- Fischer, Louis ,(1983), *Life of Mahatma Gandhi* ,New York, Harper and Row
- Huxley, Aldous ,(1937),*Ends and Means* ,New York, Harper
- Sharp, Gene ,(1937), *Politics of Non-Violent Action* ,Boston,Sergent Publication
- Peter, Wallen Steen,(ed.),(1988), *Peace Research: Achievements and Challenges* London,West View

- Brock, Peter ,(1983),*Mahatma Gandhi & Mother India, Essay on Gandhi's Non-Violence & Nationalism* ,Ahmedabad, Navajivan Publishing House
- Wolpert , Stanely,(2001),*Gandhi's Passion: The Life & Legacy of Mahatma Gandhi* ,Oxford,University Press,London
- Erikson, Erik .H.,(1970), *Gandhi's Truth: On the Origins of Militant Non-Violence* London,Faber & Faber

PAPER CODE- POL 325

**Synopsis
(Synopsis)**

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. To create awareness regarding current trends, issues and research as related to various aspects of Political Science.
2. Inculcating an interdisciplinary / comparative approach to research
3. Updating knowledge in pertinent areas of research.
4. To acquaint the students with research methodology.
5. To orient the students to the techniques of documentation

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 325	<u>Synopsis</u>	<p>Upon completion of this course, students will be able to:</p> <p>CO72: Deeper knowledge of methods in the major subject/field of study.</p> <p>CO73: A capability to contribute to research and development work.</p> <p>CO74: The capability to use a holistic view to critically, independently and creatively identify, formulate and deal with complex issues</p> <p>CO75: The capability to plan and use adequate</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		<p>methods to conduct qualified tasks in given frameworks and to evaluate this work.</p> <p>CO76: The capability to critically and systematically integrate knowledge</p> <p>CO77: The capability to clearly present and discuss the conclusions as well as the knowledge and arguments that form the basis for these findings.</p> <p>CO78: The capability to identify the issues that must be addressed within the framework of the specific thesis in order to take into consideration all relevant dimensions of the research problem</p>	<p>primary and secondary sources .</p>	
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PAPER CODE- POL 421
Modern Political Theory
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
2. This course also introduces the students to the important political thinkers and their insight into the discipline.
3. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence

Course			
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Paper Code	Paper Title	Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
POL 421	Modern Political Theory	<p>Upon completion of this course, students will be able to:</p> <p>CO79: Understand and critically interpret political systems and processes; analyse texts and articles from journals of political science; present and discuss specific political topics both in group and individually; evaluate and compare different schools and authors of political theory.</p> <p>CO80: Discuss the most important political theorists in the western tradition and the ideas associated with them; conduct research into political questions using both traditional library, documentary, and interview sources and newer electronic modalities including the Internet and web sites.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-1

(12hrs)

- Growth of Political Science as a Discipline- Traditionalism,
- Behaviouralism – Meaning, Origin, Nature, growth, role and limitations
- Post- Behaviouralism- Causes for the Growth of Behaviouralism, Characteristics, Achievements and Limitations

Unit-11

(12hrs)

- System Theory (David Easton)- Historical Background, Input support and Output of Political System, Flow Model of Political System, Criticism of David Easton's viewpoint
- Structural- Functional theory (Gabriel Almond)- Almond's definition of system, Framework and concepts of structure and function , Characteristics, Criticism

Unit-111

(12hrs)

- Group Theory (Bentley)- History of Group Approach, Group Approach in Political Science, Features and evaluation of Group Theory

- Distributive Theory (Harold Laswell)- Basis of theory, Conceptual structure, ideas, Critical analysis

Unit-1V

(12hrs)

- Political Development- Meaning, Characteristics, Indicators of Political Development, Marxian Model of Political Development
- Political Modernisation- Meaning, Models, effect, Perspective and Approaches, Factors affecting Political Modernisation

Unit-V

(12 hrs)

- Theories of Political Development - Welfare Model, Market model of Development and Gandhian Model

Books Recommended:

Essential Readings:

- Gauba,O.P., (2018), *An Introduction to Political Theory*,New Delhi, New Delhi,Mc Millan India Ltd
- Jain,M.P. , (1993) , *Political Theory*, New Delhi,Authors Guild
- Johri,J.C., (2019), *Contemporary Political Theory*,Delhi, Sterling Publishers Pvt. Ltd
- Rathod,PB , (2006),*Modern Political Theory*, New Delhi,Commonwealth Publishers
- RC,Aggarwal,(2012), *Political Theory*, New Delhi,S. Chand &Co
- Ray,SN, (2003), *Modern Comparative Politics: Approaches, Methods, Issues*, New Delhi,Asoke K Ghosh

Reference Books:

- Almond,G.A and Coleman,J.S,(1960), *The Politics of the Developing Areas*, Princeton,Princeton University Press
- Apter,D.E.,(1965), *The Politics of Modernization* ,Chicago, University of Chicago Press
- Bell,D,(1960), *The End of Ideology*,New York,The Free Press
- Blondel,J,(1981),*The Discipline of Politics*,London, Butterworths
- Bebler and J. Seroka,(1990), *Contemporary Political System : Classifications and Typologies*,Boulder Colorado,Lynne Reinner Publishers
- Brinton,(1952), *The Anatomy of Revolution*, New York, Vintage Books
- Krishna,D,(1979), *Political Development : A Critical Perspective*,Delhi, Oxford University Press
- Powell,G.B. Jr.(1996), *Comparative Politics : A Development Approach*,Boston, Little Brown

Verba,S,(1963),*The Civic Culture : Political Attitudes and Democracy in Five Nations* ,Princeton, Princeton University Press

PAPER CODE- POL 422

Theory and practice of Public Administration-II (Theory)

Credits: 4

Maximum marks: 100

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. Gain knowledge of basic principles in public finance, accounting, and auditing that relate to public budgeting and the budgetary process
2. Familiarise the students with various aspects of Personnel Administration

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 422	Theory and practice of Public Administration-II	<p>Upon completion of this course, students will be able to:</p> <p>CO81: Understand the way in which the public power is exercised and public resources are managed and expanded;</p> <p>CO82: Unravel the varying methods of performance assessment of public institutions; and</p> <p>CO83: Acquaint with the various aspects of Personnel administration</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

(12hrs.)

- Leadership and theories of Leadership,
- Delegation of authority,
- Centralisation and Decentralisation,
- Supervision

Unit-II

(12hrs.)

- Personnel Administration- Recruitment, Training and Promotion;
- Bureaucracy

Unit-III

(12 hrs.)

- Financial Administration- Budget- Meaning, Principles of Budget,
- Importance of Budget,
- Types of Budget,
- Economic and social implications of Budget

Unit-IV

(12hrs.)

- Budgetary process in India,
- Different stages of Budget processes,
- financial control,
- Role of the Finance ministry in Budget formulation

Unit-V**(12hrs.)**

- Control over public Expenditure;
- Estimate Committee and Public Accounts Committee;
- The Comptroller and Auditor General of India

Books Recommended:**Essential Readings:**

- Paswan, P., (2019), *Financial Administration of India*. New Delhi, Kaveri books Publications
- Basu,R., (2019), *Public Administration in the 21stcentury: A Global South Perspective*. New York and London, Routledge
- Chakravarty,B.,and Chand, P.,(2018), *Public Administration in a Globalizing World*,New Delhi:Sage
- Awasthi,A., &Maheshwari,S.R.,,(2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Basu,R., (2018), *Public Administration, Concepts and Theories*.New Delhi,Sterling
- Laxmikanth, M., (2018), *Public Administration*, New Delhi,Tata Mcgraw Hill Publishing
- Fadia, B.L., (2018),*Public Administration*, Agra, Sahitya Bhawan
- Naidu, S.P., (2014), *Public Administration: Concepts and Theories*, Hyderabad, New Age International Publishers
- Mahajan, S.K.,(2014), *Financial Administration in India*, New Delhi, Prentice Hall India Learning
- Bhattacharya, M.,(2012), *New Horizon of Public Administration*, New Delhi , Jawahar Publishers
- Chopra, D., (2012), *Public Administration in India*, New Delhi, Sonali Publications

Reference Books:

- Riccucci, N.M., and Naff, K.C., (2016), *Personnel Management in Government: Politics and Process*, London,Routledge
 - Chelliah, R. J., (2011), *Fiscal Policy in Underdeveloped Countries: With Special Reference to India*, London, Routledge
 - Filippo, E.B.,(2000), *Principles of Personnel Management, 6th edition*, Singapore,McGraw Hill, Singapore
 - Procter, A.W.,(2009), *Principles of Personnel Administration*, South Carolina, Bibliolife
 - Mourice, W.C.,(2005),*Theory and Practice of Personnel Management*, London, Heinemann
 - Goel,S.L.,(2003), *Public Personnel Administration*, New Delhi, Deep and Deep Publications
- Basiya,K.N.,(1986), *Financial Administration in India*, Mumbai,Himalya Publishing House, Mumbai

PAPER CODE- POL 423-A
Government and Politics in South Asia
(Theory)

Credits: 4**Maximum marks: 100****Contact Hrs/Week: 4****Total Hrs: 60**

The objectives of this course are to:

- 1. the issues on peace and security in the South Asia region
- inter-state conflicts and other matters concerning bilateral relations
- Regional cooperation and confidence building measures in South Asia

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 423-A	Government and Politics in South Asia	<p>Upon completion of this course, students will be able to:</p> <p>CO84: Understand the strategies adopted by states for coping with conflicts.</p> <p>CO85: Give a comparative framework on the variant forms of government-authoritarian and democratic-of its member nations.</p> <p>CO86: undertake some case studies on the prevention, management and resolution of conflicts in South Asia</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents:

Unit-I

(12 hrs.)

- Introduction- Historical, political and economic profile
- Demographic patterns and resource base

Unit-II

(12 hrs.)

- Pakistan- Freedom movement, political system, foreign policy
- Maldives- political system, problem of development

Unit-III

(12 hrs.)

- Nepal- democratic movement, role of monarchy, problems between various regions, foreign policy, role of China
- Sri Lanka- political system, foreign policy

Unit-IV

(12 hrs.)

- Bhutan- monarchy, social patterns
- Bangladesh- freedom movement, political system, environmental issues

Unit-V

(12 hrs.)

- Common problems- conflicts, ethnic and religious movements, migrations, refugee problem, terrorism, interstate disputes
- SAARC- evolution, growth, constraints, potentials

Books Recommended:

Essential Readings:

- Brass, P. (2010), *Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal*. Abingdon, Oxon: Routledge
- Visweswaran, K. (2011), *Perspectives on Modern South Asia: A Reader in Culture, History, and Representation*. Chichester, UK: John Wiley & Sons
- Basu, R & Rahman, M.S. (2016), *Governance in South Asia*. New York: Routledge
- Hettige, S. & Gerharz, E. (2015), *Governance, Conflict and Development in South Asia: Perspectives from India, Nepal and Sri Lanka*. New Delhi: SAGE Publishing India
- Mazumdar, A. (2014), *Indian Foreign Policy in Transition: Relations with South Asia*. New York: Routledge

Reference Books:

- Paul, T.V. (ed), (2010), *South Asia's Weak States*, California, Stanford University Press
- Johnson, R., (2005), *A Region in Turmoil: South Asian Conflicts Since 1947*, London, Reaktion Books
- Syed, M.H., (2003), *Encyclopedia of SAARC Nations*, 3 volumes, Gyan Publishing house
- Wadley, S. (2014) *South Asia in the World: An Introduction*. Routledge
- Hagerty, D.T. (2005), *South Asia in World Politics*. Lanham, MD: Rowman & Littlefield Publishers
- Slate, N. (2012), *Colored Cosmopolitanism*. Cambridge: Harvard University Press
- DeVotta, N. (2015), *An Introduction to South Asian Politics*. Abingdon, Oxon: Taylor & Francis
- Smith, D.E. (2015), *South Asian Politics and Religion*, Princeton: Princeton University Press
- Blom, A. & Rewal, S.T.L. (2019) *Emotions, Mobilisations and South Asian Politics*. Abingdon, Oxon: Taylor & Francis
- Bose, S. (2003), *Kashmir: Roots of Conflict, Paths to Peace*. Cambridge: Harvard University Press
- Paul, T.V. (2010), *South Asia's Weak States: Understanding the Regional Insecurity Predicament*. Stanford, California: Stanford University Press
- Basur, R.M. (2008), *South Asia's Cold War: Nuclear Weapons and Conflict in Comparative Perspective*. Abingdon, Oxon: Routledge
- Jivanta, S. (2018), *Maritime Governance And South Asia: Trade, Security And Sustainable Development In The Indian Ocean*. Singapore: World Scientific
- Mendis, D. (2007), *Electoral Processes and Governance in South Asia*. New Delhi: SAGE Publications India
- Pande, A. (2011), *Explaining Pakistan's Foreign Policy: Escaping India*. New York: Routledge
- Padukone, N. (2014), *Beyond South Asia: India's Strategic Evolution and the Reintegration of the Subcontinent*. Bloomsbury Academic

Raja Mohan, C. (2003), *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Viking- India

PAPER CODE- POL 423-B
Electoral Politics in India
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. This paper studies the various political parties of India. The various regional and national parties are to be studied in order to gain understanding of its evolution.
2. Furthermore the regional political parties, pressure groups, and the election commission are to be studied in the light of political process to gain an understanding of the dynamics of actual politics.
3. Studies on elections and voting behavior constitute a major area of political science teaching and research all over the world. The course will relate these various theories, election machinery and behavior of both voters and candidates.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 423-B	Electoral Politics in India	<p>Upon completion of this course, students will be able to:</p> <p>CO87: Familiarize with our Electoral System and the reason as to why India has chosen this system; develop an appreciation of citizen's increased participation in electoral politics.</p> <p>CO88: Recognize the significance of Election Commission and be sensitive to the existing malpractices in our Electoral System.</p> <p>CO89: After completion of course student will be able to identify the need of election; how media and public opinion constitutes the important role in elections.</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Contents;

Unit-I

(12hrs)

- Party System in India,
- Features and Nature of Party System in India

Unit-II

(12hrs)

- National Political Parties- Congress, BJP, BSP, CPM.
- Origin, Programme, Structure, Organization.

Unit-III**(12hrs)**

- Regional Political Parties and its linkages with National Parties and the Federal Setup;
- Pressure Groups-Meaning, kinds, Role,
- Difference between Political Parties and pressure Groups

Unit-IV**(12hrs)**

- Election Commission- Organs, Functions and Role. Electoral Reforms.
- Public Opinion,
- Role of Media.

Unit-V**(12hrs)**

- Politics of Defection,
- Coalition Politics;
- Crime and Politics

Books Recommended:**Essential Readings:**

- Agarwal,R.C.,(2009) *Indian Political System*, New Delhi, Sultan Chand & Sons
- Fadia, B.L.(.2017),*Indian Government and Politics*, Agra, Sahitya Bhawan
- Johri, J.C.,(2012), *Indian Government and Politics* (vol.1&II), Delhi, Vishal Publications
- Jones,WH Morris,1987, *The Government and Politics of India*, New Delhi , Universal Book Stall

Reference Books:

- Suez ,L.,(2002),*Federalism Without Center : The Impact of Political Economic Reform on Indian System*, Sage,New Delhi
- Smith, G.,(1995),*Federalism : The Multi Ethnic Challenge*, Harnow Longman
- B,Fadia , *State Politics in India*, 1984 Vol.II
- H.A. Gani,(1990), *Centre State Relation and Sarkaria Commission : Issues and Challanges*, New Delhi,Deep and Deep Publication
- Arora,B., and Verney,D.V.(1995), *Multiple Identities in a Single State : Indian Federalism in a Cooperative Perspective*, Delhi Konark
- Austin, G,(2003),*Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press
- Chatterjee ,P,(1997),*State and Politics in India* ,Delhi, Oxford University Press
- Chatterjee ,P,(2001),*State and Politics in India , The State-Society Interface*, New Delhi, South Asian Publishers
- B,Fadia , *State Politics in India*, 1984 Vol.II
- Gani,H.A.,(1990), *Center State Relation and Sarkaria Commission : Issues and Challenges*, New Delhi,Deep and Deep Publication
- Hasan ,Z,(2000),*Politics and State in India*, New Delhi ,Sage
- Khan, R,(1997),*Rethinking Indian Federalism*, Shimla Indian Institution of Advanced Studies
- Pai, S,(2000),*State Politics: New Dimensions Party System Liberalization and Politics of Identity*, Delhi

Phadke Y.D,(1975), *Politics and Language*, Bombay

PAPER CODE- POL 424-A
International Law- II
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability
2. introducing students to the principal treaties within international law and calls upon them to consider the context at hand in factual situations.
3. focusing upon the laws governing the conduct of independent nation states

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 424-A	International Law- II	<p>Upon completion of this course, students will be able to:</p> <p>CO90: be prepared for careers which require expertise on the function of the international system and its impact and relevance to the national system.</p> <p>CO91: address contemporary real world issues such as: how the rule of law is upheld at the international level and processes such as internationalization of national law.</p> <p>CO92: apply their knowledge to contemporary problems, with their insight as to the interaction between international, regional, and national jurisdictions, the impact of</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>L</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	<p>Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

		non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields		
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Contents:

Unit-I (12 hrs.)

- Laws of Air- navigation, hijacking;
- Outer Space- development, Outer Space Treaty
- Settlement of International Disputes- Role of UN and International Court of Justice

Unit-II (12 hrs.)

- Laws of War- Meaning, features and Declaration of War;
- Belligerents;
- Combatants and Non-Combatants;
- Effects of War

Unit-III (12 hrs.)

- Laws of Land Warfare- prohibited means, war stratagem, prisoners of war, guerrillas
- Laws of Maritime Warfare; law of submarine warfare
- Laws of Ariel Warfare

Unit-IV (12 hrs.)

- War Crimes;
- Genocide;
- Prize Courts
- Termination of War

Unit-V (12 hrs.)

- Laws of Neutrality-Concept; Rights and Duties of Neutrals;
- Right of Angry;
- Contrabands; doctrine of continuous voyage;
- Blockade- meaning, elements, violation;
- Unneutral Service

Books Recommended:

Essential Readings:

- Kapur, S.K.(2017), *International Law and Human Rights*, Allahabad, Central Law Agency

- Tandon, M.P. & Tandon, R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency
- Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,
- Verma S. K (2012), *Introduction to Public International Law*, New Delhi, Satyam Law International
- Agarwal, H.O., (2016), *International Law and Human Rights*, New Delhi, Central Law Publications

Reference Books:

- Carter, B.E., Allen, W., (2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business
- Janis, M.W., (2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands
- Shaw, M.N., (2017), *International Law*, New York, Cambridge University Press
- United Nations, (1997), *International Law on the Eve of the 21st Century: Views From the International Law Commission*, The United Nations Press, New York
- Crawford, J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press
- Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press
- Dixon, M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press
- Fassbender, B., Peters, A., Peter, S., Högger, D., (2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press
- Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP
- Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press
- Orakhelashvili, A. (2018), *Akehurst's Modern Introduction to International Law*, Abingdon, United Kingdom, Routledge

Henriksen, A. (2019), *International Law*, UK, Oxford University Press

PAPER CODE- POL 424-B
State Politics in India
(Theory)

Credits: 4
Maximum marks: 100
Contact Hrs/Week: 4
Total Hrs: 60

The objectives of this course are to:

1. To explain Indian democracy the course will highlight various institutional mechanisms, elite bargaining, and the deployment of force, accommodation of regional leaders and their political aspirations, economic development and the constant reconfiguration of caste, party and religious alliances.
2. The paper also focuses on the political processes and the actual functioning of the political system in India in the framework for a modern, secular and democratic society and simultaneously discussing the working of state executive institutions and Panchayati Raj System.

Course			
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Paper Code	Paper Title	Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
POL 424-B	State Politics in India	<p>Upon completion of this course, students will be able to:</p> <p>CO93: Describe and explain how institutions are set up to govern deeply diverse societies.</p> <p>CO94: Explore the interaction between democratic institutions at the state level and will be able to analyse the how decentralization at local level has impacted the country.</p> <p>CO95: Develop a critical perspective on Indian politics; conceptually grasp the institutional dynamics and political processes in contemporary India; have a competence to make informed choices and active participation in Indian politics</p>	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion, Tutorials, Reading assignments, Power Point Presentation</p> <p>Learning activities for the students:</p> <p>Self-learning assignments, Effective questions, Seminar presentation, Giving tasks.</p>	Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects

Course Objectives (CO)

Contents:

Unit-I

(12hrs.)

- Framework of the study of State Politics,
- Determinants of the State Politics;
- Salient features of State Politics;
- Nature of Indian states

Unit-II

(12hrs.)

- Evolution of State in British India,
- Demand for redistribution of State,
- State reorganization in 1956

Unit-III

(12 hrs.)

- Case of Linguistic states,
- Case of smaller states,
- Regionalism,
- Demand for separate statehood

Unit-IV**(12hrs.)**

- State Executive- The Governor, Chief Minister,
- State Legislature

Unit-V**(12hrs.)**

- Emerging trends in state politics,
- Panchayati Raj System and its impact on state politics

Books Recommended:**Essential Readings:**

- Fadia,B.L.,(2018), Indian Government and Politics, New Delhi, Sahitya Bhawan
- Maheshwari,S.R.,(1979), *State Governments in India*,Delhi, Macmillan
- Fadia,B.L., *Sarkaria Commission Report and Centre-State Relations*, Agra.
- Wood,J.R.,(ed.), (1984), *State Politics in Contemporary India: Crisis or Continuity?* ,Boulder,Westview Press
- Roy,R. and Wallace,P.,(eds.), (2000), *Indian Politics and the 1998 Elections: Regionalism, Hindutva and State Politics*,New Delhi, Sage
- Wallace, P,and Roy,R., (eds.) ,(2002), *India's 1999 Elections and Twentieth Century Politics*,New Delhi, Sage
- Narayan,Iqbal (ed.) ,(1967), *State Politics in India*,Meerut, Meenakshi Meerut
- Weiner ,M,(ed.) ,(1976), *State Politics in India*, New Jersey,Princeton University Press

Reference Books:

- Arora,B., and Verney, D.V.,(1995), *Multiple Identities in a Single State : Indian Federalism in a Cooperative Perspective*, Delhi, Konark
 - Austin,G,(2000), *Wokin a Democratic Constitution : The Indian Experience*, Delhi, Oxford UniversityPress
 - Chatterjee ,P,(1997), *State and Politics in India* ,Delhi, Oxford UniversityPress
 - Chatterjee ,P,(2001), *State and Politics in India* Delhi : The State-Society Interface, New Delhi, South Asian Publishers
 - Fadia ,B,(1984), : *State Politics in India* Vol.II
 - Gani ,H.A.,(1990), *Center State Relation and Sarkaria Commission : Issues and Challenges*, New Delhi,Deep and Deep Publication
 - Hasan,Z, (2000), *Politics and State in India*, New Delhi, Sage
 - Khan,R,(1997), *Rethinking Indian Federalism,,* Shimla ,Indian Institution of Advanced Studies
 - Pai,S ,(2000), *State Politics : New Dimensions Party System Liberalization and Politics of Indentity*, Delhi
 - Seez,L,(2002), *Federalism Without Center : The Empect of Political Economic Reform on Indian System*, New Delhi ,Sage
 - Smith, G,(1995), *Federalism : The Multi Ethnic Challenge*, Harnow Longman
 - Saez,L ,(2002), *Federalism without a Centre : The Impact of Political and Economic Reform on India's Federal System* ,New Delhi ,Sage
- Byres,T.J., (ed.), (1998), *The Indian Economy : Major Debates Since Independence* New Delhi , Oxford

PAPER CODE- POL 425**Dissertation
(Dissertation)****Credits: 4****Maximum marks: 100**

Contact Hrs/Week: 4

Total Hrs: 60

The objectives of this course are to:

1. To create awareness regarding current trends, issues and research as related to various aspects of International Relations.
2. Inculcating an interdisciplinary / comparative approach to research
3. Updating knowledge in pertinent areas of research.
4. To acquaint the students with research methodology
5. To orient the students to the techniques of documentation.

Course Objectives (CO)

Course		Learning outcomes (at course level)	Learning and teaching strategies	Assessment Strategies
Paper Code	Paper Title			
POL 425	Dissertation	<p>Upon completion of this course, students will be able to:</p> <p>CO96: Critically analyze and evaluate the knowledge and understanding in relation to the agreed area of study.</p> <p>CO97: Integrate theory and practice.</p> <p>CO98: Develop responses on the basis of the evaluation and analysis undertaken</p> <p>CO99: Communicate in written form by integrating, analyzing and applying key texts and practices.</p> <p>CO100: Develop consciousness of the ethical aspects of research work</p>	<p>Approach in teaching:</p> <p>Discussion and Solving of Practical Problems, Practical application of research techniques through field visits and preparation of reports</p> <p>Learning activities for the students:</p> <p>carry out investigation of various political issues through primary and secondary sources .</p>	<p>Continuous evaluation of drafts and discussion of the work with the students, Class test, Semester end examinations, Quiz, Solving problems in tutorials, Assignments, Presentation, Individual and group projects</p>

